

**READING YOUR CHILD'S STANDARDS-BASED REPORT CARD
GRADES 3 - 6**

Standards are statements about learning expectations for students. A standards-based report card gives a clear message about what children know, what they are able to do, and what they need to learn in relation to the Illinois Learning Standards.

Students are evaluated on the standards listed in each content area. Student progress is reported quarterly in relation to expected levels of performance at that point in time.

Students are evaluated on their work habits and social skills. Feedback in these areas is an important part of the communication between school and home.

Key for Grading	
Grade	Explanation
A	Consistently meets standards at or above grade level
B	Frequently meets grade level standards
C	Inconsistently meets grade level standards
D	Occasionally meets grade level standards
F	Does not meet grade level standards
I	Incomplete evidence
*	Adjusted Program
X	Not Evaluated

Key for State Standards		
E	Consistently Exceeding Standard	The student independently extends and applies key concepts, processes & skills.
+	Meeting Standard	The student demonstrates understanding of key concepts, processes & skills.
^	Approaching Standard	The student inconsistently demonstrates understanding of key concepts, processes & skills.
N	Area of Concern	The student does not demonstrate understanding of key concepts, processes & skills; student requires additional time & support.
I	Incomplete	Incomplete Evidence
X	Not Evaluated	Not evaluated at this time.

	1	2	3	4
READING				
Applies strategies to increase comprehension				
Reads fluently with expression				
Applies word analysis & vocabulary skills				
Reads and interprets a variety of literary works				
Understands how literary elements are used in a variety of genres				
<i>Effort</i>				
<i>Completes assignments</i>				

WORK HABITS & SOCIAL SKILLS	1	2	3	4
Follows directions				
Demonstrates organizational skills				
Makes good use of time				
Works independently				
Seeks help appropriately				
Follows classroom routines and rules				
Works cooperatively				
Demonstrates respect for others				
Participates in class				
Demonstrates self-control				

Key for Work Habits, Social Skills & Effort	
+	Consistently Meets Expectations
^	Inconsistently Meets Expectations
N	Area of Concern

The Key for State Standards allows teachers to evaluate students on individual standards. Students and parents can see where the student is performing in relation to each standard within a content area.

In grades 3 through 6, students receive a content area letter grade, based on their proficiency in meeting the standards for each content area at that point in time.

Student effort and assignment completion are reported separately in each content area and are not reflected in the content area grade.

Quarterly comments and attendance are on side two of the Report Card.

Attendance	1	2	3	4	Year
Absent	0.5	0.0	0.0	0.0	0.5
Tardy	0	0	0	0	0

Questions and/or comments about the Standards-Based Report Card may be addressed to reportcard@dg58.org