DOWNERS GROVE GRADE SCHOOL DISTRICT 58 KEYS TO KINDERGARTEN SUCCESS

Name:

Children develop at different paces. This is a guide to help you prepare for your child's kindergarten experience.

kin	dergarten experience.
C	sial/Emational/Bahavian
500	cial/Emotional/Behavior
	Can interact/play/share with others
	□ Can wait and take turns
	□ Can adjust to new situations, transitions, including cleaning up
	□ Can make independent choices
	Can attend to an activity/story for 5+ minutes
	□ Can use please and thank you
	Can cover coughs and sneezes
Ph	ysical
	□ Can manage bathroom needs and wash hands independently
	□ Can put on, take off, button and zip own clothing
	□ Can put on and fasten own shoes independently
	🗆 Has had experiences with cutting, tracing, painting, drawing and holding a marker,
	crayon or pencil
	□ Has had experiences with puzzles
	□ Has had experiences running, hopping and jumping, throwing and catching
_an	iguage
	□ Can verbally express needs and wants
	□ Has had experiences talking about everyday activities
	□ Is beginning to initiate conversation in play, i.e. ask a friend to play
	□ Can ask and answer questions
	□ Can say full name
	□ Has had experiences being read to individually and in a group
	□ Has had exposure to fairy tales, nursery rhymes, poetry, fiction and nonfiction
	□ Has had exposure to basic concept of print, i.e., finger pointing to pictures, letters and
	words
	□ Can use pictures in books to tell a story
	□ Has had experiences with rhyming words and beginning sounds
	□ Can recognize a majority of the alphabet letters in random order
	□ Has had exposure to all the sounds of the alphabet letters
	□ Can recognize first name in print
	□ Can write own first name using upper and lower case letters
	□ Is beginning to know phone number, address and birthday.
og	nitive
	□ Can sort items by color, shape and size
	□ Can recognize colors
	□ Can recognize shapes: square, circle, triangle, rectangle and rhombus
	□ Can count to 20 and count objects
	□ Can recognize 0-10 in random order
	□ Can recognize patterns, i.e., red/blue, red/blue
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□ Has had exposure to coins: penny, nickel, dime, and quarter