



School: |

Grade: Kindergarten

Student Name: |

Teacher: |

<b>Key for State Standards</b>	
+	<b>Meeting Standard:</b> The student demonstrates understanding of key concepts, processes and skills.
^	<b>Approaching Standard:</b> The student inconsistently demonstrates understanding of key concepts, processes and skills.
N	<b>Area of Concern:</b> The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support.
I	<b>Incomplete Evidence:</b> Incomplete evidence
*	<b>Adjusted Program:</b> Adjusted Program
X	<b>Not Evaluated:</b> Not Evaluated at this time
<b>Key for Work Habits, Social Skills &amp; Effort</b>	
+	Consistently Meets Expectations
^	Inconsistently Meets Expectations
N	Area of Concern

	1	2	3	4		1	2	3	4
<b>Social/Emotional Skills:</b>					<b>Science:</b>				
Demonstrates self-control					Has knowledge of scientific inquiry to predict and observe				
Demonstrates respect for others					Has knowledge of the concepts and principles of science and health units				
Seeks help appropriately					Has knowledge of the connections between science concepts & their world				
Works cooperatively					<b>Social Studies:</b>				
Works independently					Has knowledge of the concepts of citizenship in a democracy				
<b>Work Habits:</b>					Has knowledge of the difference between needs and wants				
Follows directions					Has knowledge of past events, historical figures and holidays				
Follows classroom routines and rules					Understands how geography affects our lives				
Participates in class					Understands similarities and differences among people				
Makes good use of time					<b>Art:</b>				
Demonstrates organizational skills					<i>Participates &amp; applies effort</i>				
<b>Fine Motor:</b>									
Uses writing tools appropriately									
Uses scissors appropriately									
Colors / draws with attention to details									
Writes upper case letters									
Writes lower case letters									
Writes numbers									
<b>Literacy/Listening &amp; Speaking Development:</b>									
Actively listens									
Responds appropriately									
Speaks and expresses ideas clearly									
<b>Writing Stages:</b>									
See attached sheet for Writing Stages Report									
<b>Reading:</b>									
Understands concepts of print									
Understands rhyming									
Demonstrates phonemic awareness									
Recognizes upper case letters									
Recognizes lower case letters									
Knows consonant letter sounds									
Relates text to personal experiences									
Responds to questions about text									
Understands sequencing									
Recognizes high frequency sight words									
Reads a familiar text independently									



**Downers Grove Grade School District 58  
Kindergarten Progress Update  
School Year 2016-2017**

School:  
Student Name: .

Grade: Kindergarten  
Teacher: †

This math reporting document will be used for the 2016-2017 school year. District 58 is working to develop a report card that shares progress in relation to the Illinois Learning Standards, accurately and clearly reflects student achievement, and is communicated in a manner that is easily understandable by students and parents. The District will continue to gather feedback from both teachers and parents during the 2016-2017 school year, with the goal of implementing the revised report cards in the 2017-2018 school year.

**Key for State Standards**

- + **Meeting Standard:** The student demonstrates understanding of key concepts, processes and skills.
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- ^ **Area of Concern:** The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support.
- I **Incomplete Evidence:** Incomplete evidence
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**Key for Work Habits, Social Skills & Effort**

- + Consistently Meets Expectations
- ^ Inconsistently Meets Expectations
- N Area of Concern

**MATHEMATICS**

1	2	3	4
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**K.CC Counting & Cardinality**

- K.CC.A Know number names and the count sequence.
- K.CC.B Count to tell the number of objects.
- K.CC.C Compare numbers.

**K.OA Operations & Algebraic Thinking**

- K.OA.A Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

**K.NBT Number & Operations in Base Ten**

- K.NBT.A Work with numbers 11-19 to gain foundations for place value.

**K.MD Measurement & Data**

- K.MD.A Describe and compare measurable attributes.
- K.MD.B Classify objects and count the number of objects in each category.

**K.G Geometry**

- K.G.A Identify and describe shapes.
- K.G.B Analyze, compare, create, and compose shapes.

Dear Parents/Guardians:

The purpose of the standards-based report card is to provide accurate and useful feedback to you regarding the progress your child is making towards specific learning standards at his/her grade level.

This report card also provides information on work habits, social skills and effort. These are important factors in your child's success in school and in life.

District 58 is dedicated to the highest possible level of communication among students, teachers, and parents. This standard-based report card is one part of our ongoing communication process. The first and second reporting periods are accompanied by parent-teacher conferences, which are opportunities to discuss your child's progress.

Collaboration between school and home is beneficial to students and positively affects student achievement and study habits. As always, District 58 strongly supports and encourages continual communication between home and school through conferences, telephone calls and/or e-mail.

Sincerely,

Dr. Kari Cremascoli  
Superintendent of District 58 Schools

**Teacher Comments:**

Q1:
Q2:
Q3:
Q4:

School:  
Student Name:  
State Number:  
Grade:  
Teacher:  
Principal:

Attendance	1	2	3	4	Year
Absent	0	0	0	0	0
Tardy	0	0	0	0	0

_____ Principal's Signature 4th Quarter
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