

READING YOUR CHILD'S STANDARDS-BASED REPORT CARD GRADES 1 - 2

Standards are statements about learning expectations for students. A standards-based report card gives a clear message about what children know, what they are able to do, and what they need to learn in relation to the Illinois Learning Standards.

This system provides an easy-to-understand student progress reporting tool that merges a traditional format with new standards-based measures.

Students are evaluated on their work habits and social skills. Feedback in these areas is an important part of the communication between school and home.

	1	2	3	4
LANGUAGE ARTS/WRITING				
Expresses ideas clearly				
Actively listens & responds				
Writes legibly with correct spacing				
Writes in complete sentences				
Uses punctuation & capitalization correctly				
Writes on topics & in logical sequence				
Uses descriptive vocabulary & detail in written work				
Applies spelling strategies in written work				
Spells assigned words correctly in written work				
<i>Effort</i>				
<i>Completes assignments</i>				

Students are evaluated on the standards listed in each content area. Student achievement is measured in a variety of ways. Student progress is reported quarterly in relation to expected levels of performance at that point in time.

WORK HABITS & SOCIAL SKILLS	1	2	3	4
Follows directions				
Demonstrates organizational skills				
Makes good use of time				
Works independently				
Seeks help appropriately				
Follows classroom routines and rules				
Works cooperatively				
Demonstrates respect for others				
Participates in class				
Demonstrates self-control				

Student effort and assignment completion are reported separately in each content area and are not reflected in the content area grade.

The Key for State Standards allows teachers to evaluate students on individual standards. Students and parents can see where the student is performing in relation to each standard within a content area.

Key for State Standards		
E	Consistently Exceeding Standard	The student independently extends and applies key concepts, processes & skills.
+	Meeting Standard	The student demonstrates understanding of key concepts, processes & skills.
^	Approaching Standard	The student inconsistently demonstrates understanding of key concepts, processes & skills.
N	Area of Concern	The student does not demonstrate understanding of key concepts, processes & skills; student requires additional time & support.
I	Incomplete Evidence	Incomplete evidence to evaluate.
*	Adjusted Program	Adjusted program.
X	Not Evaluated	Not evaluated at this time.

Key for Work Habits, Social Skills & Effort	
+	Consistently Meets Expectations
^	Inconsistently Meets Expectations
N	Area of Concern

Quarterly comments and attendance are on side two of the Report Card.

Attendance	1	2	3	4	Year
Absent	0.5	0.0	0.0	0.0	0.5
Tardy	0	0	0	0	0

Questions and/or comments about the Standards-Based Report Card may be addressed to reportcard@dg58.org