



Downers Grove Grade School District 58
Report of Student Progress
School Year 2016-2017
First Grade

School:
 Student Name:

Grade: First
 Teacher: .

Key for State Standards

- E** **Consistently Exceeding Standard:** The student independently extends and applies key concepts, processes and skills.
- +** **Meeting Standard:** The student demonstrates understanding of key concepts, processes and skills.
- ^** **Approaching Standard:** The student inconsistently demonstrates understanding of key concepts, processes and skills.
- N** **Area of Concern:** The student does not demonstrate understanding of key concepts, processes and skills; student requires additional time and support.
- I** **Incomplete Evidence:** Incomplete evidence
- *** **Adjusted Program:** Adjusted Program
- X** **Not Evaluated:** Not Evaluated at this time

Key for Work Habits, Social Skills & Effort

- +** Consistently Meets Expectations
- ^** Inconsistently Meets Expectations
- N** Area of Concern

	1	2	3	4		1	2	3	4
WORK HABITS & SOCIAL SKILLS					SCIENCE				
Follows directions					Uses scientific inquiry to investigate questions, conduct experiments & solve problems				
Demonstrates organizational skills					Understands the concepts of life science				
Makes good use of time					Understands the concepts of physical science				
Works independently					Understands the concepts of earth science				
Seeks help appropriately					Knows & applies the relationship between science, technology & society				
Follows classroom routines and rules					Understands the human body & healthy habits				
Works cooperatively					Effort				
Demonstrates respect for others					Completes assignments				
Participates in class					SOCIAL STUDIES				
Demonstrates self-control					Understands basic principles of economics				
READING					Understands events, trends, individuals and movements shaping history				
Applies word analysis & vocabulary skills					Understands geography				
Recognizes basic sight vocabulary					Understands interactions of individuals & groups				
Applies reading strategies					Effort				
Applies comprehension strategies					Completes assignments				
Reads fluently with expression					ART				
Reads & understands a variety of literary works					Demonstrates/understands elements/principles of art				
Recognizes literary elements					Applies processes to create art				
Effort					<i>Participates & applies effort</i>				
Completes assignments					MUSIC				
WRITING STAGES					See attached sheet for Music progress information.				
See attached sheet for Writing Stages progress report.					PHYSICAL EDUCATION				
					Demonstrates skills, rules & strategies				
					Demonstrates/understands fitness concepts				
					Demonstrates responsibility & cooperation				
					Participates & applies effort				



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This math reporting document will be used for the 2016-2017 school year. District 58 is working to develop a report card that shares progress in relation to the Illinois Learning Standards, accurately and clearly reflects student achievement, and is communicated in a manner that is easily understandable by students and parents. The District will continue to gather feedback from both teachers and parents during the 2016-2017 school year, with the goal of implementing the revised report cards in the 2017-2018 school year.

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MATHEMATICS

1	2	3	4
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1.OA - Operations & Algebraic Thinking

1.OA.A - Represent and solve problems involving addition and subtraction.				
1.OA.B - Understand and apply properties of operations and the relationship between addition and subtraction.				
1.OA.C - Add and subtract within 20.				
1.OA.D - Work with addition and subtraction equations.				

1.NBT - Number & Operations in Base Ten

1.NBT.A - Extend the counting sequence.				
1.NBT.B - Understand place value.				
1.NBT.C - Use place value understanding and properties of operations to add and subtract.				

1.MD - Measurement and Data

1.MD.A - Measure lengths indirectly and by iterating length units.				
1.MD.B - Tell and write time.				
1.MD.C - Represent and interpret data.				

1.G - Geometry

1.G.A - Reason with shapes and their attributes.				
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Work Habits

Effort				
Completes Assignments				

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Dear Parents/Guardians:

The purpose of the standards-based report card is to provide accurate and useful feedback to you regarding the progress your child is making towards specific learning standards at his/her grade level.

This report card also provides information on work habits, social skills and effort. These are important factors in your child's success in school and in life.

District 58 is dedicated to the highest possible level of communication among students, teachers, and parents. This standard-based report card is one part of our ongoing communication process. The first and second reporting periods are accompanied by parent-teacher conferences, which are opportunities to discuss your child's progress.

Collaboration between school and home is beneficial to students and positively affects student achievement and study habits. As always, District 58 strongly supports and encourages continual communication between home and school through conferences, telephone calls and/or e-mail.

Sincerely,

Dr. Kari Cremascoli
Superintendent of District 58 Schools

Q1:

Q2:

Q3:

Q4:

Attendance	1	2	3	4	Year
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0	0	0	0	0

Principal's Signature 4th Quarter

School:
Student Name:
State Number:
Grade:
Teacher:
Principal: