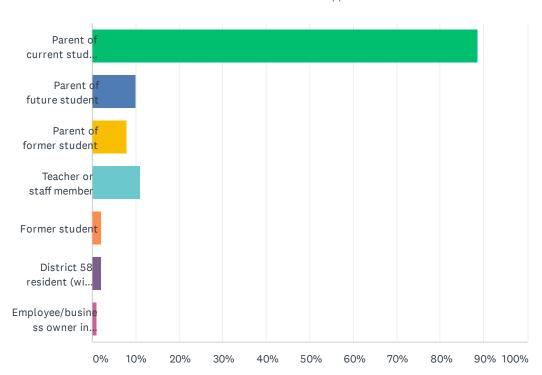
Q1 Which best describes you? Please check all that apply.

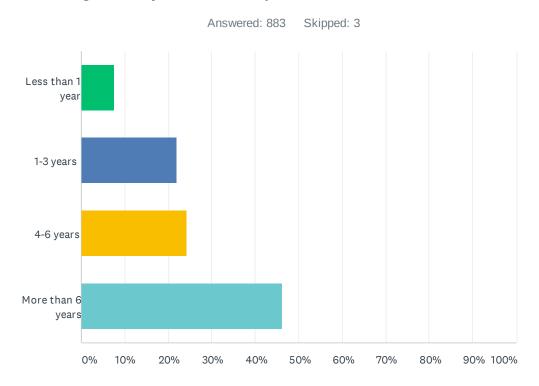




| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| Parent of current student | 88.76% | 782 |
| Parent of future student | 10.10% | 89 |
| Parent of former student | 7.95% | 70 |
| Teacher or staff member | 11.12% | 98 |
| Former student | 2.16% | 19 |
| District 58 resident (with no children currently enrolled in D58 schools) | 2.16% | 19 |
| Employee/business owner in Downers Grove | 1.14% | 10 |
| Total Respondents: 881 | | |

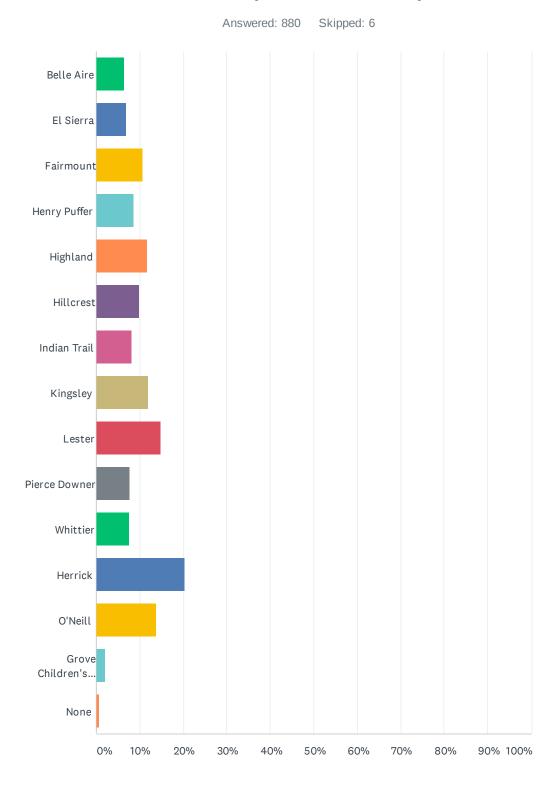
| # | OTHER (PLEASE SPECIFY) | DATE |
|---|---|--------------------|
| 1 | Grandparent of current student | 6/12/2020 11:16 AM |
| 2 | Parent of two children | 6/11/2020 11:31 AM |
| 3 | Grandparent | 6/11/2020 8:16 AM |
| 4 | Contact with dist 58 office no returned calls | 6/7/2020 3:33 PM |
| 5 | Homeschooled one child | 5/26/2020 5:46 PM |
| 6 | Grand parent of student | 5/26/2020 3:30 PM |

Q2 How long have you been a part of the District 58 community?



| ANSWER CHOICES | RESPONSES | |
|-------------------|-----------|-----|
| Less than 1 year | 7.47% | 66 |
| 1-3 years | 21.97% | 194 |
| 4-6 years | 24.24% | 214 |
| More than 6 years | 46.32% | 409 |
| TOTAL | | 883 |

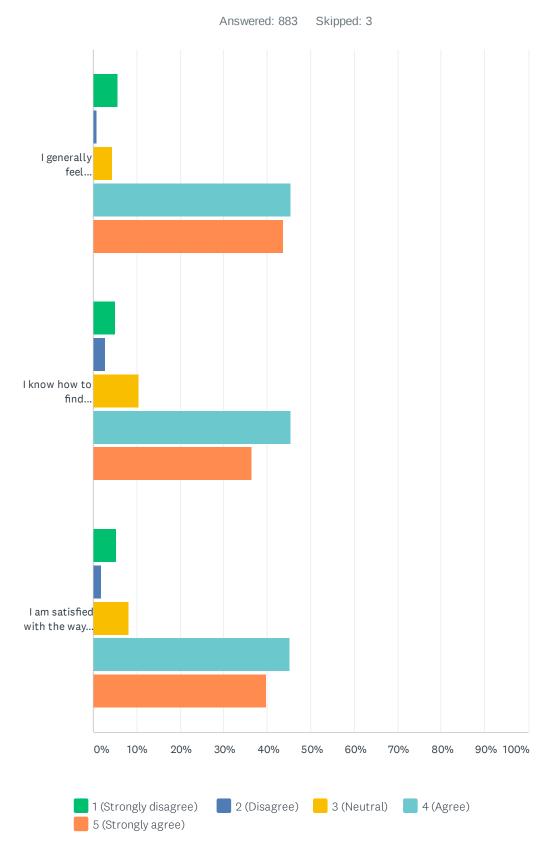
Q3 Please indicate which, if any, of our schools you are affiliated with.



District 58 Communication Satisfaction and Preferences Survey - 2020

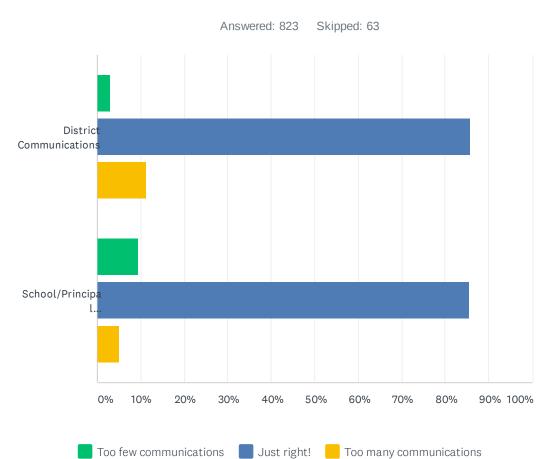
| ANSWER CHOICES | RESPONSES | |
|----------------------------|-----------|-----|
| Belle Aire | 6.48% | 57 |
| El Sierra | 6.93% | 61 |
| Fairmount | 10.68% | 94 |
| Henry Puffer | 8.52% | 75 |
| Highland | 11.70% | 103 |
| Hillcrest | 9.89% | 87 |
| Indian Trail | 8.07% | 71 |
| Kingsley | 11.93% | 105 |
| Lester | 14.77% | 130 |
| Pierce Downer | 7.73% | 68 |
| Whittier | 7.50% | 66 |
| Herrick | 20.23% | 178 |
| O'Neill | 13.75% | 121 |
| Grove Children's Preschool | 2.05% | 18 |
| None | 0.68% | 6 |
| Total Respondents: 880 | | |

Q4 Please indicate your opinion regarding the following statements, with 1 being strongly disagree and 5 being strongly agree.



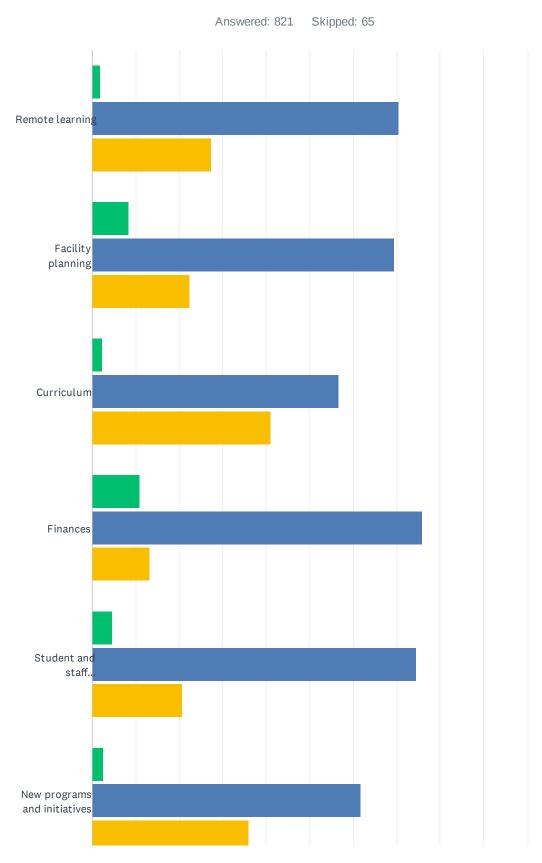
| | 1 (STRONGLY DISAGREE) | 2 (DISAGREE) | 3 (NEUTRAL) | 4 (AGREE) | 5 (STRONGLY AGREE) | TOTAL |
|--|--------------------------|-----------------|----------------|---------------|--------------------------|-------|
| I generally feel well-informed about District 58. | 5.67% 50 | 0.79% 7 | 4.31% 38 | 45.46% 401 | 43.76% 386 | 882 |
| I know how to find information about District 58 when I want it. | 4.98% 44 | 2.72% 24 | 10.53% 93 | 45.41% 401 | 36.35% 321 | 883 |
| I am satisfied with the way(s) in which I currently receive information about District 58. | 5.22% 46 | 1.81% 16 | 8.16% 72 | 45.12% 398 | 39.68% 350 | 882 |

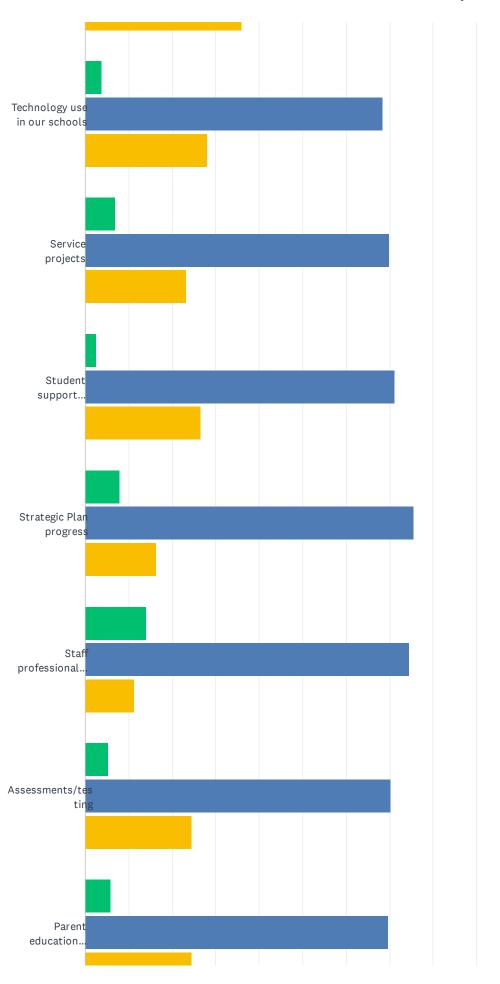
Q5 Please indicate your satisfaction with the frequency of our communications.



| | TOO FEW COMMUNICATIONS | JUST RIGHT! | TOO MANY COMMUNICATIONS | TOTAL | WEIGHTED AVERAGE |
|------------------------------------|------------------------|----------------|----------------------------|-------|---------------------|
| District Communications | 2.94% 24 | 85.77% 699 | 11.29% 92 | 815 | 3.17 |
| School/Principal Communications | 9.42% 77 | 85.56% 699 | 5.02% 41 | 817 | 2.91 |

Q6 Please indicate for each topic whether you would like to receive less information, more information, or the same amount of information that you currently receive.







I would like to receive less information on this topic.

I receive just enough information on this topic.

I would like to receive more information on this topic.

| | I WOULD LIKE TO RECEIVE LESS INFORMATION ON THIS TOPIC. | I RECEIVE JUST ENOUGH INFORMATION ON THIS TOPIC. | I WOULD LIKE TO RECEIVE MORE INFORMATION ON THIS TOPIC. | TOTAL |
|--------------------------------|---|--|---|-------|
| Remote learning | 1.95% 16 | 70.57% 578 | 27.47% 225 | 819 |
| Facility planning | 8.30% 68 | 69.35% 568 | 22.34% 183 | 819 |
| Curriculum | 2.32% 19 | 56.71% 465 | 40.98% 336 | 820 |
| Finances | 10.88% 89 | 76.04% 622 | 13.08% 107 | 818 |
| Student and staff achievements | 4.65% 38 | 74.57% 610 | 20.78% 170 | 818 |
| New programs and initiatives | 2.44% 20 | 61.61% 504 | 35.94% 294 | 818 |
| Technology use in our schools | 3.66% 30 | 68.38% 560 | 27.96% 229 | 819 |
| Service projects | 6.84% 56 | 69.84% 572 | 23.32% 191 | 819 |
| Student support services | 2.44% 20 | 71.06% 582 | 26.50% 217 | 819 |
| Strategic Plan progress | 7.97% 65 | 75.61% 617 | 16.42% 134 | 816 |
| Staff professional learning | 14.09% 115 | 74.51% 608 | 11.40% 93 | 816 |
| Assessments/testing | 5.27% 43 | 70.34% 574 | 24.39% 199 | 816 |
| Parent education opportunities | 5.89% 48 | 69.57% 567 | 24.54% 200 | 815 |

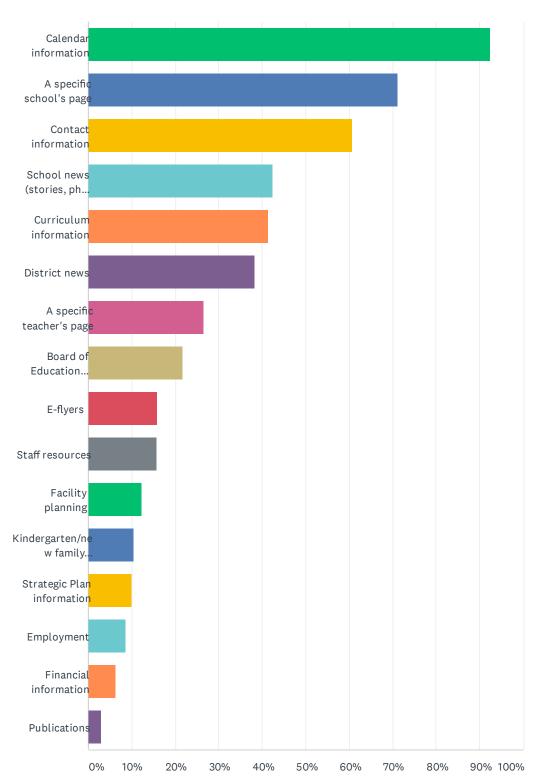
| # | OTHER (PLEASE SPECIFY) | DATE |
|---|---|--------------------|
| 1 | Tryouts info sent on time so kids don't miss them | 6/11/2020 4:43 PM |
| 2 | The district lacks transparency. Either you don't know what is going on or you don't want to tell parents because you know it is terrible and you don't want to hear the complaints. | 6/11/2020 11:27 AM |
| 3 | Communication is not specific enough, it is always talking about good things, not getting to the issues at hand | 6/11/2020 9:00 AM |
| 4 | Communication was horrible with some teachers M District office | 6/7/2020 3:36 PM |
| 5 | I do wish that everything had bullet points at top, I know its a lot of info so I understand long communications but bullets with links to jump to the topic would be a nice feature a lot of the | 5/29/2020 5:21 PM |

time I miss things because I dont have the patience to read a long email so I skip it or miss something.

| | 3 | |
|----|--|--------------------|
| 6 | Playground Updates and Traffic Safety Updates | 5/28/2020 10:42 AM |
| 7 | send lots of information out about sports and even player of the year award. But I have yet to see ANY information about HONOR ROLL for grades!! Academics is the importance. I even emailed the vice principal and not "I don't know" response. | 5/27/2020 9:59 AM |
| 8 | all this could be on the website. It is RARELY updated besides the first page. Same pictures for over a year, same content on most other topic pages. Someone who works at should be posting all the time new info so students and parents take pride! Same content every day. | 5/27/2020 9:00 AM |
| 9 | Our current principle communicates because it is required. I'd prefer more communication from someone that actually wants to share information about the school/students/etc because they enjoy and are proud. Not because it's a job. | 5/27/2020 12:38 AM |
| 10 | It would be really nice if we could only receive one emial per week per student. | 5/26/2020 5:51 PM |
| 11 | This might be the wrong place to comment on this but I find it difficult to locate information I need on the district website | 5/26/2020 3:46 PM |
| 12 | I'm very disappointed with district 58 with e learning for rise students | 5/26/2020 2:43 PM |
| 13 | Building and grounds updates, some schools look great while others look terrible. Bad for property value. | 5/26/2020 1:20 PM |
| 14 | The daily morning announcement videos have been wonderful | 5/26/2020 12:19 PM |
| 15 | Special dress up days - we didn't find out about school spirit days or other spirit days untila after the fact. It would be helpful to have a school-run facebook page. We have friends in Lake in the Hills and they have very active socia media presence to help keep parents informed. | 5/26/2020 12:02 PM |
| | | |

Q7 What types of information do you seek when you visit our website? Check all that apply.





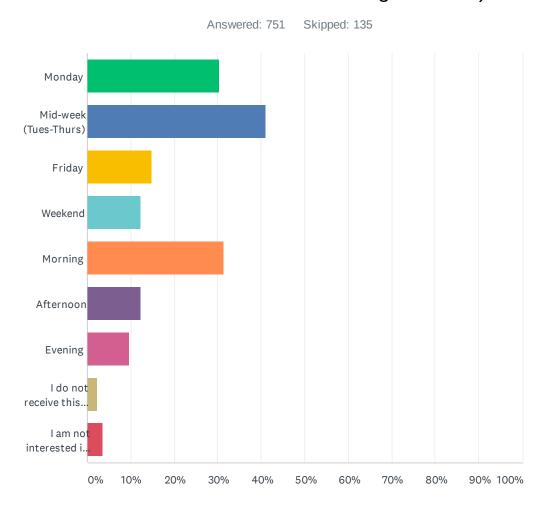
| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Calendar information | 92.38% | 703 |
| A specific school's page | 71.22% | 542 |
| Contact information | 60.58% | 461 |
| School news (stories, photo galleries) | 42.44% | 323 |
| Curriculum information | 41.52% | 316 |
| District news | 38.24% | 291 |
| A specific teacher's page | 26.54% | 202 |
| Board of Education information | 21.81% | 166 |
| E-flyers | 15.90% | 121 |
| Staff resources | 15.64% | 119 |
| Facility planning | 12.35% | 94 |
| Kindergarten/new family information | 10.51% | 80 |
| Strategic Plan information | 10.12% | 77 |
| Employment | 8.67% | 66 |
| Financial information | 6.18% | 47 |
| Publications | 3.02% | 23 |
| Total Respondents: 761 | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|----|---|--------------------|
| 1 | Gifted services, band / orchestra | 6/11/2020 8:35 PM |
| 2 | Grades,I never had the right password | 6/11/2020 4:47 PM |
| 3 | Registration Documents (i.e. medical forms) | 6/11/2020 3:05 PM |
| 4 | Squirrel, summer math program | 6/11/2020 9:56 AM |
| 5 | PTA Page | 6/11/2020 9:03 AM |
| 6 | Information regarding programs the District offers, like RISE, DLP, BEST, or even Bi-literacy | 6/11/2020 8:13 AM |
| 7 | classroom size to teacher by school, overall district scores vs. state/nation | 6/2/2020 8:54 AM |
| 8 | Special Education programs and services | 5/28/2020 2:01 PM |
| 9 | Student grades logging into powerschool | 5/28/2020 10:42 AM |
| 10 | remote learning info | 5/27/2020 10:12 AM |
| 11 | Should be more focus on student, club and team achievement. Hire a true marketing person. No pride felt by district or schools so kids do not feel it either. | 5/27/2020 9:05 AM |
| 12 | Powerschool | 5/26/2020 4:01 PM |
| 13 | Technology support | 5/26/2020 3:48 PM |
| 14 | Lunch menu | 5/26/2020 3:12 PM |
| 15 | e-learning weekly schedules | 5/26/2020 2:50 PM |
| 16 | Calendar for e-learning. Updated calendar was not easily accessible when looking on website | 5/26/2020 1:53 PM |

or facebook

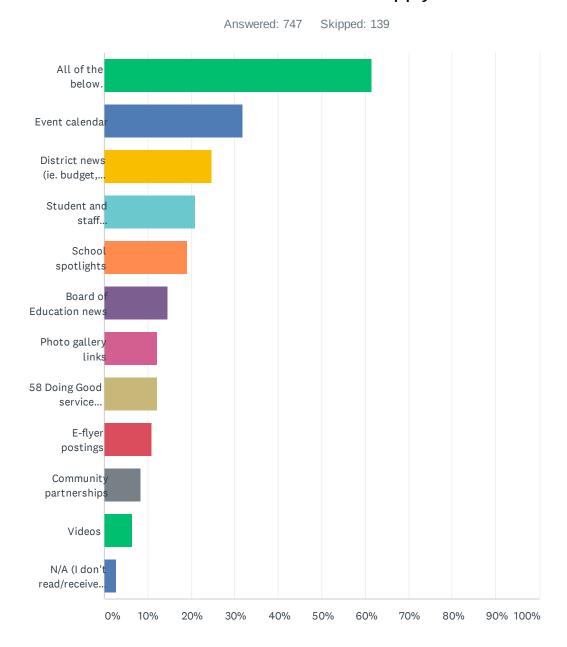
| 17 | Handbook details | 5/26/2020 1:17 PM |
|----|--|--------------------|
| 18 | BOE agendas | 5/26/2020 12:35 PM |
| 19 | I stopped looking for my daughter's Teacher page since it hasn't been updated since 2017 | 5/26/2020 12:03 PM |
| 20 | I don't visit website | 5/26/2020 11:59 AM |
| 21 | PTA info | 5/26/2020 11:54 AM |
| | | |

Q8 District 58 publishes its Communicate 58 newsletter every two weeks during the school year. If you receive this publication, please indicate when you would prefer to receive it. Please check all that apply.(Note: District 58 suspended Communicate 58 from April-June 2020 to focus our communication efforts on essential remote learning information and to help relieve some of the communication fatigue families reported. We intend to resume Communicate 58 in August 2020.)



| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Monday | 30.36% | 228 |
| Mid-week (Tues-Thurs) | 41.01% | 308 |
| Friday | 14.78% | 111 |
| Weekend | 12.38% | 93 |
| Morning | 31.42% | 236 |
| Afternoon | 12.25% | 92 |
| Evening | 9.72% | 73 |
| I do not receive this publication, but I am interested in subscribing. | 2.40% | 18 |
| I am not interested in this publication. | 3.60% | 27 |
| Total Respondents: 751 | | |

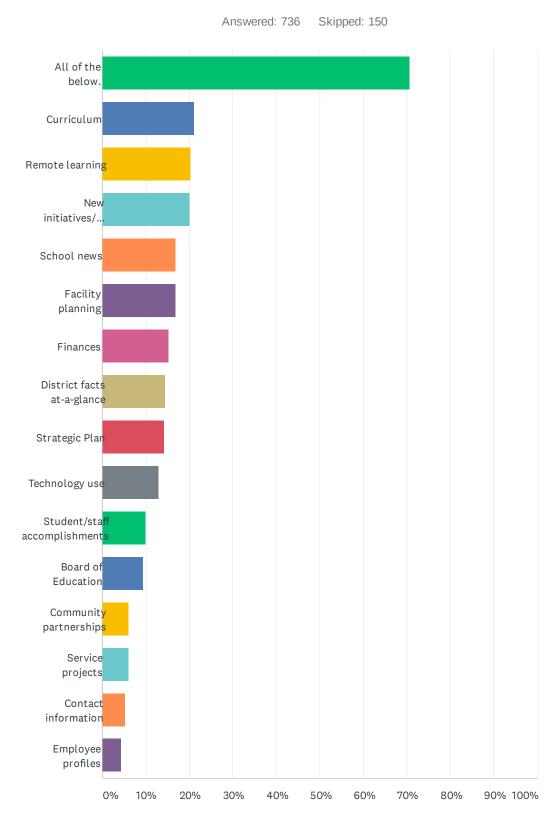
Q9 Which topics would you like to see featured in Communicate 58? Please choose all that apply.



| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| All of the below. | 61.58% | 460 |
| Event calendar | 31.73% | 237 |
| District news (ie. budget, curriculum news) | 24.63% | 184 |
| Student and staff achievements | 21.02% | 157 |
| School spotlights | 19.01% | 142 |
| Board of Education news | 14.73% | 110 |
| Photo gallery links | 12.18% | 91 |
| 58 Doing Good service spotlight | 12.05% | 90 |
| E-flyer postings | 10.98% | 82 |
| Community partnerships | 8.30% | 62 |
| Videos | 6.56% | 49 |
| N/A (I don't read/receive Communicate 58.) | 2.68% | 20 |
| Total Respondents: 747 | | |

| # | OTHED (DI EASE SDECIEV) | DATE |
|----|---|--------------------|
| # | OTHER (PLEASE SPECIFY) | |
| 1 | Budget information would be helpful - adding central air to schools without it would be most beneficial especially for students that have underlying health issues. | 6/12/2020 8:04 AM |
| 2 | Volunteering opportunities | 6/11/2020 4:47 PM |
| 3 | ? | 6/9/2020 1:13 PM |
| 4 | Well now that I moved out of District I won't be needing any information I still want to talk with the superintendent | 6/7/2020 3:37 PM |
| 5 | All above as needed | 5/31/2020 1:13 PM |
| 6 | Inequity issues & responses, Commitment to Diversity, inclusion, & anti-racism | 5/30/2020 4:05 AM |
| 7 | Union contract negotiations and compensation and how will unions make sacrifices in current economic conditions | 5/28/2020 1:58 PM |
| 8 | Budget breakdowns | 5/27/2020 1:55 PM |
| 9 | technology improvements and training ideas for teachers | 5/27/2020 10:12 AM |
| 10 | MORE FEEL GOOD PRIDE for students! | 5/27/2020 9:05 AM |
| 11 | e-learning updates at district level. including summaries from councils/committees relating to school reopening and e learning | 5/26/2020 2:50 PM |
| 12 | I think your efforts are better spent figuring out how to elearn my special need child. | 5/26/2020 2:46 PM |
| 13 | Don't matter | 5/26/2020 1:50 PM |
| 14 | Staff professional learning activities | 5/26/2020 12:35 PM |
| 15 | It is way too wordy | 5/26/2020 11:49 AM |
| | | |

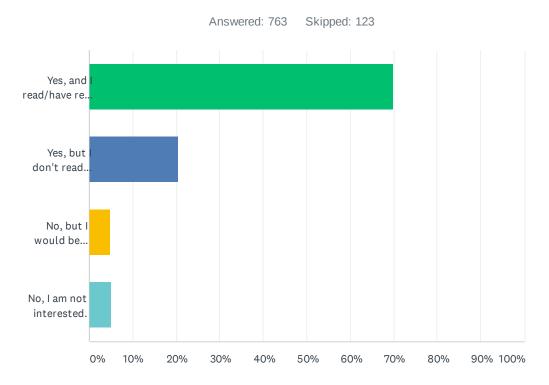
Q10 Each summer, District 58 mails an Annual Report to the Community to all homes within district boundaries. Which topics would you like the Annual Report to include? Check all that apply.



| ANSWER CHOICES | RESPONSES | |
|-------------------------------|-----------|-----|
| All of the below. | 70.79% | 521 |
| Curriculum | 21.20% | 156 |
| Remote learning | 20.38% | 150 |
| New initiatives/programs | 20.11% | 148 |
| School news | 16.98% | 125 |
| Facility planning | 16.85% | 124 |
| Finances | 15.35% | 113 |
| District facts at-a-glance | 14.40% | 106 |
| Strategic Plan | 14.13% | 104 |
| Technology use | 13.04% | 96 |
| Student/staff accomplishments | 10.05% | 74 |
| Board of Education | 9.38% | 69 |
| Community partnerships | 6.11% | 45 |
| Service projects | 5.98% | 44 |
| Contact information | 5.16% | 38 |
| Employee profiles | 4.48% | 33 |
| Total Respondents: 736 | | |

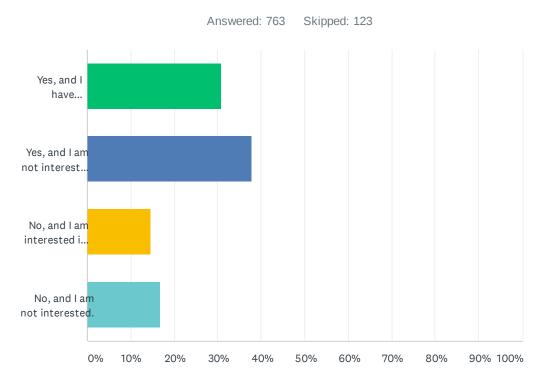
| # | OTHER (PLEASE SPECIFY) | DATE |
|----|--|--------------------|
| 1 | Sport teams, Saturday club | 6/11/2020 4:47 PM |
| 2 | Need real content, not just tooting your own hoarn, but how you are addressing problems (like the inadequate remote learning) | 6/11/2020 9:03 AM |
| 3 | ? | 6/9/2020 1:13 PM |
| 4 | Inequity issues & responses, Commitment to Diversity, inclusion, & anti-racism | 5/30/2020 4:05 AM |
| 5 | As a teacher that does not live in district, I do not think we receive this. If I am incorrect, my apologies. But if staff does not receive this currently, can it be an option? | 5/29/2020 12:13 AM |
| 6 | Highlights and details on special services | 5/28/2020 2:01 PM |
| 7 | Special Education Programs, initiatives and spotlights | 5/27/2020 11:33 PM |
| 8 | links to district provide or ISBE provided benchmarks for each grade so that parents not familiar with ISBE/teaching can self monitor gap areas and or areas for growth. | 5/26/2020 2:50 PM |
| 9 | Building updates | 5/26/2020 1:22 PM |
| 10 | I do not want any info about school for the summer, in august before going back to school | 5/26/2020 1:05 PM |

Q11 Are you aware that following each Board of Education meeting, the District publishes a news report called Board Briefs? The Board Briefs report is emailed to parents/staff and published online.



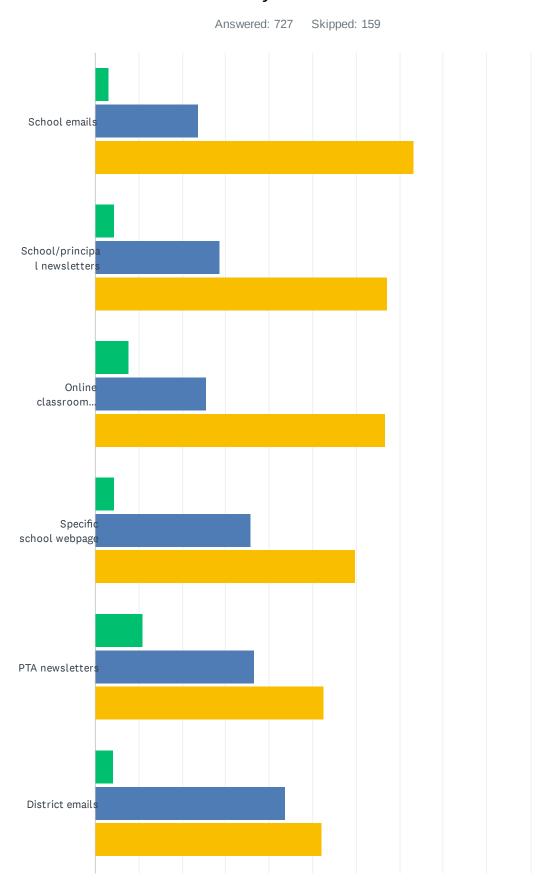
| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Yes, and I read/have read them. | 69.86% | 533 |
| Yes, but I don't read them. | 20.45% | 156 |
| No, but I would be interested in reading them. | 4.72% | 36 |
| No, I am not interested. | 4.98% | 38 |
| TOTAL | | 763 |

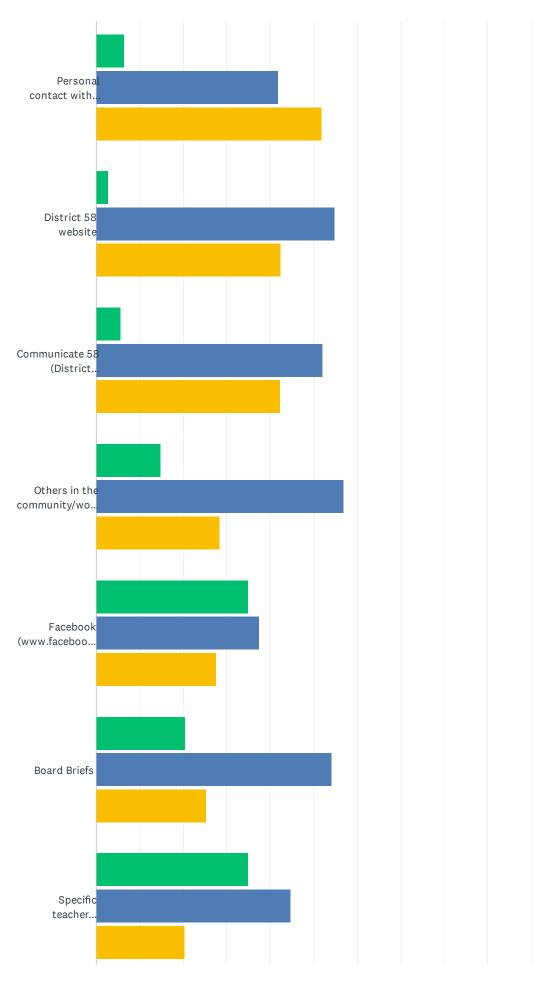
Q12 Are you aware that after Board of Education meetings, the District publishes meeting video, as well as three formats of meeting audio?



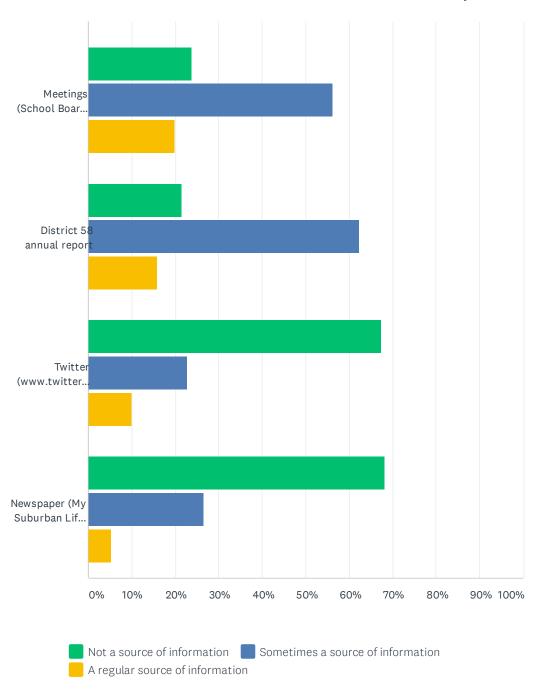
| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Yes, and I have viewed/listened to it. | 30.80% | 235 |
| Yes, and I am not interested in viewing/listening to it. | 37.88% | 289 |
| No, and I am interested in listening to it. | 14.68% | 112 |
| No, and I am not interested. | 16.64% | 127 |
| TOTAL | | 763 |

Q13 Please indicate whether each of the following is a source of information for you about District 58.





District 58 Communication Satisfaction and Preferences Survey - 2020

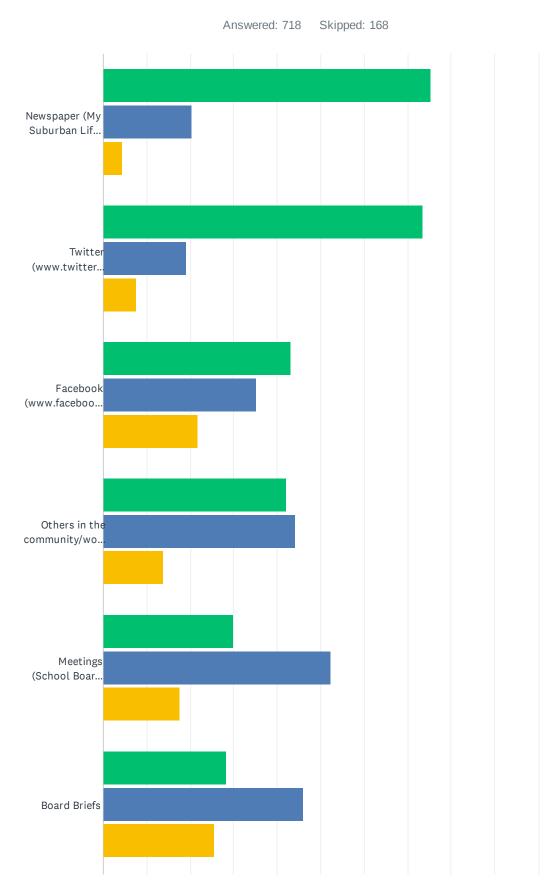


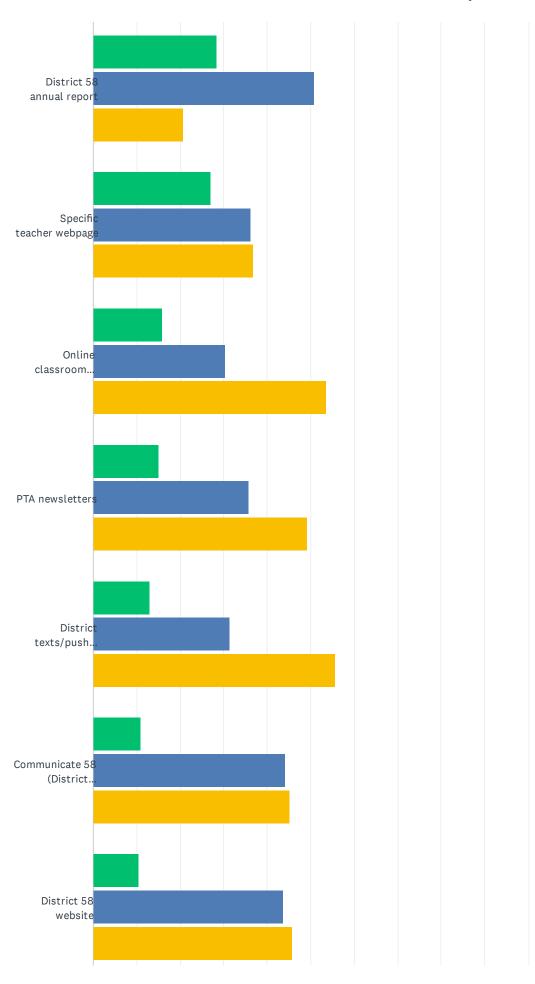
| | NOT A SOURCE OF INFORMATION | SOMETIMES A SOURCE OF INFORMATION | A REGULAR SOURCE OF INFORMATION | TOTAL |
|---|--------------------------------|---|---------------------------------------|-------|
| School emails | 3.19% 23 | 23.61% 170 | 73.19% 527 | 720 |
| School/principal newsletters | 4.31% 31 | 28.61% 206 | 67.08% 483 | 720 |
| Online classroom communication tools (i.e. Seesaw, Class Dojo, Remind, Google Classroom) | 7.83% 56 | 25.45% 182 | 66.71% 477 | 715 |
| Specific school webpage | 4.41% 32 | 35.72% 259 | 59.86% 434 | 725 |
| PTA newsletters | 10.83% 77 | 36.71% 261 | 52.46% 373 | 711 |
| District emails | 4.20% 30 | 43.70% 312 | 52.10% 372 | 714 |
| Personal contact with staff members(s) | 6.42% 46 | 41.76% 299 | 51.82% 371 | 716 |
| District 58 website | 2.78% 20 | 54.72% 394 | 42.50% 306 | 720 |
| Communicate 58 (District e-newsletter) | 5.70% 41 | 52.02% 374 | 42.28% 304 | 719 |
| Others in the community/word of mouth | 14.81% 105 | 56.84% 403 | 28.35% 201 | 709 |
| Facebook (www.facebook.com/district58) | 34.87% 249 | 37.54% 268 | 27.59% 197 | 714 |
| Board Briefs | 20.56% 146 | 54.08% 384 | 25.35% 180 | 710 |
| Specific teacher webpages | 35.03% 248 | 44.77% 317 | 20.20% 143 | 708 |
| Meetings (School Board, PTA, Strategic Plan committees, etc.) | 23.87% 169 | 56.21% 398 | 19.92% 141 | 708 |
| District 58 annual report | 21.64% 153 | 62.38% 441 | 15.98% 113 | 707 |
| Twitter (www.twitter.com/DGDistrict58) | 67.29% 471 | 22.71% 159 | 10.00% | 700 |
| Newspaper (My Suburban Life, Downers Grove Bugle, Patch.com) | 68.19% 478 | 26.53% 186 | 5.28% | 701 |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|--|--------------------|
| 1 | Usually missing events | 6/11/2020 4:50 PM |
| 2 | Would like to find out more about the reading specialist program at When we have limited resources there. Is it possible a second reading specialist be hired verse using the special ed teacher for reading help. | 6/11/2020 12:41 PM |
| 3 | I hate this district | 6/11/2020 9:18 AM |
| 4 | I click like the page on Facebook I don't see many listings or any information that's posted to that web page | 6/7/2020 3:41 PM |
| 5 | School pta facebook | 5/30/2020 4:08 AM |
| 6 | Definitely want less Seesaw communication, 5 emails a day is too much! | 5/29/2020 3:29 PM |

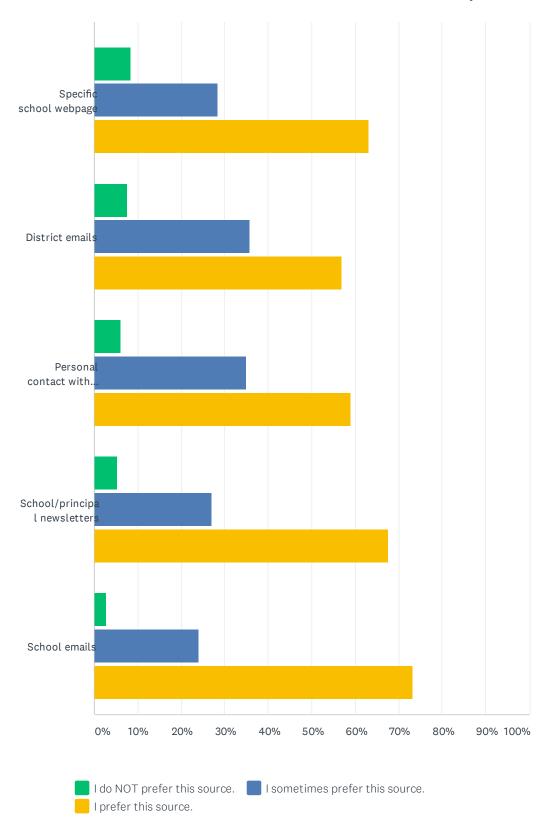
| 7 | PTA is overstepping bounds in my opinion. School should be communicating school informations | 5/27/2020 5:18 PM |
|----|---|--------------------|
| 8 | There are way too many sources of information. All I really want from elementary school is for you to keep my kids out of my hair for a few hours a day. If they learn something while they're there, that's gravy. | 5/27/2020 3:51 PM |
| 9 | Seesaw has been a wonderful way to follow my child! I regularly read the Principal and PTA Newsletters. | 5/26/2020 1:57 PM |
| 10 | Teacher web pages are not up to date. They should be. | 5/26/2020 12:25 PM |
| 11 | Seesaw | 5/26/2020 11:50 AM |
| | | |

Q14 Please indicate how you would PREFER to receive your information about District 58.





District 58 Communication Satisfaction and Preferences Survey - 2020



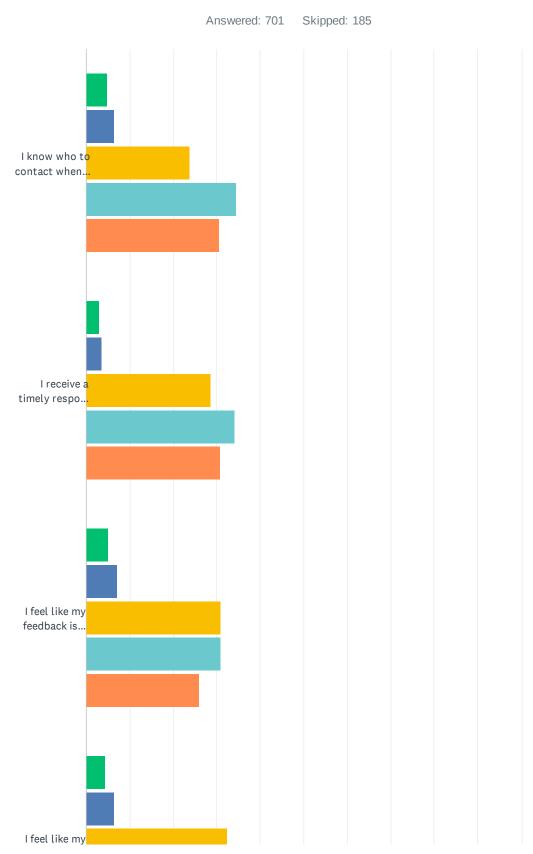
| | I DO NOT PREFER THIS SOURCE. | I SOMETIMES PREFER THIS SOURCE. | I PREFER THIS SOURCE. | TOTAL |
|--|---------------------------------|---------------------------------------|-----------------------------|-------|
| Newspaper (My Suburban Life, Downers Grove Bugle, Patch.com) | 75.22% 504 | 20.30% 136 | 4.48% 30 | 670 |
| Twitter (www.twitter.com/DGDistrict58) | 73.40% 494 | 19.02% 128 | 7.58% 51 | 673 |
| Facebook (www.facebook.com/district58) | 43.17% 294 | 35.10% 239 | 21.73% 148 | 681 |
| Others in the community/word of mouth | 42.05% 283 | 44.13% 297 | 13.82% 93 | 673 |
| Meetings (School Board, PTA, Strategic Plan committees, etc) | 29.97% 202 | 52.37% 353 | 17.66% 119 | 674 |
| Board Briefs | 28.26% 193 | 46.12% 315 | 25.62% 175 | 683 |
| District 58 annual report | 28.46% 191 | 50.82% 341 | 20.72% 139 | 671 |
| Specific teacher webpage | 27.02% 184 | 36.12% 246 | 36.86% 251 | 681 |
| Online classroom communication tools (i.e. Seesaw, Class Dojo, Remind, Google Classroom) | 15.94% 109 | 30.41% 208 | 53.65% 367 | 684 |
| PTA newsletters | 15.04% 103 | 35.77% 245 | 49.20% 337 | 685 |
| District texts/push notifications | 12.88% 88 | 31.48% 215 | 55.64% 380 | 683 |
| Communicate 58 (District e-newsletter) | 10.81% 75 | 44.09% 306 | 45.10% 313 | 694 |
| District 58 website | 10.49% 73 | 43.68% 304 | 45.83% 319 | 696 |
| Specific school webpage | 8.44% 59 | 28.47% 199 | 63.09% 441 | 699 |
| District emails | 7.46% 52 | 35.72% 249 | 56.81% 396 | 697 |
| Personal contact with staff members(s) | 6.11% | 34.93% 240 | 58.95% 405 | 687 |
| School/principal newsletters | 5.32% 37 | 27.05% 188 | 67.63% 470 | 695 |
| School emails | 2.74% | 24.06% 167 | 73.20% 508 | 694 |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|---|--------------------|
| 1 | Text | 6/11/2020 4:50 PM |
| 2 | XXX does not have a PTA newsletter which would be helpful and our website is very basic | 6/11/2020 10:17 AM |
| 3 | I hate this district | 6/11/2020 9:18 AM |
| 4 | Having too many sources of information may be overwhelming, unless the same information is available at all places, and you can choose which one you would like to use. It is anxiety-provoking to feel that you may be missing some information because you have not visited all | 6/4/2020 10:42 AM |

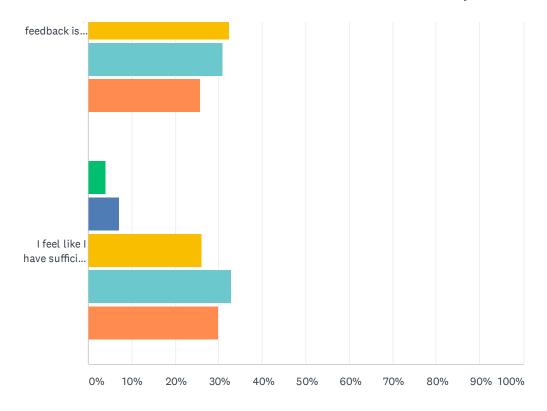
the sources available (ex: if you read emails, but do not visit the district website or use Facebook, etc)

| 5 | School PTA FB | 5/30/2020 4:08 AM |
|---|--|-------------------|
| 6 | The middle schools need a LMS like Schoology to push out and organize class resources and assignments. | 5/29/2020 3:29 PM |
| 7 | I prefer it in writing sent home with my kid. Especially important things, like the plan to reduce our kids' school days by one hour on Mondays. | 5/27/2020 3:43 PM |
| 8 | What is Twitter? | 5/27/2020 1:56 PM |

Q15 Please share your perception of District 58's feedback opportunities on a scale of 1-5, with 1 being strongly disagree and 5 being strongly agree.



District 58 Communication Satisfaction and Preferences Survey - 2020



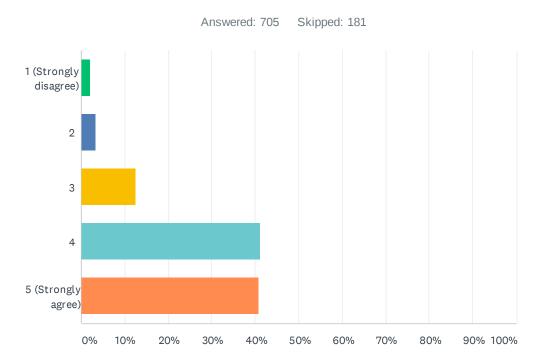
| | 1 (STRONGLY DISAGREE) | 2 | 3 | 4 | 5 (STRONGLY AGREE) | TOTAL | WEIGHTED AVERAGE |
|--|--------------------------|-------------|---------------|---------------|--------------------------|-------|---------------------|
| I know who to contact when I have feedback. | 4.86% 34 | 6.44% 45 | 23.75% 166 | 34.48% 241 | 30.47% 213 | 699 | 3.79 |
| I receive a timely response to my feedback. | 2.91% 20 | 3.63% 25 | 28.63% 197 | 34.16% 235 | 30.67% 211 | 688 | 3.86 |
| I feel like my feedback is valued. | 4.93% 34 | 7.11% 49 | 31.06% 214 | 30.91% 213 | 25.98% 179 | 689 | 3.66 |
| I feel like my feedback is appropriately addressed. | 4.37% 30 | 6.56% 45 | 32.51% 223 | 30.90% 212 | 25.66% 176 | 686 | 3.67 |
| I feel like I have sufficient opportunities to provide feedback. | 3.90% 27 | 7.08% 49 | 26.16% 181 | 32.95% 228 | 29.91% 207 | 692 | 3.78 |

3

4 5 (strongly agree)

1 (strongly disagree) 2

Q16 I am satisfied with the district's overall communications efforts.



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|-----|
| 1 (Strongly disagree) | 2.13% | 15 |
| 2 | 3.26% | 23 |
| 3 | 12.62% | 89 |
| 4 | 41.13% | 290 |
| 5 (Strongly agree) | 40.85% | 288 |
| TOTAL | | 705 |

Q17 Do you have any ideas, suggestions or comments regarding District 58's communication efforts that you would like to share with us?

Answered: 134 Skipped: 752

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | N/a | 6/13/2020 12:03 AM |
| 2 | None | 6/12/2020 6:54 PM |
| 3 | Not so much the whole district, but doesn't communicate enough with parents about important topics. There is frequency of messages going out, but not appropriate depth or focus that is important to parents and is resistant to feedback | 6/12/2020 1:58 PM |
| | not now | 6/12/2020 1:15 PM |
| 5 | The remote learning information was LONG. | 6/11/2020 10:38 PM |
| 6 | Communication got better with coronavirus! | 6/11/2020 8:38 PM |
| 7 | Less emails. | 6/11/2020 7:11 PM |
| 8 | I would like teachers to use parent email more in elearning situations, particularly when they need to inform their students about changes to times of scheduled zoom calls. We missed a couple classroom zoom calls because the only place the change was mentioned was in the student's seesaw, and the time was moved _earlier_ than scheduled. | 6/11/2020 4:09 PM |
| 9 | I appreciate that a proactive approach has been adopted vs a reactive approach in communication!! | 6/11/2020 3:42 PM |
| 10 | If schools open without a cure/vaccine for Covid can parents please have an option to teach from home. | 6/11/2020 2:54 PM |
| 11 | During remote learning different teachers communicated in different platforms - this requires too many places to check and often missed communications. There should be one agreed upon platform across all teachers/administration so parents know where to look for important details. | 6/11/2020 2:09 PM |
| 12 | Yes communication should come from the district first followed by a Principal communication that is specific to the school. Timing is inconsistent at times. | 6/11/2020 1:11 PM |
| 13 | As Seesaw becomes a widely-used method of communication in the district, I believe there could be some best practices amongst all teachers and staff to make the most of it. I have 3 children in the district currently. One of my child's teachers uses Seesaw to post up a dozen+posts daily. While the information is great, any older (and possibly more important) posts gets buried and it takes time to find. My advice would be to have a consistent, widely-used way of getting the most important information into the hands of parents and students so they don't have to weed through the less-important info/posts. | 6/11/2020 12:19 PM |
| 14 | There needs to be more proactive responsiveness to bullying, especially in middle school. The expectation that someone who is bullied is going to step forward and 'risk' getting further bullied is not full-proof. There are circumstances where the bullying has been so bad, there is NO WAY a student will 'tell', save for perhaps to parents but then the administrators need to address the ACTUAL bullies who were named (vs. address in a 25 presentation offered to all students). | 6/11/2020 12:08 PM |
| 15 | Keep up the good work, we are very happy with current communications. | 6/11/2020 11:47 AM |
| 16 | I receive too much general district information that I have to sift through to find info that applies to my children. I prefer more personal communication from my children's teachers and school and less that doesn't apply to them. I often miss important information about my children bc I don't have time to go through all the emails/seesaw, etc. | 6/11/2020 11:44 AM |
| 17 | N/A | 6/11/2020 11:36 AM |

| 18 | Currently i feel like I have access to a lot of information, but that important information can get lost. Especially when there is so much in the district emails. | 6/11/2020 11:28 AM |
|----|--|--------------------|
| 19 | I am hoping that school will start in the fall. If not, I would appreciate specific scientific data to back up that desision. | 6/11/2020 11:01 AM |
| 20 | N/a | 6/11/2020 10:56 AM |
| 21 | I think email and website is the best source for information. I don't think facebook is a good choice. Not everyone is on facebook. | 6/11/2020 10:46 AM |
| 22 | The District Board Brief emails are much too long. The information needs to either be much more concise or have individual links to the various topics if individuals want to read it. | 6/11/2020 10:38 AM |
| 23 | Up to date, easily navigated school websites with all the information right there including the principal's weekly newsletters. | 6/11/2020 10:20 AM |
| 24 | N/a | 6/11/2020 10:09 AM |
| 25 | The volume of communications is high. Important details get lost in the volume. We should be able to search a database of previous communications when we are looking for information. | 6/11/2020 10:02 AM |
| 26 | District communications are too lengthy. It is too much to read. It would be better if it were more concise and shorter. | 6/11/2020 9:59 AM |
| 27 | I fell we get bombarded with different emails- one from the district, one from PTA, several from the school It's just too many and I don't read them as a result. I would suggest combining efforts and making the emails shorter. Have links in the emails for people to see videos, etc so the communication isn't so long. It's too much- get to the point and have the essential information parents need only. When we get to much info, it's hard to sift through to get what we need to know. | 6/11/2020 9:43 AM |
| 28 | I hate this district | 6/11/2020 9:19 AM |
| 29 | I think that administrative assistant support would be helpful for and some could be delegated to support staff. | 6/11/2020 9:07 AM |
| 30 | Need to address problems. You conduct a lot of surveys, and then only highlight the "good things", what happens to addressing problems/improvements? | 6/11/2020 9:06 AM |
| 31 | The communication should not be so one sided. If you reach out to the teacher and or principal they stay silent during your communication more than they respond, when they do respond it's usually to go against what you are saying. They do not take what we say in to account at all. They ignore and move on. | 6/11/2020 8:45 AM |
| 32 | I think to reduce the amount of communication modalities May increase communication actually being read. | 6/11/2020 8:40 AM |
| 33 | Consolidate information at the teacher level. A district, board, school, teacher matrix of info seems too complex. Can you combine and distill the key in from from all of them and surface that information through links on the teacher-specific webpage? There are just too many separate sources of information. | 6/11/2020 8:40 AM |
| 34 | One central location and information source would be ideal. | 6/11/2020 8:37 AM |
| 35 | It works be great to have a generic mailbox/ suggestion box in case we don't know who to submit ideas and questions to | 6/11/2020 8:37 AM |
| 36 | consistency across schools. Would like to see calibration between prinicpals | 6/11/2020 8:34 AM |
| 37 | Please publish an easy to read, easy to use communication plan so that everyone is clear on how and where to go to find certain types of information. I was always a little confused when I was a new family. | 6/11/2020 8:30 AM |
| 38 | I would like to see the district simplify the communications they send out. As a busy parent, I don't have time to sort through all of the info to get the things that are relevant to me and my family. I appreciate that wealth of information is published but it's really hard for me to sort through in a timely manner. I'm afraid because of this I may not be as informed about what's going on in the district as I probably should. Also, I would like to see the district publish more | 6/11/2020 8:27 AM |

| | information on how they might be promoting diversity and diversity education. As a father of mixed-race children, my sensitivity on this matter is probably more heightened then most other district parents, but I do feel like there should be more opportunities for my children and other children to learn more about diversity and why it's important to the community at large. | |
|----|---|-------------------|
| 39 | Please send WRITTEN messages from the principal/administrators and I do not mean a link to closed captioning. In order to refer back to something I do not want to have to try to find the video and listen for that little part I need. Also most of the videos have no sound when watched on our home computernot once during remote learning was I able to view the daily announcements from the principal | 6/11/2020 8:21 AM |
| 40 | I would love it if there was a parent portal that housed all of the apps and websites we need to access- like Clever, but for parents. I know that Clever has developed a parent portal (or is in the works). | 6/11/2020 8:15 AM |
| 41 | Summarize more, emails should be able to be read in 2 minutes or less. | 6/11/2020 8:15 AM |
| 42 | Update to district and school websites featuring more student activities and achievementsneed to generate school pride. | 6/11/2020 8:13 AM |
| 43 | I'm not convinced Twitter is an ideal tool for most parents. I don't know anyone on Twitter. | 6/9/2020 3:53 PM |
| 44 | ? | 6/9/2020 1:17 PM |
| 45 | Better communication for specific classroom illnesses. 1/2 the students were out in my child's class. I don't expect the teacher to do it but the principal or the nurse should send out a form of communication ASAP. This includes lice. | 6/8/2020 2:08 PM |
| 46 | Provide more timely information for parents of kids with learning disabilities or ADHD so they can take advantage of the resources earlier | 6/8/2020 11:09 AM |
| 47 | The page for school classes for coding, music, and art seems to have disappeared. If they have been canceled, there should be a page indicating so. | 6/8/2020 9:41 AM |
| 48 | I am very pleased with District 58's communications. and and a great job informing me about issues in a succinct, yet complete, manner. Thank you! | 6/7/2020 1:41 PM |
| 49 | Continue to give transparent information is it is greatly appreciated. The communication was great through this difficult timethank you! | 6/5/2020 11:12 AM |
| 50 | None further (see comment on last page), thanks. | 6/4/2020 10:43 AM |
| 51 | I think it should be streamlined use ONE source for info during the school year. It's too confusing when there are multiple avenues and you're not sure where info will be shared. Information is missed this way. Our family has missed information and been unfairly "judged" for not participating because we simply did not know. | 6/3/2020 10:21 AM |
| 52 | My only comment would be to have one main avenue for communication - others can exist - but to stress that one avenue so folks know where to go or what to look for when there is impt info. | 6/1/2020 2:24 PM |
| 53 | The amount of emails and notifications can be very overwhelming. I had a child at and another at I received numerous Seesaw messages daily, emails from both principals, classroom teachers, resource teachers, and the curriculum coordinator, as well as PTA updates. Many of the emails contained the same information. | 6/1/2020 10:55 AM |
| 54 | The website has pictures from more than 2 years ago. Really needs to be updated! | 5/31/2020 2:18 PM |
| 55 | FULL TRANSPARENCY with Racism, exclusion, sexism, drug use, expulsions, racial/ethnic achievement gaps, retention commitment for students of color, LGBTQ commitment and examples shared, Regular monthly training to all staff on being true advocates for DV awareness and racism | 5/30/2020 4:11 AM |
| 56 | My only issue is that I have so much going on I wish there is 1 place that is gauranteed to have all things I need to know and that 1 place is communicated clearly to everyone. | 5/29/2020 5:33 PM |
| 57 | The only thing is I have a hard time receiving an update on the Leap into Kindergartner class for the summer. I registered my daughter before the closings took place. Is this class cancelled or will it be virtual? It was suppose to start this upcoming Monday and I already paid the \$100 fee. | 5/29/2020 4:57 PM |

| 58 | More teacher feedback on students, maybe a biweekly report on what happening and what you kids is have issues with if any. I have had to many conference where I hear my daughter is behind, even after reaching out to teachers asks for more instructional information to assist my kid at home and not just give me yet another website. | 5/29/2020 3:47 PM |
|----|--|--------------------|
| 59 | Families shouldn't have to watch the morning announcement videos to get key school information during remote learning. Key information should come via email. Also, the middle school REALLY needs a Learning Management System like Schoology or Canvas to organize student workflow. It is very cumbersome to check individual teacher's websites and Google classroom pages to determine a student's homework. An LMS can push out important communication, organize homework calendars, enable access to classroom resources, and streamline assignment submission processes. The middle school teachers do not do a good job communicating this type of information in a streamlined way to families. | 5/29/2020 3:34 PM |
| 60 | no | 5/29/2020 7:43 AM |
| 61 | None at this time. | 5/29/2020 12:16 AM |
| 62 | I would like to see an early information on student's issues regarding homework or assignments and more personal mandatory contact between student and teacher especially during remote learning. Personal zoom meetings to address important topics would be appreciated. Otherwise we love the support from all the teachers at specially but also. Thank you! | 5/28/2020 9:18 PM |
| 63 | I would like to see the option of virtually attending board meeting continue post pandemic. | 5/28/2020 2:06 PM |
| 64 | District 58 is awesome !! | 5/28/2020 1:58 PM |
| 65 | None | 5/28/2020 11:07 AM |
| 66 | Everyone likes to get their news in different ways; we value that you send out information in multiple ways. Sometimes, though, we're confused about which news source is the best, to go to, for that particular subject we're investigating. | 5/28/2020 10:47 AM |
| 67 | As a divorced parent, (not by choice)trying to schedule parent teacher conferences separate is very difficult with your current system. This has been ongoing for several years and a resolution to correct this has not been done. This has been very frustrating over the years. | 5/28/2020 8:57 AM |
| 68 | Lots of ways to get information from the district as a whole. The biggest struggle is teacher to parent, or school to parent in regards to an individual student. | 5/28/2020 8:08 AM |
| 69 | Consolidate, consolidate, consolidate! One platform for eLearning (if to be continued), no extra google docs, paper packets - impossible to follow, especially wit multiple students. Also clearly noted what is essential and what optional. It would help if links to zooms would be setup as calendar invites. Too many emails, too many sources (PTA, board meetings, announcements etc) - can it all be accessed from one source? Drowning in amount of information and emails; simple things like supply drop off becomes a pretty challenging email search. | 5/28/2020 12:59 AM |
| 70 | no | 5/27/2020 5:26 PM |
| 71 | The district should be providing specific guidelines and communication restrictions to PTAs. | 5/27/2020 5:19 PM |
| 72 | Less is more. And it would be lovely if the school calendar could follow district 99's. Somehow district 68 makes this happen, so it's possible. Maybe call them and see how they're doing it. | 5/27/2020 3:52 PM |
| 73 | Big plans on changing the school day? Should have been sent home in writing NUMEROUS times before just anouncing the changes, buried in numerous and tedious emails. | 5/27/2020 3:45 PM |
| 74 | If taxes are the same but services are cut (I now get only 25% of the facetime I use to get) where are my taxes going? If I cant work, I don't get paid. Are our contacts paying for services we are not using? If I am only getting 25% of my prior level of services, am I going to get a 75% reduction in my property taxes? | 5/27/2020 1:58 PM |
| 75 | More academic accolades and less emphasis on cut sports in the middle school level. Equalize the elementary schools. It stinks to see the highlights of one school getting a new playground, when your elementary school has caution tape on their playground on the unsafe areas. It is disheartening knowing it will be many years before it will be replaced. I am not sure why as a parent I am paying for the playground at all, will I be paying for the new roof next!! | 5/27/2020 10:06 AM |
| 76 | Make students feel important and want to show their school pride. Students need to feel they | 5/27/2020 9:14 AM |

belong, are a part of a school community and are respected too.

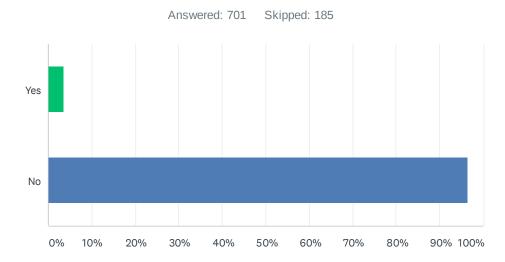
| | belong, are a part of a school community and are respected too. | |
|----|---|--------------------|
| 77 | Don't waste teachers time forcing them to make websites | 5/27/2020 8:48 AM |
| 78 | N/A | 5/27/2020 8:43 AM |
| 79 | Include the combined homeroom classes practice as a part of class size presentations. The Board took time to limit class sizes at a recent Board meeting, and yet families can still expect to have class sizes of 40+ in certain schools because district practice is to allow teachers to combine their homerooms all day, every day. This is a valuable transparency issue. | 5/27/2020 8:35 AM |
| 80 | You are doing a good job | 5/27/2020 8:08 AM |
| 81 | You are all doing a great job! Especially looking at surrounding districts! Thank you! | 5/27/2020 7:52 AM |
| 82 | There are entirely too many emails - consolidate into 1 email from the district every other week, 1 email from the school on the weeks the district doesn't email, and a weekly email from the PTA. Eventually during the school year I stop reading everything but the PTA emails - they're the most relevant and easy to digest. | 5/27/2020 7:14 AM |
| 83 | The district has done a fantastic job over the past few months adapting to remote learning and keeping us in the loop. | 5/27/2020 5:46 AM |
| 84 | I think does an excellent job keeping the community informed about what is going on in the district. | 5/26/2020 11:43 PM |
| 85 | I think the communication is just fine. The Board Briefs and Dist Newsletter are sometimes long and people probably don't read them. I read them and all the info we need to know is right there. You can only do so much, if people don't read their emails that's not the District's fault. | 5/26/2020 10:18 PM |
| 86 | NO NO | 5/26/2020 7:51 PM |
| 87 | n/a | 5/26/2020 7:48 PM |
| 88 | I think District 58 does a great job with communications. Messages are labeled clearly and organized appropriately, so I often don't read Board Briefs or the community activities messages until I have more time. However, messages from our principal or the superintendent are easy to identify and read quickly. I like that not everything is jumbled together in one giant message. | 5/26/2020 6:27 PM |
| 89 | I would like to see interviews with parents. Maybe in the form of a phone call or something similar. I find that I don't always have time to answer surveys and not sure what is done with the survey replies, how the information is collected and then used. I'd love to see more detail of summary of responses to questions and if anything comes from the surveys like change, etc. But maybe something in the future like 'do you want to be contacted to discuss further'. something like question #18 below. | 5/26/2020 5:23 PM |
| 90 | The website is not very user friendly on iPhones - cumbersome | 5/26/2020 4:48 PM |
| 91 | I would like more information about major initiatives being discussed by the Board. For example, I heard through word of mouth that the Board was considering redrawing boundary lines and having all students attend I regularly read the Board briefs and had not seen this in there. I had to hunt this info down, searching through emails, Board presentations, etc. It would seem like for something this important, there should have been very open and transparent communication and dialogue. This is just one example, but I feel like this happens often with major initiatives discussed by the Board. Perhaps the Board briefs should provide more detail on major initiatives and proposals. | 5/26/2020 4:38 PM |
| 92 | Give the necessary info only - bullet points. Long emails with multiple links to more long info is too tedious. | 5/26/2020 4:29 PM |
| 93 | Communications (especially via email) can be overwhelming. As much consolidation as possible would be appreciated. | 5/26/2020 4:12 PM |
| 94 | Don't do surveys unless you plan to take the feedback. It hurts the district when they do what they want after sending out a survey | 5/26/2020 3:53 PM |
| 95 | Ask parents for feedback outside of the regular participants. Perhaps, ask random parents vs the selected "few" in regular groups who tend to offer the most whether solicited or not or | 5/26/2020 3:24 PM |

| | those who may be more outspoken on public platforms. | |
|-----|--|-------------------|
| 96 | School principal updates contain so much information in a letter. Bullet points would be better for people like me who scan emails. | 5/26/2020 3:17 PM |
| 97 | The principal sends a lot of info and keeps a lot of repetitive info on her newsletters. Could they be twice a month instead of monthly? They can get very wordy. | 5/26/2020 3:04 PM |
| 98 | When parents have concerns or are interested to become involved, there seems to be quite a bit of "red tape". Such as committees and councils that say they utilize parent involvement, but parents don't know how to join said committees. Then when parents reach out, they are told certain panels are selected from other sub panels and people don't even have access to join them. It is restrictive. Either welcome parental input and work with us, or let us know our input really isn't being sought. Also more transparency at the school level would be warmly welcome; specifically when parents email principals with questions or concerns that are school specific, having the principal answer them directly without being redirected to a person outside the building. | 5/26/2020 2:58 PM |
| 99 | Use Facebook and Twitter more | 5/26/2020 2:57 PM |
| 100 | I like that the teachers get an extra hour each week, but I'd it possible to have school start an hour later on Mondays instead of dismissing an hour early? I spoke to many parents on this subject and the early dismissal Is much more difficult with schedules than to have a late start on Monday. Just something to consider | 5/26/2020 2:40 PM |
| 101 | I would like the district to take privacy issues more seriously. Start by ceasing to send photos of students to PushCoin along with their personal identifiable information. Photos are not necessary to be able to pay for tuition and fees. | 5/26/2020 2:26 PM |
| 102 | I feel because I am not on Facebook or Twitter I can miss communications but I don't feel like this should be a requirement for me to have information about my children's education. | 5/26/2020 2:19 PM |
| 103 | No | 5/26/2020 2:16 PM |
| 104 | If you could make your emails more like digestible. Headline with one or two key messages and then a click for more. Often there is just too much text and I never want to read all that to find the tid bits I need. Less is more. | 5/26/2020 2:06 PM |
| 105 | keeps us very up to date and is active on all media channels, seems like she goes above & beyond, appreciate her desire to keep us all in the know | 5/26/2020 2:04 PM |
| 106 | More succinct emails. | 5/26/2020 2:00 PM |
| 107 | Love Seesaw. | 5/26/2020 1:59 PM |
| 108 | Help initiate small gatherings this summer to help kids get socialized. Have parents who are interested be on an email list. | 5/26/2020 1:39 PM |
| 109 | Parents Q and A section! I would like to know what questions are being asked and what other parents are thinking | 5/26/2020 1:35 PM |
| 110 | Probably wasn't necessary to have the principal send home a daily announcement every night during e-learning | 5/26/2020 1:24 PM |
| 111 | I would suggest using a software tool that integrates with Google Classroom so parents can keep track of student work in real-time. In a regular school year and more importantly in a remote learning classroom it is important for parents to be able to identify what a child has completed or not completed so they can help the student stay on task. Powerschool does not update when a child has sent an assignment. | 5/26/2020 1:23 PM |
| 112 | Text message alerts are the best for me :) | 5/26/2020 1:17 PM |
| 113 | No | 5/26/2020 1:15 PM |
| 114 | I'd like more information to be available about social workers, speech pathologists, occupational therapists, etc. within an individual school and how a parent would reach out to one with concerns about my student. Sometimes I'd prefer not to run every personal detail by the teacher first, but would maybe want extra help for my student. There seems to be plenty of information about how to go about that for your preschooler (get an evaluation done at Puffer | 5/26/2020 1:04 PM |

| | that is offered once a month), but I've never once seen any information about what to do once your child is in kindergarten or older. | |
|-----|--|--------------------|
| 115 | Information at board meetings is too vague. The policy committee, for example, is meeting and 'discussing things.' What policies are being discussed/reviewed/amended? | 5/26/2020 1:00 PM |
| 116 | I wonder if one size fits all is the right approach - perhaps based on the makeup and engagement of parents, you need to communicate more in certain schools vs.others. Messages might need to be tailored differently. | 5/26/2020 12:44 PM |
| 117 | Thank you for wanting to communicate with families! | 5/26/2020 12:37 PM |
| 118 | The communication about summer remote learning was sub parl. Still to this date we don't know what "self-paced" means and what the kids will get access to (current grade or next grade? All math and language arts lessons or some lessons? Areas specific to them for improvement? Are there assessments built in or are they just videos?) This needs to be looked at hard especially considering the extreme loss of instruction time for the last trimester. I think most parents feel 'forced' to signing up so that their kids aren't left behind or feel like they're not getting the 'advantage' that this *might* provide. The key word is "might" it is basically wait and see at this point. Pay the money and then wait to see what the program is like. The sample videos were horrible (watch the second grade math sample yourself). Things are too unknown as to what we are getting for this program and they should be crystal clear. | 5/26/2020 12:30 PM |
| 119 | I think the district's communication strategy has improved greatly in the last few years. | 5/26/2020 12:24 PM |
| 120 | I know trying times with the E learning and everyone making adjustments but teachers need to respond quicker to emails from students. Multiple times my son had emailed teachers and did not get a quick response and/or was told to resend email days later because the did not want to look for it. | 5/26/2020 12:19 PM |
| 121 | In the current environment, there is so much uncertainty. I struggle with balancing my expectations with what is reasonable to expect under these circumstances. My only focus is on the plans for next school year and ensuring that there is a robust curriculum in which parental expectations are clearly lined out so that we can appropriately partner with the facility. | 5/26/2020 12:14 PM |
| 122 | Too many places too many people sending info. Seesaw is too much with the never ending notifications while I was at work, I deleted the app. I am not a stay at home parent nor did I get to stay at home during this quarantine so the non stop emails were out of hand and hard to keep my sitter up to date with assignments. Social media is a nightmare and I don't use it nor do I want a 10 yr old or my younger student on it considering the age to be on it is 13 so having a teacher page isn't a practical idea to me so I haven't seen any communication through that all year because I don't have an account. Much like the "daily updates" on Twitter we've been getting, I haven't checked those because I don't have it and am not getting it. This is already overwhelming 4 teachers emailing before 8 am daily while working is too much. Before this barely heard from people unless the pta wanted money. | 5/26/2020 12:13 PM |
| 123 | There's no way to please everyone so I think you're doing a great job trying to appeal to as many as possible. | 5/26/2020 12:08 PM |
| 124 | Love to have more parent support groups, especially with remote learning. | 5/26/2020 12:02 PM |
| 125 | I think social media communication is helpful, we just need to be very careful to make sure it's a backup way of distributing information. I don't think it should be necessary to have a social media presence in our to keep up with what's happening with our kids. I think the balance is right at this time, just don't want to lose sight of that. | 5/26/2020 12:00 PM |
| 126 | None at this time | 5/26/2020 11:55 AM |
| 127 | I feel like the district did a great job of getting organized to shift to remote learning - certainly felt like everyone was on top of it and very organized in what was really a chaotic time. Apps like Seesaw helped tremendously. | 5/26/2020 11:54 AM |
| 128 | s email is too wordy. Decisions as big as early release should not be made without parent feedback, these are OUR children, not yours. | 5/26/2020 11:54 AM |
| 129 | NA | 5/26/2020 11:52 AM |
| 130 | no | 5/26/2020 11:50 AM |
| 131 | I am satisfied with the work District 58 is doing | 5/26/2020 11:50 AM |

| 132 | I do not and will not use social media. I hope any information sent this way is also sent via other methods. | 5/26/2020 11:50 AM |
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| 133 | Espeically with remote learning, the teachers and schools need to do a MUCH better job at the frequency of video communication with students. Sticking with emails and site loaded schedules is not a positive experience for kids or their parents. I also think each teacher should send a weekly email to all parents who request it. Should quickly cover the past week along with what is coming up the next week. Not hard at all in this day and age. | 5/26/2020 11:49 AM |
| 134 | If we continue remote learning next year, we do not need a daily email from principals with announcements- once a week would be more than enough. I would rather get an email from my child's teacher once a day. | 5/26/2020 11:47 AM |

Q18 Would you like a District 58 employee to contact you to discuss the feedback you've provided in this survey?



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Yes | 3.57% | 25 |
| No | 96.43% | 676 |
| TOTAL | | 701 |

Q19 Please enter your contact information and a District 58 employee will reach out to you shortly. Thank you.

Answered: 22 Skipped: 864

| ANSWER CHOICES | | RESPONSES | |
|------------------------------|----------|--------------|--|
| Name | | 100.00% | 22 |
| Company | У | 0.00% | 0 |
| Address | | 0.00% | 0 |
| Address | 2 | 0.00% | 0 |
| City/Town | | 0.00% | 0 |
| State/Province | | 0.00% | 0 |
| ZIP/Post | tal Code | 0.00% | 0 |
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| Email Ad | ddress | 100.00% | 22 |
| Phone N | umber | 95.45% | 21 |
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