



**Downers Grove Grade School District 58**  
**Report of Student Progress**  
**School Year 2016-2017**  
**Second Grade**

School:  
 Student Name:

Grade: Second  
 Teacher:

<b>Key for State Standards</b>
<b>E Consistently Exceeding Standard:</b> The student independently extends and applies key concepts, processes and skills. <b>+ Meeting Standard:</b> The student demonstrates understanding of key concepts, processes and skills. <b>^ Approaching Standard:</b> The student inconsistently demonstrates understanding of key concepts, processes and skills. <b>N Area of Concern:</b> The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support. <b>I Incomplete Evidence:</b> Incomplete evidence <b>* Adjusted Program:</b> Adjusted Program <b>X Not Evaluated:</b> Not Evaluated at this time
<b>Key for Work Habits, Social Skills &amp; Effort</b>
<b>+ Consistently Meets Expectations</b> <b>^ Inconsistently Meets Expectations</b> <b>N Area of Concern</b>

	1	2	3	4		1	2	3	4
<b>WORK HABITS &amp; SOCIAL SKILLS</b>					<b>SCIENCE</b>				
Follows directions					Uses scientific inquiry to investigate questions, conduct experiments & solve problems				
Demonstrates organizational skills					Understands the concepts of life science				
Makes good use of time					Understands the concepts of physical science				
Works independently					Understands the concepts of earth science				
Seeks help appropriately					Knows & applies the relationship between science, technology & society				
Follows classroom routines and rules					Understands the human body & healthy habits				
Works cooperatively					Effort				
Demonstrates respect for others					Completes assignments				
Participates in class									
Demonstrates self-control									
					<b>SOCIAL STUDIES</b>				
<b>READING</b>					Understands basic principles of government				
Applies word analysis & vocabulary skills					Understands basic principles of economics				
Recognizes basic sight vocabulary					Understands events, trends, individuals & movements shaping history				
Applies reading strategies					Understands geography				
Applies comprehension strategies					Effort				
Reads fluently with expression					Completes Assignments				
Reads & understands a variety of literary works									
Recognizes literary elements									
Effort					<b>ART</b>				
Completes assignments					Demonstrates/ understands elements/ principles of art				
					Applies processes to create art				
<b>LANGUAGE ARTS/WRITING</b>					<i>Participates &amp; applies effort</i>				
Participates effectively in a range of discussions									
Verbally presents knowledge and ideas					<b>MUSIC</b>				
Prints legibly with correct spacing					See attached sheet for Music progress information.				
Demonstrates correct use of grammar, punctuation, capitalization and sentence structure									
Uses taught spelling patterns and strategies in written work					<b>PHYSICAL EDUCATION</b>				
Demonstrates knowledge of vocabulary across the curriculum					Demonstrates skills, rules & strategies				
Writes for specific purposes					Demonstrates/ understands fitness concepts				
Uses the writing process to develop and strengthen writing					Demonstrates responsibility & cooperation				
Uses technology to produce and publish writing					Participates & applies effort				
Effort									
Completes assignments									



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This math reporting document will be used for the 2016-2017 school year. District 58 is working to develop a report card that shares progress in relation to the Illinois Learning Standards, accurately and clearly reflects student achievement, and is communicated in a manner that is easily understandable by students and parents. The District will continue to gather feedback from both teachers and parents during the 2016-2017 school year, with the goal of implementing the revised report cards in the 2017-2018 school year.

**Key for State Standards**

- E** **Consistently Exceeding Standard:** The student independently extends and applies key concepts, processes and skills.
- +** **Meeting Standard:** The student demonstrates understanding of key concepts, processes and skills.
- ^** **Approaching Standard:** The student inconsistently demonstrates understanding of key concepts, processes and skills.
- N** **Area of Concern:** The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support.
- I** **Incomplete Evidence:** Incomplete evidence
- \*** **Adjusted Program:** Adjusted Program
- X** **Not Evaluated:** Not Evaluated at this time

**Key for Work Habits, Social Skills & Effort**

- +** Consistently Meets Expectations
- ^** Inconsistently Meets Expectations
- N** Area of Concern

<b>MATHEMATICS</b>				
	1	2	3	4
<b>2.OA - Operations &amp; Algebraic Thinking</b>				
2.OA.A - Represent and solve problems involving addition and subtraction.				
2.OA.B - Add and subtract within 20.				
2.OA.C - Work with equal groups of objects to gain foundations for multiplication.				
<b>2.NBT - Number &amp; Operations in Base Ten</b>				
2.NBT.A - Understand place value.				
2.NBT.B - Use place value understanding and properties of operations to add and subtract.				
<b>2.MD - Measurement and Data</b>				
2.MD.A - Measure and estimate lengths in standard units				
2.MD.B - Relate addition and subtraction to length.				
2.MD.C - Work with time and money.				
2.MD.D - Represent and interpret data.				
<b>2.G - Geometry</b>				
2.G.A - Reason with shapes and their attributes.				
<b>Work Habits</b>				
Effort				
Completes Assignments				

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Dear Parents/Guardians:

The purpose of the standards-based report card is to provide accurate and useful feedback to you regarding the progress your child is making towards specific learning standards at his/her grade level.

This report card also provides information on work habits, social skills and effort. These are important factors in your child's success in school and in life.

District 58 is dedicated to the highest possible level of communication among students, teachers, and parents. This standard-based report card is one part of our ongoing communication process. The first and second reporting periods are accompanied by parent-teacher conferences, which are opportunities to discuss your child's progress.

Collaboration between school and home is beneficial to students and positively affects student achievement and study habits. As always, District 58 strongly supports and encourages continual communication between home and school through conferences, telephone calls and/or e-mail.

Sincerely,

Dr. Kari Cremascoli  
Superintendent of District 58 Schools

Q1:

Q2:

Q3:

Q4:

Attendance	1	2	3	4	Year
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0	0	0	0	0

\_\_\_\_\_  
Principal's Signature 4th Quarter

School:  
Student Name:  
State Number:  
Grade:  
Teacher:  
Principal: