

STRATEGIC GOALS ACTION PLAN 2013-2014

Integrated Student Learning: Curriculum, Instruction & Programming and Technology for Teaching and Learning

Student Achievement: Increase student achievement through the implementation and professional development of data driven instruction by:

- Implementing Northwest Evaluation Association (NWEA) Measurement of Academic Progress (MAP) assessments in all District 58 Schools.
- Providing professional development opportunities for staff to understand and utilize achievement data gathered from MAP to guide instruction.
- Aligning curricular resources in English-Language Arts for Speaking and Listening, Literature, and Informational Text and making these resources available to staff through traditional and digital distribution mechanisms.

Student Engagement and Innovative Instructional Practices: Increase student engagement and achievement through the use of innovative instructional practices by:

- Implementing and monitoring the effectiveness of the Pilot 1:1 iPad initiative.
- Providing professional development opportunities for staff to understand and implement instructional design focused on backward design and the SAMR framework.
- Developing online support resources for community awareness, student tutorials, and faculty tutorials.

Program Evaluation and Improvement: Analyze and evaluate current programming to meet the needs of students by:

- Beginning to explore kindergarten program and developing opportunities to meet the needs of kindergarten students within the Common Core and 21st Century Learning.
- Beginning to explore Next Generation Science Standards and beginning to develop curriculum objectives aligned to these Standards.
- Developing methods for identification and supporting programming for Gifted students.
- Developing a K-8 curriculum ladder for Digital Citizenship.
- Developing laddered curriculum objectives for Foundational Skills, Writing, and Vocabulary from the ELA Common Core.
- Developing non-subjective reporting mechanisms for Common Core Aligned content area.

Bilingual and ELL Education: Continue to develop the District's Second Language Learning Program by:

- Form a District committee to develop a set of recommendations for an ESL/Bilingual program design based on the ISBE *Perfect Match* protocol. Outcomes will include a program vision, recommendations for levels of service aligned with state requirements pertaining to level of English language proficiency, and curricular resources aligned to the Illinois ELL/WIDA Standards.

Developmental Learning Program, DLP Review: Continue to develop the District's Developmental Learning Program by:

- Conducting a structured program review of the Developmental Learning Program, DLP. Outcomes will include an instructional scope and sequence reflective of the District 58 curriculum design and aligned with the Common Core State Standards, recommendations for adoption of curricular resources related to the above scope and sequence and appropriate to the developmental levels of the students assigned to the DLP classrooms and professional development for staff members in these resources.

Community Engagement: Continue promoting community awareness, support, and engagement regarding student learning and District 58 programs by:

- Developing and cultivating the District 58 brand and facilitating the use of key messages with internal and external stakeholders.
- Implementing the goals outlined in the District's comprehensive Communications Plan, and creating situation-specific communications plans and key messages for major initiatives.
- Boosting subscribership/reach of online/electronic communications tools.
- Working with the new Communications Advisory Panel to increase the effectiveness of communications with various stakeholder groups.
- Maintaining a robust, user-friendly website that meets various stakeholders' needs for information from the District and its schools/departments.
- Researching the creation of a District 58 Speakers' Bureau to provide information to local organizations regarding our programs and initiatives.

Principal and Teacher Evaluation Frameworks: Review and revise the District's principal and teacher evaluation models to align them with new ISBE requirements by:

- Building an understanding among teachers and administrators of the critical components of an effective evaluation system that promotes growth and increased skill in instructional strategies.
- Working collaboratively to revise the evaluation process to increase its effectiveness in improving teaching and learning, while also aligning the teacher evaluation procedures with the new legislative requirements.
- Providing professional development to expand on the major components of utilizing evaluation for improving professional practice.

Student Well-Being/Social-Emotional Learning (SEL)

Supportive Learning Environment: Evaluate the school environment to identify areas for improvement in establishing and maintaining a positive, caring, collaborative learning environment for students, staff, and parents by:

- Using survey results and feedback, building teams will develop individual building action plans related to improvement efforts.
- Identifying current programs and activities relative to anti-bullying and cyber-bullying education, including programs for developing digital citizenship.
- Providing targeted staff development to staff to increase knowledge and skills in supporting positive and safe school environments.

SEL Skill Development Programs: Provide support for the development of programs to address students' social and emotional needs and support SEL skill development of students by:

- Working with the building teams to implement strategies for increasing social emotional support and skill development by students.
- Monitoring program options at the building level to address any identified needs and develop more systematic support for students.
- Exploring age-appropriate Social Emotional Learning (SEL) curricular resources for the Grove Children's Preschool that align with the current District 58 SEL curriculum and the Illinois social/emotional learning standards. Outcomes will include the identification of appropriate curricular resources, the acquisition of said resources and the training of preschool staff members in the implementation of these resources.
- Developing and implementing a system of coaching and support through the District Behavior Specialist position to increase staff members' understanding and ability to implement positive behavioral interventions for all students. Outcomes will include the identification and hiring of a highly qualified behavioral specialist, the development of protocols for accessing this support, the provision of training and professional development in positive behavioral strategies, and the development of a data tracking system to document the impact of this support system.

Technology for Teaching and Learning (integrated with Student Learning: Curriculum, Instruction & Programming for the 2013-2014 school year)

Facilities, Finance, Operations and Maintenance

Facility Needs, Improvement and Planning: Continue the review of facilities and establish a plan to address facilities needs by:

- Continuing to work with the Financial Advisory Committee (FAC)
- Monitoring all facilities related projects occurring during summer of 2013.
- Planning for and implementing facilities related projects for summer of 2014.
- Evaluating options related to use and renovations at Longfellow.
- Reviewing additional prioritized facilities needs
- Continuing to engage and inform the community regarding plans for the District's facilities

Fiscally Responsible and Transparent Budgeting: Be responsive to State imposed changes and administer the District in a fiscally responsible manner by:

- Monitoring legislative discussions and new laws impacting school funding and/or expenditures/obligations
- Proactively budgeting in light of legislative changes
- Successful teacher and custodian negotiations.

Affordable Care Act: Evaluate the impact of and make adjustments in budget and health care benefits in accordance with the implementation of the Affordable Care Act by:

- Making available/implementing a new affordable health care option for lowest paid employees.
- Monitoring requirements and implementation of affordable care act provisions.

Business and Student Services:

- Investigate and implement online student registration.
- Evaluate options relating to transportation fees.
- Continue to explore the possibility of using of electronic documentation management for accounts payable records.