



**Downers Grove Grade School District 58**  
**Report of Student Progress**  
**School Year 2016-2017**  
**Fourth Grade**

School: \_\_\_\_\_  
 Student Name: \_\_\_\_\_

Grade: Fourth  
 Teacher: \_\_\_\_\_

<b>Key for State Standards</b> <b>E</b> Consistently Exceeding Standard: The student independently extends and applies key concepts, processes and skills. <b>+</b> Meeting Standard: The student demonstrates understanding of key concepts, processes and skills. <b>^</b> Approaching Standard: The student inconsistently demonstrates understanding of key concepts, processes and skills. <b>N</b> Area of Concern: The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support. <b>I</b> Incomplete Evidence: Incomplete evidence <b>*</b> Adjusted Program: Adjusted Program <b>X</b> Not Evaluated: Not Evaluated at this time	<b>Key for Work Habits, Social Skills &amp; Effort</b> <b>+</b> Consistently Meets Expectations <b>^</b> Inconsistently Meets Expectations <b>N</b> Area of Concern  <b>Key for Grading</b> <b>A</b> Consistently meets standards at or above instructional level <b>B</b> Frequently meets grade level standards <b>C</b> Inconsistently meets grade level standards <b>D</b> Occasionally meets grade level standards <b>F</b> Does not meet grade level standards <b>I</b> Incomplete evidence <b>*</b> Adjusted Program <b>X</b> Not Evaluated
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	1	2	3	4		1	2	3	4
<b>WORK HABITS &amp; SOCIAL SKILLS</b>					<b>SCIENCE</b>				
Follows directions					Uses scientific inquiry to investigate questions, conduct experiments & solve problems				
Demonstrates organizational skills					Understands & uses technological design				
Makes good use of time					Knows/ applies the concepts of physical science				
Works independently					Knows/ applies the concepts of earth/ space science				
Seeks help appropriately					Knows/ applies the relationship between science, technology & society				
Follows classroom routines and rules					Understands the human body & healthy habits				
Works cooperatively					<i>Effort</i>				
Demonstrates respect for others					<i>Completes assignment</i>				
Participates in class									
Demonstrates self-control					<b>SOCIAL STUDIES</b>				
<b>READING</b>					Understands economic systems with an emphasis on the United States				
Applies strategies to increase comprehension					Understands events, trends, individuals in the United States & other nations				
Reads fluently with expression					Understands world geography & the effects of geography on society with emphasis on the U.S.				
Applies word analysis and vocabulary skills					Understands social systems with emphasis on the U.S.				
Reads & interprets a variety of literary works					<i>Effort</i>				
Understands how literary elements are used in a variety of genres					<i>Completes assignments</i>				
<i>Effort</i>									
<i>Completes assignments</i>					<b>ART</b>				
<b>LANGUAGE ARTS/WRITING</b>					Demonstrates/ understands elements/ principles of art				
Verbally presents knowledge and ideas effectively					Applies processes to create art				
Composes well-organized and coherent writing for specific purposes and audiences					<i>Participates &amp; applies effort</i>				
Develops and produces writing through the application of the writing process									
Conducts research to build and present knowledge					<b>MUSIC</b>				
Effectively uses technology to produce and publish writing					See attached sheet for Music progress information.				
Applies correct grammar, punctuation, capitalization and sentence structure									
Applies accurate spelling in written work					<b>PHYSICAL EDUCATION</b>				
Applies meaningful word choice					Demonstrates skills, rules & strategies				
<i>Effort</i>					Demonstrates/ understands fitness concepts				
<i>Completes Assignments</i>					Demonstrates responsibility & cooperation				
					Participates & applies effort				



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Dear Parents/Guardians:

The purpose of the standards-based report card is to provide accurate and useful feedback to you regarding the progress your child is making towards specific learning standards at his/her grade level.

This report card also provides information on work habits, social skills and effort. These are important factors in your child's success in school and in life.

District 58 is dedicated to the highest possible level of communication among students, teachers, and parents. This standard-based report card is one part of our ongoing communication process. The first and second reporting periods are accompanied by parent-teacher conferences, which are opportunities to discuss your child's progress.

Collaboration between school and home is beneficial to students and positively affects student achievement and study habits. As always, District 58 strongly supports and encourages continual communication between home and school through conferences, telephone calls and/or e-mail.

Sincerely,

Dr. Kari Cremascoli  
Superintendent of District 58 Schools

Q1:

Q2:

Q3:

Q4:

Attendance	1	2	3	4	Year
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0	0	0	0	0

\_\_\_\_\_  
Principal's Signature 4th Quarter

School:  
Student Name:  
State Number:  
Grade:  
Teacher:  
Principal: