



Downers Grove Grade School District 58
Report of Student Progress
School Year 2016-2017
Third Grade

School:
 Student Name:

Grade: Third
 Teacher:

This math reporting document will be used for the 2016-2017 school year. District 58 is working to develop a report card that shares progress in relation to the Illinois Learning Standards, accurately and clearly reflects student achievement, and is communicated in a manner that is easily understandable by students and parents. The District will continue to gather feedback from both teachers and parents during the 2016-2017 school year, with the goal of implementing the revised report cards in the 2017-2018 school year.

Key for State Standards

- E** **Consistently Exceeding Standard:** The student independently extends and applies key concepts, processes and skills.
- +** **Meeting Standard:** The student demonstrates understanding of key concepts, processes and skills.
- ^** **Approaching Standard:** The student inconsistently demonstrates understanding of key concepts, processes and skills.
- N** **Area of Concern:** The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support.
- I** **Incomplete Evidence:** Incomplete evidence
- *** **Adjusted Program:** Adjusted Program
- X** **Not Evaluated:** Not Evaluated at this time

Key for Work Habits, Social Skills & Effort

- +** Consistently Meets Expectations
- ^** Inconsistently Meets Expectations
- N** Area of Concern

MATHEMATICS

1	2	3	4
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Operations & Algebraic Thinking

3.OA.A Represent and solve problems involving multiplication and division.				
3.OA.B Understand properties of multiplication and the relationship between multiplication and division.				
3.OA.C Multiply and divide within 100.				
3.OA.D Solve problems involving the four operations, and identify and explain patterns in arithmetic.				

Number & Operations in Base Ten

3.NBT.A Use place value understanding and properties of operations to perform multi-digit arithmetic.				
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Number and Operations: Fractions

3.NF.A Develop understanding of fractions as numbers.				
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Measurement and Data

3.MD.A Solve problems involving measurement and estimation.				
3.MD.B Represent and interpret data.				
3.MD.C Geometric measurement: understand concepts of area and relate area to multiplication and to addition.				
3.MD.D Geometric measurement: recognize perimeter.				

Geometry

3.G.A Reason with shapes and their attributes.				
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Work Habits

Effort				
Completes Assignments				

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Dear Parents/Guardians:

The purpose of the standards-based report card is to provide accurate and useful feedback to you regarding the progress your child is making towards specific learning standards at his/her grade level.

This report card also provides information on work habits, social skills and effort. These are important factors in your child's success in school and in life.

District 58 is dedicated to the highest possible level of communication among students, teachers, and parents. This standard-based report card is one part of our ongoing communication process. The first and second reporting periods are accompanied by parent-teacher conferences, which are opportunities to discuss your child's progress.

Collaboration between school and home is beneficial to students and positively affects student achievement and study habits. As always, District 58 strongly supports and encourages continual communication between home and school through conferences, telephone calls and/or e-mail.

Sincerely,

Dr. Kari Cremascoli
Superintendent of District 58 Schools

Q1:	
Q2:	
Q3:	
Q4:	

Attendance	1	2	3	4	Year
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0	0	0	0	0

_____ Principal's Signature 4th Quarter
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School:
Student Name:
State Number:
Grade:
Teacher:
Principal: