

**STRATEGIC GOALS ACTION PLAN**  
**2017-2018**

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## **Strategic Planning**

Engage district stakeholders in developing a strategic plan that establishes a clear vision to guide ongoing improvement efforts, articulates a focus for future investments, and connects the work of students, teachers, schools and the district with future action plans.

## **Student Learning: Curriculum, Instruction & Programming**

Providing meaningful and engaging growth and achievement opportunities for all District 58 students.

**Curricular Development:** Select, provide and continuously review instructional materials while providing focused professional learning on implementation of resources and instructional best practices to meet the needs of students at all levels of learning. Specific areas of focus in 2017-18 will be:

- English/Language Arts
  - Implement phase one of new primary curricular resources for grades K-8; review and collect feedback to guide continued development of the English/Language Arts blueprint.
  - Establish and ensure a common and *clear* understanding of English-Language Arts instructional components and practices through professional learning experiences for all teachers
- Mathematics
  - Continue to review and refine our math blueprint (year two of implementation)
  - Monitor and review the implementation and results of district-created common assessments.
  - Continue the development of high quality math instructional practices for all teachers through professional learning opportunities
- Science and Social Studies
  - Continue to increase teachers' capacity for providing instruction based upon the Next Generation Science Standards through professional learning opportunities.
  - Evaluate and define long-term expectations and planning for STEM and Social Studies curricula.
- Middle School Exploratory
  - Evaluate and define expectations and planning for Middle School Exploratory curricula.

**Assessment for Learning:** Evaluate the use of formative and summative assessments for the benefit of student learning, student growth, and overall program evaluation.

**Parent Partnerships in Learning:** Explore opportunities to enhance clear communication and meaningful partnerships between home and school to support student learning, including quarterly report cards, progress reporting, conferences, online tools and other formal and informal communication opportunities

## **Student Well-Being/Social-Emotional Learning (SEL)**

### **Supportive Learning Environment:**

- Continue to monitor the implementation of SEL skill instruction for all students, working to provide a consistent, research-based program of instruction.
- Continue to explore practices to promote student emotional well-being including supports to meet the needs of students at all levels of development.

## **Technology for Teaching and Learning**

### **Utilizing 1:1 Technology to Enhance Learning:**

- Provide professional development to promote student creativity, engagement and ownership of learning.
- Support the middle school programs in implementing a 1:1 learning program utilizing Google Chromebooks
- Increase the utilization of technology accessibility features to support teachers in designing differentiated learning experiences and support students in independently navigating and directing their own learning.
- Provide professional development and resources to assist teachers in communicating how technology is being used to support and enhance student learning.

### **1:1 Learning Program:** The District will review the use of 1:1 technology by:

- Gathering and evaluating input from students, parents and teachers, and
- Examining and analyzing device refresh options, including consideration of optimal device and implementation schedule.

## **Facilities, Finance, Operations and Maintenance**

**Financial stability:** Develop a forecasting and analysis approach to support ongoing financial stability of the District while taking into account District operations, funding, staffing, and other budgetary needs.

**Facilities usage:** Implement a plan to resolve space constraints at Lester and continue to assess and evaluate space utilization and programming across all district facilities.

**Phone system:** Implement a new phone system and support staff in utilizing its full functionality.