



**Downers Grove Grade School District 58**  
**Report of Student Progress**  
**School Year 2016-2017**  
**Fifth Grade**

School: \_\_\_\_\_  
 Student Name: \_\_\_\_\_

Grade: Fifth  
 Teacher: \_\_\_\_\_

<b>Key for State Standards</b>  <b>E Consistently Exceeding Standard:</b> The student independently extends and applies key concepts, processes and skills. <b>+ Meeting Standard:</b> The student demonstrates understanding of key concepts, processes and skills. <b>^ Approaching Standard:</b> The student inconsistently demonstrates understanding of key concepts, processes and skills. <b>N Area of Concern:</b> The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support. <b>I Incomplete Evidence:</b> Incomplete evidence <b>* Adjusted Program:</b> Adjusted Program <b>X Not Evaluated:</b> Not Evaluated at this time	<b>Key for Work Habits, Social Skills &amp; Effort</b> <b>+ Consistently Meets Expectations</b> <b>^ Inconsistently Meets Expectations</b> <b>N Area of Concern</b>

	1	2	3	4		1	2	3	4
<b>WORK HABITS &amp; SOCIAL SKILLS</b>					<b>SCIENCE</b>				
Follows directions					Uses scientific inquiry to investigate questions, conduct experiments & solve problems				
Demonstrates organizational skills					Understands & uses technological design				
Makes good use of time					Knows/ applies the concepts of physical science				
Works independently					Knows/ applies the concepts of earth/ space science				
Seeks help appropriately					Knows/ applies the relationship between science, technology & society				
Follows classroom routines and rules					Understands the human body & healthy habits				
Works cooperatively					<i>Effort</i>				
Demonstrates respect for others					<i>Completes assignment</i>				
Participates in class									
Demonstrates self-control					<b>SOCIAL STUDIES</b>				
					Understands political systems with an emphasis on the United States				
<b>READING</b>					Understands economic systems with an emphasis on the United States				
Applies strategies to increase comprehension					Understands events, trends, individuals in the United States & other nations				
Reads fluently with expression					Understands social systems with an emphasis on the United States				
Applies word analysis and vocabulary skills					<i>Effort</i>				
Reads & interprets a variety of literary works					<i>Completes assignments</i>				
Understands how literary elements are used in a variety of genres									
<i>Effort</i>					<b>ART</b>				
<i>Completes assignments</i>					Demonstrates/ understands elements/ principles of art				
					Applies processes to create art				
<b>LANGUAGE ARTS/WRITING</b>					<i>Participates &amp; applies effort</i>				
Effectively participates in collaborative discussions									
Verbally presents knowledge and ideas effectively					<b>MUSIC</b>				
Composes well-organized and coherent writing for specific purposes and audiences					See attached sheet for Music progress information.				
Develops and produces writing through the application of the writing process									
Conducts research to build and present knowledge									
Effectively uses technology to produce and publish writing									
Applies correct grammar, punctuation, capitalization and sentence structure									
Applies accurate spelling in written work					<b>PHYSICAL EDUCATION</b>				
Applies meaningful word choice					Demonstrates skills, rules & strategies				
<i>Effort</i>					Demonstrates/ understands fitness concepts				
<i>Completes assignments</i>					Demonstrates responsibility & cooperation				
					Participates & applies effort				



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This math reporting document will be used for the 2016-2017 school year. District 58 is working to develop a report card that shares progress in relation to the Illinois Learning Standards, accurately and clearly reflects student achievement, and is communicated in a manner that is easily understandable by students and parents. The District will continue to gather feedback from both teachers and parents during the 2016-2017 school year, with the goal of implementing the revised report cards in the 2017-2018 school year.

**Key for State Standards**

- E Consistently Exceeding Standard:** The student independently extends and applies key concepts, processes and skills.
- + Meeting Standard:** The student demonstrates understanding of key concepts, processes and skills.
- ^ Approaching Standard:** The student inconsistently demonstrates understanding of key concepts, processes and skills.
- N Area of Concern:** The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support.
- I Incomplete Evidence:** Incomplete evidence
- \* Adjusted Program:** Adjusted Program
- X Not Evaluated:** Not Evaluated at this time

**Key for Work Habits, Social Skills & Effort**

- + Consistently Meets Expectations**
- ^ Inconsistently Meets Expectations**
- N Area of Concern**

**MATHEMATICS**

1	2	3	4
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**5.OA Operations & Algebraic Thinking**

5.OA.A Write and interpret numerical expressions.				
5.OA.B Analyze patterns and relationships.				

**5.NBT Number & Operations in Base Ten**

5.NBT.A Understand the place value system.				
5.NBT.B Perform operations with multi-digit whole numbers and with decimals to hundredths.				

**5.NF Number and Operations: Fractions**

5.NF.A Use equivalent fractions as a strategy to add and subtract fractions.				
5.NF.B Apply and extend previous understandings of multiplication and division.				

**5.MD Measurement and Data**

5.MD.A Convert like measurement units within a given measurement system.				
5.MD.B Represent and interpret data.				
5.MD.C Geometric measurement: understand concepts of volume.				

**5.G Geometry**

5.G.A Graph points on the coordinate plane to solve real-world and mathematical problems.				
5.G.B Classify two-dimensional figures into categories based on their properties.				

**Work Habits**

Effort				
Completes Assignments				

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Dear Parents/Guardians:

The purpose of the standards-based report card is to provide accurate and useful feedback to you regarding the progress your child is making towards specific learning standards at his/her grade level.

This report card also provides information on work habits, social skills and effort. These are important factors in your child's success in school and in life.

District 58 is dedicated to the highest possible level of communication among students, teachers, and parents. This standard-based report card is one part of our ongoing communication process. The first and second reporting periods are accompanied by parent-teacher conferences, which are opportunities to discuss your child's progress.

Collaboration between school and home is beneficial to students and positively affects student achievement and study habits. As always, District 58 strongly supports and encourages continual communication between home and school through conferences, telephone calls and/or e-mail.

Sincerely,

Dr. Kari Cremascoli  
Superintendent of District 58 Schools

Q1:

Q2:

Q3:

Q4:

Attendance	1	2	3	4	Year
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0	0	0	0	0

\_\_\_\_\_  
Principal's Signature 4th Quarter

School: \_\_\_\_\_  
Student Name: \_\_\_\_\_  
State Number: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Principal: \_\_\_\_\_