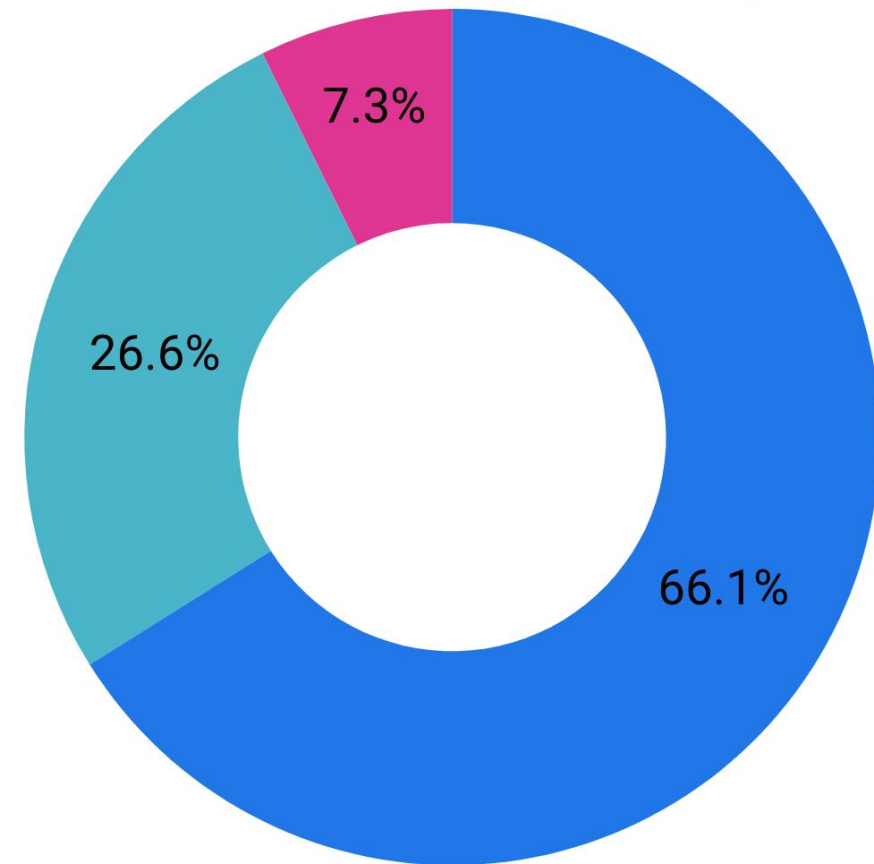


# Family Survey Responses

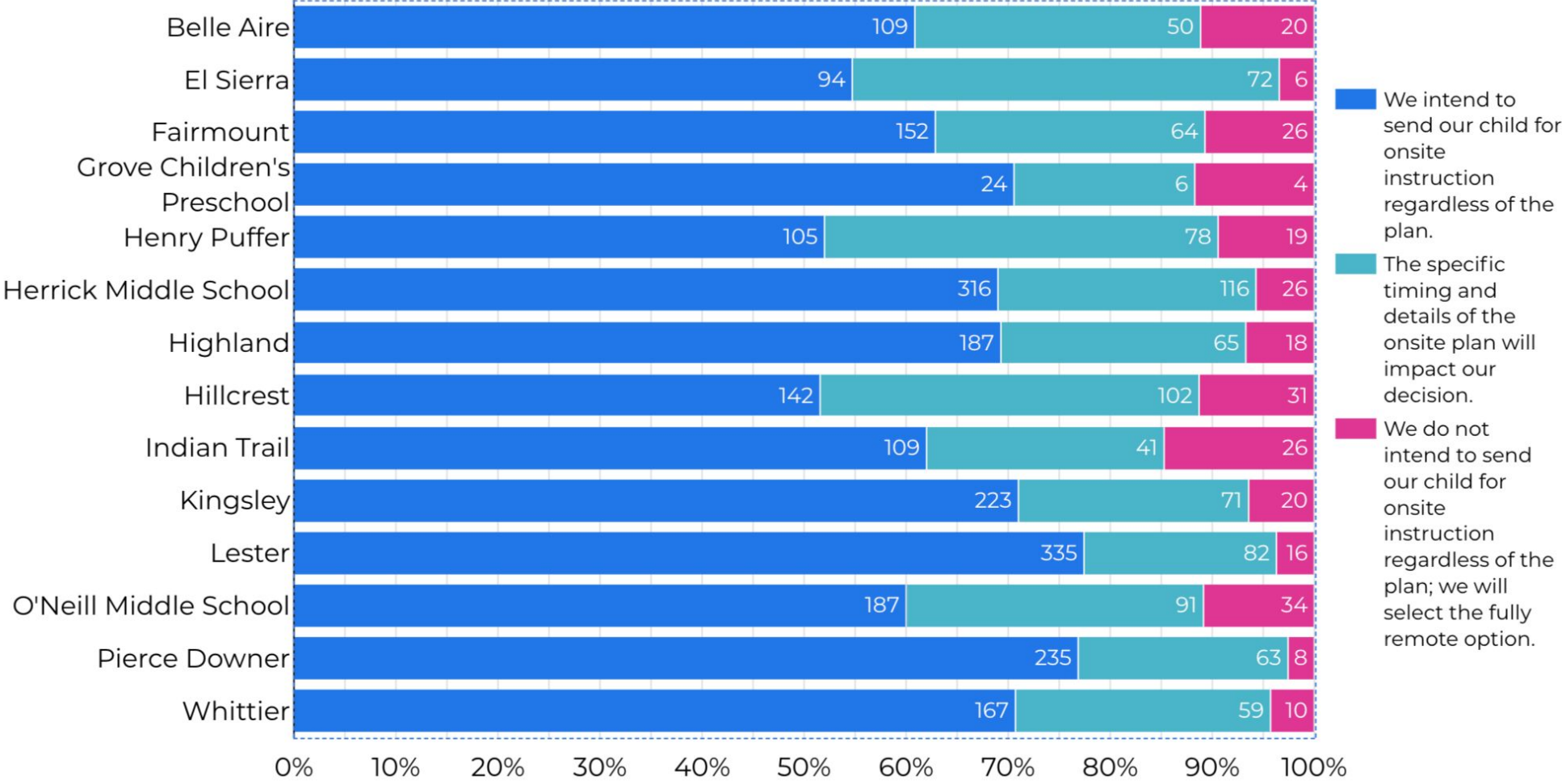
# District wide form responses



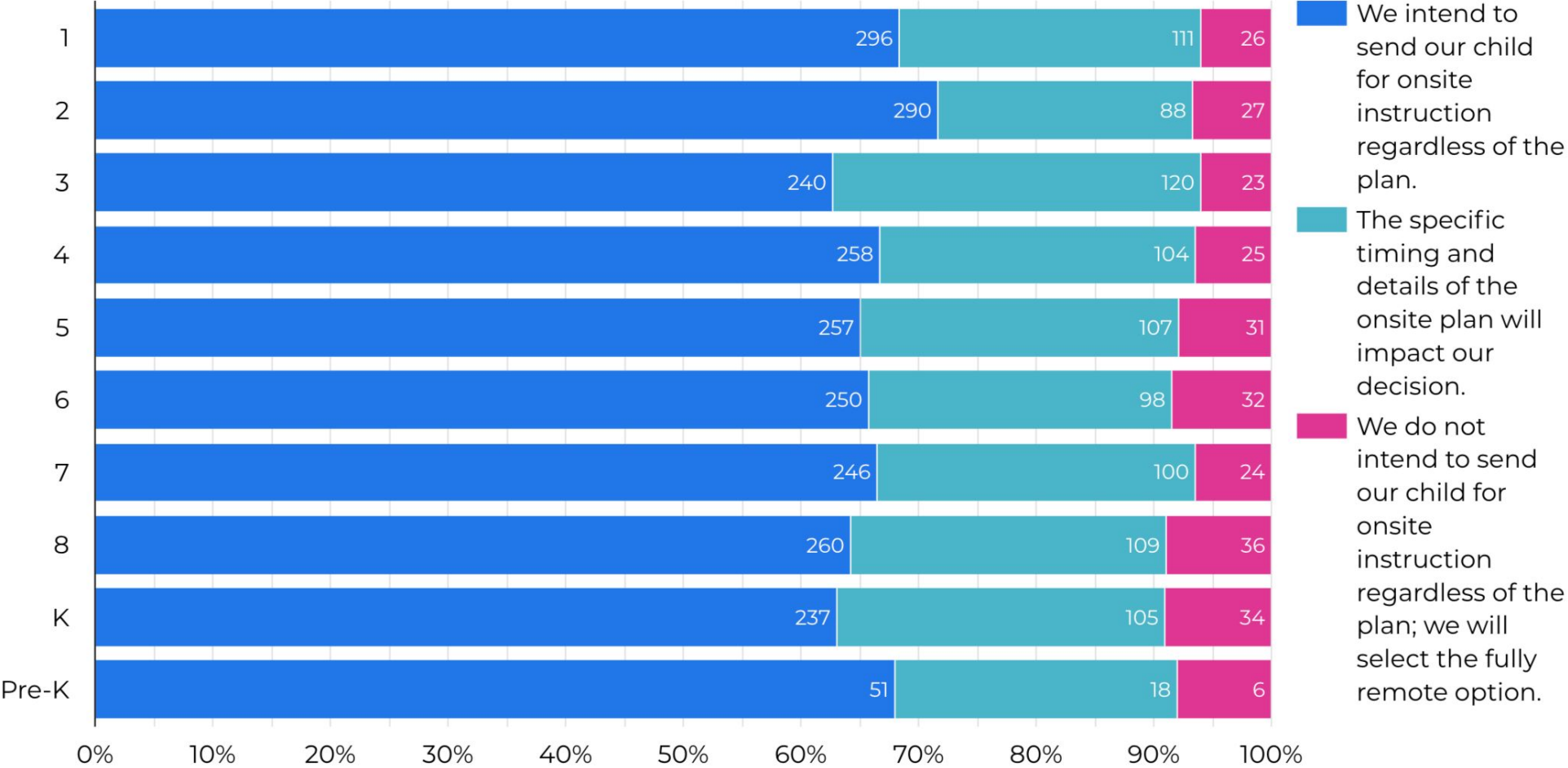
- We intend to send our child for onsite instruction regardless of the plan.
- The specific timing and details of the onsite plan will impact our decision.
- We do not intend to send our child for onsite instruction regardless of the plan; we will select the fully remote option.

**3609**  
**Responses**

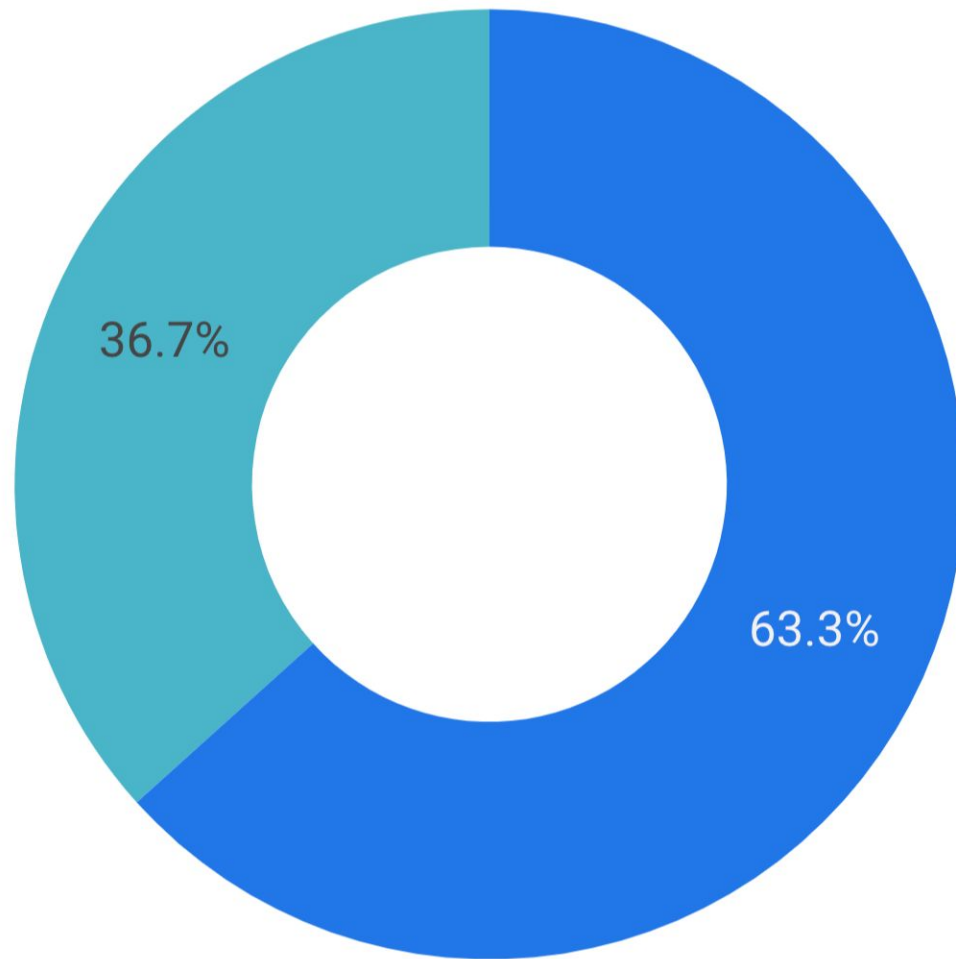
# Percentage by school from form responses



# Percentage by grade from form responses



# Bus percentages from form responses



- We do not intend to utilize bus transportation.
- We intend to utilize bus transportation.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	<p>Hello,I appreciate all your guys effort and patience!.</p> <p>However I really want to send my daughter back to school, but what would the school hours be and once school is over would I still be able to connect her with the Chanpions after-school?</p> <p>I am asking this because as of today, my daughter [REDACTED] is in a day care doing remote learning and they do not pick up from highland.</p> <p>Therefore I know champions is in the same building of highland elementary and that would work perfectly for after school , I wouldn't be able to pick her up until after work at 5-530pm.</p> <p>So I really want to sign her up for on-site schooling, but I need to know specific hours of school and after</p>
7	<p>Both parents work full time away from the home. Childcare is the most important factor for us. If our kids return back to school for half days, we need to know our options for childcare for the rest of the day. While Champions is a great program, it is unfortunately cost-prohibitive.</p>
7	<ol style="list-style-type: none"> <li>1. How would the district enforce best practice safety measures on a bus with approximately 50 kids? One monitor?</li> <li>2. Plans are more developed for K-6th grade and are less thoroughly thought out for 7 &amp; 8th grade. How will the transition from remote to hybrid maintain or expand on the instructional time students need?</li> <li>3. What are the plans when the temperatures continue to decrease and outside classroom space is no longer useable?</li> <li>4. Will the 7th graders receive an orientation to the schools that are new to them so they can learn their way around the buildings?</li> <li>5. At the middle schools, how will the student passing periods be managed to ensure proper protocols are being respected?</li> <li>6. When teachers have to quarantine, how is expected education going to be continued? Substitutes? Are there enough substitutes available for what could unfold?</li> <li>7. When students have to quarantine, how is their education going to be continued during the two weeks? Will they be allowed to attend class "remotely"?</li> </ol>
2	<ol style="list-style-type: none"> <li>1. The district needs to spend more money to adequately and safely implement an in person plan. If you don't have access to Necessary cash, you need to tell the taxpayers what you need.</li> <li>2. It is critical that the district have industrial hygienists in every building to assess ventilation and make improvements accordingly.</li> <li>3. Randomized Testing must be part of any in person plan.</li> <li>4. Custodians, front office staff and nurses must be fitted for N95s, no matter the cost.</li> </ol>

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	<p>1) When communicating the need to stay remove, the district must provide more specifics and transparency. From a parent point of view, it is NOT ENOUGH to only list the considerations such as "Can we staff under these updated guidelines?" We do not trust the decisions being made, so you must be more specific to truly involve the parents. Tell us specifically how short you are on staff; tell us precisely how much extra money it would cost; and so on.</p> <p>2) Adopt a "yes we can" stance rather than "it is really hard" which comes across as "no we can't". Rather than tell us all the reasons why the kids can't be in school, tell us what it will take to be able to get back into school. Parents want to hear solutions and requests for support, rather than excuses and inaction.</p> <p>3) Don't be afraid to make a mistake. I believe that fear amongst the school board and district officials is causing paralysis and the main reason why schools have not re-opened. Don't be afraid to anger some parents - it will happen regardless. Don't be afraid that a student contracts COVID - that will happen regardless, we are not living in bubbles.</p> <p>4) Stop sending so many long emails. I appreciate the transparency of sending parents the same 50+ page documents that the IDPH provides to the district. But it gives the impression that the district is hiding behind "look at how hard IDPH is making it for us". Instead, tell us the ideas you are considering to overcome the challenges presented by IDPH guidelines.</p> <p>5) Parents know that the IDPH is NOT causing schools to stay closed. It is the districts interpretation of those rules, and inability to lead us to overcome those IDPH guidelines, that is causing schools to stay closed.</p>
6	<p>2nd wave of covid already underway in Europe. Fall and winter here will only increase covid cases. CDC among other agencies, constantly changing guidelines, if they have no idea what to do how can we send our children to an indoor, potentially dangerous environment.</p>
7	<p>A Consistent schedule between my 2 Kids will be important (same days onsite) for scheduling. Personally prefer half days with the remainder at home remote. Many of us have just settled in a new routine with work and childcare so it's hard to consider blowing that all up now!</p>
7	<p>A deadly virus= send our kids to school. But dont have vaccinations then you can't return. This is asinine. Send your kids to school for 6 months, then Ill think about sending mine back. Cases are steadily increasing while I know its not ideal for learning from home, neither is the risk of my family's LIFE.</p>
6	<p>A hybrid option will be beneficial for both students and teachers as it will allow meaningful relationships to be formed and true assessments to be made regarding the learning process. For the Jr High students being able to switch/change classes will provide the most learning opportunities based on their classes and ability. While I know this is another potential "obstacle" in the way of getting students back to school at the jr high level. It can be done safely with masks, one-way hallways etc.</p> <p>THANK you to all of the DG 58 staff for your continued hard work and dedication to formulating new and ever changing plans to allow our students AND teachers to get the most out of this school year</p>

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	<p>A hybrid option will be beneficial for both students and teachers as it will allow meaningful relationships to be formed and true assessments to be made regarding the learning process. For the Jr High students being able to switch/change classes will provide the most learning opportunities based on their classes and ability.</p> <p>While I know this is another potential “obstacle” in the way of getting students back to school at the jr high level. It can be done safely with masks, one-way hallways etc.</p> <p>THANK you to all of the DG 58 staff for your continued hard work and dedication to formulating new and ever changing plans to allow our students AND teachers to get the most out of this school year</p>
7	<p>A hybrid plan that includes 5 days/week of onsite instruction (as was selected with the last onsite plan) is not a true hybrid plan and does not do anything to reduce exposure risk, given that the definition of exposure remains 15+ minutes within 6 feet.</p> <p>Our family will not participate in any hybrid plan that requires 5 days/week of onsite instruction. As a pediatric healthcare professional, I would implore the district to consider an alternating day hybrid plan that reduces the number of days exposed to other children and teachers.</p> <p>I would further implore the district to avoid lunch onsite as this remains the riskiest time for children and educators.</p>
8	A hybrid plan, compared to modified 5 day onsite, seems to force a much greater possibility of exposure, as many students will need to go to alternate childcare locations on their remote days, potentially collecting germs from all those people, then bringing them back to school on the next day. Exposure to more people increases the exposure for all.
7	A hybrid schedule will be challenging for is organizing our childcare. Remaining remote until an everyday in-person option is available will help provide consistency for students and families.
6	A lot of families around us do not follow safety measures or educate their kids to be safe around others. I highly doubt that these same kids will follow the rules needed to keep everyone safe at school and will potentially expose other kids and staff. Please take this into consideration when making your decision to go back to school so we don't all suffer because of a few who can't think as a community. Thanks.
2	A slow and steady approach would be our preference. A model that practices both remote and on-site with maybe one day onsite four days offsite, moving in a positive direction would help us get comfortable and also ensure safety of everyone.
7	After school Care?
8	Again, I think the school is putting us in a terrible position choosing between sending our child into an environment which is not in her best interest physically or giving her the education she needs and deserves. Especially with our 4th grader who is on an IEP, is easily years behind in reading and writing, and already requires more support than she's getting. We cannot give her what she needs and we feel forced to send her when it doesn't feel safe or force her to continue online learning knowing she'll fall farther and farther behind.
4	Agree with hybrid and/or alternating days
K	Air ventilation is the most important aspect for us.



Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	All due respect, someone at some level needs to make a decision. The federal government deferred to the states. The states have deferred to the communities and the communities are taking surveys. Where is the leadership?
7	All due respect, someone at some level needs to make a decision. The federal government deferred to the states. The states have deferred to the communities and the communities are taking surveys. Where is the leadership?
5	All due respect, someone at some level needs to make a decision. The federal government deferred to the states. The states have deferred to the communities and the communities are taking surveys. Where is the leadership?
7	All I ask is that you follow safety measures to the best of your ability. Our family will do the same. If a family sends their child to school sick, I ask that you place that child on remote learning for the rest of the year. Be firm and do not give chances on that. If families choose to be all in, they choose to abide by safety measures. One screw up and they are out. It's only fair to the rest of us who follow guidelines.
7	All siblings to be at school at the same time flame
5	All siblings to be at school at the same time flame
7	All siblings to be at school at the same time flame
8	All siblings to be at school at the same time flame
7	Almost every professional organization recommends sending K-5 students back. I know this is a tough decision, but please make the right one.
6	Alternating days is a true nightmare and not ideal. Ideal is 5 days in school for half the day for grades K-2. Grade levels need to be considered as we go back. Just as DLP has started to go back earlier, K-2 needs to be given priority as these kids are younger and can't be on iPads all day. They learn differently. Their brains are still forming.
8	Alternating days is a true nightmare and not ideal. Ideal is 5 days in school for half the day for grades K-2. Grade levels need to be considered as we go back. Just as DLP has started to go back earlier, K-2 needs to be given priority as these kids are younger and can't be on iPads all day. They learn differently. Their brains are still forming.
2	Alternating full days is preferred
7	Although we do not qualify for bus service we plan to pay additional fees for bus service as we have in the past.
5	Although I believe in on site instruction, I want to limit change for my student. If you think we will return to remote learning I would prefer to just remain remote. My kid would benefit more from consistency (stick with remote) than a month of in person.
5	Although I'm nervous about sending my children back, I don't think the alternative is healthy. They need live and in-person interaction with their teachers and friends.
6	Although we are apprehensive about in-person learning at this time, we believe the school will enforce strict guidelines and follow them to best protect our children from the virus.
6	██████████
3	██████████ is currently in person at BEST at Kingsley and we have been nothing short of IMPRESSED with the process and protocols in place.
7	██████████
K	██████████ needs to meet with his IEP teachers.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
4	Ant on-site will be beneficial to our daughter. We are willing to make any option work.
2	Any amount of onsite learning would be welcomed!!
K	Any amount of onsite learning would be welcomed!!
6	Any amount of time onsite would be welcomed!!!
7	Any plan to go back into the classroom must be robust enough to support onsite learning for the rest of the school year. Transitioning back to remote learning again would be too disruptive.
8	Any plan to go back into the classroom must be robust enough to support onsite learning for the rest of the school year. Transitioning back to remote learning again would be too disruptive.
1	Any time in school/with peers would be beneficial to my child, even in small amounts. I'd be willing to spend more time helping my child with asynchronous work if needed to allow for some in-person instruction.
2	Anything to get the kids back in school!! Please!!
K	Appreciate your efforts!
4	As a family our biggest challenge is a somewhat consistent schedule bopping between hybrid learning and remote week to week would be an impossibility in terms of child care... and proper parental supervision when it comes to our kindergartener we would probably pull him from school entirely and focus our resources and energy on [REDACTED]'s school work and scheduling, our [REDACTED] ([REDACTED] kindergartener Henry puffer school) has time to catch up, [REDACTED] does not have the luxury of time, the right social economic or racial background to fall behind. As always I know this is all terrible for everyone.....
4	As a family, we're unsatisfied with remote learning. Getting my children into the buildings for any amount of time possible would be a most welcome improvement to our educational experiences.
6	As a family, we're unsatisfied with remote learning. Getting my children into the buildings for any amount of time possible would be a most welcome improvement to our educational experiences.
1	As a health care professional, I feel it is imperative kids get back to school. The remote learning is not effective and is damaging their overall mental health and well being, as well as creating a huge disparity in the quality of education that children are receiving. We live a neighborhood where families are fortunate enough to create pods, hire teachers to instruct their kids that didn't return to the district (and in my opinion should not be allowed to return to the district if they are profiting from this or "double dipping"), as well as have parents stay home to teach. Many families do not have this option. If catholic schools, schools down state, and schools in our surrounding states can figure out how to get back to school, we should be able to also.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	<p>As a health care professional, I feel it is imperative kids get back to school. The remote learning is not effective and is damaging their overall mental health and well being, as well as creating a huge disparity in the quality of education that children are receiving. We live a neighborhood where families are fortunate enough to create pods, hire teachers to instruct their kids that didn't return to the district (and in my opinion should not be allowed to return to the district if they are profiting from this or "double dipping"), as well as have parents stay home to teach. Many families do not have this option. If catholic schools, schools down state, and schools in our surrounding states can figure out how to get back to school, we should be able to also.</p>
4	<p>As a health care professional, I feel it is imperative kids get back to school. The remote learning is not effective and is damaging their overall mental health and well being, as well as creating a huge disparity in the quality of education that children are receiving. We live a neighborhood where families are fortunate enough to create pods, hire teachers to instruct their kids that didn't return to the district (and in my opinion should not be allowed to return to the district if they are profiting from this or "double dipping"), as well as have parents stay home to teach. Many families do not have this option. If catholic schools, schools down state, and schools in our surrounding states can figure out how to get back to school, we should be able to also.</p>
5	<p>As a high risk family, the on-site learning is not an option for us. However, I have several family members who are teachers. I have huge concerns about how DG 58 is supporting the teachers and staff. I am hoping teachers and staff are receiving creative options from the administration to ensure their safety as well.</p> <p>I am also hoping that the families who don't have the chose of onsite learning, will have a better plan than the online academy. Personally, we moved here for the DG schools especially since [REDACTED] has additional needs. He has seen so much progress, has felt a sense of belonging at his school and has had amazing teachers and support staff. We would really hate for him to lose out on any of those things and regress. We are especially concerned with [REDACTED] having access to his regular SLP ([REDACTED]) and his social worker (Mrs. [REDACTED]). He has long term relationships with both and both are essential to his progress and especially his social-emotional development.</p> <p>I'd also like to say how grateful we are for all of the time and energy trying to keep our kids safe and also provide the best education possible in these circumstances. Thank you.</p>
3	<p>As a high risk family, the on-site learning is not an option for us. However, I have several family members who are teachers. I have huge concerns about how DG 58 is supporting the teachers and staff. I am hoping teachers and staff are receiving creative options from the administration to ensure their safety as well.</p> <p>I am also hoping that the families who don't have the chose of onsite learning, will have a better plan than the online academy. Personally, we moved here for the DG schools especially since [REDACTED] has additional needs. He has seen so much progress, has felt a sense of belonging at his school and has had amazing teachers and support staff. We would really hate for him to lose out on any of those things and regress. We are especially concerned with [REDACTED] having access to his regular SLP ([REDACTED]) and his social worker (Mrs. [REDACTED]). He has long term relationships with both and both are essential to his progress and especially his social-emotional development.</p> <p>I'd also like to say how grateful we are for all of the time and energy trying to keep our kids safe and also provide the best education possible in these circumstances. Thank you.</p>

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
2	As a Kindergarten parent I think in person school is important but if it is only 1/2 hour as it was in the meet and greet period we cannot do that. The logistics are too hard for a family where both parents work.
K	As a teacher, one thing I would recommend is, while remote, students should attend half of their classes one day and the other half the next. All 8 classes every is overwhelming and allows for little depth in 30 mins. Block allows for direct instruction, small group breakout rooms, and some independent work in one class period. The current schedule is a lot for students.
2	As a working parent, I cannot follow a hybrid schedule. I do not have the means to pick up my child in the middle of the day.
4	As An ER physician and psychologist we hope to see all children in our district have the opportunity to return to in person school if they elect ASAP. If we can safely see COVID patients in the hospital our schools can safely behind back students. The emotional and education risks are greater than the physical risks. We are able to lay to send one of our D58 students to private school and pay for tutoring for the other. However, we are particularly concerned for the well-being is the less advantaged members of our community and this advocate for a return to person option ASAP.
1	As both parents work outside the home, the available use of bus service is a critical component in our decision since the route to school is hazardous.
1	As for the timing, for our family we continue to monitor the progress of the pandemic. We believe in alternative onsite learning (gradually starting with 2-3 days a week thru the duration of 2020 for our 2 kids. Eventually we feel the district can then move to full time in class instruction. We are truly impressed with how the teachers are handling remote learning this year as our kids are enjoying the experience.
2	As for the timing, for our family we continue to monitor the progress of the pandemic. We believe in alternative onsite learning (gradually starting with 2-3 days a week thru the duration of 2020 for our 2 kids. Eventually we feel the district can then move to full time in class instruction. We are truly impressed with how the teachers are handling remote learning this year as our kids are enjoying the experience.
1	As full-time working parents, we find a more consistent schedule would be easier to stick to rather than alternating days. Alternating days seems disruptive to both parents and children and doesn't provide the schedule regularity that we feel our child thrives best with. In this strange time, there's something to be said for kids having some kind of regularity and it would be nice if that could be going to school for a few hours each day For some consistency in that way versus alternating days of onsite attendance.
3	As I am sure you know, these kids need to go back. No it's ands or buts. In order for students to retain information and make process both academically and socially they need application, connection and extension. This takes place with spontaneous interactions not forced communications. Children may seem ok, or say they are, but they are not.
3	As I am sure you know, these kids need to go back. No it's ands or buts. In order for students to retain information and make process both academically and socially they need application, connection and extension. This takes place with spontaneous interactions not forced communications. Children may seem ok, or say they are, but they are not.
8	As long as community spread is low, the plan for hybrid that was presented over the summer- I was comfortable with. If there is a different plan, that loosens restrictions on face coverings, social distancing, etc... I would reconsider.

Family Learning Preferences September 2020 (Responses)


Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	As long as community spread is low, the plan for hybrid that was presented over the summer- I was comfortable with. If there is a different plan, that loosens restrictions on face coverings, social distancing, etc... I would reconsider.
6	As long as community spread is low, the plan for hybrid that was presented over the summer- I was comfortable with. If there is a different plan, that loosens restrictions on face coverings, social distancing, etc... I would reconsider.
2	As long as masks are worn the entire time the kids are inside the school building we will send our kids to school.
1	As long as masks are worn the entire time the kids are inside the school building we will send our kids to school.
K	As long as masks are worn the entire time the kids are inside the school building we will send our kids to school.
6	As mentioned in [REDACTED]'s questionnaire I dont understand how kids can have snack and school and not lunch. I would also like to understand more about certifications and how that will function given my child is asthmatic and has severe allergies.
3	As much as I understand the importance of going back to school, no in-person learning plan covers the speed at which things change during the pandemic. This means in some way there will be an interruption to a child's education and I would rather stick with the remote option which has the least chance of interruption. At this point I think the district needs to focus on continuity instead of hoping for the best. These are unprecedented times that require more patience and less haste.
4	As much as I understand the importance of going back to school, no in-person learning plan covers the speed at which things change during the pandemic. This means in some way there will be an interruption to a child's education and I would rather stick with the remote option which has the least chance of interruption. At this point I think the district needs to focus on continuity instead of hoping for the best. These are unprecedented times that require more patience and less haste.
4	As parents we understand the complexity of the situation. My husband and I also appreciate that not everyone is in our situation, but we are more than willing to help support our building and staff with funds and / or supplies to keep everyone save if necessary to get kiddos back in school. Please know that if there is need, not to be shy to put the call out, as there are many of us that are willing to help with whatever we can!
3	As we make our decision, it would be helpful to know how you would handle a student or teacher that is diagnosed positive but may be asymptomatic. I realize that the response would be based on the particular facts and circumstances, but we have received word that a student was diagnosed in the district and it wouldn't surprise me if a teacher was diagnosed. Could you explain what would have been done with respect to the other students in the class and at the school if that diagnosis had happened during the hybrid model?  Thanks to the Board, the teachers and all the support staff who have worked so hard on remote learning and on a plan to get the students back to school!
2	As working parents, we need our children to be in-person as much as possible! Thank you for all your efforts!!
2	As working parents, we need our children to be in-person as much as possible! Thank you for all your efforts!!

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	At this point, I'd settle for one day of in person learning in small groups. Get the kids back in school in some way.
4	At this time it's hard to make a decision. I Peking from home with kids at different times maybe be difficult transporting all day
6	At this time it's hard to make a decision. I Peking from home with kids at different times maybe be difficult transporting all day
8	Attending in the morning would be preferred.
1	Awesome job on remote learning- my husband and I are very impressed by the remote learning plan the district and teachers have developed and don't mind keeping it that way until it's completely safe to return to school (especially after receiving an e-mail from the principal that a child in her school and grade tested positive).
7	Based on what we saw this summer and fall, I am do not have confidence in the administrators to do roll out a plan in a way that is helpful for students and teachers. We will want to see a lot more details and do a lot more Q&A with administrators on how they intend to support students and teachers before we trust D58 again.
5	Be transparent about the District's needs so parents and local nonprofits can help.
K	Be transparent about the District's needs so parents and local nonprofits can help.
7	Before determining the timing for onsite days, you need to take into consideration the work schedules of parents - the initial plan you had where it was 11:10, then 12:30(?), then 2pm does not work well. Either half days (12:30) or full(er) days should be implemented - not times like 11:10 - too difficult for the working parent and a waste of time for the kids and teachers to go to school to just turn around and leave after 3 hours.
1	Being able to easily transition into remote for "sick days". With 3 school aged kids and a preschooler, we are worried about the cumulative number of missed days for minor symptoms or sibling with symptoms. We agree that kids/siblings with symptoms should not be at school. We are just concerned about the overall impact that may have on absence
8	Being able to easily transition into remote for "sick days". With 3 school aged kids and a preschooler, we are worried about the cumulative number of missed days for minor symptoms or sibling with symptoms. We agree that kids/siblings with symptoms should not be at school. We are just concerned about the overall impact that may have on absence
8	Being able to easily transition into remote for "sick days". With 3 school aged kids and a preschooler, we are worried about the cumulative number of missed days for minor symptoms or sibling with symptoms. We agree that kids/siblings with symptoms should not be at school. We are just concerned about the overall impact that may have on absences.
K	Being onsite for Math and ELA most important- not worried about other subjects
3	Being onsite for Math and ELA would be most beneficial
5	Best scenario for █████ is to attend school full day. These beginning years are crucial for his learning and he needs that one to one interaction with his teacher as well as those social interactions with his peers. Please consider this for our children.
5	Biggest question for me remains is how learning continuity is handled for any student / sibling required to self-quarantine. We can't have kids lose substantial learning time. Remote learning has showed us how Zoom can be successfully implemented for interaction and engagement. How can this platform be used on an as-needed basis for supporting quarantined students?

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	Bottom line, kids need to be in school.
8	Bottom line, kids need to be in school.
6	██████ is IEP and is suffering tremendously. He needs to have structure and less distraction. He is getting nothing out of elearning and it is setting him back academically and emotionally. He's depressed and sad and angry. Please send these kids to school, especially our IEP kids. We owe them that. There's kids committing suicide more than ever because they don't have that social interaction they need.
5	Bring them back!
K	Burr Ridgde school district is open since Sep. 1st have you assessed their approach and success if they are able to have inperson option in DuPage County why we can't?
4	Bus service would only be requested if ██████ stays at pierce downer. If she's at Lester we realize there is no bus service
6	Bus Transportation will depend on whether I can coordinate Highland and BelleAire drop offs and pickups.
1	Bus transportation will depend on whether we can coordinate Highland and BelleAire drop offs and pickups.
7	Bus transportation will depend on whether we can coordinate Highland and BelleAire drop offs and pickups.
5	██████ is a very good student, unfortunately he feels like he is not doing well with remote learning. I do not want him getting stressed out when he's doing his best. This has been very difficult
1	Can we please have elementary teachers utilize PowerSchool ( or even 6th grade ). Especially for 6th graders taking math from a Herrick teacher.
2	Can't wait to be back in school! Thank you Leadership team!
6	██████
2	Center Cass district 66 has been open since Aug. 20 they obviously have got it down maybe you should follow their lead!
7	██████ is suffering big time in remote. He needs in person direction- I'm fearful of how behind he is getting right now
K	Children like ██████ are struggling and suffering. ██████ needs one on one instruction in order to stay engaged. This remote model is not sustainable for him to continue to learn and grow. He needs onsite instruction due to his learning disabilities and ADHD. I'm fearful where he will be at if his entire 1st grade education is through remote learning.
4	Comment already submitted in older sibling's survey.
7	Concerned about what ██████ would be doing on days or portion of day when he is not in person. At least right now most of his school day is spent with his teacher and he does a moderate amount of self guided work. One of the concerns about hybrid is there actually being an increase in self guided instruction on the days/times they are not in school.
3	Consider staggering start times since siblings aren't in the same building
3	Consistency in schedule each week is critical for us to work around our own job requirements.
3	Consistency in schedule each week is critical for us to work around our own job requirements.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	Consistency! A consistent plan for each child for every day that does not change based on week. Thank you.
3	Continuity is more important than returning onsite and subsequently returning to remote learning/quarantine because of An outbreak of even non-COVID related issues (such as allergies).
8	Could face shields be considered in place of masks for kids? And please don't make kids wear masks during PE classes
K	<p>Currently for remote learning, there are too many Zoom calls. I know that teachers are trying to simulate a classroom experience as much as possible, but there are not analogous. Web conferencing is more fatiguing than in-person instruction (reference the links below). This makes it difficult for young students to focus on the large number of assignments that they have and little is accomplished toward their workload during the day. The result is a large number of assignments that must be completed after the school day is done; much more than they would ever take home after a day of traditional on-site learning. This creates additional fatigue and frustration of students and parents, who are having to make up the gaps in instruction and spend even more time working with their children to complete assignments. A reduction in the number of Zoom sessions would improve the quality of students day, allow more time to complete assignments, and take some of the burden off parents.</p> <p>Thank you,  </p> <p>Articles for reference: <a href="https://www.nationalgeographic.com/science/2020/04/coronavirus-zoom-fatigue-is-taxing-the-brain-here-is-why-that-happens/">https://www.nationalgeographic.com/science/2020/04/coronavirus-zoom-fatigue-is-taxing-the-brain-here-is-why-that-happens/</a></p> <p><a href="https://ideas.ted.com/zoom-fatigue-is-real-heres-why-video-calls-are-so-draining/">https://ideas.ted.com/zoom-fatigue-is-real-heres-why-video-calls-are-so-draining/</a></p> <p><a href="https://www.bbc.com/worklife/article/20200421-why-zoom-video-chats-are-so-exhausting">https://www.bbc.com/worklife/article/20200421-why-zoom-video-chats-are-so-exhausting</a></p>
1	D181 has been utilizing a successful hybrid model, could that be utilized and copied?
1	<p>D58 Curriculum Night overview said - The video also includes information regarding District-level instructional decision making for Trimester 1. However, I can not listen to lengthy videos.</p> <p>IS there a written document with this information??? I find the videos unviewable as they contain SO MUCH information that does not apply to my family. I WANT to access this information in WRITTEN form.</p> <p>PLEASE have both options for future communications. My only student is in Grade 7. I have no interest in listening to information on daycares, preschools, kindergartens or elementary schools. I only care about the information on the junior high school.</p>
1	Dad works full time with the kids trying to do e-learning at his office. Mom is in school full-time at COD and we don't have the funds to pay for these pods people are a part of or tutors. We also have no family that lives in the area, they are all more than 2 hours away at the closest. This is extremely hard on us to keep on top of everything.



Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
K	Dad works full time with the kids trying to do e-learning at his office. Mom is in school full-time at COD and we don't have the funds to pay for these pods people are a part of or tutors. We also have no family that lives in the area, they are all more than 2 hours away at the closest. This is extremely hard on us to keep on top of everything.
7	Day on day off
1	Deal Breakers for Hybrid - If my child has COVID type symptoms will they be sent home for 10 days with no instruction.... Meaning would there be any e-learning options for these students or no instruction at all. Lunch- I realize hybrid model there is no lunch but, will you be building up to having lunch at school ? If district is planning on implementing lunch 3/4 of the way through 1 or even 2nd trimester will students be eating in the classroom? For students with severe nut allergies I need to know what that plan looks like to make an educated decision. Thank you for listening to my concerns. [REDACTED]
4	Dependent on when the actual return to school date is determined, would it be best to move this until the first trimester is complete that would match the remote option from the original plan.
2	Depending on what happens once flu season is in full swing and numbers with regards to covid and new cases as well as the details of what a hybrid plan and classroom spacing would look like, that would determine whether or not I feel it is safe enough to send them in. Realistically to have numbers go up or the question of is it flu is it covid and kids having to quarantine on and off depending on exposure, I just don't see hybrid as a foreseeable option, not until probably the beginning of next year. The kids are in a steady routine as well in current state and to break them so soon it isn't conducive to a set routine especially with so many unknowns at play.
2	Depending on what happens once flu season is in full swing and numbers with regards to covid and new cases as well as the details of what a hybrid plan and classroom spacing would look like, that would determine whether or not I feel it is safe enough to send them in. Realistically to have numbers go up or the question of is it flu is it covid and kids having to quarantine on and off depending on exposure, I just don't see hybrid as a foreseeable option, not until probably the beginning of next year. The kids are in a steady routine as well in current state and to break them so soon it isn't conducive to a set routine especially with so many unknowns at play.
3	Depending on what the full remote looks like we will likely withdraw if our students are given different teachers then our home school teachers they have been working with. We worry that with flu season around the corner switching in and out and new different teachers just isn't good for our kids. Some sort of consistency is necessary. I understand that is very hard to accomplish so far you guys have done wonderful with the remote learning and we hope to continue. But again we will most likely withdraw if we are thrown into a pool of students and random teachers. Ms. [REDACTED] is amazing and is one of the few reasons we are still sticking with remote!!!
K	Depends on teachers, hybrid options, number of kids in class.
7	Desperately need before and after care provided by Champions to make a shortened school day model work for our family.
8	Desperately need before and after care provided by Champions to make a shortened school day model work for our family.

Family Learning Preferences September 2020 (Responses)

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5	District wide, weekly staff testing should be implemented immediately. Districts such as Lagrange Park have already been testing staff on a weekly basis as well as students as needed- provided by the district. Any possible plan to switch back into hybrid or onsite should have this as a requirement.
1	<p>Districts such as 102 have been testing their staff for weeks now as a once a week saliva test. (They have been using an enzyme/marker saliva test until an actual coronavirus test from U of I is available). It would dramatically change our interest in on site education if teachers were being tested on such a consistent schedule. The district is providing these tests.</p> <p>If and when a switch to hybrid occurs, we would like more information on the transition for students that remain home learners. We are extremely concerned that our student(s) will be simply put into online academy with a new random teacher and little to no interaction with their student cohort that they have been working with for the last few weeks. Other districts and this period of trial and error of e learning as a district- has shown that live streaming of a teacher in the front of the room is absolutely doable. We would like to see the currently assigned teacher continue to live teach group synchronous instruction time to ALL students, if and when a switch to hybrid occurs. Any transition should change the student's current schedule little if at all.</p>
5	Do what's best for the greater good. Use common sense. Seriously.
3	Do what's best for the greater good. Use common sense. Seriously.
8	Don't
1	<p>Dr Russell, I fear for my 8th grade child's mental health the longer we remain in at home learning. A zoom with a guidance counselor won't solve it. I'm not even discussing, at this moment, how zoom learning is an inadequate form of learning and how he will definitely be behind in high school vs 8th graders that are enjoying in person learning right next door in other districts.</p> <p>We are all taking the "medicine" prescribed to prevent an illness and the side effects are worse than the disease itself. The death rate for people under 65 is minuscule. Our case positivity rate in IL is 3.6%. We've met the benchmark. My child WITH A 504 and ADHD actually wants to go back to school. That's saying something. Please use outside classrooms when possible with tents pens and paper and chalkboards or easles to work around wifi issues. Allow teachers that are physically at risk and want to teach remotely to do so. If medical workers can protect themselves now with PPE and sanitization in a high risk scenario protect themselves from harm, why can't our teachers be protected in a relatively low risk scenario? Is our strain of Covid in D58 somehow more deadly than at Lincolnwood, Elmhurst, Wheaton Warrenville, Burr Ridge....</p> <p>Our kids need to go back. Our BOE and teachers need to allow science and data to lead rather than fear. Thank you.</p>

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Dr. Russell, Please pardon the length of my comments. I'll also be sending this in a modified format to the BOE, the IDPH, ISBE, the DCHD and the Governor.

I acknowledge that administrators and teachers are working tirelessly and constantly to execute remote learning plans to the best of their ability. This has been a tremendous burden on them especially as the IDPH and DCHD changed safety guidelines at the 11th hour. However, remote learning is a bigger emotional and educational burden on our children and I'm my child's only advocate while teachers have unions to support them. Just because the actual technology exists for in-home learning and can be executed, doesn't mean its actually good for our children. It's not. I'm living it at home. Every Monday, my 5th grader cries. The week ahead is daunting and depressing for him even though I try to help him see the positives. He cries because he wants physical school, he wants an in-person connection and just he's drained. He's lost. He can't hear in zoom meetings, he misses instruction. We have connectivity issues and he misses entire classes and feels hopeless - and he doesnt even have a 504 or an IEP. He's a normally well-adjusted neurotypical student feeling this way. Last year he was a happy and bright student excited about his day. So far in 5th grade he's a sad, despondent 11 year old missing assignments left and right and struggling to care. But we are healthy right? We are safe at home! Teachers are safe! All is well! No. Its not well at all.

Here is a quote about schools from the transcript of Dr. Zubin Dania's podcast interview with Dr. Jay Battacharya, MD, PhD, Director of the Program on Medical Outcomes at Stanford:

[Dr. Jay] I think it's criminal not to open schools.

[Dr. Z] I agree with you.

[Dr. Jay] Yeah, we talk about safety. It is more unsafe to not let kids go back to school than to open up for schools.

[Dr. Z] Absolutely.

[Dr. Jay] We are harming kids in a way that is irreparable and immoral.

[Dr. Z] You're gonna get a horse's head in your bed from the teacher's union on that one.

[Dr. Jay] I think a lot of teachers want to be that's their vocation is to teach and they wanna teach in person. How do you teach a first grader to read over Zoom?

[Dr. Z] No, it's a crime.

[Dr. Z] Now, you know what I think is happening too. And it's related to this is this safety creep. So in the early days of this thing, when they talked right here in the Bay about shutting down schools, we were thinking it'll be two, three weeks. And then they said, it's gonna be till the end of the year, the school year There was absolute horror and panic on the part of parents and kids like what, you're doing what. Now, when school's supposed to reopen it doesn't and people have just accepted it as well. All right we're keeping people safe now. It's the norm. Our kids are slowly dying a little. we're destroying poor families. We're creating a cycle of poverty, violence, substance abuse, but you know what? Safety safety first.

[Dr. Jay] It's not safe.

[Dr. Z] It's not safe it's the opposite of safe.

[Dr. Jay] Yeah and if you think about what the scientific evidence is saying, the teachers and staff pose more of a risk to each other than the kids pose to them. There's a study done by this group in Iceland. It was published in New England Journal. It's absolutely fascinating... what they found was that there was not one single case of a child passing into an adult."

Now that the death rate for people is proven to be .26% not 2-3% as originally thought, please stop letting fear and union pressure dictate our school district's plan. Other districts equal in size or larger are proving it's safe to open along with private schools in our neighborhood since Aug 18 (Joan of Arc) while D58 continues to act like chicken little with the sky falling. In my opinion as a realtor for 7 years and a resident for 14 years, Downers Grove has fastly become a village that is no longer one of the best places to raise a family anymore. We are experiencing alarming rates of suicide (up 23% in DuPage county), depression and

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Please listen to the 80% now.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	Due to our daughter's age, onsite instruction for first graders is invaluable for social and educational success.
4	Due to the very small class size is pre-k we feel comfortable moving back to a hybrid onsite model at this time.
3	DuPage County just added to the watch list.
5	E learning is not sustainable. All other large surrounding school districts have committed to in-person learning. You have to assume that all families are dual working families with no help. Get the kids back to school as much as possible 5 days a week- as normal as possible. The stress on children and families having to do elearning, in any capacity, is undeniable and is causing more problems.
K	E learning is not sustainable. All other large surrounding school districts have committed to in-person learning. You have to assume that all families are dual working families with no help. Get the kids back to school as much as possible 5 days a week- as normal as possible. The stress on children and families having to do elearning, in any capacity, is undeniable and is causing more problems.
1	Ease into this process slowly. Modified onsite seems best - Hybrid (1/2 on Zoom, 1/2 in person) is a LOT for teachers to manage. Each grade level would best meet their students' needs by having 1/2 attend in the AM (EVERYONE break for lunch/disinfect) 1/2 attend in the PM. Offer zoom asynchronous activities when not in class. There is a much stronger need for the younger grades to be in person. Learn from private schools (contact: Peter Brown at Avery Coonley School) and meet with them if possible to get insight on what is working and what is not. Masks should be required at all times (Indoors and outdoors) Masks can only be removed if sitting 6 feet apart outdoors. Ask families to use bus services only if 100% necessary. Start out very simple so adjustments can easily be made along the way. Good luck!
K	Ease into this process slowly. Modified onsite seems best - Hybrid (1/2 on Zoom, 1/2 in person) is a LOT for teachers to manage. Each grade level would best meet their students' needs by having 1/2 attend in the AM (EVERYONE break for lunch/disinfect) 1/2 attend in the PM. Offer zoom asynchronous activities when not in class. There is a much stronger need for the younger grades to be in person. Learn from private schools (contact: Peter Brown at Avery Coonley School) and meet with them if possible to get insight on what is working and what is not. Masks should be required at all times (Indoors and outdoors) Masks can only be removed if sitting 6 feet apart outdoors. Ask families to use bus services only if 100% necessary. Start out very simple so adjustments can easily be made along the way. Good luck!

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K	<p>Elementary school children need to return to class for a full day of education daily. Two hours is certainly not enough, It actually may be more of a hassle, It certainly does not make sense, (two hours) only to have more homeschooling and zoom later. Sounds even more horrifying then present situation. I feel we are finally becoming acclimated. Only adding a change of just two hours, it's just not enough. I am 100% for full days of school. I personally will not be satisfied with the two hour day's. However, my child will be attending any classes that are available. I feel elementary school is a building block to a child's future and is essential for proper education with socialization.</p> <p>Our school Belle Aire's principal &amp; staff is doing an outstanding job and is certainly going above and beyond my expectations. They have been very supportive during this pandemic. Belle Aire Elementary definitely deserves the trophy of excellence for enduring, just me and my child. I can only imagine how overwhelmed they must be.</p>
1	██████ is a high risk individual.
1	██████ really needs in person learning; however, if it is shut down almost immediately, it will be impossible to get her back into remote learning. She will not be able to readjust to an all day on line learning.
8	Ensuring masks, social distancing (smaller class sizes), sanitizing, etc. are happening in the schools will impact our decision
1	██████ has an IEP. Teachers and resource are doing amazing job but remote is not working well for him. He needs to be in person as much as possible .
2	██████ is in kindergarten. He is having a very difficult time engaging remotely. I think the younger students need to be in the building first.
1	Even being on-site for part of the day will help our kids tremendously to connect socially and learn far more than being fully remote. They need human interaction at this age to learn.
K	Everyday half-day option would be more consistent and easier to plan for vs. an alternating day model
5	Everything I say has been said before. As an educator myself I know how important it is that we have in person instruction for the core curriculum. I am not against some asynchronous but for reading and math they need to work with him. My son is happy to wear a mask and be safe. These are most important years and the screen time s a challenge. He already wears glasses and has headaches and screen time makes it worse.
8	Feel on-site is needed for my sons learning. He's doing alright with the remote as of now. Worry about changing teachers if school goes hybrid and would feel I would have no choice to send him back while not necessarily thinking it's safe enough especially in flu season.
5	Find a benchmark assessment to accurately quantify reading levels that is NOT MAP testing.
6	Finding quality child care for the hours the child is not in school is nearly impossible. Sure there is the DGPD, Westmont Yard and YMCA but they are just "babysitting" and not actually guiding/aiding the students. The volume of work to be completed/reviewed upon return home is overwhelming.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	<p>First and foremost we strongly believe that the choice to send our child back to school (onsite instruction) should be a decision made by us, and not administrators. The district has continually shared the CDC and IPDH guidelines and even after reviewing and considering these we still feel strongly that the best for our child is onsite learning. It's frustrating that as a parent this decision is not left to us, especially knowing how other schools (private) have returned to onsite learning. If they can manage this why can't we?!?! Additionally, to get ahead of the doomsday of a surge in cases of Covid come winter, why not return to onsite learning NOW so if/when the time comes to go back to remote learning the children have been in classrooms for a few months. The district needs to also think of alternatives in schedules - we'd even consider sending our child on a Saturday to accomodate such schedule. Lastly, based on the last similar survey I would like to know what percentage of families choose onsite instruction. I doubt this was 100% which equated to I don't even know the number of students. I would think (as an example using my daughter's 1st grade class at Lester) 21 students maybe 18 would return onsite and breaking up the instruction 9 in the AM and 9 in the PM. Why could this model not work given the numerous daily Zoom breaks (independent learning) the instruction day could be 3 hours and independent learning continued at home. Thank you for your time!</p>
K	<p>For any plan, Please consider that there should be consistency between onsite and offsite learning. Especially because there could be multiple pivots back and forth. Right now, while not ideal, there is consistency with teachers, class periods, etc. this process is hard enough without having to introduce alternate teachers on off site days. Also- please please consider different start and end times for middle and elementary. There are Families that have kids at both Herrick and an elementary school.</p>
3	<p>For continuity of instruction we would prefer onsite half days 5x a week (as originally proposed) with an all-remote option. Alternating hybrid days seems logistically difficult for adults and children.</p>
3	<p>For [REDACTED], remote learning is having a severe negative impact not only on her education, but her mental health. Getting Covid would be better for her then the effects of the districts decision to go remote.</p>
8	<p>for kids better,</p>
6	<p>For Kindergarten, zoom is hard and 2.5 hours in a classroom with a mask will be more effective for learning purposes for this age.</p>
8	<p>For our family, remote learning has been going well this fall. District 58 teachers are doing an amazing job.</p>
K	<p>For our kids, remote learning has been going really well so far. We, of course, would love to get the kids back in school. We are really wanting to know what the plan will be for testing and return to school when the kids get one symptom such as a runny nose or headache? If students are potentially going to have to miss several days of school because of this each time, then for continuity reasons- it may make more sense to just stay remote- however, I also worry that the remote plan will not be as good as it currently is once some students return to hybrid. If the remote plan stays as good as it is now, we would definitely consider it. There is still a lot to think about.</p>



Family Learning Preferences September 2020 (Responses)

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3	For our kids, remote learning has been going really well so far. We, of course, would love to get the kids back in school. We are really wanting to know what the plan will be for testing and return to school when the kids get one symptom such as a runny nose or headache? If students are potentially going to have to miss several days of school because of this each time, then for continuity reasons- it may make more sense to just stay remote- however, I also worry that the remote plan will not be as good as it currently is once some students return to hybrid. There is still a lot to consider.
1	For the fully remote option, would small group learning be possible, to handle the different learning levels of students?
2	Get our kids back in school
5	Get our kids back in school
K	Get our kids back in school
8	Get our kids back in school
K	Get our kids back in school
8	Get the kids back in school!!
5	Get the kids back in school!!
2	Get the kids back in school!!
7	Get the kids back in school. Remote learning is not as effective as in person and not being around their friends is negatively impacting their mental health. Stop with the political BS and open the schools
4	Get them Back as quick as possible
4	Get them back as quickly as possible!
6	Get them back in school as soon as possible. Stop listening to the fear mongers. kids are not a risk
2	Get them back in school ASAP. This is getting ridiculous
4	Get them back in school! We APPRECIATE All the teachers and administrators are doing!
1	Get them back in school. Surrounding schools are back in school and we need to make it happen.
K	Get these kids back in school. Everybody's trying hard, I know, but remote learning is a disaster. We appreciate the effort, but there is absolutely no substitute for on-site learning.
7	Get these kids back in school. Everybody's trying hard, I know, but remote learning is a disaster. We appreciate the effort, but there is absolutely no substitute for on-site learning.
5	Get these kids back in school. Everybody's trying hard, I know, but remote learning is a disaster. We appreciate the effort, but there is absolutely no substitute for on-site learning.
1	Getting our child to and from school during the work day is going to be very difficult. Should we opt to do that, we would need to put her in a daycare program for the full week that offers services that will take her to and from school which will require her to be bussed. That puts a large financial burden on us.
6	Getting our child to and from school during the work day is going to be very difficult. Should we opt to do that, we would need to put her in a daycare program for the full week that offers services that will take her to and from school which will require her to be bussed. That puts a large financial burden on us.

Family Learning Preferences September 2020 (Responses)

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7	Go back all day everyday. Enough of the fear.
2	Good luck in your decision making, and thank you for your transparency.
4	Good luck!
4	Good luck!
2	Good luck!
6	██████ is participating in a learning pod with a small group of kids, including ██████████ and his sister, ████████ from Whittier. We would like to have him continue to go to his pod when he's not in school. However, that will be difficult if ████████ is on a different in-person instruction schedule than the ████████ family. I know that there are a lot of logistics to work out, but it would be great if we could have our family on the same schedule as the ████████ family. Otherwise, we'll lose our pod option, which has been helpful for all of the kids.
4	Great communication to the community. We understand the complexity and changing nature of the guidelines. You have been navigating it very well regarding including all the stakeholders.
Pre-K	██████ is a Lester student that would attend class at PD. Thank you for all your hard work!
Pre-K	Having seen that other districts as well as private schools have been able to open, whether in a hybrid state or fully, without significant Covid-related issues, leads me to believe that sending my child back to school is not only possible, but will prove highly beneficial to his learning and especially his social-emotional well-being.
4	Having the ability to change our decision every few weeks is important given the fluid nature of Covid knowledge and data.
5	He cannot be on his iPad the whole day he has a eye condition
2	He is staying so much behind do to elearning
5	He is staying so much behind do to elearning
1	Hello. While I would love for my child to be back in class in-person, I would like to commend the district and Highland School on a job well-done. The fall remote learning plan has been leaps and bounds above what was happening in the spring. I feel my child is getting the best possible learning scenario given the circumstances. I feel that the teachers zooming each class subject followed by some asynchronous time works really well. I think this has helped with time management and organizational skills. Of course we all want to be back in school but since that has not been possible I would like to say thank you for trying to give our kids the best possible alternative.
Pre-K	Hello. While I would love for my child to be back in class in-person, I would like to commend the district and Highland School on a job well-done. The fall remote learning plan has been leaps and bounds above what was happening in the spring. I feel my child is getting the best possible learning scenario given the circumstances. I feel that the teachers zooming each class subject followed by some asynchronous time works really well. I think this has helped with time management and organizational skills. Of course we all want to be back in school but since that has not been possible I would like to say thank you for trying to give our kids the best possible alternative.
7	HEPA air filters in the classrooms are important. Utilize outdoor classrooms while still warm enough.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
4	Hi, I'm not looking for any full-time on-site school schedule for the near future, especially if Covid is on the rise. But I'd love a transition type day just once in a while to be in the classroom if that's possible like we did at the start of the year. I am all for staying full-time remote if this fall/winter season is showing a rise in Covid numbers for the safety of everyone. Thanks.
K	Hoping you can get kids with IEP into the classroom sooner rather than later
8	How long can in person learning be sustainable come cold and flu season? Nothing would be more detrimental to my children than finally adjusting to remote learning to then go back to in person learning, only to have in person learning shut down almost immediately.
6	How will the 7th grade math classes work if 6th grade students return to school? Also, it would be great if Extend began again with in-person instruction.
8	Hybrid is preferred
8	Hybrid is preferred
8	Hybrid is preferred
4	Hybrid model (2-3 days a week in person) would take away our ability to access before/after school care and will not allow us to have our grandparents help with child care tasks (the children's grandparents are 69-81 years old). We both work outside the home and really would need a 5 day option in order to have child safety and safety for our elders in our family.
6	Hybrid model (2-3 days a week in person) would take away our ability to access before/after school care and will not allow us to have our grandparents help with child care tasks (the children's grandparents are 69-81 years old). We both work outside the home and really would need a 5 day option in order to have child safety and safety for our elders in our family.
5	Hybrid model makes most sense to our family. It would allow some face to face onsite time yet still be safer because reduced hours.
3	Hybrid with half days is very difficult for people to manage. If a hybrid plan incorporates full days, for example Group A M-T, Group B T-F, I could see where that could be beneficial. Otherwise, we are trying to transport kids mid-day. Working downtown, this is not an option for my single-parent household.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	<p>I am a mother with mental health disabilities along with dyslexia. I also have an 8th grade daughter on an IEP. Words cannot even describe what being forced into remote learning has done to my health. This is not me being “selfish”. This is not me trying to say “teachers are babysitters.” My visits to my psychiatrist have doubled. My suicidal idealizations have increased. I have watched the Board meetings and I have not seen parent or child mental health taken into account while making decisions. And I’m just one parent saying this. Who knows how many are silent about their mental disabilities. Kids who have IEPs can have anxiety disorders and those most likely come from genetics and now with being forced with parents who have diagnosed or most often undiagnosed mental illness, there’s remote learning and that can cause environmental mental illness on top of it all. I would like to know why my voice and the folks like myself are never considered or represented and you all assume the parents are “just ok” with remote learning? Why is there that assumption? The Downers Grove Catholic schools have been having in-person instruction. My daughter who is in the BEST program at O’Neill is in-person. Everyone is fine. But yet people who have mental health disabilities are forced by the District, because the Board has a choice, to overlook remote learning in their homes. No choice. I can’t even make some of my doctor’s appointments because I have to be home to watch my son for remote learning, so my mental health just continues to get worse then that trickles down to my kids and especially to my daughter who inherited my genes and has similar diagnoses. Then the cycle continues. Why don’t you think people with mental health disabilities matter? I’m sure if I was in a wheelchair you’d provide me with a ramp at one of your facilities. Providing parents with in-person learning options for their children is not that different. For those of us with Bipolar Disorder or GAD or SAD or PTSD or ADHD or Dyslexia or Schizophrenia, in-person learning for our children is our “ramp”. I hope and pray that me and parents like me are not overlooked yet again when deciding on returning to learn. There are more problems happening other than CoVid. And it is very disheartening that I have to keep swimming up stream and repeating myself to get my voice heard and the voices of others who cannot speak up for themselves. It’s offensive and discriminatory. I truly hope you take what I am saying seriously. Thank you.</p>
2	<p>I am a strong supporter of prioritizing the education of our children. Adults and children are gathering- with proper precautions of course- for sports and activities of all kinds. They must be able to gather for the most important of all- education. I believe we can do this in a safe and responsible manner, and have seen all sorts of situations this past month where this has been done successfully. It is a significant flaw in our society that citizens can attend restaurants and taverns, but not places of education.</p>
K	<p>I am a strong supporter of prioritizing the education of our children. Adults and children are gathering- with proper precautions of course- for sports and activities of all kinds. They must be able to gather for the most important of all- education. I believe we can do this in a safe and responsible manner, and have seen all sorts of situations this past month where this has been done successfully. It is a significant flaw in our society that citizens can attend restaurants and taverns, but not places of education.</p>
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Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	<p>I am a teacher in a nearby district. My district has been doing a hybrid model since we started on August 26. We are doing half of our students in the morning and half of our students in the afternoon (8:40-11:40, 12:30-3:30). The students are not eating any snacks or lunch at our school. With students not staying for lunch this allows our custodial staff to fog the rooms in between so they are clean for the afternoon students. They come in person for 3 hours and teachers assign 2 hours of remote learning for the opposite part of the day. Our model is working wonderfully. I highly suggest you look into doing a similar model for our students. The district 58 original hybrid model made me nervous with the entire population of students still being in the building at the same time. That just seems like a lot of students to manage and keep 6 feet apart, not to mention the crowds at drop off and pick up. With half the population at the building at a given time it allows for a much safer environment. It also made me nervous that kids were still going to be eating snacks in the building and being without masks in the building even for a short amount of time. I also feel that going from 8:50-1:15 is a long time for some students to go without a proper lunch, especially the little ones. Our students, parents, and teachers are all happy with this model. We get to see our students in person to give them the face to face instruction and attention that they need. I know my district is much smaller than D58 and we don't do as much busing so I realize it may be more of a challenge but if you can look into seeing if this can work it's a great plan and the perfect compromise between the hybrid/remote models.</p>
1	<p>I am a teacher in a nearby district. My district has been doing a hybrid model since we started on August 26. We are doing half of our students in the morning and half of our students in the afternoon (8:40-11:40, 12:30-3:30). The students are not eating any snacks or lunch at our school. With students not staying for lunch this allows our custodial staff to fog the rooms in between so they are clean for the afternoon students. They come in person for 3 hours and teachers assign 2 hours of remote learning for the opposite part of the day. Our model is working wonderfully. I highly suggest you look into doing a similar model for our students. The district 58 original hybrid model made me nervous with the entire population of students still being in the building at the same time. That just seems like a lot of students to manage and keep 6 feet apart, not to mention the crowds at drop off and pick up. With half the population at the building at a given time it allows for a much safer environment. It also made me nervous that kids were still going to be eating snacks in the building and being without masks in the building even for a short amount of time. I also feel that going from 8:50-1:15 is a long time for some students to go without a proper lunch, especially the little ones. Our students, parents, and teachers are all happy with this model. We get to see our students in person to give them the face to face instruction and attention that they need. I know my district is much smaller than D58 and we don't do as much busing so I realize it may be more of a challenge but if you can look into seeing if this can work it's a great plan and the perfect compromise between the hybrid/remote models.</p>

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	<p>I am a teacher in a nearby district. My district has been doing a hybrid model since we started on August 26. We are doing half of our students in the morning and half of our students in the afternoon (8:40-11:40, 12:30-3:30). The students are not eating any snacks or lunch at our school. With students not staying for lunch this allows our custodial staff to fog the rooms in between so they are clean for the afternoon students. They come in person for 3 hours and teachers assign 2 hours of remote learning for the opposite part of the day. Our model is working wonderfully. I highly suggest you look into doing a similar model for our students. The district 58 original hybrid model made me nervous with the entire population of students still being in the building at the same time. That just seems like a lot of students to manage and keep 6 feet apart, not to mention the crowds at drop off and pick up. With half the population at the building at a given time it allows for a much safer environment. It also made me nervous that kids were still going to be eating snacks in the building and being without masks in the building even for a short amount of time. I also feel that going from 8:50-1:15 is a long time for some students to go without a proper lunch, especially the little ones. Our students, parents, and teachers are all happy with this model. We get to see our students in person to give them the face to face instruction and attention that they need. I know my district is much smaller than D58 and we don't do as much busing so I realize it may be more of a challenge but if you can look into seeing if this can work it's a great plan and the perfect compromise between the hybrid/remote models.</p>
2	<p>I am a teacher in a nearby district. My district has been doing a hybrid model since we started on August 26. We are doing half of our students in the morning and half of our students in the afternoon (8:40-11:40, 12:30-3:30). The students are not eating any snacks or lunch at our school. With students not staying for lunch this allows our custodial staff to fog the rooms in between so they are clean for the afternoon students. They come in person for 3 hours and teachers assign 2 hours of remote learning for the opposite part of the day. Our model is working wonderfully. I highly suggest you look into doing a similar model for our students. The district 58 original hybrid model made me nervous with the entire population of students still being in the building at the same time. That just seems like a lot of students to manage and keep 6 feet apart, not to mention the crowds at drop off and pick up. With half the population at the building at a given time it allows for a much safer environment. It also made me nervous that kids were still going to be eating snacks in the building and being without masks in the building even for a short amount of time. I also feel that going from 8:50-1:15 is a long time for some students to go without a proper lunch, especially the little ones. Our students, parents, and teachers are all happy with this model. We get to see our students in person to give them the face to face instruction and attention that they need. I know my district is much smaller than D58 and we don't do as much busing so I realize it may be more of a challenge but if you can look into seeing if this can work it's a great plan and the perfect compromise between the hybrid/remote models.</p>
1	I am a teacher in D181... the kids are in school and it is wonderful to see them!
2	I am an administrator in D101 and we are doing a hybrid model. If I can be of any help, please feel free to reach out to me.
3	I am closely watching how the district plans to handle kids with known conditions that have a symptom(s) similar to COVID. Having a child and his/her siblings removed from class for 10 days and requiring a COVID test for each incident is a huge disruption to their education. I understand the need to be cautious, but there needs to be some form of instruction available during that quarantine period.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
K	I am concerned that our next decision, one way or another, may change our child's teacher who is wonderful and our child has really gotten to know and like.
1	I am concerned that our next decision, one way or another, may change our child's teacher who is wonderful and our child has really gotten to know and like.
2	I am concerned that the current plan for remote learning for DLP students will have to drastically be altered when full on-site learning begins. My son cannot attend in-classroom due to medical issues. Right now he has access to two 40 minute sessions a day of 1:1 instruction with his special education teacher. I worry that the progress we have made to build this relationship will be interrupted.
Pre-K	I am concerned that the current plan for remote learning for DLP students will have to drastically be altered when full on-site learning begins. My son cannot attend in-classroom due to medical issues. Right now he has access to two 40 minute sessions a day of 1:1 instruction with his special education teacher. I worry that the progress we have made to build this relationship will be interrupted.
3	I am happy to send my son back for onsite instruction if and when the district is able to implement it as I know the district will have a plan that keeps everyone safe by honoring the necessary precautions.
K	I am hopeful regardless of how the plans work out that the currently assigned teachers remain their teachers and we stick with district teachers and not ascellus. I would also like to see art become available for kindergartners, to some extent. All kids need a creative outlet, especially in times of such high stress.
K	I am most concerned about the school's ability to have adequate ventilation. I am also very interested in junior high sports being offered, particularly those that could practice outdoors some or all of the time (including volleyball and basketball).
5	I am not interested in my child ever eating lunch in the school building, it is too risky for students and staff.
K	I am not interested in my child ever eating lunch in the school building, it is too risky for students and staff.
7	I am quite happy with the remote plan and remaining as is for a little while. However, if on-site is offered, I would choose that. I am not eager to get back to on site for many reasons. Though I know my kids are!
4	I am quite happy with the remote plan and remaining as is for a little while. However, if on-site is offered, I would choose that. I am not eager to get back to on site for many reasons. Though I know my kids are!
6	I am so impressed by our teachers. This is definitely a struggle, but [REDACTED]'s teacher, Mrs. [REDACTED], is so caring and working so hard. We don't want to go back to school unless it is safe for everyone, students and teachers alike.
4	I am so incredibly disappointed in District 58. ALL the Catholic Schools and surrounding districts (District 101, 103, 105, Clarendon Hills) and many others were prepared and have students on-site learning in some sort of hybrid plan. The planning teams that this district keeps creating gets us nowhere-I believe it is completely unacceptable to our children if this district can't figure out a way to get our children back into the classrooms. It is a direct reflection of the top administrators in this district, if this does not happen. Stop discussing and start making decisions to get these children back to school.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	I am very hesitant to send my child back for on-site instruction given the high transmissibility of the virus and the propensity of kids to veer from established rules. I don't have a great deal of confidence that a return plan could keep all safe. However I expect the district to cave to the parental pressure to open. That's unfortunate and risky.
5	I am very hopeful about reinstating the onsite learning and believe it is in the best interest of children, provided all health protocols are in place. Because I work full time (from home for the time being), have 2 children: 1st and 5th grader, and we live in a single-parent household, I am looking forward to a plan that will be manageable for our family. Essentially hoping both children are on the same schedule, and the time spent at school can be maximized to avoid frequent disruptions during a day. If there has to be some type of hybrid, it'd be best to switch attendance on alternate day-basis, so I can secure extra help if necessary for a given day, rather than have a couple of hours here and there. It makes it very difficult to manage. Will there will be any options for working parents to assist with managing the hybrid model, i.e. Champions? Thank you and look forward to hearing the district's plan of returning to onsite school!
K	I am very hopeful about reinstating the onsite learning and believe it is in the best interest of children, provided all health protocols are in place. Because I work full time (from home for the time being), have 2 children: 1st and 5th grader, and we live in a single-parent household, I am looking forward to a plan that will be manageable for our family. Essentially hoping both children are on the same schedule, and the time spent at school can be maximized to avoid frequent disruptions during a day. If there has to be some type of hybrid, it'd be best to switch attendance on alternate day-basis, so I can secure extra help if necessary for a given day, rather than have a couple of hours here and there. It makes it very difficult to manage. Will there will be any options for working parents to assist with managing the hybrid model, i.e. Champions? Thank you and look forward to hearing the district's plan of returning to onsite school!
K	I am very interested in returning the children to school in a hybrid way. My question outstanding is, will the teachers still be zoom teaching their live classroom as they are now. I am aware of other districts, who are doing this. You have your set class schedule everyday with your entire class, but 1/2 are in class and 1/2 are remote on a rotating schedule. The benefit of this, is if your child has to quarantine for 2 weeks because of exposure, your child, if healthy, does not miss out on learning. They can continue with their class and not fall behind. I know in August, the student would be left to make up their work and likely fall behind in Math and other subjects that quickly build on one another. Having the teachers live zooming their classes would be great.
4	I am very interested to hear how the remote learning option will change in the hybrid model.
K	I am very pleased with remote instruction so far and don't see a huge need to put students and staff at risk for a model that will not provide a stable learning environment for students.
7	I am willing to drive or use the bus but my Kindergartener needs to go back to school. I teach high school and have a 5th grader too. The one that struggles most in my littlest one. He needs to be with the teacher learning how to write, speak and read and not just with an ipad and stylus. My husband and I work so we aren't able to help him how We would like. My school district has students back in hybrid and it's working just fine. Please don't delay... parents want this and are willing to take the risk. As long as you can find teachers willing to be there as well it can work. Thank you!



Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	I am willing to drive or use the bus but my Kindergartener needs to go back to school. I teach high school and have a 5th grader too. The one that struggles most in my littlest one. He needs to be with the teacher learning how to write, speak and read and not just with an ipad and stylus. My husband and I work so we aren't able to help him how We would like. My school district has students back in hybrid and it's working just fine. Please don't delay... parents want this and are willing to take the risk. As long as you can find teachers willing to be there as well it can work. Thank you!
1	I am willing to provide transportation, if busing is not available.
1	I appreciate all the hard work the district is doing! I do believe my 1st grader would benefit greatly from in-person instruction. Thank you
1	I appreciate all the hard work the district is doing! I do believe my 1st grader would benefit greatly from in-person instruction. Thank you
5	I believe 3rd grade and lower should be in class. These kids are struggling with the technology and staying on task.
3	I believe kids need to be in school. And I don't understand if they do for 2 hours and are around other kids why can they be with them for 6 hours? My neighbor kids have been in all day school for a least a month at a private school and everyone is doing just fine. It doesn't make sense to me! Our preschooler goes to private school every day, they are all fine!
2	I believe kindergarteners and first graders should not be remote learning. Zoom calls are hard for them. They can't do anything by themselves, I understand it's hard for everyone but our littles need to learn in a school setting with teacher/authority figures to guide them. I can only do so much at home with her. Her need to express herself is lost with the "mute" button on the screen. I hope you will make a decision that will benefit us all no matter what the decision will be. I have lots more to say but I will leave at this note. Thank you
5	I believe that alternating days of small groups will be easier for parents to manage. Given that parents can alternate days for childcare. We would also feel better knowing that the classroom size is reduced on alternating days.
6	I believe that these kids need to be in the classroom. I would like the board to tell the parents what factors need to be addressed before kids can go back to school. It is not clear why the kids can't go back. Private schools have figured out a way and we need to do the same.
3	I believe that these kids need to be in the classroom. I would like the board to tell the parents what factors need to be addressed before kids can go back to school. It is not clear why the kids can't go back. Private schools have figured out a way and we need to do the same.
8	I do not agree with a return to the schools, given the time of year and instability of the COVID rates. This seems like it would require a complete restructuring of students' schedules (at the middle school level), change of teachers, etc, regardless or whether hybrid or remote is chosen by the family. We have rearranged our lives to make this current plan work, and changing (with the likelihood of needing to go back to full remote at some point, if rates increase) seems too disruptive to the students' education. I do understand some students need to be in person more than others, and I'm sympathetic to that, but I just don't think it's safe or fair to the kids or parents to keep making changes in this very unstable pandemic environment.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
K	I don't really understand why we are moving to in person instruction when nothing has changed to improve the situation. Experts are predicting an "apocalyptic" fall due to the virus. I'm sorry you are getting pressure from parents who are selfish, but you need to protect your teachers and staff.
K	I don't really understand why we are moving to in person instruction when nothing has changed to improve the situation. Experts are predicting an "apocalyptic" fall due to the virus. I'm sorry you are getting pressure from parents who are selfish, but you need to protect your teachers and staff.
6	I don't feel that opening the school, only to close it when numbers climb is in the best interest of anyone. Please just go with whatever option is going to be the most consistent, not with the parents that have the sharpest tongues.
1	I don't feel that opening the school, only to close it when numbers climb is in the best interest of anyone. Please just go with whatever option is going to be the most consistent, not with the parents that have the sharpest tongues.
5	I feel as [REDACTED] is a 7th grader it's important to get her into the building at least partial time to get use to the middle school experience
4	I feel it is of the utmost importance for her to be onsite because of the additional help she needs with reading/comprehension. We can only help so much here at home, so being able to be in school, in person, with her teachers is very important to her ongoing education.
5	I feel like little has changed in the environment regarding the pandemic since the beginning of the school year just over a month ago. I appreciate planning for when things improve, but unless there is significant improvement in DuPage County or a safe hybrid plan with short onsite instruction time, I do not see us sending our child to onsite instruction.  Also, I feel like the initial, generic, educational plan for remote learning would have penalized kids whose families are cautious and keeping their kids home. A remote learning plan must be at least equal to the educational standards of the other plans, and there should be more effort made in making sure kids are understanding instruction and the process of what they need to do on a daily basis.
1	I feel like the winter with cold/flu season would be especially difficult to transition to onsite or even hybrid instruction. With the symptoms of cold and flu being so similar to COVID-19, onsite could be really inconsistent for students who have to quarantine. I realize you've probably already thought of this though.  I know onsite instruction is the ultimate goal, but personally I'd rather see that option open up when there is a real possibility that it will stay for the remainder of the year. This year will be different and difficult for students already. I hope the goal for the remainder of the year is to provide consistency for the students and for parents. If that means remaining remote until Spring, or even the remainder of the year, so be it.  The teachers', staff, administrators' and students' safety is the most important. And everyone is doing a wonderful job. We look forward to hearing the decision. We also appreciate the opportunity to voice our opinion. Thank you!
K	I feel opening schools is necessary for children for social skills, learning better in an environment like school. If they can open up bars and restaurants they can certainly open up our schools. Fight for us harder.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	I feel that getting the students back to in-person learning needs to be the top priority of this district. I have lost a lot of trust in our district's top administrators and I think there has been a lack of preparation on their part. Again, students need to be on-site learning. It is unacceptable if this district does not go to on-site learning.
7	I feel that getting the students back to in-person learning needs to be the top priority of this district. I have lost a lot of trust in our district's top administrators and I think there has been a lack of preparation on their part. Again, students need to be on-site learning. It is unacceptable if this district does not go to on-site learning.
K	I feel that it important than some students continue to participate in remote learning. This will help reduce the numbers at schools and better allow for social distancing for those that attend in-person. Our family feels safer with this choice and also feels we are helping those that feel strongly that they should return in-person.
2	I feel that it important than some students continue to participate in remote learning. This will help reduce the numbers at schools and better allow for social distancing for those that attend in-person. Our family feels safer with this choice and also feels we are helping those that feel strongly that they should return in-person. In addition, our son did not feel safe at the first transition day so did not return in-person for second day. One example, a student near him kept pulling down their mask to uncover their nose and then breathed heavily through the nose.
6	I feel that Oct. 2 is too early to send the kids back to school. We will be opting for the remote option. My daughter has just gotten into her routine with the elearning. She has connected with her teacher and the students in her class and know all of them by name now. I do not want her to be sent to another teacher and class because we have chosen the remote option. This would be a disservice to the students who are choosing remote. They should not get punished for having to stay remote. They should not have to relearn a new teacher or class. If you go back to a hybrid model, those students should be able to zoom into their existing class and still be a part of it. Please make sure these students stay with their teachers and class. There has been too many changes already. Do not create another change for them again. Though I understand there may be challenges to keeping them with their existing class, I have faith with it can happen if you make that a focus too when planning your hybrid.
6	I feel that something like hybrid learning will be beneficial for my child Because she need more structure/routine, as well as hands on learning style. She is behind the average child due to the pandemic and I can only do so much on my end. I think my daughter may have learning disabilities and if they continue with this strictly remote learning she may not get the testing that she need to determine what kind of help she is actually in need of..
8	I feel that the remote learning from our teachers are doing very well with our students. The teachers have done a wonderful job in keeping students engaged and occupied with plenty of schoolwork and learning. So I must say my family is very pleased with the quality, quantity, and dedication of work the teachers and faculty have put into helping teach our children. Thank you to all who helped make remote learning such a success in this unprecedented time in all our lives.
6	I feel that we should not continue to change the learning plan. I would rather you make one decision and stick with it. This is very hard on parents to keep changing the plan. We are all trying to provide childcare, and a positive learning experience. That's hard to do when the plan keeps changing.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	I fully support an in person option (and an online option for those who need it). I have seen many schools and daycare type facilities open and succeed without having to close due to Covid outbreak. I know district 58 is excellent and I believe we can open the schools and successfully follow a safe reopening plan. My kids deserve a good in person education just like all the kids that attend the private schools in our area if they can open up safely I know 58 can too. We can do this, let's not let our kids down - e learning is just NOT making a solid impact even though the teachers are doing a great job and being flexible and whole heartily doing their best (and I can see it) we simply need to have our communities children in school and not falling behind this will ( and is) happening until we find a way to make in person learning work.
4	I fully support an in person option (and an online option for those who need it). I have seen many schools and daycare type facilities open and succeed without having to close due to Covid outbreak. I know district 58 is excellent and I believe we can open the schools and successfully follow a safe reopening plan. My kids deserve a good in person education just like all the kids that attend the private schools in our area if they can open up safely I know 58 can too. We can do this, let's not let our kids down - e learning is just NOT making a solid impact even though the teachers are doing a great job and being flexible and whole heartily doing their their best (and I can see it) we need to have our communities children in school and not falling behind
3	I fully support the district but, as a analyst by trade, I do not understand what value these generic questions have.
3	I have full confidence in Dr Russell and any plan set forth that the future for our children's education moving forward will be medically fact based and with the health and safety of the students and faculty in the forefront
4	I have kids at all 3 levels--North, Herrick and Highland so consistency in the days attending would be helpful since I need to transport the younger ones to school.
7	I have kids at North, Herrick and Highland. It would be great to have schedules that are similar, but also stagger drop off and pick up times for Herrick and Highland.
6	I have two children doing remote learning right now. It is difficult getting them motivated & out of bed in the morning. One in particular loves school and learning but is becoming incredibly anxious and depressed. My 7th grader is has transferred from a private school and needs social interaction with other children. When WiFi fails or they have trouble with their chrome book they miss out on important instruction and fall behind. So many kids just turn off their cameras and are unengaged but there is nothing we can do about it. Private schools are onsite learning and making it work. I know we can do this. I felt confident in the plan our districts put in place for return to school. We need our kids back in school sooner rather than later. Please make that happen!
4	I have zero reservations about sending my children back to school in person. My older two children attend private school (Benet) and have been back in person, successfully, for weeks now. Keeping a demographic out of schools that is statistically at 0% risk, both for contracting and/or transmitting COVID is absurd. Even my older two, while not a statistical 0% for contracting and transmitting, are still at a statistical 0% for complications and hospitalizations. Schools are an essential service; after first responders and medical personnel, they are perhaps the most essential. I fully understand that D58 has been placed between a rock and a hard place by IDPH, and in no way blame D58 for its remote learning policies heretofore. I am expressing this opinion merely to create a record, and to (hopefully) be one of many voices speaking to the hysteria underlying the policy.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
4	I highly encourage as much on-site time for primary grades as possible. Many children in grades K-3 have no or little school experience to navigate remote learning. We will be glad to support our school in any way necessary to get kids back on-site!
1	I hope kindergarten can go the same time as grades 1-6 if shortened. Meaning if both my kids go for the half day that kindergarten is the same. I am back at work as a teacher in the district and will certainly have transportation issues.
K	I hope Our children can return to school!!
K	I hope Our children can return to school soon!!
Pre-K	I hope there is a plan that will keep current assigned classes together. Is it possible to have remote classmates view same In class instruction via Zoom? I think district 181 is doing this.
1	I hope this return plan is for after first trimester. 2nd wave in Europe and no vaccine for families likely until next year.
3	<p>I hope we can return to have some form of personal interaction with peers and staff. Even if it's not everyday all day, but finding some way to make make sure the kids aren't stuck in front of a tablet all I day every day alone in a room.</p> <p>I understand the risks and also take this seriously, but I'm also worried about my son's longer term outlook. He's 7 years old and what he's learning now are foundational skills that will be needed for the rest of his life. I'm concerned what impact 100% remote learning will have on him as her progresses in school. There is no way remote learning will be as effective as blended or completely in person and I want to make sure he doesn't fall behind expectations. In 5 years, I doubt there will be changes in standards to accommodate what happened in 202 that amounted to a less than optimal year for learning. So if he doesn't learn these topics and skills now, it could impact him later. Older kids should be able to survive, pre-k kids should be fine since they haven't missed anything yet, but the group of likely K-2/3 is what I'm most worried about.</p>
5	I hope your alternative for families that stay home is as good as e-learning. We now have a point of reference. It's important to make sure if we put health first we won't receive a sub par education.
4	I intend to learn more before making a final decision.
5	I just want to say thank you for all your dedication and perseverance through these times to continually evaluate the safe return of children to on-site learning. I have worked as a nurse practitioner on the front line throughout this time of uncertainty and as my husband and I are in support of returning to on-site learning, I understand all the safety recommendations and how they continue to change and almost always pose more questions than answers. I have also experienced strong opinions and reactions to all the uncertainty in the world right now, and I feel District 58 has done an amazing job of making critical decisions in a timely manner that ultimately has kept the safety of the community as their priority. We ventured into remote learning with a lot of anxiety, but made a decision to move forward with a positive attitude knowing we would have to be flexible. The plan has exceeded our expectations, and it is evident the district prepared well for off-site learning. We support the decisions you have made thus far and will continue to support and trust the decisions you make in the future. We can't wait for [REDACTED] to return to school, and thanks again for all your hard work during these difficult times.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	I know it's a difficult time, but I think in person instruction is so important that we need to move back into schools, even in a hybrid fashion as soon as possible. The social and emotional aspects of school in addition to the academics also makes me hope the kids can get back into school ASAP- even on a part time basis. Thanks for all you do!
5	I know it's a difficult time, but I think in person instruction is so important that we need to move back into schools, even in a hybrid fashion as soon as possible. The social and emotional aspects of school in addition to the academics also makes me hope the kids can get back into school ASAP- even on a part time basis. Thanks for all you do!
Pre-K	I know none of this is easy...and no matter what is decided, there will be parents unhappy with the decision. I just want to thank you for everything that you are doing!
3	I know none of this is easy...and no matter what is decided, there will be parents unhappy with the decision. I just want to thank you for everything that you are doing!
7	I know our staff and kids health is main priority but I also believe keeping kids shelter and not giving them the proper education the way it's intended is not helping them academically or emotionally.
8	I know this is extremely difficult for everyone to make a safe decision. We will follow whatever you feel is best and safe for the kids and staff to return to in person schooling. If it comes down to continue with e-learning we will be okay with your decision. Stay safe and thank you for all you have done.
2	I like to option of hybrid days but definitely want what is best for the district
2	I may need before and after child care depending on the schedule. I also need to know this as soon as possible as I may need to make arrangements at work.
2	I must have alignment between the schedules of my 2nd grader and 6th grader in order for them to attend in person.
6	I must have alignment between the schedules of my 2nd grader and 6th grader (walking safety).
K	I only hope the return to inperson school in whatever capacity it is being discussed is because it is truly a safe option and not because of community pressure. I also believe that stability and routine is equally important for children. Personally, I feel like we are finally finding our remote learning "groove" the complaining from my child has stopped and he is just starting to understand the expectations for the day. If we move to a hybrid option it will take time to become routined to that schedule and those expectations and my personal belief is a constant flip flopping back and forth between inperson and remote is more detrimental to the learning process (and what families are experiencing at home with remote learning). So my opinion is I hope we are not wasting time and energy to bring kids into schools to please those parents putting pressure for a return to school to only have it last a few short weeks only to switch to back to remote. Personally, I find that opening schools at the beginning of flu season is a bit ironic and not a viable long term option. Many kids are routined and just getting a grip on remote learning, why are we rushing back? Why not have a goal for early spring/end of winter? A back and forth between fully remote and hybrid will be worse on these kids in my opinion. That said, I can not deny my son an inperson option if it is available and he knows many of his friends are going into school. It put us (his parents) in an unfortunate situation.
6	I personally think that going back on site is a horrible idea especially as flu season approaches us and cases of Covid-19 have not significantly diminished.
4	I prefer a low number hybrid model that continues to use high quality remote instruction.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	I previously said we would use the bus but I would rather not send her on one at this time. As an 8th grader any chance to finish 58 onsite is eagerly wanted.
5	I previously said we would use the bus but I would rather not send her on one at this time. As an 8th grader any chance to finish 58 onsite is eagerly wanted.
K	I put Lester even though they are at Pierce Downer this year. Thank you for all of your hard work on this.
K	I realize everyone is doing their best given the uncharted territory we are all in. However, the back and fourth trying to figure out kids going back in is so hard on working parents if it's not a consistent schedule, especially having multiple children at multiple schools. We need to return with consistency. Not things changing week to week. Parents cannot function this way. Making plans/arrangements with their jobs....changing, changing again and more changing. It's almost better if it's all or nothing.
5	I realize everyone is doing their best given the uncharted territory we are all in. However, the back and fourth trying to figure out kids going back in is so hard on working parents if it's not a consistent schedule, especially having multiple children at multiple schools. We need to return with consistency. Not things changing week to week. Parents cannot function this way. Making plans/arrangements with their jobs....changing, changing again and more changing. It's almost better if it's all or nothing.
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6	I really liked the original hybrid plan for K-6 & understand Herrick is much larger in population. However, I would love to see something similar to that concept in the middle schools as well. Every class every day is so important for these children!
5	I really think some type of teacher instruction is needed everyday, especially at the primary level, to keep kids engaged. Onsite instruction for a portion of the day with homework would be preferred. The kids would then learn accountability to finish their assignments! In an alternating day scenario, I would hope the kids could still connect with their teacher in someway. Thank you for all you are doing, it is appreciated!
K	I really was hoping for the kids to go back to school but understand the circumstances. I have been pleasantly pleased with how remote learning has been going these last two weeks.  One thing I never thought of until seeing the remote process, is the amount of educational material being covered. With all the safety processes and procedures it will be extremely difficult for teachers to cover even close to the amount they will with remote.  Please consider the onsite option that allows for a longer period of time. If they are only in for 2/3 hours a day, will there be enough time to cover any material?
6	Thank you for all of those involved trying to make these very difficult decisions.  I recommend hybrid rather than full onsite

Family Learning Preferences September 2020 (Responses)

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8	I recommend that the virtual classes I, especially with the younger children, I can speak for my first grader, the teacher should be live the entire day, maybe muted for kids to do their own work, but more guidance is needed with a 1st trader. I'm an essential healthcare Worker so I must Go to work and unfortunately I cannot sit with my daughter to verify attention and instruction. Things are going well, but I have suggestions to improve
3	I still don't fully understand why we can eat a snack and not a lunch at school. It seems if we can do one, we can do the other.
5	I strongly believe that there should be an option for those families that want their student to return to in person learning. E-learning has been extremely difficult in our home with having our son sit in front of a screen from 8:15am -2:00pm.
7	I strongly encourage you to send these children back to school for as much onsite instruction as possible. The emotional health and well-being of our children is at much greater risk than any potential threat from COVID. Masks, social distancing, washing hands, and the very, very, very low risk of children getting COVID and having any serious complications should be enough to get them back in school. On top of that, the education gaps that are occurring will have long-term impact that we cannot afford to continue to move forward with remote learning. I implore you to bring the kids back for in-person instruction. If Hinsdale public schools and private schools in the area can do it, so can we. The guidelines from the Health Department are just that - guidelines. They are not mandates. For the sake of the kids and the teachers, please have them come back 5 days a week as originally planned.
4	I strongly support onsite learning. I think the teachers have done an amazing job with remote learning, but I feel students deserve and need onsite instruction--especially for the long-term impact.
4	I strongly support onsite learning. I think the teachers have done an amazing job with remote learning, but I feel students deserve and need onsite instruction--especially for the long-term impact.
1	I teach in an elementary district and we have been hybrid this fall. It's better than I expected and really good for kids. The teachers have done a great job so far and I know they will continue to in whatever format you decide on.
2	I teach in Cook County and we are phasing the kids back into school full time within 4weeks. Schools are opening. It is time for Downers Grove to open full time like the original plan that was voted on and accepted. There will never be a perfect plan and we cannot let fear make our decisions. Let people who want to send their kids to school have the option. These kids are playing in the neighborhoods all day everyday. They are also playing sports together. Let them get an education in person together. People who don't feel safe will stay home.
K	I teach in Cook County and we are phasing the kids back into school full time within 4weeks. Schools are opening. It is time for Downers Grove to open full time like the original plan that was voted on and accepted. There will never be a perfect plan and we cannot let fear make our decisions. Let people who want to send their kids to school have the option. These kids are playing in the neighborhoods all day everyday. They are also playing sports together. Let them get an education in person together. People who don't feel safe will stay home. Please make the right decision and open these schools like many communities are around us.



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K	I think all kids should remain online learning until everyone can return at the same time full time
2	I think all kids should remain online until everyone can return full time
4	I think D41 plan of am/pm makes a lot of sense so that each cohort can get instruction every day.
K	I think half days and maybe every other day is a great idea to start students going back to school.
8	<p>I think in person class sizes should be alternating and significantly reduced to limit the number of children in the classroom at once to no more than 5 total children. No snack breaks.</p> <p>E learning has been going well, but the social aspect isn't as great. It also isn't entirely absent though. We saw great strides of improvement between week one and week two, and we expect this to continue as our kids gain stamina.</p> <p>My hope is the district will prioritize remote learning and have onsite instruction be more supplemental than primary for the 2020-2021 school year.</p>
5	I think it is important to start with the younger children, especially kindergarten. It is so hard for them to engage remotely.
2	I think it is most important to get the youngest learners back into the classroom taking the precautions that we can.
6	I think it is most important to get the youngest learners back into the classroom taking the precautions that we can.
8	I think it is most important to get the youngest learners back into the classroom taking the precautions that we can.
8	I think it's important to get the kids back in school that want to be in school. And the kids that want to stay home, let them stay home. The teachers can live stream to any kids that choose remote learning while still having in person classes. Everyone is happy. Thank you.
2	I think it's sad that my special Ed son will now be ripped away from his teachers he got to know now because we medically can't be onsite. Please stay remote and keep all the kids together.
5	I think moving teachers around instead of all the kids would be ideal. Keep kids in same cohort for the day.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	I think remote learning is going well. I worry about the transition from remote learning to in-person learning then back to remote learning. Since in-person learning is fragile, the transition back to remote learning I think will be more challenging than just continuing on the current path. I do understand that parents want their children in school, I do too, but not at the expense of the health of the children or staff. I also worry that we will be sending children back at a time when the flu is rampant, allergies are high, and symptoms will mimic COVID. What will this mean for our children? A runny nose will send them home? Then what? The classroom teacher will be teaching children at home and at school? How can this be effective? And would teaching children in two different locations, at school and at home, be more effective than just continuing remote learning? The board needs to consider all this prior to making the decision to transition to in-person learning as the transition back to remote learning will be ten times more challenging than continuing with remote learning.
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7	I think returning to school is great however I don't see this being something that will last. With cold and flu season coming and symptoms being so close to corona virus students and teachers will be out more than in school. Also, I don't think the transition from remote to in person learning is giving kids stability. Especially if the district bounces back and forth between the two options. They will suffer more going back and forth.
4	I think schools need to focus on improving ventilation and having outdoor learning spaces (in addition to masking and social distancing).

Family Learning Preferences September 2020 (Responses)

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5	I think the key to return to onsite learning lies in the availability of rapid testing for all students on no less than a weekly basis. It seems unthinkable to send kids back to in person learning when a classmate could be an asymptomatic carrier. I also am concerned about continuity of learning. If the school board votes to go to a hybrid plan, will my fully remote child lose his current teacher, his classmates and change curriculum all before the end of the trimester? And if the hybrid students need to return to fully remote learning come December/January, would my child be reassigned again? I understand and appreciate wanting to return to in person learning, but I also think at this unprecedented time our children and parents need some stability when it comes to a plan. While e-learning has it stresses, changing from one model to another is also stressful on these kids---and their parents.
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7	I think the remote learning is going great and seems like [REDACTED] is doing excellent in this new dynamic. If I were to be solely making the choice I would continue elearning until next spring as the winter is when things will spike again with the regular viruses on top of COVID. Seems silly to start onsite right before this issue. So I am on board with waiting as it seems E learning has worked out the kinks and is rolling smoothly.
K	I think the school is putting us in a terrible position choosing between sending our child into an environment which is not in her best interest physically or giving her the education she needs and deserves. We have almost no choice given our inability to balance our full time jobs and the fact that we are not equip it to teach the materials and offer the support she deserves. If online learning severs her ties to the classroom teacher and his support, we feel forced to send her when it doesn't feel safe or force her to continue online learning knowing we can't give her what she needs for a good education.
7	I think the teachers have been doing a great job with E-Learning so far.
7	I think there should be hepa air cleaners in every classroom, and I'd like people to eat only outside. People are very contagious before they show symptoms so I think we have to assume there will be positive cases at school and act accordingly to minimize transmission.
2	I trust the team to make the best decision that will keto the kids, staffs, families and community safe.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
K	I understand the difficulty in preparing plans to fit everyone's needs, so thank you for all you're doing! I really liked how the transition days the first week of school were set up; hopefully, we can mimic this as a normal routine where students come in the morning/afternoon for instruction for an hour or two. Perhaps the onsite instruction should be focused on reading and math, as I am seeing a disconnect with learning already. The rest of the subject areas can be done online. Also, I'm a bit concerned about sick days. In the previous plans, if a student were to show symptoms of any kind, they would need to quarantine 14 days. While I agree with the quarantine and rules around it, I worry about how students will receive instruction while on "sick leave". Would it be possible to still have access to Zoom instruction during the days students need to be home for those that choose onsite instruction? Again, thanks for all the hard work in making these plans and for considering our comments!
5	I understand the difficulty in preparing plans to fit everyone's needs, so thank you for all you're doing! I really liked how the transition days the first week of school were set up; hopefully, we can mimic this as a normal routine where students come in the morning/afternoon for instruction. Mrs. [REDACTED] is doing an impeccable job on Zoom; the only thing that is missing for the Kindergarteners is the social interaction, which I'm sure will be addressed during onsite instruction. This is repeated information but I will add again: I'm a bit concerned about sick days. In the previous plans, if a student were to show symptoms of any kind, they would need to quarantine 14 days. While I agree with the quarantine and rules around it, I worry about how students will receive instruction while on "sick leave". Would it be possible to still have access to Zoom instruction during the days students need to be home for those that choose onsite instruction? Again, thanks for all the hard work in making these plans and for considering our comments!
6	I understand you are all doing the best you can. I would like to have my child return to onsite learning because I do not feel he is able to learn as deeply as he could be with remote learning as he would be learning onsite. I also want to make sure the plan includes specifics about how the students, staff, teachers will be kept safe in terms of social distancing, sanitizing around the school and in the classroom, and on the bus. Thank you.
1	I unfortunately can't make a decision till more information comes out. Working from home and kids going at different times is hard.
6	I urge the Board to implement, at a minimum, a hybrid schedule that allows for on-site instruction similar to the first week of school at Hillcrest, i.e., 2 hours/2days per week. Even this minimum of 2 hours of in-person instruction 2 days per week has a huge impact on my children's ability to stay on track with the associated remote learning. The connection with their teacher and class is vital to learning and staying engaged as grade school students generally do not have the capacity or self-directed study habits to effectively learn in a 100% remote learning environment. This frustrates teachers and parents alike. Given the health experts' approval of hybrid learning and the examples of its success in DuPage, particularly among private schools, District 58 will disadvantage children in the public school system by not offering families a hybrid option available to those that attend private school, which only further bifurcates the education between those that can and cannot afford private school options.

Family Learning Preferences September 2020 (Responses)

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6	I very much support return to school. It is very important for the mental health of our students. With local private schools returning I'm hopeful that we can also find a way to make this happen.
K	I want [REDACTED] back at school full time, however as a divorced family with equal decision making, and knowing [REDACTED]'s mom may want a different decision to be made, so I chose the middle choice of needing more info.
2	I want my kids in school without the need for unnecessary Covid testing but also do not want them going back and forth. Hard to decide what is best today. But I thank you and all of the teachers and staff for an incredible first two weeks given the circumstances. My kids are doing well.
1	I want my kids in school without the need for unnecessary Covid testing but also do not want to go back and forth. Hard to decide today what is best. But I thank you and all of the teachers and staff for an incredible first two weeks given the circumstance. My kids are doing well.
4	I want my kids in school without unnecessary Covid testing but also do not want to go back and forth. Hard to decide today what is best. But I thank you and all of the teachers and staff for an incredible first two weeks given the circumstance. My kids are doing well.
7	I want to make sure the quality of the alternative for families that put health first is equal to e-learning. We now have a point of reference
4	I want to send my daughter back for onsite learning, but I would need the help of Champions if the days are short and split due parents work schedules.
3	I was grateful to see that many of the classrooms have their own door. Using these doors as an entrance/exit gives me some peace of mind as it will reduce the amount of traffic through the halls.
4	I was grateful to see that many of the classrooms have their own door. Using these doors as an entrance/exit gives me some peace of mind as it will reduce the amount of traffic through the halls.
1	I was happy with your original K-6 hybrid suggestion!
K	I was very disappointed when the school made the decision to go fully remote. Its not fair to the kids. Its difficult for the whole family. The district has to come up with a plan as soon as possible.
4	I will not send him back if he has to wear a mask. Masks are harmful NOT helpful.
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Family Learning Preferences September 2020 (Responses)

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2	I will only send my daughter to school for special services with only a few people present at a time. I know she needs to be in school but I don't know anyone else's exposure to the virus which makes me lean towards full remote learning. And thank you for all of your hard work. I appreciate it!
K	I will only send my daughter to school for special services with only a few people present at a time. I know she needs to be in school but I don't know anyone else's exposure to the virus which makes me lean towards full remote learning. And thank you for all of your hard work. I appreciate it!
4	I will opt for remote learning until there is a proven vaccine as we have at risk people who live in our household.
1	I wish I could pick the bottom two options. We will need to see the plan and then we will need to discuss it with grandparents who are our primary childcare.
K	I work for a neighboring district and we are currently operating at a hybrid schedule. It is going tremendously well, and staff and students are very happy! Smaller class sizes mean more direct instruction, a more serene learning environment, and better opportunities to social distance. I was skeptical, but it can work!
5	I worry about my student being at school for a long period of time without eating a lunch. Would a snack time be allowed during the school day?  I also worry about the cleanliness of the buses. How often are each and every seat getting wiped down and how spaced out are the students?
4	I would be interested in finding out if Champions would be back for the days that the kids were in attendance on site.
5	I would feel more comfortable if there was one group per day versus a morning group and an afternoon group if the same classroom is being used.
5	I would feel more confident sending my child back with HEPA air filters in the classrooms. I would feel best with half day instruction, lunch at home, and specials, or homework instructions still sent via Seesaw and the weekly teaching plan. We could do homework and specials at home.
5	I would like in-person learning without lunch
Pre-K	I would like my child back in school if it is safe and not rushed.
3	I would like to have a better understanding of learning plan when/if my child(ren) need to stay home due to symptoms (sneeze, runny nose).
3	I would like to hear feedback from the teachers. Do they feel safe and prepared to have on-site learning? If we don't have our teachers, we don't have a proper education for our kids. Thank you for all you are doing. We support your efforts, sweat and tears, 100%. This task of figuring out "school" this year is like no other. Thank you for doing what you can to support our kids, and keep them safe, all at the same time.
1	I would like to know what the procedure would be if/when students miss school because of symptoms or quarantine? Would they have access to their class remotely or would they just be doing individual work until they recovered or quarantine ended?
7	I would like to see DG58 teachers be involved in the fully remote learning option as much as possible. Students choosing the remote option should not have to use an online academy for 100% of their learning.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	I would like to see DG58 teachers be involved in the fully remote learning option as much as possible. Students choosing the remote option should not have to use an online academy for 100% of their learning.
7	<p>I would like to thank the district for the hard work and time spent creating plans. The current remote model has worked very well for our family and I cannot say enough good things about our Daughter's teacher. Mr. [REDACTED] has gone above and beyond to not only engage his students but keep them invested in the activities and lessons. While we will not choose to send our daughter onsite for instruction we are saddened that this decision may result in her having a new teacher.</p> <p>I hope the district will consider a remote plan for students that are not able to attend in person that includes synchronized instruction. The possibility of completely asynchronous lessons for remote learners puts those students at an unfair disadvantage. Please consider a completely remote option for the district as a whole. If that is not a feasible option please invest equal resources into the remote option as well as the onsite option. Thank you!</p>
4	I would love for my child to be back for on-site learning in a safe manner. For him to return, I would like to see the plan. I believe that the plans the district sets forth will do it's best to keep my child safe. Our family will do his best to follow the protocols.
1	I would love them to go back 5 half days rather than alternating days.
1	I would love to be able to send my kids back no matter what the back to school plan is. However, my concern is still the symptoms that kids are showing which would force the child to be sent home. My kids have allergies. If a runny nose will get the child and siblings sent home, then we will have no choice but to choose the at home instruction. That being said, I am concerned that my kids have started out with one teacher that they really, really like and will have to change teachers if we change to remote learning.
5	I would love to be able to send my kids back no matter what the back to school plan is. However, my concern is still the symptoms that kids are showing which would force the child to be sent home. My kids have allergies. If a runny nose will get the child and siblings sent home, then we will have no choice but to choose the at home instruction. That being said, I am concerned that my kids have started out with one teacher that they really, really like and will have to change teachers if we change to remote learning.
6	I would opt for a plan that has the most chance of consistency long-term. While I would like the students to be onsite, I prefer not to rush it if the chances are good that they will be back to fully remote within a few weeks.
2	I would prefer a consistent schedule, meaning they go 5 days a week but for shortened hours.
6	I would prefer a hybrid plan with a shorter day where eating would not be involved.
3	I would prefer alternating days to half days. Half days for working parents is difficult to schedule. I would expect this to have a smaller group of kids to allow more social distancing.
3	I would prefer morning attendance for my kids.
3	I would prefer morning attendance if you have the possibility to choose
2	I would prefer my children (5th and 7th) be on similar in person schedules if possible for transport/work schedule reasons.
8	I would prefer my children (5th and 7th) be on similar in person schedules if possible for transport/work schedule reasons.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	I would prefer to have remote learning extended, instead of switching back and forth between onsite and remote as the county switches their DCDH status.
5	I would prefer to have remote learning extended, instead of switching back and forth between onsite and remote as the county switches their DCDH status.
1	I would rather be safe than sorry.
2	I would simply like a clear and consistent plan as I work and will need to change my schedule accordingly.
3	I would support a zero tolerance policy for students & staff who are not appropriately utilizing masks for public health safety
6	I would want to make sure ventilation in classrooms is sufficient to protect against possible aerosolized virus, especially in cold weather when windows need to be closed
4	I'm an educator of 20 years, and I appreciate everyone's view on this matter. No educator would disagree that in person is the way to go. That is a given, we are teachers. I will say this though, returning on site assumes all the risk with very little reward. Stay remote, our community is only as strong as our most vulnerable person.
3	I'm appreciative of all the work the district is putting into this decision. On site instruction is great if the students get a rigorous day out of it. Abbreviated classes seem to rely on the students finishing the work at home, in addition to the homework.
6	I'm presently working in a Skilled nursing facility. We are seeing a spike in cases from 0 to 6 patients within a weeks span and waiting on more test result. I do not think it is safe for kid's to go back to school due to how easily and quickly covid can spread.
3	I've stated my opinion a plethora of times. The board will do what they want to do. I will continue to do what is right for my family.
3	I'd love full day as I think hybrid is worse mixing with other kids to do elearning if the rest of the time that they are not in school. Keeping with one group the same group of kids every day I think it's better than having to have my kids go to two different places. That's just my two cents
3	I'd really like all of my kids in school at the same time if possible.
4	I'd really like my kids in school at the same time if possible.
5	I'd really like my kids in school at the same time if possible.
3	I'd really like my kids in school at the same time if possible.
7	I'm a single working mother and it would be hard for me to get my daughter to and from school if it was hybrid like you mentioned.
4	I'm concerned about how the divider is being used (or not used) in shared classroom rooms. If the intent is to keep class sizes small, the divider should be closed to limit exposure.
7	I'm concerned that with a hybrid model my son will not be able to keep his current teacher and classmates
8	I'm concerned that with a hybrid model my son will not be able to keep his current teacher and classmates
4	I'm most concerned on classroom sizes and spacing. I'm also concerned coming back heading into flu season amid covid.



Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	I'm so impressed with how elearning is going!! Way to go teachers and staff in DG!
7	I'm very pleased with the amount of synchronous instruction my son is receiving during remote learning. I truly hope that if/when we pivot to a hybrid onsite model, he is able to receive the same amount of synchronous instruction even when he is not actually onsite. Thank you for all of your hard work.
3	Ideally, I would like to see full on-site instruction rather than hybrid. My child has a very hard time staying interested in remote learning even though her teacher has been wonderful. I also think it would be easier for young children to have the same schedule Monday-Friday. It keeps each day the same and becomes a more consistent routine for them. I understand this may not happen, but I wanted to provide my feedback. Thank you!!
4	If a family chooses remote learning over returning to in-person instruction, what will the online format be? Will they continue to have their assigned teacher, or will they have to transfer to Accellus?
3	If bus service, with covid safe standards are not offered my child will not be able to return. We rely on the school bus service.
1	If bus transportation proves to be a challenge within the district's return to school plans, I am willing and able to provide my own transportation.  Thank you for all the efforts in helping our students get back to the classroom. We will respect whatever decisions the board decides upon.
1	If bus transportation proves to be a challenge within the district's return to school plans, I am willing and able to provide my own transportation.  Thank you for all the efforts in helping our students get back to the classroom. We will respect whatever decisions the board decides upon.
3	If bussing is a challenge/barrier, I'd happily drive my children.
4	If children can't go to school because of 'symptoms', they need access to e-learning or kids will never make it through semester.
2	If Darien/Woodridge can make this work, DG can, too. Let's get our kids back to school!!
Pre-K	If each district is able to make their own decision regarding sending students back for on site learning, and parents can still choose a remote option, then what would be the justification for continuing remote teaching? Is it just a matter of the teachers union not wanting to go back to on site learning?
5	If it can be done safely, we support the hybrid model. Also, we understand and appreciate how complex the situation is, and will support whatever decision is made in the best interest of students and teachers.
Pre-K	If it's hybrid model, please make a consistent schedule. Kids need consistency, so do parents.
2	If middle school and elementary can follow same onsite plan for families it will eliminate a lot of childcare stress.
K	If middle school and elementary can follow same onsite plan for families it will eliminate a lot of childcare stress.
3	If middle school and elementary can follow same onsite plan for families it will eliminate a lot of childcare stress.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
K	If my daughter attends on-site learning , I would like a concrete plan on how the district will address rising COVID-19 numbers. I would also like the option to move her to remote learning if I believe it is necessary.
6	If onsite learning does not happen soon we will be withdrawing ██████ from Henry Puffer as the format set in place for e-learning and its standards are not possible for our family. Our once excelling and eager to learn child is failing and lost her love of school and learning. The structure of e-learning is not possible for working parents and has been nothing but a negative experience.
2	If private schools have figured out how to return, I'm sure D58 can as well.
2	If sibling schedules can be coordinated, I would prefer to have ██████ and ██████ (3rd , Highland) attend during the same portions of the day/days. I am an administrator in D101 and we are in a hybrid model. If I can be of any help, please feel free to reach out.
5	If students attend on alternating days it would be beneficial if siblings came on the same days
7	If the bus is available we will use it
7	If the bus is available we would probably use it
7	If the day is split, it would be good to offer families the option of AM and PM options, and making sure to keep families together.
2	If the plans could align with the middle school schedule that would be great!
2	If the students are at home they need to have a normal daily schedule, follow the normal classroom times and routine. Classroom time is too short right now
4	If there is a hybrid schedule, please check with the teachers and make sure it isn't awful for them.
3	If there is any way to get our kids back to school please do it. We want to be safe and healthy but feel this can be done particularly in the Elementary School.
8	If there's a way to allow your middle school students to move from room to room, I would highly recommend it. Teaching over at Gurrie MS (we opened this week) we have found that with desk shields and facemasks the children are following all the rules, keeping their 6 foot distance. It has been great!!
K	If there's a way to allow your middle school students to move from room to room, I would highly recommend it. Teaching over at Gurrie MS (we opened this week) we have found that with desk shields and facemasks the children are following all the rules, keeping their 6 foot distance. It has been great!!
8	If things are handled almost identical to how it was for the (2) days in Sept, that would be great. The kids didn't walk through the school at all and stayed distant whether indoors and outdoors.
7	If things are handled almost identical to how it was for the (2) days in Sept, that would be great. The kids didn't walk through the school at all and stayed distant whether indoors and outdoors.
4	If you do not intend to have lunch on site then you should not have the day go past noon. The 1:15 dismissal that was originally planned was a unreasonable time to delay lunch especially when some of the kids are getting bussed places and wouldn't be eating until closer to 2.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
Pre-K	If you do not intend to have lunch on site then you should not have the day go past noon. The 1:15 dismissal that was originally planned was a unreasonable time to delay lunch especially when some of the kids are getting bussed places and wouldn't be eating until closer to 2.
2	If you do plan to have kids go back, having them go the same time as siblings, would be helpful!
5	In a hybrid model alternating days where a full instructional day is either onsite or remote would be preferred to a portion of the instructional day being onsite.
6	In a hybrid model alternating days where a full instructional day is either onsite or remote would be preferred to a portion of the instructional day being onsite.
8	In a hybrid model it would be helpful if students could attend on the same days each week. Alternating days makes arranging childcare difficult for working parents. And I think consistency benefits students.
3	In addition to the comments I put under my other daughter, we want to thank you for your tireless efforts! We are very satisfied with how elearning is going. It's so much better than the spring and we are thankful for all the work teachers and staff are doing to make it the best possible year.
4	In an ideal world, we would send our child back to school in small groups of less than 8 students with outdoor learning when possible. If they return to the classroom, I would love to see less use of the iPads while in person learning.
4	In my opinion, any time in school, even if for one hour a week is better than full remote. To continue the current remote schedule will burn teachers and students out over time. I do not feel remote learning is sustainable over the long term.
K	In person is what our kids need now. The SEL piece can't be replicated at home. Even if it was a 2 or 3 hour day, they need some independence to be with their teachers and peers. Thank you for all that you are doing to get our kids back in person.
4	In person learning. As much as possible!
3	In previous presentations, we were pleased the effort and detail to allow for social distancing and creating a safe environment for the staff and children. If that can be effectively executed, they we feel the district should be ready to bring kids back to school in some form of an on-site model.
5	██████ needs better parent & school communication. The ██████ does not address my concerns regarding my daughter in a timely manner and I'm beginning to have my doubts about this school they have given the impression a handful of times that they don't really care what concerns me. Unacceptable!
5	██████ needs better parent & school communication. The ██████ does not address my concerns regarding my daughter in a timely manner and I'm beginning to have my doubts about this school they have given the impression a handful of times that they don't really care what concerns me. Unacceptable!
5	Is there a possibility for students to go alternating days so the class sizes are smaller.? Could the teachers teach the kids who are home as they are doing right now while physically having students in the class they room? Is there a way to do this? Maybe setting a camera up at the back of the room that connects to a zoom feed was my thinking. Then they still all get the same instruction from the teacher.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	Is there an option to stream video from classroom if remote, kids could work together remotely and in person. Seems to provide opportunity for educational equity.
K	It can work. I teach in district 105, we went back this week and it has been great.
8	It depends on logistics and details
4	It has been a struggle for our daughter to settle into remote learning at the start of this school year. I greatly fear what a change in models will do to the level of comfort she has in the routine she is establishing. If we were to decide to stay remote, would she have a new teacher, new classmates? That seems hugely disruptive to the already fragile mental state of many of these kids. I do hope this is being considered.
Pre-K	It is critical to the education of my 1st grader to be in school- at min in a hybrid situation. Remote learning is not working. She's disengaged and frustrated.
5	It is important to have some on-site learning for children, as mine, who need an interventionist in an area, like math or esl.
1	It is important to know if there will be synchronous activities for the students at home during the rotation to do while others are in school during their rotation otherwise it is essentially independent learning for the at home times.
1	It is important to us that our children attending elementary school can walk together to and from school. Previously there was discussions relative to sending 6th graders from Lester to O'Neil to accommodate space issues - this would create family logistical issues.
1	It is important to us that our children attending elementary school can walk together to and from school. Previously there was discussions relative to sending 6th graders from Lester to O'Neil to accommodate space issues - this would create family logistical issues.
8	It is important to us that our children attending elementary school can walk together to and from school. Previously there was discussions relative to sending 6th graders from Lester to O'Neil to accommodate space issues - this would create family logistical issues.
K	It is in the best interest of my son to return to school utilizing safe guidelines such as masks and hand washing. Remote learning is difficult and not encouraging for my son. I am concerned with the amount of screen time he has to get in order to complete school.
1	It is the beginning of flu season, we should consider the health of our kids and teachers this time.
3	It is time to put kids needs first not the unionized teachers needs. The staff continue to get raises while our kids education suffers because the unions are inflexible.
7	It seems like a huge waste of time and resources, and ultimately super disruptive to the kids, to try and get them back onsite when the best predictions we have are that we will move between moderate and substantial levels of transmission during the winter.
5	It will be challenging to set up new childcare schedule a, and a unique kindergarten schedule will add a layer of difficulty for our family. If possible we would like the start time/end time for our children to be the same if in-person instruction begins.
7	It will be harder to criticize a plan that makes the safety of children the top priority.
1	It would be extremely helpful to our family if the middle school schedule could align with the elementary schedule.
5	It would be extremely helpful to our family if the middle school schedule could align with the elementary schedule.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	It would be great if the school could take into consideration the Lincoln Center preschool dismissal time (11:15am) when choosing dismissal times for the elementary schools kids. I'm worried I may have to choose who can go in person if the times are the same! Thank you.
5	It would be great if we could focus reading, writing and math while in person at school and do specials independently in a block at home
7	It would be great if we could focus reading, writing and math while in person at school and do specials independently in a block at home
8	It would be helpful for the working parent if we could have a say in the days, if alternating, that our child attends.
7	It would be helpful for the working parent if we could have a say in the days, if alternating, that our child attends.
7	It would be very beneficial for the kids to be at school for as much core learning as possible , such as ELA, science, math, social studies. Maybe specials and enrichment activities can be done remotely? Just a thought. I also think staying in the classrooms vs. changing rooms, and keeping class sizes 12 or under is imperative to maintaining social distancing. This may mean split schedules or A and B days. Whatever it is, I think the majority of families will be on board.
1	It would be very beneficial for the kids to be at school for as much core learning as possible , such as ELA, science, math, social studies. Maybe specials and enrichment activities can be done remotely? Just a thought. I also think staying in the classrooms vs. changing rooms, and keeping class sizes 12 or under is imperative to maintaining social distancing. This may mean split schedules or A and B days. Whatever it is, I think the majority of families will be on board.
6	It's terrible the kids are not in school. Remote learning is ineffective and not well executed.
2	It's unfortunate that the Online Academy kids were mixed in with the regular classes if school was always meant to reopen after only a few weeks - as now our remote routine, teacher, and class might change. You all should know better than most that children thrive on routine. This existing schedule has been fantastic, my son has connected with his teacher, and loves seeing his friends on his zoom calls. Sending my son back in-person is not an option for my family - otherwise we will be unable to see our parents and siblings. We're preparing our son to have to say goodbye to his dying grandfather, and now simultaneously he'll have to say goodbye to his routine, his teacher, and his class. I'm very disappointed in the district for putting us in this situation. I sincerely hope that you find a way to give the remote kids the same routine or access to the same teacher that they've been working with this whole time. Please don't ask us to choose between our family/health and the consistency of our son's education.
4	It's time! Let's get back to school as online learning can be only so effective
5	It's time! Let's get back to school as online learning can be only so effective
4	It's time! Let's get back to school as online learning can be only so effective
1	It's time! Let's get back to school as online learning can be only so effective
7	It's very important that kids have on site learning. I live in Michigan and all the schools are on site. They practice social distancing by staying in one classroom and the teachers go room to room. It works and everyone is fine. School needs to be in person
4	██████

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	Just a thank you for being extremely aware and knowledgeable regarding everyone's needs. This is extremely sensitive and you all are doing a wonderful job! Proud to be part of this district!
1	Just get them in school, I know everyone is doing their best during this remote time but, it does not even come close to the quality or quantity of in person.
4	Just OPEN, get as creative as you need to be to space the kids out! I can't even imagine how much has been lost academically.
2	██████████
8	Keep doing what you're doing...This is an impossible situation and the communication has been great.
K	Keep up the great work
4	Keep up the great work! We support your efforts!!!
2	Keeping their current teachers is important in our decision. If they can keep their current teacher and be remote with the potential to make a switch that would be best case scenario. Access to instruction while being quarantined from onsite instruction is also important in my decision making.
8	Keeping their current teachers is important in our decision. If they can keep their current teacher and remote with the potential to make a switch would be best case scenario. Access to instruction while being quarantined from onsite instruction is also important in my decision making.
Pre-K	Kids are not learning. Parents cannot teach and do their paying job. get the kids back in school every day!
7	Kids belong in person with a teacher especially in the primary grades.
5	Kids belong in person with a teacher especially in the primary grades.
8	Kids need to be back at school its so hard to sit and listen teachers in a zoom.Ofcours this is better than it was in a spring
Pre-K	Kids need to be back at school its so hard to sit and listen teachers in a zoom.Ofcours this is better than it was in a spring.Thank you for everything
8	Kids need to be in school
3	Kids need to be in school
7	Kids need to be in school even if it's a reduced schedule.
8	Kids need to be in school for many reasons in addition to getting an education. I'm not sure how much most kids are learning in the home setting - way too many distractions, in addition to not having a teacher there to provide hands on instruction.
8	Kids need to be in school. Suicide numbers are greater than deaths from Covid. If teachers can't commit take a sabbatical.
1	Kids need to be in school. The remote learning is definitely detrimental. The slim possibility my kid could get Covid is a non issue. Hurting our kids much more for the smallest possibility they could get sick. Put them back in the schools!
2	Kids need to go back to school. There are too many distractions the younger the kids are.
6	Kids need to learn and be together; not hide in fear at home.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	Kids should not be sent back until they will be able to remain in school for the rest of the year. Switching back and forth between remote and onsite learning (as was suggested would be the case at the board meeting) is disruptive to the educational process.
K	Kids will learn better in school than online. Kids are distracted during online studies. It's difficult for kids to remind themselves to stay focused. It's wasting their education year.
8	██████ loves riding the bus. But if requesting a bus is a hindrance to her returning, we would consider foregoing the bus.
5	Kindergarten fully-remote is not sustainable. 24 five-year-olds on Zoom is too much for the poor teachers to try and manage. While it's not ideal to attend Belle Aire due to needs for space at Highland, anything in the classroom is better than fully remote. This is too much stress on the teachers and the parents for this age group especially. Also - as a proud Highland parent, I would like consideration to be made of the multiple principal and PTA communications. We are using the space at Belle Aire temporarily, therefore, some considerations for those returning to Highland upon phase 5 would be really appreciated (as opposed to communicating to us like we are now a part of Belle Aire). Finally, Ms. ██████ has been amazing through this frustrating first few weeks. We thank her for her patience and perseverance with her Kindergartners.
4	Kindergarten is proving near impossible on zoom. The personal interaction needed for this age is imperative to their learning and development
2	Kindergarten is proving near impossible on zoom. The personal interaction needed for this age is imperative to their learning and development
2	Kindergarten is VERY difficult to do over a 2.5 hour zoom. Though everyone is doing their best!
Pre-K	██████
8	Lack of physical presence in school has caused by children anxiety and depression. My children need the social aspects of school. It is not just education on subjects, it is education on social growth as well that is important and that is not conducive to on-line learning.
1	LaGrange school district is in school learning from day 1 and has had very little impact from covid-19 both on students and staff. They require weekly saliva tests paid for by the district and follow quarantine protocol as well as remote learning opportunities for anyone affected by covid. I would suggest this form of precautionary measures for District 58 if it is available and fiscally possible
6	Let kids go back to school! You are denying them a proper education FOR NO LEGIT REASON. Other nearby districts are allowing school, so D58 should too.
7	Let us know if kids are not going back right now please. If she is home for a long time we will need to see if there are any options. The 28th of September is only days away from the expected in-person start date. Also, let us know how the plan for going back is different if there is a big change, but they are still going back. For example, some families can do mornings best while some can do afternoons best.
5	Let's get the kids back in person! If bussing is a challenge, I'd offer to drive my children.
K	Let's get these kids in school!
5	Let's do this.
6	Let's do this.
3	Let's get the kids back onsite!! Make it happen!!

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	Let's get the kids back onsite!! Make it happen!!
7	Let's get the kids back to school! They need proper education and socializing.
1	Let's get them back!
2	█████ attends the BEST program at Kingsley and will be beginning full time instruction there this week.
8	Look at District 200. Reopen please!!
6	Mandate everyone wears masks.
4	Many other surrounding large school districts have already committed to in-person learning for the beginning of October. It is disappointing that DG 58 is one of the last to return. E-learning is not sustainable. 5 days a week as normal as possible please.
5	Many other surrounding large school districts have already committed to in-person learning for the beginning of October. It is disappointing that DG 58 is one of the last to return. E-learning is not sustainable. 5 days a week as normal as possible please.
5	Mental health of children is becoming impacted. Let's please get our children back in school.
5	<p>█████ wishes more than anything to go back to school and be with peers. Honestly, I have been pretty disappointed in what I have seen so far. In breakout rooms the students sit on mute and all he sees is a ceiling. There really is no interaction between the students. I also find it very frustrating the asynchronous assignments when there is so much wasted time on zoom. There is a lot of wasted time reviewing zoom policies, taking attendance, walking through how to navigate to name a few. So much of his time is wasted being "babysat".</p> <p>The piece that is influencing our decision the most is that █████ has an IEP and needs a 1:1 aide. In previous discussions with the district, I have asked who would be responsible for making sure lessons are compatible and accessible. The answer was his IA would take on that role. Well, since there is not an IA in remote learning, I have spent countless hours putting all the pieces together for █████. Not to mention he needs assistance in all of his classes, which means I am the one working 1:1 with him all day. On a positive note, I have been able to work on organization, time management, █████ creating his own ideas, etc. - all things that I have encouraged with his aides/teachers but was not happening over the years. Sadly though, I feel that truly neither the teachers or staff really understand the needs of █████ which makes me think twice about sending him back. At the end of the day, █████ is a unique student, which I understand. But at the same time, I know the focus is how to get everyone else back to school and I believe what █████ needs is being overlooked. Yes, I am well aware that legally █████ is entitled to be back at school if other students return. However, I do question the quality of support that will be in place. I am already aware of concerns some may have working with █████ because most of his needs are physical, which means social distancing is difficult. Then add on █████ working with staff who has never met him before and is not familiar with the programs he uses or the dialogue he needs to get through assignments or learn concepts. I want to be hopeful that there will be some "quality" to full remote learning because at this point, it will be extremely frustrating to █████ to go back to school. Fortunately I have been able to be home and work with █████ every day. I am willing to help support the team so everything can be in place for █████, but it will take time.</p>
6	more advanced notice of schedule change would assist me in arranging transportation for multiple students at the same school.



Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	More and more scientific research indicates the use of masks helps to curtail the spread of the coronavirus. What is the plan to enforce maximum mask compliance, especially with students whose parents do not agree with mask enforcement?
1	More and more scientific research indicates the use of masks helps to curtail the spread of the coronavirus. What is the plan to enforce maximum mask compliance, especially with the younger students or with students whose parents do not agree with mask enforcement?
1	More and more scientific research indicates the use of masks helps to curtail the spread of the coronavirus. What is the plan to enforce maximum mask compliance, especially with the younger students or with students whose parents do not agree with mask enforcement?
8	More notice to arrange for transportation to and from school and rework parents work schedules. Also some flexibility in mornings and afternoons are to be utilized so students/parents could choose morning or afternoons.
4	More stability is needed. We cannot be switching back and forth between remote and on-site instruction.
K	Mrs. [REDACTED] has truly done a marvelous job with remote learning. With that said, we are looking forward to going back to in-person instruction even for part of a day.
5	Mrs. [REDACTED] is doing an amazing job with remote learning but I would love it if [REDACTED] could be back with her in-person.  My niece and nephew attend Pleasantdale Elementary School and they are doing 1/2 days. They are doing their core subjects in person and then specials are remote. Maybe something like this is a possibility?  Thank you for the continued hard work trying to figure this all out.
8	Ms [REDACTED] is doing a great job with the remote learning but I would love it if [REDACTED] could be back with her in-person. My niece and nephew attend Pleasantdale Elementary School and they are doing 1/2 days. They are doing their core subjects in person and then specials are remote. Maybe something like this is a possibility? Thank you for the continued hard work trying to figure this all out.
8	Ms. [REDACTED] has been AMAZING - so organized, engaging and responsive. Finding a solution during these times is so difficult and our family appreciates all that the administration is doing to sort things out.
8	My biggest concern in an onsite scenario is that my child will be send home for minor health concerns and cannot participate in any instructed learning.
6	My biggest concern in an onsite scenario is that my child will be send home for minor health concerns and cannot participate in any instructed learning.
6	My biggest concern is the potential requirement for Covid testing every time my child has symptoms. School age children average 8-10 colds per year and having a child tested every time they have a cold is not feasible. I am concerned about the interruption of education every time a child is sent home and must wait days for test results. Rapid testing is a must to minimize educational interruption.
2	My boys are eager to get back to school.
3	My child has always loved school and she doesn't have nearly the interest or engagement in remote learning as she does in person. Please bring our kids back to school ASAP.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	My child has always thoroughly enjoyed day care and preschool. She was thrilled to be starting kindergarten. Remote learning is not working out well. She has stated several times that it is boring, not fun, she greatly dislikes sitting in front of her iPad for hours each day, etc. While our teacher is doing a wonderful job and trying her best, I worry so much that remote learning will leave a lasting negative impact on many children.
3	My child has always thoroughly enjoyed day care and preschool. She was thrilled to be starting kindergarten. Remote learning is not working out well. She has stated several times that it is boring, not fun, she greatly dislikes sitting in front of her iPad for hours each day, etc. While our teacher is doing a wonderful job and trying her best, I worry so much that remote learning will leave a lasting negative impact on many children.
5	My child has an IEP and she needs to return to school in person as the remote model is difficult for her to sustain her concentration mixed with them in one spot for 5 hrs per day
K	My child has an iep in place and was recently diagnosed with adhd as well. He isn't doing well with remote learning. His teacher has even commented on him not being able to pay attention. Kids with iep's and special needs are falling behind during remote learning. They need to be back in the classroom.
6	My child is completing the required school work through remote learning but the enthusiasm and engagement with the material is lacking compared to in-person instruction. We are ready to get back to school.
7	My child's PEDIATRICIAN said, "the kids need to return to school." Music, art, and PE- should be taught via zoom. Some of the teachers make the links too difficult for the ones assisting the younger students difficult to navigate(specifically music) Wasting time for families and support systems. Is the administration that is opposed to onsite learning, truly quarantining?
3	My concern is when a child is absent from learning on site, how they will be kept up to speed with what is being taught at school. For example, if a child misses a few days because of allergies and they are at home able to learn, will they be provided with work to do or a live stream of the classroom?
7	My concern is when a child is absent from learning on site, how they will be kept up to speed with what is being taught at school. For example, if a child misses a few days because of allergies and they are at home able to learn, will they be provided with work to do or a live stream of the classroom?
2	My concern is when a child is absent from learning on site, how they will be kept up to speed with what is being taught at school. For example, if a child misses a few days because of allergies and they are at home able to learn, will they be provided with work to do or a live stream of the classroom?
3	My concern with a hybrid plan is that it will cause students to possibly have more asynchronous time working alone. I assume the hybrid plan will be similar to the transition days at the beginning of the school year, where the class is divided into four groups to allow for social distancing within the classroom. If so, will the instruction with the students in the classroom be concurrently taught to the students on Zoom? I'm concerned that accountability and time management are challenged when young students are left to work independently. Also, the lack of direction associated with asynchronous work will lead to increased frustration by students and parents.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	My dad who is 90 lives with us. It is too risky to send [REDACTED] to school for any amount of time at this point. Don't want to take the chance of him bringing anything home to our family, especially his grandpa that would affect his health.
4	My dad who is 90 lives with us. It is too risky to send [REDACTED] to school for any amount of time at this point. Don't want to take the chance of him bringing anything home to our family, especially his grandpa that would affect his health.
4	My dad who is 90 lives with us. It is too risky to send [REDACTED] to school for any amount of time at this point. Don't want to take the chance of him bringing anything home to our family, especially his grandpa that would affect his health.
6	My daughter desperately wants to return to school. She attended Hillcrest, where not many students come to Herrick from and wants the opportunity to make connections in person with students and staff. Teachers are doing the best they can with the circumstances, but the lack of in school instruction is doing more harm than good for my daughter's academic, mental and social well being.
5	My daughter has never had issues with school. She is struggling greatly from e learning. It's hard for her to stay focus. The teacher is always changing zoom times and she misses some instruction during the day. It's hard for little kids to focus on their tasks during the free time given. The kids are asking every day when they get to go back to school.
1	My daughter has over 400 IEP min. She needs to be in school.
7	<p>My daughter is an only child that is also new to the district this year. We missed months of kindergarten and now this year starting remote. Social emotional skills and resilience cannot be taught online. Not to downplay the reality of the possibility of her getting covid, but the psychological and emotional damage of being 6 years old and isolated from other children is happening. It's real. It's here. We need to consider that covid isn't the only threat to our children worth considering. Combating this mental health reality that's already impacting her is worth us risking the possibility of physical illness. Let the ones that want to stay home stay home. We need an option where we are not alone at home.</p> <p>If we have to stay on this remote learning path, how is it that we aren't being asked for feedback on how it's going? There's so many ways we can improve that are in our control as a district. But if leadership isn't seeking feedback, how will you know what's really happening? Our kids only get this limited amount of synchronous class and instruction time, in this limited and ineffective model, the teachers should not be permitted to end sessions early. Just because a lesson is over doesn't mean they can't use the time to connect with kids or let them connect with each other. A majority of our sessions end early. Play a game, read a book, you wouldn't end a school day early just because the outlined lesson of the day is done. I questioned the teacher about it and she suggested giving my child more solo work to fill the gaps. She doesn't need more work, she needs to not be isolated from other children and have the opportunity to fall in love with school; busy work is not a filler for that. I can't voice the impact that's having on our family or my child because noone asks for feedback of how remote learning is really going.</p>
2	We moved to Downer's Grove in July specifically to be in d58. We expected a partnership and to be "in it together", and it feels like anything but that.
4	My daughter is excited to attend school in any manner!
4	My daughter is excited to attend school in any manner!

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	My daughter is in the BEST program an on an IEP. She needs general education hours. Her therapies include that of in person socialization because her diagnosis is Social Anxiety Disorder. How is she to overcome and accomplish DBT/CBT with remote general education classes? My daughter has been in the hospital several times for suicidal idealizations and anxiety. Some days she won't even sign on to her one remote learning class and she will lie face down on her bed. There's no PE class, no art class, she has to take her band class independently and play her saxophone by herself and tape herself playing and email the band instructor because band is held at the same time BEST starts. Whomever thought up of the schedules, discriminated against kids in the BEST program not thinking those kids may want to participate in extracurricular activities so they are the ones who have to adjust their schedules even though they already have so much on their plates with health and disability issues. Just an FYI, from my experience as a Mental Health Advocate, about 90% of kids who have mental health disabilities are highly creative and right brain dominant. Not allowing easy access to the arts for kids like my daughter in the BEST program is disheartening, discriminatory and concerning. One of the options presented to my daughter was to "play the air horn" while attending a Zoom Band class inside of the school building or missing her first period class to do Zoom band from home, which if you have experience with kids with anxiety makes no sense and is counterproductive. Please email the person(s) who came up with the BEST Program and before school activity schedules. I would like to speak with them to see why the BEST kids weren't taken into account. Thank you.
5	My daughter is in the DLP and is currently in school 2hrs 5 days a week. She is so happy to be in school and it's going great. I am looking forward to her being in school more and having more students there for her to meet.
1	My daughter is in the DLP and is currently in school 2hrs 5 days a week. She is so happy to be in school and it's going great. I am looking forward to her being in school more and having more students there for her to meet.
5	My daughter is really struggling to complete Kindergarten at home and I find it very important for her to be back in the classroom asap. Thank you.
1	My daughter will not return to school until masks are a choice. They are bad for your health and they affect our family negatively. Let me be clear. We are not afraid of this flu. I would send her back tomorrow if masks weren't being required
5	My daughter would benefit from onsite instruction no matter how much is available at phase one for our district. Thank you.
2	My decision will rely very heavily on continuation with my daughters's current teacher and AM schedule, but I would likely sway towards remote learning if there is no change in teacher.
7	My decision will rely very heavily on continuation with my son's current teacher as I do not want to disrupt his education, but I would likely sway towards remote learning if there is no change in teacher.
4	My entire family became sick with COVID, despite only myself returning to work. I work in a private school, which is back full time, five days per week. Please consider a contingency plan for more instances such as this once 58 returns to school.
1	My entire family became sick with COVID, despite only myself returning to work. I work in a private school, which is back full time, five days per week. Please consider a contingency plan for more instances such as this once 58 returns to school.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	My fear is a back and forth scenario, which does not work well for the kindergarteners. I fear we will return and then school will be called off again to remote a month later and I will be once again scrambling for care.
1	My husband and I work full time and have to be gone from our home everyday, Monday through Friday, 8 AM to 6 PM. Our three younger, "at home" kiddos are navigating all of their remote learning completely on their own. Although they are doing it, they don't feel very comfortable. We feel getting back to "in-person" school will help build their confidence, give some positive vibes to their social/emotional state, and increase their academic readiness and intake of knowledge. We are so eager to get them back at school and feel it is SOOOO very important. Thank you.
8	My kids ask me every day when they are going back to Lester. They express daily how much the dislike sitting in front of a screen all day with headphones. ██████ told me there are times when he is falling asleep.
4	My kids ask me every day when they are going back to Lester. They express daily how much the dislike sitting in front of a screen all day with headphones. ██████ has no one but me catching the fact that most of his numbers are backwards and reversing his b and d.
5	My kids have different last names -- this put them in three different groups for transition days. Please consider this when assigning kids in the event of a hybrid option.
4	My kindergarten son is having difficulty staying focused and as a parent it is a multiple hour dedication of time to stay next to him and keep him engaged and on track. Remote is just too difficult for this age for those children that fall into this category and a large commitment for working parents. We need to find a safe way to return.
8	My only concern is my child being excited to go back to school and a few weeks later we are having to switch back to remote learning. What is the plan for potential Covid cases?
7	My only concern is my child being excited to go back to school and a few weeks later we are having to switch back to remote learning. What is the plan for potential Covid cases?
3	My son has an IEP and I'm at least hoping he can go into school for those services if nothing else. He hates sitting in front of a screen all day and does much better in person. Thank you!
Pre-K	My son has daily headaches and is not the same kid. We have never been an electronic gadget family. We are now forcing him to stare at an Ipad for hours and hours. I work full time and will have to decide if we need to pull him out for the year soon. He isn't learning anything and losing his creativity, heart, emotions faster than ever.
K	My son has seasonal allergies, so I am concerned he'd be sent home for any cough or sneeze.
1	My son is in BEST and already attending in person learning
1	My son is in the DLP program and has an IEP. He needs as close to 5 days at school as safely possible. He has several challenges and an onsite learning model is the most successful one for him. We are deeply concerned about kindergarten readiness and aspects of school that simply cannot be replicated at home in the same manner.
6	My son is in the extend program and accelerated math and if on site, it would be nice to have a plan where he would be able to participate at least in accelerated math in person at some point during the hybrid or alternating schedule.
8	My son wants to go back and will abide by all and any rules put into place in order for that to happen. Thanks for all your hard work.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	My son wants to go back and will abide by all and any rules put into place in order for that to happen. Thanks for all your hard work.
6	My son's teacher has been wonderful navigating remote learning. Her communication is great and I appreciate everything she's doing for the kids. However the benefits of in person learning are irreplaceable. My son is handling the situation fairly well but he wants nothing more than to be back in school. He was so excited to go back for the transition days. They were handled so well. It was great and so beneficial for the kids. I thought the original return to learn plan was perfect. I hope we can implement that plan or something similar very soon. Our kids need to be back.
6	My verbal comment was submitted at the 9/14 board meeting. Please continue to utilize that comment as feedback to this survey. Thank you, for all you have done and are doing for our district and community.
2	N/a
6	N/a
1	n/a
6	n/a
2	N/a
7	n/a
3	██████████
5	██████████ has parents that live apart in two households. In one house there is an elderly grand parent that is immunocompromised. This effects the decision as well.
5	No additional feedback at this time since I am confident the district and board have been putting the interests and safety of students and staff first throughout this process.
2	No more surveys!
8	No more surveys!
2	No more surveys!
K	No more surveys!
1	No more surveysa
8	No onsite for us until Covid-vaccinated.
1	No onsite until Covid-vaccinated.
K	None
7	None
K	Note: will probably only use bus intermittently.
8	Nothing really
4	Nothing specific but we appreciate all of you during this difficult time.
5	On site education is critical for my 7th grader. He's disengaged and isolated and I'm concerned for his mental well-being.
K	On site education is critical for my 7th grader. He's disengaged and isolated and I'm concerned for his mental well-being.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	On-site instruction for a few short hours during the day are inconvenient for working parents that utilize daycare and are unable to drop off and pick up or use bus transportation for half days.
3	One of our biggest hurdles is the “one symptom = 10 days at home (for everyone)” rule. I am worried my kids will never be in school, because they are always complaining of tummy aches, sore throats, etc. even when they are generally healthy. If there is a way to change to “one or more” symptoms or “new or unexplained” symptoms that might be more manageable on a practical level - if supported by guidelines. Thanks for all your hard work on this!
4	Online is distracting, inperson will benefit kids.
2	Online is working for our family! My daughter’s anxiety would be detrimental for her to return onsite. The bus situation is not a safe option.
5	Online learning is very difficult for my kids, because they just came from French country...
6	Onsite learning is essential for the mental health and wellbeing of a student
4	Onsite needs to be 5 days/wk. I agree w no eating/lunch, so feel 815- 12 is doable. I do NOT like the every other day type scenario, unless I know the same classroom teacher will be instructing my child and the rest of the class. But even the childcare/logistics is not desired from an every other day approach. In our case, I feel fully satisfied with the remote instruction this Fall. It is night and day compared to Spring. And if there is change to the quality of teaching by returning to hybrid form I will have to think twice about options. Miss [REDACTED] is doing an EXCELLENT job!  I also would like to see the K times extended to the same as the rest of the 1-6 grades. They are already being jipped with only online til 10a, so I think fitting in at least the full half-day K experience is a must!
5	Onsite needs to be 5 days/wk. I agree w no eating/lunch, so feel 815- 12 is doable. I do NOT like the every other day type scenario, unless I know the same classroom teacher will be instructing my child and the rest of the class. But even the childcare/logistics is not desired from an every other day approach. In our case, I feel fully satisfied with the remote instruction this Fall. It is night and day compared to Spring. And if there is change to the quality of teaching by returning to hybrid form I will have to think twice about options. Mrs. [REDACTED] is doing an EXCELLENT job!
6	Open the schools 100% back to normal just like our surrounding states are, we are falling behind
8	Open the schools 100% back to normal please like other surrounding states, we are falling behind
8	Other districts are making it work, please send our kids back to school.
7	Other districts are making it work, please send our kids back to school.
5	Other districts are making it work, please send our kids back to school.
7	Other school districts/schools in the area are back to school safely. It can be done. Looking forward to D58 doing what is best for the kids!
2	Our child is on a 504 plan which highly demands a return to in person attendance.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	Our child is very intelligent, however she absolutely needs the structure of a classroom.
8	Our child keeping the same teacher is very important to us.
3	Our child needs to be back at school academically. In person education is essential for learning challenging concepts. These kids are suffering socially, and mentally. I do hope district 58 can come to an agreement to get these kids in the classroom safely just like area districts are doing.
6	Our child staying with the same teacher is very important to us.
3	Our child will be entering into a 504 plan which will highly demand in person learning. We feel this is also pivotal for the younger children who have a problem staying on task and can become distracted easily.
6	Our children have begun remote learning while at Kindercare daycare center, a shortened school day without before or after care will introduce additional challenges for having childcare with this type of model.
6	Our children NEED a classroom setting as our children are falling behind not just academically, but socially as well. Darien has returned so there is a way to make this work. We support our school district decision makers and thank you for the tremendous stress you have placed on your shoulders making these decisions during this pandemic. Please find a way to get them back in some capacity. If a pandemic is the new normal, then finding a way to not hide at home and return to school with precautions needs to be normal and in place too. Thank you
6	Our children NEED a classroom setting as our children are falling behind not just academically, but socially as well. Darien has returned so there is a way to make this work. We support our school district decision makers and thank you for the tremendous stress you have placed on your shoulders making these decisions during this pandemic. Please find a way to get them back in some capacity. If a pandemic is the new normal, then finding a way to not hide at home and return to school with precautions needs to be normal and in place too. Thank you
7	Our daughter is so anxious to go to school. The kids will do whatever is needed!
5	Our desire is for a blended program where smaller sections of the total student population attend on certain days during the week in person for a few hours, and the rest of the time is spent learning remotely.
5	Our family will fully support any amount of in-person learning that we can get. The teachers have been doing a wonderful job with the elearning but it's just not sustainable for kids or parents long term. Other districts/schools are making it work so we'd love to see DG58 go back.
1	Our family will fully support any amount of in-person learning that we can get. The teachers have been doing a wonderful job with the elearning but it's just not sustainable for kids or parents long term. Other districts/schools are making it work so we'd love to see DG58 go back.
6	our kids need to be in school.



Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	Our Kindergarten-age son is extremely happy, safe, and engaged at home with the current D58 remote learning setup. His teacher is doing a fabulous job, and I see no advantage to returning to in-person school this fall/winter. It will only be confusing to the children (parents, teachers, and staff) to continue to change things again and again. I highly recommend staying on this remote course (which is allowing all D58 students the opportunity to learn and be safe, healthy, and social) through the end of 2020, if not the entire 2020-21 school year.
4	Our main concern is about how the students will be instructed at home during a time of quarantine or illness - ie if a sibling is sent home because his sister had a sore throat, will he get more instruction than just work sent home?
K	Our oldest goes to Benet and it has been very successful in its onsite program. Given the size of Whittier this should not be a monumental task. Remote learning simply does not work and is doing harm to the district's children.
2	Our preference is that the virtual offering be done by classroom teachers, and not a third party program.
8	Our preference is that virtual learners not be obligated to use a third party vendor. The social connection is important.
7	Our son has asthma so with that we have concerns. We would like to send him to school but would like to have the option if need be to return to remote learning.
4	Our son is in special ed and has an IEP. He was retained per the suggestion of teacher and therapists. We are not understanding why our son is not onsite right now but others are?
5	Our son is in special ed and has an IEP. He was retained per the suggestion of teacher and therapists. We are not understanding why our son is not onsite right now but others are?
5	Our son is in special ed and has an IEP. He was retained per the suggestion of teacher and therapists. We are not understanding why our son is not onsite right now but others are?
7	Our son is struggling with completing assignments digitally and prefers working with pencil and paper on assignments. He understands the material but has difficulty staying on task. He has movement breaks as a part of his 504 plan, but cannot really use those when doing zoom lessons.
5	Our son requires routine and consistency which he is accepting well. I fear the changes to hybrid or worse being forced to a useless alternate online format will destroy his routine. The numbers are rising. Leave what is working alone.
2	Our son requires routine and consistency which he is accepting well. I fear the changes to hybrid or worse being forced to a useless alternate online format will destroy his routine. The numbers are rising. Leave what is working alone.
2	Our teacher is not strong where it comes to technology, however, I feel she would be good in the classroom. My daughter is suffering at home and she loves school and hopes to be in school soon.
1	Part of the reason dupage county is doing well is because of remote learning. Our family is truly torn on how we will proceed.
6	Plan it to last
7	Please allow these kids to return to school as soon as possible! They need to have socialization.
7	Please allow these kids to return to school. It is so unhealthy for them to have no peer socialization.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	Please begin on-site learning ASAP
4	Please consider a plan for when someone needs to quarantine.
2	Please consider fully remote as an equal option to any onsite plans. Understand that we have been emphasizing that our K student is part of her school community and that a move to a new teacher may be a confusing transition. We will manage through any transitions and changes as best we can because that is a sacrifice we will make to keep ourselves and our community safe and healthy.
1	Please consider getting the kindergarteners and first graders in the school ASAP. Remote learning on zoom is extremely difficult and does not meet the needs of these little learners. Look at taking turns with small groups in the building if the whole school can't go back.
3	Please consider getting the primary grades into the classroom ASAP. Kindergarten and first grade have been extremely difficult on zoom. If the whole school can't go back, look at small groups taking turns in the kindergarten and first grade classrooms, please.
7	PLEASE consider hybrid onsite learning! While the teachers are doing an amazing job, the kids want to be back and we believe the protocols in place will keep the kids safe. Anything in the classroom is better than fully remote.
7	Please consider keeping the same teacher for students who chose on line only learning. Thank you
4	Please coordinate scheduling with jr high
2	Please coordinate with Elementry schedules
8	Please do whatever you can to get the kids back in at least part of the time. Although our sons teacher is amazing and our son has done great, he's bored at home and needs to be in school to stay motivated to learn. Thank you for all that you are doing for everyone!
K	Please do whatever you can to get the kids back in school. If just k-2 goes back that would suffice.
1	Please don't make kids wear masks during PE classes
6	Please find away to continue the extend/gifted program.
8	Please find away to continue the extend/gifted program.
3	Please get our children back in school. Children should not be spending all day cooped up in their rooms on a computer. It is not healthy physically or mentally. They need social interactions and to be physically engaged in a classroom with their teachers onsite. My child is doing fine and the teachers are doing fine-but this type of learning is not the way and it has gone on too long.
3	Please get our kiddos back in school. And thank you for our hard work.
2	Please get our kiddos back in school. And thank you for our hard work.
7	Please get our kids back in school!!! And thank you for your hard work.
8	Please get the kids back in school!!! We love our teachers and want our kids to be able to learn from them in the classroom. We feel our kids will advance and learn more with on site teaching.
6	Please get the kids back into school. Thank you
1	PLEASE get the kids back to school as soon as possible. Thank you!!
8	PLEASE get the kids back to school as soon as possible. Thank you!!

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
4	Please get them back in school:)
8	Please get them back onsite!
6	Please get them back to onsite learning! We're struggling with remote x3 kids.
7	Please get these kids back in school!
8	Please get these kids back in school!
4	Please get these kids back in school! We appreciate all you do!
7	Please get these kids back in school!!!
1	Please get these schools ready for onsite learning!!
7	Please give us lead time of at least 1 month before the students go to in person learning.
1	Please have siblings attend school on the Same days if there is a hybrid model. Thanks
K	Please have siblings attend school on the same days. We have a son in 7th grade so it would be helpful for our work schedules if both kids were on the same schedule. Thanks
1	Please just allow enough time once the decision is made for parents to address the schedule change.
4	Please keep all teachers, staff and families in mind when making our decision. We realize its not an easy decision but it does need to be a thoughtful one.
8	Please keep in mind family's with multiple kids including preschool. We can't be at two places at once but we want the kids in school as much as possible.
7	Please keep in mind the families with kids in grade school at different schools. I want all my kids to go so hopefully preschool times are not the same as my grade school kids pick up and drop off.
7	Please keep siblings on the same days if a hybrid approach is considered on alternating days.
3	Please keep the remote learning and option to keep our children and communities safe
8	Please keep the remote learning and option to keep our children and communities safe
2	Please let them return for some part of onsite learning ASAP! The students are craving it!
7	Please let these children back in school. They need the social interaction and in person learning in a structured learning environment.
K	Please let this work to have them back in school!!!
K	Please make a decision already.
6	Please make a decision already.
5	Please MAKE A DECISION and concentrate on planning for that option. It is unbearable not knowing how to plan ahead. Expand your horizons, include families as a whole in your thinking: students are NOT learning by themselves; there is always a parent by their side - full time; or students are going to "learning pods" or using other forms of day care with remote learning help option, mixing with kids from other communities - is that safer than going to local school? Are they getting quality help with ELearning there?; it is about \$1,200 per child per month - it is getting unsustainable for families budgets long term; is couple of weeks of quarantine and remote learning a real loss in kids education comparing to what they do full time at home/learning pods now? Masks don't seem to bother kids at all, but lack of social interaction takes a toll on them.
8	Please make a wise decision using all the data from the CDC and the IDPH! Thanks

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
K	Please make it a worthwhile return to school plan. If the middle school kids only have a couple passing periods 2x a week that doesn't really seem worthwhile to me.
8	Please make some in person happen, or adjust the remote learning. My daughter says "I hate school" and "I hate Lester" everyday. I try to explain that this is not how it would normally be, but this does not change the fact that this form of schooling is impacting her view of herself and learning in a negative way. Thank you so much for all the time, energy, and thoughtfulness you have all given to this complicated problem.
3	Please make some in person happen. It is so important for the mental health of the kids (and I believe for the staff too!). Thank you for all that you all do!
1	Please make sure the in-person time focuses strongly on core subject areas. The specials areas are of great value, but not in a remote setting or partial remote setting. Those areas are less of a concern for catching up, when we do return fully for in-person.
Pre-K	Please make sure the in-person time focuses strongly on core subject areas. The specials areas are of great value, but not in a remote setting or partial remote setting. Those areas are less of a concern for catching up, when we do return fully for in-person.
2	Please make this happen, children need onsite learning. How are other districts already in school and we are not even set up for the possibility?
7	Please make this happen.
Pre-K	PLEASE make this work in SOME capacity; we're receiving great education remotely but our kids NEED the social interaction
K	Please only do this if you feel safe.
3	Please open the school even if its part time for the kids. They need interaction in person for their mental, emotional, and physical development.
2	Please open the schools ASAP!
6	please open the schools back up, it's affecting my work life
5	please please please get thme back in school
1	Please please please please bring students back for in person learning
4	Please Please send these kids back to school everyday. The feedback from parents in districts where they attend on alternate days is not good. The original plan, where they attend everyday, but come home around 12:30 is needed and would be amazing! The stress that this has put on everyone (parents, kids and teachers) is beyond measure. I am so happy we are in a district that is for in school learning and doing what they can to make this happen.
8	Please prioritize the kindergarten students in a return to onsite learning. The whole purpose of kindergarten is that social interaction and learning how to adapt and succeed in the classroom. It has been extremely challenging for our kindergartner to do remote learning - they are just too young. Ms. [REDACTED] has been great but they need to be in class!

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	<p>PLEASE PRIORITIZE THE KINDERGARTENERS. I think the kindergarten teachers are doing a great job with what they're able to do, but this is absolutely not learning and not any sort of legitimate kindergarten experience, particularly in the long term. Five year olds are not cut out to learn this way. My own 5 year old went from being so excited about kindergarten for the past YEAR, to crying daily every morning the past week about how much she hates school and how she just wants to be inside Belle Aire with her teacher.</p> <p>You've already taken away OKEEP this year. The issues with lunch and snacks have already been eliminated. Let these 5 year olds go to school!!! Our neighbors and friends who attend District 53 (public school in Oak Brook) as well our friends at private schools including St. Joe's, St. Mary's, and Avery Coonley have all been attending school for 3-4 weeks riding the bus, eating daily lunch, and snacks on campus with NO ISSUES. Do we think District 58 students are more susceptible to Covid...? Please, please think about how ridiculous this is for little kindergarteners and let them return to school ASAP.</p>
K	Please re-open
2	Please re-open as soon as possible. We have seen other school districts and daycares do this successfully and feel that the students are capable of following the instructions to stay safe. Further Belle Aire is a smaller school with already low class sizes so this should be considered separate from some of the other larger schools in district.
6	Please re-open. This is very unnatural and the data speaks for itself. Let us all be brave!
K	Please reconsider the current calendar, shortening year end and spring break to allow more learning days to help kids catch up after the reduced learning of remote learning
K	Please rerun to in-school soon!!!
2	Please return to onsite learning.
6	Please return to onsite learning.
1	Please return to onsite learning.
6	Please return to onsite learning.
K	Please shift to some kind of onsite learning. My kids miss school so much and keep asking when they can return. We will do whatever it takes.
6	Please shift to some kind of onsite learning. My kids miss school so much and keep asking when they can return. We will do whatever it takes.
6	Please stagger start time for families with kids at two different schools (3rd and kindergarten at Belle Aire)
5	<p>Please take a look at how many families are spending a lot of money sending their kids to onsite/in-person programs now as parents have to work. The kids are attending full days and have been safe. They are eating lunch, masking and trying to social distance. Our school district is made up of highly educated people who should be able to create and implement similar programs for our kids. So many kids are not doing remote learning at home so let's get them back in school! Copy what these programs (Westmont Yard, the Y, Catholic Schools, etc.) are safely doing for our kids.</p>
3	Please take into account families that now have kids at more than one school (3rd and kindergarten at Belle Aire) and their start times (stagger of able?)
8	Please take teacher's inputs into consideration in decision making.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	Please try to get the kids back in school. with social distancing and proper personal hygiene we should all be safe. we all need to be exposed and get through this, isolation doesn't help! My child is having hard time with e-learning, she doesn't want to do zoom meetings and is having difficulties not having the teacher's direct assistance. It is confusing for me and difficult to track her activities. We have not had any direction and additional information on expectations and good planning. This is not working! I hope you make the right decisions and get kids back in the classrooms!
K	Please try to have the kids back everyday. Consistency is the key! Every other day is hard. Neighboring schools are in school every day and it's going great! Also, this will help working parents a lot. Thank you!
6	Please try to have the kids back everyday. Consistency is the key! Every other day is hard. Neighboring schools are in school every day and it's going great! Also, this will help working parents a lot. Thank you!
6	Please try to have the kids back everyday. Consistency is the key! Every other day is hard. Neighboring schools are in school every day and it's going great! Also, this will help working parents a lot. Thank you!
5	Please try to have the kids back everyday. Consistency is the key! Every other day is hard. Neighboring schools are in school every day and it's going great! Also, this will help working parents a lot. Thank you!
5	Please wait for a vaccine before allowing our kids back in school. Remote learning is a wonderful option right now. Most kids outside of school are playing together and spreading this disease in the neighborhood, possibly without symptoms or a positive test. Thank you!
Pre-K	Please wait for a vaccine before sending our kids back to school. Remote learning is a wonderful option this year. I would love for my kids to enjoy their friends at school or sports, but we have to be patient and let this pass. We have to do the right thing for our kids health. Thank you!
6	Pleased only do this you feel safe
5	Preference would be 2-3 days per work
6	PreK is very difficult over zoom. Please consider sending preK onsite
3	Regardless of what happens, I believe kids with IEPs and 504s should return to the classroom. Remote learning is not conducive for kids with learning disorders.
4	Remote kindergarten is unacceptable. They do not have the skills to independently conduct remote learning.
3	Remote learning has been so much better than last spring! We are so pleased with the growth in our 58 students.
4	Remote learning has been very challenging for my children. I would love the opportunity to have them back in person for their mental health
1	Remote learning has posed many challenges with children with ADHD and other learning disabilities. Onsite instruction is extremely relevant for these children.
4	Remote learning is better then in the spring, but in class instruction is preferred thank you

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
4	Remote learning is far better at the junior high level than we experienced last spring with our older student. Our son is engaged and learning. We are so happy with the daily zoom calls to push our son forward. For on-site we don't see any point in risking our teaching staff but wish on site was possible.
1	Remote learning is going better than expected and Ms [REDACTED] is great at keeping the Kindergarteners engaged, but I worry about the lack of connection/ relationship building. Being onsite for even one morning a week would have a huge positive impact. I am open to sending my child onsite as long as the class size is smaller than the current size (21), with masking/ social distancing. I also think the snack could be skipped.
3	Remote learning is going really well. Is it 100% perfect/ideal. No. But it is a very nice balance of synchronous and asynchronous learning. I wish my student was challenged more, but I feel like that during the regular school year so I am not surprised. I am very, very worried at the district's desire to cave into parents pleas to open schools before it is safe for students and staff (please don't ignore the safety of your staff). We are heading into cold and flu season on top of this pandemic. Kids and teachers will have to be out of school for many symptoms not to mention real illnesses. Won't that be more disruptive to learning? You do not have enough substitutes as it is. When my kid, who has bad allergies, has to miss two weeks for that, then gets sick because the kid next to her was sent to school because the parent had no childcare, who wins? Remote learning is offering stability. Ramp up the actual academics. Make sure the community understands that if you open up the buildings it will just be the kids doing the work on their iPads in the building. It won't be them working in small groups, socializing, etc. Of course that is what the kids and teachers want and need, but the rules from iSBE and IDPH won't allow it. Don't sell the public a false sense of reality.
6	Remote learning is going very well so far. I worry about changing platforms and teacher changes and how that will impact my son if we decide to stay remote while others go hybrid.
7	Remote learning is proving less effective for 1st graders and requires adult supervision throughout the day at home.
8	Remote learning is terrible for children. Damaging. As of 9/15/20. Zero people under the age of 20 have died from covid-19 in DuPage. 1 person under 30. Close to 1-in-a-million. 81%of deaths are over 70yrs. 75% of deaths are due to nursing homes. <a href="https://www.dupagehealth.org/610/DuPage-County-COVID-19-Dashboard">https://www.dupagehealth.org/610/DuPage-County-COVID-19-Dashboard</a>
7	Remote learning isn't nearly as effective as in person, especially for 2nd graders!
8	Remote learning of any kind is not effective for our child. In order for him to receive any meaningful education, he MUST attend school in person at Lester. My wife and I both work and cannot oversee his remote learning. We've already received negative feedback from his teacher that does not occur when our son is attending a traditional on-site learning curriculum. We vote for on-site full time education no matter what state the pandemic is or is not. If I wanted to my child to be "home-schooled", then I or my wife would resign our careers and do so. The kids need to be in school / on-site 100% of the time.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
2	<p>Remote learning this fall is NOT comparable to what happened in the spring. Our administrators and teachers have done an EXCELLENT job implementing every aspect of this new model. Of course this isn't an ideal situation; but considering the circumstances, the literature and scientific data says that it is not in the community's best interest to return to a full, regular school day with the same number of students packed into classrooms (as a Highland mom, whose school is woefully overcrowded, this rings especially true). Some sort of hybrid model that splits attendance in half (whether it be morning/afternoon or every other day) would seem to be the best compromise.</p> <p>As was addressed, it seems imminent that the DCHD will continue to adjust the risk level between moderate and severe (as flu season begins) thereby affecting their recommendation for in person instruction. It's inconceivable to return to full in person instruction when the DCHD designates a moderate risk level and then go fully remote when the risk level is increased to severe (red) only to have to flip flop between the two as the risk levels change (presumably, that will be frequently). If the DCHD is leaning toward a "severe" risk level more often than not for the fall (depending on how sensitive they are to the data), then just in the name of continuity and routine, the district should really focus on strengthening the remote learning model as opposed to in person, then switching to remote, then back and forth. That proposal will definitely be to the detriment of all of our children. From a purely logistical point of view, that would be near impossible for parents to navigate, and frankly, unfair.</p> <p>Our teachers are certainly worthy of praise for how they're handling remote learning, but so are our children. We all know kids are more resilient than adults, so let's not project our (sometimes unfounded) opinions (political or otherwise) dictate how they respond and engage in remote learning. I consistently hear kids spew "we should be back in school. COVID isn't a big deal. The news makes it a big deal. Masks are stupid. You can't force us to do things we don't want to do" etc. That is NOT a natural response from kids. We, as parents and adults, need to not indoctrinate our kids with preconceived notions of how to pivot and adapt to change regardless if it aligns with our beliefs or not.</p> <p>In summation, if the DCHD is indicating that they're leaning "red" more often than not, please consider full remote for the remainder of the calendar year, at least, in the name of consistency for our families. If there's some indication that we'll hold steady at "orange" please consider a hybrid model so as to minimize the risk for not only our students, but our families as well (though it is true that young immune systems - namely T cells - are not as susceptible to having a severe response as mature immune systems, children are just as effective in transmitting the virus and bringing it home to their families/communities as adults).</p> <p>Whatever the decision, please know that our community supports you all. You are definitely not in an enviable position and we know that you're not taking these deliberations lightly. Thank you for your time and consideration.</p>
1	Rerun to school please!!!



Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	<p>Right now, our student does not want to return based on the behavior of her community, and literally seeing friends and neighbors (and teachers) blatantly ignore public safety guidelines. Also, we own a business working in hospitals and I am at high risk; her pediatrician suggests if one student (her) is going remote and our other student (with an option to do in-person all day at The Avery Coonley School) is choosing remote, that's best.</p> <p>However, as we learn to live with balance, we're exploring what's possible beyond our fears, but within fact and data. The decision for her to return is hers alone. And right now, she is loathe to put herself at risk or our family. Still, we are constantly reevaluating and the option to NOT EAT as school is appealing.</p> <p>We want our kids to return to school. But only if it is safe and they feel protected and supported in their decisions. On that note, the safety of staff — and how the District works to protect them — speaks to how the District protects us.</p>
2	<p>██████ has had a lot of questions and it's hard with remote learning to get all of those questions answered. I don't want him to feel like he's behind when he's a smart kid and trying his best. This has been very challenging</p>
6	<p>Sad that my son will lose his amazing teachers because we can't come back onsite because of a medical reason</p>
3	<p>Safety for all is the number 1 concern, followed closely by making the time in school extremely useful for the students and teachers. I'd hope that if we can make this happen, that the students are fully engaged while on school property and not spending time on their devices. The devices can be used at home for e learning, they shouldn't be used while on school property for such a modified shortened day with the younger kids.</p>
K	<p>Safety is paramount. If students are to return to school they need to be placed into learning pods with other students who they are currently seeing. We initially requested a learning pod for safety, which was not fulfilled. This was incredibly disappointing when every document says that safety and flexibility is the number one priority. I work full time and there is no reason that my children should not be placed in the class with other students who they are in daycare, with as a safety precaution. I'm incredibly disappointed in this and if my children are to return to onsite instruction, it should be rectified.</p>
8	<p>Safety is paramount. If students are to return to school they need to be placed into learning pods with other students who they are currently seeing. We initially requested a learning pod for safety, which was not fulfilled. This was incredibly disappointing when every document says that safety and flexibility is the number one priority. I work full time and there is no reason that my children should not be placed in the class with other students who they are in daycare, with as a safety precaution. I'm incredibly disappointed in this and if my children are to return to onsite instruction, it should be rectified. Please contact to discuss.</p>
2	<p>Same for ██████ - sorry</p>
8	<p>School day has to start in the morning to give parents a chance to drop off kids to school before they go to work. School day can't start midday as it doesn't work for working parents</p>
1	<p>School day has to start in the morning to give parents a chance to drop off kids to school before they go to work. School day can't start midday as it doesn't work for working parents</p>

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
K	<p>School has a significant influence on a child's health and well-being with educational, social-behavioral and emotional benefits. We need to learn to live with this virus or any of the other viruses we are exposed to daily. No matter what we do, there will be some level of risk in opening schools. As of July 21, 6.6% of reported COVID-19 cases and less than 0.1% of COVID-19-related deaths were among children and adolescents less than 18 years old. Some preliminary research from other countries suggest there's less transmission between kids or kids to adults, especially among younger children. Small studies using contact tracers in Switzerland and Australia, for example, found that children were much less likely to be suspected spreaders of exposures in households or schools that had reopened.</p> <p>Adults were more likely to infect children than the other way around.</p>
3	See notes from other child. Waiting on meeting for 504 plan. Remote learning this fall is good. Don't sacrifice students and staff safety just to get students into the building to sit and do work in the building on iPads. Make sure K, 1, 2 classes are extra small so teachers can really work with students. Also, any sort of hybrid model really runs the risk of adding too many variables in terms of safety for staff and students and too much stress for teachers. Please don't physically or mentally hurt your teachers. The health of both your students and staff is extremely important.
1	See under [REDACTED]
5	Seeing the outbreak in colleges, and understanding the virus passes to people easier when indoors, in class learning seems to carry a ton of risk.
3	Send our children back! Don't Let them suffer for this stupid political nonsense.
2	Send our children back! Don't Let them suffer for this stupid political nonsense.
8	SEND OUR KIDS BACK TO SCHOOL LIVE!!!
6	Seriously? This is it? What a joke. I'd like to think we are going back to school but I don't think Dist 58 had or has any intention of going back. This survey is so frustrating.
6	She has an IEP so anytime that provides some on-site teaching or services will be morale boosting and motivating for her.
K	She is so ready to be back in person!
1	She is so ready to be back in person!
2	Should the district return to modified onsite learning, will the children receive the same engagement from teachers when they are remote learning?
1	Since flu season is about to start, we would prefer to understand the impact to Covid spread before deciding the back to Onsite strategy.
K	Since kg is already half day we would prefer onsite for the full instructional period. It would be difficult to drop him off on-site for only a portion and the In have to finish virtually for the rest of the time within the same day. We would be drinking around more than him spending time at school.
1	Single mom of 3 in student teaching at NIU. I cannot sit with my boys through e-learning. It's a mess and frustrating for all involved.
5	Smaller class groups will help us be comfortable for onsite learning
K	Smaller KG group for onsite learning will help us be more comfortable

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	Some parents are pushing toward in person plan but how will the kids be able to change from the remote learning and impact from the change. For the kids who will remain with remote learning is it going to change to the online academy? If so how is that going to be beneficial for the kids who have a relationship with there regular homeroom teacher? What happens if it changes to in person for some kids and the cdc changes the guidelines and school goes back to remote learning, with these constant changes how will this be beneficial to both students and teachers?
2	Some sort of tour of the school would be appreciated, not only to see what precautions are being taken but also for families, like mine, who have never seen the inside of the school. This is my sons first year attending el Sierra and we really don't know how an open concept school is set up.
7	Some sort of tour of the school would be appreciated, not only to see what precautions are being taken but also for families, like mine, who have never seen the inside of the school. This is my sons first year attending el Sierra and we really don't know how an open concept school is set up.
3	Some type of hybrid model seems to be the most realistic option to us as a family for the safety of students and staff considering space constraints. We would rather see the return to onsite school start off with only a few shortened days of onsite attendance per week for groups, assuming splitting each class into groups if that is a feasible option. We think utilizing the doors to each individual classroom to arrive and leave school, as was done the week of Sept 1st , would be quite helpful during attending school onsite. We are very grateful to the district and the staff at Hillcrest for the continued hard work and planning. Thank you!
8	Sooner the better!
8	<p>Sorry, this is a 2nd submission for [REDACTED] (O'Neil 7th), I forgot to add a comment to the first.</p> <p>I'm curious if the hybrid plan will now have the teachers zooming to students at home on their "home" days while live teaching to their students. For example, if the schedule is set so that M,W you attend morning classes in person, and T, TH you attend afternoon classes in person, can you attend you attend via ZOOM on M, W you afternoon classes and the entire class via zoom on Friday. Some districts have their teachers live streaming their in person teaching. Teaching the same 20-30 students at the same time as always, just 1/2 are in person and 1/2 are on zoom. The schedules never change for the students, it only changes on whether you are in person or at home. The benefit of this is if a healthy student is required to quarantine they can easily keep up and "attend" virtual school and not fall behind. This is especially important in subjects like Math, and Science where the curriculum quickly builds upon itself. If the students miss two weeks and just have to "figure it out" on how to catch up, I am afraid students will quickly fall behind. Having to switch mid semester to a different 3rd party curriculum seems difficult and an unnecessary challenge since other school districts are figuring it out.</p>

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	Specifically, I need to know the plan regarding what (if any) instruction children will receive if a sibling is sent home due to a symptom of COVID. My older child gets migraines. DG58 has, thus far, taken the position that any symptom (regardless of reason) will be treated as COVID and require all siblings to miss in-person classes for a period of 10 days without access to instruction from a teacher. My older child gets 2-3 migraines per month. A disruption to their instructional time for each of these occurrences would negatively effect their education. If DG58 plans to hold with this policy I will have no choice but to keep [REDACTED] home to insure some continuity of instruction.
7	Still have significant concerns about the 10-day absence required if there is any symptom present (i.e. child has a headache one day) for all siblings in a household and what that means for learning during that period.
K	Still have significant concerns about the 10-day absence required if there is any symptom present (i.e. child has a headache one day) for all siblings in a household and what that means for learning during that period.
7	Strong advocate for getting the kids back in the classroom as soon as possible.
8	strong feelings overall... i understand that we will more than likely never be back to the way things were a year ago. But damn!! My input will more than likely not have an impact on opening up schools. Do what you think is right and best for your students. The parents will back you.
7	STRUCTURE - need a structured timeline of classes for each day. "Independent learning" without class time during school hours that is not accountable will not work. Please make sure that the day is structured.
4	Students all attend school 8:25-12
7	Students attend everyday 8:15-12:15
6	Students can focus and learn better at school and in their classrooms with their teachers, collaborate with their classmates, and seeing their FRIENDS.
4	Students should not be eating in class at any time. Class sizes are currently too large for onsite/modified or remote.
5	Studies have shown successful in-person education can occur safely, see NYC YMCA daycare or other examples, younger children are more compliant than HS or college, which have been problematic thus far. The AAP came out strongly in support of in-person learning, primarily for the positive mental health benefits of being in-person. My other two children are attending other schools now in-person and it is going well, the kids are wearing masks and benefiting from the interaction. I think students should be allowed snack break at their desk and a recess break even if it is 10 minutes of outside fresh air. It will feel different, but there is no reason in-person can't be achieved.
K	Submitted on [REDACTED]'s form.
6	Supporting asynchronous learning for a child with an IEP is extremely difficult -- I hope this will be prioritized when thinking about who moves to in-person instruction.
3	Talk to Wheaton School District 200, they have been onsite since beginning of September, and are as large as our school district, if they can do it so can we.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	Teachers and administration at Pierce Downer are going above and beyond and we so appreciate their dedication. However, we feel strongly that the best opportunity for academic as well as social/emotional learning takes place within a classroom - in particular at the first grade level. If we can safely accommodate a return to school and still maintain a productive learning environment with the use of safety protocols, our family will support that decision.
3	Teachers and administration at Pierce Downer are going above and beyond and we so appreciate their dedication. However, we feel strongly that the best opportunity for academic as well as social/emotional learning takes place within a classroom - in particular at the first grade level. If we can safely accommodate a return to school and still maintain a productive learning environment with the use of safety protocols, our family will support that decision.
3	Thank you
5	Thank you
4	Thank you all for your hard work!
4	Thank you all for your time and effort in making these difficult decisions to develop plans for our children!
1	thank you all, for your hard work and dedication. My hat goes off to you.
1	Thank you for all of your efforts!
2	Thank you for all of your efforts!
2	Thank you for all of your great work!
1	Thank you for all of your hard work and efforts, this has to be incredibly challenging!
2	Thank you for all of your hard work and communication. If school returns to in-person, our decision to remain fully remote is based on 2 factors, 1. Cold and flu season concurrent with Covid 2. Concerns about others lack of compliance with guidelines
8	Thank you for all of your hard work and communication. If school returns to in-person, our decision to remain fully remote is based on 2 factors, 1. Cold and flu season concurrent with Covid 2. Concerns about others lack of compliance with guidelines
5	Thank you for all of your hard work on this.
6	Thank you for all of your hard work!
1	Thank you for all of your hard work!
1	Thank you for all of your hard work! I know this is not easy and we appreciate all of the effort to plan for various scenarios!!
2	Thank you for all of your hard work!!
5	Thank you for all of your hard work.
7	Thank you for all of your hard work.
8	Thank you for all of your hard work.
2	Thank you for all of your hard work. I know this is a very difficult situation. You are appreciated.
Pre-K	Thank you for all of your hard work. We trust the district completely!!
K	Thank you for all of your hard work. Your efforts are truly appreciated.
1	Thank you for all of your time and effort in planning.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
4	Thank you for all that you are doing! We are so hopeful to get our girls back to school in some capacity for their entire well being.
7	THANK YOU for all that you do for our kiddos.
5	THANK YOU for all that you do for our kiddos.
1	Thank you for all the efforts in helping our students return to school. Our family is willing to help in anyway we can so our students can return to in person in some way.
5	Thank you for all the hard work in making remote learning exceed our expectation and the monumental work of preparing for all of these scenarios!
2	Thank you for all the hard work!
8	Thank you for all the hard work!
7	Thank you for all the hard work!
2	Thank you for all the time and diligence you've continuously given to provide our kids with the best scenarios possible. I haven't always agreed with the outcome, but respect and appreciate the efforts behind all of it.
6	Thank you for all the work you all are doing!
8	Thank you for all the work you and the entire D58 staff are doing.
8	Thank you for all you are doing to help keep our children safe and educated. You are respected and appreciated!
4	Thank you for all you are doing to make the best of this situation for all our students.
3	Thank you for all you are doing. Sorry about all the crazy parents in DG.
K	Thank you for all you continually do to keep our children safe!
1	Thank you for all you have done during this tough situation!
K	Thank you for all you have done to make this work! My kids are more than ready to go back to face to face. We'd be thrilled with a hybrid whether one day in, one day out, or half and half. We are really disappointed that our kindergartener is at a different building with different principals, I wholeheartedly believe 6th grade should have moved to the middle school like all other middle schools in the area are 6-8. I think this was an wasted opportunity to relieve over crowding in our elementary buildings. Other than that, you are all awesome and we support you whole heartedly.
7	Thank you for all your dedication and hard work!
2	Thank you for all your efforts in trying to return to onsite learning! I cannot begin to imagine how much work goes into this planning. Please know you are appreciated no matter what decision is made.
5	Thank you for all your efforts in trying to return to onsite learning! I cannot begin to imagine how much work goes into this planning. Please know you are appreciated no matter what decision is made.
7	Thank you for all your efforts in trying to return to onsite learning! I cannot begin to imagine how much work goes into this planning. Please know you are appreciated no matter what decision is made.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	<p>thank you for all your hard work - we know this hasn't been easy. We appreciate you trying to make this work for onsite. I firmly believe kids should be back onsite for any parents that are comfortable. We/I would be willing to sign a waiver to reduce liability too - and that could be another plan for parents that do want to send kids back for onsite instruction. Thank you - hope we can get them back in the schools learning in person ASAP!</p> <p>Thank you - we appreciate YOU!</p>
3	<p>Thank you for all your hard work through this unprecedented situation. Let's get the kids back in school for in person learning - for those that would like it. And those that don't - I respect their views and opinions - perhaps teachers that don't want to return can help conduct e-learning.</p> <p>But kids need in person instruction - looking forward to helping make it happen.</p> <p>Thank you again for all your hard work through these tough times. There are no perfect or easy answers here - so I respect the situation and your hard work.</p> <p>Thank you!</p>
2	Thank you for all your hard work!
8	Thank you for all your hard work!
K	thank you for all your hard work!
8	Thank you for all your hard work!
K	Thank you for all your hard work!
2	THANK YOU for all your hard work!
4	Thank you for all your hard work!
3	Thank you for all your hard work.
Pre-K	Thank you for all your hard work. I hope they can get to school soon!
7	Thank you for all your hard work. We would love to see a hybrid model that looks similar to what our transition week looked like where there were small in-person groups some days and at-home work and zoom calls some days. Thank you again!
8	Thank you for all your hard work. We would love to see a hybrid model that looks similar to what our transition week looked like where there were small in-person groups some days and at-home work and zoom calls some days. Thank you again!
5	<p>Thank you for doing your best during this frustrating time. I'm sure the district is getting plenty of negative feedback and I'd like to take a moment to share my appreciation. We moved to DG in 2016 and have been very happy with our decision to raise our kids in this area.</p> <p>On another note, my kids are doing their best, but remote learning has been very hard on our family. We are VERY much looking forward to on-site learning, as soon as that can be possible. Thanks for your time.</p>
8	Thank you for everything you are doing, it is difficult and we commend the district on trying to do whats best for our community during this unprecedented time.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	Thank you for everything you have done, we can't even imagine how difficult this year has been and D58's Board, Administration and Staff appreciate greatly!
8	Thank you for everything you're doing. Sorry about all the crazies in DG.
3	Thank you for finding a way to get our kids back in schools. SEL is essential to our kids and any amount of in person instruction is helpful for that. Thank you for all that you are doing to make this happen.
4	Thank you for planning to return in person!
2	Thank you for planning to return in person!
2	Thank you for planning to return in person!!!
4	Thank you for trying to get our kids back in school. Your efforts Are very much appreciated.
Pre-K	Thank you for trying to get them back in school!!
4	Thank you for trying to make this impossible situation work for everyone. We really appreciate your efforts. We are open to a hybrid scenario that allows for ample social distancing, but are not comfortable with the five day full day plan proposed earlier.
4	Thank you for trying to make this impossible situation work for everyone. We really appreciate your efforts. We are open to a hybrid scenario that allows for ample social distancing, but are not comfortable with the five day full day plan proposed earlier.
2	Thank you for working hard to get our kids back, and for the tremendous effort the administration and staff have put in to make remote learning a success so far.
5	Thank you for working so hard!
K	Thank you for working so hard!
3	Thank you for your careful planning!
1	Thank you for your commitment to the safety of all parties. We eagerly anticipate the time when normal life resumes. We appreciate the complexity of the issues, and support whatever plan you feel is the best course of action.
5	thank you for your continued efforts navigating through this impossible situation.
8	Thank you for your hard work and planning on trying to get the students back in school!
4	Thank you for your hard work on all this.
1	Thank you for your hard work!
6	Thank you for your hard work!
2	Thank you for your hard work!
4	Thank you for your time and dedication! I have been so impressed by my child's teacher and his dedication to making remote learning a success. Regardless, we would like to see the kids IN school. I prefer a 1/2 day model verses an alternating day model. The 1/2 day model helps develop a routine where students can expect a similar schedule M-F. If you choose a 1/2 day schedule, will we be able to submit a preference for morning or afternoon? My 2 younger children are in preschool and I'm concerned about pickup drop off times conflicting with my child's schedule at Whittier. Please allow us to choose/request a preferred time. Thank you again!
6	Thank you for your tireless efforts planning for a safe return for our children!
8	Thank you for your work
K	Thank you so much for all of the time and effort you are putting into these plans.



Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	Thank you so much for all that you are doing. We are very hopeful to get our girls back to school in some capacity for their entire well being.
1	Thank you so much for all your hard work on remote learning but please get these kids back in school!
4	Thank you so much for all your hard work! Remote learning has been light years better than the spring. Great job by the teachers and administrators! I am all for sending the kids back full time but If we must go hybrid I would love to see the kids in school every day for half the day with half the class. I would like them to have math and reading for in person instruction and their off/remote time being the specials and social studies/ science. If bussing is an issue with this schedule maybe ask the small percentage that does take a bus if they would be able to drive their kids to have them in School every day. Parents have made remote learning work and I think would be happy to drive their kids or find a carpool if it meant getting their kids in every day for consistency with learning.
8	Thank you so much!
5	Thank you to all of the teachers and admin for all you are doing.
5	Thank you to everyone for all that you do. Please be mindful of any homework beyond the hours of in person/hybrid learning.
7	Thank you to everyone for all that you do. Please be mindful of any homework beyond the hours of in person/hybrid learning.
7	Thank you to the entire DG58 team, especially Dr Russell, for all of your incredible work, discussion, research, planning, communication, re-work, etc, etc. We are fortunate to live in the DG58 District.
6	Thank you to you and all of the staff trying to get us back to school. We are only three weeks into our year, but remote learning has not been easy in our house and I can't imagine my son is learning anything this way. It's no fault of the teacher, she is doing all she can to engage them, it's just that sitting on zoom isn't realistic for young kids. They can't self navigate through the schedule in its current format. Kids this young need to be in the classroom.
4	Thank you very much for all of your hard work, endless hours and dedication to the health and safety of the staff and students. We support staff health first and foremost. Please no lunch at school.
5	Thank you very much for all your hard work, endless hours of planning and dedication to our staff and students well being. Please no lunch at school.
Pre-K	Thank you very much to the board, administration and the whole staff. The teachers have been absolutely amazing during remote learning!
	Thank you, especially to the District administration for all of your work to get kids back to school asap. We know it is not easy for anyone in decision making roles right now. We see all the kids around the neighborhood struggling with remote learning and it is very sad to see their lack of engagement and interest in school.
6	Thanks for your commitment to bring kids back!
5	Thank you!
3	Thank you!
7	Thank you!

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	Thank your for all you continually do to keep our children safe!
7	Thank your for all you continually do to keep our children safe!
6	Thanks for all the work you're doing to get our kids back in school!
4	Thanks for all the work you're doing to get our kids back in school!
8	Thanks for all the work you're doing to get our kids back in school!
7	Thanks for all you have done, are doing, and will do for all students! We appreciate it!
5	Thanks for all your hard work and efforts to build (and rebuild) the best plan for students!
2	Thanks for all your hard work, DG58!
3	Thanks for all your hard work!
8	Thanks for everything you're doing!!!
	Thanks for your hard work, we know this is difficult.  We want [REDACTED] to be onsite for educational and socialization reasons. He is not learning well on his own, and we are unable to monitor his behavior and education during the school day. He is also missing out on learning social cues and interacting with his peers and teachers. All of this is starting to impact his mental health.  BUT.... please be considerate of working parents schedules. Odd hours, partial days etc, make it very difficult for working parents. Regular days off for "remote learning planning" are extra challenging. If kids go back to onsite learning, please have a normal schedule.
2	Thanks again
4	Thanks for your hard work!
	Thanks for your hard work! One concern we have is with the children having colds. What will it look like if the children have coughs/colds but no fever? Thank you for all you're doing to bring the kiddos back to school!
2	
3	Thanks so much for all your efforts....I sure want to see them back at school soon.
	Thanks to Mr [REDACTED] for great attitude! Please let the kids return to school. The amount of screen time is concerning to most parents.
2	
5	The alternative plan for families who put health first should be as good as e-learning.
	The amount of time spent on a device for the current model is excessive. Trying to hold real school remotely is not a great plan. This current plan is burning the kids out as well as the adults. To continue this way is madness. For those that don't want to return to school, there is an option to stay home. However, for students that want to attend school in some form have no option at all.
4	
	The amount of time spent on a device for the current model is excessive. Trying to hold real school remotely is not a great plan. This current plan is burning the kids out as well as the adults. To continue this way is madness. For those that don't want to return to school, there is an option to stay home. However, for students that want to attend school in some form have no option at all.
6	
8	The challenges of e-learning with two boys is indescribable.
	The community as a whole does not take the virus serious enough and does not follow the health department guidelines in order to send kids back to school safely.
2	

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
4	The connection to the current classroom teacher has been extremely beneficial. I strongly recommend teacher assignments don't change due to a hybrid model.
6	The current remote learning experience is keeping my sons safe, engaged, social, and happy! We have been very impressed with the precision planning by teachers and staff, the independence of students, and the smooth beginning to this school year. I am very pleased with the current situation and do not suggest entertaining a hybrid or onsite option for this fall, nor winter. It seems confusing to the children, staff, and parents to keep changing the plan each month. Thank you for all your hard work making a plan that accommodates all comfort levels. I am very happy with the remote setting and with my son having his familiar D58 homeroom teacher.
4	The current remote learning structure is not conducive for dual working families or probably any families in reality. The schedule is sent out on Sunday evening but then changes throughout the week. How are we supposed to set our child up for success if we do not have a clear understanding of what they are supposed to complete each day?!? The kids belong back at school, the park district and other schools have proved that this can work. Perhaps the administrators should observe schools that have figured out how to safely send the kids back to school. This is what we are paying taxes. This is that the teachers are paid to do - teach the kids. At school. Similar to health care workers, grocery store clerks, and anyone else continuing to do their jobs - teachers are essential.
7	The district needs to invest in one learning management system that connects the parents with students assignments and grades. This applies to all grades. I am confused with all the different platforms and understanding whether my student completed the assignments or grades. This could be Blackboard or Canvas. Thank you for all the work you have put in so far.
8	The eLearning so far is great - my kids are engaged, learning, and so happy to be back in a routine. I really appreciate all the work that must have gone into it. We're looking forward to the kids being able to back with their classmates in person - the social interaction is really beneficial to kids.
1	The fall remote learning has been going well. Thank you for everything you're doing!
7	The first question is a bit unclear to me. The first answer implies we want to send our child on site regardless of what DG58 decide. That's obviously not our stance - we are very keen for both of our children to be schooled onsite, but will obviously abide by the district's rules. Sorry if I missed the point.
3	The first question is a bit unclear to me. The first answer implies we want to send our child on site regardless of what DG58 decide. That's obviously not our stance - we are very keen for both of our children to be schooled onsite, but will obviously abide by the district's rules. Sorry if I missed the point.
2	The first week of remote learning, [REDACTED] ended up sick with a migraine headache after being on the zoom classes all morning and then doing assignments in the afternoon. I think it is safe to say, staring at a computer screen all day is not the right answer for these students.
1	The kids learn more in school, it is not the same from home.
2	The kids learn more in school, it is not the same from home.
1	the kids need in person teaching, they are becoming depressed
5	The kids need to be back in school, even the hybrid model would be amazing at this time!!!

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
2	The kids need to be in school
5	The kids need to be in school. Kids do not die from COVID or get people sick. Enough is enough! Put the kids back in school!
1	The kids need to go back to on site school :)
3	The kids need to go back to on site school :)
7	The long day and not eating until 1:30 was a deal breaker for us.
6	The loss of instructional time and inconsistencies that accompany on-site learning, with the knowledge that we could move back to full virtual anyway, is further setting our students back and adding additional stress to staff members.
4	The more advance notice we can receive, the better. I also hope that D58 will coordinate with D99 so if both return to a hybrid schedule, we can coordinate transportation as we have students at both Herrick and DGN.
5	The more precautions and safety measures will increase our likelihood to send our kids in person.
1	The most important thing to us is the consistency in which the students see their teachers. It is nice in remote learning that the kids see and have contact with their teachers every day. I would not want a hybrid model to disrupt this continuity.
3	the online learning plan so far has been working ok. i would not be in favor of sacrificing teacher instruction for them to go in person but with fewer teacher instruction hours and more independent learning blocks. having some sort of instruction from the teacher is important and better than seeing your teacher in person but sacrificing actual instruction hours.
4	The only reason we would not send [REDACTED] would be if conflicts between his Herrick schedule and his math class at DGN made remote learning work better. We would prefer to send him to onsite learning at either/both schools and magically have the schedule work out.
4	The questions are too broad to fully answer what we will do. If the science supports a return we will listen.
4	The questions are too broad to fully answer what we will do. If the science supports a return we will listen.
7	The questions are too broad to fully answer what we will do. If the science supports a return we will listen.
	The remote learning this year has been improved but it is in no way a replacement for onsite, in person instruction. While we understand the difficulty of this decision and all of the factors that go into it, many other districts have figured out a way to bring students back into their buildings for onsite instruction. Our neighbors at District 66 have been back in person since the start of the year and they seem to be handling it well. We have many friends in catholic schools who are also making it work. I went back to work this year at Gurrie Middle School and we just brought our kids back in the building this week. All of these schools have some form of the same guidelines that District 58 is working with.
1	We owe it to the kids to at least give in person learning a try.
3	The remote plan while not ideal is keeping everyone safe

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	The Remote system we are using now is great ! It is almost like being onsite.I am very impressed on how all the teachers have become experts on our remote tools ( iPad, SeeSaw,, websites, apps, etc). And we are glad that our 1st and 5th graders have their own iPad to use.
7	The safety and health of the students and teachers should be kept at the forefront of any decision that is made. One student or one teacher dying is too many. We need to trust the DCHD and ILDPH to make the right decisions for us. Are our kids falling behind with every passing day they are doing remote learning? Absolutely!!! I supplement with many workbooks and extra assignments to hopefully minimize this. The kids are learning resilience and how to persevere. They will end up being a stronger (although maybe not so much book smart) generation for it.
5	The safety of the students and faculty is most important in our decision.
2	The sooner the return the better, the online learning is taking quite a toll on our family.
1	The students are learning to adapt with this new model and are at home and safe. It is challenging for 2 parents working remote, but we're making it work. I have a high risk 3 year old so on-site is not an option right now. I do not want a teacher change for my kindergartener should on-site be an option. I would suggest if half of the parents select on-site and half select remote that AM be remote and PM be on-site or whatever makes sense but their teacher stays the same. Changing up my daughters teacher would be a huge concern for me and my husband. In addition, these teachers planned for remote, so why not wait until at least next year after the holidays to make any major changes, especially because we're getting into flu season. I appreciate you reviewing my concerns. Thank you!
6	The teachers are doing great with what they are being asked to do, but e-learning does not replace onsite instruction.
8	The transition days went smoothly and felt safe. If my children could be in a classroom with 4-5 other kids, 2 hours twice a week, I would be happy with that. But also, please weigh teachers' opinions more than mine as a parent. They are the ones at the most risk, doing the most work.
5	The transition days went smoothly and felt safe. If my children could be in a classroom with 4-5 other kids, 2 hours twice a week, I would be happy with that. But also, please weigh teachers' opinions more than mine as a parent. They are the ones at the most risk, doing the most work.
3	The transition days went smoothly and felt safe. If my children could be in a classroom with 4-5 other kids, 2 hours twice a week, I would be happy with that. But also, please weigh teachers' opinions more than mine as a parent. They are the ones at the most risk, doing the most work.
K	The transition to remote learning for our kindergartener has been rough. He didn't get to go to school during the first two days with his siblings and it appears he will be at BelAire for the remainder of the year. While I have nothing against BelAire or any of the staff, it was pretty crushing for our 5 year old not to get out of the car with his brothers on his first day, especially when that had been our point of excitement in gearing him up for kindergarten for two years. I still don't understand the reasoning behind keeping the 6th graders in the elementary buildings when we have an overcrowding problem, all middle schools in the area are 6-8, and kindergarteners will be there for the next 6+ years. With that being said, I respect the administration and believe you make decisions in the best interests our our kids.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
7	The transition to remote learning for our kindergartener has been rough. He didn't get to go to school during the first two days with his siblings and it appears he will be at BelAire for the remainder of the year. While I have nothing against BelAire or any of the staff, it was pretty crushing for our 5 year old not to get out of the car with his brothers on his first day, especially when that had been our point of excitement in gearing him up for kindergarten for two years. I still don't understand the reasoning behind keeping the 6th graders in the elementary buildings when we have an overcrowding problem, all middle schools in the area are 6-8, and kindergarteners will be there for the next 6+ years. With that being said, I respect the administration and believe you make decisions in the best interests our our kids.
1	The transitional week seemed to go great! If the same aspects can be applied to onsite learning I see it being a success!
K	The transitional week seemed to go great! If the same aspects can be applied to onsite learning I see it being a success!
6	The [REDACTED] family appreciates all the district is doing during this difficult time. Thank you.
3	The youngest students K-2 are struggling the most with remote learning. Please find a way to maximize their time in the classroom. This is their educational foundation. It's incredibly difficult to build without a solid foundation.
5	There are no definite answers to this issue, the district has to make the best decision it can under the circumstances.
1	There are too many schools in the surrounding area that are back to in-person learning in some shape or form. Dg58 HAS to find a way to get these kids back in school. Ask surrounding schools what they are doing, whatever you need to do. But to say it's not possible is just simply not true! Remote learning is going "okay" but is not sustainable for children, teachers, or families!! Something must change!
8	There has been a lack of information provided in regards to the fully remote option/online academy. I am concerned how the fully remote option will differ from the current remote schedule. Will my child have the option to zoom into class with her current instructor? She is currently building a relationship with her teacher and may have a difficult time if she has to start with someone new. Who will be teaching online academy students if all teachers within the district are assigned to an on-site classroom?
6	There is a very real reason why there are so many memes regarding remote learning. It's because it does not work. Not for lack of effort.
Pre-K	There is more harm with them being home
6	There needs to be a clear understanding of symptoms and protocol. Less than 30 min into transition day #1 I received a phone call from the school nurse that my son sneezed 3x. Okay, but not a symptom AND he has allergies. She acknowledged it is not a symptom. 60 minutes later I'm told to bring him home because his nose is running. Of course it is - he has seasonal allergies and just sneezed. I was a bit shocked and felt unfairly branded. Not only would it cost an office copay for the doctor to confirm allergies [in order to send him back to school], but he was profiled for having seasonal allergies. I understand having caution, but this was a bit extreme in my opinion.
1	These are difficult times and the remote learning has been well organized and executed by the teachers so far. Keep up the great work.
4	These are guidance guidelines and recommendations! Please remember this. They are not laws.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	These children need consistency and continuing to change their learning environment is doing more harm than good. You cannot guarantee that they will stay in school with a hybrid plan. The chances of the going back to remote remain extremely high. This is an enormous disruption to their routine. Until it is safe to continue in school indefinitely, remote should be the only option. In addition, if my child's level of instruction changes because we chose remote, you are not making the education of remote learners equitable. My child's teacher and level of instruction must remain the same.
4	These children NEED time with their teachers. Even if only for a day a week- although more is better. Wear a mask. Wash hands. Don't breathe on each other. It's that simple. Let's do this!
4	These kids NEED to be in school NOW!
4	they need to be in person, becoming depressed
7	They NEED to be in school NOW!
5	Think it's important for the children with learning issues to get back
2	This community does not take this virus serious enough for us to feel comfortable sending our kids to school. Many people deny its seriousness and don't practice the health department guidelines
3	This has been very challenging for [REDACTED] as a first grader. I sit with her during every class to make sure she is able to do everything asked of her. Her teacher is doing great, this just isn't learning a 6yo can get used to. My daughter is struggling a lot and getting very frustrated. She is a very good student but this has been very hard for her.
8	This pandemic is SERIOUS and not a whole lot is known about it. PLEASE!!! love and care about the children enough not to bow to pressure in the face of science that points otherwise. DG58 asked families to pick and commit to a mode for the first trimester. Stick to that! My family will remain remote through 2020, period. This disease is SERIOUS and has claimed the life of people we know. Family members have gotten it and, by the grace of God, recovered. Nevertheless, they endure sickness like no one has ever known. A much loved family friend was even on a ventilator! I won't play with my family's safety when other options are available.
6	This pandemic is SERIOUS and not a whole lot is known about it. PLEASE!!! love and care about the children enough not to bow to pressure in the face of science that points otherwise. DG58 asked families to pick and commit to a mode for the first trimester. Stick to that! My family will remain remote through 2020, period. This disease is SERIOUS and has claimed the life of people we know. Family members have gotten it and, by the grace of God, recovered. Nevertheless, they endure sickness like no one has ever known. A much loved family friend was even on a ventilator! I won't play with my family's safety when other options are available.
8	This will depend on the current situation and also when
3	The groups for meet and greet could have been better planned out. There was only 5 and 3 girls & 2 boys, none of my son's friends were there. He would rather not go to school if this is the group he will be in. Please let the teacher put the groups together so there are a little bigger or with more cohesiveness.
1	Times for students must be early in the morning (8a-12p). It is unacceptable to not allow students to eat lunch later than 12:30p.
7	Times for students must be early in the morning (8a-12p). It is unacceptable to not allow students to eat lunch later than 12:30p.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	Times for students must be early in the morning (8a-12p). It is unacceptable to not allow students to eat lunch later than 12:30p.
K	Too many absences with allergies.
1	Too risky with flu season ahead.
K	Until there's a safe cure. [REDACTED] will be safely learning at home. It's just too risky at this present time. I wish you all the best during this challenging time.
2	Use of bus will depend on final plan
1	[REDACTED]
4	[REDACTED]
3	Very much in favor of in person learning
2	Very much in favor of in person learning
2	Virtual learning is going very well. We would be concerned how the transition would be if we stay virtual and school resumes in person. Our main concern is in person instruction with the flu season approaching.
6	<p>Way too much for me to get in to here but I'm all in with getting these kiddos back to in person learning.</p> <p>I will say the organization of e-learning is a lot better than last Spring - it will always fall short of in-person.</p> <p>RE sports: I'm extremely disappointed sports like XC were cancelled. Especially since DGN is doing it. At a minimum it would've been nice to have some training guidelines that could've done on their own. Or even practiced with and ran against each other. Since it's a wash for the Fall I formally propose you run a condensed XC season back to back with Track in the Spring. I'm willing to coordinate with the schools in our District to make it happen. This means so much to the kids. I also have a dozen parents willing to help if needed.</p> <p>Thanks!</p>
3	We advocate strongly for the original 5 day plan the district initially planned to move forward with
1	We advocate strongly for the original 5 day plan the district initially planned to move forward with
3	We already have plans to be out of town since we are fully remote and we can learn from anywhere.... We would need at least 1 month's notice to cancel those travel plans if we are going on site.....
1	We also have a second grader who is outplaced to a therapeutic day school. He is the one we are struggling with remote learning the most, but i understand that D58 cannot mandate reopening plans for his school. But if we could somehow get him in-person at D58 as well, in the BEST program or otherwise, that would be a huge support for us. It has been extremely hard on our family and his special needs are becoming more severe as a result of not having that in-person therapeutic support.
8	We also have a student in Kindergarten, 8:15 start for two kids who are being forced to be in separate schools does not work for a single parent. Please consider staggering start times so single parents can facilitate drop off.



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4	We appreciate all of the info and transparency, but the fact remains covid-19 is still out there claiming lives. We are not willing to put our family at risk (and have zero interest in putting our educators at risk) bc the President is pressuring states to reopen schools. We transferred ██████████ from Holy Trinity (where he has attended K-5) to ██████████ bc HT isn't offering remote learning. We are very pleased with the remote learning program at ██████████ (and very impressed by Miss ██████████, and we will happily continue with it until the pandemic is under control and/or eliminated. Thank you!!!
5	We appreciate all our school district is doing. Virtual is definitely a safe option but can be complicated to navigate especially based on the lower level of independence in kindergarten. We trust that if we go back in person, many safety precautions will be taken. Maintaining an AM preschool assignment also is important for our personal family schedule to minimize disruption in the current routine.
6	We appreciate all that is being done for the students. Remote learning is going well but we feel that onsite instruction is more beneficial.
5	We appreciate all that you are doing and support and respect your process and the decisions of D58. Our son needs to continue being taught by his 5th grade Lester team whether remote or in-person this year. Please do not shift back to the 'online academy/Accelus' option for children who cannot attend in person due to medical conditions. It is agonizing to choose between educational quality and our high risk family's safety. We wish the attendance plan can be decided by D58 one month, quarter, or trimester at a time like other districts given local metrics/indicators. We structured our work hours around the current remote learning schedule and have a good daily routine. The back and forth, pressured attendance decisions, and changing expectations/requirements are really stressful for our family. We are desperate for consistency in the learning structure so that we can all focus on learning.
K	We appreciate all the efforts made this year for e-learning but would like to have the kids attend part of the day in person
8	We appreciate all the hard work the district is putting in to provide all of the children with the best possible education under these difficult circumstances. Our decision to stay fully remote does not reflect a lack of faith in the school, but is based on our family's specific medical circumstances.
3	We appreciate all the work going into This planning and are happy to be as flexible as needed to get the kids onsite.
4	We appreciate all the work that has been done! We support returning to onsite and encourage examining how other schools have met challenges to successfully return to onsite. Thank you!
8	We appreciate all your hard work (on top of your already full days) to coordinate these efforts. We want to support our kids learning and do not feel we can continue what we have done for the past 3 weeks. Our work commitments make it challenging to coordinate being a facilitator / educator. We have both worked (outside of home) throughout the pandemic and with proper distancing, masks, hand washing and care we have not gotten sick. We are willing to assist others who may be fearful of the unknowns in sharing our experiences to maybe assist in alleviating the fears of going back together. Please let us know how we can be of assistance.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	We appreciate all your hard work (on top of your already full days) to coordinate these efforts. We want to support our kids learning and do not feel we can continue what we have done for the past 3 weeks. Our work commitments make it challenging to coordinate being a facilitator / educator. We have both worked (outside of home) throughout the pandemic and with proper distancing, masks, hand washing and care we have not gotten sick. We are willing to assist others who may be fearful of the unknowns in sharing our experiences to maybe assist in alleviating the fears of going back together. Please let us know how we can be of assistance.
K	We appreciate all your hard work. Mandatory masks and small class sizes are necessary for us to come back in person.
8	We appreciate everything you and the teachers are doing for our students! We know everyone is trying their hardest. We also truly believe that remote learning does not support productive learning for children in kindergarten through second grade. These kids are too young and in our experience, it isn't working even with all the work teachers and administration are putting in. Thank you again. The [REDACTED] Family
1	<p>We appreciate the efforts that district administrators are putting into keep our school community safe and our students engaged in learning. This is not an easy task. Our comments pertain to the middle school, primarily. Since many families have siblings at both an elementary and a middle school, though, we are all one school community with a collective need to manage risk.</p> <p>In deciding our family's position regarding onsite learning, small class groupings with distancing, masks, and frequent cleaning are a necessary baseline. Monitoring for symptoms, building ventilation and cleaning, and communication are important factors for us as well. Other key considerations are:</p> <ol style="list-style-type: none"> <li>1. Students not eating lunch onsite.</li> <li>2. Class assignments that eliminate or minimize the need for students to change classrooms (i.e. minimizing the total number of people that each student and staff member is exposed to, both in class and in the halls).</li> </ol> <p>Additionally, we have concerns about how P.E., band and choir can be safely conducted as in-person activities. There was no information provided on these in the earlier Return to Learn plan. Unfortunately, we would most likely opt out of choir if it will involve a large group of students gathering indoors to sing (even if masks would be worn and distancing used). The same goes for band if a large group would be gathering and playing wind instruments together. This is effectively an unmitigated hazard, due to the air being expelled through the instruments. Alternatively, a percussionist-only ensemble would be acceptable, provided students wear masks and are spread out in the rehearsal space.</p> <p>Thank you for soliciting our feedback.</p>
Pre-K	We appreciate the time and effort going into every decision that is being made for the return to learn plan, we understand it is a difficult one that incorporates many different components and moving parts. We are also very grateful for the amount of time the teachers have spent planning, we feel our son, given the situation, is receiving a quality education. Our hope is the students are able to return to school as soon as it is safe so students are able to not only learn the curriculum, but have the interactions with their peers and work on their social skills.
6	We appreciate your efforts and there is an obvious difference in the remote learning as compared to the spring, however words cannot express the stress that remote learning has put on our family. Our kids need more learning support than we are realistically able to provide.

Family Learning Preferences September 2020 (Responses)

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7	We appreciate your efforts and there is an obvious difference in the remote learning as compared to the spring, however words cannot express the stress that remote learning has put on our family. Our kids need more learning support than we are realistically able to provide.
K	We appreciate your efforts and think any in person time is wonderful and needed.
5	We appreciate your hard work and time. We would strongly encourage you to figure out how to get the children back to school for a multitude of reasons.
3	<p>We appreciate your hard work!</p> <p>While we (especially our kids) are eager to get back to school in person, we want to understand, especially with cold and flu season starting, what would happen if one of the kids had one symptom like a runny nose that was allergy related? Would that child and any siblings have to go home? How would you handle continuity of learning?</p> <p>In the previous plan there was a phased approach where the kids could have been at school until 1:00 without lunch. Even with a snack, our kids can't go that long without eating. Whatever hybrid model that is proposed, it would be better to start school closer to 8:15 and have them home by 12:00 at the latest for lunch.</p>
7	We appreciate your hard work! I'm so glad there might be some level of in-person instruction soon. What a morale booster!
5	We appreciate your hard work. Smaller class sizes and mandatory masks would be necessary for us to be in person.
7	We appreciate your many efforts and coordination with state and county guidelines, the safety of the plan is our primary concern.
6	We appreciate your many efforts and coordination with state and county guidelines, the safety of the plan is our primary concern.
K	We appreciate your many efforts and coordination with state and county guidelines, the safety of the plan is our primary concern.
K	We are a two working parent home with another child in high school. Therefore, schedules can be tricky. I am not sure if this is possible, but for any hybrid schedule that requires kids to go into school on alternating days, I would request that those days remain the same days week after week so we can plan our work schedules etc appropriately. We do still plan to send our child to in person learning even if the days change each week. I just wanted to put it out there as something to consider if possible.
2	We are all in favor of our child participating in in-person learning. We feel the all children are missing critical development and learning while doing e-Learning though we are very appreciative the District and the teachers efforts during these challenging times. That being said, it's time our kids go back to school
1	We are an immune compromised household and returning to school is not safe for us at this time. I wish the board and everyone will take decisions for the long term, at least for one trimester, as we do not believe changing routines and schedules every so many weeks is conducive to learning. E-learning is going very well and a big change will be very disruptive for our children's education. We elected online academy for our children, knowing we will not be able to go to school. We are pleased with e-learning so far, but as stated above, change is detrimental.

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Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	<p>We are an immune compromised household and returning to school is not safe for us at this time. I wish the board and everyone will take decisions for the long term, at least for one trimester, as we do not believe changing routines and schedules every so many weeks is conducive to learning. E-learning is going very well and a big change will be very disruptive for our children's education. We elected online academy for our children, knowing we will not be able to go to school. We are pleased with e-learning so far, but as stated above, change is detrimental.</p> <p>We understand situations may change and new decisions need to be made, but the board will never be able to please all the parents and the different situations each family experiences. Please make decisions for the long term. This re-evaluation happens way too soon and the disruptions create a lot of anxiety for our family.</p>
4	<p>We are an immune compromised household and returning to school is not safe for us at this time. I wish the board and everyone will take decisions for the long term, at least for one trimester, as we do not believe changing routines and schedules every so many weeks is conducive to learning. E-learning is going very well and a big change will be very disruptive for our children's education. We elected online academy for our children, knowing we will not be able to go to school. We are pleased with e-learning so far, but as stated above, change is detrimental.</p> <p>We understand situations may change and new decisions need to be made, but the board will never be able to please all the parents and the different situations each family experiences. Please make decisions for the long term. This re-evaluation happens way too soon and the disruptions create a lot of anxiety for our family.</p>
8	<p>We are comfortable sending [REDACTED] back to school. We have a 4 and 8 year old that have been in school learning for 2 and 3 weeks respectively with zero issues.</p>
2	<p>We are comfortable sending [REDACTED] back to school. We have a 4 and 8 year old that have been in school learning for 2 and 3 weeks respectively with zero issues.</p>
1	<p>We are comfortable sending [REDACTED] back to school. We have a 4 and 8 year old that have been in school learning for 2 and 3 weeks respectively with zero issues.</p>
4	<p>We are concerned about my son's mental health. He is not interacting and talking to his friends as he normally did. He is very quiet and withdrawn. When asked he says he is ok, but his actions are telling us otherwise. We are concerned that the lack of interaction with his peers is negatively impacting him. It would be nice if the school counselors could set up social groups, even if it was on Zoom, or contact him individually. He is a quiet person to begin with, but he is withdrawing and getting more irritated with things. We fear that depression will set in especially with the fall and winter months coming soon.</p>
6	<p>We are eager to have kids back in school but only if the plan is safe for teachers and students. We would like to see smaller classrooms even if that means a truncated day to allow for multiple, but smaller, groups of people to attend.</p>
6	<p>We are eager to see our child in school, as he had a 504 plan and it is difficult to ensure he continues to get the proper instruction at home. Though we want to see a plan that ensures safety for both teachers and students. We would like to see smaller classrooms even if that means it must be a truncated day to accommodate multiple, smaller groups of children per classroom.</p>
1	<p>We are heading into October - the height of cold and flu season - I can't strongly state enough that we should stay with the remote plan through the first trimester. Routine and consistency is important in addition to safety. Thank you.</p>

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Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
Pre-K	We are heading into October - the height of cold and flu season - I can't strongly state enough that we should stay with the remote plan through the first trimester. Routine and consistency is important. Thank you.
1	We are hopeful to get our children back into school for onsite instruction. I applaud the District for their immense efforts in navigating this ever-changing environment. Some children are able to effortlessly handle e-learning, while others become immensely distracted by their short lived freedom of asynchronous activities and the ability to navigate things like you tube. Some kids need social interaction at school, and e-learning doesn't allow for that. Our teachers are working extra hard in this environment and doing an amazing job!
1	We are hoping they will return to school as soon as possible. We have no concerns. How are the private schools teachers and students doing with their full return to school? Thank you!
5	We are in a position in which it is safe for our family and those we come in contact with regularly to send our 2 children to school with masks and social distancing. Thank you for your time and efforts in working through this, it is greatly appreciated!!
7	We are in favor of the kids going back to onsite learning in some capacity!
3	We are in favor of the kids going back to onsite learning in some capacity!
8	We are looking forward to returning to onsite instruction!
8	We are planning on sending them onsite since there is no lunch/recess as of now but I picked that I would want to see timing/details just to make sure.
5	We are planning on sending them onsite since there is no lunch/recess as of now but I picked that I would want to see timing/details just to make sure.
7	We are ready to get back to school regardless of the plan. I know the district is working hard to make that happen!
6	We are ready to take the next step toward hybrid and eventual full reopening.
7	We are so excited at the prospect of getting the students back onsite! Thank you for all of the efforts!
2	We are thankful for everything the school/district is doing to ensure our kids' safety. We know it cannot be a light burden on your shoulders. We appreciate you!
1	We are uncomfortable utilizing bus service for our Kindergartner who is a Lester student housed at Pierce Downer. In order to not disrupt our beloved teachers schedules, we would need a staggered start time from Lester school start time in order to accommodate drop off.  Many, MANY thanks for the countless hours of work you have devoted to this ever-changing situation we are in. I know we are in the best of hands.
6	We are uncomfortable utilizing bus service for our Kindergartner who is a Lester student housed at Pierce Downer. In order to not disrupt our beloved teachers schedules, we would need Lester K ( ) housed at Pierce Downer to have a staggered start time from Lester school start time in order to accommodate drop off.  Many, MANY thanks for the countless hours of work you have devoted to this ever-changing situation we are in. I know we are in the best of hands.
3	We are unsure if we want to send our student back in any hybrid arrangement because of the risks involved.

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8	We are very excited for onsite schooling if it makes feasible sense both financially for the district and as long as safety measure do not impact Active learning time. A shorter school day with onsite morning learning as well as afternoon homework/zoom may be best.
3	We are very for returning to the classroom. Our child who has loved school fights attending the zoom classes and has had difficulty focusing through a full day of screen time. We would support any opportunity for her to return, no matter the format.
2	We are very happy with the quality of e-learning. I want you to make sure the alternative for families choosing to stay home is as good. We now have a point of reference and will know if it is sub par.
K	We are very hesitant to go to hybrid. While we wish everything was back to normal, we aren't sure we feel comfortable sending our children back to school.
K	We are very much looking forward to onsite learning. I do understand that there are specific guidelines to follow, but having specific days where the kids will be onsite ALL day or at home remote learning ALL day seems less disruptive than a half day situation.
4	We are very worried about sending our kids into school but we think it's more beneficial in the long run than fully remote.
K	We are working parents, both not from home, english is a second language at our home and we have busy schedule with after school activities. It is hard to catch, what assignments kids need to do, when weekly plan sent on Sunday is not a final one. After zoom hours our child gets headaches.
8	We are working parents, both not from home, english is a second language at our home and we have busy schedule with after school activities. It is hard to catch, what assignments kids need to do, when weekly plan sent on Sunday is not a final one. In my opinion, zoom time for 4 Grade is too long. I prefer to get an effective shorter tutorial zoom or recorded video with a chance to call to teacher and ask questions and work more on Paper Student work books. Every single day after all day zooming and screen time, our child gets headaches...
4	We are very committed to getting kids back in school in person safely. Thank you for your hard work towards this end.
7	We as a parents still worrying about the current Covid case surging and would prefer to be attending Online course as much as possible.
K	We assume the district will be as safe as possible. Thank you for all your efforts. We hope they can return soon.
3	We assume the district will be as safe as possible. Thank you for all your efforts. We hope they can return soon.
1	We believe it's important for students to get back to full day ASAP (including lunch).
6	We believe that not allowing children to return to school is impacting in a negative way their education. Despite the teachers' efforts to accomplish online learning, a lot of gaps can not be filled. Remote learning it's just not proper education. Children should be in a classroom and we expect teachers to fulfill their duty and be in the classroom as well. Nobody has asked the medical workers if they feel safe or wish to go to work on site through the pandemic. Teachers shouldn't be asked either. All possible accommodations should be done for everyone's safety, but children should come first. We understand that some children or families could be at higher risk and for those situations remote learning should still be available, but for majority of the students we expect our school district at least to attempt to reopen onsite education.

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6	We believe the socialization and in-person benefits, especially at the kindergarten level, are of the utmost importance. There will always be some level of risk, but we do not want our children regressing or falling behind in their emotional and educational growth.
Pre-K	We believe the socialization and in-person benefits, especially at the kindergarten level, are of the utmost importance. There will always be some level of risk, but we do not want our children regressing or falling behind in their emotional and educational growth.
6	We can do this! The preparation and guidelines the district is following are above and beyond what other districts are doing and I'm encouraged by that. Kids are resilient but they do benefit greatly from that human connection to facilitate learning and growth.
1	We can make a better decision once we know the plan and parameters.
8	We can't wait for the schools to open. Remote learning has come a long way but the support and teaching is completely different and more effective for children in my opinion. It's hard to watch my son sit in front of a computer for hours and maintain interest to be engaged. The teachers have been beyond tremendous through this all and big salute to them .. but as we said In beginning, we can't wait for the schools to open :)
4	We chose Online Academy prior to the decision by the district to go fully remote. I believe by October the kids will finally be in a routine. I feel that the disruption of or changing a routine that took a month to establish-no matter in school or out is a disservice to the kids. Constant change is hard for everyone to maintain. More will be lost to re-establish a routine. As a side note we are so very pleased with how the remote learning is going. I was really worried about it. We try to be a minimal screen time family so although we made the decision for OA it still was stressful for me. My daughter is engaged, she is learning, and despite a typical 2nd graders wiggles from having to sit still and pay attention for several hours she is doing great and we are really really pleased. Hats off to the teachers that are just as tired at the end of the day as our kids!
2	We completely support whatever onsite instruction the school district can provide.
3	We desperately need differentiated approach in learning. Keeping the entire class on the same difficulty level does not work. Stronger kids feel bored and disengage in Zoom sessions. Weaker kids struggle to keep up. Remote learning sucks.
K	We do not think it is an issue with K, but we do not want a change to our teacher.
2	We do want the onsite learning for our child! They need to see their Teachers in person and also their peers . Please work on the plan even if it's not a full day, or alternate dates; we are here to support our children and the teachers . Thank you for all you do !!!
K	We do want the onsite learning for our child! They need to see their Teachers in person and also their peers . Please work on the plan even if it's not a full day, or alternate dates; we are here to support our children and the teachers . Thank you for all you do !!!
K	We don't have to use the bus. We can drive [REDACTED] to school this year. It is of utmost importance that [REDACTED] returns to school. He doesn't participate via zoom and it is hard for him to stay engaged. Additionally, he needs to be in class for the social aspect, for Speech and OT.
1	We eagerly await students' return to on-site instruction. Thank you all for working so hard!

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K	We eagerly await students' return to on-site instruction. Thank you all for working so hard!
5	We eagerly await students' return to on-site instruction. Thank you all for working so hard!
6	We feel it is very important for the kids to get back to school as soon as possible. Teachers are doing their best and we applaud them for their effort, but it is not the best learning environment for kids and kids need social interaction. At the Kindergarten level an adult needs to be present during remote learning. This puts a significant strain on full time working parents who are trying to balance their jobs and the child's learning.
1	We feel [REDACTED] will benefit from onsite learning.
3	We feel [REDACTED] would like school better if she can attend in person.
1	We feel our children need to have in class instruction. My second grader isn't getting much from zoom classes so information retention is at a low. We try to be with him As much as possible but that creates frustration all around. By the time Friday rolls around our three children are mentally drained.
1	We feel that as long as masks are on, students can social distance, and a reasonable plan is in place there should be no reason for our children to return. We thankfully have no pre-existing conditions nor do we see anyone on a regular basis that does either so we are comfortable and able to send our 2 children. Thank you for all your time and effort in this - we know it is not easy!!
1	We feel that the district needs to take into account not only the learning process but the socialization these kids need and strongly support a return to in person learning.
8	We feel that the hybrid model without lunch at school is safer. Thank you for taking into consideration the lunch safety issue.
6	We feel that the remote learning so far this year has been above and beyond our hopes and the teachers and staff are doing a great job!
6	We feel the hybrid model is safer is students do not eat lunch at school. Thank you for taking the lunch safety issue into consideration.
8	We feel the kids should return, for hybrid learning, to start off.
6	We found other districts offered a hybrid option with 5 days on-site and then asynchronous time home. This would be our preference going fwd if possible.
2	We found other districts offered a hybrid option with 5 days on-site from 8:15 am-12pm, and then asynchronous time home until 3 pm. This would be our preference going fwd, if possible.
8	We fully support our teachers!
K	We fully support our teachers!
1	We fully support our teachers!
1	We fully support the decisions but hope we can get our children back in school as safely and quickly as possible.
K	We had initially considered staying fully remote because of anxiety issues. Those are not resolved but are also not much better with remote learning. I would personally like to pick a plan and stick to it & I would like to continue with remote learning as it has been begun these past two weeks. My daughter, however, is eager to be back and while it will be a challenge to keep up with the changes, I will honor her desire to be in-person.



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5	We have 5 children in school, and have already had a fever and required COVID testing which was thankfully negative. However, viruses are starting and this will be a huge challenge, particularly for our family. I have to take more days off work to accommodate medical care in quarantine situations than for simply remote learning.
5	We have 5 children in school, and have already had a fever and required COVID testing which was thankfully negative. However, viruses are starting and this will be a huge challenge, particularly for our family. I have to take more days off work to accommodate medical care in quarantine situations than for simply remote learning.
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7	We have 5 children in school, and have already had a fever and required COVID testing which was thankfully negative. However, viruses are starting and this will be a huge challenge, particularly for our family. I have to take more days off work to accommodate medical care in quarantine situations than for simply remote learning.
5	We have 5 children in school, and have already had a fever and required COVID testing which was thankfully negative. However, viruses are starting and this will be a huge challenge, particularly for our family. I have to take more days off work to accommodate medical care in quarantine situations than for simply remote learning.
8	We have a medically compromised sibling at home and depending on the plan may have to choose remote. Remote has been a vastly improved experience this fall. I'm concerned if we continue remote that is as supported and interactive as it is now.
6	We have a routine established and we don't intend to send our daughter to onsite learning until it can be full-time and consistent. Interruptions to our current routine would further disrupt our jobs (careers) and the learning process for our daughter. Thanks for your consideration and hard work. Let us know what we can do to help.
1	We have been practicing mask wearing & will be additionally using eye protection. I myself feel quite comfortable seeing patients in clinic & the hospital using mask & goggles--the goggles specifically in case I need a patient to remove his/her mask. Teachers should be afforded both masks & eye protection, and ample cleaning supplies & hand sanitizer, etc. Teachers should feel free to remind my kiddos to keep their masks on properly, etc--whatever necessary to keep them & the system safe. I want to be informed ASAP if my kiddos are not behaving or following rules. Under no condition should anyone be exempt from mask wearing, otherwise the system falls apart. I encourage district 58 to install temperature monitors at entrances & to install affordable negative pressure fan systems in each classroom as extra measures of safety if needed. I will personally adopt a classroom or two or three to do this. Just PLEASE get the elementary kiddos back in class!

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
2	We have been practicing mask wearing & will be additionally using eye protection. I myself feel quite comfortable seeing patients in clinic & the hospital using mask & goggles--the goggles specifically in case I need a patient to remove his/her mask. Teachers should be afforded both masks & eye protection, and ample cleaning supplies & hand sanitizer, etc. Teachers should feel free to remind my kiddos to keep their masks on properly, etc--whatever necessary to keep them & the system safe. I want to be informed ASAP if my kiddos are not behaving or following rules. Under no condition should anyone be exempt from mask wearing, otherwise the system falls apart. I encourage district 58 to install temperature monitors at entrances & to install affordable negative pressure fan systems in each classroom as extra measures of safety if needed. I will personally adopt a classroom or two or three to do this. Just PLEASE get the elementary kiddos back in class!
3	We have been very pleased with the opportunity to have our Child attend RISE instruction onsite at Indian Trail. We hope there will be no disruption to his current schedule if his peers are invited back to school. We desperately need consistency with his academic needs.
6	We have concerns about the consistency of teachers. With the current scenario our kids are doing well. In a hybrid scenario they with have teacher changes. That will cause a regression that I find unacceptable
K	We have family members that have high risk health conditions and we will not send our child to school with the chance of her bringing home COVID. This can be fatal for our family members and it is a risk we cannot take.
3	We have family members that have high risk health conditions and we will not send our child to school with the chance of her bringing home COVID. This can be fatal for our family members and it is a risk we cannot take.
2	We have high hopes that Kindergarten can go to on-site instruction for their half day. It is so challenging for a such a young student to sit in front of a zoom for an hour and a half. While the teachers are doing their absolute best, and I truly believe they are, online kindergarten doesn't make a lot of sense. Many of them can't read and get flustered if they are on the wrong screen or get behind on something. More than either of my older kids, I hope kindergarten goes in person for their full 2.5 hours. Thank you.
7	We have kids in multiple building so any plan to return would depend on how sick (but non COVID) are treated. If both kids have to stay home for a runny nose then that's a problem.
8	We have kids in multiple building so any plan to return would depend on how sick (but non COVID) are treated. If both kids have to stay home for a runny nose then that's a problem.
1	We have never been given the choice to send our kids back to school once guidelines and approval was set by the state. We should be able to decide what is best for our own children. Those that want their kids to stay home can keep them there, but the remote learning is not the best option for my children.
8	We hope for the blended option like originally proposed for middle school, with some days in person and the rest of the time spent learning remotely. We will not be attending in person if all middle school students are back onsite at the same time.
3	We hope it is a hybrid plan where children come to school in the morning and home for lunch.
1	We hope that the children attend school in the morning and come home for lunch - then remote in the afternoon.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
3	We hope the education offered to remote learning kids will continue to be as quality as it is with all kids remote. More connection is needed as well. The teachers are doing the best they can with this impossible situation.
4	We hope the kids can get bank to classroom instruction on site
1	We initially picked remote learning in the online academy. We'd be open to a hybrid model perhaps, but it would depend on how much time they were in the school and how many students in the class room. We think it's safest to stay home but would love for them to have an opportunity to have a small amount of in person instruction. We also would really love for our children to maintain instruction with their home school/Highland.
K	We initially picked remote learning in the online academy. We'd be open to a hybrid model perhaps, but it would depend on how much time they were in the school and how many students in the class room. We think it's safest to stay home but would love for them to have an opportunity to have a small amount of in person instruction. We also would really love for our children to maintain instruction with their home school/Highland.
K	We initially selected the online only option and are concerned about sending our son back in person. My husband has significant health issues. We are very, very nervous for our son as what the online option will be moving forward. Will he be removed from his current teacher and class that he has built a relationship with? I truly hope that this does not happen. I know we are in the minority of families, but our son has been isolated (no playdates, seeing family, takeout, etc) and seeing his peers on Zoom the past few weeks has been powerful. His teacher knows our family situation and has been above and beyond helpful and supportive. I am honestly concerned for his social emotional health if he is taken out of this class and away from the peers he has been working with. Please do not just give in to the loudest voices demanding to have students on campus and are not being responsible outside of school to stop transmission. Please also think about those of us whose children, due to no fault of their own, cannot be on campus.
4	We intend on keeping [REDACTED] home as long as the remote option is offered by the district.
6	We just are hoping that our son retains his current teacher as any change would be detrimental to his progress at this point in the year.
8	We know that dg58 is looking out for the best interests of the teachers, faculty and staff as well as students. We want to make sure that the on-site option is only considered with the scientific and medical standpoint, not pressure and politics
7	We know that dg58 is looking out for the best interests of the teachers, faculty and staff as well as students. We want to make sure that the on-site option is only considered with the scientific and medical standpoint, not pressure and politics.
K	We know you are workign hard and doign the best you can. Keep up the good work of trying to keep everyone safe.
8	We liked the small class size from transition week, that week was handled very well! We would hate to return to in person just to be sent to full remote again... the back and forth would be very upsetting to the kids.
8	We look forward to being onsite for any amount of valuable instruction time.
2	We look forward to coming back
6	We look forward to coming back
7	We look forward to coming back

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
1	We look forward to returning to onsite instruction soon!
2	We may have to utilize bus service on certain days depending on timing of schedule
K	We may not utilize bus service- depending on the plan
8	We may not utilize the bus service depending on plan
6	We need the kids to be back in school.
4	We need to ensure that teachers will be able to help primary children with simple things like how to hold a pencil, correctly form a letter, and receive age appropriate comforts. Plexiglass could be used for countless activities after usage, and allow for our children to see their peers faces, which is especially important in the early school years.
8	We need to make sure the transitions are manageable by students and teachers.
2	We need to see a vaccine that works. We are not in support of switching between remote and onsite learning. We feel a plan for onsite learning that includes our current bus system, early bird band or lunch served as school adds additional risk of infections to students and staff. We feel that 8th grade students can remain fully remote at least through December and possibly the entire school year.
K	We need to stay consistent with the decision that was made. These kids need routines and that can't be established if you keep changing the system. Only change any the end of each trimester.
6	We need to stay consistent with the decision that was made. These kids need routines and that can't be established if you keep changing the system. Only change any the end of each trimester.
5	We no longer have a reading specialist at Belle Aire. The former reading specialist is now a sixth grade teacher. The special education teacher is currently spending 30 minutes verse the 60 minutes assisting with reading. We do not feel the reading accommodations are helping improve our daughters reading ability at all. I hope to see a reading specialist working with our daughter for 60 minutes of Wilsons verse the special education teacher spending 30 minutes very soon. We are very disappointed that Belle Aire no longer has a reading specialist.
5	We plan on our child to engage in any educational activity at school.
3	We plan to keep [REDACTED] for online learning as his brother is a transplant recipient, and as such a high risk individual.
2	We prefer on-site learning but only if it follows DCHD and IDPH guidelines and can be safe.
K	We prefer remote for the remainder of the year and then see after the holidays what the positivity rate will be. With this said, we would consider in person learning after the plan is put out.
K	We prefer remote learning because when our daughter attended the two days at Herrick she said that the desks were not six feet apart because there were too many students in the orchestra room. She felt exhausted having to wear the mask for two hours straight. She enjoyed seeing people though but she's not sure it was worth it.
3	We prefer that our child be in school if it is determined that the school has taken all the necessary precautions. We do not feel that remote learning is effective given our child's age and is causing undo stress and anxiety. This no fault of the school or teachers as we do think that the school and teacher are doing the best they can.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	We really appreciated and felt comfortable with the smaller number of students in the classroom that was planned and executed at the first week of transition days. Thank you!
Pre-K	We really hope to go back! full remote learning is not nearly as effective!
8	We really liked the original hybrid plan for district 58 where the children went to school for half the day and came home for lunch. We are hoping this happens in the fall.
8	We really need assurances that proper face mask compliance and social distancing, will be enforced. Also a guarantee that all CDC/IDPH cleaning guidelines will be followed.
5	we really want our child back in school. The hours matter as I am a working parent
6	We really want our kids to be back in the classroom. We feel our kids are doing well with e-learning but will ultimately fall behind. We have wonderful teachers that teach better than us and whom our children want to learn more from. We have kids at Lester and Pierce, a staggered start time would help.
1	We respect the Boards difficult decision regardless of outcome. My child would benefit from in person learning however the risks of covid are real and important factors to consider
4	We spend more time fighting with technical issues then studying. I'm glad to work from home and help my child but I can't focus on my work.
6	We still support the original plan for middle school hybrid learning.
6	We support a hybrid plan as long as we agree with safety measures for onsite learning. Thank you for all you do!
K	We support all you are doing. We support safely getting back to school. I am sure you have done this, but can we look to other schools that safely returned to onsite in the fall to determine the how's so we can as well? Private schools in DG, public in several surrounding communities. Thank you!
1	We support any plan (knowing of course that the School Board would only approve a well-thought out plan with respect to safety for students and staff) that will allow our daughter to be able to have some in-person learning.
8	We support going back to onsite learning in a safe way. We believe that K-2 should be given the priority of going back first, and perhaps 3-6 and 7/8 goes back in 2021. Kids age 5-8 need to learn in a classroom from a teacher. They need the social and emotional learning for development. Sitting in front of a screen for 5 hours a day is not healthy. These are crucial years and they must be in a classroom.
3	We support you 100%
5	We thank you for your hard work and trying to do what is best for every kid.
7	We too would love for school to be onsite. However, that will not be realistic until there is a vaccine or reliable treatment available. The coronavirus is still in our community and it is not "just a virus". Our scientists do not yet know the lasting effects of this. We personally know people that have died from COVID-19. Please consider making decisions regarding school for longer periods of time, like a trimester at a time rather than having the entire school community go through all of this every few weeks. It seems counterproductive and takes focus away from our priority which should be the education of our students. This can be done safely for everyone with remote learning. The vaccine is on the horizon and hopefully coming to everyone by this spring. It would make more sense to resume onsite learning once this has happened.
5	We truly appreciate all the work you're putting into coming up with a solution.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	We truly appreciate all you are doing to keep our kiddos safe and happy! You're amazing.
4	We truly appreciate all you are doing to keep our kiddos safe and happy! You're amazing.
1	We truly appreciate all you are doing to keep our kiddos safe and happy! You're amazing.
8	We truly appreciate all you are doing to keep our kiddos safe and happy! You're amazing.
8	We truly feel that remote learning is the safest and best option for our students, teachers, and community. That being said, we would be open to learning about all options before making a final decision.
Pre-K	We want class sizes to be no more than 12 students.
4	We want class sizes to be no more than 12 students.
8	We want our kid back in school for his social and mental well being. These kids need social interaction for their development. Remote learning has definitely improved, and am impressed, but does not come close to the benefits of onsite.
7	We want our kids back in school and are willing to support in whatever way to do so.
4	We want our son to go back to on-site learning, however he will only attend if he keeps his morning time slot.
3	We want to ensure our child remains with his current teacher throughout the entire year. He is in accelerated math and his teacher has informed us that all of the children in her class are accelerated math, as she is the accelerated math teacher for 3rd grade. Additionally, he has responded very well to her. Therefore, we will choose whatever option ensures our son remains with his current teacher.
5	We want to ensure that if a child or family is home "sick" for a quarantine period that there will be instruction provided that would not be only self study so they wouldn't fall behind.
K	We want to ensure that if a child or family is home "sick" for a quarantine period that there will be instruction provided that would not be only self study so they wouldn't fall behind.
2	We want to ensure that if a child or family is home "sick" for a quarantine period that there will be instruction provided that would not be only self study so they wouldn't fall behind.
8	We want to know what steps/precautions will be taken when they return and if the days and times will be coordinated with other siblings in different grades at the school.
6	We want to know what steps/precautions will be taken when they return and if the days and times will be coordinated with other siblings in different grades at the school. Will more activities and work be given to Kindergarteners to assist for more development throughout the day instead of just the 2 hrs?
7	We want to make sure the transitions of students and teachers is manageable for safe social distancing and limiting exposure.
3	We want to make sure the transitions of students and teachers is manageable for safe social distancing and limiting exposure.
3	We want to make sure the transitions of students and teachers is manageable for safe social distancing and limiting exposure.
K	We want to send our child back to school but the pain of sending them has to be less than the pain of not sending them.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
4	We want ██████ back in person at Belle Aire, but we want to see how the opening goes, and if Belle Aire and all of 58 can show us they are capable of contact tracing, cleaning, social distancing, mask wearing, substitute teacher/aide/janitor/admin coverage, and hand sanitizing we are interested in enrolling ██████ for in person in 2nd trimester. We are also lucky enough to have a family of public school educators, retired and actively employed, so the distance learning is going alright at home for the time being.
1	We were comfortable with the plan that was presented prior to going remote to reopen the schools in early/mid September and feel the numbers are well within acceptable ranges based on the criteria to reopen.
7	We will consider sending them in-person if the plan is to do the hybrid model. Modified in person absolutely can not be safely done at Lester; there are way too many students. So we likely will not send them if that is in the plan.
8	We will most likely not send her on-site for any part of 2020, but we do want to hear the plan and are paying attention to all of the metrics.
7	We will rethink on our decision once vaccination for covid 19 is available.
8	We would be more inclined to return to in person learning after the cold weather in order to give things more time and see if Covid numbers increase or decrease. The teachers are doing a great job with remote learning and working through technology issues that come up.
8	We would be more inclined to return to in person learning after the cold weather in order to give things more time and see if Covid numbers increase or decrease. The teachers are doing a great job with remote learning and working through technology issues that come up.
3	We would be more inclined to return to in person learning after the cold weather in order to give things more time and see if Covid numbers increase or decrease. The teachers are doing a great job with remote learning and working through technology issues that come up.
4	We would be more interested if the in-person is in small groups that attend the school at certain times.
8	We would be open to part time or full time onsite learning. This is difficult for our 3rd grader and he normally flourishes in school. We do not want to see him to continue to get frustrated with school and lose his love for it.
1	We would just like to have enough time to plan her going back to school so we can figure out transportation, etc.
7	We would like students back in the classroom and are prepared to help in any way to make this safe for both students and faculty.
1	We would like students back in the classroom and are prepared to help in any way to make this safe for both students and faculty.
2	We would like students back in the classroom and are prepared to help in any way to make this safe for both students and faculty.
4	We would like to know if the classes will be split into smaller learning groups. Or, is it the intention to bring the whole class together for on-site a few days a week? We would be less likely to send our child to school if the entire class met at once.
7	We would like to say that the teachers have been doing an excellent job with the current remote plan.
7	We would like to say that the teachers have been doing an excellent job with the current remote plan.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
K	We would like to send our child back but it all depends on the logistics and details
7	We would love our son to be back in-person, at school, with teacher/peers, as much as possible. We both work thus may have to use the bus for transportation (though would prefer NOT to use the bus), depending upon timing. Believe District plan for hybrid/social distancing is a great one to date. If he goes in person morning up until lunch we may be able to manage our own transportation; difficult to pick up mid-afternoon (plan details will dictate how we make it work and we will make it work!). If perhaps a time option to do hybrid split were given, would potentially be most helpful. THANKS for all you are doing to get our kids back in school!
6	We would need at least 1 month notice to return to school due to travel plans made once D58 moves to remote learning....
4	We would opt for remote but would like to know if it would be the Accelus program.
4	We would possibly use the bus if we were unable to transport [REDACTED] ourselves due to scheduling
K	We would prefer all students to be back to onsite learning. However if there are options I feel onsite for all K-3 grade each day of the week. Older kids are able to learn via virtual instruction more effectively than the younger kids.
4	We would prefer an am/pm model allowing for students to have some time onsite each day while also avoiding the most risky activities of lunch time. We feel this provides the most consistency of routine and schedule for students/staff/families.
3	We would prefer that she only attend DLP classes and no specials or inclusion. They are so important to her, but also increase her risk and we want to mitigate every single risk we can.
1	We would prefer to continue to be remote but would like to know if learning would be via the Accelus program & how other classes, ie Gifted Reading/LA would be taught with remote learning if it changes. If it is taught via the Accelus program, my son might then opt to go in for hybrid learning.
5	We would send our child back to school as long as the classroom teacher isn't also responsible for teaching remote students at the same time.
2	We would send our daughter to school as long as they are masked the whole time (and do not take off masks for lunch, snacks, or water bottles).
7	We would support any kind of hybrid model that will work best. If buses cannot transport my children we will also be able to take them and pick them up. We appreciate all that the board have done to make this school year safe for our children but we cannot stress enough how important it is for them to be back in person learning. If all the surrounding communities can figure this out I am sure we can come up with a plan that will get the children back in school while also maintaining the safety of the staff and teachers. Thank you
1	We're still not 100% sure on the bus option, but are considering it depending on how COVID cases are looking at the time students are returning to school. If we don't feel comfortable with sending him on the bus, we will be providing him transportation to and from school.
1	we're very interested in a hybrid model that allows for some in person interaction, follows safety guidelines, masks, pods etc. and doesn't include eating at school
5	We've struggled with the asynchronous learning due to not being able to read yet and having to rely heavily on parents, on top of being exhausted from Zooms - though we love the instructional aspect of the synchronous learning. I hope and I'm sure this will change with a hybrid model.



Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	We'd prefer an option that has the students attending onsite daily, even if it's only a small portion of the day.
3	We'd prefer an option that has the students attending onsite daily, even if it's only a small portion of the day.
3	We'd prefer an option that has the students attending onsite daily, even if it's only a small portion of the day.
K	We'd prefer an option that has the students attending onsite daily, even if it's only a small portion of the day.
2	We're not sure how much we would utilize bus service initially, but we may depending on our work location requirements.
4	What are the counseling plans for students' mental health when there is an outbreak or if a teacher or student at the school dies from COVID?
7	What are the counseling plans for students' mental health when there is an outbreak or if a teacher or student at the school dies from COVID?
5	What are the counseling plans for students' mental health when there is an outbreak or if a teacher or student at the school dies from COVID?
1	What happens to the \$35 funding we paid for bus transportation?
7	<p>What I would like most is a consistent schedule. We have two full time working parents and need a schedule we can count on. Hybrid may not be more attractive than remote learning. I would like full time school or full time remote better than random days in and out of school.</p> <p>If Hybrid perhaps it can be a full week in and a full week out as opposed to day by day.</p> <p>My children are adjusting ok to remote learning. I don't know if they are learning much academics but they are at least getting independent with skills they will use in a future work environment. So at least that is something.</p>
3	What will be "lost" in transition to and from onsite/hybrid from fully remote? Will my student receive less face to face instruction hours? Will he have different classes and teachers than he started with? My child is in 4th grade, but is currently in 5th grade advanced math. Will he be able to continue with accelerated track in onsite? How will the school manage absences for those students that must quarantine for 14 days due to possible exposure? Will he lose out on education for those days? I think the benefit for onsite is strongest with elementary school kids - remote has worked well for us so far; however, I can't foresee this being as successful for 9 months.
5	What will be "lost" in transition to and from onsite/hybrid from fully remote? Will my student receive less face to face instruction hours? Will he have different classes and teachers than he started with? Will he be sitting in a classroom with out the ability to move? How will the school manage absences for those students that must quarantine for 14 days due to possible exposure? Will he lose out on education for those days? Our experience with virtual middle school is positive. We are mostly concerned about disrupting the process and routine achieved today.
2	When groups are determined I feel it would be fair to alternate morning and afternoon sessions. I would not want my child to have all morning sessions or all afternoon sessions.

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
5	When will students be excluded from school due to either exposure or symptoms and will a negative COVID test result (in cases of both symptoms and/or exposure) permit a student to return (even within the 14 days post-exposure)? When a student misses due to one of these reasons, will learning/make up be on their own similar to any other sick day?
5	While I agree that in person instruction is best for students, I feel that the given situation in our country lends itself to remote instruction. I also feel that the back and forth is extremely unhealthy for our children and for parents planning. Yes, in person is the best. However, we must be strong at this point and keep our children and our STAFF healthy by continuing with remote instruction.
2	While I see some great work and effort and planning the teachers have put into the fall remote learning. [REDACTED] really enjoyed his two transition days at Lester and it made him really excited for school. I think he greatly benefits from in person instruction even if that looks very different from what it was.
3	While I wholeheartedly wish my child could be back for onsite instruction, I don't feel it is safe for teachers or kids to be back at school. I honestly can't believe you are wasting your time at this point with the infection numbers out there.
Pre-K	While it would be more difficult to coordinate partial day in-learning, we would figure it out if we felt it was [REDACTED]'s best opportunity to learn and thrive in Kindergarten. However, I will say that he seems to be learning a lot even through e learning and because of our current set up, he still gets plenty of socially distanced/masked interaction with kids everyday. Given that, we are fine with the e learning and he seems to be fine with it as well. The teachers are doing a great job of facilitating under these circumstances. We also understand the desire to get back to "normal" school as much as possible as will support it if the decision is made to go back in person.
1	While Mrs. [REDACTED] is doing an amazing job teaching remotely, our family is in full support of going back to in person instruction. We support any plan that would allow that to happen, even partial days.
3	While Mrs. [REDACTED] is doing an amazing job teaching remotely, our family is in full support of going back to in person instruction. We support any plan that would allow that to happen, even partial days.
K	While my son is doing ok with learning, I really think that he needs the socialization and believe that being in classroom will give him increased quality of learning and discipline.
5	While our teacher has been amazing with remote learning, we feel our son would be happier and more challenged in an in person environment. We have both our 3 and 5 year olds in daycare/after school care and the difference in their happiness has been obvious since going back in July.
3	While the teachers are doing so much better now than in the Spring, we really want our kids back in school! We appreciate all your hard work trying to get them back where they belong!
K	While the teachers have been doing an amazing job, I believe at the minimum the younger kids need to be onsite. To keep a 6 & 7 year old's attention in front of an ipad the entire day is just not realistic. As I'm sure for others, we are dual working household and even with all the planning and great teachers, this is a huge challenge for us and our kids really want to be back in school.

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
8	While the teachers have been doing an amazing job, I believe at the minimum the younger kids need to be onsite. To keep a 6 & 7 year old's attention in front of an ipad the entire day is just not realistic. As I'm sure for others, we are dual working household and even with all the planning and great teachers, this is a huge challenge for us and our kids really want to be back in school. ** forgot to note on my other survey that if buses cannot be figured out, that is not a huge deal- we will figure out how to get them to school either way**
6	While we are eager to get our kids back into the classroom, it seems logical to find a point in time to make a logical change over like at the trimester or after the new year.
7	While we can all respect that some families are fearful of returning to school, we need to acknowledge the mental stress, strain and depression this pandemic has had on our children. Respect the families that need to have their children back in person and learning in the school environment.
8	While we can all respect that some families are fearful of returning to school, we need to acknowledge the mental stress, strain and depression this pandemic has had on our children. Respect the families that need to have their children back in person and learning in the school environment.
7	While we intend to use the bus, the schedule of onsite learning may affect our decision.
2	While we miss being in the school and engaging in person, we feel our teacher is doing an excellent job with the remote learning, and we are managing pretty well.
K	Why are the private schools in our area (St. Joe's, St. Mary's, Avery Coonley, etc.) AND public schools (district 53 in Oak Brook is one example) able to fully open with bussing, lunch, and snack and have seen no issues, yet we "cannot and will not" make a decision to open without guidance? They've all been in school for 3-4 weeks at this point, and we're still unable to move forward. It's frustrating seeing our neighbors and friends kids thrive, while ours are barely learning while at home.
1	Why can other districts provide onsite hybrid successfully but district 58 can't? This will have long term effects on students learning and social abilities because the district can't make a decision. Enough is enough.
Pre-K	Why cant we go back full time?. St. Joesph's school in DG has been back for weeks. 5 days, full time... no issues. Half days are not ideal for alternate care on half day while we work. We have full time day care with e learning and its going great. Half day/hybrid will only cause more conflict with schedules.
1	Why did you raise taxes for new buildings and sports fields if no one can use them? We need to reverse the last tax increase as there is no in person learning.
6	Why waste our time with this survey. You'll only do what Board says to do.
8	Will before and after care be available through Champions to make a shortened school day feasible for working parents?
1	Will Champions be available again?
4	Will Champions be available again?
4	Will children from the same families at the same school be kept on the same onsite schedule. Will students in the accelerated math program still be able to be with the teacher they have started the year with?

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
6	Will not return of masks are required
6	Will only consider in person if in smaller groups and shorter time periods.
7	Will only consider in person if smaller groups and shorter time periods.
2	Will only consider in person if smaller groups and shorter time periods.
7	Will park district continue remote learning camp in a hybrid model?
K	With all due respect, there schools in DuPage county that are running in-person instruction. District 58 should be doing the same. The past six months has shown that we will not stop this virus, but it is possible to safely to live with it for most people. The kids need to be in school as they can never get these days back.
K	With emails already coming home last week from the school stating a child in 6th grade has Covid, I am a bit concerned.
7	with Flu season coming it should stay remote learning for at least this year
K	With numbers going no where but up and Belle Aire being an open concept, how will students be appropriately protected? I can't imagine they can follow same protocol of other schools. Also, now my child has made a connection with her teacher. If we choose remote, could that be jeopardized if she has to get a new teacher? That is very concerning for me.
1	With the level of community transmission expected to fluctuate between moderate and high through the fall and winter, our preference is to remain a sense of consistency and continuity with a remote learning plan, rather than attempt a return to on-site instruction at this time.
1	Would after school Champions be available?
5	Would after school Champions be available?
K	would after school champions be available?
5	Would be a huge benefit for [REDACTED] to be in person. He fell behind last year due to a health diagnosis, and this year is a huge year for him to catch up and get on track.
4	Would depend on size of classroom , student / teacher ratio,
6	Would depend on size of classroom , student / teacher ratio,
8	Would prefer in person morning instruction
5	Would the district consider prioritizing bringing the younger kids back for on-site instruction first? I think kindergarten children in particular benefit so much more from the in person instruction, especially since they only have 2.5 hours of schooling compared to others that get a full day
K	<p>Would you offer a fluid remote/hybrid plan that would ensure if my student could not be in person or had to quarantine, they would not be left behind or have a hard transition back and forth? Would they still be able to receive synchronous instruction from their teacher and not just get work sent home?</p> <p>Would you be able to make sure the on-site day is short enough without lunch that I won't be getting a hangry kid home?</p> <p>How much notice would we get before the move to on-site instruction?</p>

Family Learning Preferences September 2020 (Responses)

Grade in August for 2020-21 School Year	Please provide any additional feedback you feel may be helpful to our district administrators as we plan for our return to onsite learning.
	<p>Would you offer a fluid remote/hybrid plan that would ensure if my student could not be in person or had to quarantine, they would not be left behind or have a hard transition back and forth? Would they still be able to receive synchronous instruction from their teacher and not just get work sent home?</p> <p>Would you be able to make sure the on-site day is short enough without lunch that I won't be getting a hangry kid home?</p>
5	How much notice would we get before the move to on-site instruction?
5	You are doing a great job with this incredulous task.
3	You are in such a tough position. You are doing a great job at this crazy time. Like many parents we want our kids back in school as quickly and safely as possible.
3	You guys are doing a great job! Thank you for all your hard work!
3	You guys are doing a great job. We know it is hard. We really hope kids can go back to school, even if just got few hours a day.
7	You have our full support and we appreciate all that you do!
6	You're doing a great job with an impossible situation!
1	You're doing a great job. Thank you.
8	You're doing a great job. Thank you.
5	You're doing a great job. There's no easy answer. Keep it up!
	<p>██████ attends the special B.E.S.T. program which has been live in person 5 days a week. Regardless of the plan for the general education classes, our wish would be for the B.E.S.T program to continue meeting in person 5 days a week</p> <p>Another piece of feedback is that these forms should send email confirmation of our responses. We only have 1 child, it would be difficult to track responses for multiple children using the google forms.</p>
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