

Downers Grove Grade School District 58
Informational Sheet for Children Entering Kindergarten

Name of Child _____
First Last

Preferred Name (Nickname) at School _____

Parents or Guardian(s) _____

Names/Ages of Siblings _____

Did your child participate in District 58 Preschool Screen Program? Yes _____
No _____

Did your child attend preschool? Yes _____ No _____

Where? _____

Dates attended _____

How does your child share in family responsibilities? Ex _____

At what time does your child usually go to bed? _____

Has there been anything unusual in the home conditions or the family situation such as: divorce, deaths, unusual illnesses, frequent moves, etc.? _____

What is your child's attitude toward starting school this year? _____

Any other pertinent information that we need to know? _____

OVER

Children develop at different paces. This is a guide to help us prepare for your child's kindergarten experience. We ask that you look at the listed descriptors and circle the level that your child is at. It is okay if they have not yet mastered the skill.

1=mastered 2=developing 3=not introduced

Initiate Conversation in Play (i.e. ask a friend to play)	1	2	3
Can ask and answer questions	1	2	3
Can say full name	1	2	3
Able to finger point to pictures, letters and words	1	2	3
Can use picture in books to tell a story	1	2	3
Can recognize the alphabet letters in random order	1	2	3
Is able to recognize letter sounds	1	2	3
Can recognize first name in print	1	2	3
Can write first name using upper and lowercase letter	1	2	3
Knows and recites phone number	1	2	3
Knows and recites address	1	2	3
Knows and recites birthday	1	2	3
Can sorts items by color, shape and size	1	2	3
Can recognize colors.	1	2	3
Can count to 20 and count objects	1	2	3
Can recognize 0-10 in random order	1	2	3
Can recognize patterns	1	2	3
Knows how to blow nose	1	2	3
Covers coughs and sneezes	1	2	3
Manage bathroom needs and wash hands independently	1	2	3
Can manage dressing themselves (button and zipping)	1	2	3
Can put on, fasten and tie shoes	1	2	3
Able to put a puzzle together	1	2	3
Able to use scissors, pencils, crayons or markers	1	2	3
Can interact/play/share with others	1	2	3
Can wait and take turns	1	2	3
Can make independent choices	1	2	3
Uses please and thank you	1	2	3
Can catch a ball	1	2	3
Can run	1	2	3
Can skip	1	2	3
Eats a balance diet (including fruits and vegetables)	1	2	3

