

# STRATEGIC GOALS ACTION PLAN 2011-2012

## **Student Learning: Curriculum, Instruction & Programming**

Expand the District-wide implementation of Response to Intervention (RtI) in 2011-2012 by:

- ❑ Training administrators, special education staff, and school faculties regarding the use of RtI in determining special education eligibility,
- ❑ Continuing to support all school teams as they implement AIMSweb as the data collection and management tool for RtI,
- ❑ Supporting all elementary school teams as they implement a block intervention time across all kindergarten through sixth grade levels,
- ❑ Providing staff development for all kindergarten, first grade, ELL and resource teachers, and reading specialists regarding the analysis of AIMSweb data and appropriate early interventions for phonological awareness, phonemic awareness, and phonics,
- ❑ Providing professional development for school teams in the areas of the Problem Solving Method, provisions for integrity of program delivery, and the three-tier system for intervention,
- ❑ Providing standardized organizational tools and resources for school teams to support RtI implementation.

Identify and evaluate indicators of school success as a means of utilizing programs and practices that create continuous improvement in student achievement by:

- ❑ Implementing the new school improvement planning template and process that are aligned to the State template and process,
- ❑ Supporting schools when submitting School Improvement E-Plans to the Board of Education and then the State for approval,
- ❑ Developing a District Improvement Plan using the E-Plan process that will be submitted to the Board of Education and then the State for approval.

Develop a new District Math Curriculum and plan District-wide staff development programs to support teachers' implementation of the Best Programs and Practices by:

- ❑ Developing consistent grade level district assessments to support the standards-based report card that align to the New Illinois Math Standards Incorporating Common Core,
- ❑ Building an understanding of research based best instructional strategies and conceptual teaching,
- ❑ Developing lesson formats with a focus on essential understanding and alignment to best practice in daily instruction,
- ❑ Selecting appropriate elementary and middle school resources for Board adoption,
- ❑ Presenting to the Board of Education the recommended K-8 math materials for adoption and implementation in the Fall of 2012,
- ❑ Continuing development of a Math Curriculum database.

Provide support for the District's Language Arts Curriculum Committee to realign recent curriculum development and adoption to the new state standards by:

- ❑ Continuing to align recently adopted Language Arts Curriculum to the New Illinois English/Language Arts Learning Standards Incorporating Common Core,
- ❑ Developing consistent grade level district assessments to support the standards-based report card,
- ❑ Continuing development of the Language Arts Curriculum database.

Develop the District's First Bilingual Education Class by:

- ❑ Working closely with resources available through the State: ISBE bilingual consultant, Illinois Resource Center, DuPage Coalition for Bilingual Education,
- ❑ Providing professional development/support for program staff related to instructional methodologies, scheduling, and assessment,
- ❑ Providing support for the acquisition of instructional materials appropriate to the needs of the students being served,
- ❑ Establishing and working closely with a Bilingual Parent Advisory Council to support the success of the program,
- ❑ Evaluating the effectiveness of the Bilingual class and planning adjustments as indicated.

Evaluate the current daily program for both elementary and middle school day by:

- ❑ Evaluating the daily schedule as it impacts student learning,
- ❑ Developing a plan to maximize the use of instructional time,
- ❑ Identifying the impacts of changes to the instructional program on the noninstructional components of the school day.

### **Student Well-Being/Social-Emotional Learning (SEL)**

Evaluate the school environment to identify areas for improvement in establishing and maintaining a positive, caring, collaborative learning environment for students, staff, and parents by:

- ❑ Analyzing the results from the School Environment Survey that was administered in the Spring of 2011,
- ❑ Using the survey results and feedback, building teams will develop individual building action plans related to improvement efforts,
- ❑ Providing staff development on creating and maintaining a positive learning environment for students, as well as a positive school community for all stakeholders,
- ❑ Surveying the school community to determine the impact of the school SEL program.

Provide support for the development of the District's programs to address students' social and emotional needs and support SEL skill development of students by:

- ❑ Providing staff development on social emotional learning,
- ❑ Working with building SEL leadership teams to implement strategies for increasing social emotional support and skill development by students,
- ❑ Expanding program options at the building level to address any identified needs and develop more systematic support for students,
- ❑ Working in partnership with the DuPage County Regional Office of Education (ROE), the Collaborative for Academic, Social, and Emotional Learning (CASEL), and other community organizations to provide SEL training and resources for staff that can assist student growth.

## **Technology for Teaching and Learning**

Support the integration of technology into the curriculum by:

- ❑ Establishing the new "Technology Committee,"
- ❑ Building an understanding of professional development and technology focused on learning with technology and not just project integration,
- ❑ Developing lessons with teachers that are sustainable for teachers to take ownership of future implementations,
- ❑ Reviewing and assessing the technology resources by building across the District,
- ❑ Planning strategies for managing District technology resources that empower administration, faculty, and students to have more individualization and ownership of their technology use,
- ❑ Building a framework of communication strategies focused on improving integrating technology.

Review and develop a plan to strengthen the long term Internet connectivity by:

- ❑ Building an understanding of how educational technology is used and differs from other industries' needs,
- ❑ Focusing on the need to improve bandwidth externally and internally as the future of educational technology continues to be web based,
- ❑ Assessing the wireless coverage within the school buildings to optimize classroom connections for teachers and students.

## **Facilities, Finance, Operations and Maintenance**

Update current Parent Notification System by:

- ❑ Releasing Request for Proposal (RFP) for Parent Notification System,
- ❑ Receiving and reviewing vendor proposals submitted,
- ❑ Developing a matrix to be used to evaluate proposals,
- ❑ Conferencing with vendors and viewing product demonstrations,
- ❑ Making a recommendation for action to the Board of Education.

Approve a contract for District Food Service Program by:

- ❑ Preparing a bid for the District Food Service Program,
- ❑ Conducting a mandatory pre-bid meeting,
- ❑ Opening, reviewing, and evaluating the qualifications of submitted bids,
- ❑ Making a recommendation for action to the Board of Education.

Investigate areas where long term cost saving measures may be achieved by:

- ❑ Exploring the use of electronic documentation management,
- ❑ Identifying ways to use the technology offered within our copiers to scan/email/fax documents rather than reproducing in an effort to reduce paper consumption,
- ❑ Working collaboratively with area governmental agencies to investigate joint purchasing efforts,
- ❑ Reviewing current middle school bell times that may further reduce transportation costs.

Utilize a consultant to determine the educational adequacy of the District school buildings and to perform a physical assessment of all of the District's facilities by:

- ❑ Developing an RFP for Long Range Educational Facility Planning Services,
- ❑ Screening top candidates to develop a short list of consultants,
- ❑ Setting up a committee of interested administrators, Financial Advisory Committee (FAC) members, and community representatives to conduct interviews with finalists,
- ❑ Making a recommendation to the Board of Education regarding consultant selection and scope of work.

Continue to seek input from and provide feedback to the community regarding the finances of the District through the citizens based Financial Advisory Committee (FAC) by:

- ❑ Meeting monthly to share financial information,
- ❑ Reviewing financial topics of interest with the FAC,
- ❑ Relaying recommendations from the FAC to the Board of Education regarding financial matters.