

READING YOUR CHILD'S STANDARDS-BASED REPORT CARD KINDERGARTEN

Standards are statements about learning expectations for students. A standards-based report card gives a clear message about what children know, what they are able to do, and what they need to learn in relation to the Illinois Learning Standards.

This system provides an easy-to-understand student progress reporting tool that merges a traditional format with new standards-based measures.

Students are evaluated on their work habits and social skills. Feedback in these areas is an important part of the communication between school and home.

	1	2	3
LANGUAGE ARTS/WRITING			
Demonstrates appropriate fine motor skills			
Speaks & expresses ideas clearly			
Actively listens & responds			
Writes name using upper & lower case letters			
Writes upper case letters			
Writes lower case letters			
Writes numbers 0 - 24			
Uses pictures & print to communicate ideas			
Uses developmental spelling to communicate ideas			

Students are evaluated on the standards listed in each content area. Student achievement is measured in a variety of ways. Student progress is reported three times per year in relation to expected levels of performance at that point in time.

WORK HABITS & SOCIAL SKILLS	1	2	3
Follows directions			
Demonstrates organizational skills			
Makes good use of time			
Works independently			
Seeks help appropriately			
Follows classroom routines and rules			
Works cooperatively			
Demonstrates respect for others			
Participates in class			
Demonstrates self-control			

Key for Work Habits, Social Skills & Effort	
+	Consistently Meets Expectations
^	Inconsistently Meets Expectations
N	Area of Concern

The Key for State Standards allows teachers to evaluate students on individual standards. Students and parents can see where the student is performing in relation to each standard within a content area.

Key for State Standards		
E	Consistently Exceeding Standard	The student independently extends and applies key concepts, processes & skills.
+	Meeting Standard	The student demonstrates understanding of key concepts, processes & skills.
^	Approaching Standard	The student inconsistently demonstrates understanding of key concepts, processes & skills.
N	Area of Concern	The student does not demonstrate understanding of key concepts, processes & skills; student requires additional time & support.
I	Incomplete Evidence	Incomplete evidence
*	Adjusted Program	Adjusted program
X	Not Evaluated	Not evaluated at this time

Comments and attendance are on side two of the Report Card.

Questions and/or comments about the Standards-Based Report Card may be addressed to reportcard@dg58.org

Attendance	1	2	3	4	Year
Absent	0.5	0.0	0.0	0.0	0.5
Tardy	0	0	0	0	0