

Downers Grove Grade School District 58
Kindergarten Progress Update
School Year 2016-2017

Name:

Date:

Teacher:

School:

Key:

+	Consistently Meets Expectations
^	Inconsistently Meets Expectations
N	Area of Concern

Social/Emotional Skills:	Quarter 1	Quarter 3
Demonstrates self-control		
Demonstrates respect for others		
Seeks help appropriately		
Works cooperatively		
Works independently		

Work Habits:		
Follows directions		
Follows classroom routines and rules		
Participates in class		
Makes good use of time		
Demonstrates organizational skills		

Fine Motor:		
Uses writing tools appropriately		
Uses scissors appropriately		
Color/Draws with attention to details		

Literacy/Listening & Speaking Development:		
Actively listens		
Responds appropriately		
Speaks and expresses ideas clearly		

Writing Stages:
See attached sheet for Writing Stages Report

Writing Stages:

1st Stage: Emerging/Scribble - This is the beginning level at which your child scribbles. You may not be able to tell what the picture is about, but it's important to praise your child's beginning drawing.

2nd Stage: Pictorial - At this level, your child begins to draw a somewhat recognizable picture and may tell about it. He or she may also imitate writing.

3rd Stage: Precommunicative - Your child may now be printing his or her own name or an occasional known word and may be writing strings of letterlike forms or a series of random letters. Sometimes he or she may attempt to read the message back, but you probably can't read it.

4th Stage: Semiphonetic - At this level, your child begins to use some letters to match sounds, often using one beginning letter to write a word. He or she usually writes from left to right but may reverse some letters.

5th Stage: Phonetic - Now your child writes most words using beginning and ending consonant sounds and spells some frequently used words correctly. He or she may begin to add vowel sounds, but they are often not the correct ones. At this level, your child may begin to leave spaces between words. It's getting easier to read your child's writing.

6th Stage: Transitional - At this level, your child is writing words the way they sound, representing most syllables in words. He or she may sometimes be adding an extra silent e at the end of a word or doubling letters when they're not needed while trying visually to remember how spelling works. Now your child usually leaves spaces between words and is spelling many words correctly as he or she writes more than one sentence.

7th Stage: Conventional - At this level, your child spells most words correctly, although he or she may use phonics-based spelling for advanced words. Remember, we can only expect children to correctly spell words they have already learned! Now your child is usually using capital and lowercase letters and periods and question marks correctly.

8th Stage: Traditional - Advanced writers use a rich, varied body of written vocabulary. They may still use phonics-based spelling for advanced words, but have mastered the spelling of commonly used words. At this level, your child uses quotation marks, commas, and apostrophes correctly and usually organizes writing into appropriate paragraphs.

Teacher Comments:

Q1:

Q2:

Q3:

Attendance:

Absent Q1:

Tardy Q1:

Absent Q3:

Tardy Q3:

School:

Student Name:

State Number:

Grade:

Teacher:

Principal: