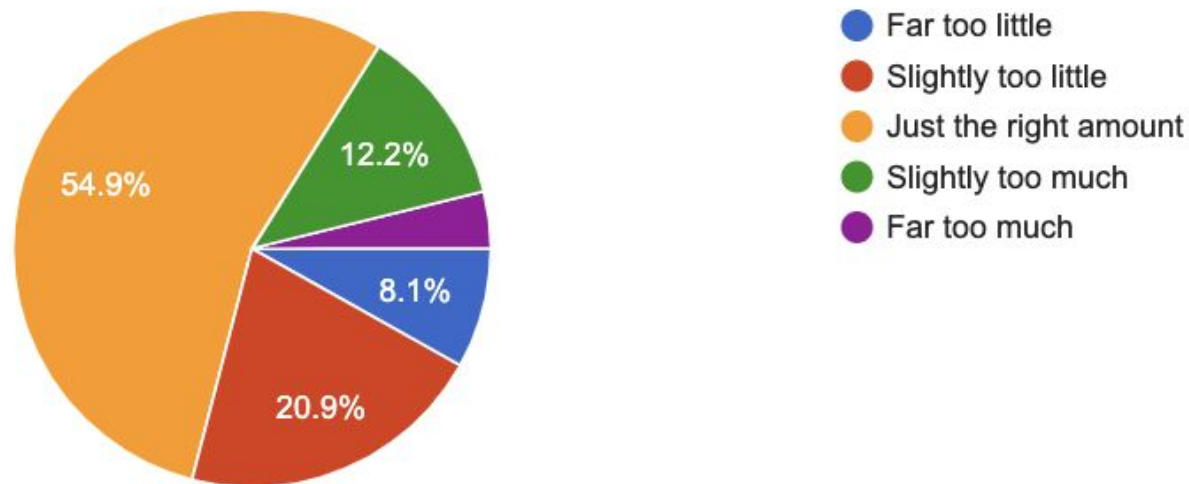


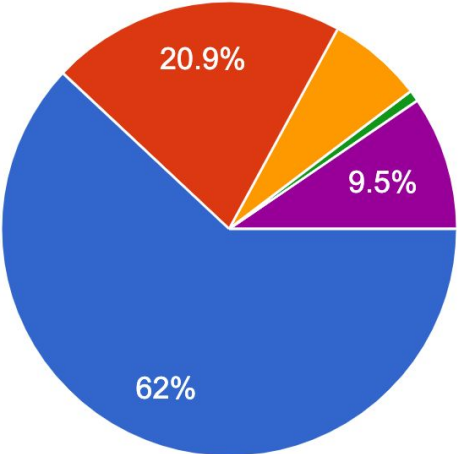
Our Remote Learning Plan calls for a specific number of engagement minutes each day (preK = 50; Kindergarten = 60/OKEEP = 60; Grades 1&2 = 90; Grades 3-6 = 120; Grades 7-8 = 140) Based upon this target, was the amount of work your child received on remote learning days:

1,878 responses



During remote learning, did you feel that any questions you or your child had were answered by his/her teacher(s)?

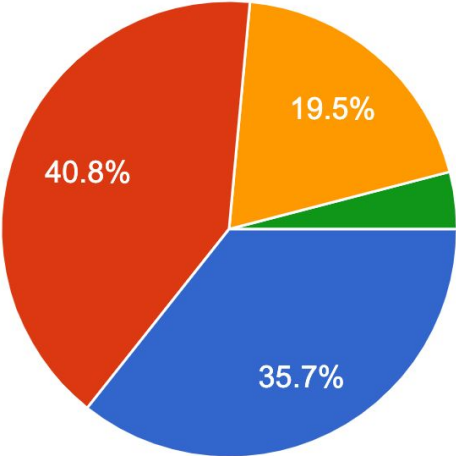
1,878 responses



- All of the time
- Most of the time
- Some of the time
- None of the time
- Did not apply/had no questions

How would you describe the process of finding and accessing your child's assignments?

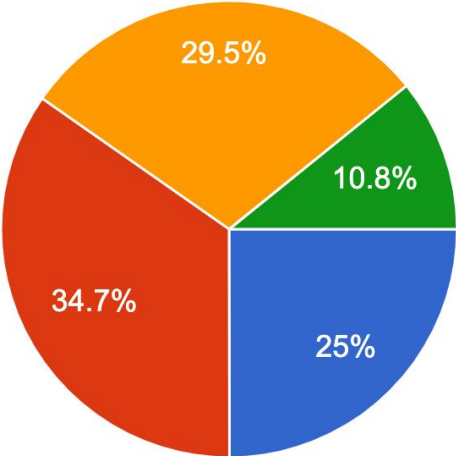
1,878 responses



- Very easy to access
- Somewhat easy to access
- Somewhat challenging to access
- Very challenging to access

During remote learning, to complete their assignments my child required:

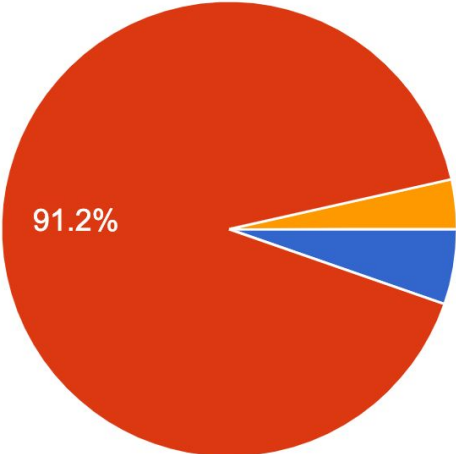
1,878 responses



- Significant adult support
- Moderate adult support
- Minimal adult support
- No adult support

Regarding communication from the District, is the amount of information...

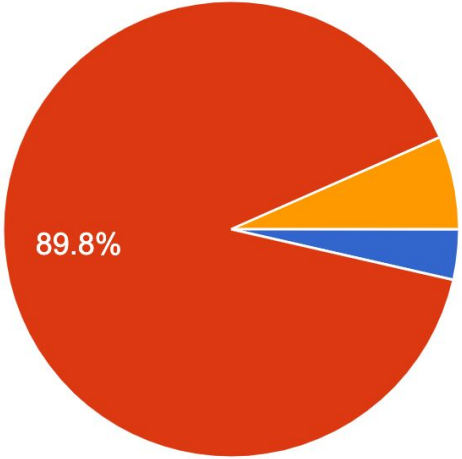
1,878 responses



- Too much
- Just right
- Not enough

Regarding communication from the school, is the amount of information...

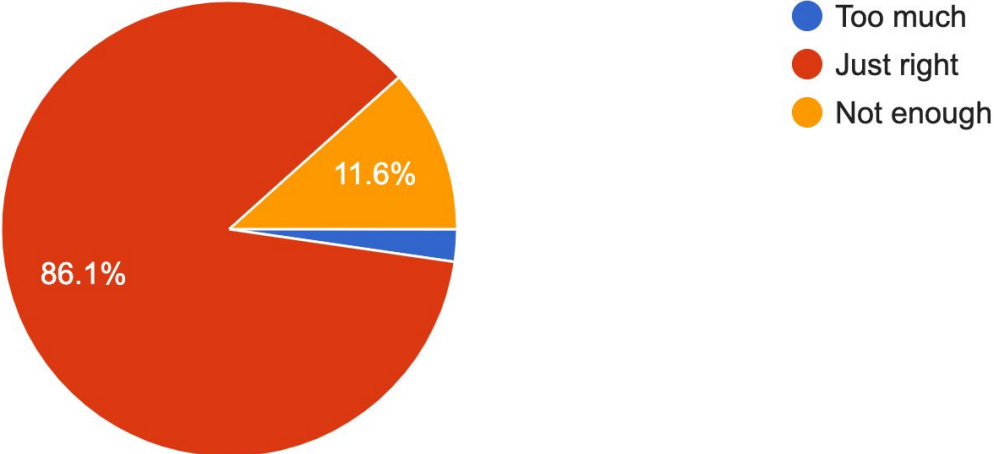
1,878 responses



- Too much
- Just right
- Not enough

Regarding communication from the your child's teachers, is the amount of information...

1,878 responses



What is one thing that is going well for your family during remote learning that you would like to see continue?

Zoom meetings

I like the new process of sending out materials for the whole week before the week starts. It helps us working parents plan. I love hearing my 2nd grader's teacher Ms. [REDACTED] recording herself teaching new topics. She is so clear and easy for the kids to understand all the terminology.

The assignments being posted ahead of time allows me to know the expectations for my child in an organized manner

-Communication and feedback we're getting from the K team of teachers-the videos, individualized feedback, and encouragement provided is supportive and motivating

-Watching the daily morning announcements from the school

There is much more flexibility now. When the quantity of assignments decreased, it allowed us to do a much better job incorporating family priorities (daily chores, actually reviewing our child's homework and seeing what needs improving, family walks). This is a calmer approach for everyone rather than the prior frenzy.

The communication formats have been wonderful. :)

The reading out loud with the teacher (K)

Zoom meetings technically/functionally work (child says)

Having a suggested schedule is helpful to our family who is used to having a set routine. I also like the Zoom options because having any sort of live human interaction outside of our home is essential right now to maintaining a bit of normalcy in these crazy times.

I also love the division of the A and B schedules for the middle school students. It has helped my son a lot to divide time that way (it was a little overwhelming those first 5 days of e-learning). That being said, I feel like he went from way too much work to needing a little bit more.

The main spread sheet is helping with organization.

We greatly appreciated receiving this week's remote learning plan from Mrs. [REDACTED] at the end of last week, so that we had ample time to plan and prepare for this week. We are grateful for her responsiveness, enthusiasm, and plethora of resources she has made available to the students.

My OKEEP student has loved having interactive Zoom meetings with the Specials teachers.

I would like to see 5 days of remote learning.

Zoom meetings

Outlining what is going on and connecting to Seesaw and Zoom has been great. The kids miss their teachers and friends and love to see them. The Kindergarten package has been good to use, but somewhat unorganized and missing pieces. I do realize that this was put together very quickly so I completely understand.

Epic! Reading. A lot of reading is being done on that app. Glad it is on the iPad.

She looks forward to receive activities from remote learning .

Our 2nd grader can complete her seesaw activities independently as long as all of the links work

Zoom meetings from the teachers has been great!

Mrs [REDACTED] provides an email each day summarizing what needs to happen. This is VERY helpful.

Communication and schedule of weekly assignments

The Papermoon theater program is the only good thing going on. The teacher Miss. [REDACTED] has gone above and beyond to keep the kids spirits up and practicing. She has raised the bar in expectations.

Communication with her teacher/Zoom meetings

Daily videos from our principals and teachers. They really are awesome and we all look forward to them.

Strong communication of expectations

Access to teachers and assignments.

Kindergarten has the right amount, my third grader is very independent

Flexibility on when we complete the work

I feel like remote learning is going very well. My kids (one at OMS and one at DGS) are older so they are more self-sufficient. They manage all of their own work and that has been a smooth process.

The kiddos enjoy the zoom chats they have with their teachers, but it would be nice if they were during the day, rather than after school is 'over'.

The manner in which the weekly plan is laid out.

Weekly plans and zoom meetings

The zoom calls have been nice to keep kids connected to their classrooms and band/orchestra teachers. Also, one teacher recorded a math lesson and that was great. It was clear information and the kids were able to play it at their pace and stop to review when necessary.

Plenty of activities

The video lessons are great!

The positive outreach from the principal, teachers, and support staff to keep the kids' spirits up.

The paper packets are much better than trying to do everything online.

Seesaw and google classroom assignments and expectations are clearly communicated

Appreciated the packet mailed out and more digital activities on seesaw.

The kids are starting to get into the groove and work independently while I work from home.

The zoom meetings where kids are engaged is fun for the kids. Also there are a lot of activities for engagement.

ZOOM SEL meetings with the teacher. Bummed we don't have one on Thursday:(

E learning helps us with a daily schedule which is nice during these times.

Zoom meetings

I gave previous feedback to school last week: "I just want to give some real time feedback about the e-learning. I ABSOLUTELY LOVE the screencasts that are attached to the assignments. Going forward, it would be SO HELPFUL to have these in order to understand exactly how the children are being taught a subject. It would be mainly for math & maybe also the critical reading. But DEFINITELY the math. Who knew that rounding to the 10's place required about 7 steps???:)"
Thank you for all that you are doing... it is pretty incredible. Go Humans!

The weekly plan located in one central location.

Zoom meeting with teacher

Zoom calls from the teachers

my child enjoys the Zoom sessions

Keeping Zoom call times consistent. Daily opportunities to see and hear the teacher through Zoom or recorded videos. That helps as the kids really miss their teachers.

The teacher's daily schedule on SeeSaw is awesome...and having it available on dg58 site for parents....love it. Also, Zoom meetings are a real highlight.

He's getting more sleep!

Video chats with teachers/classmates

Teachers are engaged and organized as are my kiddos

One teacher is very well organized and has a set schedule. The other teacher is not organized and makes things a lot more challenging.

The daily check ins on zoom are amazing. Ms. [REDACTED] is amazing and we are so thankful for how kind, smart and organized she is. KUDOS!

Zoom meetings to connect with teachers and classmates

I would like to see the Zoom Meetings continue, as well as the optional offered learning activities. As a family it has been nice to see the interaction between the students and their teachers. I have also liked the additional one on one time with the teachers through Seesaw. Mrs. [REDACTED] has been nothing short of amazing!

I wish my child was able to bring the tablet home Daily it took me as an adult awhile to figure out

We appreciate the flexibility around when assignments are due. On the whole, my 1st and 4th grader have been able to complete their work independently which is appreciated by two full-time working parents.

Zoom calls.

The 2x a week zoom meeting with teacher.

Communication

My child is waking up in time, logs in and works for hours.

Mrs. [REDACTED] is doing an excellent job assigning assignments and adequately explaining how to complete them through sound and video clips on seesaw. My child also looks forward to her ZOOM meetings with Mrs. [REDACTED] and her classmates.

Lessons by video. It is easier to follow and less chaotic then a zoom lesson.

SeeSaw has been the easiest and most effective application to use during this time.

Receiving printed worksheets.

Half days are great for working parents. We are still responsible for our full time jobs, and the lessened school hours are wonderful.

I like that all the assignments are in one place. It is easier to keep track of and it cuts down on the individual meetings.

sense of community created through online meetings and videos

I appreciate at the middle school level the shift to the block schedule it is making the day more manageable along with the newly instituted time guidelines.

Activities for kids are great.

The kids like the Zoom meetings.

I am very pleased seeing and hearing my child's teacher voice coming from their room. They are listening to videos the teachers have made with new instruction and joining zoom calls. Thanks for making these videos. It means more to hear their teachers voice than listneing to a Khan Academy video etc...

Love the availability of the teachers. My boys have been able to reach any of their teachers at any time for further questions they may have. They area also wonderful with Zoom and keeping some sort of normalcy with the kids and their classrooms.

More Zoom calls

Keeping them busy and reinforcing skills

Zoom meetings

Zoom with teacher class. My child really misses going to school and seeing her friends.

The Zoom meeting with the teacher and classmates has been awesome. Very light hearted, happy and my child looks forward to it every day. Also the responses from the teachers to assignments completed & answers to any questions I have emailed about assignments has been FANTASTIC!

Having all assignments in one place for the entire week is so much better than getting the info every day from every different teacher.

Zoom calls (child says) One documents with all assignments (mom says)

Good rhythm. Can find info.

weekly check in

Zoom class meetings.

Zoom meetings/check ins

Zoom meetings/check ins

Zoom class meetings - would be great if the Kindergarten class meetings could be longer, maybe incorporate their teacher reading a book, etc. I have heard many kids are enjoying that time so would be good to make the most of it.

I like the new way you are posting on the school website, but it does not have everything. PLEASE add the OKEEP on there vs a separate email. Kindergarten is doing a fantastic job in making instructional videos and communicating with the parents! The teachers ROCK!

Zoom meetings and daily seesaw activities sent by teacher.

Zoom calls have been very helpful

Tangible worksheets that were sent home this past week for the kids to resume doing. It was comfortable to my child to sit and work on these throughout the week.

Allowing student to manage own schedule. I like that the teachers have the weeks worth of lessons available at the beginning of the week.

We like the flexibility that our kids have with getting assignments done and the availability of teachers and resources.

Learning inzoom.

I like that "exit" slips are required by the teacher to make sure that the student is doing his lesson.

Teachers have been very accessible and very helpful

More Zoom meetings please. I think it is so very good for the kids to see and speak with their teacher and their classmates.

The classroom zoom meetings are helpful.

Having verbal instructions has been nice. Also not having Zoom calls every day. They are nice and our child enjoys them, but it is not easy on us as a parent trying to also work full time during the day. Our child is crushed at the thought of having to miss them.

Consistency with how to access assignments

Getting into a groove and getting work done.

Support

Set start time early in the day.

Working with my daughter

His teacher sent out a great organizational checklist to help students/families keep organized. The extend teacher is doing a great job keeping kids engaged and connected with Extend.

Flexible timing; weekly plan on school site is great

Really like the daily zoom calls with teachers. Keeps the classes connected.

Mrs. [REDACTED] in 5th Grade is doing a fantastic job staying connected with her students, laying out clear communication to parents and students, and making the situation easier. She has been positive and compassionate. She's finding ways to encourage them and keep them engaged. She has been amazing.

When the teacher has a zoom meeting, the kids really enjoy it. 90 mins is far too little especially when both parents works. The teachers need to teach, collaborate a ton more. Get them the tools to do remote whiteboard etc. look at webex/Cisco! I pay a ton of taxes, spend of it, the right way, for once.

I like that the teacher's responses on seesaw come to me so I can ensure my son is doing corrections/follow up as needed.

Zoom meetings are great! Mrs. [REDACTED] is doing a wonderful job with the kids in all aspects of e-learning

Uploading to Seesaw and completing seesaw activities works well. Seesaw has been a GREAT website. Morning announcements are sweet. LOVE that we received some WORKSHEETS for Kindergarteners to do with paper and pencil!!! Teachers are very responsive, they are working very hard for us. Zoom meetings are fine, but I have found that if they are scheduled between breakfast and lunch, my kids don't actually get started with their assignments until way later in the day and they just can't get re-focused on getting their stuff done. My kid's ideal focus time for e-learning is between about 9-12. If Zoom calls could be after lunch or any time in the evening that would be better.

the communication has been really good and the streamlined communication is appreciated

Weekly plans.

That the lessons are posted in one central location has been very helpful. Also that the lessons are posted at the beginning of the week allows me time to prep them prior to myself starting work.

Zoom meetings

The personal touches from the teachers. Especially zoom and seeing friends and teachers faces.

He enjoys the zoom meeting and we love all the quick responses from his teachers on anything we need

Having a plan before the week starts

My daughter is in DLP, she has zoom meetings set up with her teacher and her therapies, this is working well. Lots of support from her DLP teacher which is very helpful and appreciated!

Responsive feedback on posted assignments from teachers

Amount of work and ability to complete work on their own.

I really appreciate the 9:30 ZOOM meetings. It puts my son in a positive frame of mind to tackle his daily assignments.

None

Timing of zoom meetings in the morning

Zoom calls, but I wish they provided more teaching and lessons versus just SEL.

I think the teachers are wonderful. I hope my child is doing their work.

Weekly plans available at a time so we can plan/prepare accordingly

The process of accessing assignments on the front page of the school website is fantastic. Super easy and laid out easily to understand.

The centralized documents containing all the lesson plans and instructions for core subjects AND specials teachers, plus zoom call schedules for the week - this is critical and the district/teachers have done a fantastic job of centralizing the information.

I do like have paper worksheets for my child to complete. Appreciate the work that went in to sending those out. It's easier for kids to work on those than writing on iPad

The teachers are doing their best.

Nothing, this system is awful

The new format of e learning plans on the school's website, categorized by grade makes it easier to find.

Science is direct and straight forward learning.

5th grade is pretty self sufficient.

Zoom meeting and direct contact with her teacher

The boys are engaged and can navigate through the courses themselves.

There is a routine. The more structured the routine the better.

For my 2nd grader, what was better for these 2 weeks of e-learning post Spring Break: The standardized, consistent format of google doc for lessons; having the google doc cover plans for the entire week; having the google doc available on Sunday to review and parent to print; accessing the google doc directly on the student's device to help with navigating directly to websites & apps for finding lessons and assignments. Also the consistent Zoom times and login details and published Zoom schedule is helpful, especially for managing multiple students.

Loving the new streamline assignment posting

Zoom activities

Teacher emailed assignments instead of just relying on seesaw.

Zoom calls

Great communication through seesaw and responsiveness

I like seeing the whole week at a time. I think the amount of work is MUCH improved over the first 2 weeks we were home over spring break.

The plan for 5th and 7th grade has been very smooth and easy for them to access and complete.

Zoom meetings after 10am

Teacher interaction

Staying engaged with Zoom calls with teachers and peers, but not any with specials teachers, which is Unfortunate.

Staying engaged with Zoom calls with teachers and peers, but not any with specials teachers, which is Unfortunate.

My student enjoys his Zoom meetings with his class.

Seesaw

Learning level is as if he was at school (per my son)

The zoom meeting with Mr [redacted] are great. I'd love it to happen every day. The daily worksheets are also great to keep track of what needs to be done.

Independent structure so it be accessed without adult support

straightforward assignments, manageable volume

Variety of activities is keeping interest

n/a

Zoom calls, Seesaw work, checklists

Zoom calls with his class, he enjoys seeing everyone. The instructions from his teacher via SeeSaw for a new lesson are going well too.

Structured schedule, good variety of activities

Weekly worksheet easily available on the district website.

Weekly plans so a schedule can be made for the kids the night before so I can also work from home

Right amount of work

Daily Zoom calls with the 5th grade teacher is something they look forward to each day and is comforting to see their teacher and classmates.

AM/PM days

The amount of work seems to be right on target with ISBE recommendations. It's not too overwhelming for the kids, they are not shutting down, and overall it's a fairly pleasant experience given the situation. I think that is the best case scenario for the moment. The whole point is to keep kids engaged. Way to go DG58.

providing the schedule for the whole week at the beginning of the week

SeeSaw activities are going well. The only issue is sometimes the YouTube links aren't accessible on my child's iPad. We figure it out using our home laptop or emailing for assistance and everything works out in the end. Other than that we have no issues.

Zoom meetings are great for the kids to connect with their teacher and friends.

zoom meetings

My son is engaged and completes his assignments quickly. I'm not confident the right amount of time is being spent on learning.

We are getting a nice schedule going. Remembering the zoom meetings has been a bit challenging but we are working on it.

Our child teacher is absolutely fabulous!!! She is engaging and real on Zoom kids. She distracts the kids from the realities and worries around them with engaging activities via remote learning and Zoom call. She is also real and gives them an opportunity to process the events happening around them. I honestly cannot thank her enough!

I really appreciate the weekly agenda that I can find on the [redacted] website. I reference it daily to see what my child needs to do for his classes and his specials. I would definitely recommend to continue posting all the assignments in one place.

The 5th grade teachers started to use Google Classroom, and I think it's a great platform for finding assignments. I find it much easier to use than Seesaw.

Easy to understand plans and variety of activities.

Interaction with teachers and use of seesaw. Wish everything was in seesaw/one place.

Zoom meetings are great for the kids to see their teachers and friends and catch up

The class Zoom calls really help my son feel connected with the teacher and his class mates. We greatly appreciate these!

I appreciate the centralized location for the student work and assignments.

Zoom meetings

the daily meetings are very helpful to anchor learning and keep the kids engaged with each other. I'd love to see more of that happening.

The work checklists are very helpful

The opportunities to connect with peers and teachers. Teachers are doing a great job at communicating and being nimble and understanding. The responses are so quick and thoughtful and kind. If possible can you include the zoom link within the email/calendar invite for the zooms. It's so much back and forth and fumbling around to find the correct link. In some cases we also don't receive the link until moments before or once the zoom already starts. This requires to use of multiple devices and more fumbling around.

The weekly plans that are sent via email, the prior Friday before each week, are VERY helpful and display a clear understanding of the daily/weekly assignments.

I am happy to see that my daughter's home class has implemented Zoom calls each morning. This week they discuss the assignments or questions in the first two or three minutes and then move on to fun socializing. I realize that many parents are complaining about this socializing but I feel that the children are really enjoying being able to see their friends and teacher in a relaxed setting. I also know that many students are not signing on in time or at all and missing out on the question or day's topic explanation. My daughter's teacher is very caring and understanding towards the children and their social emotional health.

Like having the week plan on Monday

Daily zoom calls

I like that the schedule is split for middle school so they only have 4 to 5 classes a day.

Engaging lessons in content area aligned to standards. Feel that my children are motivated and continue to grow in spite of our unique circumstances.

My son is a strong student so is handling his remote learning well. He could actually stand to have a little more work for him personally, but in general the daily assignments seem appropriate for 6th.

Zoom calls with their classes

We have 3 children e-learning, with 2 adults working from home. Having flexibility during the day allows the parent to provide support and guidance, when needed, around their work schedule.

The Zoom touchbases the students have with their teachers are wonderful! What a great way to connect.

The Zoom meetings are nice for face to face time.

Zoom teaching where the children are actually being taught by the teacher and engaged in learning. There should be daily zoom meetings, for the kids social and emotional state of mind as well as their academic engagement. Please do daily Zoom lessons!!!!

Worksheets - it is very easy for us to pull out worksheets from a packet for him to complete and complete independently. It is very challenging for either of us to try to navigate and do work in the seesaw app. I wish there was a platform that was easier to use.

Nothing. I'm losing my mind

Expectations that the student is responsible for their progress, but has a teacher available if needed.

My children love seeing their teachers on zoom. I like the lesson plan format. I wish I had paper copies for my third grader as we can't connect her iPad to our printer. An email of the work would be fine with me too.

The weekly lesson plans are better than daily in an effort to set expectations and plan ahead.

Accessing the learning plan for the week on Sunday night via the school web page has been very helpful.

Love the teacher support and the zoom meetings! Ms. [REDACTED] is amazing! We even got a card from her! Love!

Chromebooks are working!

My student definitely appreciate shorter and more focused assignments.

Flexibility.

I think the zoom meetings and the chance to interact with the teacher and other students is helpful.

I am lucky to have independent children, who like to do their work alone and are able to succeed at that most of the time.

zoom sessions and new instructional material presented by teachers

I like the range of activities being offered as part of daily work. The zoom meetings are also beneficial for class to be together virtually.

Connection calls with class

Interaction with teachers on ZOOM

Clear instructions on assignments and scheduling

It's easy to help as a parent, with the audio or video guidance teachers are giving.

The format of the daily schedule makes it really clear what she needs to do. No frustrations keep this a smooth and pleasant process.

It is giving me more time to work one on one each of the kids and help them grow as much as I can.

Consistent times of Zoom helps, seeing their friends in it and the PE classes and creativity breaks it up. Keeping some structure with math and reading helps

My seventh grader is being very responsible.

My child is learning to be independent and take some responsibility to get the work done without supervision because both parents are working full time.

I feel the lessons on zoom that my 3 grader is learning are helping out a lot.

The structure of A and B days.

Assignments posted prior to the beginning of the week

I like the Zoom (video) portions and would encourage more "live" teaching.

The one on one work has proven very beneficial for our son as he needs breaks and when he loses focus, we can help him- his behavior has greatly improved.

It's going well because I only have one child and she is pretty self-sufficient

the zoom calls with the class is great...especially bedtime stories!

I consider that he is doing well.

Zoom calls

the zoom meetings

Zoom calls are a highlight for the 4th graders!

Teacher is emailing us the worksheets to print vs using ipad

We love the announcement video from Mr. [REDACTED] and the zoom morning meeting with Mrs. [REDACTED]!

I appreciate the communication from my children's teachers.

Teacher communication is great.!

Post Spring Break e-learning: having consistent format to share lesson plans for the entire week via google doc is great. Having them posted on Sundays for parent to review and print out is great. Having it accessible for student to access on device and navigate is great. I would say the workload has been an appropriate improvement and closer in the guidelines of suggested minutes of e-learning for this grade level - much better than pre-spring break. Also having Zoom schedule published for the week with consistent times and same login details is very helpful especially with multiple students at home.

Video meetings, and video lessons have helped.

The use of zoom meetings and using Seesaw to access and turn in assignments.

My daughter really enjoys the zoom meetings with her class.

She's able to follow the list of assignments better and so am I.

We like the split in the days. AM classes and PM classes. The kids seem less overwhelmed

1/2 day block schedule is working great

Zoom meetings are really helpful in connecting with teachers and peers.

Zoom calls for reading and math.

I like that the assignments are pushed through seesaw at the time school would normally begin. It helps us keep to a routine. My child is really enjoying the Zoom calls with her teacher and class. Plus, it's very helpful that she now has email and the ability to communicate with her teacher.

Connecting on zoom with the class and teacher has been really nice.

Daily announcements

4th grade is going well and she can do most of it herself, I feel 2nd grade has too many different apps and he needs a lot more hands on attention. I cannot see how parents who are working from home and effectively work and teach the younger children at the same time.

I like the zoom calls they do together as a class. Also, the extra work. If we have time my second grader does it and if we don't we can do it another day.

The seesaw teacher videos. Mrs. [REDACTED] and Mrs. [REDACTED] show the kids their favorite videos and lessons. The zooms are fun too. They're more to see friends faces.

The amount of work has been better than in March.

To finish out the year e learning

Communication with the teacher is great!

The class Zoom meetings really brighten my kids' spirits. They love seeing their teachers and friends, and they love getting feedback from their teachers on Seesaw. Getting encouragement from someone other than Mom really helps keep them motivated. I'm also appreciative of a week's worth of lesson plans being on the school website. It helps to have a printable list of assignments, so my kids can physically check things off when they're done.

It's hard to find one thing that is going well as my child "hates" this and would rather be in the classroom. It's challenging to get her to focus. We are hanging in there and doing our best. We are surviving, but all of us are craving human contact. The zoom calls with the teacher and class are a highlight. Moods seem to brighten briefly afterwards.

We like that all required learning is on one platform, Seesaw.

We like that all required learning is on one platform, Seesaw.

I would like to see the Zoom Meetings continue, as well as the optional offered learning activities. As a family it has been nice to see the interaction between the students and their teachers. I have also liked the additional one on one time with the teachers through Seesaw. Miss [REDACTED] has been wonderful!

There are activities to make her accountable for getting work done.

My child takes it seriously and gets to work first thing every morning

Having the lesson plan for the week is great and the kids have been enjoying meeting on zoom.

Homework, video chats, communication.

My son is showing a sense of urgency to get his work done. I'd like another mandatory zoom meeting to happen; he has had only one mandatory meeting with his language arts teacher. It seemed like it helped him feel connected.

4 day school weeks versus 5, give me one full day of work to concentrate please

Only having to work half of a school day schedule seems manageable.

Class zoom meetings

The district posting the list of assignments on school website to check off as completed.

The technology infrastructure is in place and is working. Now IMO I'd like to see it scaled up and have 2-3 times the amount of work assigned. If the 140 minutes per day is a max you're allowed to assign then go ahead and keep doing that, but then please assigned 2-3 times more work, for each class, and call it "extra credit" if you have to. If kids are done each day in 60-90 minutes they have a ton of extra time to fill. I'd much rather fill this time with school related learning activities than other options.

Teacher sets assignments for the week so we can prepare. Daily Zoom meetings are helpful too.

When I got the email that said we would still be expected to pay for OKEEP, I was a bit upset. With school being closed, I didn't feel that my son would get the same enrichment opportunities. With all the extra Zoom meetings and Seesaw content, I think [REDACTED] has done the best job possible of addressing my concerns and giving my son the extra enrichment he needs.

The amount of work and engagement is keeping my children busy and off devices. They know that they are not to be on phones or gaming until after their school work is done and it is 2pm. Teachers are very accessible and understanding/flexible when my kids have questions or challenges.

I think the structure is great!

At the grade school level I really like the new format outlining the work required for each of the days. It's easy to follow, understand and is well organized.

Zoom

We have been liking the Zoom meetings. It provides some visual contact with teachers and other students, and I think that is very important.

It is great that everything is in Seesaw. It is one place to look and my son can navigate on his own. Also, we appreciate how hard the staff is working to provide awesome learning opportunities for students. Thank you!

Connection to teachers and classmates via zoom

Connection to teachers and classmates via zoom

Daily zoom meetings with teacher and class

I believe the amount of work is appropriate and I think it helps when the teachers outline the amount of time that should be spent on each set of work - this way the parent (2 working parents here in this house) can get them set up and know that it should take them X amount of time to complete.

E-learning at least 4 days a week, instead of 3 days. Zoom chat meetings are great.

Class assignments send out for all parents to review.

My entire family has been discussing lessons and currently my two kids and my husband are enjoying one of Mrs. [REDACTED]'s lessons. I'm glad we get to enjoy more family time while learning.

The zoom calls with the class.

Children do like some of the differing experiences they are getting and seeing teachers in a different way

I like that all the assignments are in one place. It also helps that they have a few days to complete. Some days at home with parents working are easier than others to get work done.

My child is learning to work independently, follow a schedule and make their own choices

We were well equipped with school supplies, printer, etc.

Literally, absolutely nothing

Both of my girls love the Zoom calls with their teacher and class

I do think that my teachers are doing the best they can. I know that my daughter does appreciate the zoom classes and a chance to see her classmates.

Principal's daily announcement and schedule on school website. We appreciate all the teachers and their hard work! I know it can't be easy!!!! Thank you!

The specialities for OKEEP, like music, PE, art, and library, are really fantastic. Their assignments are creative and engaging, and their zoom calls are really beneficial.

Not much is going well. My child requires significant support to complete the school assignments and it's taking well over 90 minutes per day.

I like the list of assignments on the school website with the links.

The work amount has improved and is more suited for my child

Class Zoom meetings

The school work keeps everyone in schedule and feeling productive; you're doing a great job DG58!!!

Not much.

Use of Seesaw and organization of assignments. The platform in which my child uses to submit assignments and answers is user friendly.

For my child the worksheets work best bc it's all right there and we can do it at her leisure. No need to keep looking back and checking what has been done or needs to be done.

By being able to sit with my child and give them one on one attention and guidance has helped them progress.

First, the administration and teachers are amazing, so thank you! Their positivity and cheerfulness during this time must be applauded. We very much enjoy zooming with teachers and special guests. The weekly work to parents and posting in google classroom is highly beneficial to help us plan on a weekly basis with the kids.

Zoom conferences, which help the kids feel connected

The amount of work is ok

Communication with teachers and school

The communication between teachers / students / parents is been great

For the most part the assignments are laid out in an easy to understand way. We are getting things done before lunchtime most days and the kids get breaks when they need them.

They very much enjoy the zoom calls.

The overview of expected assignments at the beginning of the week is great.

I don't have any positive experiences with my children with remote learning. It is frustrating for them as well as me to help I'm not the best at technology and trying to help to figure out to edit sheets to show work is hard for me to do to.

Teacher directed phonics/reading and math activities (that were previously recorded and posted to seesaw). It has been engaging for my K student to hear and watch the teachers before completing the activities.

It's allowing the kids to be independent in their studies.

Regular schedule, continued learning, periodic Zoom meetings so kids can see each other.

Communication from teachers to the students seems adequate.

The weekly lesson plans work much better than the daily. It sets better expectations and we can plan ahead.

I like the ease of sending pictures on seesaw

The kids enjoy the Zoom sessions with their teachers and class

Seesaw app is great and the mailed home hard copies of assignments.

I like having the assignments assigned per day in a schedule form. I also like the hard copy worksheets.

Access to materials is good. Communication is consistent.

Thank you to Mrs. [REDACTED] for all of her hard work. The Indian Trail staff has been amazing during this crazy time. I like the additional packets that were sent home. We minimize screen time, so it has been a challenge. It is nice to have a mixture of both.

Having morning meeting with the teacher every day. It helps start the day.

Zoom meetings with class. The packet.

Zoom meetings

Flexibility

My daughters teacher has been extremely responsive to questions.

Appreciate the packets for K kids.

Zoom calls are VERY helpful. I would like to see them do more...continue the SEL, but add some actual lesson time in there too. These kids listen to their teachers more than parents.

Please keep up the specials! They are a great break from classwork. And the kids are loving them.

Assignments through SeeSaw are working well.

I appreciate the packets. I prefer some time on paper for their work vs. everything online.

Zoom calls are great. I would like to see more...SEL is great, however would like to have more lesson based interaction.

Kids love the read aloud that is recorded. Would be good if we could make this more interactive, too.

Jack enjoys Zoom with his teacher and classmates

The children can locate their assignments.

Structured Schedule

Zoom meetings with the teachers

The consistency of having something to do every morning.

I like the use of seesaw to see assignments and easy submittal.

I like the use of seesaw to see assignments and easy submittal.

It is helpful to find all the assignments in one place— the school website.

The assignments are easy to find. The technology is working pretty well.

I liked the entire week sent at one time. I was able to download and print everything off and work off the sheets.

The Zoom Calls are very special and important. To see the smile on my kids faces as they see their teachers and classmates is very heartfelt!!!

It's been easy for our daughter to do on her own without confusion.

The all class zooms with a formal structure. Also the teacher pre-recorded videos.

I really like getting the assignments for the entire week.

No e

My daughter really enjoys the Zoom meetings. She likes the ability to connect with her teacher and the class.

Zoom meetings are nice to keep the kids connected with their classmates and teachers.

We are so thankful to have Mrs. [REDACTED] as our daughter's teacher - she goes above and beyond to make sure her students are not just surviving, but thriving. I am so grateful for her and how much she truly cares.

Posting the whole week assignments in the school website.

Providing the assignments a week in advance.

Zoom meetings and teachers videos

Using technology to keep the kids engaged in learning.

Zoom calls with the class; instructional videos when new topics are introduced.

I like how my child is able to manage her schedule and work load on her own. I can tell she feels confident in her ability to organize herself.

Most teachers are returning emails quickly, and that is helpful. And most of them have offered video conferences/check-ins, with the students, to help answer questions more clearly. We appreciate their support.

I'm happy to see a little more student engagement with each other, variety of assignments, teaching of new content vs. just review. Generally, the teachers have been really responsive to the kids needs and understanding of what an odd time this is for all of us--which is appreciated. I'm sure these adaptations are challenging for them too. It'd be cool to think about ways we could take advantage of learning from home vs in a school setting--i.e. go outside and find an example of X to illustrate our lesson--some more experiential learning yet that is cognizant of the multiple demands families are under? I realize this isn't a fully formed idea and perhaps a pipe dream--but thinking out loud--trying to take advantage of the features of being at home

Worksheets. Mrs [REDACTED]'s story time is great.

We appreciate the clear assignment expectations on the google doc that the teachers put together. We like to see whether a submission is required and how they should submit it.

The class zoom meetings are great! Gives them a chance to see and talk to friends and their teacher.

Our student is self sufficient

Collaboration between other families

I'm proud to see my kids take charge of leading the charge on their education. They ask for help when they don't understand something, but they are definitely stepping up their responsibility factor.

The kids know they have to do e-school first thing in the morning

It's nice to see lesson coordination among the 3 2nd grade teachers. We like the addition of video recorded lessons to help explain assignments. [REDACTED] has been available for questions and FaceTime check ins which have helped with morale. We appreciate the FAQ videos from Dr. Russell.

The breakdown of each days assignments.

I like it when kids are given an easy way to print an assignment, work on it by hand, and then photograph it to submit via Seesaw, rather than having to do the whole thing on an iPad. This keeps the focus on the underlying skill being learned as opposed to focus becoming about typing in teeny tiny boxes or working with a stylus in a difficult situation. (Thank you Ms. [REDACTED] for accommodating this!)

Some of the teachers are sending email updates - I love this.

My child completes assignments independently & enjoys participating in Zoom meetings

Zoom meetings. This gives opportunity to students to have the feeling of routine and schedule.

Zoom mtgs have improved and I think are an extremely important piece of the puzzle keeping the kids engaged and a sense of belonging and normalcy.

Also want to thank the district/superintendent on transparency and direction! Keep up the great work!

Zoom Meetings!

Scheduling the time they should be online learning...

Video resources

Everything is very easy to access on Seesaw. We know where to go each day to find the necessary activities. My children are independent with knowing where to find everything from their teachers. It allows them to communicate through comments with their teachers.

I think it's tremendous what school and teachers and district put together

Real-time interactive sessions with teachers using Zoom

Time planning advices from teachers. This is a great opportunity to learn time planning for kids!

Emails/packets/Google Classroom documents, when complete, are very helpful.

Zoom meetings

Packets are great for younger kids. Videos that go along with instruction are great for the kids to independently work.

Having assignments in one place on Herrick home page helps

Zoom calls with Ms. [REDACTED] bring such joy and a sense of normalcy to my daughter's life

SEL Zoom meetings

The recorded instructional videos

Practical/hands on learning aspect of it.

A, B day structure

The smaller amount of work is appreciated. I also appreciate less emails and trying to keep everything in seesaw.

My kids are doing a great job with the structure and working independently.

His teacher, Mrs. [REDACTED] has been wonderful and always available. She goes out of her way to immediately answer all my questions. My son also seems to take in a lot with the undivided one on one attention.

Having the packet of materials makes the learning day easier (not all digital).

Kids having connection with classmates and teacher

My son is mostly self-sufficient and gets his work done in the am which leaves his afternoon for his own devices..similar to a homeschool environment.

Plenty of schoolwork available to keep kids busy IF they'd be willing!

Assignments are distributed at 8am.

ZOOM meetings are very helpful.

Nothing. It is all terrible. It is too much to expect little kids to do this work at home. Often with working parents or other siblings that need attention. Please just cancel the school year!!!

Our child is getting a lot out of the taped lessons that she can pause, replay. I would like to see more taped lessons on all subjects. Also, would like to see more zoom get togethers - maybe in the smaller groups, not the whole class.

It's very hard for the family if we have two siblings

Using technology to keep the kids engaged in learning.

Our 4th grade student is able to access and complete assigned work relatively easily with minimal oversight.

The district did a nice job of putting better structure around the amount of time each child should spend on assignments and this reduction helped considerably with the amount of stress both my sons were having with all the work that was coming home.

I appreciated the new format for sharing the weeks work. Made it more concise and easier to find and follow work expectations.

This week's learning plan was more clearly laid out than last week's, especially where it indicated what and where we should submit items. The assignments are manageable so far.

Flexibility of schedule for working parents

Keeping a schedule

My child appears to be able to do the work independently.

Zoom meetings have been good for the kids.

availability of the teacher every day to stay connected, answer any questions and keep the kids' sense of accountability on a healthy level

Frequent zoom meetings to see classmates

my child knows where to find all the teachers assignments

It's helpful to have a daily Zoom call for the kids to feel connected.

We really appreciate that we can access all of their learning for the week from the school page. It really helps us stay organized.

The time together is definitely nice. Much less (100% less!) running from here to there.

Under normal circumstances we are constantly traveling due to the nature of our business. We don't have close relatives to leave our kids with so we would greatly appreciate if remote learning would be a permanent tool so our kids could be able to travel with us and continue their education at the same time.

Having the weekly plan available at the beginning of the week has been so helpful to know what is coming and eliminates the need to check each morning for changes.

Getting a weekly summary of the assignments so I can print out. It makes it easier for them to see the work for the day and mark off as they complete.

My daughters second grade teachers put all assignments on one page, very nicely laid out which makes it much easier to know exactly what needs to be completed.

The work provided is age appropriate, but not engaging enough for our child. It is very difficult to get our student to do his work. The zoom meetings with his teacher and classmates are the most valuable part.

I love the recorded videos actually teaching/explaining things to the kids. My child just seems to hold on to that information better. Specifically, Mr. [REDACTED] did a great job recording math lessons. We definitely prefer this method over the brain pop videos.

More lessons from the teacher on zoom

The printed packets for Kindergarten have made it easier than it would be to complete the same activities on Seesaw.

The mix of worksheets and eLearning has been nice. Zoom calls are also a great addition.

The amount of work now seems more in line with 90 minutes than before spring break. It's helpful to have activities the kids can do on their own without adult assistance. I woke full time and it's a lot.

Absolutely love the personalized video feedbacks from the teachers, especially Mrs. [REDACTED]

The responsiveness of the teachers is wonderful! The new format for this week's plans is much easier to use.

Teacher communications and regular zoom check ins with classmates and their teacher.

The zoom meetings have been great for the students and teacher to connect. At the 5th grade level, we would like to see this increase to daily meeting and perhaps include some student verbal presentations of some work that have been done as appropriate on during a couple of the meetings each week. At this grade level, it would be nice to see the virtual class meetings be used for more than a 2-3 times a week virtual check in.

List of assignments

Enjoys the zoom calls bit would like more

Zoom meetings with the teacher and class

I like having one place to find the child's assignments for the day.

Zoom meetings are helpful, as are assignments posted in SeeSaw

Teacher-led activity over group video

Zoom meetings really help lift my kids' morale.

Nothing

My child's preschool teacher posts videos daily to interact with the students and keep classroom routines. She asks for pictures to share with all on Seesaw Family. It is a fantastic way to stay connected!!

Assignments written out clearly in main subjects

Teacher videos are so helpful.

Yes

Zoom meetings with teachers

communication and ease of using SeeSaw

Communication has been excellent and spelled out for every teacher what the expectations are for 1 week at a time which has been really nice!

The teacher's organized lesson plans which allows my child to work with minimal assistance as I am a single parent who is also working from home full time.

My daughter really enjoys and looks forward to the Zoom visits.

I like the Zoom calls. My child needs that interaction with his friends.

If my child don't understand the teacher come on and help let my child ask questions.

I love that the [redacted] teachers have Zoom meetings to connect with the students and I would love to see that continue! My son is really missing his friends, teachers and his normal routine of going to school each day. I know this is a hard situation for everyone, but I feel particularly sad for the 8th graders that are missing out on confirmations at church, graduation at school and the end of the year Six Flags trip for [redacted] 8th graders. I feel like they won't have closure for their middle school years if they don't have the chance to return to school before the end of the year and see all their friends and teachers one last time.

We love the Zoom meetings that keep the kids connected to their teacher and classmates!

That everything is on Seesaw or Zoom. I like that the teacher goes through the normal school routine like they normally would so we aren't missing calendar practice etc.

Everything is going well, especially when compared with the school I work at.

I like the location of the assignments on the home screen. They are very easy to access.

The creativity of the teachers to keep the school morale and sense of community is awesome and so important to these kids.

Teacher instruction with kids

Classroom zoom meetings

They enjoy the zoom class meeting

The teachers setting up times to zoom with the students. It's been very helpful for the students to have contact with their teachers.

Staying connected with teacher and classmates through Zoom is a highlight of the day. Definitely keep this going!

We can't say enough great things about [redacted]. He is engaged and connected and this was true before the online learning and continues. Thank you.

The flexibility is great. Also, I like that we know what needs to be submitted. It helps prioritize the workload.

All the positive encouragement. Great teachers and staff

Paper assignments

Having well-structured lesson plans.

Nothing

Teachers providing constructive feedback

not sure

Workload is now more manageable.

I appreciate the more reasonable workload in all subjects, and in particular in gym, art, music and library.

assignments on iPad

Zoom office hours. Please expand to A/B block schedule LIVE zoom classes daily. Even if 20-30 mins per class, they need live instruction.

Zoom calls to connect with classmates

My son is taking more time to read the school work and he is going back in to re read information to answer questions. He is taking more time to understand the reading on all assignments.

2nd grade assignments are so concise and easy to understand. It's the perfect amount of work.

1st grade assignments are discombobulated. The document is confusing and long. There's too many "optional" pieces that it's difficult to find the actual assignment. The amount of time it takes is 3x the time it should.

When homework can be done electronically and can be submitted

Seesaw

centralized place for all assignments!

Please continue sending weekly plans! So much easier than getting new messages daily.

Online class meetings for younger students to stay connected with teachers and classmates.

Math activities

Support and understanding

Support and understanding

My one child is special needs and if there is a question or issue it is instant to help us. The kindergarten teacher ms [redacted] has been amazing but the amount of time with okeep as long as it adds bores him. My eldest has not gotten to do any work as we are still waiting on items she was never given.

Zoom- although I thought the district was going to roll it out on all devices and one kid has it and the other does not.

Zoom calls with class

I like that the teachers are keeping ZOOM as an SEL component because these kids need to connect and feel school is still fun. I think the teachers are every responsive at this level and give feedback on the kids work assignments.

Having assignments in Seesaw is great and easy. The list of assignments for the week posted on the district website is excellent/ very helpful.

Gym and the specials are nice.

The Zoom calls have been essential for well-being. Seeing the classmates and teacher are very helpful!

We like to follow the schedule and video capabilities.

The information all in one place, seesaw for us

Everyday learning, is going well, my son is very self sufficient. no challenges as of yet and is done so quickly, he has alot of time on his hands.

The flexibility. My child's teacher at [redacted] is awesome! We have had a sick relative and she has been supportive of emotional needs and flexible about remote learning. We are also a 2 working parent household so days when work requires a lot of involvement it is nice to have the flexibility with remote learning to do it later in the day or evening.

Gives our student something to focus on to cut down on bordem.

My 2nd grader is moderately self sufficient and the plan is consistent each week which helps. Of course a 2nd grader needs a lot of hand holding. We are working thru the work and the attitude is mostly good. The kids do miss their teachers A LOT.

Teachers are responsive.

Family bonding

Provides structure and something to do

advanced assignments and individual time freedom.

My daughter loves the independent study

My daughter loves the independent study

Zoom calls with teachers and classmates - more of them!

Herrick teachers seem to inform students well and there is no confusion regarding assignments.

Teacher conferences via zoom are super helpful. Kids love them!

Middle school is great. Primary is good as a parent I would like to know how the grades are going and if he is doing well. I feel like he's not doing enough.

Central place for all the assignments, Art is more creative & personalized rather than everyone doing the same project, Math vides are good which we should provide as supplemental for reinforcement when we go back to in person classes.

Zoom meetings are working we wish there was more instructions being done this way.

Kids are taking responsibility for remote learning. They know what to do which means they have received adequate instructions.

Zoom and more of it! Need more live instruction. Kids can not learn without being taught. Lessons need to be taught, even if less frequently, via live/recorded video

Arrival of material

Interaction w kids classroom
Teacher videos
See saw upload w teacher review
Interaction w kids classroom
Teacher videos
See saw upload w teacher review

Zoom meetings
They access easily themselves.

Zoom Calls - my child sits well for the sessions but the sessions need to be longer with lessons, exercise and more demonstration. Why can't the Zoom classes do most of the coaching, teaching and demonstration? Most of the exercises could easily be achieved with more online teaching. This would help with the demand needed by the parents each day. What they are given is way over the recommended amount.

The Zoom calls with the teachers

The A schedule and B schedule is working out fantastic. My daughter is so less overwhelmed and can focus better on her assignments each day.

weekly check in

The weekly calendars being posted in advance and zoom meetings with their teachers

Class zoom calls

I like the pre-prepared videos where teachers are reading / speaking / explaining to them. More of these please.

Special education support

See Saw and zoom meetings!

I love the remote learning and hope that we keep going until end of school year if we do not go back to attending school. Some States are completely done with school which is disheartening.

The Zoom meetings with teacher

Zoom meetings w teachers are important.

Zoom meetings are great. My daughter loves seeing the class and Mrs. [REDACTED] and interacting with her reading specialist, Mrs. [REDACTED]. Both teachers bring such a positive energy and make things fun!

The children are enjoying learning at their leisure instead of in a classroom.

The layout of the weekly plan. Also all assignments on Seesaw, this has been easy to access and helpful that all things are in one place.

Zoom calls and more of them

Packet of physical worksheets instead of through seesaw

Zoom calls with their teachers and classmates. It gives a small amount of "normalcy" to the situation.

I like that worksheets were mailed home for 1st graders. Much easier to do work on paper than on seesaw.

We have been in a good routine of getting all school work done at the start of our day.

Let's just keep the remote learning going as long as possible! It's great! I am SO impressed with what our district and teachers have put together. We are so lucky to live in District 58!

Teachers are very supportive and communicative.

Zoom class sessions

The teachers have been incredibly open to suggestions and having realistic expectations while still wanting to engage my child in learning.

Online group discussions

The plans have been so much better the last week or two, which makes sense. It's nice to have it in a live document.

The teachers and staff have done an outstanding job putting this together so quickly and responding to changes happening all the time. I can't say I'd like anything about it to continue though other than for the teachers/staff to be as great as they already are/were!

So much supports for flexibility from the teachers.

N/A

I like the idea of "required" zoom sessions daily. At least for homebase.

Zoom, when it works.

The structured schedule is so helpful

Zoom calls especially for classes that require more explicit instruction/explanations, for example Math.

Differentiated math group zooms are GREAT!

Teachers response to my child has been wonderful! Mrs. [REDACTED] and Mrs. [REDACTED] are doing a great job

Validate the links, don't assign links to tasks that cannot be accessed on school ipads. It is unacceptable to tell families to access items on their home computers/ipads.

We appreciate the constant communication, and the live Zoom meetings. It's good for the students to see their teachers and classmates.

I like that my children have access to their daily syllabuses.

For my 6th grade- focusing on the essential subjects/topics. Not a lot of busy work which I appreciate.

The feedback from the teachers in regards to missing assignments. It is helpful for both my child and I to see what needs to be made up. Often it is because he forgot to send it in.

????

Zoom classes and quick responses by the teacher

I like that the classes are broken into half day schedules

My daughter likes listening to the stories that are read on YouTube. She also really likes Cosmic Kids Yoga that was an activity assigned once from YouTube. She likes to do that as a movement break each day.

Zoom with teacher

My daughter is able to access her assignments on her own.

Keeping a daily schedule.

Zoom calls to connect are great. I love having paper-pencil activities for the kids. I would like to see "independent reading minutes" assigned. Love the teacher comments when they check my children's work! Teachers have made audio comments or typed messages which hold my children accountable for corrections and provide explanations as needed.

The weekly plans in Seesaw are awesome, and I love that the specials or electives are also linked in this document. This has really reduced the amount of emails and searching that we had to do to locate all of her work.

Kids are being engaged daily

Kids are working independently and learning to multi task and be responsible.

zoom meetings

The school issued IPADS have made things much easier. I was able to pick up one for my Kindergarten student, thank you!

zoom video meetings

Engaging on video conferencing

The lesson plans from our teacher are much more clear and easy to understand

Kids are able to access everything independently now vs. First 2 weeks

We like the daily Zoom meetings to have interaction with teacher and classmates, and the daily announcements are a good touch.

Mrs. [REDACTED] has been fantastic- reading bedtime stories, keeping the kids interacting through zoom- truly an amazing job!
My kids are taking initiative to complete their assignments.

My kids are motivated to complete their assignments and enjoy staying connected to their classes with the Zoom sessions. My 5th and 6th grader both have done math screencasts which have been very helpful. Assignments have been presented in a way that are easy to understand and the kids know what is expected.

Honestly, this isn't going well

It is manageable as a parent.

Kids like the videos and Zoom chats.

Kids are completing their HW and playing outside when the weather is nice

Zoom check in meetings; clear instructions

I really like that my younger son, who receives special education services, has interactions with his providers besides his DLP teacher. Speech, OT, and Social Work are giving us work to do an joining zoom calls. I also like that my older son (8th grade [REDACTED]) has a structured plan. The morning time line for him is great and he has easily made this plan work for him. Having the weekly schedule is so helpful in letting me see what they both need to do.

I appreciate the easier access to weekly assignments and also the easy layout of the daily activities and expectations. we are getting better at understanding all that needs to get done including extras.

home base check in meetings are good, daily announcements are good

Zoom meeting

Amount of workload is good.

mix of seesaw and worksheets is good to keep the interest going

N/a

Posting the assignments on the website is nice and easy

We have been extremely pleased with both the academic and social/emotional support from the teachers. They have assigned the appropriate amount of work, the work has been engaging and the teachers have really shown that they care not only about the academic well-being of our child but also her state of mind and processing all that's been going on.

Daily Zoom calls

The list of work for each day

The process has started

My child gets up early on remote learning days and gets her work done. I enjoy seeing her accomplish this while she is at home during Covid 19.

Assignments are clearly organized

The pre-recorded video lessons

Zoom so the kids get to see each other

Our child has been very self-sufficient with work and we have even received corrections and feedback from teacher on work submitted, that has been great!

I feel you guys are extremely accommodating and everything is fine

The include of zoom classes for my child.

ease of communication/submission via Seesaw

My daughter really enjoys the daily zoom calls with her teachers.

Getting the lessons and schedules in advance is very helpful

My daughter is able to do her work independently (probably mostly related to her age) and seems engaged. She loves the Zoom chats with her class.

Zoom meetings. Activities in Seesaw for Kindergarteners to Complete.

I appreciate the teachers' flexibility, additional/optional learning assignments, and timely responses.

Like that it takes a max of three hours. We devote the morning to remote learning, afternoons to chores, getting outside and other family activities.

The informal zoom meetings with the teachers

Good communication with teachers

Zoom conference calls w/ class, teacher, and STEM teachers

The reduced work hours expectations

Daily zoom call

They enjoy it but it is far too little and too easy.

everything

Prior notification

I love the feedback my child gets on all her work.

I like the Zoom calls.

Our daughter loves the zoom sessions with her teacher.

Flexibility

My child enjoys the Zoom meetings

The teachers are doing AMAZING!! It's a bit challenging with our K learner as it's much more hands on but we're getting through it and Ms. [REDACTED] is a darn good "newbie". Our 3rd and 6th grade students are 100% independently working through E-school. It takes them just about 2 hours, sometimes less, sometimes more and they've grown accustomed to what they need to do. Great job PD and DG58!

Nothing

Posting of pics of homework

Mrs. [REDACTED] rocks! She has this e-learning down to a tee! Mrs. [REDACTED] should become a trainer for all teachers on how to do this e-learning! She prerecords educational videos and posts for the kids to view. She uses the Zoom meetings as an educational tool. She communicates with parents in the best format. Thank you Mrs. [REDACTED] for being such an amazing teacher, resource and for being so organized and understanding for how difficult it is for us parents.

The class zoom sessions

My Child's teacher has created a classroom zoom call 3x/week. This has been a great way to keep the kiddos connected. Assignments are posted on SeeSaw. All the info is in one place and easy to access.

Having internet

Today there was a video explanation of a math worksheet and that really helped! I hope there is more of that, instead of me trying to explain how to do the math the way I know how to do it.

Time spent together as a family

Our daughter is having no issues.

I think the teachers and district as a whole is doing a wonderful job with the accessibility to learning during this time. It is work that gives structure to our "new normal" day at home and keeps the kids occupied and their brains working.

We like the appropriate workload for the students, particularly the half day A/B schedule for the middle school.

Receiving the paper packet so you don't have to try and print since printing in Seesaw is difficult. The lessons that are recorded are well taught and easy to access through the one centralized doc on the school website.

Teacher communication and being flexible with how long it takes our family to manage getting work completed and submitted with both parents working and trying to manage a house full of children.

The amount of time for the assignments is perfect. My kids start their school work after breakfast and finish before lunch. They are also able to take charge of their learning. My kids also love seeing their teachers and classmates each day via Zoom. I really appreciate how the district and the teachers have adapted to remote learning. I think district 58 is really making the best of the current situation by keeping the kids safe but continuing education.

So far, it has been a good mix of content provided on SeeSaw, teaching videos, Zoom interaction and referring to their text material. It is great that they touch on most subjects throughout the day. The teachers are doing a wonderful job staying in touch with the students and answering any questions about content and about technical questions. Great work to the district overall! We also really enjoy the school communication and fun activities from Mrs. [REDACTED] and continued engagement.

The videos and seeing the teacher post videos.

The art and PE is most rewarding. Zoom calls are very nice, but not every day.

The art and PE is most rewarding. Zoom calls are very nice, but not every day.

My student is thriving in this self directed environment. As long as the teachers continue to give clear and concise instructions for assignments, we'll continue to see the pride and sense of accomplishment in our kid that has been missing.

The iPad learning / e-learning is very easy to navigate.

Love seeing the zoom chats periodically, its helps them connect to teachers and other students

Love zoom check-ins with teachers. My kids both love seeing their teachers and asking questions in real time.

The Zoom classes/check-ins we have with the teachers.

Clear lesson plans in a table format of what to do, where to find it, where to submit.

I love the daily zooms in 3rd grade and the every other day zooms in 1st grade

Both [REDACTED] (our second grader) and [REDACTED] (our 4th grader) are getting their work done and are learning.

A summary of the daily assignments in 1 spot each day

Zoom meetings with teacher and class

The centralized document listing their assignments by grade level is working well. I like that they still have ZOOM as SEL to feel connected to the teacher and student.

zoom class meetings really help my son stay connected.

When he is working, he is getting things done.

A daily schedule of assignments

easier pace than a regular school day

Seeing the activities posted in seesaw

The changes to the amount of time my children were spending on their computers has decreased to a WAY more manageable amount of time.

The amount of work given is fairly manageable. Not having to fill out an attendance form is nice! Parents don't have time, or simply can't remember to do one more thing.

Zoom meetings, to connect with teachers and classmates

Daily Zoom meetings

My kids REALLY need and enjoy the Zoom calls with their classmates and teacher.

Agenda

Don't know, because the system seems disorganized, and not easy to follow

The daily Zoom calls are helpful to continue to connect my kids with their teachers. It is more valuable for the younger kids especially.

We love the weekly plan. Its consistent format across ALL teachers makes it easy to interpret and also helpful on Sunday nights to plan for the week ahead. It eliminates the multiple emails and keeps the instruction/directions all in one place. GREAT improvement.

See saw is wonderful, I prefer all assignments posted there daily.

It was very helpful to have all assignments together instead of the separate emails from teachers b

In general, my kids are enjoying this "new" learning experience and giving them routine each morning. My 4th/6th graders are pretty self sufficient, 6th definitely.

Some independent work that does not need to be facilitated - IXL or Raz kids

Zoom meetings

We appreciate the class zoom calls but would like them to serve more purpose than just socialization. Education games vs just sharing would be great (at the 2nd grade level). Prek records morning messages from the teacher which is great!! Prek (Mrs. [REDACTED]) is rocking it!

The teachers are super responsive & encouraging to the kids

Zoom meetings

1st grade lessons are age appropriate and take an appropriate amount of time (not too much, not too little.) Thank you!

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1st grade lessons are age appropriate and take an appropriate amount of time (not too much, not too little.) Thank you!

The physical work packets sent home in the mail.

Predominantly using Seesaw; it makes it easier to locate assignments, track if they're completed, and stay focused rather than switching different apps.

frequent Zoom meetings

zoom meetings work well

I like the teacher's communication to my child directly, so that they still feel connected during this time.

Mr. [REDACTED] has been AMAZING!

Daily announcements; teachers' understanding/compassion that we cannot complete many assignments due to workload

My daughter seems to be following a schedule rather than loose assignments

less you tube links.

Zoom but it would be helpful to send the links and codes ahead of time.

zoom meetings to keep everyone connected - would love to see more live lessons taught via platform

I feel like I know my kids a little better - learning style, more of what motivates them, how to get through the school days and assignments successfully. I like that I have a glimpse of this part of their life that is more than just helping them with homework. I like that I get to see the teachers in action during zoom calls and that the kids continue to get to see each other during this time. I feel like I am able to collaborate more with my kids' teachers and get more familiar with them since I am listening to the lesson, too. We have gotten creative with other activities, too, to add to our opportunities for learning. We have done many "virtual field trips," watched and listened to many celebrities read different books and we generally tune in more to what is going on around us to use different experiences as a learning tool. Prior to school being out, we were kind of on autopilot - school, homework, whatever activity is that night, reading, bedtime, repeat. I feel like this has brought the best out in us with finding other ways to learn and grow.

Book Club.

The teacher's personal message to the child reviewing their work.

Zoom, video announcements, parents see all the learning information.

The class zoom meetings are a great time for the kids to connect.

Now that all the schoolwork is in one place everything is going much smoother - thank you!

We love the class and individual Zoom meetings. She lights up when I tell her she has one the next day at bedtime in a similar way to how she lit up when I told her what her special was going to be at school the following day. She's also much more engaged in the assignments that are recorded video "lessons" from her teacher - she perks up and listens much better than when I'm trying to teach her something or even than when she's getting a lesson from the other K teacher.

Nothing

My children love the balance of school and home life that is happening right now. It's a shame that it's not for a better reason.

Please try not to say 'optional' in the assignments. My son thinks he doesn't have to do it and then shuts down. I liked the schedule that was distributed prior to Spring Break versus the current schedule. The schedule prior gave my son structure and he followed it really well.

My older 2 in middle school are doing fine with all the help that is available. (one of the 2 has a IEP) My youngest also has an IEP (and a single mom who works night shift in a hospital) He needs constant supervision during his e learning time. We have been lucky that his teacher allows us to work ahead when we can and catch up when we fall behind. He does e learning in the evening, afternoon and mornings when possible. He is working around my work schedule and I am thankful this is being allowed. So I would like to see the flexibility of the work stay the same. I would like to continue with the weekly assignments along with daily this is allowing us get it all done but at our pace.

Choice boards

The teachers have been wonderful about reaching out with Zoom meetings.

The amount of time required is much better now than it was in the weeks prior to Spring Break.

continued reminder from teacher to do our best/amount that we can, etc.

Zoom works well.

Zoom meetings

Daily Zoom meetings with teacher, Video Seesaw assignments.

Remote learning itself.

The teachers have been great with providing direction.

My kids are doing great with remote learning.

Flexibility in getting assignments done

My child is able to access and follow the daily activities without much parental guidance.

Zoom meetings

Zoom calls for morning meetings are helpful. I would like to see these daily and for them to not only be an opportunity for social engagement but also instruction. As weekly e learning lesson plans begin to add new content- teachers should be providing zoom calls to address questions and provide small group learning opportunities.

There isn't one because I feel that e-learning cannot replace in-class learning (at least for my child). He needs the school atmosphere and experience, however I would like to see students have the option of doing their work from home when they're sick and can't attend school in the future.

The schedule is clear at the start of the week. Jr High kid is able to navigate almost everything solo.

The structure is so good for my kids.

Teacher communication

the flexibility to get the work done

As a whole, the middle school teachers have been doing a good job of balancing days with scheduled check-ins (Zoom meetings) and days with assignments that can be completed at any point in the day. That's been working well for us and both are valuable. The periodic check-ins are good for accountability and for the social-emotional support of seeing the teacher and other students. Some questions are just easier to ask "face-to-face" than in an email. On the flip side, it's been good that each class isn't required to do a Zoom call every day. That would be too much sitting in front of a screen, and not as useful. What we've experienced so far seems to be in the right balance.

I appreciate the Zoom sessions and communication with the teachers and other students. My children enjoy the feedback on assignments.

The fact that he is familiar with all of the apps and can navigate well on his iPad.

Agenda with all topics and links under that day. One place to look and search

The kids enjoy doing e-learning and it should be continued

Zoom meetings with Mrs. [REDACTED]

Miss. [REDACTED] is fantastic at challenging [REDACTED] with her ability to learn new things on her own. We appreciate Miss. [REDACTED] taking the time to go out of her way to help [REDACTED] learn new material. Miss. [REDACTED] is absolutely great! We are fortunate to have her as [REDACTED]'s 6th grade teacher.

Flexibility, it's nice to have the freedom to complete what we can, when we can.

Setting a specific time to work on e-learning.

Two of my son's teachers are taking this serious. The rest are a disappointment. No response to emails. I had to resend several times to get an answer. They are not engaged.

Family Bonding Time

Some teachers do communicate well while others do not

Have a longer period of time to spend with our families

My child hates e-learning and can't wait to go back to school. He says there is nothing positive and doesn't want to continue it. I'm just happy he is still doing it.

My daughter enjoys the occasional zoom meeting and Flipgrid challenge.

My daughter enjoys the zoom calls with her class. I think they could/should be longer than 30 minutes.

The Zoom calls are great, a way for the kids to feel connected to their teachers.

we appreciate the availability of remote learning. The "zoom" option is a great way to remain in touch as a class and definitely a concrete way to check in. Some teachers really do an outstanding way of videoing the course work with engaging material.

Its nice to see the teacher continue to improve the process.

Wonderful teacher interaction

Zoom meetings for the kids to engage.

Updated daily assignment lists, directions where the links and resources are located. Instructions regarding Zoom calls.

Utilizing the iPads is a massive upgrade over the 1st two weeks

Teacher/student video interaction

All assignments for the week listed in the Google doc is great.

health safety

The contact between student and teachers

Flexibility in Due Dates

Really like the zoom morning meeting. Works well and helps keep the sense of community. Teachers have come up with great activities and ways to involve the children. Same with the morning announcement from the principal, great way to keep up the school spirit.

links to lessons embedded in agenda with results being posted to seesaw

none

The morning checking where students can see their classmates & ask questions

I like the zoom calls and the videos of the teachers teaching an assignment. Kids pay more attention.

Daily Zoom meeting with the teacher

Kids are able to find assignments on seesaw easily.

I appreciate being able to see their schedule, etc

The list of assignments due, where to turn them in. The teacher reaching out if work isn't completed. The teacher requesting redoing of work that my kids didn't put enough effort into.

Zoom sessions

None of it!

We like the flexibility of the schedule. We are hopeful that the district will support elearning when schools are closed due to weather.

Clear outline of work and assignments

My child really responds well to feedback from and zoom meetings with his teacher.

Balance between synchronous and asynchronous learning opportunities to help the kids stay connected to their classes but provide some flexibility

Communication between my daughter and her teachers are strong.... parents too.

Zoom calls with teachers/classmates

Zoom calls with teachers and classes

Our kids both enjoy the Zoom check ins. They could do one everyday.

The structure of school work has been great for our 1st grader...feels good to be engaged in learning and connecting with teacher/classmates through Zoom!

I asked my son what he felt about remote learning, and he said things were going well even though he misses school, teachers, and peers. At times I wonder if things are too easy for him, and wondering how I as a parent at home can help him grow.

We love that the [redacted] principal, [redacted], sends morning announcements. My kids look forward to their daily zoom calls with their teachers and classes. Mr [redacted] (5th) & Mrs (4th) [redacted] have been very responsive. I have received phone calls from each teacher to check in! [redacted] is going above and beyond!

My kids have really enjoyed the class zooms - seeing everyone!

I like the streamlined version of assignments on each school's website.

I like the consistency in using Seesaw for submitting assignments, and the daily plans all in once spot.

Zoom calls with teacher and class

All of it.

We have been pleased with everything so far.

I have been happy with everything so far. I just need some more work for her todo.

I was a little frustrated when kindergarten switched to packets but now I really like them! Especially the to-do list! I love the specials zoom meetings for OKEEP (when we remember) and I wish there were specials zoom meetings for 3rd grade too!

Good paying attention for both children

The amount of learning time is perfect!

I like the routine it creates when the students know they need to be available for a zoom call.

I like the routine it creates when the students know they need to be available for a zoom call.

My daughter loves the read-alouds and the Zoom calls/interaction with her teacher.

Feedback from teachers

The first few weeks the assignments were on seesaw so my child could see it. It is more difficult when only posted on school's website, she does not have access and comes to me. If it could be shared with her too. I still want it where i can access too.

I really like the zoom meetings with teachers and the whole class at 10 a.m. I believe that helps them to reconnect. Also the one-to-one with teachers - I believe my son is growing and being more independent.

Having one spot to go to for finding assignments.

It's easy to access and submit the work.

Zoom calls with the teachers/classmates

The smaller group breakouts

Day A and Day B for Herrick

I like the comprehensive week learning plan.

We appreciate the block schedule, so students do not have to complete work for every class every day. It is more manageable.

The Zoom calls with the teachers!

The engagement with classmates on Zoom has been a great way to feel connected with peers.

So glad the district made the investment in 1:1 devices

The kids are doing their work and getting feedback and still feel connected to their class and school!

The activities are varied

That the assignments are sent out for the whole week

Easy access and communication

The seesaw application is going well and the work from the reading teacher is going well. It is clear and concise and the instructions are simple. There is one place to consistently find the work to be done.

Zoom calls

Connecting with zoom with teachers and peers, especially when activities involve being physically active and engaging in a lesson vs show and tell

Thank you!

The daily scheduling and information received from the extra classes such as gym, library, & art

Daily math assignments, zoom meetings, recorded or zoom instruction from teachers on new concepts.

The remote learning keeps the kids engaged with school and provides some routine to the day.

The home packets are nice to have.

My kindergartener is definitely more alert in the morning hours. The afternoon is more challenging to keep his attention.

To be honest, my child is significantly struggling and not much is going well. I am reconsidering her placement in some classes for high school next year, as I don't feel as if she will be prepared.

I like that seesaw is a main area to complete all assignments.

Teacher led Zoom class meetings and teacher led Zoom help sessions.

Google Classroom E-learning plan available on my children's iPads

Zoom calls with teacher and classmates.

It's nice as a parent to get to really follow the assignments and really get a grasp of what they are learning and how they are learning it.

The packets work great minus taking a pic and uploading what was done.

Consistent communication.

Classroom zoom calls

Seesaw support, zoom, packets sent home

The teachers! Mrs. [REDACTED] and Ms. [REDACTED] are FANTASTIC! They've really done a wonderful job putting everything together. Their hard work is honorable and I cannot thank them enough!

Getting all assignments at one time is perfect and we can space them out as needed. I find the 4th grade work to be a little more than the two hours (it may also be the distractibility of my child working as well!!). The planning days spread out are great because it does give us time to catch up on work we may have missed.

We really like to see our kids using the Zoom meetings with their classes in both larger and smaller groups.

We are using our resources creatively and submitting work we are proud of. As challenging as it has been, this has created a new dynamic between my daughter and I and she is making me proud each day.

We feel well supported by the teachers. The Zoom meetings are a nice way for the students to still feel connected to their friends and teachers.

Flexible schedule

The zoom meetings are great! The kids see their friends and are also held accountable

The new format is organized and easy to follow. The school issued ipads are wonderful and it's great that my first grader already knows most/all of the apps and how to access.

proactive communications

Its going

Everything. D58 is amazing. Everything is very organized and easy to follow!

Everything. D58 is amazing. Everything is very organized and easy to follow!

The checklist of assignments is helpful and keeps us on task

Zoom calls with the class have been a great way to connect. The timing for our call currently at 10am is great as it's a great way to start the learning day off right with some structure.

homework entered into seesaw by the homeroom teacher is easily accessible and easily understood by my child.

The teachers are very engaged and accessible.

Knowing exactly what they are working on in each subject

Once we get to the work, we are able to usually get it done.

Any activities that the kindergartner can access directly with minimal instructions (like the pages from the packet), or instructions submitted by the teacher (recorded on seesaw) is best. It helps when there is some sort of routine from day to day, and we don't have to figure out what they're supposed to do today. That is well set for 4th grade.

I like that they have ZOOM meetings and get to see the teacher once in a while.

I would like to see the zoom calls continue but with a different agenda that applies to different grades.

I would like to see the zoom calls continue but with a different agenda that applies to different grades.

The kids get done with their work most days by 11am

It helps to be able to complete assignments at own schedule

Communication with teacher

The Zoom meetings help tremendously

The Zoom meetings help tremendously

zoom meetings

morning announcements, zoom meetings

The teachers are doing great. My daughter has loved the feedback from her teacher on a daily basis. It's made her proud of her work and helped serve as a reminder that she is in school. She likes the one on one from Mrs [REDACTED].

feedback on assignments has been great and I would like to see that continue.

The structure of the assignments is very good (esp. if there was a bit of an extension to the amount of the tasks to reinforce the learning).

Zoom meetings are good, wish there were throughout the day to guide the learning that is needed to be completed. Potential 15 minute Zoom instruction then 30 mins to complete work then repeated per subject.

I would like zoom meetings to continue for Kindergarten, I feel they add that social connection we are missing. I would also like to see a mix of paper worksheets and online Seesaw assignments to continue as well. It is a nice mix of work.

Availability of information to both the parents and students

zoom teaching

The Zoom conferencing

Zoom meetings give my kindergartener some normalcy to look forward to.

I like the use of the template and Seesaw. We can definitely navigate the two.

I like the schedule of assignments posted to the website, we use it as a checklist. :) Also the Reading and Speech specialists have been very good about reaching out and setting up Zoom lessons with the kids.

I like the Zoom calls with their teacher and classmates. Gives them some normalcy

I'm so happy to see that the teachers are making an effort to connect to all the students during Zoom meetings. Not being the classroom setting has been very difficult for them, so being able see and speak with their class has been extremely positive.

Both of my children are enjoying remote learning. Both are independently engaged without too much encouragement or frustration.

The zoom meetings with the various teachers. He really misses socialization.

Maybe more one on one zoom time with each student. We requested a call and found it helpful to re-engage our student.

I love that the kids can find all their assignments in one place. With still working it is hard for me to help them at specific times.

The amount of work and the level of challenge of the assignments is going well.

Seesaw as a central point for communication and materials.

Seesaw as a central point for communication and materials.

Seesaw as a central point for communication and materials.

Daily schedules

Daily zoom meetings

The morning meetings on zoom are great. Seesaw has been working well for assignments.

We are trying to maintain a schedule

zoom rooms. It helps her to feel connected to school

The meetings over zoom have made discussions in real time, that is so nice.

It is very challenging. Hard to think of one going well for remote.

OKEEP zoom activities

Communication from school

My son is learning and completing his assignments independently with minimal support from parents.

Peksa doing an outstanding job. All teachers should follow this example.

The remote learning has been good overall and has been even better since Spring Break. We realize that it is a big learning curve for everyone involved and it is nice to see that there have been appropriate adjustments to the e-learning as we go. We like the routine of the school day for our son. Both Mrs. [REDACTED] and Mrs. [REDACTED] have been fabulous and very responsive to emails. My son looks forward to the daily class zoom ins. They are so beneficial for both learning, interaction with their teacher and the so needed social interaction for our students. Please keep that as part of the daily school day!

The Zoom meetings and teacher recorded videos. My daughter is most excited for those!

The preK curriculum for rLearning is fantastic, it is very engaging and wholistic. We love the choice board mixed with Seesaw activities. Thank you! Also all of our kids' teachers have been fantastic about responding quickly!

We like the Zoom mtgs and the recorded instructions from the teacher in Seesaw.

Zoom calls with teacher

There is very little video contact (only in Homepage). I would like to see more classes held over Zoom.

I love the zoom meetings. I feel it is important for the students to see each other and their teacher.

for 2 of my 3 students, having all the assignments / communication and submitting of work all in Seesaw and is fantastic, along with the google doc for easy reference for parents. BUT for 1 of them there is a teacher that will not use seesaw and uses a combination of the REMIND app and direct email to students to communicate and send and receive assignments. this is a challenge because it makes it hard for me as a parent to check and review my kids work.

We love the face to face meetings, it helps to keep kids connected. We also appreciate the reduction in the volume of hours dedicated to remote learning, it gives our kids time to be kids again. We are finally able to have time in our day teach our kids real life skills in addition to academics. I hope the good technology practices continue once school is in session as well.

My son loves the Zoom

Calls with his friends and teachers. He also loves the Read Alouds

Feedback from his teachers and accountability for assignments.

We actually like the zoom meetings and have gotten the hang of using seesaw!

My husband and I are teachers who are also in a 1:1 setting and so are very capable of helping our children through their work, especially if they have issues, be it content or tech. While we appreciate the amount of work given, both of my children (1st and 5th) have at least 2 hours a day of work, and that is with our support. I would imagine that those students whose parents are working and/or do not have support would be taking a least a fair bit more time to complete assignments, or would become frustrated over some of the processes that require numerous steps and the ability to be flexible.

The split of the day for the middle school was the perfect solution!

I have three kids in the district. The learning is teaching them responsibility, accountability, and ownership.

The group class zoom sessions with Mr. [REDACTED] ([REDACTED]) are very helpful. More of these would be beneficial for my child.

Communication with teachers has been outstanding- they are easy to reach and very understanding!

Overall I have been very impressed with the district's planning for something so unexpected. The communication from both the district and the individual teachers/schools has been great. Most of the students' activities can be done with little help from parents, which I am thankful for since both parents are working full time from home too.

My daughter's teacher has been great!

Zoom meetings with the teacher

Weekly organized chart from [REDACTED] grade 6. Helps keep it all organized.

clear instructions

Good contact and communication from teachers

It is incredibly helpful to have the teachers record their lessons and post it for the students to watch!

Zoom meets with the class.

Zoom meetings are great for the kids to interact with class.

Having the full week's plan available the weekend before so we can plan the week

Zoom meeting with teachers, speech therapist and social worker.

Online class meetings are great.

Zoom calls

All teachers are doing a great job of making themselves available and are so upbeat for the kids. They are a blessing.

I love know what they are working on!

Flexibility of doing work when it can be squeezed in given competing priorities at home and FT jobs.

Zoom conferences

Zoom calls

My 8th grader is completely self sufficient and handles the work easily.

morning meetings but it would help if the teachers muted the kids. it can get loud and confusing for the kids who are trying to pay attention but other kids are misbehaving. the weekly checklist posted on the school's website is very helpful. morning announcements from [REDACTED] are also great for the kids.

We love the morning announcements from our principal [REDACTED] daily. We love the zoom calls with teachers and classmates- it gives a sense of community and makes for a nice touch base

My son enjoys getting to see his classmates and teacher on Zoom calls.

Feedback on submitted work is valuable.

Zoom calls, some instruction through videos

The teachers are great, the videos they make and put on schoology are liked by my son.

The class Zoom meetings

I know the teachers are trying in a horrible time.

I am able to see all the topics and assignments.

We have electronic access to the classes which makes things easy

Zoom classes got my kid excited

The grade-level learning activities and their placement as a popup on the main site were very helpful. We appreciated seeing all the week's assignments at once.

Access to his home room teacher. She's always trying to help us.

My kids' teachers have been outstanding ([REDACTED] and [REDACTED]). They are available, organized and easy to follow.

The zoom meetings

iPads/apps are working

The teachers are very thorough with their instructions and very quick to respond.

Zoom calls

Using seesaw has made accessing materials easy for us. Makes it easy to communicate if there is an issue. My daughter looks forward to zoom conferences with her teacher to see her friends and discuss information.

The communication from teachers has been great! They have all been quick to respond to any questions or emails.

Classroom zoom meetings have been so important to my children, reminding them they are still a part of the school community and keeping them connected to their friends and teachers. Very impressed on how teachers are continuing to incorporate new technology into their e-learning.

My children enjoy the Zoom meetings with classmates and teachers.

We are loving the zoom calls! Helps break up our day!

I like having all the plans at the beginning of the week. The format of the schedule with zoom calls noted and specials activities has been great!

I appreciate the efforts required to get this off the ground and the effort of some faculty who are going above and beyond

Zoom meetings with classmates

Zoom teacher sessions

Continued learning

The inclusion of special subjects.

Teachers' reviews and responses

More work sheets assignments

Flexible hours

You've been on pause for a month. Do you want a cookie?

Assignments posted to seesaw are easy to find and submit.

The new time requirements to stay.

hope the district keeps up with the remote learning until end of year if we do not go back

I am glad that we are seeing work from all subjects. Our teachers do answer us pretty quickly.

Like the grid of weeks activities and submission required box. Like that some of their teachers are telling them of missed work

My children have clearly been taught the necessary skills to make this work throughout the year. It is remarkable to see the way my three children are able to work independantly and with a learning purpose. Very impressed!

?

The work load is much more manageable now than it was in March.

My son enjoys the daily zoom meetings with his teacher and classmates.

Things a bit more active like doing a video of the weather report or a video showing pieces of art around their house for their art assignment.

we like seeing the schedule for the full week.

Our teachers do an excellent job of communicating the tasks and assignments for each day. They are ensuring that the students are engaged and that the parents are supported.

We love the easy access to lesson plans early in the week! Also, we appreciate the myriad of mediums the lessons plans are available.

I like having activities to submit in seesaw

My child's teacher is easy to reach.

Very little

Na

I appreciate the teacher specific plans that are sent over.

zoom calls!

We appreciate the mix of activities and the paper supplemental packet that was mailed to us.

structured plan, tasks sufficiently explained.

The amount of work required is adequate and we definitely feel supported by the district and our teachers.

I like that the teachers started using instructional videos to introduce new material, rather than just practice material previously learned. Both, videos made by the teachers, and Khan academy videos, have worked well so far.

Seesaw and google docs work really well

Lots of updates from teacher

Daily zoom calls at set time (2nd grade)

The zoom meeting have been fun and a good way for my son to see his class mates

When it works the zoom meetings

Communication with teachers.

The kids are learning new concepts and the technology is working very well. We are so glad the district provides personal ipads to every student!

Consolidation of information, expectations.

We love the read alouds by Mrs. [REDACTED] and the zoom sessions.

I would like all activities to be as student-directed as possible. That is, requiring as little parent intervention as possible. I know that it varies from student to student and assignment to assignment, but we as parents would like to be able to be as hands-off as possible when it comes to e-learning.

We enjoy being able to focus on more challenging subjects first thing in the morning when our child is most eager to learn!

My children's teachers are doing a great job of doing something that has never been done before!

Your flexibility on the quality & quantity of the work he submits. Zoom sessions are great ! He really likes them, He likes seeing his teacher & classmates. Sorry, that was 2 things.

We enjoy the Zoom calls and time with their classmates and teacher.

zoom meetings - keep them coming! Lessons on zoom for math for 6th have been fantastic!

A/B schedule works nicely. Since it's reduced daily classes, it would be nice to see some live instruction for each subject.

The zoom meetings keep them engaged

The schedules outlining what is expected, required submission, and optional.

The links all work for the most part.

Teachers responding to student work and the feedback.

Zoom calls

Morning announcements, teachers teaching through video

My child has always struggled with being overwhelmed with homework, and was completely overwhelmed with the 5 hours of eLearning he was getting prior to spring break. Since switching to the new two hour per day format, he's done much better and is doing his eLearning on his own for the most part. I think the combo of Zoom meetings, teacher's instructional videos, and then "work" is a much better balance for him.

We liked the zoom meeting

I like how the weekly schedule is published all in one very accessible place. Thank you!

kids know how to use the tools (seesaw, zoom, classroom) fairly well

D58 has been doing a good job with messaging. The message volume is a bit excessive at times, but the messages are clear. We appreciate having clear expectations to work from, and hope other districts (D99) learn from the D58 example.

NA

Continued music, art, library work.

The varied assignments (i.e. from "specials")

Our student continues to work independently. I wish he felt a little more pressure to be productive outside of his assignments.

Like the zoom mtgs. More! The students need that personal interaction.

Washing hands when as soon as possible

A and B schedule

Great feedback from the teacher through SeeSaw is very encouraging to my child.

I applaud the teachers for all their hard work. The thing working the best is when the children can hear their own teacher on a video teaching them a "live" lesson - even if it's a pre-recorded. This helps them understand new material the best, and prevents them from just rushing through a lesson to get it done. I would be very pleased if e-learning was structured in this way: "live" lesson, followed by an assignment or some individual work, followed by another live lesson and so on. In this way the teacher can teach the new materials, show them where to go to do the individual work and explain what needs to be done. Having so much individual work is frustrating for the children and encourages them to just rush through.

We appreciate having the iPad from the school to use for remote learning - it's made it easier for my son to take his own photos and submit his own work (vs using my phone).

The remote learning weekly plan is a big help. It allows us to print it out and have the kids scratch off each task/assignment as they complete it. Also, as time goes on, we are trying to keep consistency with each day similar to their time at school.

My son appreciates the daily zoom meetings with his teacher and classmates. It gives him a chance to connect with everyone.

Information flow is good and the weekly lesson plans being posted online.

The classroom work from her teacher is pretty straightforward and has been great!

We appreciate the teachers posting work on seesaw and/or google docs. We also appreciate the zoom video meetings- teachers have made themselves available to clarify any questions about work and also as an opportunity for the kids to ask questions.

Teacher zoom meetings, having worksheets being mailed because it takes younger kids a long time to type or draw on IPAD.

We like having activities to do, and the clear flexibility given all families to get them done.

Assignments for the week being posted all at once!

Not impressed

zoom meetings

zoom meetings

I like having the To Do List on SeeSaw so I only have to look there.

All the kids are doing the assigned work well

Love the audio comments from my child's teacher! The Zoom calls make a big impact. Thank you!

Having access to technology

She seems self-sufficient

Getting the package Friday's for the following week to help kids plan out a structured schedule.

She is really liking the a & B days and find that way more productive and not over whelming.

Support from the teacher and staff at Highland

It's getting easier; workload has lessened

Using seesaw is organized and easy to use, would be nice to be able to print pages from seesaw though.

Getting all the assignments at one time

Zoom meetings

Flexible schedule

Mr. [REDACTED] is incredible! I am continually amazed by how he connects to the kids in the Zoom meetings. He motivates the kids by creating fun games like Gimkit and Kahoot.

Like the daily schedule from teacher

We like the morning zoom checkin with teacher to get kids ready for the day . We like the activities posted from specials teachers as well.

Much happier with the "scheduled" learning time

Classroom Zoom meetings- the kids need that time to connect with their teacher and classmates

Daily learning checklists

My 7th grader is working totally independently to allow me to work with my 1st and 5th graders.

Conference calls

They are really taking ownership of all their school work!

Flexibility of being able to work on assignments in any order throughout the day

The layout of the lessons, variety of activities (Seesaw, Brain Pop, worksheets, etc.) and organization of content has been great. It is obvious the administration and educators are working incredibly hard to make sure the work is balanced and achievable. We really appreciate having access to the whole week's lessons - that has made it so much easier to plan. THANK YOU!

My kids know where to go to find out what they need to do and can complete things without much help from me.

Your flexibility on the quality and quantity of the assignments we upload to you

Being able to zoom with their class.

Kids are safe and they are doing study

My kid's teachers are absolutely amazing! The work they are giving is perfect! The Zoom meetings are great and my kids love to be able to communicate with their classmates and teachers., Whittier teachers are doing a fabulous job!

Ability to turn everything in electronically is great! Just wish there was a crash course for parents on how to use seesaw and the other applications.

My 1st grader loves the zoom calls, my preschooler does not.. But he's preschool so no big deal.

Zoom calls after 12pm-they like to stay focused on their assignments during the morning and not be interrupted with Zoom.

Not much is going well, we way way way prefer actual school with actual teachers as I am not cut out for teaching little kids. This is not the the fault of the school or the teachers whatsoever.

We appreciate having the full schedule at the beginning of the week.

Teachers providing video lessons to help engage students and keep them learning new concepts

Zoom calls.

Since we're working on 2 grades at once and they're both younger grades, we can play off each other and do some things together and that has been fun.

Seesaw! Love it! Very easy format to understand.

seesaw related assignments

Worksheets that can be done more independently.

She enjoys the videos from her art teacher. More videos from teachers on seesaw.

Spending time together has increased and offered opportunities to learn new things.

1:1 check ins with specialists

A and B day structure, zoom calls, grading even though they are not counted

A list each day that we can access in one spot for all grades. That works well! We loved getting a packet of printed handouts!

A lot of questions but when my son presented the questions he always received answers quickly

A moderate amount of work daily is better than days off

A/B days for middle school

A/B Schedule

Access and check ins

Access to a lot of learning resources.

Active Zoom meetings (ie the scavenger hunt)

activities so my son can continue to progress moving forward

All assignments located in one place, with weekly overview available on Monday

All of it

Appreciate the attention to continuously improving processes. Teachers are amazing! Already knew this but even more grateful for what they do.

Assignment posted ahead of time

Assignments posted for the full week

Audio books and more Zoom calls..one with the parents before the end of the school year.

Better workload

Both children enjoy the Zoom meetings and seeing/talking to their classmates and teachers. They are missing the social parts of school VERY much.

Both girls really enjoy the zoom meetings with their classes

Both of my daughters love seeing their teachers and friends during their zoom meetings.

Both of my kids are invested in the work - they want to do the work and do well.

Both teachers have done an excellent job outlining the day and doing their best to keep them on schedule

Calls with the teacher

Circle time is great.

Class meetings on zoom. And principal's daily announcements on YouTube - nice touch! My kids are really enjoying both of these things that make learning seem at least a bit more normal.

Class zoom sessions are great for them to stay connected

Class zoom sessions are great for them to stay connected

Classroom Zoom Calls

Clear remote learning plans on home page of school website

Communication

Communication and outline on what is due

Communication and since of a schedule

Communication from the home room teacher. We have a set meeting time each week. Very helpful to me.

Communication from the teacher

Communication in seesaw

Communication is good overall. Do not feel overwhelmed.

Communication to students

Connection to teacher

Consistent schedule

Continued time socializing on zoom or listening to storytime there

Daily check in with teachers at least once a day

Daily emails or seesaw messages each morning from their teachers outlining what they need to do that day and any upcoming Zoom meetings.

Daily routine, but it is flexible enough to complete if something arises

Daily tasks agenda.

Detailed schedule

Early access to daily assignments

Ease of accessing all materials needed via chrome book

Ease of accessing all materials needed via chrome book

Ease of use.

Easy, quick communication with teachers

Engagement with education, teachers and classmates.

Everything Hillcrest has done has been awesome!

Everything Hillcrest has done has been awesome!

Everything is consistent and organized with great teacher feedback back. Thank you!

Everything teachers are doing are going well; communication, amount of homework, videos/instructions on homework.

Extra/optional work

Finding the balance between work time and "recess" time while learning at home

Flexibility

Flexibility

Flexibility and continuing to adjust expectations based on this feedback

Flexibility in start times and end times

flexibility of time, lessons scheduled out in advanced

Flexibility on completing work

Flexibility on timing / attendance

Flexibility to complete work as time permits.

Flexibility with school hours

Flexibility with time to finish assignments

Flexible hours

For my third grader she really enjoys communicating with classmates during all of this. And seeing her teacher.

Getting a routine going

Getting all of the information in advance of Monday to prepare for the week.

Getting the learning/assignment plan for the week has been great. It's well laid out and easy for my child follow. I like how it is broken out by subject, with the task, resources, and deliverables clearly shown. We print it out and I put check boxes by each one. This allows her to get a clear scope of what she needs to do each day, then work somewhat independently to get the boxes checked off.

Good amount of work.

good balance of time

Google slides with dates work well. Active links to assignments.

Grateful that our previous school board and superintendent pushed for 1:1 devices despite the teachers union opposition.

Great feedback and communication with teachers!

Having a schedule with A and B learning days.

Having a variety of activities to choose from and a handful of days with Zoom opportunities with classmates/teacher

Having classes online through video (zoom?).

Having elearning as an option at all. It's stressful particularly when working full time and can't monitor, but I still appreciate it

Having more family time to spend together

Having the assignments listed for the full week, so we can know what to expect for the upcoming days. Also, we appreciate the flexibility of not having a certain task for a certain time of day; it is helpful to be able to choose the order and plan breaks according to our own student.

Having the entire schedule for the week at once.

Having Zoom meetings

he likes the zoom sessions for ELA

He loves the videos from his pre-K teacher he thinks it's real :)

Home base check- ins and zoom meetings with teachers

How smooth the process is going

I actually think you are doing an amazing job.

I actually think you are doing an amazing job.

I appreciate that the format is consistent across grade levels. It makes things easier to navigate when helping both kids.

I enjoy seeing my kids be self-motivated, and disciplined in finishing their work to then play.

I feel like this week assignments have been much more time appropriate for my 4th grader.

I like my child have interactions through Zoom to see their teachers and classmates

I like seeing all the weeks assignments posted for the whole week. It allows me to prepare ahead of time.

I like that I can explain my son many times and push him to his limit to finish up his work. Which in school every teacher can not give so much on on one time because they have so many kids in class.

I like that my son is coming to me asking more questions on homework. Example math. I haven't done some of what he is asking help on in over 20yrs. I have to give myself a refresh on it then I can explain it to him. At the same time we have gotten frustrated with one in other. He doesn't understand that since I haven't done it in so long that I can't just start helping him right away. I have to reteach myself first so that I can help guide him.

I like that the e-learning schedule for the week is on the school websites

I like that the subjects are consistent each day

I like that you sent out the suggested daily schedule. My daughter works better with a schedule

I like the "a" and "b" day schedule. It doesn't overload my child.

I like the fact that my child's schedule is better defined with exact times of which period they have to be in.

I like the format of getting the information. The chart is very organized and I like that it's posted for the full week. And I'm not waiting on a teacher to put up the information. I'm up early and like to see what the day is and plan for myself (work) and the kids and organizing it all

I like the schedule for the week being available.

I like the schedule of it — my child knows what time she needs to be engaged in learning, and is keeping the time of it very well.

I like the zoom meetings with my child. It helps keep her connected.

I like when they have actual worksheets. It's almost easier to do that with her myself than try and use the seesaw system

I love all the zoom meetings with teachers, I think this helps the kids feel connected to their teacher and friends.

I love that my kids can work at their own pace and reach out to the teacher when needed.

I still feel like my child is being challenged, which is great!

I think the kids like the voice recorded comments from the teachers on their work.

I think the variety of ways to access information and teachers has been helpful. Considering how new we all are to this it is going pretty well despite the normal technology and life snags.

I would like to see a teacher led class for my 2nd grader. I like zoom meetings but a teacher led class even for 30 minutes, I believe, would be very valuable for my child. Maybe introducing a new subject in math? Maybe discussing a close reader.

I would like to thank Mrs. [REDACTED] and Mrs. [REDACTED] for their outstanding work. Nice job teachers.

Independent completion/ zoom calls to not feel so isolated

Independent work and zoom meetings

Interaction with their teachers & class on Zoom & read alouds for my 2nd grader

Interactive classroom to keep kids connected. Maybe once a week or every other week. Wish French had more video calls for conversation.

It gets our weekdays started with structure.

It has been nice see Zoom meetings this past week because our children felt a bit isolated in the first phase of remote learning.

It has brought our family together. We get to spend more time together and I get to see exactly what my child is learning.

It is nice to have the flexibility to complete the work any time during the day, especially for the second grader. The additional early finisher activities are appreciated as well.

It is really nice to have the class meetings on zoom. My kids were missing the interaction with their classmates and teachers.

It's going pretty good. Virtual meetings and lessons

It's going really great! My son has about 75-120 minutes of work everyday. He does not seem to be overwhelmed. He emails his teachers for help and they get back to him quickly. It's been a great process!

It's going very well and easy for my child to find assignments and complete work. Very pleased.

Just having time together

Keeping her mind stimulated and good to have a schedule each day.

Kids are independent with work (only need help if technical problems with zoom). Teachers are extremely supportive!

Kindergarten teachers have been fantastic as far as replying quickly when technical issues arise. Plans are well organized and my daughter really enjoys being able to hear her teachers voice giving feedback on Seesaw.

Learning is more at each child's pace

Learning together

Lots of engaging activities.

Lots of feedback to my student.

love google classroom assignments -ease of accessibility

Love the content and ability to do assignments in seesaw

Love the detailed Herrick Remote Learning 8th Grade Activities schedule, found on the HERRICK website. Detailed by teacher with calls to action for the student. Helps keep my son organized!

Love the zoom meetings in the morning

Loving the circle time videos from Mrs. [REDACTED]. Loving the zoom sessions Mrs. [REDACTED] had organized.

Making sure my child definitely knows about zoom meetings. My child mentioned the herrick site layout of assignments is much easier than all the different emails.

Minimal adult involvement (both parents are still working)

More consolidated source of assignments -- posts under activities in Seesaw

More family time

More teacher videos

More zoom meetings and discussions/explanations about work being done at home

Morning announcements and updates

Morning session to explain lesson plan for day.

morning zoom meetings

Mrs. [REDACTED] is the best! She has gone above and beyond for my 3rd grader. Her daily videos walking him through what needs to be done are super helpful and make things so much easier on me. I truly appreciate her and all she has done and continues to do!

Mrs. [REDACTED] and Mrs. [REDACTED] are absolutely terrific and they are working very hard for our kids. I very much appreciate their efforts.

Mrs. [REDACTED] has been amazing in accessibility and interaction. Being a double work at home household, her availability to interact directly with our child has been invaluable. She is doing a fantastic job and we very much appreciate her efforts.

Mrs. [REDACTED] is amazing. Her communication and lesson plans have been incredibly helpful.

Mrs. [REDACTED] and Mr. [REDACTED] are doing a fabulous job! 9:30am Zoom with teaching and then 5-10 minutes of SEL is a great way to start the day! I love that there is constant feedback on their assignments so my child gets the "reward" and sees the value in completing their work. I appreciate them encouraging them to go a step further when it is appropriate. Often times we had already at that conversation at home, but it means more coming from the teacher! Thank you Mrs. [REDACTED] and Mr. [REDACTED]!

Mrs. [REDACTED] has been amazing! Communication has been awesome & lessons are well thought out.

Much improvement in collecting day's activities in one place. It was difficult knowing where to access all the different assignments

My 5th grader really enjoys the daily SEL/check-in Zoom call with his class. As a parent, I appreciate the spreadsheet on the school's webpage that lays out the activities and assignments for the week.

My 6th grader likes that the teacher provides checklists that the students can use to keep track of items to do.

My 8th grader is under the impression that this does not count and does not have to do the work. He hasn't done any assignments since e-learning started. It's a constant battle at gone to get him to log on and try to do the work.

My child can do the work at her own pace

My child is doing very well as he is able to do the work on his own.

My child is in the 8th grade and enjoys remote learning

My child loves the zoom meetings with his teacher to connect with her and the class.

My children are interacting with their teacher and classmates via zoom meetings a couple times a week. They are also getting teacher feedback via Seesaw. Our children really look forward to both.

My daughter's teacher and speech therapist are very involved and reach out to the children constantly. My daughter, [REDACTED] loves seeing Mrs. [REDACTED] face every morning on seesaw.

My kids are loving the zoom calls

My kids get up, eat breakfast, and start learning. I think they want to get it over with so they have the rest of the day to do other things.

My kindergartener misses her friends, but I think academically she will be ready for first grade.

My son hasn't really needed help, so that's good. On the first day he had trouble accessing his [REDACTED] class Zoom meeting, but that was because his [REDACTED] teacher messed something up.

My son is able to do his work by himself which is good.

My son is able to see teachers and friends in zoom meetings, we are real happy for that!

My son is very independent doing his e-learning.

My son learned to set his own schedule and to be responsible for his learning. He struggled with a class but was able to get the work done with a little assist from the teacher. I very much appreciate how well this is going. I appreciate his teachers checking in with him and myself when needed.

My son looks forward to the morning zoom with his teacher.

My son's teacher has been extremely specific with his feedback on assignments submitted, and that helps us to know that things are on the right track. He also loves the Zoom sessions with his classmates and teacher.

My student likes the slides his 6th grade teachers provide to tell him what classroom work needs to be completed.

No more than 2 hours of work

Not as many emails which helps tremendously

Not having a time to do it

Nothing, your eLearning tools and process are absolutely horrible! It is not eLearning but home schooling. For people who are both working and have multiple children in the school it is impossible to get anything done...And while I LOVE the teachers, when they say something is going to take 20 minutes to complete, it is more like a hour minimum.

Open communication with their teachers.

Our boys have chosen their routine and order of work they do. They come to us for help or technical difficulties but otherwise they are on their own to complete the assignments

Our family appreciates the exceptional work of the [REDACTED] staff - namely Ms. [REDACTED] - during this difficult time. Ms. [REDACTED] has been responsive, helpful, patient & kind during this transition. For the most part, it seems like our family has been able to strike the right balance of learning at home, but there have been days when the amount of assignments have seemed a little much. I know this is a more or less an experiment right now, so we are happy to ebb & flow along with [REDACTED]. Thank you to all who have invested this time in our children & community!

Overall for 3rd grade it's been great. Good amount of information from the teachers to make the kids comfortable with what they are doing.

Packet assignments rather than exclusive screen assignments

Paperless activities, being able to

Do on Seesaw

Placing as many assignments on Seesaw as possible, Zoom calls with classes are nice

Plans ahead of time.

Projects/work that can be completed in one day

Provides more of a schedule for the children

Quick teacher response

Receiving the daily assignments in a weekly chart

Remote learning 4x per week.

Remote learning has allowed my daughter to be an independent student.

Remote learning weekly plan

Required Zoom meetings to make the kids check-in and stay involved.

routine for my son to complete his assignments. He can access work later if he doesn't complete it all.

schedule is easy for student to follow

School day flexibility

See saw activities via paper

seems the right amount of work for my child

Seesaw and updates via school website are easy to navigate!

Seesaw assignments are easier to access.

Seesaw is easy to navigate. The zoom calls are great!

Slower overall pace of learning and more time for other experiences

Sticking to a schedule

Student is able to work independently and contact teachers as needed

student's independent studies

Students are able to access and complete their assignments with minimal adult supervision

Students being more independent

submittable assignments

Sufficient quality assignments to keep our son learning, engaged with school and able to connect with teachers and classmates.

Teacher Zoom sessions

Teacher and class zoom meetings

Teacher communication

Teacher feedback and ideas for differentiation. Recorded guided readings have been helpful.

Teacher has been really supportive and engaged with the kids

Teacher interaction

Teacher responses and encouragement! And recorded lessons and videos.

Teacher/student zoom interaction

Teachers are doing a great job!

Teachers checking in and classroom zoom meetings

Teachers helping through online

Teachers involving parents in student learning. I feel like I am more involved in my daughters learning.

Teacher/student interaction. Mr. [REDACTED] reaches out to my daughter personally even though they aren't in school.

Teachers recording their teaching lesson along with sending screen shots

Teachers support it great

The A & B days - Genius!

The access to teachers

The amount and time of work

the amount is great for us.

The amount of schoolwork per day is just right.

The amount of time spent on school work.

The amount of work and also the Zoom calls for my daughter with her teacher and class.

The assignments are in a consistent location.

The class SEL Zoom sessions and sessions for specific subjects are really helpful.

The collaboration and the videos the teachers are making themselves. He is much more engaged when he's watching a video one of the teachers made.

The communication and never ending information is awesome. Keep up the great work!

The communication from the teachers is excellent!

The consistency is great and communication

The consistency of how it is rolled out for the week. They know where to go and how to gain access. Keeping this is key so there is no confusion on how to get what.

The consistent weekly plan which includes the box for "submission required"

The email communication from the individual teachers

The engagement during zoom calls

The engagement level of the activities are high and we appreciate that.

The flexibility of schedule. I can do something in the morning, some in the afternoon, and some even in the evening.

The flexibility to complete assignments now that they are all posted at the same time. My husband and I both work corporate jobs that require us to be on the phone, in meetings, or leading our teams the full extent of the workday so the ability for us to stop and help our 1st grader with all his assignments is a huge challenge and one that leads to frustrations felt by all.

The flexibility.

The format of the weekly plans are easily accessible and helpful to track the kids' daily progress and to preview the week ahead.

The great flexibility of the staff! Thank you!

The homework load

The information my child is learning is good, but each assignment takes at least double the allotted amount of time.

The kids are completely independent in their studies.

The kids are really enjoying the Zoom meetings with their classes.

the kids definitely feel better after participating in a zoom meet up

The kids enjoy the zoom meetings seeing the teacher and other students!

The kids stay connected via Zoom so that's been great. They have them at least 3 times per week.

The lesson plans posted on the District website.

The level of communication is great

The links are phenomenally organized! It's a very easy plan to follow.

The morning greeting from the principal is great!

The online links and printed sheets. I copied the sheets at work so we have extra.

The open line of communication between the parents and the teacher.

The pre planning and distributing of the syllabus where I can see the entire week of assignments and what needs to be submitted.

The routine of "starting school" at the regular time

The scheduled zoom calls with their classes has been great - gives them some "face time" with their teachers and classmates. I'd like to see more lessons done like this (or even recorded).

The shift in work amount this week has been fantastic. Both of my children are able to complete almost all of it independently. They feel much more successful and are not as stressed. I'm able to help if needed, in between my online work sessions. Thank you!!

The structure. I'd like school every day.

The teachers and their assistance and commitment to their students and the families is outstanding and they are communicating wonderfully so the students are clear on what to expect and how they can be contacted.

The teachers at [REDACTED] have gone above and beyond to maintain connections with my children. My children have received many letters in the mail from their teachers, Zoom calls, and specific feedback. These connections have helped my children to feel connected and they are happy with their continued learning from their teachers. THANK YOU!

The teachers have been phenomenal- extremely responsive and compassionate to what the students are going through during this time. It is clear that they love their jobs, and we are very lucky to have such talent in our district.

The teachers have been so awesome!!!

The time we spend together working on his classes.

The Weekly Plan provided by the kindergarten teachers (shared Google document) is very helpful and easy to follow. They provide specific information on what assignments to complete, where to find them, how to submit, etc. The Weekly Plan gives our family a great organizational tool and allows us to set up a daily routine for our son.

The zoom calls are a big hit!

The zoom check ins with teachers have really helped my kids feel connected.

The Zoom meeting and books read aloud.

The Zoom meetings

The zoom meetings and feedback given from the teachers to our children has helped.

The Zoom meetings everyday seem to be going well.

The zoom meetings give my children the most satisfaction, feeling of inclusion, and reinforcement. Keep doing those as frequently as possible! :)

The zoom meetings with the class

The Zoom meetings. The kids love them!

The Zoom sessions are going well. The tutorials for 7th Grade Advanced Math have also been very helpful. We appreciate everything both school are doing to make e-learning available and a success.

There have been some "fun" things like breaks/story time for my 5th grader and memes/personal updates from my 7th grader's teachers and zoom checkins have helped both of them feel connected

Them being able to be more independent in their work was essential as a working parent.

There is a lot of variety. I have a much better idea about what my child is learning and their strengths/weaknesses. I think I'll have a better idea as to how to help continue learning this summer.

They are self directed and it is working well

they are very independent

They communicate with their teachers.

This a great big social experiment—our kids are learning to adapt to their new learning environment, and in the process are becoming more resilient and independent learners. We appreciate the weekly schedule that we get in advance. It helps to know what to expect (as far as school goes) in this time of uncertainty. Thank you for all of the planning and videos put out by the staff and teachers! It is so nice for the kids to see the faces of their teachers, staff and classmates.

Time commitment

Tue-Thu Zoom meetings with teacher

Understanding expectations is good.

Unfortunately, this remote learning is not ideal at all.

Use of Seesaw and Google Docs to receive and send assignments

Very clear and well communicated processes and expectations from the teachers so student accountability is (relatively) easily tracked. The availability for and responsiveness to questions has been great.

Video 4 learning so I can walk away

Video call with class and teacher

Video calls with teachers and their fellow students. Great to keep those human connections in our now virtual world.

video explanations from teachers

Video lessons recorded by the teachers

Video visits that keep kids engaged

We appreciate the flexibility with the teachers and assignments. It's good to know that we can complete the work any time of the day and have the option to make up anything we haven't had a chance to finish the same day.

We appreciate the lesson plans prepared by the "specials" teachers - art, music, library and p.e. These assignments have been a nice break during e-learning.

We appreciate the Zoom sessions with teacher and classmates. My child looks forward to her Zoom days.

We are able to email his teacher for support.

We are glad to see the kids continuing to learn in some capacity even during these difficult times.

We are loving the messages and zoom meetings from our teacher Ms. [REDACTED].

We are really happy about the current arrangements

We are together more than ever

We enjoy having a full weekly schedule at the start of the week if we need to move things around a bit to accommodate our schedule.

We have the flexibility to do the work at times that fit our family.

We like the schedule we have now. Much easier.

We like the new way of splitting the periods into different days.

We love the zoom calls. It's a great way for my kids to stay connected to their teachers and classmates.

We made a schedule for e-learning in the mornings and free time/creative activities in the afternoon.

We really appreciate the zoom meetings. This is the only interaction children have with their peers and teachers. This helps to keep the day little bit more normal for the kids. Thank you!

We really enjoy face to face time (Zoom) with our teacher.

Weekly performance report

Weekly plan

Well there are a few pluses. My daughter enjoys the zoom meetings w/ her teacher & classmates. The workload is just enough to keep her busy & engaged.

[REDACTED]'s teachers have been very responsive whenever he has had a question. I know this is very hard for everyone concerned, but I want his teachers to know we appreciate all their work!!!

Zoom

zoom

Zoom - class meetings

Zoom and fun activities

Zoom availability is great! Helps so much especially for math.

zoom calls

Zoom calls

Zoom calls

Zoom calls

Zoom calls - keeping the kids connected

Zoom calls and, print out kindergarten materials, would like print out materials for 4th grade as well. Much easier when students have the assignment in paper in front of them

Zoom calls for SEL. Would be nice to have open zoom hours for kids to chat in the evening.

Zoom calls to connect with teacher and classmates

Zoom calls with teachers keeps them connected to their learning

Zoom calls with the class

Zoom calls with their classes

Zoom chats. They are enjoying seeing their classmates and connecting with their teachers.

Zoom check ins

Zoom classes are an excellent way for my son to feel connected to his teachers and peers.

Zoom connections

Zoom group meetings

Zoom math classes

Zoom meeting and every day explaining what kids need to do. And teacher is always answering if Kids don't understand something.

Zoom meeting calls

Zoom meeting calls

Zoom meeting help us stay connected to teachers and classmates

Zoom meeting with the teacher is a nice way for them to get the sense of learning in the classroom as opposed to at home. Sometime, at least my daughter, forget that elearning IS school learning. Not homework.

Zoom meetings

Zoom meetings

Zoom meetings

Zoom meetings

Zoom meetings

Zoom Meetings

Zoom meetings

Zoom meetings

Zoom Meetings

Zoom meetings

Zoom meetings

Zoom meetings

ZOOM meetings and continued communication with my child's teachers

zoom meetings and teacher communication

Zoom meetings are fabulous and teacher feedback in seesaw.

Zoom meetings are great!

Zoom meetings are the highlight of the boys days! Its great to have interaction with their teachers as well as their classmates.

Zoom meetings are very helpful in the morning to keep us on a schedule.

Zoom meetings are wonderful for the kids to still interact face to face with their class and teachers, pen and paper are always good but having the option to socialize and interact virtually is really helpful during a time when they cannot physically be in class together.

Zoom meetings daily with homeroom teacher

Zoom meetings may not be super productive but keeps her spirits up by allowing her to interact with friends she's not otherwise seeing or talking to.

Zoom meetings with teacher

Zoom meetings with teacher and classmates

Zoom meetings with the class have been the highlight of the day for both of my children.

zoom meetings with the class, recorded instruction from the teacher

Zoom meetings with the teacher. Keeps my daughter a bit more engaged and makes her happy to see the teacher and her classmates that she misses so much!

We also like when the teachers makes even the smallest comments on work submitted, again it's very encouraging for a first grader and helps the engagement level in a very uncertain time.

zoom meetings with the teachers and classmates

Zoom meetings, our kids enjoy seeing their friends and teachers.

Zoom meetings. Both my kids look forward to them and enjoy it.

Zoom meetings. They love the connection.

Zoom mtgs

Zoom SEL/class meetings

Zoom sessions

Zoom sessions!

Zoom time in small groups for instruction; such as math.

Zoom video chats

Zoom videos with the teacher

Zoom with class

Please provide any additional feedback you feel may be helpful to our district administrators as we review our remote learning plans.

I'd like to start out by thanking you for all you're doing to continue educating our children during this challenging time. Our family appreciates your efforts. This isn't easy for anyone, especially the kids.

Our child is frustrated with the new format. He misses the face-to-face contact with his teachers, friends, and classmates, and the communal environment found at school. We can see that he is much less engaged in his classes now than he was while at school. The assignments don't feel real to him so he either fights doing them or speeds through them. We don't know how much he's actually absorbing.

His biggest frustrations are searching for the assignments and working with his chrome book and related programs like google classroom. I've watched him submit assignments that he's later told were not handed in.

The Zoom meetings have been a great tool for helping the kids and teachers connect. Hearing the teachers' voices and seeing their expressions really adds to the level of communication and engagement. The lessons and assignments become real. It's also a nice opportunity for the kids to see each other. Hopefully these continue and possibly become a larger part of the format.

I would love to see new topics taught by [REDACTED] my 4th graders teacher remotely either by video/recording/zoom etc.

The teachers and district as whole have done an amazing job!!! We appreciate all they have done to ease the burden on the kids and parents!! Thank you !!

-Reduce amount of remote learning days within the week and keep to a consistent schedule (i.e. same day(s) "off" each week)

-For our 2nd grader in particular, more variety in assignments beyond responding to tasks in SeeSaw and streamlining if possible (cross-curricular assignments, project based learning), now that we're looking at continuing remote learning for the remainder of the school year

-Any amount of personalized communication, explanation of concepts, supportive feedback, and motivation that can be provided would go a long way as this continues

-The prerecorded video instructions for math (with examples) are helpful. Please keep it up.

-I feel like parents are a much better judge of what level of PE is actually necessary for each kid. I know that running around and playing outside is far better and I am proceeding with that philosophy in mind.

- I don't love having zoom calls at 7 PM with kids/teachers at night. Day time is better. However, if this is to accommodate family schedules that do not allow daily calls, I understand. I know the kids really appreciate seeing their classmates faces.

-please continue to send out surveys, it's good to know you want feedback!

:) Having all the assignments links available and "ready to go" for the week on Monday, so families can complete the tasks when time is available. We have early risers in the household, but sometimes it's necessary to wait until the links "go live" or activities get uploaded to Seesaw. :)

(2 grade) the teachers need to be more understanding with the homework they leave and more organized.

(mom says) At least one class is only giving their schedule to the child (Gifted ELA) so I don't know when Zoom calls are planned. Finally got the Early Bird schedule right on the announcements (they do not have orchestra every day). It would be great if Zoom calls could be later in the day--we are having sleep problems as a household and waking up for ONE 20 minute Zoom call at 9 a.m. is silly--she's then done with her work before Noon. It is not necessary to have more than one homebase zoom check-in a week that is mandatory at the middle school level.

1. My "not enough" communication comments from school/teachers is specifically for the Middle School level. I do feel communications from [REDACTED] and their teachers have been just right (but I would welcome a little bit more if there was a reason for it.) At the Middle School level, I feel like the only tool I have as a parent is the schedule posted on the website. Outside of that, I have little to no insight or access to the work my son is doing - specific assignments or anything. I'm lucky he doesn't have any learning challenges and is able to navigate this on his own. But it would be nice to have more information as a parent to KNOW he's doing what he needs to be doing. Even knowing when Zoom meetings are scheduled would be helpful. Homebase is listed on the website schedule, but there are others I do not have insight into. With four of us now learning and working from home, we need to coordinate video meetings in our house to make sure we keep noise level down and separate ourselves when there are multiple meetings at a time. Also, I have seen zero communication (whether by email or social media posts) from [REDACTED]'s leadership. I felt the leadership has been lacking this year compared to last year and now that we are in remote learning, it has been non-existent from I have seen which is sad. At [REDACTED], [REDACTED] is posting on Twitter, the staff is doing a [REDACTED] every week for the kids, PTA is still communicating on FaceBook and weekly emails - among other things. Its been great to maintain some semblance of a school community. NOTHING from [REDACTED] (outside of individual teacher classrooms) to pull together as a community which is a shame and disappointing.

2. The work load has been very minimal. My elementary child is typically finished in a little over an hour. She gets up to star by 8 or 8:30am and is always done before 10am. Which leaves for a long day of having to occupy time. It is definitely more for my middle schooler, but I think there's still room for more. Suggestions on how to enhance the school work are nice, but unless its "assigned" my kids don't want to do it. But I get that every kid and every family is in a different place right now in what they can manage, so this plan needs to be adaptable to fit everyone. Its fine for now - but if we don't go back to in-person learning this school year - or god forbid next year is affected as well, I am concerned the workload is not robust enough in the long term.

3. Besides wishing for more work, I think [REDACTED] is doing a great job. If I have any constructive criticism, it is that my child's teacher has some not optimal times to do homeroom zoom meetings. Its mostly been 8:30am or 5:30pm. We are home and can work around whatever... but for the 8:30am, I feel like it would be more helpful to start at 9am to give my child a chance to wake up a little more, log in and get her brain on her "School Day" before she's jumping into a zoom meeting. And the 5:30pm time is just odd in general. One of the meetings included parents (which was great!) so I understood that time. But another one was held this week for the students and that it outside of normal school hours so not the most convenient. But again, we'll make whatever we need to work.

Finally, THANK YOU for all that you're doing. Outside of my comment on [REDACTED]'s leadership being MIA, I am so thankful for everything the district and teachers are doing during this time. It is not lost on me how challenging it has been to create a plan from scratch to shift to remote learning and I am so appreciative of all the efforts being made and how the district is handling this. THANK YOU!

1. ZOOM MEETINGS: Can the teachers set zoom meeting up SENDING a Link. For instance let say Mrs [REDACTED] is going to have a Zoom meeting at 1pm for her Homebase group. MRS [REDACTED] would then set up through Zoom app click on meeting and specifically set a time and date for the meeting. Then the Zoom system will allow her to send a link specially to those students in her Homebase classroom. All the would have to do is click on the link and enter the code.

What is happening is some of the Zoom meetings are not registering the class time. It tells us that the meeting hasn't started yet and to wait.

2. Teacher co teaching. Its been a little challenging with Mrs [REDACTED] and Mrs [REDACTED]. They are swapping work back and fourth. I understand the process, however the work load is a lot. It is just a little more work to go back and foirth with all the documents they have. If there is any way they can break down the work just a little more. The classes are Language arts and reading.

1) It would be very helpful if Kindergarten teachers could email remote learning plans for the upcoming week several days in advance. With the school website issues throughout this past weekend, parents were unable to view the AM Kindergarten remote learning plans for this week until Sunday evening.

2) Daily Zoom meetings with the classroom teacher scheduled at consistent times, preferably in the morning. It is difficult to juggle Zoom meetings with the classroom teacher and specials teachers for multiple kids; additionally, consistent meeting times would help students maintain a sense of routine each e-learning day.

3) Why isn't there any science in the second grade remote learning plans?

4) Please consider distributing the Kindergarten class set of iPads to the Kindergarten students for the remainder of the year. While we have extra devices in our home, it would be much preferred to have a dedicated school device preloaded with the classroom apps for remote learning.

5) My OKEEP student has loved having Zoom meetings with the Specials teachers! It would be fantastic to have this available to the other grades as well, even if it was every other week.

Thank you for all you do to keep our kids learning during this challenging time!

140 minutes per day is far too little time for our 7th grader. I don't know how she won't be far behind where her sister was at the end of her 7th grade year if this schedule continues. We have started to supplement her learning on our own in an effort to help keep her where she needs to be.

160 min. of Remote learning is not enough for 5th. grader.

2nd grade should be 90 minutes a day. The work given takes far longer to complete than 90 mins. Their ELA takes 45-55 mins alone! Then you still have science, math, SEL and your elective (art, gym, library, P.E.). Its usually 2 1/2 to 3 hrs Of work a day. Also, I'd like to point out some of the activities kids are being asked to complete at home are not always possible as we don't have the supplies. They shouldn't have games or activities apart of the requested work that requires supplies that families don't have or cannot obtain to complete the assignments.

3rd grade work seem to be a good amount. Kindergarten is hard since the entire scope of work needs to be one on one with the student. Everyone is doing the best they can. The teachers have been so great throughout!

4th grade at Lester still has a bit too much homework daily. R

5 days a week is too much! Motivation is really waning here for completing work. it's becoming more difficult to work from home and make sure my child is understanding and completing all the activities.

5 days meetings instead of 4 . Today she didn't see her teacher and classmates. I would like for that to change .

5:00 pm zoom calls are late. Links often don't work or require multiple passwords. Kindergarten packets could be in the order of the daily grid. Anything sent should be tested on district devices and non district devices. It would be nice to have more teacher to student instruction on a given day. E-learning as it is requires a significant effort from parents which is difficult to balance when working and a consistent message is likely not being delivered to all students. I would like to see more leadership from teachers

5th grade e-learning has been amazing! Clear and consistent directions and expectations. 1st grade has been more challenging.

60 min for K and 60 mins for OKEEP doesn't sound like that much but it takes the parents AT LEAST 1 hour to find things, read everything, comprehend everything, etc before the Kindergartener even begins. Then we need to spend the entire 2 hours with our child since he needs full support (maybe if we had a highschooler this would be easy...but KG is rough). My spouse and I are working nearly 60 hour weeks right now each (no hyperbole). The burden to work an additional 3+ hours each day is simply unbearable. Something has to give.

Within normal life (pre-COVID 19) PE, Music, Library, Poetry, Art, etc ARE indeed essential. I am a firm believer in a well rounded education from cradle to the grave. BUT in these COVID 19 (C19) days where the burden is placed on the parents to teach, the most essential subjects are reading, writing, mathematics, and science (basically the AM portion of KG). Has any consideration been given to limit the amount of activities of the more "non-essential" subjects within the context of this C19 era?

At the very least, please staple together the myriad of pages to be completed each day so that the parent doesn't have to search for 15+ minutes and kindly label it by day/date.

Also, it would be preferable to receive emails from on ONE source - the main teacher ([REDACTED] in our case) and perhaps one individual from the district when district messages need to be provided. This way we only have two main sources of information flowing in.

I know you guys are truly doing the best you can. Everyone has been super helpful and enjoyable to work with. But like I alluded to earlier, something has to give. I am close to just calling off all OKEEP activities as a solution. But I am not there yet...

PS. I haven't even talked about our pre-K child with sensory issues and he started at Grove within the last 2-3 months. That's a whole other issue. Thx folks.

6th grade teachers it would be helpful if they put assignments in one area. It is very hard to jump from Google classroom to schools website, to emails or have my child pull up their account.

6th graders need more work. Worried they are not going to be prepared for junior high

90 minutes is NOT ENOUGH. My daughter is bored and begging for more work. I work full time and can't homeschool my children. Am thinking of signing up for online learning program because she is learning NOTHING new and is given busy work that she can complete in 30 min. THIS IS A JOKE! She normally received 60 min of math instruction a day and now gets 90 of total instruction.

A caring and communicative teacher is the key

A continued message that teachers and schools and districts understand that not every Zoom can be joined and not every assignment can be completed due to working parents unable to assist or check everything the child is assigned or working on. Teachers are doing their best and parents are also trying their best to care for their child/children, maintain their job working at home and then facilitate the new world of e-learning, all at the same time.

A couple times now she's had Zoom meetings at the same time on the same day for two classes, she then had to pick and missed help in the other class. They should be staggered so students need to choose between attending classes zoom.

A few concerns. 1. Grading scale. How will students be graded if there are no tests, quizzes or class participation? 2. Feels like the amount and pace at which material is covered for all subjects is little and slow. Overall pace of learning is dragging, feels like in slow mode. (For second grader especially) so are kids learning or covering enough material for their grades? Concerned about falling behind. 3. Prefer a bit more homework especially in Math and reading. Overall teachers do a great job calling in and emailing and helping us parents keep organized :) Thank you everyone for adjusting so quickly to make this e-learning as easy as possible.

A few things, a 45 min zoom with kinder is nice but too long, secondly, assigning a benchmarks reading assessment sound absolutely pointless and will just add more work to an almost overloaded day for third grade, unless that teacher is going to take a half hour of work away... also zoom meeting should be counted in the minutes, they don't appear to be for any grade which can stretch those state level minutes behind what they should be, lastly, if you add what the specials teachers are asking students to do in tip if himerikm class work, then it become too much and too time consuming. As parents we still want to provide for our kids the best way, which is reading and playing games at home in primary and some days there is not time left because they are burned out from many things going Beyoncé the time limits due to added things like zoom and specials. Many parents are trying to help two kids and are teachers themselves.

A few times we haven't been able to access a link or video.

A huge THANK YOU to all of the teachers and administrators who have put in so much extra work to make this happen. I know it's been difficult and that it takes the teachers longer to prepare. But, having some structure to the days and school work to do is so good for their mental health. I am so glad we are doing remote learning.

A little more training for the teachers who are posting on YouTube. Some of the security settings don't seem to be compatible with the kid's iPads. I also think it would be nice if the kids could have the opportunity to TALK with their teachers via phone. Or, maybe have the teachers have a set time for virtual "office hours" through Zoom? They could utilize the waiting room feature in this case so that they can talk one on one for those kids that need a little extra help?

A teacher/student relationship is an enormous part of education. Children are missing that. If anything I would figure out how those kids could spend more time with their teacher online. A 15 minute zoom call here and there is not cutting it. If exercise teachers can teach an entire class online for 4 hours a day, why can't a school teacher?

Able to respond to the survey different by grade. I would say my 6th grader didn't have enough work but my 4th grader was overwhelmed likely because she required a significant amount of my time.

Access to online tools is much better for us than before, but we still have issues. We try to access YouTube videos that won't play or are restricted, and IXL is SO slow! Sometimes we can't even get the lesson to load--just keeps spinning. I know tons of kids across the country are accessing the same resources so maybe nothing can be done about this. The Google docs on schools websites are good.

Please do not add any more to the workload! My kids are spending at least 3 1/2 -5 hours a day on schoolwork, including specials and PE. One of my kids is a slower learner, but the other child is also spending more time on all activities, compared to what's listed on the remote learning plan. I don't necessarily have a problem with the time, since I'm glad they are learning, but it seems like a lot some days. The assignment sheet may show 30 minutes for ELA, but it's taking closer to 50-60 by the time they read instructions, go to the 2-3 different resources needed, and actually do the work. The remote learning plans are underestimating time for nearly all activities, especially one assignment calls for accessing multiple resources (a YouTube video, a Seesaw activity, finding a picture for a slide, etc). Trying to annotate text online seems more time consuming than using a highlighter with paper. Same goes for typing all their responses--it can take a long time for kids! Some lessons seem more an exercise in keyboarding skills or using a specific app than the actual subject.

accessing activities for two kids in 10 different places with links to other pages. A one-pager with an itinerary for the day (including links and directions) would be ideal.

Accessing the zoom information for o keep is confusing. The times/teachers are wrong and change, which causes confusion. The times of the meetings change day to day instead of having a consistent time each day. Meetings scheduled during meal times makes attendance challenging.

Accountability for the work being done. Will the students that are putting forth quite a bit of effort and quality work see a reflection of that? Specifically on end of year reporting.

Actual recorded lessons from teachers would be great, along with daily homework.

Add the pledge of allegiance to morning messages from the principal. (And keep the joke of the day!)

Adding responses to SeeSaw has been tricky. Sometimes we are able to respond directly within the assignment and other times we have had to create a separate entry. Also, it would be nice if the SeeSaw assignments can be pushed out the night before instead of 8 am. It helps to plan my day and since my children are up so early, they can get a lot of work done before 8 am. They also have my full attention before I start my work day.

Adult support has been needed to get zoom calls working for my grade 2 and occasionally for my grade 6. I think it's tech difficulties for grade 6. Grade 2 is clueless.

After navigating a few of these zoom calls, I have a suggestion... Is there an easy way for the zoom links to be put into Seesaw class? They are currently in a google doc but I don't have any easy way to click and then open on the family ipad my son is using (he's in K.) I have both Seesaw Class and Zoom apps on the ipad so I think if they are sent in Seesaw, it should launch the Zoom app without having to enter in all the meeting IDs and passwords. Also, can teachers be consistent with sending meeting numbers, passwords and links? Thanks!

All daily assignments need some sort of check list for the kids to confirm that they did and submitted the work. Very hard and confusing to follow up and make sure it all got done.

All information for activities, plans, zoom meetings, should all be one place. We are checking the website for plans, Okeep info is in an email, some zoom meetings from core teachers are in different emails and on the website. Some zoom meetings from specials teachers are in a different spot. Some times have not been as listed. I feel like we're having to check 4-5 places every day to make sure we're getting everything done. It would be so much more helpful if everything was in one place. All lesson plans, links, and zoom meeting info should be listed in one place that is easy to access on the website.

All this tech time is tough on my daughter's brain. I think we should always offer paper copies of any books, to ease screen time.

All your hard work is much appreciated.

Also love the teachers lessons being recorded and posted on seesaw. Thank you!

Also:

1) It would be so helpful to get the weekly learning plan on the main school page every week with the same links (unless this is too much for the teachers to do). I do not search my child's iPads for their assignments, but would love to be more in the loop about what their expectations are.

2) Both my kiddos have IEP, so I would love to get the instructional support learning plan each week as well

3) I REALLY appreciate the recommended additional IXL practices outlined by the teachers each week. I have gone on Squirrel in the past & looked over the common core area. First of all, there are no dates listed--just "week 1, week 2, etc", so unless I go back to my kiddos' iPad & see what they are actually doing, or if I go to the school calendar & start to count the weeks, I am not sure which week/topic to look at. THEN, there are like 10 different choices for IXL, Kahn, maybe others... I don't know which one to chose, and my child will go nuts if I ask him/her to do all. I like that the teacher is specific about the several extra practice sites to use every week. It is clearer than trying to choose on Squirrel.

Thanks for considering feedback!

Although the zoom calls are a great way for students to see the teacher and classmates, they took up a lot of time. Would be good to either cut back on amount of days or amount of time for each call. Our calls lasted on average 45 min. In the plan it was supposed to take 15 min. I realize they are not required, but it's difficult to make my child hang up the call mid-way through.

Amazing job given the circumstances and so little time to prepare!

Answer keys to homework

Appreciate the social studies and science assignments. Good to have a variety of subjects. Although my child couldn't access the assignment for Music.

Are kids with IEPs getting their service minutes? I don't think they are getting the attention they normally would be.

Are the various teachers scheduling their zoom meetings with each other? Today there are two back to back.

Are there options available for parents to help their children to catch up based on where they were supposed to be per common core?

As 2 working from home parents with 3 children at different schools, I don't know how long we can maintain this pace of remote learning, definitely not 6-7 additional weeks. My child's engagement in class activities is waning and my job's workload has significantly increased. I have less and less time to keep him on task and completing quality work. The executive functioning skills he has always lacked as a student are significantly spotlighted in this format of learning. It's frustrating for him to try to organize all his digital work and he often gives up. This reliance on only electronics for finding assignments in multiple places, sending lessons via google classroom (or other) and completing/submitting work is a poor way to teach. I really do believe he's not vested in it or making progress with learning. The gap between him and his peers is only growing with this format. I realize the district has little options, but the continual barrage of assignments and expectations in these circumstances is overwhelming and deepening the spread between the haves and have nots. Slow it down for everyone! AND why is D99 having less remote learning days than 58?

As a family, we are learning to adjust to the new normal. Balancing our own jobs, as my husband and I now work from home, and supporting the kids with their elearning is a lot, but we are managing. I know we are not the only ones in this boat, and appreciate the flexibility to get the kids' work done throughout the day as we can.

as a parent I need to see what was assigned and if my kiddo has completed it - this info needs to be posted in a timely manner. I would also like to see recorded lesson options. Perhaps this is something of a team teaching thing - but this would be nice. Perhaps the zoom lessons, but also additional.

As a parent WFH, we are trying to do the best that we can. 90 minutes per day seems like nothing when they used to be in school for 7 hours. There should maybe be some 1:1 sessions (like 15 minutes of led teaching with the teacher and student). The work is minimal and I think the kids are likely falling behind in what they should be learning now.

As a school administrator I am so impressed and thankful for all that you are doing. THANK YOU! I personally know how difficult this all is for teachers and admin. You all are doing a great job. Thank you for supporting our students and being class acts. It is appreciated.

As an elementary teacher in a neighboring district, I understand that instruction/classwork must be provided digitally. However we are not on board with allowing the amount of screen time that it would take our daughter to complete all the assignments she's giving each day. We are finding that even with diligent work and five minute breaks sprinkled between each subject, that completing the amount of work assigned would take well over the ISBE suggested amount.

As I said in a previous survey, I preferred the curriculum for both morning Kindergarten and OKEEP from the first two weeks that the students were out of school. The transition from classroom to home was much smoother, and the two areas of study meshed better. It was easier to see the connections. I just found the teacher based/school based curriculum better. I am concerned about the amount of repeat activities that I have seen in this week's and last week's OKEEP Tic Tac Toe Board. I'm just not sure that at this time the e-learning for OKEEP is sufficient enough to justify the tuition cost. The first 2 weeks of OKEEP (March) the students had a reading/writing assignment, Sight Word work, a Math activity, and they still had to complete 3 Tic Tac Toe activities of varying involvement. I feel that should still be the expectation. I know that with the time constraints it is probably not feasible, but is there a way in the future to bring the district's vision more inline with the individual teacher's vision?

As long as the process stays consistent, we can get by. Having a 1st grader and Kindergartener, I am constantly going back and forth to help with explain and check assignments, so any changes to the "routine" throw off the flow and makes it difficult.

As much as my child needs to be in school its been kinda of difficult. Due my son being in special education

As noted in my previous response, my husband and I both work full-time and are also working remotely during this time. We both have empathetic employers who are also flexible with us. That being said, our preschooler who attends Grove is not getting the support he needs from us. We are connecting in other ways as a family and working on our social-emotional behavior all around during this time, but from the pre-school perspective, we are definitely much less engaged. There are only so many hours in the day, so whatever time my husband and I are able to dedicate to assisting with e-learning has been spent with our 1st and 4th graders. As for the workload in 1st and 4th grade - I am being very honest when I say there has been little to no time spent on the "specials" like art, gym, and music. I feel bad about this because I know the teachers have poured so much time and energy into developing e-learning opportunities and while I appreciate that, it is just not realistic that we are able to get to that work right now. We are still getting outside and playing = gym and listening to music and coloring and using our imagination, but we are not doing it within the framework provided by the specials teachers.

Also, this could very well be a user error, but having three children who all use Seesaw to access their learning has proved to be very difficult as a parent to follow along. It is hard to sort and separate each child's information, the teachers' responses, zoom call information. It is in one long feed and overwhelming to organize, follow, etc. I don't know what the answer is here, but really, there just aren't enough hours in the day to keep it all straight and do it all justice or do it all well.

Sincerely, thank you for everything you are all doing. This cannot be easy from your side of the fence either, and I appreciate your effort, your care and your support. We will get through this. Thank you!!!

As the weeks progress it is getting increasingly challenging to keep them on task. I feel like a drill sergeant in my own home. Since I know that the teachers consider this time of 'e-learning' to be a wash academically can you please, for the love of God, shorten this school year!!!!!!?????

As this is challenging on both ends, our family struggles with assignments in different areas, seesaw, other links, etc...

As time went on and we learned the platform of how each teacher is sending their work it has become easier. It would be nice if accessing assignments were done the same way for all teachers instead of as per designer by teacher. But we've made it work and think we have figured out how to accomplish "school" daily. I should include I have an 8th grader who is completely independent and has had no issue. My 7th grader has an IEP and requires assistance with accomplishing day to day e-learning. He has caught on after these 2 weeks so it's gotten better.

Assigned work should be all in one place, there are too many places to look for work.

Assignments are hard to find because the pages were printed on front and back of each page which was not communicated to the teacher. The page numbers are also not copied to most of the pages which makes it difficult to find assignments.

Assignments for specials are not located in the same place as classroom work. This makes it easy for my child to "miss" the assignment. The most useful tool has been video instruction.

Assignments need to be loaded into the website before Sunday afternoon for the week (only had an issue with one teacher)

Assignments should be in ONE location or application clearly outlined. Assignments have not been clearly labeled and almost impossible to find.

Assumptions that all families have unlimited access and privilege to wealth & resources, including internet and technology. Not enough shared from the District and Principal leadership about the social, emotional, psychological well-being of the children and their families during a global pandemic. Where is the sharing of wellness and wellbeing, aside from directing families to CDC and IDPH? The children are grieving and the District is not addressing that.

Too much dependency, against American Academy of Pediatrics recommendations, for young children to be dependent on iPads/screen time. Systemic bias for upperclass, dual-income, White families. Where is evidence of gender and racial inclusion curriculum? All characters, images seem to be White males. Where are the girls and other cultures/races?

At [REDACTED], it is clear that Mrs. [REDACTED] is carrying the load for the 5th grade. Our child did not realize that you could not use the word "gonna" in a paragraph. Mrs. [REDACTED] the teacher assigned, never corrected the error. I believe our child will improve significantly under our supervision in both ela and math.

At the jr. high level, if a teacher does send an email, maybe have him/her identify which class they are from. Because we have multiple students in the schools, I sometimes see the teacher's name but don't know which class it is for.

At the Kindergarten level, there it is so parent led as far as pulling up the activities and guiding her through it all. The feedback on it as far as keeping up connection with the classroom community is great. But I feel it is lacking as far as constructive individualized feedback.

At the 3rd grade level, in these unique circumstances, having a short individualized/small group zoom meeting would feel more meaningful in providing instruction and feedback on assignments.

At the middle school when the teachers just put in check the website or check google classroom, it is NOT helpful to parents. At least posting the time of a zoom meeting and the assignment to be completed would be helpful. The student can then check those other places for specifics and directions.

At times it's hard to do activities as we do not own a computer.

Bad links that don't work, missing passwords and user names, lots of technological hiccups.

Because my student is an independent worker, I have very little first hand knowledge in what new standards my child is learning. My child is engaged in their work and I believe is being diligent with doing it. Every night, we create a "to do" list and print it out so we know what we have to work on the next day. I ask, because I don't know, but if a student is submitting things that are incorrect, do they receive notice that it is wrong and follow up? I'm not saying that isn't happening, I don't know. When a parent asks a kid how they are doing and how elearning is going, a kid typically answers "fine". Bare minimum answer with no deep content or context to answer the question. :) Thank you for all you are doing during this incredibly difficult time. I understand creating videos and alternative lesson plans has been difficult in the absence of face to face instruction. I understand the school is trying to support a wide range of learners, but in the areas of math and reading, perhaps teachers could provide links to supplemental resources in case parents want to do a little more than the critical learning standards that need to be covered before the end of the year. Again, my child's teachers have been fantastic and our family is pleased overall.

Before spring break, both of my boys were receiving ample school work. School work that they would have to do during school. It was fabulous. Since spring break, they are receiving homework which is able to be done in no time ESPECIALLY at the junior high level. I am extremely disappointed with the small amount of homework [REDACTED] is giving out right now. If this continues, these kids will not academically be ready for next year.

Block schedule does not work. Need more work and scheduled classes every day

Calendar is confusing

Can the district come up with an easier way for them to fill out worksheets, like a pdf? They have to type, re-size, and drag to complete worksheets and it takes so much extra time.

Can use some of the school supplies that haven't been used come back home.

Can we have some science and social studies?

Can you figure out a better way to format some worksheets on SeeSaw? My child spends a lot of time zooming in & out of worksheets to answer questions about reading - especially for math homework. Showing her work is hard and frustrating on SeeSaw. Maybe have one whole page per math problem. And thank you for the feedback survey. It's great you are doing these surveys!

Can you please put the "WEEK OF date", for example "Week of 4/13" somewhere at the top of the weekly plan assignment sheet??

Child is jealous about the A/B schedule of the middle schooler. I should have kept that secret ;-)

Child seems hesitant to attend office hours. Maybe encourage those more vs making it appear it's for those who need help. children should be connecting via zoom daily as if they are sitting in a classroom and hearing and seeing the teacher teach. Just putting up assignments is doing no good.

Children whom were in high level groups for math and reading are being ignored whilst kids in RTI and support groups are receiving modified additional instruction and supports- even small group time. Why are excelling students being forgotten about?

Why aren't small group zoom times being utilized?

Also why is a student teacher being allowed to lead a class right now when our kids are in crisis and need a veteran teacher??

Choir for [REDACTED] is preferred to be on google classroom, or at least a reminder, instead of Showbie. With the A B days it is easy to miss or realize later.

Choir for [REDACTED] is preferred to be on google classroom, or at least a reminder, instead of Showbie. With the A B days it is easy to miss or realize later.

Communication around assignments could be more streamlined. Website, emails, printed charts, seesaw and the packets is a lot to juggle to determine the work each day and would be great if it was more consolidated/clear. This is new for everyone so thank you for all you have done so far!

Communication Methods – Kudos to the IT department for getting the DG58.org link set up. I know what it takes to pull this all together and as quickly as they did is fantastic! Now that we have a process established can we please make some improvements?

1. PLEASE PLEASE post the OKEEP link / instructions on the website? Why does it have to be a separate email? Why do I have to go to the website for part of Kindergarten and then to my email for the other part? Everyday, I have to log into my email on my child's IPAD, go find the email to the link and then follow the link. Then after my child has completed the activities (watching the video's, etc) I have to sign out of my email off their IPAD. Why can't you just make the link on DG58.org? Keep it all in one place? If it is a matter of the District not wanting non-OKEEP parents to get the activities then password protect the file with a consistent password. Don't make things more complicated for us.

Zoom meetings –

1. Is it possible to have a full calendar on the website of all the Zoom meetings? Including specials and OKEEP.
2. Zoom meetings should be used as an educational teaching opportunity.
3. In the event that the zoom meeting has to have a meeting ID and password please ask the teachers to assign a generic password that is always the same. Maybe it should be the same across the entire school. For example: for Kindergarten they always uses the color "blue". Maybe all the teacher's use Puffer or something.
4. For the teachers who do not assign a Meeting ID and password please know that causes issues for some families. For example: My child uses the school IPad. The IPAD battery died. I tried to let my child Zoom off my phone, but the teacher ONLY posts the Link to the Zoom meeting minutes before the actual Zoom meeting. Since I cannot sign onto my children's Seesaw account on my phone or home computer (don't have user name and password) I was not able to pull up the link to the meeting. It would have been fine if the teacher did it the same way as Kindergarten.

Communications sent need to be more concise and easier to follow.

Concerned my 4th grader who is doing 5th grade math is not getting enough assignments during the week. Not much math at all.

condensing the places to look for Kindergarten material would cut down on lost time spent looking/downloading/printing/syncing to gather homework materials.

Consistency across the classes isn't great - some have new lessons (which are recorded and the student can review as many times as needed) and some just say "read book". I appreciate the teachers who have put in an effort to continue lessons and move forward with providing content that helps students to grow.

Continue to provide teachers with planning days so that they can continue to develop quality instruction and meaningful lessons. We know how challenging eLearning is and the teachers have done an excellent job thus far and we want that to continue.

Continue with the learning and some extra exercises that help the student.

Continue with posting the schedule a week at a time. Also love the daily Zoom calls to check in!

Continued updates as to whether the return to school date will remain May 1

Could additional and more challenging assignments be given to accelerated learners? My child was in a "challenge" math small group and he/she got more challenging assignments. The assignments he/she's given now are very easy for him/her.

CPS schools actually have teachers teaching the students through e-learning. Makes more sense to me.

Curious if our child was previously meeting with the counselor for small groups, will this be implemented during e-learning?

Daily announcements to the parent's email is too much

Determine a platform for all to use where for each child a general schedule is aggregated for the day. For some grades, going to 3 or 4 different spots to find plans, zoom call schedules, videos, etc. can be maddening a difficult to navigate. Having specials teachers do everything through home room teachers would also be easier (ie, art, gym, music, library).

Difficult for the young students to modify. Would like easier print options.

Discontinue the approach of multiple Zoom meetings per day per classroom.

Do not limit one response per child as divorced families with 50/50 custody both need to provide input

Do not schedule Zoom homeroom meetings in the evening hours or only do it once a week.

Documents in seesaw are difficult to edit. Spend a lot of time trying to learn/understand seesaw. Cant we get copies of documents to complete with weekly plan

Doing work for PE seems to be an unnecessary part of this. I think that can be left up to parent to make sure their kids are up and moving. PE work just seems like a throw in that doesn't add anything to the elearning.

██████████'s engagement has been mixed with our 3rd grader. I'm not sure if the technology challenges are the root cause or if there are other issues at play. We have tried to approach the situation with compassion, understanding that this is hard on the teachers too. However, this has been really challenging for my son, and he is somewhat depressed as a result. That sense of community really isn't being supported by his teacher right now. Zoom meetings are infrequent. Assignments have been insufficient for the day and often hard to find if they are available at all. There is very little communication to the parents. It seems recently that other teachers have been helping out, which is wonderful. I feel that my son's growth is really hindered right now as a result.

Dump zoom. Took many security risks. Also teachers need robust collaboration tools like file sharing, white board, etc. Why this scenario wasnt planned out years ago is just dumb. Since we both can agree this isn't working to well, just cancel school like New York.

During today's SEL zoom meeting some students said the amount of work was too much so the teacher said she would reduce the assignment even though for my son it had been the right amount. I know it is very hard to gauge with everyone working separately but I want to ensure the kids are working to their capacities. I am so grateful for all the effort to make it work well for the different students. Your work is so hard and I am so glad we have such dedicated staff! Thank you for adjusting through these changes.

E-learning is going very well for my son. I don't have any complaints about it

E-Learning just does not seem sustainable. ESPECIALLY with three kids, with three different curriculum/activity schedules. The estimated amount of time per assignment is just NOT possible. 20 Minutes for my second grader to complete a simple "Compare and contrast" activity, is easily and HOUR, because I have 2 other kids that are interrupting that 20 minutes and extending it into an hour. I wish we would just call off the school year and call this "Summer." There would be way less stress. BUT, IF we have to continue trying e-learning, my #1 request is: PLEASE PLEASE PLEASE structure in more PAPER WORKSHEETS or benchmark booklets or worksheets!!!!!!!!!!!!!! Toggling between websites, setting up split screens for all of my kids all at the same time IS MADDENING. I LOVE AND RESPECT OUR TEACHERS and they are working SO HARD to keep things "normal" for us, while simultaneously managing E-learning for their children!! This is not their fault. Keeping my kids on task, focused, not fighting, out of the pantry, etc etc and managing all of the current stressors of life while setting up the iPads, websites, youtube videos, split screens etc of E-learning is all just not adding up. Sorry to report my frustration but, I'm just SAD and SO disappointed with 2020.

Each teacher communicates differently and I get that. but it's also confusing as a parent. (we have 3 kids - 3 very different ways that info is coming to us) Our kids are old enough to follow it independently so it's working out; but i could see younger family's struggling.

I'd like to see more advancement of learning vs just review of already learned material. Maybe a 'live' class via Zoom? Or teachers put out videos of them teaching a new concept that the kids can watch and send in questions if they have any.

Elearning is MUCH easier for those older kids but for younger kids it's a nightmare. They require constant supervision to get anything done while the parent is trying to work. It may say 90 minutes but in reality it can take hours.

Entire class zoom sessions are not productive and my children don't even want to check into them. My 6th grader has small group lessons and those have been beneficial.

Also due to time constraints and my work schedule, we are choosing not to complete the "specials"-art, gym, music lessons. They are very appropriate and the teacher did a good job making them but just a little too much.

It would also be helpful if the activities were posted in seesaw earlier (prior to 7:00). Even if the teachers are not available to help at that time.

Estimates of how long the task takes for 2nd graders is incorrect, takes much longer for some reading and writing assignments. Would love to have teacher led visual classes, that would help tremendously.

Everyone is doing a tremendous job so thank you for your tireless work in these uncharted waters!

Everyone is doing a wonderful job. Our school is handling this great.

Everyone is working so hard & we really appreciate it

Everything is going really well.

Extremely difficult to administer remote learning as a family with two working parents in essential jobs

Fabulous work! Thank you!

██████████ has done a superior job! Thank you for making this awful time less scary for our family.

Far too little learning; most other school districts in our area have zoom meeting where teachers teach--and not just read a story. If the kids were in school right now, they would have ~6 hours of learning every day, not 2 hours. Our school district is very behind as it is compared to Hinsdale, Naperville, etc and this will just put the kids further back. Parents will have to do a significant amount of supplementation to keep them on track. It would be nice to have more socialization planned with the kids actually communicating with each other, ie partner or group projects. That was they can also be interacting with other kids as well.

Find that teachers that post classroom assignments on Seesaw including parents made it easier for me to make sure my child completes and knows about activities.

Finding the assignments and the schedule for the Zoom calls is very confusing. I think this is especially true for Kindergarten and OKEEP. I have 3 children at PD so some days we have 7 Zoom calls. Another frustration is that sometimes the assignments are in seesaw,

then the assignments are also in the weekly remote learning plan, then you have to find the choice boards. I am constantly trying to find them on my computer, print them out, find the links, passwords for Zoom calls, etc. I am weekly checking with other Kinder moms to try and figure out what it going on. The packet in the mail is great, and I appreciate really having that. I know this is new for everyone, and I also realize the entire staff is working extremely hard. It's just hard to keep up as the location of assignments seems to keep changing week to week, and my children require assistance with all of their work.

Overall, it seems like a lot to me. It is a lot to put on the parents. I work part time, and I can't imagine what people do if both parents work full time. I often do not get through all of the assignments. We RARELY get to any OKEEP work or any Specials.

First and foremost, thank you for all that you are doing. Teachers are really amazing at ██████████. At times, it seems a lot of the material is given, but students are expected to figure out. Online learning is more self motivated learning so the format is somewhat expected. Now maybe I am missing the bigger picture here so please do not take offense to my comment. Maybe my child is missing the directions at times? What are some tips for kids that don't advocate for themselves or kids who never ask any questions?

First grade points of contact at ██████████ far exceed what is necessary or helpful yet I feel I have to reach each. message. for fear I'll miss something that is new or wasn't already communicated several other times. There are original messages. Then subsequent daily reminders. Daily. Sometimes more than once. It's too much. Way too much. Weren't these teacher communications supposed to be reduced??

First off, thank you to all teachers for your hard work in creating these online lessons. My student is an independent worker and so as parents we have very little perspective on what learning standards my kid is working on. Every day, my student has ELA and Math assignments. However, there hasn't been any social studies OR science the last two weeks except for maybe one day each week alternating between science or social studies. (holocaust museum virtual tour one day) I understand that the district is trying to support all learners and every kid works at a different pace so those two hours of required work may be comprised of only a few subjects, but my student is not working 2 hours a day and wondering if perhaps having some social studies things to read or science video to watch may round out the instruction each day. Realizing we are only 7 days into the new elearning frontier, but certainly wanted to provide that feedback. Appreciate the zoom calls with homeroom to check in for SEL. They are nice. Understanding that there is a lot pushing and pulling on teachers and staff during this time, so thank you for your help, just hoping that as we all find our groove that perhaps those subjects could be added in to elearning.

First off, the district is putting forth a fantastic effort in these times and I am so grateful to have committed administrators and teachers. Thank you! The rest of my feedback is meant to be purely constructive/helpful. Regarding the feedback loops, they are great and make us parents feel valued and heard, so thank you for that. However, I think you should ask parents to take surveys for each child they have because the experiences between kids in different grades is drastically different. I think the 3rd grade workload is perfect and in line with what the district said it would be. It's also all done digitally which is helpful and keeps it easy to keep track of what's submitted and what's not (or needs revisions). This also allows teachers to give immediate feedback. The only thing I can suggest to enhance 3rd grade is teachers doing Zoom calls each day to teach the lessons (or some of the lessons). I think that would be engaging and appreciated by the kids/parents alike. The kindergarten workload seems to have exploded as of this week (week of April 13). The previous week was excellent and manageable though. The main difference is the worksheet packets sent home for regular kindergarten and OKEEP. They are cumbersome, and hard to follow/keep organized in addition to the digital/Seesaw work. Also, the packets feel like busy work: worksheets for the sake of worksheets. I don't want to simply complain without suggestion though...perhaps teachers could host Zoom calls each afternoon to teach the OKEEP topics in a more engaging way? If the entire class on a call is too big perhaps small groups of 45 minutes each? My daughter has been in tears over filling out worksheets lately and I don't believe she is truly learning anything, just wants to get it over with. I think the specials teachers's Zoom calls for Kindergarten have been wonderful and elicit her total engagement/attention. Perhaps this can be duplicated for OKEEP engagement instead of a stack of worksheets each afternoon?

First we are all in this together and I understand it is uncharted territory. I love seeing the messages from [REDACTED] and teachers....brings tears to my eyes. I would like to see a catch up day during the 2nd half of April if possible. This extremely hard for working parents, trying to meet their 9-5 deadlines and submit school work by end of the day. Zoom meetings are great for kids to see everyone. With large class sizes though, they do lose interest with everyone talking at once. I would LOVE to see a teacher have smaller zoom calls so the kids can interact more (and maybe do some instruction.) The smaller calls don't even have to be every day. Once or twice a week maybe. I'm suggesting this because I believe the kids are at a point where they are sick of mom and dad and REALLY miss their teachers (I've been told I'm not the teacher and she wants them back to learn.) A 20 min zoom lesson could do wonders for the attitudes/motivation.

First, these questions are not the right questions. They do not assess the goal and do not give any feedback worth acting on.

Example: The volume of communication is a non valuable question. Who cares about the volume? Is the communication easy to understand and complete. No. It is not. That is just one example.

There is one goal. Is the child learning and is the child improving. The answer to that is no. The learning experience has been awful. It is providing more frustration then education.

I highly recommend a pause, reset and think of the goal. Plan on how to move each student forward and organize much better. Basing it on time doing learning is a non starter. Base it on outcome.

The teachers are not being properly supported and the technology use is well below acceptable.

First, this survey is so narrowly defined that it demands a response that's hardly accurate to our experience and forces a narrative that does not reflect reality. For example, the question asking feedback based on "targets" is misleading ... because I think, too, the "targets" are unacceptable. Just because the State mandates a bare minimum does not necessarily mean our District must also cater to lowest common denominator. My daughter is bored and unchallenged. She feels her teachers are resigned already ... in part, because they are literally working toward retirement and she feels unseen. She's done with her work sometimes before my second cup of coffee, around 10:30 a.m. She feels her teachers are giving up because they can. She is a student who loves learning and it's depressing to see her yearn for more from those who might see and otherwise encourage her. My 10-year old son, on the other hand, is video conferencing with teachers from 8:30 a.m. until 1:00 p.m. Yes, he attends a private school. And yes, he is gifted. But my daughter is also bright and she's rather articulate about the District failing her expectations because it's allowed. The disparity in learning in our home is great.

We own a business — it is shuttered. Like many families, we are stressed and working out new normals too. Still, that is not an excuse for our District to cater to parent expectations (if overwhelmed for whatever reason) at the expense of those who matter most: our students. The District is responsible for teaching and giving its best. Taxpayers expect it. We expect it. Our community stakes its reputation on it. And students, like my daughter, feel we're all failing ...

Fix this. Parents work, what am I paying for

Flexibility, if a child struggles with a concept and knowing both parents may also be working full time. Please provide some clarification if the content, particularly for older grades, will be covered once school starts up again. Also, will there be an early start to catch kids up? For instance, August 1st start to recap content from the last trimester of this school year. Thank you.

Focus learning to basic materials necessary for the future (skip things like "if you were a super hero, what would your super power be? with a one word answer needed) AND provide access to be able to print resources off iPad to home printers.

For 3rd graders there needs to be more actual instruction. A 30min zoom meeting to touch base is not working. There should be a 15-20min instruction per subject to get them started. CPS is actually instructing on zoom calls throughout the day. Assignments go back and forth because they are having a hard time following directions and then they get frustrated. I know we are all frustrated but at this young age you cant expect them to be able to do everything online without actual instruction. An audio of what to do isnt working.

For 6th graders, I feel like the amount of workload could be increased. My child would benefit from more engagement so she is ready for middle school.

For elementary school math it seems no new lessons are being taught.

For junior high some days there is much less than other days. More consistency would be an improvement.

For math, more specific learning objectives, timelines, etc. In the younger grades, it doesn't seem as though there is a plan to learn anything new.

For my 2nd grader, what is still challenging and frustrating: the teachers must be timing the estimated minutes to complete tasks based on their own reading level. There is not a chance the estimated minutes the teachers are estimating for each assignment is what is actually happening. I was initially encouraged by the guidance for a 2nd grader to spend ~90 minutes on e learning. While the daily work now is taking slightly less time than pre-spring break remote work, is still WELL OVER 90 minutes of learning time. Easily more than double that. Also. Now that the lessons are published for the week, teachers cannot be making changes to the schedule or lessons or directions on the google doc and expect parents to find the changes on their own. This week, the 2nd grade lesson included a fun math game for Friday. Which was puzzling anyway because I read in the April 6th communication that 4/17 was a teacher prep day. Somehow the teachers were unclear on that which is beyond me. Anyway, my son was excited for the math game and so we went to log in this morning and it had been changed on the google doc and instead took place yesterday, with no communication on the change to parents. The amount of parent intervention to manage through everything for this grade level is still very high. Navigating login issues, incorrect pins being provided, etc is so frustrating. It feels like the teachers are not in touch with how this is actually coming to life in the home of a 2nd grader and their parents. I am not having issues with my 4th grader's e-learning but those 2 extra years of maturity and responsibility between 2nd & 4th grade make a HUGE difference.

For my independent workers, I'm hoping that the teachers will reach out with feedback if the work that is handed in is unsatisfactory/could be done with more effort.

For new content, such as math, continue videos from teacher explaining problems.

for parents still going into work or work from home 5 day a week of E learning is intense. Some difficulty using seesaw app, getting worksheets emailed from the teacher worked nicely.

For ■ kindergarten, I wish there was one spot to access everything: zoom codes, all links, and OKEEP together. I also wish that in addition to zoom calls, there were some pre-recorded teaching segments the kids could watch at any point during the day with a directed activity to work on. Thank you!

For Pre-K I think Grove is doing well

Communicating and not overloading. There are a lot of email notifications coming though from seesaw but that may something each parent chooses to modify.

For the 1st grade packets that were mailed home, I was saddened to see the district spend \$8.25 each to mail them. These are neighborhood schools, and everyone has more time these days. Have a no contact pick up table sitting outside the school and a drive up, 1 family at a time out-of-the-car rule. That was a cost that could have been avoided or lessened by only mailing those who didn't pick up. Quick math on that district wide is an alarming total, especially if done for kindergarten too.

For Teacher zoom meetings, I think it's great that the teachers are using this platform, and we understand everyone is working at home with their families now. We all have to have flexibility. However, I think it's important that the teachers try to set aside time from their own families to give their class dedicated time. And-another idea discussed amongst parents has been to divide the class in 2. Would make zoom meetings less chaotic, than when you're trying to have 26 kids participate at once. A great opportunity to cut our already large class and have 2 shorter, more interactive, zoom meetings.

Overall thank you ALL for what you're doing to support our kids and families. It's been a great experience and we appreciate it very much.

For the younger students it would be helpful if all the items they need to access were linked in one place that they can easily access themselves on their iPad. Needing to login to the website to click links through the Google Doc is difficult for working parents. Please keep the Google Doc with all assignments though. It is helpful to print and let them check off as they go.

From what I have heard, Math is tough for my child when not in class learning. I cannot guarantee that my child is asking teacher to help further or relying on friends to work it out. I appreciate the efforts made by all teachers and staff to be available for the students. I am not getting too involved because I feel an 8th grader who is a solid student should be able to handle this independently like he has been doing with school for years now. I hope that if he is not doing his work that a teacher would contact us about it. Actually, he just mentioned that he missed something and his teacher emailed him. As much as we appreciate a routine, sleep schedules are not normal for so many reasons. It would be great to have the entire day to complete work.

Getting access to books or other free reading resources without free trial gimmicks would be nice.

Getting access to books or other free reading resources without free trial gimmicks would be nice.

Given a lot of the learning is becoming more independent and self-guided, tasks and activities take longer than they would typically in a classroom setting. This can be frustrating for my student, as additional efforts are required and it makes him feel like he is not able to perform.

Given the technology available, there should be more actual teaching occurring. It seems the Zoom meetings are more about socializing (which is important) versus providing a lesson. There could also be more instruction—I'm not sure why there is so little. I would expect the school days to be similar to "normal" school days, just taught remotely versus on-site.

Going from a Google Doc, then to Seesaw, then to a Clever app, then to an internal thing on the Clever app, then to benchmarks, then back again has been super frustrating. Prior to Spring Break everything our child needed to accomplish was listed on Seesaw. Then after Spring break, we had to relearn an entirely different system, and had apps that didn't work, passwords that couldn't be found, and frustration from both of my children on what and how they were supposed to access information. When their learning requirements were all listed on Seesaw it made for ONE location to find everything they need. Now we are going back and forth between at least 4-8 different learning platforms throughout the day. The 90 minutes of learning is taken up mostly by finding the app, figuring out how to log in going back to a Google Doc, then going onto Seesaw, then.... you get the picture. Please consider putting all assignments back onto Seesaw into ONE unified space. This Google Doc thing is super annoying both for the students as well as the parents who are also trying to work during this pandemic. Thank you!

Great job and thank you!!

Great job.

Great work- stay healthy

hard to follow what the expectation of specials are

Hard to tell if just refreshing what already learned or advancing to new topics. Could definitely use another hour or two of work to keep occupied throughout the day, at least as optional (as I realize not all kids/families can handle)

Have the teachers open a Zoom meeting and keep it open throughout the day... or from 8-2 as if they were in class. This way, when kids have issues, they can reach out to their teachers rather than parents, who are trying to work from home. The teachers can also provide live instructions for their assignments to their classes rather than sending instructional videos. This way, if kids have questions they can ask their teachers.

Having a checklist from the teacher is very helpful for the parents.

Having a child with special needs, all his teachers and therapists have been wonderful with checking-in and making sure we are doing well.

Having a Zoom meeting every day keeps my child engaged and connected.

Having all information (including Zoom meetings and OKEEP) available in the weekly agenda would be helpful. I don't have the bandwidth to chase things down. One file, all the plans for the week.

Having all links in one place, some links are in Google Doc weekly plan and some are in Seesaw, which makes it difficult for students to find independently.

Having links available on Seesaw is helpful. Not all the teachers are making them available on Seesaw.

██████████ is doing a great job. Daily announcements from principal, daily zoom calls with teacher, each grade's daily curriculum and schedule posted in one spot on website, easy to access.

-Middle school needs more consistency: Zoom calls with teachers-during class meeting times and they should be mandatory, not optional. Daily announcements from principal.

-The Middle school weekly remote learning page can be confusing, can you please freeze the day of the week header pane at the top so students can scroll down and know which day they are looking at OR we see that some teachers write the day/date in each cell-that would be helpful.

-A check-off list could be helpful to cross reference the weekly general remote learning page the website vs. what teachers have sent students in google classroom that parents don't see. They kids are still seeming to miss turning in or completing some assignments thru remote learning when this has not been an issue in regular school.

██████████ has been AMAZING- maybe just bc my 8th grader thankfully needs zero adult supervision :) YAY

██████████ teachers have been a little more difficult to figure out since they are not on Seesaw. Seesaw rocks.

██████████ - too many zoom calls. All teachers should provide assignments in the same way, via classroom, not some emailing, some through classroom. Also, is the 35 minutes per class including the zoom meeting? Because it doesn't seem like it does. My kids at ██████████ are taking tests, quizzes, etc. What is the specific guidance on grades? ELearning can only help their grade and not harm it, correct? I think the teachers are doing a great job.

██████████ and Ms. ██████████ have been awesome for us! Thank you for the help during these very unusual times!

Homework is needed & encouraged.

Spelling tests for 1st grade should be implemented. My 4th grader used to have math worksheets come home and I feel this would be beneficial to continue/ improve aptitude. Reading logs should be required and sent from the teachers and be turned in via Seesaw weekly.

Overall, the amount of work & assignments is a little light for 4th grade. There is no science work assigned for 4th grade, which is a huge miss. Science needs to be taught, not just reading, writing and math... First grade work quantity is good. I would like to see the quantity of art & music assignments increase to 2x week. Thank you for implementing the survey.

How can I assess whether my child is hitting the target? I cannot always watch what she is doing; therefore, I don't know what she is actually learning.

How do we encourage more time learning virtually?

How is the full day kindergarten time expectations (120 min) the same as 3-6 graders and less than 1-2 graders? It's too much and the amount of work given takes far longer than that even.

I am a bit surprised there isn't more teaching through zoom. This might be because of access I don't know I was just surprised that they didn't do more of a classroom setting.

I am a little worried that there is too much pressure on the teachers to provide the same level of rigor and instruction they do in the classroom. These are unique unprecedented times as a parent I do not expect my child to engage in the same amount of rich learning experiences he does when he is in school. I am okay, and would prefer, adjusting the standards and expectations during remote learning. I think it would be great if a few things were prioritized each day rather than trying to get all of the learning in that happens during normal school. It is not possible and not realistic. Please adjust the level of expectations for teachers and in turn for students.

I am a teacher, and my district give my students a reading/enrichment day every Monday. This is a day when the students can get caught up on any missing assignments, and if they are already caught up, the teachers post "optional" assignments they could complete to continue working on their skills. In addition, it gives the teachers a day to work on their planning for e-learning and to get caught up on grading. I think it would be a really good idea for District 58 to have enrichment days every Friday. This could be a day when the kids could wrap up any assignments and complete their work for their specials. We are struggling to fit in the the gym, music, art and library assignments, so to have a day designated to completing them, would be great. That way, the classroom teachers wouldn't necessarily need to post "optional" work for the kids, but it would be understood that Fridays are the days for kids to complete their specials assignments. Plus, it would give the kids a slightly more "fun" Friday.

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I am beyond impressed! Keep up the great work!

I am concerned that there is NO teaching taking place. All we receive are assignments. I know other districts have the teachers teaching new concepts two to three times a week. I think some children get Math instruction from the teacher, but my child does not have math with the classroom teacher and so my child has had NO math instruction. The Zoom times I've listened in on are really just small talk about what everyone is doing at home - they are a waste of time.

I am DREADING 5 days of remote learning next week. This is too much! I really feel it should be 3 days a week or every other day. My children are starting to get annoyed with their parents telling them what to do every waking hour. I fully expect some full on break downs next week because of the 5 days of remote learning.

While most of the information was easy to access through the schools website site, all of it wasn't. My son is in the OKEEP program and was late to his first music Zoom meeting (and I believe half of the kids missed the meeting) because the information for this meeting was hard to find. It was in an email from Mr Sisul (that only my wife recieved), you then had to then click on a link there and then one more link to find the meeting number. I feel the hosts of the meeting should have sent another message with that information. It was buried in the information.

Thank you for your consideration.

I am happy with the lessons for my fourth grader Especially now that they incorporated lessons into videosbut the lessons for my second grader require too much parental assistance which is difficult with working parents there needs to be activity so they can do on their own without adult support

I am impressed with the remote learning plans and think the teachers have done a great job! Thank you for all of your hard work!!

I am incredibly frustrated with lack of work my 8th grader has. He is typically finished with his work within 60-90 minutes. This does not mirror the expectation that has been set forth by the district. I have great concerns about readiness for high school if he is only going to have 60-90 minutes of academic engagement per day.

I am not sure if the amount of learning they are getting at the present time will keep them up to date with educational standards.

I am really not sure my child is learning anything. As a working parent, it's really challenging to have to spend a couple of hours every day just making sure she knows what's going on and reviewing all of the material.

I am still very confused about specials, as was my child's teacher when asked for clarification. Teachers are doing a wonderful job though! Impressed with your planning and the teacher implementation. Thanks for your hard work.

I am very disappointed by the number of hoops we needed to jump through to receive a school issued iPad. We are on our 4th week of remote learning and we just received the proper device. I understand there is an increase in need for the devices right now but we are also required to fulfill assignments and if we're spending the time to complete assignments we want it to be meaningful and should be set up with the proper tools to do so. When a child receives math and reading intervention and all of those assignments are sent via seesaw why are they expected to use a home device? We do not have an iPad (which I indicated in the survey). We have fire tablets and laptops. These assignments could not be completed on those devices (especially when parents are also working and using home devices). So we had to complete assignments on an iPhone and most of the assignments were illegible bc the screen is so tiny. It is very clear that a lot of time is spent on the making of copies, setting up zooms etc. but it feels like a hit and a miss when the devices were not distributed.

I understand that OKeep has been budgeted for but the children are no longer receiving the OKeep benefits so I am unsure as to why we are being required and emailed repeatedly to pay for it. They have PE and Music for 15 min once a week on zoom. The OKeep choice boards can be found after a quick search on Pinterest. This is a very challenging time for everyone and but I am not understanding the justification of having to continue to pay OKeep. The OKeep work is actually more challenging for families because it comes from a separate person and not through the teacher or worksheets. The choice boards can not be opened on a tablet or phone so we need to download the software to open the document and keep it handy to click on all of the links. A huge packet of OKeep choice boards arrived in the mail with no instruction and they are out of order. Why were they sent? Additionally there are links so I don't know why it was all mailed. There seems to be no rhyme or reason behind OKeep. .

I am very happy with the overall effort from all- the district, the principal, & the teachers, during this crazy time! Please send extra thanks to the teachers who have had to manipulate their teaching structure to take care of the kids! We will get through this! :)

I am watching my daughter become extremely frustrated with the length of time that each day's assignments are taking her. My daughter has been in tears multiple times each day. My daughter is spending 8-10 hours a day on her work! Yes, I am in firm belief that there is a learning curve to understanding where to find material, how to set it up on the teacher's part, and the length of time that it takes for one child to complete an assignment vs. another student's completion of the same material. I am not new to this. I am a professor of education specializing in reading. I teach teachers. I am also well aware of material that is given and the grade level that it truly belongs with. My daughter is not a low achieving student. My daughter is an A-B student. This work that I am frustrated about is piling up. I hope that as time moves on and the planning gets more in a groove for the teachers that the workload moves closer to the target timing. I hope that work is meaningful and purposeful with complete lessons to present the material.

I am more than willing to explain my thoughts and feelings if you feel the need to contact me, Dr. Russel or Mrs. [REDACTED]. Thank you asking parents to share our thoughts with you. I know that together we can all make this work to benefit everyone.

I am working full time and am not sitting next to my children while they are completing their work. I'm also not checking their progress or assignments constantly. I like they have activities to do, but I hope they won't be graded on this trimester.

I am worried that the HS teacher's will except 8th grade students to be at the point prior year incoming freshman students have been, and I believe the gap will be much wider than usual. How can we address this? Summer learning packets for students? Tutoring options available provided from the school?

I appreciate all the hard work going into these plans and videos by the teachers but it is a very challenging process for my son to learn from them. He has grown up watching more than one screen at a time and his focus wanders. He is not used to having to learn without the classroom interactions and that is stressful. It is a challenge to manage his time and keep focused to complete a task. He's trying to understand the material but there's little conversation and interaction to help it sink in. I also feel that although the schedule is better, it is still too much. It would be beneficial to have a catchup day each week. I feel like tomorrow is one for this week but there isn't one next week and that alone increases the stress level. We need to keep thinking about the fact that these kids are dealing with a trauma while trying to learn and that's in a household with 2 parents working from home and no illness let alone families who are dealing with separation and health issues. What is more important here? What message are we sending to these kids?

I appreciate how organized district 58 is! I feel we get the information in a timely manner and that it has been thought through carefully before being shared with families.

I appreciate that the district is still trying to provide for the kids' SE development. My son even told me last night he feels stressed as he's struggling with a lack of structure and schedule. He told me he feels bad if he's not doing something or doing too little of other things. I think this is actually anxiety over the uncertainty of the current situation and the novelty has worn off. I think the more consistent remote school days is helping, but I know he also just generally feels out of sorts (as many of us do). I simply wanted to share for another perspective.

I appreciate that the schools/district want the plans posted by Friday afternoon for the whole week but it actually makes it harder to plan because I print out the plans for the week and then things change throughout the week. I would appreciate it if there was a time (say 8pm the night before) where things could no longer be changed for the next day so then I could prep the night before. My husband and I are both essential workers and our high school babysitter can't provide as much guidance as is needed in terms of ensuring the kids are organized and ready to go. I check their work when I get home but they have now each missed a zoom call because of last minute changes. I understand that the calls aren't required but my kids look forward to them and I felt terrible when they missed them.

I appreciate the advance release of the e-learning schedule on Fridays. It allows me to plan my work schedule, and set expectations for my student. I like the format by subject by day with tasks and assignments clearly identified. It provides me a checklist at the end of every day to ensure my student has completed their work. I also feel the amount of work in each subject is a good level.

You've done a great job!

I appreciate the new weekly format of assignments and deliverables, and having everything in one place! I print off each of my children's schedule for them, and they love referring to it and crossing off what they have completed. It is a great tool for them to manage their time and understand their expectations and commitment.

I appreciate the teachers only send an e-mail to the parent if there is something urgent. Like my child didn't complete an assignment. At the beginning, I was overwhelmed with e-mails from the teachers. I appreciate all assignments are available for the students and parents to look up online.

I beg you to have the teachers do daily Zoom lessons. Not only does it allow my kindergartener to feel the social and emotional connection he so very NEEDS during this frightening time, but it also engages him in his learning and motivates him to do the work that is assigned daily. Two Zoom classes a week is not adequate. Teachers should be leading the students with daily Zoom lessons each morning to start their day and really could even do check out Zoom lessons to have students share their work and be proud of all they accomplished.

I can't keep track of where all of the various assignments are - 2 websites, seesaw, packets, email...it's all too much. I have spent way too much time trying to just figure out what we're doing each day, I wish there was some way the teachers could streamline this for us. It is also very difficult to have to oversee every second of schooling, I wish there was more autonomous work led by the teachers so the working parents could have some reprieve when the kids are supposed to be doing school work.

I can't handle all the different links. I don't want my child to suffer bc of me

I can't think of anything more than to express my appreciation to everyone who has stepped up and worked with tools in a way they never could have anticipated.

I cannot begin to thank the [redacted] teachers enough for all they are doing. This is not easy. I know how hard they are working and we love them for it!!

I complete a survey earlier today but I wanted to add additional feedback. The 120 minutes for 3rd grade is not reflective of the time it takes to complete all the various videos and subsequent work assigned. The daily workload is fine, but 3.5-4.5 is more realistic than 2 hrs. In addition, I have a comment on the Music curriculum. The videos for Music instruction for my son who is in 3rd grade are ridiculously juvenile and are better suited for a preschool level. There has to be a better program for Mrs. [redacted] to share with the students. This may be a curriculum issue, but in general, the song selection throughout the year does not seem to match up to the grade level. My son is singing songs he sang in preschool. The e-learning curriculum could be looked at and enhanced for the remainder of the year. Thank you!

I continue to be very impressed with the plans the teachers have put forth for their students.

I did this form one but forgot to mention that I think it would be a great idea to have the kids group together and complete projects. They love zoom and I think it would be cool if they could do a simple research project and present it to the class. It would give them something to do in their free time and allow them to chat with their friends while learning.

I do not know how to determine Progress. Is he completing everything? Some sort of progress check would be helpful.

I do not like the the workload for a K in OKEEP is more then a 1st and 2nd grader and the same as a 3rd grader....it is difficult to support our daughter with this amount of work everyday...some days we can other days are more difficult. I would think that about 15 - 20 extra minutes would be added for an OKEEP student so the workload would be around 75-80 minutes.

I do not think my child is getting enough learning in all subject matters and have seen little to no feedback on assignments

I do not think that Zoom office hours and Zoom homebases are necessary for middle school students. They are not really into "seeing" their students like younger elementary students are. My kids feel much more comfortable sending emails to teachers. Zoom for middle schoolers is awkward for the teachers and the students. It feels so forced. I also feel like it takes away from the students' day. Remote learning should be flexible. Now students are tied to joining a Zoom homebase that is not "required" but they feel bad if they don't go. And when they do go to the Zoom homebase, there are only 3-4 kids not even talking. It's just not worth it. Let the middle schoolers stay engaged with their assignments, and don't force them to "talk" to their teachers via Zoom. Thank you for listening!

I do think this is a good opportunity for the students to have a variety of ways of doing their assignments. Such as pictures making a video, opportunities to be far more creative than what the school room May provide. Having fun proves better focus and learning opportunities

I do truly feel like the teachers and district are doing the best they can, and overall e-learning for us has gone "ok". That being said we are not doing any of the OKeep activities at this point....I understand, especially since fees are not being returned, that content needs to be available, but the recommendation is 1 hr, which if you have a K student doing both their work and OKeep then they would have 2 hours of learning time, which is MORE than the recommended for the 2nd grade, for example. We are not doing anything with OKeep at this point; it's already too much of a fight to get my Kindergartner to do the required work, I can't make her do an additional hour and not have her hate school. I'm also not doing many specials, again, we can only do so much, and because we're home more we automatically doing more PE, art, music, etc. type activities. Again, I appreciate everyones effort; we just can only make our kids do so much.

I don't feel there enough support from the teacher. The needs of my child to review material can barely be met by this format and it is impossible to think she can learn something new. When I requested one-on-one from the teacher for support, she stated that she would address it in the next group zoom. I do not think this is satisfactory or acceptable.

I don't think the principals need to be sending out an email every day with morning announcements. Although they are cute, having that daily email is unnecessary.

I don't understand why the middle school is using an A/B schedule. If the kids were in school they'd have each class everyday. For example, having math 2-3 days/week doesn't seem right. The instructional time for the middle school could be increased. Otherwise the kids have little to do and they're just sitting on their phones all day.

I don't believe that 90 mins of e-learning is nearly enough to replicate a school day. While these are not normal circumstances, i believe that additional learning minutes and assignments would help kids stay motivated and on track to "keep going". The zoom meeting should also be trimmed down to perhaps 2 sessions of 20 mins each vs. 1 big meeting for 1 hour. I have noticed kids zone out of these as and when they are done talking. This would also give kids something to look forward to during the day.

Overall I believe a more structured day would help both the teacher and kids get more out of e-learning.

I don't know how this could be possible but more contact or feedback from teachers other than a like of students assignment posts would be helpful to my kids learning and connection to teacher. Also it appears most content is still review for at least math. Is this accurate? If so or either way more detailed info on how we will move thru rest of years new curriculum would be helpful. Thanks for all everyone is doing!!

I dont think of anything now.

I feel as though the assignments are very easy for my child. I would like to see more challenging assignments.

I feel I do t know what he's supposed to do, I have to rely on him showing me where stuff is located in the google classroom. The only way I know for sure their is a problem is when the teacher emails me saying work was not completed

I feel like 2 hours is not enough work. I know each family's situation is unique, and each child has their own pace and we of course have to think of the mental well being of everyone, but my daughter is done with the assigned work usually within 1 to 1 1/2 hour tops, then we are left bored trying to fill the rest of the day. I've even added on my own daily assignments to prolong it. Maybe teachers could add more "optional" work?

I feel like 2 hours is short of what she should be doing so I add on more time for reading and Kahn Academy. I'm worried test scores will fall short of the trajectory she was on. She generally finishes within 90 minutes.

I feel like it is very difficult to complete all of this work, work full time, be a parent, and manage a household all at the same time.

While my daughter seems to be flourishing with the 1:1 work, it is very challenging for my son to sit and complete the activities when he is experiencing a high level of anxiety with everything that is going on. It has caused fighting, tears, and frustration daily that makes it hard to function and difficult for him to learn.

There is a significant amount of adult assistance that both of the children require to complete most of the activities. I think the teachers are doing a fantastic job working with what they can, The pages in the packet were sent double sided so it makes it much more confusing for us to use as we have to keep the back side of the other sheets for later. This needs to be more organized as it is way too much for 1st graders to do on their own.

I feel like it's going as well as it can in this situation. My kids are older though and the work and structure helps them from thinking about the scariness of all this. Please hold off announcing the cancel of school. Even if it's a thought.. Small bites helps more than the big one for depression and overwhelmingness .

I feel like the learning has not been nearly enough. I found it frustrating that before spring break teachers and students had the Thursday and Friday off. Then a full week off and then Kids has Monday off for planning. I don't understand why teachers weren't planning Thursday and Friday before spring break. I don't understand why teachers were given these days off and then needed time to plan. I don't mind they take a day to plan but I don't like the two days off before spring break is just extra vacation days – I don't feel like my tax dollars are at work. Just too much time with no schedule. Other districts are going to school Monday through Friday and our kids are going to to three days a week. Again I understand the need for planning but not just the extra days off.

I feel like there is a big discrepancy between teachers and elementary schools. I'm talking with other parents and the content of the calls is very different. There should be a set expectation as to what the zoom calls are to be used for. It's important that they have time to socialize with their class but it would also be nice to see some learning take place during the calls.

An easy to print assignment/agenda would be beneficial for the kids to have a check list. The one on the school website is hard to format for printing.

I feel more school learning should be done on zoom with there teacher.

I feel some actual zoom/face time between teachers and students would help a lot. My son could use some feedback from his teachers about if he's doing what's expected of him and how he can improve. Right now he's just "winging it" and waiting for grades to be posted.

I feel that in some situations, the instructions to complete assignments have been difficult for my students to understand. The intervention I have had mostly surrounds following assignment directions and teaching new concepts. Many videos linked that are intended to "teach" lessons have not worked.

I feel that the "extras" such as music, art, gym, library, could be eliminated during E-learning. My kids are already feeling overwhelmed with just trying to get their regular school work completed. It would be nice if these other nonessential subjects were left out for now.

I feel the amount of work is way too little. As parents we are trying to come up with additional tasks for our kids in the areas of reading, writing and math on a daily basis. Our children are spending less than 2 hours a day on school now. Previous to the virus they would be in school all day and then have an hour or two of homework. Please provide optional learning or guidance for parents that want to continue to see their kids stay on track. It would be particularly helpful for math if guidance were to be given as to what would be beneficial for kids to study on a weekly basis along with resources for teaching it and testing it at home. We've resorted to buying textbooks and workbooks off of Amazon and trying to pick and chose what is best for them to learn based on Common Core guidelines. Thank you.

I feel the current change this week was a HUGE improvement to what was done/expected the first 2 weeks- that was entirely too much. This is very manageable and the school is doing a terrific job! We also really appreciate the paper packets that were sent- writing on paper and using markers and crayons and pencils are so important! It also saves us from printing everything ourselves. Thank you all!!!!

I feel there is not enough e-learning. She is done by noon, and she is not learning anything. It seems to be just projects to keep her busy. I wish there were more Zoom classroom learning and not show your favorite thing. We could use new learning, as well as some quizzes. They don't even have text books.

I feel this is just giving them work to pass time.

I feel this is just handing out work to pass time.

I get that this is even harder for pre-k and the most teachers can do is guide the parents and give ideas.

I give thanks for your worries.

I had to put all the lessons into a spreadsheet and zoom meetings on my calendar. Have an option so that family lessons can be combined in an excel format or a checklist that students and teachers and parents can use to keep track of what is done. I like an option for zoom meetings to be able to be added to my calendar similar with other dg58 events.

I have 4 kids and all are IEPs. They all require significant supports while in school. My husband and I do not have the skills to begin to understand how to support them academically and e-learning is beyond a challenge. Their resource teachers are supportive its just not translating well when we as parents try to support the kids. We are also working all day so trying to get all 4 kids e-learning done at dinner time/before bed is not working. This is NOT a reflection on the work put in by the school or the eagerness to support them, its just a challenge we face as working parents with kids on IEPs that need significant interventions.

I have 4 kids grades 4-10, for 2 they have adapted and are doing well and for 2 this is a struggle and they need the in person instruction to thrive. I have no suggestions, just sharing my reality.

I have been disappointed in the relative lack of substantive instruction, the late and inadequate use of videoconferencing tools (even if only for social connection with the teachers), and the relatively primitive approach that our district/school has taken in comparison to other schools/districts. I think the expectations have been set entirely too low. I also do not see our teachers giving the 40 hours a week of effort that we should expect (and that they are being paid for). There have been far too many "days off" given that the "working days" are themselves so short and I do not think that the total prep for the e-learning that has occurred would take very long at all.

I have been extremely happy with our teacher () and how organized she has been. As well as how promptly she has returned emails and commented on my son's seesaw activities, including answering questions he has posted. We are also loving the morning announcements that is doing daily and the challenge/activity she mentions on the morning call. The class zoom calls have also been a HUGE hit with the kids and really connects them back to school. One issue we have been having is the specials. Those teachers don't seem to be online as much and have made projects a lot more complicated to find and do.

I have been incredibly impressed with district 58! Thank you so much for your organization and commitment to students.

I have concerns with Zoom safety as I've seen other schools have banned it.

I have concerns with zooms safety.

I have less frustration related to my 4th grader's e learning experience. The communications from his teacher and the 4th grade teacher team has been smooth and consistent from the get-go. I appreciate that some tasks feel like they've been "revised" to feel more authentic to the current situation. i.e. Writing assignment is focused on creating a daily journal about this time of history in the making. We approach all the "specials" (music, art, gym) as VERY OPTIONAL. If the topic or assignment interests him, he does it. If it doesn't I don't force it. Those areas are just not a priority for me right now and it's just not worth the battle in this environment. The kids have kept very active outside and with indoor activities my husband challenges them with so I'm not concerned with keeping up with gym class assignments.

I have read and seen that zoom isn't a secure application and that it has a lot of security vulnerabilities. Would want to know how the district makes sure that it is safe to use.

I have real concerns about the actual learning and advancement of the children's lessons. The assignments are too basic and take less time than expected. We are doing the supplemental work but it's not challenging just busy work.

Also work should take 2-3 hours a day, rather than 60-90 minutes. It can't possibly be enough to keep the kids moving forward in their education. It feels like the bare minimum to keep them status quo. It would be better to have longer more involved lessons with multiple steps that take longer to complete.

I expect more for our children and have been disappointed so far.

I have really appreciated the addition of the worksheets sent home. The ipad is all consuming at times so it is great to write in a real piece of paper!

I have seen very little communications from teachers on work that has been "turned in". How are teachers providing feedback on assignments? How do students know if their submitted work is acceptable or might need corrections? It is my understanding that work cannot be graded, but shouldn't there be some sort of acknowledgement that the work was submitted and reviewed? And whether or not it met expectations? Kids are submitting work through multiple platforms - seesaw, google classroom, flip grid, etc. How can we be sure the assignments have actually been submitted? And that the teacher has actually looked at it, reviewed it and accepted it? Are they only checking to see if it was submitted? Then only following up with students who DON'T submit? There should be an acknowledgment of work submitted and the quality of that work. In other words, meaningful feedback.

I know not each parent would want this but I think some feed back on what our children are turning in. Sometimes my kid turns things in before I can lay eyes on it and I worry it's not her best work.

I know some of the classes are large, but attaching a template or doc for assignments would help. This may be too much for the teachers, but it would alleviate a step for the kids

I know that grades don't count but this is definitely not the way my child learns best and I am concerned about how this will effect her in the future. I commend the district for their efforts.

I know the amount of work is within state guidelines, but I feel like there is so much being lost here. I wish there was more direct instruction time. Independent study is not really very effective.

I know the teachers are working hard, however my child prefers to print out the assignments and complete them. I think the SeeSaw app is nice, but it is hard to print out assignments or just navigate. There is the Student view, Teacher view and the Parent view. I know they set up a Google classroom, can the original assignment be uploaded there for easier access? The hardest part is just getting access to the assignment, so that my child can complete it.

I know this is hard to plan but it seems Unorganized. Since I need to help my child I have to look at the emails I get then look at their seesaw for additional information. It should be easier to access or it should be in one spot. Our teacher Mrs. [REDACTED] has been helpful with answering any question and has been great during this time.

I like having the remote learning plans posted on the school's website, I just wish there was a way to access last week's as well.

I like seeing that the teachers always respond to my sons work. Keeps them accountable.

I like Seesaw, but I wonder if using Google classroom might be an easier platform for assignments. My older kids use it in middle school and high school.

I like that the kids are having Zoom calls to be able to see their teachers and their friends

I like that the specials are providing one lesson each week. The lessons from the teachers are more manageable than in March. Announcements from the principal has been nice.

I like the A/B schedule. It is manageable and predictable

I like the fact the 5th grade math teacher prepares a video lesson for math. I wish the teachers did more video lessons for the children instead of all the learning being done on apps.

I like the length of each assignment. My son is in pre-k and has a learning disability so he is a bit more challenging to consistently do activities and assignments while also helping my daughter (2nd) get through her assignments. But we manage somehow.

I like the mailed packets we do 3 sheets of writing and cutting a day. The yoga was fun. It's easier then learning suggestions on the calendar. It gives us focus we do the sheets, watch the seesaw videos and play a learning game. Great job! I'm seeing how ready for kindergarten my girls already are!

I like the summary of the work for the week, but would like to know exactly what time the zoom meetings are without having to go into separate links or into Google Classroom to find the times.

I would also like feedback on if the student has turned in their assignments or missed meetings.

I like to print the schedule at the beginning of the week for each child & check off as we go. Can everything just be included on district website by the start of the week so we don't have to keep checking district website daily? It's annoying yo have to keep checking it for multiple children in multiple grades.

I liked getting the plans and assignments from the teacher on her seesaw account. I also liked her format better- like sub plans.

I liked it better when we checked the kids in in the morning.

I liked the kdg choice board we did for a week. It helped my son to know he had 3 activities to pick each day. I like the activities he's doing now because they're the same as what he'd be doing in the classroom but I did like the format of the choice board.

I love having the week's lesson plan on the school website, but if even more of the links could be placed on that document, it would be helpful. We specifically have had issues with accessing links to Google Slideshows with videos through Seesaw. Anything you can do to keep all assignments in one place would be appreciated. Great job to everyone, though, for pulling this off in such short time! My kids are lucky to have the support of such great teachers and staff!

I mentioned this to the teacher...it would be truly great if there could be a morning and an afternoon zoom call with the teacher. For my child at least, her attention is better when her teacher is talking. I don't know what that would look like. Maybe it could be 15 minute small group meetings throughout the week. 5-6 per group. It's all overwhelming and weird - this remote learning stuff. I know you all are doing your best and I appreciate that. And the fact that you are open to feedback is great. Keep your heads up and know I appreciate the hard work you all are putting in to make remote learning possible.

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I preferred the curriculum model from the first (2) weeks that the students were out of school. I liked that the curriculum was teacher based/school based. I just think that it makes for a smoother transition from the classroom to home. Who has a better pulse on the classroom, the teacher or the district? I am also concerned that there is not yet a process in place to measure a student's learning once they have returned to school. As a parent that has managed to work with my child daily; including optional work and supplemental I don't necessarily want them sitting through weeks of material that has already been covered. I just want to make sure that the hard work the teachers, students, and parents are putting in is worth everyone's time. Finally, I understand the thought behind the SEL activities, but they should not take focus away from a child's academic progress.

I put just right for the amount of work because I'm sure the activities should take that amount of time, but we are just getting burnt out at home. Everything is dragged out with both parents working and helping and taking care of kids. As this quarantine gets longer and longer it is getting more difficult to continue this type of learning, but I'm not really sure what other options we have.

I realize it's state guidelines, but 6th grade students need (and can handle) more than 2 hours/day. They should've been included in the 7-8 grade guidelines. My 6th grader has been incredibly independent with his assignments, which I feel is a direct result of clear communications and expectations from the 6th grade teachers. My 6th grader was totally prepared to transition to remote learning (including being familiar with apps and how to use them) and I thank the teachers for that.

I realize the state mandate on daily hours of e learning is set, however I think our district has always set their bar above the state. If we could continue to receive supplemental(optional) assignments from our teachers, that would be great. Otherwise, I think it's been working out really well.

I really like the teachers even notifying parents of items that are due or past due.

I really want to know what each high school class would like them to know before they begin the respective class. For example, in his advanced math class at [REDACTED] they are doing review. Will it be enough to get him ready for advanced math in high school?

I still don't understand why teachers cannot be on Zoom and actually teach lessons. It would help significantly if they were teaching to the kids versus sending a list of things to read and assignments to do. I know other schools that do this. We are in Zoom. Why can't they teach?

I still work full time, as well as my son goes to day care full time now, trying to get all his work done is a huge challenge now.

I still work full-time outside of the home. I would like more communication from teachers if assignments aren't turned in on time.

I think 1 individual zoom w each student, even if for only 5-10min on one occasion, would be beneficial to the kids.

I think 5 days a week is too much. 3 to 4 days would be better.

I think all of my son's teachers have done a fantastic job scrambling to create eLearning plans and daily lessons. I do, however, strongly feel not enough work is being assigned. To that end, I'm afraid there will be sections of the teacher's original syllabus that won't be completed. For classes like Math this is especially bad because obviously there's certain things you need to add to your base knowledge before you can progress to the next higher level of math. Reiterating my note above, go ahead and continue to assign the daily max minutes worth of eLearning, but then please assign "extra credit" work kids can do to help them finish everything on the original syllabus. I'm guessing at this point there's 0% the kids are going back to school this year. If I'm right, I'll propose a few ideas for you to consider:

- if a teacher wasn't able to finish their entire syllabus, ask that teacher to provide a secondary one listing all the items that still need to be completed and provide that to each child.
- to help finish these items, let the kids keep their Chrome books over the summer.
- think about starting school several weeks early in August and call it a "jump start" to the upcoming school year.

Bottom line, we don't want these kids to fall behind otherwise they'll potentially be in a couple year period continually playing catchup. I'd rather press them now, and over the summer, to (God willing) enter school next Fall fully caught up. I support any amount of extra workload now, or over the summer, to keep them caught up.

Thank you for your consideration and thank you to all the teachers for doing a great job!

I think all of the teachers are doing an excellent job during this time. If teachers have extra/optional materials it would be helpful if they could email parents directly those activities. Trust me a sixth grader isn't gonna offer up the "extra" work to the parents! If parents have it available then they can give to their student.

I think communication can be improved in 2 ways:

1. My son gets his daily assignments posted to Seesaw each day at 8am. I like to preview his assignments and make a plan for the day that gives him the best chance of success. This gives me no time to do that, and I always feel like I'm one step behind. If the assignments were posted the night before, or even by 6am the day of, that would give me the time I need to make a lesson plan.

2. There needs to be a unification of communication between the classroom teachers and the elective teachers. My preference would be to keep it all on Seesaw. Right now, certain elective assignments are only found in google docs and forms that are linked in one of Mr. Sisul's emails. Each time we need to do one of those assignments, I need to Login to my email on my son's computer and try to find that link. If everything were on Seesaw, it would flow much better.

I think D58 and █████ school is doing an amazing job! Remote Learning (in my opinion) is one of the greatest challenges teachers have ever faced. Teachers had limited time to get the ball rolling and become familiar with all of technological resources and challenges. All while they were caring for their own family and putting on a stress-free and happy face for students. Well Done █████ Teachers!!!! Keep up the excellent work, but take time to breathe and find peace in these unsettling circumstances.

I think everyone is doing a great job during these tough times.

I think everyone is doing a great job! There was no time to prepare for this transition and I feel the entire district has done an excellent job!

I think everything is going good

I think feedback from teachers to the students about the work completed may be somewhat difficult to access, especially for younger kids or for kids whose parents might not have the time/desire to be checking their kids work themselves. This is not a particular problem for us, since my older kids know how to access/correct the answers for their work, and I have been helping my younger one. But... I could easily see how younger kids could turn in the work, not understand it, and never look back to see if teachers commented or asked them to correct something. Hopefully, teachers are aware to be on the lookout for this.

I think it is helpful to have one day "off" in the week. My son runs out of stamina and then it becomes less enjoyable for all of us. I am also hopeful that it would give staff members a day to plan and prepare and recharge as well. Thank you again for all that is being done. We are so grateful.

I think it would be helpful to have periodic communication from the teachers about what is most important at each grade level... what the student needs to know/be able to do in each subject in order to have a successful start in the next grade level in the fall. Nothing too specific, but at least some guidance about where our efforts at home are best spent.

I think it would be helpful to have periodic communication from the teachers about what is most important at each grade level... what the student needs to know/be able to do in each subject in order to have a successful start in the next grade level in the fall. Nothing too specific, but at least some guidance about where our efforts at home are best spent.

I think it would nice if teachers checked in personally with students via video chat at least once a week.

Also, some differentiation with lesson presentation would be nice for some students who are struggling but may not have IEPs and for different types of learner's.

My 2nd grader seems to have difficulty with motivation and problem solving, any type of incentive program that could be put in place?

I think it's going ok. Will be curious to hear if this continues for longer....will there be some sort of testing to make sure the children are all caught up in a way for their level. I guess some comfort is knowing that it's district wide.

I think links or text links need to be made more obvious in the documents, such as including the text "Click here" would be helpful.

I think more teacher directed learning for the class. It continues to improve of course as this is new for everyone, but I'm finding the kids don't understand the concepts when doing the homework.

I think my daughter knows how to get the work done with less parent support, but to stay focused and finish all of the plans on the assigned day I do need to sit next to her the entire time to help keep focus. It can be a challenge, but I am so happy that my daughter is learning even while away from school. Ps - Mrs. [REDACTED] is awesome!!

I think that this is being handled very well. Thank you for everything and keep up the good work. :)

I think the assignments are scattered. It's super hard for students that have never had to this to have the organizational and executive functioning skills to stay on top of multiple things going on. I would like to see at least one video/live class from each teacher a week. That is a teaching class. Use a white board, google slides Screencastify, YouTube, to do a weekly check in and n person lesson at least once a week

I think the daily messages from Mr. [REDACTED] have been nice. The teachers are doing great with their Zoom meetings. The kids really enjoy seeing each other and the activities they are completing on their call. Special Ed teachers are working hard to provide accommodations which is so helpful. THANK YOU for all you are doing for our children!! It is much appreciated!

I think the middle school has done a great job being organized and setting student expectations.

I think the number of engagement minutes should be increased considerably. My daughter completes her assignments in approximately 90 minutes (120 minutes target category) and she is eager to do more. Increase engagement minute targets!

I think the setup of the remote learning is absolutely horrible... I am ashamed at the district. For the amount of money in taxes we pay, you can't tell me that you can't pay for Zoom meetings... My son has tried several times to talk to the teacher because the free Zoom meetings only last 10 minutes and the teacher literally has to cram everything in and try and do a little teaching with the kids. Honestly, my child is dumber for doing to absolute ridiculous crap you call eLearning.... What on Earth are they learning???? For science, my son has been doing shadow exercises with his hands? Wtf is that??? I am fine with Spelling City. Vocab words are entirely on the parents to teach our kids... Why are we not doing actually teaching? We have quizzed it son, and he has lost a lot of info because you have failed him and everyone in the school. The teachers can't teach our answer questions because of Zoom is far too short. If 10 kids sign onto zoom, and they all have questions, no learning takes place and each child has 1 min to ask the question and get an answer. I am beyond pissed off at how stupid everyone is that is running this. You need to give the kids options to [REDACTED] learn, [REDACTED]. I'd the child needs help they should be able to ask the teacher and stay after the zoom meeting. Also, the zoom stuff should be at least an hour so ACTUAL [REDACTED] learning takes place!!!! Have you even thought about how far behind these kids are going to be when the next school year starts? If you can justify that stupid iPad apps are the answer to kids growing their minds, you are the dumbest [REDACTED] people ever. I am tired if there constant crying, arguing and total misery this district has put me and the rest of the families through. TEACH [REDACTED] MATERIAL AND FOR HEAVENS SAKE, PAY FOR ZOOM AND GIVE THE KIDS ACTUAL TIME WITH THE TEACHERS!!!!

I think the teachers at [REDACTED] Are doing an outstanding job.

I think the there is a difference between younger teachers who are knowledgeable with the technology and those that struggle. I feel like there should be resources to help some of these teachers with loading information onto seesaw or helping them make the weekly or daily lessons.

I think the younger kids need so much more parental assistance and help to navigate seesaw, brain pop, YouTube that it can be challenging when parents have multiple children and trying to work from home. I don't know how else to make it easier/different as I know the children need to learn and watch the videos, but only posting so you might have a better understanding if some parents seem frustrated. The more the kids do it, the easier it is becoming as they are also learning the system. Please thank everyone from us!

I think there is a significant lack of guidance to parents as to what it is we are "teaching". The activities often seem like time fillers when we have no idea what it is they're hoping to achieve, on both a big picture and specific skill level. For example, what math curriculum is left this year? When we do a subtraction worksheet, should we be aiming to teach our children that subtraction is the opposite of addition? That they need to have basic facts memorized? Is using their fingers as aids appropriate? What comes next when they've mastered basic subtraction from the worksheets. With counting, do we teach ones and tens digits? I have questions like this for every subject and every activity, and it boils down to a lack of communication of what the standards are and the overarching plan for the remainder of the time at home. It's very difficult to feel like an effective teacher without knowing what we aim to be teaching and grade level expectations. My last recommendation would be to include on each activity how a family could take it further. Students were in school for six hours, kinder work is now 2. There has been communication on one end not to worry if it doesn't get done, but how about the other end: age appropriate recommendations on what to do if it gets done and they want more? For example with the weather unit, an idea to take it further in our house was to study examples of extreme weather. Our child was fascinated. We made a tornado in a jar experiment. I have no idea if it was grade level appropriate, but it was something on topic that we could do at home. Because this is a unique opportunity: families can often do things in their home setting that just aren't feasible in a school setting. I'd love to see the district explore that and keep in mind that this isn't just a handicap to the education experience, but has special benefits too! Encourage and guide us on how to take advantage of this time!

I think things need to be consolidated. Daily tasks should be limited to one page and just a few subjects. Trying to do everything and then get to specials as well is too much. We are doing our best but e-learning has become a strain on our family.

I think this week has gone much more smooth.

I think traditional teaching is the best

I think video lessons from the teachers would be helpful, especially when introducing new subject material. It doesn't necessarily need to be a live Zoom meeting but I think my child would absorb more of the lesson from their own teacher, vs reading it all on their own or random YouTube videos.

I think you guys are doing an awesome job. Things aren't perfect. They couldn't be considering how quickly this had to be put together, but overall I am so glad my child is at [REDACTED] where everyone is trying so hard to make sure the kids continue to learn.

I thought that this week was going to be easier. I thought that since we got the hang of how the iPads worked and where to find assignments that we would not have struggled as much. I am doing the best that I can but this is too much.

I hope that if the covid numbers go down that school will decide to reopen. The point of the quarantine is to slow down the virus so that the hospitals are able to treat everyone that needs it. It is not to stop it. I feel that if you have children who are healthy and not immune compromised they should have the option of returning back to school.

I can imagine that I am not the only one overwhelmed. The teachers probably have double the work than if they were just at school. I do realize that we are all doing the best that we can with this situation that none of us have ever been in. I appreciate everyone at the school. I do know that you have everyone's best interests in mind. Thank you for all that you do for my kids!

I truly think you are all doing a fantastic job pulling this together. Thank you for all of your hard work and passion to make this happen for the kids!!! We miss seeing you all and truly appreciate your efforts for us. Thank you.

I understand that this is a challenging time for everyone, but things would be much easier if the instructions and guidance both in terms of expectations and accessing and completing assignments were better organized. As it stands, there are multiple platforms (seesaw, zoom, paper) with multiple instructors with little to no coordination. The learning plan is Balkanized and siloed. Parents are left to try to figure out what their child should be doing and how to do it. This is challenging enough for parents and not possible for younger students. I understand everyone is trying their best, but this entire process has been a confusing mess.

I understand that this is all new for the teachers but I do not feel the amount of schoolwork is enough or challenging enough for my child. I understand every child is different and some children/parents would not be able to handle more work, but I would appreciate more creative and challenging assignments that require my child to utilize what she has at home for more projects and assignments that stimulate her in this new, unique environment. I realize this may never happen because I suspect more parents would complain and be very upset about adding more work. But it's too bad we can't take advantage of this unforeseen opportunity to really facilitate the kids to learn more independently in a creative, fun way at home. The work is WAY too simple and not engaging enough. Again, I know we are just getting our feet wet and teachers are evolving their e-learning along the way but there needs to be higher expectations for these students and parents. I know teachers don't want to "overwhelm" families but these kids are bored. They need more.

I understand that this is difficult and new for everyone but for a kindergartner having multiple things to do like online and worksheets every day from multiple types of teachers ex gym music art library. plus multiple zoom calls daily on top of her siblings multiple zoom calls and e learning is a bit overwhelming for everyone. Things overlap and one child misses part of a zoom bc the other needs to get on or do their seesaw work. Yes they need to have structure and continue to learn but it is just a lot thrown at them and us as parents that some still need to work their own jobs are not educators. Appreciate everything the teachers are doing and am grateful for their hard work!

I understand the need to continue to educate the kids so they don't lose what they have learned and to teach new concepts but the volume of work is far beyond the 90 minutes. For example a 15 minute language arts assignment took 50 minutes. After working all day from home, having to sit and do 3 hours of school work with my child is stressful. There is no time to spend doing anything enjoyable with my child. Eight hours of work, then 3 hours of school work and then the day is done. Having one day in the middle of the week to catch up would be nice. Trying to coordinate conference calls in between my child's Zoom calls is a bit much.

I understand this must be really hard on the teachers, but if there is anything additional that the kids can do from an educational standpoint, that would be awesome. We're trying to keep them busy and finding creative things at home while we work. They seem to think our creative things are "extra" and prefer to only do the school work. If you have more, we'll take it. When it's optional though, they tend to ignore it. If it was mandatory, they would do it! Than you again!

I want my kids back in school. All are depressed and missing the interaction and physical activity. I know the school district is under governor's order but I just wanted to express my sentiment.

I was hopeful that the teachers would actually be zoom teaching each day for like an hour. But that's not really happening. The calls are just for questions. I'm a single mom of 2 kids working full time from home and it's taking 4.5 hours if my workday to help them.

I will like to know from teachers if my son misses any assignment or if he needs improvement

I wish for more eLearning time

I wish all of the assignments were on one document at the beginning of the week. I understand that some assignments need to be completed in Seesaw but I also find myself searching for assignments and wondering if i missed any. it might also help if any assignments before April 1st are cleared out on seesaw. One location for all assignments would be ideal but not sure if that is feasible. Thanks for your help.

I wish daily plans were available on seesaw so the kids can see what they need to do for the day rather than go on the school website.

I wish I had more feedback from the teachers regarding whether my child is participating as expected - he works independently and I have no idea if he is putting much effort into his classes. He is always done very quickly.

I wish my child could be mailed work to do instead of on iPad

I wish okeep zoom meetings/zoom meetings for specials were posted in seesaw. We've found it most challenging to "find" those items looking through emails from days before, etc. The amount of zoom meetings for more than one child have been tricky to manage since specials are included.

I wish that there were more interactive zoom sessions. My son (6th grade) has 2 zoom sessions per day which is perfect - it helps him stay connected to his class. Additionally, especially at this age, it allows the teacher to give verbal reminders of assignments and due dates. It also provides for social interactions outside of the ones he is pursuing on his own. Recently, a student in my son's class needed assistance with an assignment. His teacher asked that my son stay on the call after it ended to walk the other student through how to get into the reading. The other student was not one of my son's friends that connects with regularly. It was great that he was provided an opportunity to connect with this student and assist her remotely.

My daughter (7th grade) has very infrequent zoom sessions. Most of her work is sent to her via email. It doesn't feel very engaging and it feels very disconnected from the school and her classes. It would be great if each of her classes could do at 1 zoom session per week, even if it's just a check in with the teacher. I think this would help her to stay more connected to her teachers and her classes. This is a new environment for all of us, but especially for the kids. Providing the students with ability to actually see their teacher each week, like they do in school, could go a long way to help them maintain a feeling of connection with the teacher and the class. I think it also helps to maintain a social balance in their schooling. My kids are definitely staying connected with their close friends, but you don't always have your close friends in your class. Being able to stay connected and see your acquaintances, and not so close friends, can do a lot to make this staying at home time a little more tolerable. I know personally just being able to do video meetings with coworkers as well as social zoom calls helps me to feel less isolated.

Overall, I really want to applaud District 58 on how quickly we have adapted to elearning. I work in higher education and I know how difficult it has been on us to adapt to a virtual environment. The communication that has come out from the district, the schools and the teachers has been great. The roll out felt thought out and organized. Given the very short time that you were provided in making this happen, this has been truly amazing.

The likelihood is that we will continue in this elearning for awhile, most likely through the end of the year. While I think that it has been great to this point, I also think that it was set up for a short term solution. As we move into this being our long term solution, I hope that there will be some changes in the way that this is structured. In addition to the suggestion about zoom meetings above, I do feel as if this has not been very challenging for my kids. Their teachers have indicated that they are doing well in their required assignments, but I do not feel as if they are spending a significant time on their education. In general, my kids start doing school work around 9:00 AM and are usually done with what they need to do for the day by noon/1:00. That is not a lot of time per day spent on school. Add to that the fact that most weeks did not have 5 days of instruction, I feel like the education my kids are receiving now is not on par with what it would have been if they were attending in person. I know that is a difficult task to achieve but I feel that we owe it to our kids to provide them an equal amount of educational opportunities. The only difference should be the format in which it is delivered.

Thank you for the opportunity to provide this feedback. Truly, the district is doing an amazing job! I look forward to seeing how this will change and grow in the coming weeks.

Thanks!

I wish the District would've asked parents about after-hours Zooms that were recommended to teachers. These meetings, outside of what would normally be school hours, are creating conflicts with remote private music/instrumental lessons, remote meetings of other groups & clubs, etc. not to mention dinner time! I also think that the kids - especially in grades 4+ - would benefit from a DAILY Zoom where teachers could do the same lecture they would have done in person. Do remote learning more similar to what in person would be. It also seems that 2 hours is just not enough for 6th graders+. I'd actually encourage some more lectures, assignments & homework for upper elementary. I'm very worried my 6th grader is not going to be ready for Middle School next year.

I wish the math materials for 3rd grade were better. I don't like the weekly worksheet. It's been hard to read as it's a photo and some problems have not been discussed, for example pole line. I googled it and we found the answer but I wish it would have been discussed and the answers included to review. I think there could be better tools. I'm finding better worksheets and videos on Education.com. This could be a curriculum issue, versus remote learning issue. I also don't understand all the shortened weeks. I'm not sure how these students will be prepared for the next grade at this rate. Otherwise, I think the district and our son's teachers are doing a commendable job and we thank you.

I would like if the choice boards had more quick and easy activities and activities at my child's level (3 years old). It's nice to feel successful and when I don't always have 15 minutes to sit and play or when the weather is not nice enough to go for a walk, it would be nice to have quick little 3 minute activities with little to no prep that were appropriate for their age. And more concrete activities. Some of the abstract activities are too high for my kid so some (more) quick concrete activities we can do would be great. Also I would appreciate if the choice boards were linked to the document that is posted on the weekly schedule that would be great, since I am often up early and then am able to access it when it's a quiet time for me. Also if there are activities that are mentioned in the "meeting time" it would be great if those could be on the weekly plan ahead of time too. We like to start school around 8 and sometimes things aren't posted until late in the day. By that time we are already doing lunch or nap time and are done with school for the day. So more lower level and no prep activities and the plan and links available ahead of time.

I would like more "off iPad work". The kids seem to do better when I can make some of their work on paper.

I would like more feedback or guidance from the teachers on how to do the assignments so us parents can communicate the assignment effectively to our child.

I would like more worksheets that my child can do independently. At [REDACTED] the first two weeks of e-learning were great because it had all the work that my daughter was already used to doing. She was confident and could do it independently. The cutting, sorting, math worksheets were great. I know scholastic has a website but can we get the hard copies of those? Or can we print it out? I didn't see that option online. Having a hard copy seems to work better than a lot of work being online. I would like more worksheets even if they are optional or as PDF's that I can print out. I would also like OKEEP to be the same format of the regular k work and not a choice board. If they could just put it in a schedule like the e-learning format that would be great.

I would like my student to have a little more face time with their peers and teachers.

I would like to have more things marked as optional. There are clearly some core pieces and then other things that are just being sent for practice. I would like a few marked as important each day.

I would like to have the teachers use zoom to teach concepts. Having that interaction where kids can ask questions on the spot would be more beneficial.

I would like to know how much of the e learning is she being assessed on, how is her progress being monitored.

I would like to see 1:1 or even 3:1/4:1 zoom learning meetings with teacher once a week in addition to the daily class zooms that is focused on continuous learning relative to their learning level to keep them challenged.

Also, my student is getting through things quickly and our teacher send over some additional work per my request that is option but keeps my son's mind activated and challenged.

I would like to see a gym/yoga class where they participate live? It seems my kid in particular is less active.

I would like to see additional video instruction. My daughter enjoys her zoom time with her class and I would like to see this time expanded from 15 minutes to possible 1 hour. Maybe 2 session once to start the day at 8:30 and one around noon

I would like to see either the school or each teacher build out their own google calendar that parents can subscribe to (similar to the district & school calendars). This way we are assured to not miss calls and assignments. It is very difficult to jump from one resource to another to figure out kids' zoom meeting times. These need to be updated in advance (ideally prior to the upcoming week) so that parents can plan their own calendars around school requirements.

More Zoom time for K kids w/ the teacher. This week was better...but need more help here keeping them focused and enjoying learning. (vs parents pushing and pushing). Not just SEL, please.

Please have teachers (classroom + specials) create their own unique Zoom password so that students can log in on their own. The numbers are too tricky...class pet, teacher's favorite color...can be safe, just easier.

Allotted time is not accurate for each assignment. I've asked a few other parents if 15-20 minutes allotted feels accurate (in the event I'm an isolated case). We are spending 2-4x expected time (of course, that factors in whining, begging, sibling distractions, (mom) walking away, more whining (mom + child...)). Impossible to get to the OKEEP stuff.

I would like to see either the school or each teacher build out their own google calendar that parents can subscribe to (similar to the district & school calendars). This way we are assured to not miss calls and assignments. It is very difficult to jump from one resource to another to figure out kids' zoom meeting times. These need to be updated in advance (ideally prior to the upcoming week) so that parents can plan their own calendars around school requirements.

More Zoom time for K kids w/ the teacher. This week was better...but need more help here keeping them focused and enjoying learning. Not just SEL, please. Spelling quiz from the teacher would be one thing...doesn't need to be super difficult.

Specials for the older kids! My 2nd grader is jealous of my K who is getting PE + Music class.

I would like to see just a bit more of daily assignments

I would like to see more facetime with the teacher and have the teachers TEACH an actual lesson via ZOOM so that the children aren't teaching themselves or having the parent teach them. Remote learning needs to involve the teacher more and not just a "check-in" on Zoom. This is REMOTE HOMEWORK not REMOTE LEARNING.

I would like to see more instruction videos on concepts for the kids. I've been having to find my own supplemental information to explain her homework to her. --Thank you for what you are doing... I know how much work it must be!

I would like to see more Live Learning/ZOOM sessions for the classes especially for [REDACTED]. I am feeling very lost as far as feedback from turned in assignments for [REDACTED].

I would like to see more videos of the teachers reading/teaching the kids. Especially if it's a new concept, like Math. It's pretty difficult to complete homework when they don't even understand it. I can definitely get the right answer, but have no idea how they're teaching the concept. Yes, there's a short Brain pop video that was provided, but it would be great if the teacher taught the lesson for a couple minutes as well. Maybe go over a couple of the questions and show how to solve it, and then tell the kids to complete the rest on their own. This is happening in one of my kid's classes, but not the other.

I love the teacher videos, because then I know what's going on and can help when they need it. I know the teachers are already busting their butts and going beyond, but the videos are super helpful! I appreciate all of the hard work the teachers are doing already, this is hard for everyone.

I would like to see my 7th grader receive more work. He consistently finishes within 30-60 min. every day. He is a fast worker, but my 3rd and 4th grader work for 2 hours.

I would like to see Required silent reading and write a summary. I feel 6th grade could have more assignments/projects.

I would like to see Required silent reading and write a summary. I feel 6th grade could have more assignments/projects.

I would like to see some lessons being taught on zoom vs just watching videos or reading

I would like to see the amount of zoom meetings increase, or at least be consistent with every teacher. What the kids miss is interacting with their teachers and classmates. The kids live for these zoom meetings. It's especially tricky when multiple students are at home and don't receive an equal amount of communication from their classrooms, via zoom.

I love the screencasts. The kids need to see a lesson and hear the teacher's voice. Mrs. [REDACTED] does this wonderfully- a screencast to present the lesson, then a daily meeting in the afternoon to follow up with that specific lesson. I wish this could be done consistently throughout the classrooms, and with content other than math. The follow up is key.

I love that the younger kids are hearing their teachers' voices. Mrs. [REDACTED] is reading the material. Mr. [REDACTED] is talking through the math. I'm mostly concerned right now that my kids are soaking up information and content, and having material read to them is making that happen.

Some of the silent reading— it's tricky for me to consistently check for comprehension. If the child reads a science article and gets half the follow- up questions incorrect, it's frustrating to me and requires parent's time to make them go back and reread. I'd love more material read to them (maybe even for some of the older kids, 3rd grade) and questions gone over within the teacher's reading of the article. I think time is more productive if they're listening to a teacher and his/her discussion of the material, rather than crossing fingers to hope a child stays engaged throughout a silent read and follow up questions.

Is it possible to keep the previous weeks' lessons posted on the website? We wanted to go back to find some things and could only find the current week.

A provided list by the teacher of the week's zoom meetings could also be very helpful. Picking through the website to identify the times and codes for those can take a long time. It would be a huge time- saver if I could print a list of each child's home room meetings every Sunday night and just fill in with the extras (math, band, etc)

Overall the teachers, admin and district have been absolutely wonderful in their efforts. It's most important to me that my kids stay positive and happy and a good routine from their school is a key component to that. It's very evident how hard the district and staff are working to make the best of this unprecedented time. Thank you for everything.

I would like to see the teachers spend more time with the kids teaching. Having some additional zoom meetings where the teachers can go over the information live and answer any questions. I would also like the teachers to have one-on-one meetings with the kids each week to touch base and provide any feedback on their work.

I would like to start by saying that I am so impressed with how well the district is handling all of this. We love [REDACTED] so much and the staff is doing an amazing job. It is evident that this is getting easier as the days go on. I love to see how the grade level teachers are collaborating with each other. The only thing I would like to see is a little individual feedback from the teachers. Just a 10 minute zoom call with each child would go a long way to boost spirits with both students and parents. I know that is a huge undertaking but if they did a couple a day, they would be able to get through each student.

I would love if teachers would take this opportunity to give students opportunities for deeper learning work, and not just surface level stuff like worksheets and IXL

I would love to say that EVERYONE in District 58 has been great. Especially at [REDACTED]! Everyone has gone above and beyond to stay connected and make the kids feel like they're at school as much as they can!

I would love to see more live lesson teaching, especially in Math. Make it more interactive.

I would love to see some one on one sessions setup from the teachers to the kids that have a formal structure for as little as 15 minutes - something similar to any formal one on one evaluations they would have had in school.

I also feel like some subjects are just being dropped - cursive, spelling, LTR that I would like to continue to see progress for the rest of the school year. At a minimum, communication of what subjects are not going to move forward, why they are not being done anymore, and ideas for things to work on at home in place of them would be appreciated.

I would prefer getting some of the assignments earlier in the day so we can start earlier, when possible.

I would prefer more seesaw activities than workbook activities. My child requires a lot less guidance when there are multiple seesaw activities, especially when she can press the button and hear the directions.

I would prefer that all assignments and notices were coming through SeeSaw. This way we would be able to have everything in one spot. The Zoom meeting info often comes in an email which we need to forward to the child's email account to have the link available on the iPad. I'm not sure if the district monitors the emails prior to release, but my forwards are not going through on her school email. This means that she is not able to have the link available on that device.

I would prefer the links on seesaw for the elementary school rather than on the school home page, those can be difficult at times to access and the links don't always work. Also, we struggled with some assignments needing to be printed out to be completed in the middle school level. We don't have a printer so that made it more difficult. I'd prefer to have things either sent to me or have an option to pick up materials if they have to be hard copy.

We haven't received any direction on what to do with worksheets for kinder that need to be completed but not submitted. Do we keep them? turn them in later?

I would recommend having smaller groups every day for the students to interact with their teacher and classmates to continue the learning process. The large class meetings are fun, but sometimes overwhelming for the kids. Additionally, if students are in small groups in the classroom for reading or math, they should continue those small groups virtually.

I would suggest to change the topic of the zoom meetings from checking in how the students are doing for virtual classes of specific subjects. It is good that the teachers are worried about the students are feeling, but teaching an specific topic would be more effective.

I'd encourage teachers to assign a once a week non-school related item (e.g. virtual tour of a museum or other cultural location).

I'd like to see more zoom meetings. I like the link on the school homepage with a summary of the work for each day, but I would like to see all teachers (Music, Art, Library, etc.) use it and include any links to their work. If I can't see the full list of what needs to be completed, it is often overlooked for the week as it is only sent to my child in seesaw. I can't rely on a 3rd grader to complete everything on his own.

I'd like to see some actual class time via zoom or some other means for some classes, the only class time they have is with home base. Also my 8th grader barely has an hour of work to do each day, this is not nearly enough, my 7th grader has more but still falls way short of the 140 min goal. I'm really disappointed with the level of engagement with some of the teachers. There are a few that go out of their way and are really making this work, but many have just failed during this remote learning time. I don't know why they aren't having actual class time at least 20-30 min per class & then given homework, especially since the kids are only doing half days.

I'm assuming teachers will proactively reach-out if expectations from child are not being met right now. It also seems like most work is review. Is that true? Will new topics also be introduced during remote learning the rest of this school year?

I'm impressed with how quickly this plan was able to be put into place. It is not an ideal way to learn and I worry about losing valuable learning time, but given the circumstance, it's not a complete loss. Thanks to everyone involved!

I'm not sure how we feel about teachers using the Zoom app when teaching their classes. It may violate privacy, and it seems very hectic - not sure how much the students are getting out of it. We have found the pre-recorded video lessons, given and sent by the teacher, are the most helpful.

I'm not sure what the district can do about this, but younger kids (i.e. my 1st grader) require a fair amount of supervision during e-learning--which is age appropriate but difficult for working parents. My oldest child does 6th grade math w/ Ms. [REDACTED] and she has been really scattered about setting up zoom appointments, i.e. makes appts. last minute, changes timing of meetings last minute. I think it's really confusing for the kids. Would also love advice on how to manage siblings in the same "classroom" who love to bicker w/ each other-not that it ever happens in our home :) -a new dynamic they don't have at school

I'm worried about students in advanced math not being ready for Algebra next year. It would be great if the district please provide some step up resources for students who will be moving on to rigorous math courses to work on over the summer.

I'd like to see more teaching via zoom. I'm happy to have the short zooms, but so far, my son isn't actually learning anything from his teacher, it's just asking a question to each student and maybe a sight word. A slightly longer zoom with more academic focus would be great. It is also difficult to find all assignments. There are in the packet, on seesaw, on the school's website and a separate email from Okeep. If it could somehow be more streamlined. For older students it might be easier, but having a kindergarten child I have to assist him with 100% of the assignments bc he couldn't possibly understand/find directions.

I'd love to have more optional enrichment activities to choose from. My 2nd grader has had some additional math sheets, which have been nice, but I'd like to see more things to supplement their learning.

I'm extremely happy and impressed with how our remote learning is working. I'm in awe of the teachers and staff pulling this off in such a short timeframe. We moved here for the schools and [REDACTED] continues to make me feel like it was the best decision I made.

I'm grateful for the teachers and I know it's strange for everyone. However, I think the workload is too little and am concerned about language classes and not being prepared for HS. It's difficult to learn a language without hearing and seeing the teacher daily. I'd like to see more Zoom classes from teachers and small group interactions.

I'm ok with the about given but the estimates are off. Reading estimated to take 30 mins takes at least an hour if not more.

The specials assignments are confusing to understand.

The zoom meetings - there should be a flexible schedule.

I've implemented a 1/2 hour reading time during the day, but I'd love to have the teachers assign it. Is 1/2 hour enough? I'll reach out to their teachers.

Secondly, THANK YOU! We are so grateful for our teachers and administration for all their hard work to make this remote learning work!!!

I've noticed that the weekly plan is updated throughout the week. The document I printed out on Monday morning was incomplete. If the teacher is going to add/change the document during the week, it would be helpful to be notified of the update. I would also prefer more feedback than just a "like" on assignments that have been turned in. Sometimes there is more than a "like" but not all the time. When there has been feedback from the teacher, my child felt proud and more connected to school. I haven't seen any feedback on math assignments. I think the daily zoom class meetings have been really effective! My child likes to see his classmates and teacher and hear what they've been up to.

I've noticed that there haven't been any handwritten assignments this week - only iPad typed responses. Watching my daughter clumsily and very slowly single-finger type assignments on Seesaw might just send me to my grave. It takes so much longer than handwritten responses and often leads to frustration.

Separately, we struggle fitting in art, music and gym Seesaw activities after experiencing burnout from core class work. We're not sure what the expectations are for those classes.

It would be great to get some resources or articles for the parents to learn how to best navigate home schooling/e-learning and tips for communicating with our children in these new roles. Also, we'd love some resources for the kids to help them acknowledge and navigate these complex feelings as a result of these massive changes to their routine. My daughter often talks about stress now.

Ideally, ALL assignments are delivered through the same platform (seesaw), and organized in such a way that requires little hunting and searching from parents. Right now, I seem to be spending a larger amount of time navigating and checking various sources and lists. I would prefer to see a simple daily list that encompasses all the assignments which can be checked off as the child completes them.

If changes are made to the assignments please have the teachers notify students/parents. We had downloaded the weekly overview not knowing that it was updated so we did not have all the information.

If I tell my son to read for 30 min and do 15 min. on IXL it is not taken as seriously as his teacher adding it to the to-do list. But I understand that adding those things (plus handwriting practice) might push your total time expected to be spent well over 90 min.

If possible, I would love to see more feedback from teachers to parents - I realize this is a big ask, since they are already doing so much, but I don't feel I have a good handle on my daughter's progress. I suspect she is doing fine, but it would be good to hear from each of them.

If possible, provide added challenges

If remote learning can have more submission base assignments than students will be more focused driven and disciplined.

If seesaw could make printing a possibility and one of worth that would be great! Or provide items on screen in larger format so kids can write in answers a bit more legibly.

If we could print out some of the work for my child I know it would help. He is good with the iPad but occasionally overwhelmed. He misses writing. Having it all right there. I realize this is not for all. But when he has needed help it is multi direction assignments that he needs to find text when he is used to a sheet of paper with a lot. Teachers and principal so engaged and helpful! Nothing will replace being in the building together but I am impressed with how all are handling things!

Implement more virtual FaceTime classes. So that the students feel close to being in school with their teachers and friends.

In light of the new order from Governor Pritzker, please consider Zoom instruction rather than Zoom SEL "check ins". I think the kids would benefit more from longer structured times with their teacher!

In our house hold we have one parent homeschooling and working with a 3 year old. I believe the teacher should share all important information. Our house does not complete gym, LRC, and extras. We go outside when it is nice and do our own art projects for fun. It makes it difficult when teachers want to do a project but then say we will get the questions during LCR. I am LCR and just need the questions. it is a bit of a challenge to have different teachers giving work at different times of the week when there is a weekly plan. I am thankful for all they are doing and do understand they are doing their best. thanks!
In regards to ELA the work typically takes longer than what is allotted, especially to do the assignments well.

In the by surveys break down grade levels regarding parent involvement.

I have 4 kids in the district. Each one requires different parental involvement. I would think that would make a difference in your data information. So heres the more detailed breakdown according to grade levels regarding parent involvement. 7th grader-very minimal. Remind about P.E./ powerschool helps me keep abreast of his academic situation. But basically, he's independent. 5th grader- independent but i check his work and needs more parental involvement with reading groups and specials like PE, music and art.

4th grader- independent. More intrinsically motivated kid- so handles everything well including specials. 2nd grader- needs the most parental involvement and checking of work. It is set up beautiful by the teachers and i try and let her work as independently as possible but i have to check her work more often before she submits it or she will be turning in inaccurate/ wrong work and she needs more parental involvement with specials, especially reading groups also. But i feel she's progressing and learning and i don't mind the extra time it takes to keep her on track.

Increase level of work for higher elementary school grades

Inform parents in advance if there will be Q3 final tests through e-learning and when.

Information from teachers can be disorganized in how it's provided. Too many SeeSaw emails. Specials assignments are not integrated. Referrals to websites not always working on district-issued iPads.

Information is in too many different resources. You have to go to the dg58 website to retrieve the learning materials for the day then from there you have multiple different platforms in which the the work needs to be done, random pages in the workbooks. Then OKEEP you have to get though an email link . Then zoom meetings are from a newsletter on seesaw. This requires full parent participation on all levels for kindergartners. It's time consuming going back and forth between all platforms . Being a kindergartner, my child is not a strong reader so everything must be read and explained ahead of time.. it is very difficult with both orients working and other children in the home

IPAD usage is challenging for younger kids because of restrictions/passwords/Securely-can't access school website. Change is overwhelming. Thank you for your effort and support!

Is it possible for e-learning to operate like a classroom? My child is doing the work but it's really not much learning. I don't know how to make these changes but right now we are doing our best to help the kids and the teachers get through this.

Is it possible to a have a page with just the zoom meeting schedule, to make it clear in one place when kids are expected to log on each day? I think separating that out from the homework assignments would make it easier. Thanks

Is it possible to share DCIs for each grade level as an OPTIONAL item for parents? I suppose this could cause more panic than good, but personally if I have extra time one day- I'd like to explore those and use free resources to try to touch on it if possible. In general though, we're very happy with the district's ability to adapt- we've been very grateful and we hope that we can find a safe way to continue educating our kids in the fall with the district.

Is there a way to have an instructional Zoom meeting? If the classes are too large, could we break them up and have separate meetings to lower the span? I am working from home 10+ hours a day and managing the kids through their homework. Math always seems to require my assistance, could there be an instructional or open meeting occurrence to help the kiddos?

Is there a way to have one page on seesaw with all of the assignments from their teacher and every specials teacher? Instead of assignments from the specials posted in different locations.

Is there a way you could teach one new subject matter per week at a time using Guided Instruction/Flexible Delivery methods? I thought those methods might be more practical and useful for the time been. Vs., putting 20-25 kids on a zoom meeting is bit congested and would not give enough room for kids to interact with their teacher and their friends.

If you were to break it down to 10 - 12 kids in the morning and rest of the kids in the afternoon zoom meeting, that would be more productive and time efficiently spent.

Let's face it, these kids will not likely will be return to school before Fall. In that regards, they will be missing 4 - 5 months of learning. Kids will be put to next grade without covering the material that they should have covered due to Coved-19.

Zoom meetings and Seesaw work should tailored towards minimizing that 4-5 months missed opportunity to cover needed skill sets lessons plans. I do not see this is been addressed. Thank you, [REDACTED]

It can be difficult when teachers have multiple step instructions and use multiple places to access different assignments. Please try to steam line.

It can be difficult to have to go between the kindergarten and okeep assignments.

It does take considerably longer than 90 min to get through all the work. Any links in seesaw typically don't play. I did report to help desk. Websites are restricted on safari- asks for a google log in. End up having to use my phone often.

It feels like they are learning much less than they would be if in school, and there is definitely way less teacher instruction.

It has been a lot of work for my son to focus through, but he is making through it just fine. We struggle with the lack of school environment, yet we make up for it with the one on one

It has been hard for our Kindergartener to use the seesaw markup tools to complete digital worksheets. Especially because we have an old iPad (iOS 9) where seesaw features don't all work. We gave our K student an old iPhone that has a more recent iOS but the screen is smaller making it more difficult. I think it is also difficult to navigate the many features of seesaw to find all the things (activities, announcements, inbox). Can we narrow?

It has sometimes been difficult accessing lessons/assignments in different apps and then assignments need to be turned in on another app.

It is a bit confusing for my son who is used to going to his google classroom for some teachers to now going to the [REDACTED] website to access assignments or that teachers use multiple platforms for relaying information. Could it all be streamlined for ease of use?

It is a bit tricky for Our kinder to be going from Seesaw to YouTube to Zoom to packet etc and overwhelming at times.

It is EXTREMELY difficult to get a teenager to FOCUS and get his or her assignments completed outside a classroom environment. They respond with vague answers, lock you out of their tablets when reviewing homework, and the teachers don't follow up and let you know there's a problem until 2 weeks have past. I don't feel my child has learned much since this whole ordeal started. Speaking with other families with children in this age group, they have similar feelings. These kids are being pushed through the system with very little regard to the material they need to learn and retain.

It is hard for me to answer these questions because my two children are having vastly different experiences. My sixth-grader's experience is going smoothly. With the one caveat being some days she has more than the amount of minutes some days she has less. I would love to see that evened out to approximately the same number of minutes of Engagement each day. Her teacher has been very engaged and communicative and my daughter is experiencing little frustration.

My third graders experience has been much more difficult. There is very little interaction from the teacher. He's supposed to be doing a daily dialogue journal with her, but only hears back once or twice a week. We have had multiple times that links to videos or assignments have not been uploaded and we did not get them till 3 or 4 in the afternoon. My child no longer wants to be engaged in school work after dinner time. I have also emailed the teacher questions more than once and have not received responses. My third graders teacher has been open and up front that she is not tech savvy and is working as hard as she can. However my son is young and is struggling and this experience is making it harder. I would love to see all links active and working when the school day is supposed to start. I would also love a daily Zoom check-in where my child can ask questions. The informational videos his math teacher is providing to watch before beginning his lesson are quite helpful and we appreciate them.

It is incredibly difficult to assist my child who is in multiple classrooms as well as trying to do work from therapists. I understand the flexibility in the completion of the work however it is a lot for a special ed 6 year old.

It is unfair to the kids and the parents to expect this work to get done. Kids don't have the same attitude at home that they do while at school. Seesaw is a terrible app. I would rather cancel the school year right now. Or maybe just stop the iPad learning and give the kids a packet of worksheets with a few video explanations from the teachers. This is an extremely stressful and difficult time and our kids have had so many meltdowns. Trying to fit in schoolwork just makes it worse.

It is very apparent that all staff is working hard to help the kids and make this abnormal time as workable as possible. Thanks to DG58 for all you are doing! The parents and families appreciate everything.

It is very hard and tuff for the kids and parents

It says our kids should be getting 140 min of engaged learning per day. My 8th grader is lucky to have an hour per day. We think he is not doing everything assigned to him but when we check he has completed all requirements. My 7th grader has more work to do but still completes all work in less than 2 hours. I do not know why the teachers could not hold their classes in zoom as if they were teaching in school. They could give a lesson, assign homework and give the kids a day of school. Some teachers are really good at this but most do nothing but assign stuff in google classroom. I see very little "teaching" going on.

It seems like all the work assigned so far is just review of concepts already learned. I'd like to see some advancement in new skills/concepts if possible. Also, while Zoom calls for "check ins" are great, could new concepts/skills be taught during that time instead?

It seems like my 4th grader is getting more homework than my 8th grader which doesn't seem quite right. I'd like to see a bit more work assigned to students at the 8th grade level. He and his friends seemed to be able to get all of their work complete within an hour's time, which is not enough.

Additionally, it would be nice if the teachers would include an actual Zoom class where they are teaching students a lesson vs everything being handled remotely. Most of the work coming home from [REDACTED] doesn't have a video with actual teaching.

Also, although this is not related to e-learning, I would ask that the district consider having an 8th grade graduation ceremony at some point this year once the stay at home order is lifted. While safety is a top priority, if there is an opportunity to do so, the District should continue with graduation ceremonies. Otherwise, it's a missed opportunity to celebrate the hard work of these individuals.

It seems my child isn't learning much right now from some of his 7th grade teachers. I thought they would have scheduled zoom active teaching sessions, however in some classes on-line teaching isn't being utilized or it's referred to as class check-ins for those that might have questions rather than active learning time/instruction. Now that they're not in school for the remainder of the year, it's critical they have active teacher-driven learning rather than busywork. Thank you.

It still feels like a lot to manage. By Wednesday my student was struggling to stay focused and motivated - and he's a GOOD easy student. I can't imagine how hard this would be for challenges learners. Please consider adding some more meaningful assignments - like why can't student work on writing in a meaningful way like writing letters to essential workers? Or consider incorporating using math in the kitchen?

Obviously our students will not be learning as much as they normally would - but what can we teach them during this time besides just reading, math, writing?

It was confusing to have the OKEEP learning plan emailed to us but the regular kindergarten plan posted on the school page. I realize that is to keep the learning plans separate and all of the regular plans are posted on the websites, but many parents did not realize that they had to go to the website again for the Kg plan. Now that we know, this next week will probably go more smoothly.

It will be helpful if all content can be accessed from Seesaw and student iPads.

It will take time to get used to all this

It would be easier if there was one consistent place for students and parents to pull the assignments. The principle sends a link, which may indicate a Zoom conference, but then there's no attachment or email for it from the teacher. Or there's noting in their classroom but it's on the link. It's very confusing.

It would be extremely helpful for all teachers to:

1) Consistently send CALENDAR meeting invites for all zoom meetings. In a household that has 2 working parents & 2 children now with meetings as well, calendar invites/reminders are the most effective way for busy families to keep track of time specific activities.

2) Provide all assignments to be provided in SeeSaw as LINKS, as well as links to a PDF printable version of any worksheets where applicable. K & 1st graders should be writing with paper & pencil -- they're learning how to write letters & spell words. Doing everything over iPad is encouraging them to take shortcuts (such as use speech to text by using the "microphone" button on the iPad). I realize not everyone has the means to print, but please consider that parents now are in the best position to determine how their child will learn best & all the tools aren't being provided at this time to make that a simple & proactive process.

3) Organize all various logins in one centralized place. Sifting through numerous papers in a binder, various emails, etc. to collect this information isn't efficient at all.

It would be extremely helpful to be able clear out Seesaw activities that are either old or do not require a response.

It would be good to integrate an IXL learning plan set up for the kids to reinforce what they have been learning, since we have such a good resource available with IXL.

It would be great if there was a way to implement small group instruction with a few kids and teacher for certain subjects. Would specifically be interested in this for math.

it would be great, if the teachers would set up a daily call with the students to give them a greater sense of. accountability for their school work

It would be helpful for the teachers to either do more videos explaining concepts (especially new ones) or to have Zoom meetings where they teach the kids.

It would be helpful if at the end of the week the teachers could maybe reach out and let parents know if students (especially older) are missing any assignments. My oldest enjoys working on his own, but I would like to know how he is doing. It doesn't even need to be weekly, maybe even every other week. With no papers coming home, it doesn't feel like feedback from the teachers is being given, except for reminding kids to turn in their work.

It would be helpful if materials/assignments were posted by a specific time each day so that students are not continually checking for an email or update.

It would be helpful if you could provide the parents with optional assignments because my daughter finishes her daily assignments in an hour, average.

It would be helpful to have an alternative way to access assignments when the links fail to work in Seesaw. Most frustrations have been due to technology issues like failed links. But overall this week went so much better than the weeks before break. Thank you for reducing the burden and stress on all of us.

It would be helpful to have the "specials" on Friday and have that day reserved for only the "specials". That way if a child is having a tough week, they can catch up or complete optional work if provided by the teacher.

It would be helpful to have the "specials" on Friday and have that day reserved for only the "specials". That way if a child is having a tough week, they can catch up or complete optional work if provided by the teacher.

It would be helpful to have Zoom meetings within school hours (not in the evening)

It would be helpful to put all information on one page. There seems to be a lot of jumping around for the kindergarten class. If it were all laid out from start to finish and not having to hop around finding zoom meetings, then having to find an email from 3 days ago, that would make it a bit smoother. That being said, the kindergarten teachers really are doing a great job and we appreciate their work!

It would be nice if all their work assignments are in the same platform. There is no way my 6 year old can go to the district website, and direct himself to his school and grade level, and read through the pages to click on a link, do the activity and go back and post on seesaw. Can't it all be in seesaw?

It would be nice if assignments could be found in as few places as possible, with good repetition on what we're doing instead of downloading more apps and trying new things each time (or at least it feels that way).

I would happily do just 1 zoom call each week. I think the kids like to see each other, but I don't see any other purpose for it. This is probably class specific but no learning has taken place on our calls and it is extremely difficult to hear/understand what is going on with all of the noise and distractions. It would be helpful if the teacher instructed everyone to put their iPad on a table (not hold it/touch it) and for the mute button to be used much more often.

Appreciate all of the hard work in trying to navigate this!

It would be nice if the kids could do some of their work together on the zoom call.

It would be nice if the printed packets that were delivered were separated by day. I find it a little confusing that the OKEEP and morning activities are in different locations.

It would be nice to have more work that is actually printed and the kids can touch and write on. Everything being on an iPad is not ideal.

It would be nice to have the daily assignments earlier. We have kindergarteners who need a lot of help with their work and we are both working parents. Between 7-8am is a really great time for us to get assignments done. Calendar invitations for the Zoom calls would help. Sometimes it is hard to find the codes when getting the kids on.

It would be nice to limit zoom meeting to 15-20 minutes. When they go longer, it's less time my child wants to be on the iPad for school. Also, doing some type of learning activity on the zoom meetings would be helpful as it could alleviate some of the parents having to teach that portion.

It would be nice to see the teachers use zoom to teach concepts where kids can ask questions in real time. Especially is accelerated courses.

It would be nice to see the teachers use zoom to teach concepts where kids can ask questions in real time. Especially is accelerated courses.

It would be really helpful if all the information would be in one place. Seesaw seems like the right platform. It is hard to navigate through multiple emails, links to other applications that require sign-ins. Our 4th grader seems to be able to go through most assignments on his own, but our younger one needs full assistance. It takes us, adults, approx. 4 hrs every day to support our kids e-learning. I know we are all in this together- it is not a complain, I am just stating a fact. OKEEP program we signed up for during normal school operation was our way to extend school hours, so we can go to work. Currently we are doing anything we can to keep our jobs working from home, with all the layoffs around us. It is a ridiculous idea to think that extra OKEEP homework is a substitution to regular program, while we (working adults) need this time even more.

It would be really helpful if every teacher (including Library, PE, etc) that is holding a zoom meeting send the link to both the student and parent seesaw announcement each day there is a meeting. Different grades and teachers are sharing zoom information in different places and it is really hard to keep track of. My kids have missed a couple of meeting because we couldn't get the log in information together quick enough. It's important for the students to have links to the meeting so they can meet on their iPads.

It would be surprising if subject area curricula will be completed as expected by the end of the school year. Therefore it is reasonable to expect that, for students across the state, there will be holes of various sizes across subject areas prior to student advancement to the next grade level in the upcoming academic year. Although most students and school districts across the state may find themselves in this boat, or a similar boat, what is D58 planning to minimize the negative impact on student learning and achievement for the 2020/2021 academic year?

With new guidelines being issues regarding gated and phased opening of the country, there is hope that the state and the country will be able to begin to open up slowly as the gate and phase criteria are met by states. Yet there have been discussions by epidemiologists that there may be one or more subsequent waves of resurgence of COVID-19 in the future, perhaps in the fall, perhaps sooner, or perhaps later. Given the level of uncertainty regarding what COVID-19 will bring us next, what is D58 planning to put in place should one or more school shut downs be required during the 2020/2021 academic year?

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It would be very helpful if all of the information can be posted in one place. I'm finding it hard to find information among emails, google docs, and information that's in the child's seesaw app but not the parent's app or vice versa.

It would be very helpful if parents could access the assignments and messages on Seesaw that the students get.

It would help to give a suggested time schedule (I. E. - 9-10am math, 11 am lunch etc) instead of having parents who are also working from home spending time making a schedule.

It would be nice to try an actual recorded lesson via zoom where the teacher leads the lesson and shares their screen to show the work most helpful for math.

The kids want connection most

it'd be nice for the teacher to have 1:1 time with each child once a week. I understand that it's not feasible to have more than a 10-15 min interaction with ~20 kids, but I think even one meeting like that will go a long way.

it'd be good to see the teachers teach lessons on zoom not only facilitate general discussion.

It's been confusing figuring out what our child with an IEP needs to work on, and with several teachers giving their input, it is a lot to manage.

It's challenging with my Kindergartner. The packets sent home are very confusing. SeeSaw and Google classroom are much easier.

It's difficult for 2 full time working parents to also oversee e-learning, but I understand the circumstances we're under

It's just too much for the little ones, they require constant supervision and guidance. It's too hard for two working parents to provide this guidance and I feel though his teacher is trying her best, my son is not getting much benefit from this. He frequently feels frustrated and lost, like many of us.

It's been frustrating keeping up with the many apps and websites needed. Sometimes there are password or technical issues that make it hard to keep up.

It's confusing to find the actual assignment. We receive lots of emails on what teachers are working on but no homework. Is there any extra work for my son to do once class is over? His day is done by noon but I feel there could be more actual school work he could be doing. I understand this is what we need to be doing and that it's tough on everyone but I do not like it. Thank you to teachers and staff for all they are doing.

It's difficult surfing through all of the teachers and assignments on the school's website. It would be helpful if the assignments were added to google classroom or one specific platform to keep us from having to search for them. My child has some assignments on google classroom, some of the teachers puts assignments on their own website, some are in emails, some on seesaw for my other child. It's just overwhelming at times wondering if you've completed all assignments or if we've failed to access them from all of the different places that we have to search.

It's difficult to keep track of which teachers are using Seesaw Family, Seesaw Class, Google forms, etc. for work, especially with young children who are all sharing the same one family device. It would be very helpful for classroom teachers and specials teachers to send reminders/Seesaw posts of Zoom meetings. There is A LOT to keep track of on top of working from home. The kindergarten work far exceeds the 60 minutes per day.

It's enough to do their main core subjects that take quite a lot of time! It would be great if we were not responsible for "Special Subjects" or maybe having ONE special subject that's different each week. Having a lesson to do for four special subjects on top of everything else is way to much!

It's very frustrating to open up so many links every day to get to the work. Can other grades have worksheets sent in a package just like Kindergarten? My 3rd grade child has trouble reading in the iPad.

Its can be more zoom for the learning not for games

Its really challenging to make sure we are completing everything. I feel like there are a lot of places to check.

its super frustrating and hard when the district keeps changing things. and you recommend 120 minutes, but my 3rd grader took all day today to finish her assignments. which was fine by me, but did take all day.

Just a HUGE thank you to all of the staff and their efforts in making this possible and being flexible!!

Just a huge thank you to the staff for continuously adjusting during these unprecedented times. The time and effort put in is greatly appreciated!

Just appreciate everyone's hard work. It's going better than I had anticipated and I appreciate that and the great effort of Dist 58.

Just know that parents are trying our best to make this work. Not doing something doesn't mean we don't appreciate the effort that went in putting the assignment together. Our family has decided to prioritize mental health over academic success right now.

Just please teachers,, don't just give work ask the students do they understand or do they need more explaining or more help.

Keep doing the awesome job you are doing!

Keep doing the awesome job you are doing!

Keep seesaw as the Pre-K format. I love that they have it all in one place. Maybe some arts and crafts ideas?

Keep up the great work

Keep up the great work! We are proud to be a part of District 58!

Keep up the great work! Zoom can't happen too much for these kids, they love seeing classmates and teachers throughout the school.

Kids need much more work to do, please

Kindergarten does not provide school issued ipads (understandably), but it is difficult to work a full time job and share my laptop for e-learning. I have twins too so they have to take turns doing their assignments which is extra time consuming.

Kindergarten is quite difficult to manage. The info is in different spots; district website, packet, seesaw, emails from multiple people with the links. We have missed meetings due to trying to navigate the different sources of info to find the login. It would be nice if all info was in one place, like the other grades

Kindergarten needs to be more streamlined- either a workbook packet that specifically tells you what pages to do each day or seasaw assignments only. Flipping back and forth between emails, links, seasaw and workbook is way too confusing!

Kindergarten plans are difficult to access because they are not centralized. Parents are asked to go to multiple websites, emails, seesaw and sort through our packet of printed materials to access the assignments for one day. For example, like other grades we go to the school website to access the Kindergarten plans for the week. But from that page we need to follow another link to get the detailed plan for that day (could they be consolidated into one)? Then we need to check seesaw activities because there may be slightly different or more detailed instructions on what to post. Plus we need to pull out the printed materials for the day and look for emails on the zoom meetings. This is just morning work and doesn't include OKEEP which requires a similar amount of effort to access and organize the assignments for each day.

Kindergartens need more math and science activities please. As many hands on, not just videos, please. Thanks.

██████'s teachers and staff have been very helpful doing this time and it's been greatly appreciated.

Knowing the time expected for EACH assignment would be helpful vs. just overall time for the entire days assignments. Some days feel heavier than others in terms of workload/length of time for assignments even if same number of subjects are assigned.

Another thing that would be helpful is organization of the zoom call schedule for homeroom teacher and specials. Dates/times are buried deep within the overall curriculum and not in date/time order. If there can be a bar at top with ALL Zoom calls for main teachers and specials that would be helpful.

Larder projects/ assignments but please break into smaller assignments. More zoom meetings, should happen daily. Thanks for all you are doing.

Last week was much different than this week. We were able to incorporate free play into learning. This week was fine. I think the Okeep work is a little heavy. If we complete everything, it is definitely around 3 hours total of work. 2 of those hours is Okeep. Otherwise, I would say the work is manageable.

██████ is doing a great job communicating and putting together lessons. So is Ms. ██████ and Mr. ██████.

Learning is insufficient, most links provided are blocked. Significant failure to meet learning needs of students.

Learning on the fly here. Doing a great job. Continue to fine tune

Less online learning for kindergarten. It's hard on seesaw with a laptop to complete the assignments because my 6 year old can't draw or write with a mouse. I can see it being easier on a tablet, but we don't have one. I've been having her do the work on paper and submitting a picture of the completed assignment.

Less projects

Lessons are far too easy. Child is bored, not learning anything. Full-time 100% parental involvement is required, which is far too much. My child can read and follow instructions alone, but this structure is frustratingly too complex for that. The activities are very fun, child enjoys them.

██████ admin shows its weakness during this time. Very poor approach.

Let the specialists provide teletherapy for services for the true time allotted in the IEP if the family supports this option!!!

lets get them back to school

Links are not accessible from iPad. Laptop use is needed which is not always possible.

Links have still been challenging to access from the ipads through Seesaw. It would be helpful if there is always an alternative manner provided if a link doesn't work. Also, I am not sure I understand why the PE Reflections is a separate form that requires entering of an email address. Is there anyway that the required weekly PE form could be accessed through Seesaw and submitted via the ipad? I am having to do that separate from my computer to get it to work. Not a big deal if that isn't feasible, but just thought I'd ask. Thanks for all you are doing to help us through this time!

Links often don't work, e-mails are too late for working parents to adjust schedules to.

Links on SeeSaw do not work. we would like to see the class meetings happening every day, they help the child staying connected to her class.

Live instruction per class. They need to be taught not self learning, as it's not going well. Parents all need to balance work requirements as well... teachers can too... especially those with older children with more complex concepts teachers should be expected to hold "virtual class"

Live links in seesaw for all required videos

Longer Zoom Calls

Look at Mrs [REDACTED]' 2nd grade lessons as a guide to what everyone should be doing.

Lots of assignments scheduled by 1 teacher with no due dates. Most assignments do not have due dates. Why can't classes be held over zoom and have the teachers teach and assign as normal?

Love that everything is streamlined to one place. Easy to access. Appreciative of the Zoom meetings and the collaborative nature between the district and families.

love that [REDACTED] has only a few classes a day AM Monday etc. 6 subjects a day is way too much. I'd rather see more in-depth assignments than so many!

Love the weekly plan format!

Make it easier to print assignments from Seesaw. Takes longer to do the work in Seesaw. Prefer to print and complete offline. Sometimes its tricky to print.

Make it easier to toggle back to lesson plans after activating a link. K has links to a reading but when it's over and you want to link to the next link (like science) you have to go all the way back to the school website to pull up the lesson plan again, instead of being able to just use a back arrow like on iPhone.

Make the kids feel that they can improve their grades.

Make the kids feel that they can improve their grades.

Making the ability to not have multiple folders to subjects all clumped on one side as it confuses kids...specials need there own folders

Many links, apps do not work on school devices. My kids often need my computer and I am working as well.

Many of the assignments include links to content that do not work, do not view correctly on student iPads, etc. This is especially true with "Specials" (art, music, PE, etc). It is extremely frustrating for students and parents when the content does not work correctly. All content needs to be checked to make sure it is EASILY accessible and views correctly on student iPads.

Morning announcements should include important announcements only.

Many of the links didn't work or the school packet that was sent home was missing pages. To no fault of the teachers. it makes delays in learning and items are being omitted. I would like to see possibly more recorded ELA lessons at this age to get them started on the worksheet assignments. I have seen it in other grades above and below 2nd. I feel like the ELA is taking a long time each day and my child is having trouble getting started. Maybe a recorded lesson would help them start the assignment and then walk them through it.

We are doing our best but my student is struggling with being engaged in remote learning.

Many times, it is difficult to access outside links to videos. A login is needed, the link doesn't work, etc. My children get very frustrated at this and it throws off the entire assignment. This is partially why significant parental support is needed.

Math can use a little more instruction vs self learning. Having trouble accessing youtube on school ipad at time.

Math class done with Zoom would be a huge help

Math lessons have been the most challenging do support via remote learning. It has required a lot of parent involvement to get the assignments done.

Maybe considering new ways for students to connect with each other. I think students were used to seeing each other at school but had no shared the cell numbers.

Maybe give some more optional assignments for those that finish fast. More face-to-face instruction.

Maybe more school work, or projects and homework??? he has no homework and gets all his work done very quickly. If there were new topics in a zoom call or videos so they can learn new topics or subjects. that would be great!

Middle school remote learning has not required much parent involvement. Elementary has because I can't expect a 4th grader to sit and do all his work without supervision--at least my 4th grader :) Thank you for all you are doing to keep the kids learning while keeping their (and their family's) emotional wellbeing in mind.

Middle school students should be given more assignments. Our 8th grader is capable of doing more. Although she says she likes not having a lot to do. High school is giving our freshman son quite a bit to do daily.

More 1-on-1 teacher to student time would be nice. The group zoom is fun but I know my student would like 2 or 3 face to face meetings with the teacher.

More actual assignments. While they have provided some light learning to avoid summer brain drain, the approach has been bare minimum. This is the new normal and you have been far too slow to adjust.

More apps for other areas of learning

More assignments but with more flexible due dates would help fill the day. E learning is a very good thing.

More assignments for the kids to keep them busy for longer. The very first week of e learning I feel like they had more assignments and were engaged more than now, Also, more assignments for each subject, more reading and writing.

More class time on zoom. She only sees her classmates for 20 minutes every other day. To be honest, I thought more classes would be on zoom

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More e-learning, actively-engaged time. Projects, write papers, book reports, etc. Kids have too much free time.

More instruction and more learning needed. My kids are learning very little.

More interactions with a class/teacher via video conferences

More interactive learning.

More interactive live teaching VERSUS here is the video and watch

More learning via virtual meetings

More live connections with teachers to ask questions AND to just have dialogue

More live/recorded instruction. More access to office hours/zoom availability. One hour per week of office hours is not enough / they need access daily and live teaching. Why can't the school day look the same with zoom classes set up how it was or even if they are reduced timelines

More meetings during the day

More new content - new topics as well as review of old content

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More physical writing would be appreciated, instead of all work being done electronically. First graders definitely still need to be practicing writing.

More teacher contact with students. One on one would be great

More time to talk to or see the teacher would be cool.

More time with the teachers to the students

More creative to break up day

Math needs to be individualized parents can't help with all of this math teachers need to weigh in more and teach it

Very concerned kids will be behind come fall 2021-- how will they be assessed?? Need to understand that fully

More work for the students would be great.

More Zoom calls to read and go through the material with them to follow along. The amount of work, takes 4x the amount of time in a day. Two parents with demanding jobs and a 3 year old, makes it very difficult to complete. Then to do it all over again the next day.

More Zoom calls with the teachers!

More zoom class time.

more zoom meeting! at least daily to run through assignments, check to see what is missing. Teachers need to email weekly on assignments turned in, confirm they have been received as we are finding the lessons are on so many different platforms and ipads are hard to navigate, can't tell if we are doing it correctly or not.

More Zoom meetings with teachers and classmates

Most days the work is a great amount. Usually they have two ELA assignments. Depending on what the reading is, and how the students are to respond to the questions asked, the ELA block goes well over the 30 minutes planned. If one of the assignments is a reading and then a grammar type and the other is writing, it seems to fit the time requirement much better then when they are both requiring written answers.

Most of struggle is links / ipad district firewalls etc. Transitioning between things requires parents.

More instruction videos / teaching moments with each lesson to explain to them what they're supposed to do would be great. Some Zoom lesson engagement would be great - one per week per subject perhaps - even if divided into smaller LTR groups. Would like them to hear the teacher Q&A with them to help them learn and be challenged a bit more. On the pure individual led, sometimes there's a tendency to work through too fast and not stop and think to ask questions etc.

██████████ was using watercolor paint....we don't have that.

Mrs ██████████ has been doing a great job!

Mrs. ██████████ and Mrs. ██████████ have done an outstanding job with remote learning. Very proud of our school and district!

Mrs. ██████████ is assigning too many projects that do not have well defined expectations. It has been very frustrating.

Ms. ██████████ has not yet provided as single instructional education lesson during remote learning (no video, no Zoom, no written attachment containing any substantive lesson ... NOTHING!). All she has done is give homework. Also, no feedback on the homework other than "good job" - who knows if she is grading it and if the answers were correct. We are very disappointed in her and in the district administration for not requiring and enforcing something better than this for our student. She has started doing a daily SEL Zoom meeting this week. However, I don't need the school to provide a daily chaotic social Zoom for my student where kids talk over each other and show their pets. I need the school to provide an education for my son. I think you should be requiring teachers to give a certain number of video or Zoom lessons that consist of more than just homework assignments or going over the instructions for those assignments. And because obviously not all teachers follow the rules, you need to be sitting in and checking up on them and doing something if they don't - like getting a substitute teacher. Write them up if they don't do their job so that you have grounds to fire them. I am actually starting to wonder what was happening when they were at school live in Ms. ██████████'s class.

Ms. ██████████ is doing an incredible job! I imagine it's probably taking over her life but we do really appreciate her! I understand not all teachers could do that, esp if they have their own kids at home or are struggling with other things. 5th gr- might be neat if they did more partner work or a sm group research project so there could be more connections for the kids. If every school day started w a zoom pep talk that might help. Thank you!

Music and art class should be held via zoom. I think this would be a fun way for the kids to get together in a class setting. Music material is not easy to complete and I don't feel it's a priority at this time. I have spoken with some other parents and they feel the same.

Must have home room teachers combine info for full day/week. Including with all specials. Too many tabs in seesaw to have to keep track of. Too many things in different spots. It's incredibly frustrating. Seems like a solution would be for teachers to send out a simple word doc with chart. It would have columns for assignments, resources (any links to websites....that actually work), passcodes for zoom meetings, specials for the day with all relevant times and info. I know this is new for all but seems like too much confusion all around to even be worth it.

My 1st grader doing wonderful. My 6th grader is working hard but the teachers seem to be applying an awful lot of pressure with deadlines and threats of zeros? She's submitting her assignments but they aren't getting them so she is repeatedly sending them to the teachers. I am getting emails that she's not doing work and she is and I watch her resend them, it happens a lot. Additionally, I read that the e learning was supposed to be laid back with deadlines on turning things in, I'm not seeing this in her grade, she's doing her work daily but because they aren't getting them back the teachers emails are a bit pushy, especially for the children who haven't actually gotten the work done. My child's work is being done and turned in but for the children who aren't getting those emails as a parent could be very frustrating. There's already enough stress going on right now, emails with deadlines and threats of zero grades is not helpful at all.

My 3 kids love the zoom meetings with their teachers and classmates. It is so helpful because they can see everyone, ask questions if they need to and not feel so distant from those that they would normally see everyday. I think that the teachers and district are doing an incredible job during this strange time. Every communication is well prepared and timely.

All the teachers that my kids have at ██████████ and ██████████ (for Extend) have created well thought out lessons and activities for the kids to do. They have made it manageable for kids and parents trying to support multiple kids, multiple grades and still work. I also appreciate the teachers supporting the kids emotional well-being. Thank you to all district 58, you are amazing! Please know the students miss you as much as you miss them.

My 3rd grader has 2 hours per day, and my kindergardner has 4 hours per day, I find that a little strange? We hear that in Naperville, everyone logs into Zoom for the 2 hours of school, and they can ask the teacher live instead of parents. Can we have that here in Downers Grove as well please? That would help a lot.

My 3rd grader is getting significantly less work than my 1st grader. Also, the zoom meetings are very frustrating for my 1st grader when his teacher is trying to take care of her kids while running a meeting. I understand we are all trying to multitask but maybe figure something out that keeps your kids busy. 1st graders should not be able to mute and unmute themselves either.

My 3rd grader needs constant parent support, where my 5th grader needs moderate assistance and my 7th grader works independently. The younger grades need more parent interaction and you need to be aware and of that.

My 6 grade child is doing well with the e learning she's been able to do it independently "mostly" and work load seems adequate. My kindergartener obviously needs a lot more help but the work load and assignments are what I would consider to be adequate. My kindergartener does the okeep program while in school, I think this "extra" work is too much while balancing other aspects of life but the original kindergarten assignments are good and a good amount

My 7th grade [REDACTED] student's chromebook freezes and glitches out while she does elearning at least 3-4 per week which has been very frustrating. What are the chances of her getting a new chromebook from District 58 that doesn't freeze?

My 7th grader is finished in less than 2 hours. (FYI--for future surveys maybe consider separating response by grade since responses may differ)

Please send the 7th grade schedule in a format that can be downloaded and manipulated. It would be nice to be able to delete rows of teachers that student doesn't have so they can print schedule of just their classes. The way it is posted now you have to print several pages and it's extremely cumbersome.

My 8th grader completes all of his work each day within 1.5-2 hours each day. However, my elementary age kids are doing their classwork for about 4-6 hours each day. That is not necessarily because they need extra assistance. My 8th grader is not getting the same amount of assignments as the younger kids. The 8th grade teachers should be requiring more work to be done instead of labeling things as "optional", I also feel they should be conducting more Zoom meetings and actually taking the opportunity to teach something instead of using Zoom meeting just to check in with kids.

My answer regarding the significant amount of support required was in response to my 2nd grade son. His need for significant support has little to do with the assignments themselves and mostly to do with my son as a learner. I am happy to give him all the support he needs to complete his assignments correctly and to the best of his abilities. My 5th grader requires very little support. I think the learning plans are fantastic!

My child - 4th grade - is definitely spending more than 2 hours/day on her regular classroom work (not counting extra optional projects). I'm not sure is she's just working more slowly than average, or if she has more work than she should. Otherwise I think the school and her teachers are doing a great job with this.

My child expressed that she isn't learning anything "new" and that it is review or busy work. Busy work is my term, things she already knew was my 6 year olds words. This concerns me .

My child has an IEP for dyslexia and social/emotional needs, so the amount of adult involvement is obviously higher than for most.

My child has had trouble accessing seesaw

My child is a good student, but there is nothing that could have prepared us for the stress we have day in and day out with two working parents and three young children, one being a toddler! The one thing that I've noticed is barely anything gets reviewed or graded that we turn in and it's been that way for weeks. I let my son do the assignment independently, but then I have to take time to grade it as I know if he's doing it wrong he's not going to understand why as we don't seem to get assignments or projects reviewed that we have worked so hard on. There was a grading rubric for a project he did 3 weeks ago. We've heard nothing back despite turning it in. He doesn't seem to think anything he is doing matters. It would also be great if the kids could hear back about young authors. They worked so hard to do it, and it wouldn't be much to give them a shout out or let them know what's happening with that. What else do these kids have. There also seem to be barely any live instruction videos from the teachers (maybe 5-10 minutes a week) just a lot of apps from the internet we watch. He really connects with hearing a lesson from a teacher vs another Mystery Doug or random YouTube video.

My child is an above average student but has needed quite a lot of support from me in order to work independently without the structure of a classroom setting. He seems to have a small meltdown each time he transitions to a different subject and has to "get going" on it, also when he has to begin an independent assignment (i.e., assignments that involve a more active role on the part of the student, like writing, critical thinking etc. as opposed to watching teacher's video lesson). Makes me wonder if he has those same feelings in school but just doesn't express them in front of the teacher and other kids! :). I'm sure many people are finding this to be the case and I'm not sure it can be helped. Just letting you know our experiences. As tough as it is, I do feel that 120 minutes of work isn't quite enough to keep the brain active and the skills sharp. I'd say maybe 3 - 4 would be better but I'm lucky enough to be in a position where I can support my child all day, whereas I know with many other families that is not the case.

My child is in 1st grade. She can't read the instructions to the assignments nor can she do them on her own. This requires me while working full time with other children at home to work one on one with her the entire time of remote learning. I am not a teacher and this is causing more stress than necessary for everyone in the house. The teachers should be doing zoom classroom teachings for All lessons for the same 90 minutes they are submitting worksheets for or recording lessons just like they would if they were teaching in school. The district can not expect the parents to teach the same way a teacher would.

My child is in DLP which is why she requires so much parental support. Her therapists and teachers have been extremely supportive and helpful. We appreciate all of the help and flexibility.

My child is not learning anything via e-learning. It is nothing but busy work and if I was not working with my child daily on learning new skills, they would be falling behind for next year. I don't understand why they can't be "in class" with a Zoom like meeting where the teacher presents and the students are in class. I also see several students that are not on any Zoom calls and others that miss sessions. How is that going to work next year when the teacher is now taking away time from my child and others to help these students "catch up" from what they are missing this year? I get it, not everyone has the ability or the patience to assist in the e-learning process so unfortunately, the school needs to do more. I appreciate all the communication and the teachers working with what they have but the truth is, e-learning needs a lot of work.

My child may be a stronger student, but my perception is that she is getting too little that is truly challenging her. She is completing her work in less than an hour on typical days.

My child scored 99% on MAP testing both reading and math and it takes us 4-5 hours a day to get through the basics.

Second graders can not work remotely with the excess amount of details required and the inability to directly message the teacher through message center in seesaw directly.

Has anyone in the administration or the teachers themselves ever tried to work on a child's iPad and write with a finger or with with a stylus?

I would love to see an adult-teacher-board member complete an assignment as child does and try and fill-in the little spaces with A prohibitive screen protector that does not allow anyone to do it ease let alone with a child who does not even have fully developed manual dexterity in a very small space to work—it is outrageously frustrating to watch and try and assist with.

It needs to be a YouTube video of how to make a child and parent lose their minds in 5 minutes or less.

Also Why is the system not set up for kids to message the teachers directly through messaging?

Because they are in second grade?

It's ridiculous.

You expect them to work remotely on an iPad and then do not have it set up to be able to message the teacher through the messaging centers.

And please don't tell me that they can contact the teacher directly with a phone call. Who's phone should they use?

A working parents?

It is currently set up that the working parent has to used their computer to email the teacher or allow the child to call the teacher on their phone.

And please do not tell me that each assignment allows the child ability to contact the teacher within it. It does not.

Any child of any age should be able to send a message before submitting an assignment.

After It's submitted too late.

We are teaching the children to rely upon the parents for direction and to help navigate their iPads and assignments.

The glitches with the iPads coupled with the fact that the parent has to cross reference The schedule on a separate computer from the district website is so counter intuitive and the fact that the access is through the parent to the teacher is bananas.

I think next year is going to be a complete disaster because children are not doing anything independently because it's impossible.

Again—Why am I having to look at my phone/ computer for my son to do his school work on his iPad?

Why isn't the weekly remote learning schedule accessible on the child's iPad for reference —So that all of the information is in one place?

There should be direct links to every assignment.

A seven or eight-year-old should simply have to click on the link and be directed to each and every assignment.

And most importantly—They should be able to message the teacher directly at all times through the messaging center with questions not through the parent.

I am not suggesting that the teacher needs to reply immediately but I am suggesting that it is illegal to expect a child to learn

My child sees that his reading assignment should take 30 minutes. He slacks off and spaces out and after 30 minutes says he does not need to finish. Perhaps remove the posted times so students can not see this.

My child would like to have longer than 35 minute classes and would prefer to have all the teachers do some live teaching via zoom with additional reading and assignments as "homework".

My child would love more official/optional school work, but all that is offered is IXL and my child would love more than just IXL to continue/keep up her classroom learning. I feel like 6th grade would love to have more than just the 120 minutes of work.

My child would prefer to be at school. He is also having some emotional setbacks due to the fact that he is not in school and is missing the communication/collaboration/socialization that happens within the school day. My son is typically a very happy child but is struggling with all of this. Any chance Social workers could be providing tips or suggestions for those students who are struggling.

My child's teacher told them to sit in a quiet space without others or sound for their Zoom calls, but she herself hosts the call with her one year old screaming in her lap!

My child's 504 plan is not being followed. The district is behind on creating appropriate instruction to meet the mandates outlined in the 504 plan. Now that the remainder of the school year will be remote learning, the district needs to rapidly create appropriate instruction for students with 504 plans and IEP's.

My children do not have access to their PE options and reflections. They have been doing their own PE activities. Also, I am very concerned about my child moving forward with learning in areas of concern for her. Because she only has a 504 plan she is not a "priority" for special education help. She has a documented learning disorder by a pediatric neuropsychologist. I am extremely disappointed in the district for 1) not granting her an IEP, as it is now so apparent as to why she needs one and 2) that the lack of action over the past two years to help her will further hurt her learning and anxiety issues (which were also documented in her report).

My daughter in 8th grade has a heavy class day and a lighter day the way her schedule works out. Her heavy days she can spend the majority of the day into the evening getting her work done. This wears on her and takes way more time than the district suggests. Reading/LA work alone is at least an hour and half. I do not think the middle school teachers are taking into account these kids have 7 classes total. I'm finding her to have a lot of stress and too much work.

My daughter is at the local high school and has learning days Monday - Thursday with office hours for help and guidance. This would be a suggestion that I have for district 58. It would allow time to make up missed assignments or make up work that I was unable to assist with during the week.

My daughter is done with work on SeeSaw in probably 30 minutes. She may ask us a question or two but that is it. She does her reading, too, but she reads all the time so that isn't really a big deal. I see very little feedback from the teacher on her work. Yesterday the feedback I saw was "the question is wrong and I miss you, too." I asked the teacher to explain why the question was wrong because my husband and I didn't understand the question either and she did, but that is really the extent to the feedback. To be honest, this is not a new issue with the teacher (lack of feedback) but it seems especially an issue now with e-learning and littler actual contact with my child and the teacher. It is especially in stark contrast to what I see my kindergarten student getting from his teacher. I have questioned the teacher several times over the year regarding the math work, for example, and have been pushed off. The reading homework, for example, was a joke all year. She sent homework that was WAY below my child's reading level and told me, even after I told her I was a reading specialist and it needed to be at a higher level, that it would get harder, that it would but it never did. I realize that teaching in this situation is hard/unprecedented but I don't feel like my child is getting any sort of actual teaching/learning at this point. I have been frustrated with the math all year and I don't see that changing. She does three Zoom check-ins for SEL a week and that is it. Great. The library teacher does a Zoom, too. What exactly should my 2 grader be learning right now, because I don't feel like she is doing much honestly? She has earned 3 Girl Scout badges with me. She is building Snap Circuits and Legos with her brother. All good things. What about actual math? Science--which again--she didn't really do a whole lot during the year so I guess I should not expect anything now. I have looked at the slides on SeeSaw but it doesn't seem like much. The Kindergarten teacher is offering a Parent Zoom.

I know that every household is different. I know ISBE sets regulations. I am fortunate to be able to help my kids through learning. I just feel like my 2 grader is doing a lot less work than my kindergartner is. And I am frustrated. I have kind of felt that way all year, but seeing it at home, during elearning, is making it more clear.

My Daughter [REDACTED] needs significant adult support because she acts like she doesn't know how to do anything and she feels that she shouldn't have any schoolwork since she isn't physically going to school. I feel the district has done a great job with all of the E-learning activities. Mrs. [REDACTED] has gone above and beyond for me and my daughter.

Sincerely, Mr [REDACTED]

My daughter needs a little more direction/videos on new concepts. It is really causing her a lot of stress. She does reach out to the teacher, but it is hard to learn new concepts during remote learning.

my daughter needs more examples of how to do math problems - other than what I look up on the web.

My daughter participated in OKEEP at Lester. The teachers provide a variety of interesting and engaging activities to do, but it is WAY TOO MUCH. We can spend from 9-noon doing schoolwork daily and still not get done with what was assigned. Also trying to find the Kindergarten packet page and figuring out what all the assignments are each day is A NIGHTMARE. Too many expectations. I am going to start picking and choosing assignments myself. I am stressed out, my daughter is stressed out just from me reading the instructions on what to do for a Seesaw assignment. She is shutting down on me before we even start because the instructions have so many steps. NEED TO HAVE LOWER EXPECTATIONS FIR THESE 5-6 year olds. Stressed out before 1st grade is ridiculous. Teacher is supportive and understands my child will be turning in less work in the future.

My daughter, right now has 3 teachers providing Zoom meeting but sometime the meeting times were conflict. It will help if the teachers are coordinate time.

My daughter's teacher's assumptions of what my daughter's abilities are with her Chromebook are above her understanding/capabilities and need to be better explained/spelled out in the assignments. My spouse and I do use computers in our WFH jobs, but we are not computer savvy and do not have the ability to assist our daughter when she has a question or issue about how to do homework with the Chromebook. We are old school paper and pen/pencil people and do not understand the applications that she has to complete her assignments in. We attempt to do so, but if she is lost, we can e-mail a teacher. But having an 4-5 minute video response from the teacher just goes to show how difficult a process it is to complete a "simple" step.

I do not believe these kids should be required to submit completed work via a means that they don't understand and their teachers indicate they have multiple students responding daily they are having difficulties with. Don't dumb down the assignment but dumb down the technological way in which an 8 or 9 year old has to complete an assignment. They are not all little IT robots.

And please consider the WFH parents who have an 8hr. job on top of this. We aren't trained nor compensated to now be stay at home educators in addition to completing our other obligations and trying to keep kids engaged in their education at the same time.

My family greatly appreciates how wonderful our district is! The administration and teachers' support and commitment to my children's health and well-being is second-to-none. THANK YOU!

My first grader needs more support than my 4th grader with content and technology. I like how my 4th grader has a set Zoom time. I wish my first grader did too to make managing me job and their work easier.

My greatest frustration has been the links in the documents. Sometimes, they work, sometimes they don't. Being a teacher myself, I need my computer for my own work and communication with my students, so giving up my device so my daughter can watch her online videos or do her online activities is not always easy. Is there a way for teachers to login as a student to make sure the links actually work on the kids devices?

My kids are receiving assignments that take more than the 120 minutes, which I am 1000% in support of! I wish there was an easier way for the kids to print worksheets so they could write on them instead of completing electronically. Thanks for all your efforts!!!

My kids report that all class assignments should be posted on google classroom so that there is one place to look for what they need to do. Some use Seesaw and the PE teacher is not using either at [REDACTED]. They report too many different places to check for assignments.

My kids seem to be a little confused about what to do for PE and how they need to track that info. Ms. [REDACTED], Mrs. [REDACTED] and Ms. [REDACTED] have been very responsive and helpful during all of this. They have worked so hard to make the children feel part of their class and it is working.

My Kindergarten student is getting WAY too many assignments. It's taking her 2 hours to complete just the morning work alone and that's not including OKEEP work. I'm so frustrated by the amount of assignments that I might just stop looking at the OKEEP stuff altogether, which is frustrating since there's a cost associated with this program. At her age I need to work 1:1 with her and it's really frustrating to have this many assignments. This needs to be consolidated to focus on what she really needs to learn in order to not be behind going into 1st grade. Side note: I also have a first grade student and he is getting the perfect amount of work to be completed each day. The daily zoom call at the same time each day is fantastic. Everything is very organized and easy to find/understand. He can complete ALL his work within 2-2.5 hrs per day. My Kindergarten student should NOT have more work than 1st grade. Thanks.

My kindergarten student needs more help than my 2nd grader and this takes more than the 90 minutes (she is in OKEEP) outlined by the district. Therefore I made the decision that we can't always finish the assignments; we do what we can as a family. In examining the Google docs where her assignments are outlined, at first I didn't realize words were hyperlinked and I needed to click on them for more info. It takes some time to discern where to get the right info between Google docs, SeeSaw and the printed packet sent home.

Her brother (2nd) can handle assignments independently and is able to figure out the technology/submission requirements. He said he wishes his week of assignments was loaded into Seesaw at one time so he can plow through everything at his (advanced) pace.

my Kindergartener is struggling with the amount of work with the additional OKeep assignments plus specials, averaging 4-5 hours to complete the 7-8 assignments with a parent each day. The amount of time suggested for each activity is greatly underestimated for this level.

My kindergartner is advanced in reading and math and I would love to see him receive more challenging work that reflects his level

My middle schooler is done daily by noon most days not enough content and or no new learning. My child is not a stellar student either but he is breezing through this or failing and I don't know it.

My only feedback would be to make sure that the assignments are always listed in Google Classroom and the students don't have to look other places to get the assignment. (For example, starting at the Google Classroom, then have to go to the O'Neill home page to access the specific grade page to then access what the LRC teacher has assigned.)

My response about difficult to access was in regards to some of the specials. There have been some Music assignments where the video didn't work, and it would be helpful if PE was posted in Seesaw along with the other assignments.

My second grader could do more work and we appreciate the teacher giving us other options if she finishes early

My second grader needs a parent to help with all her assignments. I think it is hard for a 7 y/o to learn over the computer. The teachers are doing a great job trying to teach them. My other kids are doing ok.

My second grader workload is a little light, but she is generally busy most of the morning. Daily Zoom meeting first thing in the morning has been very successful for her.

However, my 7th grader workload is much too light. She is often complete with all her work by 10am. Would be helpful if each teacher could provide assignments everyday or at least more than every other day. Also I think more use of video calls would be beneficial for my 7th grader.

My sixth grader is sent some assignment attachments as pictures rather than being easily accessible through Google Docs or Seesaw, etc. We then have to format the picture to print so that my son can read/access to complete filling out the assignment. This could be automated so the kids can more easily access.

I feel my kids understand and better connect to content when it's being read/explained by the teachers. Linking to YouTube or BrainPop is used for my second grader to explain math/science concepts. This has been helpful, but would love to also have a screencast of the lesson by the teacher to drive the points home.

My son doesn't know how to print off the Chromebook, getting access to documents, finding or getting Zoom links, finding where assignments are posted. I realize you are telling kids where to go to access these things, but for whatever reason, he is not having success. I find it amazing that he can access video games, but not these things! Not sure if he was getting this even while in school? I'm concerned about if this e learning goes into the Fall.

My son is finished way too soon, he needs more work. He is done by noon. It is too easy for him, he needs more of a challenge. The first two weeks of e-learning were perfect for him/us. Academically, he needs more.

My son is finishing quickly and doesn't want help from me. But the problem is, I am not sure he is getting enough feedback from his teacher. He may need more assignments that are NOT optional.

My son is in 7th grade and is done with his work in 30-45 minutes. Is this the norm? My 2nd grade son does work for 3-4 hours. The assignments my 7th grader is getting seem very basic.

It would be nice if everything was in seesaw for my 2nd grader. I work full time, and we are constantly going from seesaw to the online word doc to pull his assignments up that aren't on seesaw. It would be much easier if he could grab them all from seesaw himself.

My son is not being challenged. He seems to do schoolwork for no more than an hour a day. I think the teachers and school need to offer additional learning opportunities.

My son keeps getting assignments on YouTube but it is blocked. I have told his teachers this.

My son was not completing assignments and his teacher let it go for a long time before she notified us. It's too difficult for us to determine what is due for what class on what day. We had no idea that he was not doing assignments and even missing Zoom sessions.

My son with an IEP is getting very little direct support. He gets a 1:1 aide at school. We have only received Speech once, OT 3 times, and 2 meetings with his resource teacher in the entire month he has been home. I'm sure they are all busy but a bit more of his IEP supports would be appreciated.

My son with special needs (Down Syndrome) needs significant support from me during his e-learning. He cannot complete any of the work without my direction or support. I have a lot of support through the D58 team and am grateful they are lending help with behavior concerns, self-help skills while we are home, and encouragement (for me)! This is the first time I have had to spend 100% of my time with my son. I rely on school, outside therapies, extracurricular activities, and play-dates to fill our days. The impact on his (and my) emotional state is significant. Having strong plans for when we return on re-acclimating back to school will be critical. I am fairly sure he will need additional social-emotional support upon returning to school.

My son's teacher is awesome. She is doing a great job trying to keep him engaged and learning. She give feedback which helps him (and me) know when he does a good job and when he needs to work on an area. It isn't easy for him, in K, to do this type of learning. But the variety and chunking of activities helps. It isn't easy for me to get to all of it some days but that is on me because I work (high school teacher, so this is not my area of expertise, but I understand it some) . I admit I choose to skip some things like the SEL journals--why bother?. I am ok with that. I don't do all the OKEEP work even though I pay for OKEEP and am ok with paying for OKEEP. Some days I need to send him to the basement to play with LEGOS or to go outside with his sister so I can get my work done. I like to have the options though I do worry, because I sent his neuropsych evaluation to Ms. [REDACTED] March 5 and I know it won't be dealt with this school year. He has definite deficits that need to be dealt with--how will the district handle that? I know he is going to fall behind, even more so with this, because of it. How will you help him next fall (or spring because I don't know what fall will look like). I don't have the time to work on his writing like he needs write now either. He has phonics deficits as well. Who is going to help him when school resumes? How are you preparing to help the kids who are behind next fall with these kinds of skills?

The Zooms with the teacher & specials for my son have been great. We've missed a couple but that is ok.

Also--my experience with my daughter is very different. Filling out a separate form for her.

My struggle with my 4th grader likely can't be solved, but I do admit as a HH with 2 working parents and a child who is not self motivated it's hard to keep her progressing through her work on a given day. The clearer layout in the weekly assignments does help. I also do not feel the amount of work is too much. It's simply the case that for her, she is missing the structure of a classroom and continual guidance from a teacher (and peers) to keep her moving along. That is the hardest part for me as a working parent as I do not have the time to continually prod her along - any guidance on that front to help us help our kids stay on task could be helpful. I'm sure I'm not the only one feeling this way and do recognize this is not easy to solve.

my student feels that assignments are often busy work with little to no instruction; disappointed to see just how little "teaching" is going on by our teachers; while zoom check ins are useful, it does not seem like zoom is being used effectively for instruction; while most teachers are very good at follow-up, 1-2 do not reply to emails and/or have replied without the requested information

My suggestion is the addition of hand writing from the students. It is essential and they need to practice it daily.

N/A

n/a

N/a

n/a

n/a

NA

Navigating multiple sites is difficult on the iPad. I wish like I need multiple computer screens just to be able to see everything I'm working on at the same time.

Navigating the internet and all the programs that are needed to be utilized to conduct e learning is difficult. Personally I would prefer to get the books and/or materials that should be covered and let me teach them in a more traditional way, rather than spend so much time having to help them toggle between the different apps. The amount of actual work they receive is on target, but the processes take us all day long. Thank you for all the work you are doing!!!!

Need a single source to go to for information. Disjointed communication has been difficult to navigate.

Need more assignments or preferable something to do more for math and reading

Need more instruction

Need more work. Our child is only engaged a few hours a day; when there is school at all. She is worried about being behind..

Need slightly more work - suggest 180 min/day for grades 4-6. Thanks

need to add in art/library/music into the daily work schedule

Need to know if there is a deadline to make the decision on if the kids will be going back in May.

Needs more work, our child in 1st grade is easily working 90 minutes longer than our child in 3rd grade

No changes necessary great job

No, but I am very please on how organized and structure it has been.

none

None

None at this time

None at this time.

None.

None. The district is doing a great job!

None. Thank you for all your efforts.

Not 1 email from a teacher, principal or asst principal this week

Not a fan of having to go to the district website to print off weekly lesson plans. It's just one more thing that we as parents have to do. Also, am interested on how our children are being graded when we have some children that struggle with motivation and assignments are not always the priority in a day for that child.

Not a fan of zoom

Not all applications appear the same way across kindle fire and ipad tablets. Not all families have the luxury of multiple devices to accommodate application inconsistencies.

Not all teachers are using Seesaw to send Zoom meeting info to the kids. Instead, they are sending emails to parents, which removes the ability for students to access the meeting independently. It would be easier if all of the teachers sent Zoom links directly to the kids via seesaw.

Not all video links work through seesaw. Please provide other ways to access.

Not enough work given to students

Not every teacher assigns daily work to be done and most of the work assigned is too little and far too easy. For the remainder of this academic year, challenge your students and give them a full school day worth of work. You are not doing them any favors by making the assignments too lean and too easy.

Not having to log attendance every day is nice.

nothing

Nothing at this time

Nothing at this time, all is going well

Now that we are officially remote for remainder of school year, I think the teachers should collaborate on some video lessons. For example, New Lenox district has each grade level teachers team up to provide short video lessons for each grade. With 13 DG schools, that would be 26 x 2nd grade teachers that can individually provide video lessons to share with all of the 2nd grade classes. With so many teachers in each grade level, it will spread out the work so each teacher is not overwhelmed doing it all. You can view examples here: <http://www.nlsd122.org/>

Click on e-learning - so students are hearing lessons from their teacher, along with other teachers throughout the district teaching the same grade level.

Now that we have found out schools are closed for the remainder for the year, I would like the teachers to teach during their zoom calls. The personal and social connection is great but we send our children to school to learn from the teachers, not to have the parents sit and help teach, while also working from home full time. Very happy on the interaction with my daughters teacher...disappointed with my sons teacher. Higher expectations need to be placed on the teachers to do what they are paid to do...teach.

Often, the links shared through the google doc do not work on the school iPad. Sometimes they are blocked or we have difficulty accessing. Often, we have to use my work computer to access which is not ideal. Overall my daughter is self-sufficient with technology but because of the challenges with the links, she requires more of our involvement. I'm not sure if the teachers are able to test the access when they build the classes but it would be super helpful if someone did so that these could be resolved before the class. It creates a lot of unnecessary frustration for the child and the parents. It may also be helpful that the teacher goes through an overview of the lessons each week. Maybe she can record a brief overview to include in Seesaw for the student to watch each Monday? It would help set expectations for the student and family.

On point as usual. Stay well!!

Once e-learning is posted Sunday night- when families are prepping. Please don't change things Monday morning. Then we have to go back in again and change our plans for the week. Many of us are 2 parent essential workers. Planning the night before is key for us.

One document that has all of the Zoom dates and times and links for the week combining classroom Zooms and specials Zooms.

One thing I think DG58 should reconsider is iPads for K. We completed the district survey for device access but that's a false representation of what is needed. These kiddos need their own device, not a shared household device. The latter is not sufficient to their "workload".

Open the schools

Our two sons do not do well on electronic devices and prefer paper and books. Making paper or school books available to those children would be no e

Other teachers need to take Mrs. [REDACTED]'s lead.

Also, can you post the OKEEP lessons on the website too. It is extremely annoying to bounce back and forth between the district website and the email link for OKEEP.

Our 2nd grader is hugely struggling with e-learning. He needs lots of guidance and support which we cannot give during the day since we are working from home. It would be great if live teacher lectures could be worked in for the younger grades rather than everything being so self guided (not a problem for our older kids). Also the way in which assignments are accessed can be confusing (having to scan badges, use different passwords, on different sites, etc.)-would be nice if they were all in one place.

Our biggest challenge is every thing is online/screen time. Making it easy to get sidetracked and to start scrolling thru content on SeeSaw. There's been some task/time management issues. Since everything has been online there are few opportunities to work on hand writing.

Our child is not learning. She needs a teacher teaching the material, not a bunch of online tests.

Our class zoom meetings are not very productive. Our teacher is very distracted by her small children. She forgets to call on some students and they are upset afterwards that they didn't get to share. She calls on some students twice. We have a large class and wish there was possibly a smaller group chat at some point, or some way to get more of the teachers attention individually. She relies on the students to mute themselves sometimes, and that's not reliable, so sometimes as she's reading or talking, the video feed of some of the kids pop up and is very distracting for my child.

Our computer skills were not quite up to the demands.

Our daughter is having no issues, no challenging assignments. We feel like she can handle another hour (or two) of work. She'll be in high school next year and we're worried that her slide will be especially significant given the leap in rigor, like all 8th graders).

Our family has 2 working parents and we are fortunate to be able to also work from home, but that being said, I feel the amount of hands on learning that has to happen with my kindergartener is difficult for us to always tackle with our already busy work schedules (we are constantly on the phone and on zoom calls ourselves with work). My older children are pretty self-sufficient and can use seesaw adequately to follow directions and do their work, but the younger one has proven to be challenging because of all the support that is needed to get her set up on see saw, the right sheet in the packet, etc. I am very happy with the work that is being presented for my okeep kinder student, but I think some of the "extras" are too much and this includes the amount of zoom meetings at this level. If the zoom meetings/requirements could be less throughout the week, I think it would be best (at least for our family). Thank you for all that the district is doing! Please know that we are also doing our best to adjust to having 2 full time jobs at home during these unprecedented times and making sure that our children are engaged and doing what they are supposed to.

Our family likes the lesser amount of emails coming in compared to the previous e-learning and the now more centralized communication system.

Our first grade teachers are doing a great job. The work amount is appropriate but it does take parent assistance to get it done so it is consuming much time but that's the current situations we are in. I love that that they are keeping the SEL component of keeping the kid and teacher connected through Zoom. This age level needs that to keep school fun.

Our kids' PE, music, and art assignments aren't included within specific day assignments and instead at the end of their weekly assignment sheet. It would be much more helpful to have those assignments within specific days. We've now twice mistakenly not seen those until the end of the week and then have a lot of work to catch up on at the end of the week.

Our only challenge is with our first grader. All of the assignment links are on the school webpage. That means, we have to go online each and every time we need to access a video. I thought about just saving the links to her Google drive to make it easy, but my first grader doesn't have access to her Google Drive yet. I would prefer the links for assignments to be on Seesaw or to be accessible on Google Drive so that we don't have to search the website each time. It would also make it so that my first grader does not have to get my help each and every time there is a video. I am working from home and have three kids I am helping. This small change would make a huge difference.

Our only hang up so far is that our packet did not come for our Kindergarten student, so that has been quite a bit of circling back and printing etc. Luckily, we can print, so it hasn't been a huge deal yet and it sounds like a packet can be re-sent. Miss [REDACTED] has been outstanding with providing all the material we need and additional resources and following up with the packet delivery!

Our son has multiple teachers i.e. - social workers, ST, OT and the teacher all emailing us at the same time. It's a lot of people to respond to and keep updated with when everyone is emailing and notifying us at different times that you may miss some of it. The district is also sending a lot of emails so it's just a whole lot at the same time and just needs to be more simple and to the point. I'm pretty tech savvy but it's still pretty overwhelming to keep up with everything. I know this is a learning experience for everyone involved and maybe it's something we just need to update too. Our son has benefited the most out of the videos being posted in Seesaw especially for his age. I do appreciate what everyone is doing and I hope this isn't just about negativity. I know you are all working really hard and I appreciate it. Just trying to give some positive feedback because it's hard to keep up with everyone and everything. Thanks for all your hard work!

Our son is able to understand all of the assignments, but focusing at home is difficult. The work is not challenging enough for him so he gets bored. He engages much more with video art work (this week's watercolor film Mr. [REDACTED]) and physical activity (scavenger hunts). When we are able to remove his little sister from the learning space, it is significantly better for him. However, at this point, we feel it is more effective for him to use his time reading (he typically reads 1-2 hours on his own, after we read together, every evening), doing a couple art activities every week, exercising (thank you to the PE teachers), and completing 1-2 of the curricular assignments that are the most challenging/upper level for him.

I am a high school educator and, of course, I want kids to continue learning. But, for the younger kids especially, right now I believe it would be a better use of our quarantine time to give play-based projects (see <https://www.tinkergarten.com/blog>). I know this is not possible for all parents to do, but because I am also trying to work from home, introducing a space for creative play would be much less stress for our family. I think a morning journal and math problem is important. One science and social studies activity a week would be cool. Less, I think, is more, right now. We run the risk of it feeling like busy work when it is, in fact, excellent curriculum.

That said, I appreciate all the district has done and especially the teachers (Mrs. [REDACTED], Mr. [REDACTED], etc.) have created. More freedom right now is key for mental health.

Thank you!

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I am a high school educator and, of course, I want kids to continue learning. But, for the younger kids especially, right now I believe it would be a better use of our quarantine time to give play-based projects (see <https://www.tinkergarten.com/blog>). I know this is not possible for all parents to do, but because I am also trying to work from home, introducing a space for creative play would be much less stress for our family. I think a morning journal and math problem is important. One science and social studies activity a week would be cool. Less, I think, is more, right now. We run the risk of it feeling like busy work when it is, in fact, excellent curriculum.

That said, I appreciate all the district has done and especially the teachers (Mrs. [REDACTED], Mr. [REDACTED], etc.) have created. More freedom right now is key for mental health.

Thank you!

Our student has way too little work. I'm not necessarily asking for more busy work, but requiring a deeper and more thorough understanding of concepts of our student would be greatly appreciated. The assigned work for the day is completed in less than an hour. We've always left the responsibility up to our kid to get things done, but I have no independent access to assignments or finished work or teacher feedback to monitor actual work and to really be a support to our student.

Our support from our Teachers, after spending time teaching our children I hope everyone realizes how special our Teachers are. Well done district 58.

Our teachers and Administration are amazing

Our teachers and staff are AMAZING! SO AMAZING in how you've adapted so quickly and your level of support is truly felt in my house by both kids and parents.

Our Third grader's plan is very organized, however there is definitely not enough work. On most days he is able to complete under an hour, we supplement with additional work but feel he could use more. Our first grader's plan is very hard to follow, need centralized plans having to go to multiple sites while trying to work/teach is too difficult. She is not having to submit much which is worrisome because it leaves us to check the work, which is fine, but my son submits everything and gets more interaction with his teacher.

Our Zoom class/check-ins have not been very long. I would like to see more instruction or coverage of subjects each day so the kids can get more teacher face time and help the load of school work at home.

Our zoom times for the week is different everyday and it is hard to remember what days are what time. I think it would be easier if everyday the kids have a scheduled zoom session it's at the exact same time. Not Tues, 10am Wed 5pm Thur 2pm it's just a lot.

Overall I think you've all done a terrific job in a very short time! We are very appreciative of the teachers and staff. My feedback: I don't think there is issue with the amount of information/communication. But figuring out where to access the plans (we are also Okeep so half of the lessons on the website, half found in an email), keeping track of the various zooms throughout the week and figuring out where to submit homework (seesaw or not) is challenging. I'm not sure how to make it better, but there are a lot of papers, modes of communication and tools. We are also both working so juggling a lot. I also feel some days it's a lot of work for a kindergartner, but perhaps it's skewed because we are both working and finding time to sit down and home school is challenging.

Overall I've been very happy with how this has all been handled! The teachers and admin are working hard to make this as simple as possible for families to figure out. My kids have been able to stay on top of their work pretty easily. My only suggestion is for a few additional assignments that don't involve the iPad, things to get the kids moving. examples: count how many rooms in your house and multiply that number by 5, measure the height of each person in your family and divide to find your family's average height. Simple stuff like that.

Overall things are going well though we notice they are missing their social interaction with friends. We are having different experiences per child with the eLearning so I am grateful. I can respond to this survey twice. For our fourth grader, he is working pretty independently and we aren't always checking his work. Occasionally we do and we have found some errors. We haven't quite worked out how to go back and review work that the teacher grades to ensure he learns from the mistakes that he made. When he does recognize that he needs help as he is doing an assignment, he usually asks, but if both parents are working or occupied it can be very difficult to provide timely support and/or to stay on schedule.

Overall things are going well though we notice they are missing their social interaction with friends. We are having different experiences per child with the eLearning so I am hoping I can answer this survey twice. For our second grader, he needs much more help and attention throughout the day, which is to be expected at his age. Unfortunately though that means an adult needs to stay on top of things and if both parents are working or occupied it becomes very difficult to provide this support and/or to stay on schedule.

overall, going much better than expected. Slightly difficult because I am still working, but not too bad. Definitely doable. Very appreciative of all of the hard work our teachers and everyone is putting in to this.

Overall, going well. Just not enough. My son is done with his work before noon each day.

Overall, I would like to see feedback on the assignments. I have seen a lot of feedback on Math but very little elsewhere. If mistakes are being made, questions should be asked to the kids or corrections should be shown. It's a big piece missing at this level.

Packets are currently arranged by topic (math, ELA, etc). It would be really helpful if the packets were arranged by day - currently taking me significant time to dig through packet and arrange the day. I'm spending 3+ hours a day to get the work done.

Per DPH, CDC, WebMD, and Google searches, developmentally, teens are transitioning childhood to young adulthood. Peer relationships are instrumental in their lives. One of the largest downfalls of elearning is that the students aren't expected to learn together in a live classroom or live group format. Creating group projects, peer editing and so on seem doable with the technology of today. Not everyone has the luxury of WiFi or the ability to learn without supervision, yet those who can should be expected to learn from the instructor and each other.

During this period of remote learning, the educational expectations should be just as high as when they are at school. (with the understanding that all situations are different and not everyone can achieve it). At this point, my husband, my son and I do not see that. He feels all he is doing is homework for 1.5 hrs a day. Between raising two special needs kids and working, I do not have the ability to set up a curriculum for my teen and enforce him to complete it. That is the role of the teacher which can be accomplished through elearning.

Thank you for what you have done! As we continue, let's not sell our children nor their education short. Thank you for reading this feedback with an open mind.

Perhaps a little less of games that require parents to play as we are still working our own jobs. Don't get me wrong- interaction is good, but playing multiple games during the day across subject areas can be challenging.

Perhaps a one-on-one Zoom call for 10 minutes a week with their home room teacher.

Perhaps giving each kid a stylus or putting one on the supply list. A lot of the work on the iPad requires you to write an answer and using a text box can be cumbersome.

Plans from multiple teachers and having to fill out worksheets online is very hard for parent to help provide instruction. It's very hard to have multiple teachers with multiple links on multiple platforms.

Please continue to make art/music/P.E. optional. We can do these things on our own at home.

PLEASE Do not have open seesaw accounts where every student in the class can see all other students work submitted.

PLEASE Do not give ANY assignments that need to be printed out. Not everyone has access to a printer. Or, the money to be spending on ink. Also, accessing assignments school website are not child friendly. My child is not able to look up the district site, then locate the school website, then open the grade level link, and follow the assignment list, which can be different from what seesaw says. Sometimes the assignments listed on the website vary from what is on seesaw. It is confusing. It's also confusing to see assignment links listed on the website and not sure if the same link is on seesaw. The links don't always open on the website.

Please encourage teachers to use zoom or other face to face applications for learning, teaching and engagement for their classes

Please explain why teachers cannot teach via zoom. I see very little instruction going on by my kids teachers. There are ways to continue instruction and teach new concepts so they r not just repeating or trying to teach themselves independently.

Please facilitate more class discussion during Zoom meetings. Our children get disappointed when they don't get a chance to share/communicate with classmates and the teacher. Thank you!!

please find a better, more secure video call tool for children.

Please give more assistance with writing assignments. It's hard for parents to know exactly what the expectations are for the kids.

Please have all communication come from just the main teacher in the form of a weekly timetable of all subject calls and what work needs to be completed. Also writing and drawing on the seesaw app is inaccurate and hard.

Please have everything easily available on child's iPad. I dislike having to go back and forth from the parent app to my children's.

Please keep each period's interaction/assignments within the period's time slot, so the student isn't expected to be interacting with two teachers at the same time, and also so the student can keep track of who she's supposed to be interacting with at any given time. It's ok to compress all of the time slots, but keep a first period time slot which is only for first period, for example. Students shouldn't be expected to do third period interactions during the first period time slot, or first period interactions during the fourth period time slot. It's been a problem. Also, for newly assigned interactions for a given day, make sure the students are notified of those before the end of the last period for the previous day. A 9:00am notification of an 11:00 interaction on that same day, is easy to overlook, if the student is busy working on other assignments, and especially if that 11:00 interaction is for the first or second period class. That's also been a problem.

Please keep the assignment process consistent as much as possible. It is difficult to be bounced to different websites and other portals.

Please keep the weekly plan so parents can plan the week accordingly. The consist format across teachers is also key to help ease the pre planning time.

Please limit emails, just post assignments on seesaw (one place, so there's no confusion). Also plz zoom meetings should be at one time, I have multiple children, my husband is recovering from covid19 and we are working plus taking care of house work and children. It's very difficult to remember zoom meeting timing multiple times a day that keeps changing. Thank you

Please make sure teachers are being explicit with the details and requirements of assignments.

Please make sure the kids get a copy of their assignments in SEESAW besides posting on the DG58> Whittier page. Is PE, Music, library time required? Believe me, my kids are getting A LOT of exercise, ALL the creative time and music but these are "just one more thing" to add to our list to complete. Also, are you able to provide any indication for grade levels that receive LETTER grades on report cards, will that be the case for this semester or will it be PASS/FAIL? Thank you!

Please make the Weekly Learning Plan google doc automatically available on the kids' ipads

Please provide new reading and math concepts. Stay away from any work from the specials outside of the library special. The work for the okeep program is minimal at best. It does not add to any new concepts and for what we paid for that program, it's unfortunate that I feel I have to come up with my homework for my child.

Please reconsider Elearning from specials! Parents I know all feel the same. These assignments should be optional. Our children are getting enrichment at home. My children do not need to have Elearning for gym, art and library. We are playing outside, doing crafts and reading. It's one more thing for us to have to do (and specials work always seems to have barriers including additional logins, etc). Our children need to focus on the basics during these times with work from school.

Please send over written morning announcements. My videos have no audio--hope i am not missing anything important

Please stop with all the specials besides library. There needs to be a much higher focus on new concepts in both reading and math.

Please, please replace some of the older kid SEL daily Zoom meetings with actual teaching/lessons. I know that live teaching can't be frequent especially if kids are being taught in small groups but especially in grades 3-6, I would much rather have ONE or TWO actual lessons taught via zoom than the 5-8 SEL zoom meetings we are currently having weekly. Please send math practice. It doesn't need to be a ton. Just a little bit to keep them moving. No new math concepts are being taught yet. A 4 minute brain pop review video as the entire math lesson for the day is not enough in 3rd grade. Seesaw is great for turning in work but hard to find old post/notes etc. We often wake up to 100 plus notifications times multiple kids and it is hard to keep up with. Emailed or google classroom assignments are easier to go back and find.

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prefer learning to be book based!

Prior to spring break, we were massively overwhelmed with the amount of academic work & it was generating a lot of tension. Since spring break, things are running much more smoothly, so the changes you made are absolutely positive for our household!

Probably not give the the "option" to check in with they're teachers, because they just don't do it. Would be good that they have an assigned day and time to have to check in with teachers that way they stay engaged and accountable.

Problems with technology (apps/websites glitching, passwords not working, assignments not getting saved/transmitted properly) have been a cause of some frustration.

Provide an incentive to the children to participate in the optional activities...

Provide more "optional" assignments for students who are finishing their day in less than an hour and a half.

Push out plans for the week on the weekend, for those parents who still work it makes it difficult to set up a home learning plan with the child because the information is pushed out the day of on the applications.

Put all links into one document so that students (especially younger) can access all they need to right in one doc. Requiring them to read multiple (extensive directions) then follow several-step instructions is not creating a learning environment encouraging independence. We often have 3 devices open at once for 1 student (in a multi-student household). Example: 'choice boards' daily with links embedded for younger students. Why are they continuing to do Reading assessments???

Really impressed! Thanks to all the teachers and staff

really think we should be getting more video/zoom more face interactions with teachers. Why only a few moments. Please let the kids see their teacher more and interact with learning. Kids need and crave it. They want more then just you tube on ipads. sad. talk to them more and teach them.

Really? Kindergarten in okeep is supposed to get 60+60=120 minutes of learning but grades 1/2 only need 90 minutes? My guess is this is to compensate the fact that the district is forcing us to continue paying \$255/ month for services that our children are NOT receiving. Other IL districts with optional full day K have provided refunds or are not accepting payments. Let's also remember that most K kids cannot read coursework instructions so parents that are still WORKING from home need to actually work with the kids for the full 120 minutes. On top of that, our home only has one parent at home during this time. I think the 120 minute expectation is setting the kids and parents up for failure.

If this goes on another month, the district should face the fact that 120 minutes for K is unreasonable and not accept okeep payments.

Recorded or live webinar classes - ability to teach new concepts rather than relying on them to teach themselves. Even if only for an hour per day and across various subjects or prerecorded, it helps to have teacher explain concepts to students.

Regarding the engagement minutes, I have a Kindergartener and 1st grader and the time they each need to complete their work seems to be a lot more than the time given, which is fine, but its the reason I indicated "slightly too much" since my time is spread between the two and they both need me significantly to get their work done. So far, we've done okay spacing it out to get it done on another day if we can't get it done the day it's assigned so I really don't mind the amount of work, it just doesn't get done in that amount of time. My 5th grader is given a good amount of work but is more self-sufficient and usually gets it done in the time allotted.

For me, the learning curve with figuring out how to get into apps, websites, etc... took some time and was a main source of frustration. Most of that information was made available to me ahead of time once I searched for it but in some cases, it didn't seem obvious what to do. For example, there was a music video for my 1st grader that we had to log into and I had no idea how to get to it. My 5th grader knew what to do because she had seen it before but if she didn't, I wouldn't have been able to get into it for him to watch and complete the assignment. It just wasn't obvious what I was supposed to do. The back and forth between SeeSaw and the weekly plans was frustrating at first but once we got a routine down, it actually works fairly well. For the most part it seems like everyone is really trying their best and this is all new to so I don't mind the glitches and random things that can be a source of frustration. I love that my 1st grader has zoom calls with his teacher [REDACTED] each morning and she incorporates a lesson and a fun thing for them to do in each call. I also like that my 5th grader has zoom meetings with her teacher [REDACTED] on most days and she does a similar format - something fun and something related to a lesson. Our kindergarten zooms have not gone quite as well so I would love for those to improve but my kindergartener has had really great individual and group meetings with her math and reading interventionists [REDACTED] and [REDACTED]. I love the use of zoom to keep the kids engaged and connected to the school. We love Mr. [REDACTED]'s daily announcements! I feel that our family definitely misses school but everyone is making the best of the situation and hopefully continues to learn more and more so that we can pick up and move forward whenever we are able to.

Reinforce use of planner to track assignments. The informal nature of e-Learning appears to be contributing to a deterioration in student focus, engagement, seriousness, and student skills like note taking and time management, which, for 8th graders, seems deleterious for preparation for the HS environment.

Remember that parents are juggling working from home and e-learning, remember children are scared too of what is happening so if work doesn't get turned in one day but it all still gets in by Friday.....that is ok. If a child/parent is struggling one week to turn assignments, keep them up and let them catch up at their own pace. Be patience and understanding with your families. **MOST OF ALL ACKNOWLEDGE THAT YOUR TEACHERS ARE DOING AN AMAZING JOB! VALUE THEM!**

Rewards and Accountability for extras performed. Such as creative solutions, exercising, cooking, Etc.

Right now we are prioritizing completion of the work for homeroom. If we are able to complete those assignments and haven't reached points of frustration then we hop to other areas like art, PE, and music. We are doing a TON of playing, walking, singing and CRAFTS during downtime from work and school, so we felt it was okay to prioritize the regular classroom work at this time.

Saving work while trying to complete and having it all disappear on seesaw has happened to us. it is frustrating but part of reality. and autosave would be nice.

Scheduling is hard - while [REDACTED] loves Zoom calls, a majority conflict with meetings I have for work. She hasn't missed one yet but I know attendance hasn't been great. It would have been nice to have gotten a survey asking when the best time of day was to host vs. being given a time. Particularly when they're back-to-back with another Zoom (i.e. Mrs. [REDACTED] & PE classes on Tuesday). For a kindergartner who can't do it on their own, they need an adult there to get them logged in and most parents have multiple kids and a job to balance schedules for. There's no ideal way to do this and the calls should stay - just a thought for the future.

School work should be able to be completed at night if needed. Once the weather is better kids need to spend time outside during the day

SD58 needs better technology training for its teachers, especially the older teachers who haven't embraced technology in the classroom except for word processing and research. There is so much more that can be done.

See above

see above

Seems like stuff is too all over to be uploading etc. seesaw was great

Seesaw is not as parent friendly for finding links and when attached to an agenda, it opens up on the adult device. If there was away to have clear folders by subject in SeeSaw with all the links there, including mp4s, it would make our lives so much easier and help our kids get less frustrated about how to get things done.

SeeSaw is not that easy to work with in terms of actually typing on the document in the program for the "activity" that the teacher posts. Our teacher has also been providing the actual worksheet for us to print out and hand-write, then post the completed assignment. This works much better. It is easy for the kids to post their work once they completed it (by "responding" to the "activity" and then taking a picture of the worksheet) so I like that part of the program.

seesaw seemingly seems simple/easy to use, but can be slightly confusing where to find information, etc. users should be able to archive similar to teachers. etc. but this seems like an app feature and not necessarily anything district has control over

Seesaw worksheets should not be digitally completed. Takes way to long to type into boxes resize them move them etc... Especially when they should be learning handwriting...Most of these assignments have ruled lines to write in. I have resorted to having my daughter write the answers on paper then I type them in just to get them done without frustration and I have decided penmanship is more important than learning workarounds. All I ask is for is a printable version of the assignment that we can put pencil to paper and take a nice clear picture to post to see saw.

Send the daily learning list to the students in Seesaw. They keep having to ask me to look up what's next. Mrs. [REDACTED] sends the list and links for zoom on seesaw. This is so helpful.

Send/Add the Lesson Plans to child's iPad Google Docs for easy access.

Sending the same emails, from different individuals & the same individuals, is unnecessary. The fact that the work doesn't count, and that the students are doing "busy work" is insulting.

She is done most days 10/10:15. It would be nice for her to have additional work or learning opportunities

Should start that have 3 kids so maybe harder for us. Figuring out when the zoom meetings is a little confusing and takes time to find each. Have to read through all the subjects, links... to find the day/time for each child. Since these require the child to be present and are scheduled, it would b good if they somehow were listed on their own in a form and could be seen at-a-glance. Also clearly marked as "mandatory" or "optional". Just a suggestion. Kind regards.

Since e-learning will be the norm going forward, it would be nice for my children to have set aside one-on-one time with their teachers, even if for 15 min a day, or at least once or twice a week. More group meetings/assignments would do them some good since they can't see their friends in person or work with them at school (if possible).

Since my child works independently I am not sure that she's completing everything accurately or thoroughly enough. It would be nice to have some teacher feedback so the parent can be confident their child is doing everything correctly. My 3rd grader is jealous of her K brothers Zoom calls for specials, she'd love to have Zoom calls for PE, music and library. Not necessarily every week but maybe one special per week.

Since they're not having an entire day and have extra days off I feel they will be behind when they go to the next grade. I wish they could do more lectures on zoom like a regular school day.

Small group and one on one teacher video opportunities should be added.

so far everything has been good. very satisfied, thank you.

So many links not working for 3rd grade from iPad. I can get gym videos on my phone but she can't access from iPad. Also-ALLLLL the red notifications. The only way we have found to clear them is to complete and reply. Can't find a dismiss button in Seesaw. Example- she is in accelerated math - but her 3rd grade is giving her the same age class work. Now she has notifications so it's misleading and confusing.

So thankful for our teachers and staff. One of my kids has an IEP so he needs a moderate amount of my time but it's ok. I'm his Mom. But the assistance I get almost daily as I try to figure it out has been incredible. So impressed all around. Thank you!

Some activities that are challenging and require more teaching take a long time and are frustrating so the daily amount of time spent on activities is sometimes hours longer than the amount of time that it's supposed to take. Talking with other parents they agree that the work is sometimes challenging to complete in the amount of time it's supposed to.

Some apps are loosing connection and/or asking for an additional signin...this is on benchmark and asking for a google sign in or Microsoft azure ad. Is there a IT person we can connect with?

Some assignments have been geared toward meeting the goals of the curriculum that existed prior to remote learning, with an appropriate amount of flexibility to allow students to meet those goals while adjusting to new modes of learning. Other assignments have been more of a "choose-your-own-adventure", allowing students to pick whatever interests them from a smorgasbord of options. While flexibility is understandably important to meet the variety of needs and situations of students, please consider how the more structured remote learning assignments would likely be of greater benefit to the students in the long run.

Some Kdg assignments weren't included in the packet, so there was confusion. After speaking with the teacher we figured it out.

Some links are difficult to get to work.

Some links were unavailable -most likely due to traffic. Worksheets on paper are always nice but understandably not always easy to provide. Zoom was a nice addition and made my son feel more connected.

Some more activities can be added. It should be for the full week.

Some of the features on SeeSaw are a tad difficult for the Kinders to do, but we are getting through it!

Some of the teachers stick with the program and do what was been asked to do. Some teachers will take the time to go that extra mile to make a difference in their students life. Miss. [REDACTED] is absolutely great! We are fortunate to have her as [REDACTED]'s 6th grade teacher.

Some of these assignments seem to fancy. Can we just have the kids read books, write summaries on them, journal and practice math facts? It's hard to tell if any of the new concepts are going to stick.

Some teachers are good at this and others you can tell dont like it. They may need more support to become better at this type of learning?

Some teachers are just calling it in. My son has little to no work from most of his teachers.

Some teachers do a better job of keeping the lessons more consistent and organized....and less confusing.

Some teachers don't communicate information well

Some teachers really need to be more open to communication for students, more of a zoom meeting to teach kids the subject rather than stating "if you have questions, these are the hours for Zoom". I am sorry but it makes a huge difference. My kid is not strong in Math, but we help her and would a like teacher to at least record the item that is being taught so students can review it rather than stating, do IXL.

Some teachers send out Zoom meetings emails too late at night or too early in the mornings

Sometimes Google Slide & Google docs doesn't work well. Lags a lot.

Sometimes I cannot access things. For example, despite teacher and principal contact, I do not have the math topic or material. I tried the school website, Seesaw, and DG58 curriculum resources. For this reason, I really want to know what students need to know before entering 4th grade, because I am deciding what to teach in math on my own.

Sometimes i wonder if all her assignments are getting completed in full. She says they are. And i haven't heard otherwise from the teachers but she seems to finish e learning fairly quick most days. I'm not complaining, as I'm glad she's not struggling with anything. I just wonder if it's enough. Thankfully all the kids are in the same boat, so that is reassuring.

Sometimes links in work plans don't work or are blocked and it's difficult for parents to figure out how to get the information. This can cause delays in getting the work done.

sometimes logging in can be very difficult and frustrating; some teachers only use the students google classroom to inform of assignments others just the school website link. can be frustrating to determine actual coursework. Sometimes there is conflicting information too. overall, a huge thank you to teachers and administration for their hard work in creating elearning so quickly.

Sometimes too much info from teachers that are not homeroom teachers

Specials are a bit more confusing to access but we are working on it

Spelling has not been a priority

Still not clear from some teachers how to submit assignments completed on paper. Also, appreciate if teachers can be somewhat accommodating if there's a question asked outside their scheduled office hours. I certainly respect that they need to set boundaries. However, I can't get involved until after work hours and that's when we discover what those questions are.

Still WAY too much paper and too many separate areas to look & find the information in. Too many separate emails and links sent, having all in 1 place would be much easier to organize when trying to work, watch children, & assist with RL. The amount of work provided for submission is well over the 60 min recommended timeframe. Have not even touched Library or PE classes bc finishing the 2 hrs of homework takes up any available time

Stop telling them not to worry about their grade it's making them not work as hard

Students need more math work that is needing to be turned in. Then they need optional math work that they can complete if they have time.

Students need more time to learn. Should be working full days

Students should have more opportunities to collaborate with one another on projects. More social learning would benefit a lot of kids. But overall you are all doing a great job. Thank you!

STudents with IEPs are being forgotten. Most of my child's regular school day is spent with a resource teacher since my child need extra help. The E-learning day should mimic the regular school day with zoom classroom sessions. Why can't the teachers teach the students live so they can ask questions? School is about having a teacher help the student. During this relearning, the students have to teach themselves. This is awfully hard for some students especially the students with IEPs. These are the forgotten students during this whole experiment. It is an epic fail for my student. Thank you for taking away the learning g time that legally my child was supposed to be receiving per the IEP.

Surprisingly my 3rd grader is receiving more work to do then my 7th and 9th grader. I believe this is because the day is not being broken up. For example, middle and high school have A and B days for different contents. Elementary is doing everything everyday and it can be a little much considering how tedious it is to work on IPAD vs a chromebook. District 58 should consider breaking up to a A and B schedule. We easily go over 120 mins. We average closer to 3 to 3.5 hrs. It is hard too because I'm a HS teacher and my wife is an elementary teacher so it can be "interesting".

Takes time to get used to the new plan. As there are several different lessons, it is difficult to sometimes find / access all the different resources/apps the children have to use. Hoping as we have more consistency now this will become easier and more familiar. Would also appreciate more optional additional activities. As the 90 mins of activities is for all levels, there are some activities that do not take anywhere near the amount of time allocated. Would appreciate more guidance on other activities (such as what IXL options we should focus on), or spelling lists that we should practice. We used to get weekly sheets with the IXL activities / words for that week. Not sure if these are already prepared if we could get these electronically.

Task based assignments are much more approachable than longer term projects.

teach one on one please what are the teachers doing all day - school day is from 8-240 and yet kids are doing things and done in less then a hour. kids need one on one time.

Teachers & administrators are awesome.Remote learning has been so professionally executed. My child is handling this way better than I am. Thank you for being so available & supportive to your students during this difficult time

Teachers are doing a great job getting the kids information and creating lesson plans.

Teachers are doing a phenominal job!

Teachers are good about leaving comments about any corrections that need to be made - sometimes the feedback is delayed and/or ends up being lost unless I or my child scrolls back far enough looking for it. I'm not sure there's a great fix for this. the feedback is great. just sometimes hard to find.

Overall, very happy with e-learning. Teachers are responsive. Workload is definitely not equivalent to in person school, but fits the parameters set by the state and district. E-learning may have an added benefit of being able to individualize assignments for kids more easily. We have seen this with our second grader - being given challenge packets since the math assignment was easy for him. Much appreciated.

Teachers are not responding to my child's emails requesting help. Also, he has trouble with Zoom. Those sessions are a hassle.

Teachers could give the kids a survey to get their feeling on this stuff. A check in on zoom (which occurs often, and is done well) is different than actually asking the kids.

Teachers need to differentiate learning and assignments as they do in the classroom to make tasks more meaningful to the students. There is no/little instruction happening of new concepts. Zoom sessions should include mini lessons or direct instruction rather than only be used for community meetings or quick check ins. Students are losing an entire trimester in the classroom and this remote learning needs to do a better job of supporting student growth. In addition, teachers need to put more emphasis on the following areas: reading, writing and math.

Teachers need to ensure the links they send work. They cannot/should not send links out that need to be access on parents personal or work devices.

Teachers should be doing more. They should prepare a pre-recorded video daily with each days lesson and even a small lesson of anything new they are starting. Too many video links for the kids to watch when they should be watching videos of teachers explaining to them. Teachers lack of response is unacceptable teacher should be doing more to help get the kids the information they need or even doing one on one lessons if need be. Second grade says 90 minutes we are receiving at minimum two hours sometimes 3 to 4 hours of work per day. It all comes down to we need more teacher interaction we need more teachers to do the lessons that they should be doing not sending it home for mom and dad to do the lesson. These can be pre-recorded videos not live videos. We don't expect the teachers to be live all day long but we do expect them to send multiple videos explaining lessons to children.

Teachers vary widely in the way their google classrooms are set up, or if they use google classroom at all. Not one teacher has the schedule, homework, classwork, instructions, etc in the same location. When one of my kids says he did not see where the instructions were for a particular class, it concerns me. I would appreciate a more standard google classroom usage by teachers. It would streamline the productivity and improve confidence here at home. Thank you.

Technology issues are too great. Inaccessible zoom meetings, cameras not working to upload assignments, and they should be able to receive emails from parents to forward info from the district that was not received

Thank you all for all the hard work!

Thank you all for the time and thought being put into this remote learning process. The FAQs from Dr. Russell each morning have been helpful.

Thank you district 58...teachers, staff, administrators.

Thank you EVERYONE for all your hard work!! Stay strong! Stay well!

Thank you for all of your efforts. It's going much better.

Thank you for all of your hard work during this time. I am grateful to live in this district that can offer this to us during the time we are away.

Thank you for all of your hard work.

Thank you for all of your work to help our students!

Thank you for all that you are doing. If you could continue to have these surveys this would be wonderful. Hope you are well.

Thank you for all the work you are doing to create a sense of normalcy during this unprecedented time.

Thank you for all you are doing! It's a monumental task and we appreciate it!

Thank you for all you are doing. This is not easy, but I'm very happy with how well the District is handling this awful situation.

Thank you for all you do!

Thank you for all your efforts. It's going much better

Thank you for all your hard work to make my kids elearning work.

Thank you for all your hard work!

Thank you for all your hard work.

Thank you for all your hard work. It has to be challenging because all kids are different and all families are different. I very much appreciate the message (at least that I am hearing) that these are the expectations but do you best and if you can't get it all done that's ok too. Because that's what families need now. We are all under stress in one way or another and by the district being understanding and flexible it supports all of our needs. We can get through this together!

Thank you for all your support it is greatly appreciated

Thank you for all your thoughtfulness and consideration for students and their families during this time, God bless you all!

Thank you for being prepared and adjusting during this difficult time.

Thank you for being prepared and adjusting during this difficult time.

Thank you for everything you are doing!

Thank you for your instant education to the students

Well done

Thank you for your support!

Thank you so much for helping all of us!

Thank you so much for the efforts! This has been a challenging process, we are grateful to have both tech resources (chrome books and ipads) as well as the strong support from all of the teachers.

Thank you teachers and admin. and staff for all of your hard work in this challenging time.

Thank you teachers for all you are doing!!!

Thank you teachers for your hard work and dedication to our children!!!

Thank you to all the teachers and faculty! You are all amazing during this difficult time!! The [redacted]'s appreciate you and all you do!! God Bless you all!

Thank you to EVERYONE for all your hard work and kind words!! Stay Strong! Stay Well!

Thank you to everyone for your hard work during this time!

Thank you to the teachers for all of the effort—especially the Zoom calls!

Thank you! This has been great considering. We love Mrs. [REDACTED]'s morning announcements. I would like some of the specials to have Zoom calls, especially art and music.

Thanks for all that everyone is doing during this unprecedented time! Please know that you all are valued & appreciated!!

Thanks for everything you're doing!

Thanks to all the teachers and administrators who are working so hard to implement e-learning in this challenging time. Be encouraged and know that we are taking advantage of the work and resources that are sent home and appreciate any and all opportunities to learn at home which are provided!

Thanks to the previous School Board and the former Superintendent for having the courage to fight the union representatives who were against 1:1 devices and improvement in technology. If not for the planning by the previous administration remote learning would not be possible. Maybe the 3 new Board members will see the error in their judgment for actively fighting against technology and not supporting upgraded technology by blindly supporting the union and not the children of District 58.

Thanks to the teachers for their hard work! It's amazing what they were able to do in such a short period of time!

Thanks. I know this is hard

That the links that are put on weekly assignments are also found thru seesaw so the kids can access them without me having to go to school home page. Thanks

The "day" should be longer. Teachers should be Zoom teaching, or uploading a video of them teaching.

The 140 minutes is a joke. I work full time and can't be a full time homeschool teacher. I will be looking for online education to supplement. I don't need a babysitter. I want my kids to learn new material and don't feel like they are learning anything.

The amount of applications the children need to access at 2nd grade is daunting. More times than not we are seeing the wrong name of the app, the wrong password or code to get into the assignment. It takes more time to find the work than it does to actually get it done. By the time we sort through what needs to be done for the day our child is frustrated and not wanting to complete the work because it is taking so long. Consistency with each subject would be much easier. The zoom calls would also be more effective in the morning or a midday conversation on where and how to find the work for the day. It would be nice for the children to have instruction from the teacher on these calls. They need this interaction with their teachers.

The amount of apps to use and places to find info is very frustrating. And choice boards are not great, they create more swirl and confusion. Just make the assignments a bulleted list, easy to follow and do. More math and writing assignments would be nice.

The amount of assignments for OKEEP is overwhelming, especially with having to reference multiple sources for them (Seasaw, Emails, School Website, Google Forms). Some activities are not tested before sending out, which leads to confusion and frustration for students and parents.

For OKEEP, a merged schedule would be very helpful so you don't miss Zoom meetings and assignments. Seasaw is very cumbersome and overwhelming when responses are not required but show up as being needed. Some activities have 3-4 steps using multiple tools, which can be a lot for a kindergartner, it may make sense to just make some activities only for paper submission.

Expecting OKEEP to do 120 hours with many small assignments making it up is not feasible, and requires a lot of parent intervention that is hard for working parents. This is equivalent to the time expected of 3rd graders.

The amount of work and details are appreciated, and it's nice to have options to help keep the kids busy. For Kindergartners, I think giving parents more high level holistic goals, like mastering sight words, letters K-P, addition and subtraction and then providing tools would be helpful.

Allowing students or parents to get some books that are sitting in the library even if they are just picked out in advance would also be helpful. Has Epic opened things up for outside of school or are there other reading resources that are free now, with no free trial gimmicks we should be using?

Thanks for all your support and helping to keep our students engaged during these crazy times.

The amount of homework is far too much for the said hours, question 01.

Some things just cannot be done on the iPad. Watching them do math on the screen instead of a piece of paper is painful. The amount of time to deal with the iPad is way more than normal, that should be included in the time. No one could have planned for this so the iPad is a blessing, just mentioned in case this goes on and on, maybe there is another idea.

Would zoom video time with the teacher be better spent on essential subjects like reading, writing, and math instead of art? I can help with art or they can do that on their own as regular home hobbies. But parents cannot replace the expertise in those other subjects that the teachers have.

Thanks again

The amount of information coming from so many sources is completely overwhelming. We have to go to the district website to get the teachers' agendas, but then we have a separate link for an agenda for my child with an IEP. The teachers post assignments and updates to SeeSaw, but we often have to access several different programs to complete the assignments. We have no experience with these programs and spend half the time trying to figure out how to navigate through them. It's supposed to be only 2 hours a day, but we still spend at least 5-6 everyday between both kids.

The amount of material that is actually new and being taught. I feel the students are given a lot of "Busy Work" to do but the actual material they are being taught or is new information is very minimal. Math worksheets are more review rather than new material to ready them for next year's material. I would like to see more video teachings by the teacher whether they are live videos or recorded videos to accommodate at home scheduling. Every child has an iPad and should have access to these videos. I also don't feel the students are being held accountable by their teachers, whether it is their classroom teacher or "extra" teacher to submit their assignments.

The amount of schoolwork in the post Spring Break elearning plan is not acceptable. My kids are done with their schoolwork for the day by 9am most days. The ISBE suggested amount of time is not enough. Kids need to have a sense of purpose. Before Spring break they were spending several hours a day learning and completing work. Now I feel as if my children are hardly receiving an education. Your pre Spring Break plan showed what our wonderful district is capable of. Please go back to that and educate my children. It is likely this quarantine will be extended or revisited next school year too. It isn't okay to say our elearning is not meant to substitute for a regular school day. Despite what the ISBE says. We know our children need to be educated and the elearning plan needs to be a viable education plan that will work if this quarantine continues for an extended period of time. We can't afford to not educate our children. Our capable, innovative children and teachers will rise to the occasion, given the chance. My statements are no reflection on the wonderful District 58 teachers, it is the policy of only allowing them to teach minimal hours that needs to be changed to meet my children's basic educational needs.

The amount of time spent learning/working seems to be too little overall. Our kids are done with their daily remote learning before lunch. Extra exercises/worksheets/assignments to reinforce concepts would be welcomed.

The amount of work is a lot for families with multiple kids with remote learning and especially with families of working parents. It's led to a lot of frustration and the kids dread it everyday. If more of the work could be done while they are zooming with teachers or could be completed while watching a video, it could help if it required less parent supervision. For example, (over a video), find sheet "a" and then explain directions so they can complete and pause the video. Then move to the next assignment. There have been so many tears because we can only help one child at a time and they get so frustrated. If there was one video they could reference that explains all the assignments I feel it would definitely take down some of the frustrations.

It would also be nice if the Okeep stuff could be less projects. Let the zoom call be their Okeep project for the day and let them do something that teacher wants them to work on. Not all these choose boards with a millions projects that require a lot of parent help. I understand this is new for everyone and we're all learning at the same time. I'm just sad that my child went from loving school and being excited about it to now dreading and crying about it.

The amount of work outlined, along with the OKEEP requirements, is far more than my older elementary age child and my middle school child. Granted, my kindergarten child needs adult supervision and a few breaks throughout the day, he had many more assignments to complete as a whole.

The approach for my junior high 8th grader is not working well. It isn't because the teachers are not trying. The approach has changed from March in which the teachers emailed us daily with what my child was supposed to be doing. Now I have no way to know what my child was supposed to do, unless the teachers update powerschool. And then, when they do update powerschool, it only says "assignment" and whether it was turned in or not. I learned yesterday that my daughter has not turned in her homework for one class in weeks. Additionally, for 3 of my child's classes, the teachers have not entered any grades for the entire trimester into powerschool, so I have no idea of if she has done work that was assigned. I think that the administration is asking too much of junior high kids to be responsible enough to find and organize their assignments, do their assignments, and turn in their assignments independently.

The aspect that is cumbersome for a parent is that you have to look at the agenda and go to different links then go back to seesaw to complete the assignment. IS there a way to house in one place or have the assignments sent to the parents in advance as well to look over the week before so we can watch the recordings before the kid gets their assignments?

The assignments are not the issue, the required technical knowledge required to access, complete and submit assignments which the district assumed would be intuitive are fully frustrating for a 7 year-old. The ability to navigate multiple sites, move/shrink text boxes in order to provide answers and respond to close to 200 messages/notes through seesaw from multiple teachers (including PE?!) continues to be overwhelming. I would not onboard a new hire with a college degree with this type of multi-site system, poor instruction, limited guidance and assumed known technical skills required to actively participate.

The assignments can not be done with out a lot of supervision and the teachers haven't been terribly helpful. I am currently in school full time (now online as well) and my husband is desperately trying to find work through his business with this changing economy. It is incredibly stressful and difficult to balance all of these schedules. I wish the e-learning could be done more independently and that the teachers wouldn't make comments like, "you still didn't do that right, have an adult help you."

The assignments given are way too involved. There are 4 parts to each subject. I spend most of the time trying to get my second grader to actually sit and complete one subject. Please make the subjects easier to complete with less steps. We would be able to tackle more subjects then just barely completing the 3 subjects that are required. The original format for e learning before spring break was much better suited for my son.

The assignments should all be together. It's complicated to switch back and forth from seesaw to the google doc where the assignments are listed, as some of the links are only in the google doc. I have also noticed most of the work- like math, for example- seems to be a review thus far. How will the district go about teaching new math skills remotely? Will there be more Zoom time where the teacher will present such things?

The assignments were much easier to complete when everything was in Seesaw. Now we have Seesaw, packets and different websites/links. It requires significant adult work.

The ■ 3rd grade teachers are doing an outstanding job. Easy to access their materials. Great feedback. Positive attitudes.

The base amount assigned is good and does take the targeted 2 hours. However, he's also expected to read 20 min on his own, do a 15-20 min assignment (each) for music, art, library, and PE per week. My child also gets extra help for reading comprehension (learning lab). This requires one zoom meeting and one assignment per week. None of this seems like a lot but it adds up. I'm sure some kids work at a much quicker pace than mine but I can only get about 2-2.5 good hours from him each day and then it's a struggle. I'd say he currently has about 3-3.5 total.

The children look forward to face time with their classmates and teachers.

The children might enjoy video recordings of the activity directions from the teachers.

The classes should have more zoom meetings. Maybe kick off the day with a meeting to talk about what they plan to do today. Meet again a few hours later to talk about the assignments and answer questions. Set up individual zoom meetings to talk to the kids about how they're doing and answer their individual questions. The zoom meetings should take place at the same time every day.

Make sure all of the assignments are tested the day before. We've had assignments that we receive that you cannot access, not clear how to go about it or it just doesn't work. Make sure the examples are accurate. One math example read $2 + 2 = 1$. This is for kids that are trying to teach themselves math without supervision.

Thankfully my wife and I are both still working full time. It's very difficult to also oversee the learning at the same time. Some of the challenges make it all that much more difficult.

The clever/benchmark apps are difficult to access. It is frustrating to have to go through several steps, often unsuccessfully, to get to the reading assignments.

The combination of computer and paper based learning is awesome. Thanks for time on zoom and ipad too

The combined total of instruction time and additional work is far below the typical schedule. I am concerned the kids are losing important educational time in this new structure.

The communication from [REDACTED] has been FANTASTIC. My son is in Kindergarten and I'm so very pleased with our decision to have him attend school there.

The difference in e-learning between elementary and middle school has been significant. While the framework for middle school is easy to follow and one or two teachers have been very clear, my daughter has several teachers that send out multiple emails a day with conflicting or no information in them. Questions asked go unanswered, and time for these classes seems to be a waste. It is the complete opposite of our experience in the elementary schools' responsiveness and organization.

The directions and information that we are receiving from the school and teachers is top notch! As a fellow educator I am really impressed on how well this been rolled out in 58!! Great work!!

The district, administrators, and especially the teachers have done a really nice job pivoting to provide for the continued learning of the students. As parents, we do not have access to google class room, and I am not sure we need it - but would want to know if access makes sense to better support the students. Also and specific to the 7th graders, it would be helpful if all of the teachers utilized the same portals to communicate lessons and learning activities (ie google class room, teachers website, - and provided parents a simplified schedule of the students assignments and learning activities weekly.

The engagement minutes per day for an OKEEP Kindergarten student is 120 minutes. To complete around 90% of the allocated work is taking us a minimum of 4 hours per day. The work is listed in links from district emails, direct emails from teacher, in a paper packet as well as 3 different places on Seesaw. Seesaw is not perfect but it would certainly be more streamlined if everything outside of the paper packet was housed there. It would also be helpful to understand which of the assignments take priority over others. We strive to get everything done each day but it is extremely challenging to balance it all. We like the addition of the zoom calls and hope some of the work can be reduced and replaced with more face to face time and interactive lessons. Thank you.

The extra classes (PE, music, art, library) add a lot more to the workload and make us feel like we always have some assignments that we could or should be working on when we've already spent the day on academics.

The family time is really special.

The first day should have been a lesson in expectations, how to navigate the online platform, where to find assignments, etc.

There is not enough work being given. There is also not enough feedback to parents on how the kids are performing. I work full time and can't manage their schedules/expectations as well as needed and I have no idea if they're truly doing what they're supposed to be doing.

PE requirements - I know my kids have homework and we've been doing peloton workouts together, but I feel like this is not enough activity. Perhaps host zoom gym classes?

The first grade team at [REDACTED] is doing a fantastic job! Daily plans are easy to follow and provide the perfect amount of work to complete each day. The daily zoom call at the same time has been great. Thank you!

the first two weeks in March were excellent schedules that filled my daughter's day; now, with only 90 mins and 'optional' assignments it's not structured enough and should be as detailed/outlined as the first two weeks were; the more the days can feel 'normal' the better! Teachers should zoom 2x a day to keep connected (and maybe in smaller groups that rotate) and help with the kids' motivation.

The google doc laying out the assignments with links to visuals is helpful. The seesaw platform could be simpler. There is a lot of scrolling to find the right stuff to do. I know seesaw wasn't built to handle this situation so its probably the best available.

The [REDACTED] Family is so grateful for this school district - organized, compassionate - you all have just been amazing!! From the front office with Dr. Russell, all the way to the individual school teachers and support staff. Information is organized, communicated well, learning exercises are relevant - continuing to learn, yet "doable" at home. Thank you - from the bottom of our hearts!

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The hardest thing for my K & 1st grader is bouncing back & forth between Seesaw & Google Docs to access videos. For their young age, I think having as much on Seesaw is the easiest thing for them. Trying to find a video on a google doc requires me to constantly be bouncing back and forth between them. They already need a lot of support at their age so this just complicates things. I think this week has been the best though in terms of amount of work, having checklists to make sure we know exactly what to do.

The home room teacher, librarian and art teacher are doing a great job with responding/communicating with the students and providing feedback on the assignments that the students are turning in. We would like to see more consistent feedback and engagement with the students from the other teachers (e.x. P.E., music, etc.) and having them all use the technology that is available to connect (Zoom, etc.).

Keep finding ways to use all the technology that is out there to advance the e-learning environment (Zoom, digital field trips, etc.). Many large companies like Boeing have set up sites specifically to aide in this type of "digital" learning.

Student assessments, it would be great to know how our child is advancing and where he may be falling short so that we can address.

the homework sent in by the other teachers from music/art/p.e. is either all over the place or does not work (such as videos). The hyperlinks within the documents, some assignments being in Seesaw, and the various documents (OKEEP and Kindergarten) make the elearning difficult to navigate at times. It would be great if just all could be in one document, or all could be in Seesaw.

The inconsistency amongst teachers and their methodology across the district is unsettling. Nowhere close to having a similar curriculum throughout the district, or even in the same building. The variations are so transparent- now more than ever. A difficult time for all- absolutely. But it is apparent that the teachers have significant free creative reign to tailor the general curriculum, instead of executing a cohesive district wide plan. The teachers are doing an excellent job with SEL- crucial in this environment.

The interaction and actual teaching done by the teacher seems to be limited. I would expect more dialogue, teaching, zoom meetings, recorded learning sessions. Most of the work is the student reading something and then doing an assignment on their own. At our child's age that requires a fair amount of guiding/coaching by the parent. It feels like there needs to be more facilitating and discussion with the teacher.

The K level stuff is most confusing. There are too many different documents and tools to keep track of everything. Too many formats of tasks too. Google docs get edited while we look at them and follow them. It's hard to sort through what's required and not required when it's all jumbled together. Can you please list not required/ optional stuff separately, so we can first make sure required stuff is done. Why can't the OKEEP google doc be linked from the main plan doc? The link is in an email, I need to access on a separate device. Some zoom calls info are on Seesaw, some on google docs- can't keep track of what info I saw where. Could we please limit number of zoom calls with all the teachers for the youngest kids and not schedule them back to back? We need to be in work meetings, and can't supervise kids during zoom or figure out connection issues. 9yr old can participate directly, so those are fine. The K packets we got in mail are helpful, but there are page numbers cut off on some copies! I think the 4th graders could use some 1:1 time with a teacher once a week to help them with tasks that they find most difficult. Between 2 working adults, and helping 2 school age children we are not done with kids stuff until 4 o'clock at the earliest. We really appreciate all the effort and what you do, this is challenging for all. The teachers have been very helpful and responsive, just finding it overwhelming to navigate everything while doing work.

The kids are doing well with the online learning. They are finishing around 11:00, I feel that they could have a little more work to do. The teachers are all responding quickly which is much appreciated!

The kids at different age groups require different approaches. 1st graders class zoom calls seem to do more than good. They are at an age that they want to be heard and engage with teacher and or classmates and the zoom calls they are basically muted the entire time until asked to share and then they freeze because it is such an on the spot experience.

I also have found that there is confusion amongst all of my kids about the titles of various assignments, something may be labeled on district page and when child reads it that is not what the assignment is known to them as and causing confusion. I have a child with IEP's and another child that requires separate reading assignments than what is listed, so are they suppose to do both? Well no once I asked for clarification the answer was no. There are aides, teachers, substitutes names all listed for assignments I as the parent may not be familiar with them all and it is hard to centralize the assignments with that confusion. I also think an optional weekly call should be available for students and or parents with students teachers, even if the call needs to be capped at 5 minutes so the teachers can still maintain other responsibilities, but it would be a very effective check in with the student and teacher.

There are older kids and even younger students looking to see if their answers were correct and the student is not receiving any feedback other than a oh that's nice or good work etc.

I'm also curious as to why the older students are not receiving homework? I realize the idea is to limit the amount of work but it seems to be realistic for perhaps fourth grade and above to receive homework assignments and be graded or reviewed.

Again these are thoughts that I have and observations I have made as a parent with 3 students all having very different e learning experiences. I understand everyone is doing their best teachers, parents, and students.

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The kids get done with their work most days by 11am

The kids need to go to school all 5 days, there is no reason not to have that available. Most other areas around here do have 5 days - we are really behind. And it seems like that way from the beginning.

The Kids should have more face meetings with the teacher and classroom.

The kindergarten (with OKEEP) load is a lot.

The kindergarten assignments are a little too much.

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The Kindergarten Elearning program is absolutely awful. Right now I have to go to 4 different places just to get my sons day organized. There are emails from his teacher, Seesaw, the paper packets that came in the mail and also an email from Justin Sisul???? This is insane. My kindergartners E-learning is 100xs more complicated than my 6th graders. That does not make sense.

The Okeep program is a complete waste right now and it is taking up way too much of my time as a parent for me to try to navigate this system AND have to walk my son through every single class and activity. The kindergarten learning is very frustrating a requires a parent to be involved through every single minute of the learning.

The Kindergarten information is all over the place. I check See Saw, email, and school website daily in order to find lesson plans and messages. It would also be slightly helpful if zoom meeting information was listed in the same spot as the daily lesson plan. For example, if the PE class meets on Thursday, it would be helpful if it was listed under the Thursday plan instead of at the end of the document.

The Kindergarten materials are a bit confusing to navigate and time-consuming to access. There is a document with links, posts on seesaw, paper handouts and emails with videos. I wish everything was in one location because it takes a while to find everything. It wouldn't be very hard if I wasn't also trying to work and teach another grade. But everything else is great.

The kindergarten plus OKEEP feels like a lot more than what they do in first grade. We may also have missed that a number of activities were optional as I went back over the work.

The [REDACTED] teachers have been absolutely awesome. Thanks to them for both learning a completely new way to teach our kids supporting us as we implement their plans.

The level of tech support for teachers and students is inadequate. Various tech problems cause frustration for my children and undermine their ability to secure the learning. Cancelling these activities would be better than moving forward with ones that don't work.

The limited structure makes it difficult at best to provide the additional help that is required by the students. There is a dependence on parents which is difficult to support when parents are both required to work.

The main document that explained what the assignments were going to be for the week was buried on the district website and was never emailed out to parents. I had to request that the teacher send it to me because I couldn't find it. On Monday, I felt unprepared because the teacher had not sent out this document. Also the due dates for the assignments listed on Seesaw were unclear.

The majority of the material seems to be more busy work than actually new material. Every child has a Chromebook and although I know not every child may have access to the internet at all times of the day and schedules are challenging, I would like to see more educational videos/teaching by the teachers. Whether the students watch a live version or a recorded version, I think this is important to take the place of the classroom environment.

The middle school curriculum is not very interactive for most classes compared to what my 6th grader is experiencing. My middle schooler has very little teacher interaction with the exception of gifted reading/LA.

The middle school lesson guide is extremely confusing for parents. I have gotten only 2 emails from middle school teachers at the very beginning of this in March. It would be nice to get more feedback from my middle schooler's teachers to make sure he is on target.

One more thing, it is so nice you are providing breakfast and lunch for students. The quality of the food needing to be heated is quite poor. Plus there are no fresh fruits or veggies. The amount in the bag was supposed to have 4 breakfasts and lunches, there was only one breakfast and 4 lunches. I know I should complain about free food, but it is not very good. I do want to say the ladies handing out the food are always happy and very helpful. A big thanks to them.

The most difficult portion has been trying to assist my kindergarten meet her daily deadlines while I'm working remotely as well. I'm afraid I'm not spending enough time teaching her and will cause her to fall behind academically.

The most difficult thing to follow are ALL of the zoom invitations. Some teachers post in many different docs, some send only to the parent Seesaw. Some email. I have all of my kids zoom calls in my calendar, but then I freak out about 5 minutes before because I cannot find the link. My 1st grader has the links sent directly to the student seesaw account the morning of the zoom. This way, she can just click on it herself and join right in without typing stuff. I would love if my other child had that too, because she is not able to use my phone or computer, so I have to find the link from one of the many places it was sent, type it into her own ipad, etc. It has been difficult also with the separate nature of the OKEEP material (which I understand since some should access and some not).

The music assignments feel like a little too much to my daughter.

The new minutes of school work have made remote learning with two students and working from home much more manageable.

The one thing that is a pain point is not being able to print the worksheets. Everything is uploaded to SeeSaw and the kids are unable to send the pages to me to print.

The only confusing part has been for my IEP student. It's hard to know exactly what assignments we should not be working on, so that we can focus on their goals. It has felt as though they get twice the work than other on target students in their class.

The only thing I am struggling with is if I am supposed to be tracking that my 3rd grader is getting everything done that the students are supposed to be doing. I am hoping the teacher is doing this and will inform my child if an assignment is not completed. If I am supposed to be checking this, how is the best way to do that? Thank you!

The opportunity for one-on-one engagement would be appreciated. With any of the school professionals.

The organization of the packets we received for our kindergarten seemed hard to navigate. If they were organized per day, then I think it would be more accessible. The description of the worksheets assumes that the parents know what it is we are looking for when it is unfamiliar to us. Also we missed several Zoom calls for OKEEP because the video conference calls were listed below after the day schedules and under extra activities. The zoom meetings should be listed under the day that it is scheduled for.

I understand that this is a new territory for everyone. We as parents are wearing a lot of "hats" at this point in time (ie. working full time, having my own work conference calls, and then managing my sons work, while trying to entertain a toddler). It would be extremely helpful not to have to go on a "scavenger hunt" to find the day's worth of work.

The original email that came out explaining the remote learning plan was RIDICULOUSLY long and contained too many links to different sources. Glad that's over.

The packet of material that was sent home seemed to be not to the teachers expectations. The page numbers that the teachers are giving parents to find the pages do not align. If the teacher did not provide a picture of the page I would be challenged to find the correct pages. I am very appreciative of all the work that went into creating the packets but I think better communication on expectations of end results would help.

The packet received April 13-16, most of the photocopy images are illegible / impossible to see

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The parents are too much engaged in this learning process and if teachers are going to do zoom calls they should be for educating and helping with guided Assignments as they would do in class. In addition to the social aspect of zoom meetings. The zoom meetings should be more engaging in educational teaching to guide the students better.

The past 2 weeks have been better with the workload. I think zoom meetings for more than just SEL could benefit the children as a class and dive deeper into concepts.

The PE hyperdoc does not work.

The PE instructions were very hard to find/understand this week. The kids enjoy the zoom meetings. It would be nice to have video instruction on some topics, like new math concepts, if possible. As working from home parents we are both tied to our computers for the entire work day and we can't be over their shoulder for the entire time. We try to review the assignments each day and confirm they have completed them, but there are many places/ways the assignments are submitted. It would be helpful if there was a central way to check in that they've completed everything to the Teacher's satisfaction. With that said, I know that would be hard for the teachers and they are struggling through this as well. Maybe a check list is kept for each student and parents emailed at the end of the week only if anything was not done/needs to be redone, just a thought. Thank you all for your dedication to our kids!

The planning calendars are critical to keep them on task.

The platforms teachers are using are hard to follow/ scroll through. It seems very hard for my son to manage on his own. A list has been printed(for reading, science, SS and daily4) but math, PE, Art, are all in different platforms... between zoom meet ups , and lessons due it's hard to keep track.

The preschool is a district program; so why is it not following the rest of the district e learning format? it is confusing for parents to be navigating multiple formats and receiving information in varying ways. Please consolidate and follow one format and one delivery system so that parents can do our part and make sure we are not missing anything the school needs from us.

The reading assignments with annotated responses within the seesaw app are not engaging. They are a bit difficult to follow with complex instructions for this age level.

The Reading/LA teachers expectations are too excessive for remote learning

The realities of putting together an eLearning plan that supports the masses (and considers everyone's opinions) is a very challenging task. Hats off to you all for working quickly to get these plans in place. Hopefully the feedback you request is kind! Parents with smaller children who are both still working full time (in a remote capacity) without the help of other family members or sitters during this time, like me, are finding this whole experience very challenging as the kids need a lot of love, attention and guidance throughout the day. I feel like I'm constantly getting them set up with an activity then running to my laptop to jump on a conference call for work, hoping no one gets in trouble and stays on task. We are working through activities and worksheets during the day as best we can, sometimes out of order, and then the tech that needs more assistance from mom or dad happens after dinner. More clarity about expectations (are we doing ok?), how kids are assessed and graded, expectations around extracurriculars, and more notice for Zoom calls (perhaps standing calls on a set date/time) is requested if at all possible. Also.. what should we do with all the completed worksheets? I hope we are keeping up on this end and I don't want my inability to follow directions and sort through all the emails hurt my child's development! You all are doing an amazing job considering these wild circumstances. I hope on the other end of this pandemic there is increased awareness around the teaching profession and the selflessness you show for the most important things in the world (the kiddos!). Hang in there!

The recommended 90 min of learning is far too little, especially in our household. I am working from home full time, and my husband is an essential worker and out of the house for 10 hours a day. For the first two weeks of kids being out school, there were assignments setup to keep my son occupied and learning from 8:30 am to 3pm. Now it's only for 2 hours plus a zoom meeting every other day. It's far too little and I don't think he is learning as much. Perhaps adding additional assignments/educational games or activities would help the working parent stay focused if they are working at home, while the child doing constructive activities assigned by the teachers to enrich their learning.

the recorded youtube lessons are fantastic. keep those coming!

The school iPads are really "glitchy" sometimes which can be a bit frustrating for my e-learner. The teachers recommend that they turn them off and try again when they do this. It would be nice if there was a way to use our own home iPads for classroom work.

The school work seems to be heavier at the beginning of the week. As someone who is working in Healthcare, Monday is my busiest day and I've seen we trend down towards the end of the week. If it could be more balanced that would help a ton.

The second grade curriculum is too much screen time, and not that engaging. The lessons in Moby Max are dry and overwhelming. I'd love to see more research projects for science and social studies. Anything that is more interactive instead of just watch a video and answer questions. Perhaps using more of the interactive features of Seesaw to show learning versus just a platform for links.

The second week we forgot to go to the school website for learning plans. Not sure if it was communicated the week of April 6 and we should continue to go to the school site each week. Glad the principal said it in the morning announcements. Gentle reminders are okay for us parents!

The Seesaw app is one of the biggest issues for our family. In our experience, if the app was more user friendly and had less technical issues, e-learning would run a lot smoother overall. In the future, please consider vetting developers for a different family app. Also, while it's understood that there are requirements in regards to the amount of face-to-face instruction, coordinating multiple daily Zoom meetings with different teachers and at various times throughout the day is challenging. For context, our house hold consists of two working parents with conference calls, a toddler; and my son is only in kindergarten). For example, sometimes Zoom meetings are at 4pm (isn't this is technically after the school day)? Also, during this period of crisis schooling, it's a bit much to Zoom with P.E., library, music, and art. Would prefer to keep Zoom meetings for just academic instruction. As a family, we incorporate physical activity, nightly reading, etc and do not necessarily need daily guidance in these areas during this period.

The specials especially music and art are always very time consuming and the links are not working with the school iPad. I also feel that the specials are not factored into the time listed above. The music teacher and art teacher seem to be very hands off as well. Before break my daughter completed an art project that got no feedback and took at least 1.5 hours. I don't know what the art (new teacher) and music are trying to prove (links never work at least the past two weeks) but it is and they are NOT conducive to an e-learning environment. I can send you proof that Ms [REDACTED] keeps having to resend her link as it is not working. That is just not right. Then don't send anything at all. You are creating more frustration.

The students need to have interactions even if over video for all of their classes at least once a week (except maybe PE).

The switch from 5 hrs of work to 120 minutes was huge improvement pfor my student. I feel that she is able to really focus and learn during that time. Anything much longer than that (more and 3 hrs) is hard for her to concentrate and really learn. I know their school days are longer but they do not do 5 hrs of individual work everyday.

Mr. [REDACTED] has been posting math videos to explain new concepts. Those have been very helpful. I know the teachers have a lot on their plate. If little videos explaining new subjects/ topics would not add to their workload, I would love to see that...but only if helps their workload, not adds to it.

Thank you to our amazing teachers!!!! We are so lucky to have such an amazing caring staff at [REDACTED].
the teachers and administration at [REDACTED] have been tremendous! the best!

The teachers and administration of DG58 are amazing and our family is so thankful to be a part of the DG58 family. This is the opportunity for schools to shift outdated practices and I would encourage administration to continue to reevaluate the traditional school model. It will be easy to slip into past practices upon return, but I am hoping this won't be the case. Our students need and deserve more real-world, hands-on learning experiences and less seat time. We love DG58 and fully support our teachers and administrators. We're in this together!

The teachers are doing a amazing job! My only other suggestion I forgot to add, would be to provide a tech support contact. I've found it hit or miss with my responses but understand the issues at hand. IXL works rarely for us and after waiting a bit I did get a fix, but it's a fix I have to do daily and does take multiple times to resolve. I do IT support for Advocate Healthcare and am more than willing to assist in anyway possible.

The teachers are doing an incredible job keeping the kids engaged. My son finished his assigned work very quickly so it's great that they sent extra activities. I would love to see Zoom calls with the Specials teachers. An Art class or a Music class would be great on Zoom. Currently we just get art projects and music worksheets to do which isn't really engaging at all.

The teachers are working so hard and are always quick to respond to questions. The technology has been a little tricky, but we have been able to problem solve (seems mostly due to privacy controls set up on district devices and students not being able to access videos or calls sometimes).

The teachers have been fantastic!!!! Thank you!!! Please just keep in mind that when the format changes it takes us forever to figure it out... and the tasks that are supposed to take 15 mins sometimes takes us 45 (that might just be my kid, but siblings, parents, pets, toys in the other room... everything seems to be a distraction despite our best efforts for a calm learning space!)
The teachers have clearly put together robust plans that very much reflect the types of learning their students would be doing if they were in the classroom, which I very much appreciate.

The teachers have done a great job of keeping the lessons engaging, the zoom meetings are a nice way to keep the school connection and the websites utilized have been appropriate also! Thank you for all the support!

The teachers should still be teaching. Giving the kids work to do is not teaching. They are getting paid to do a job still. They should be utilizing zoom to teach math, etc. instead the zoom call is a check in to see how they are doing! Checking in on the kids emotionally is a social workers and therapists job. The teachers need to do more. It doesn't take much to write a lesson plan which is something they should have been doing all year anyways they need to teach as well.

The technology on the school issued lpads doesn't always work and other devices need to be used. I would like to see the teachers doing video tutorials for the assignments. Mrs. [REDACTED] does an excellent job doing this every week for the library assignments. The classroom teachers should too. Also, why aren't the specialists providing one on one time with the students via Zoom? Example: speech therapy. Can their be an archive of assignments?

The volume of work is still too light. All three kids are done by noon/1pm. Please incorporate more work whatever that might be. I've resorted to adding projects myself to supplement what is a light load.

The weekly learning plan is not always clear and assignments are not labeled with enough detail and are sometimes confusing and/or not accurate. Accessing these for my child can be very frustrating.

The weekly PE assignment feels forced and unnecessary.

The weekly plans being posted in one place on the [REDACTED] website has been great. The only thing I would suggest would be somehow making it possible for parents to see/access the students' activities in Seesaw through their own dashboard or in some other way. I'm not sure if that's possible, but we spend some time each morning crossing-checking our lists with the activities to make sure we have everything. Same with zoom links - some are coming via email, some in the kids' Seesaw activities. It would be nice to have everything in one place (I know zoom links can't/shouldn't be posted publicly but again if they were posted as an activity that parents could see from their Seesaw dashboard that would be helpful).

The work assigned has consistently gone above the required amount. We spend most of the day on school work. While I understand this material is needed, why give 3-5 hours of work when the requirement is 90 minutes? In Dr. Russell's video, he stated the district chose to assign the maximum but with flexibility. There is no flexibility when all the activities are marked required. Other than the optional activities given this week, the activities have all been required and the parent teaching plus the time it takes the student to complete far exceeds the 90 minutes. There was a clear lack of consideration for parents who are still working and may not be able to spend 5-6 hours a day teaching or who can not begin until after 5 pm.

The work for OKEEP is too much on top of the regular curriculum. Also, the directions for kindergarten and okeep assignments on seesaw are slightly different than the directions from the documents that are emailed. It gets confusing to have multiple documents.

The work is manageable with modifications from special Ed that are helping.

The work load is not enough.

The work load, understandably, seems light. I'm concerned my children are losing 2.5 months of education this year. I'd like to hear how we will get them caught up next school year

The work my children receive is not difficult, it is just too much. I have begun to limit my children's work to only their primary teacher's activities and that has helped to relieve the stress and anxiety that my children get when they see so many activities posted on their seesaw accounts. I appreciate all of the work these teachers do, but it is difficult to manage my own work and my children's work at the same time.

The work needs to be more exciting. I wish we could find alternate ways to learn. Not just read this and answer the answer the questions type of work.

The workbook, choice-board, links, etc. are extremely confusing to follow. The page numbers don't line up. It would be much easier if we just had daily work pages to complete. A weekly agenda with what exactly needs to be done including zoom times would be very helpful and appreciated.

The workload for 2nd grade is good. Might be a little too much for 4th, but maybe not. My child might just struggle with focus and being able to work independently. More teacher interaction for actually learning would be great, but I understand that might be difficult. Maybe some individual check-ins with teachers would be good. I feel like it's going to be a long couple of months and any ways the schools can make learning a little more exciting/creative and interactive would be good. Mixing things up sometimes would be great.

The zoom meeting schedule seems a bit heavy with at least one and as many as 3 meetings in a day. Consider 1 day per week with no homeroom zoom. Also, attention span seems to drop with longer meetings (more than 30-40 minutes). It's helpful to have all links active when the weekly schedule comes out.

The zoom meetings should be scheduled in advance and recurring. This way the kids aren't looking 10 minutes before for this. Also add a meeting invite to the kids gmail calendar so they learn to use a calendar. My daughter has 4 zoom calls a day sometimes with 2 morning meetings, speech and 1:1 Teaching.

There are quite a few apps to use which at times is hard as we have not previously used them and needed to hunt down login passwords.

There are quite a few different emails that come in with different directions, it would be helpful if everything was compiled in one email for the week. There are various different places there we have to go to access assignments and it gets quite confusing - between folders, Seesaw, websites and emails - it really just gets overwhelming. There has to be a simplified process. We appreciated all the work that has been put in though! Thank you!

There are so many tabs on seesaw it's hard to find all the daily assignments. For the older kids there are too many programs, seesaw, email, and google classroom. It makes it more confusing and frustrating for them.

There are some days when he's done fast so for some motivated students it might be slightly under amount but I think it's right amount for anyone who needs to be directed back to the work or has trouble staying focused because it does leave enough time to do their PE and specials now too and to have them fit in independent reading. I love that we are getting the whole week ahead of time so we can see what the whole week will look like - so much better than daily!

There are times that a lot of us are on the internet and possible work zooms and a school zoom and our internet can't handle it. I know this might be more of a home issue but I heard others saying this during high work volume. I have been so thankful for all the work. I would love to see some more skill and drill with math facts (we are trying at home)

There are too many links, emails and sites/tools to use in addition to actual paper assignments and it is overwhelming to try and navigate all this for a kindergarten student. Definitely requires a lot of time and support from a parent.

There are too many places to access documents and the packets for kinder are not in order. Please try to simplify for us working parents out here to have everything in one place and avoid referring to different links, passwords, etc. Would be much easier for the K, 1st grade crowd who is not self sufficient to ask them to do a few worksheets each day, and read with an adult for 30 min and then submit to the teacher and supplement with Zoom calls. Please simplify if possible.

There are too many steps for each assignment-log in here, watch this, do this, open this other app, upload this, take a picture of this, fill out this form. It's a lot for the younger kids. Too many steps.

There is a big difference in the amount of work required between the A and B schedules. One day is ridiculously light and the other is super heavy. Not sure what could fix it as it is based on their schedules. Just wanted to mention.

there is no where to see if students have completed all assignments. it would be great if teachers sent something at the end of the week such as a) your students have completed all assignments for x week or b) your student is missing assignment a, b, c, etc.

There is not a good way in seesaw to see completed vs incomplete assignments and hopping between multiple areas(music, art, pe, class, specials) is difficult.

There is nowhere near enough work being assigned. I get that there is a spectrum for learning, and I am blessed to have a child who is on the 'positive' end of it, but he receives an assignment that is allegedly supposed to take 20 minutes and he does it in 5, and is looking to me for more material. From what I've gathered, the district is very good at providing support for students with IEP's, but where is the support for the 'smart' kids who thrive on learning and need to be challenged? Also, with respect to the assigned work, a lot of it is self guided. Here kids, watch this video on Youtube and answer these questions. There is very minimal actual teaching being done. Today we finally had our very first video by the teacher, a four minute math lesson. Zoom calls for SEL are great, and I agree absolutely necessary, but there needs to be more actual instruction. I feel my child's days are being filled with busy work, and very little learning is taking place. Yes, he's only in first grade, but he has an incredible thirst for knowledge and is very much missing the academic side of school.

There is some difficulty accessing apps from time to time.

There is still WAY too much work in Kindergarten. And, a lot of the work is pointless. I'd much rather be given one or two assignments and have them be valuable. Watching a video on the letter K? At this time of the year in Kindergarten? Spending a ridiculous amount of time duplicating a block to show a pattern in SeeSaw? Not worth the time. Additionally, giving sooooo much work for OKEEP just makes parents feel like we're failing even more because there is no way to get to all of it when a child has working parents.

There is way too much assigned for Kindergarten. We are going to spend 3+ hours today, it isn't sustainable

There needs to be better explanation of how math should be done. Several of the exercises have bubbles that need to be filled with no guidance and is a different method from how I learned. Please provide specific examples worked out so I know the process.

I'm also finding problems that don't have correct answers due to errors in the problem and spending too much time to get that point.

There needs to be more clarity about instructions to access materials and there needs to be better efforts to ensure all links work as stated in the instructions.

There needs to be more learning. Only 90 minutes for 1st grade is not nearly enough to keep my child's brain working throughout the day! The lack of school and learning time causes more interest in TV or iPad time and makes it more difficult for us as parents to get creative with new activities the majority of the day everyday.

There seems to be a bit of inconsistency on where to find the daily lesson plans. A centralized timeline with all teachers for each grade level (regular class, LRC, PE, art) on each day would be helpful. Thank you for putting all this together as we understand this was not an easy task given how quickly all of this evolved.

There seems to be the "wild west" of getting information. I think it's getting better but things aren't provided in a consistent manner. For example, with OKeep and Kindergarten, we have SeeSaw, Google Docs. Inside Google Docs, things aren't sorted in the right order for the Zoom calls. Sometimes the Zoom ID is listed with PW, other times you have to click the link to get that information. We resorted to create a master document to help share and track everything. The idea that clever uses a QR code is really frustrating because you need 2 devices to make it work. I know it's a learning curve for everyone, but we turned that into a best practice for us. This is mainly because we have a child who access things through an iPad, but we don't want them doing much else on it.

There was confusion as to when my child was supposed to be online for classes which we had to speak to the social worker for clarification. She did a great job of clarifying and pointed us to a missing piece of information along with an explanation of A and B day. It would be useful to have teachers who are using Zoom put the time for the meeting directly in the learning activities chart. It would also be good that if there is to be a Monday class on the previous week's schedule that shows the correct information and not have that change Monday morning. It makes it hard for parents and students to understand what is expected. It would also be nice to have the next week's schedule up by Friday so parents can help their student plan their next week.

There's a lot of work and we run into issues with links/videos not working which just derail the process. It seems like a lot more work than my 7th grader gets.

They/we could handle a little more schoolwork.

This form needs to be broken down by grade level. Each workload varies. My sixth grader has less work than my 3rd and 5th grader. Tough to justify to younger kids.

This has been a challenging time and I think DG 58 is really doing a great job to continue education with only a small period of time to do so. Keep up the great work.

This has been VERY challenging for us. It is estimated that each lesson should last 15-20 minutes as INDEPENDENT learning. Not one lesson has been completed independently. MOST lessons take at least 30+ minutes. I have no idea how anyone with multiple children w different lessons are able to handle this. I don't know what the solution is.... but I know this has been anything but easy.

This is absolutely ridiculous for working parents with small children. I fear I am going to lose my job because I can't complete my work. Way too much hands on involvement for parents of 1st graders. The teachers of the younger children need to be more involved. Perhaps, one on one zoom lessons? How about drop the specials and get those teachers involved with helping in the younger grades? I am literally spending 4-5 hours a day trying to help my children with schoolwork AND do my own full time job AND take care of a 4 year old.

This is going well - I know the kids and teachers miss each other but I feel the kids are still getting a benefit from all the teacher preparation.

This is too much work when you have two parents working remotely. I have to spend half my day trying to figure out the assignments, what links to click on, etc. Why not have teachers teach a lesson via Zoom and then have kids complete assignments.

This process has been very organized and knowing what expectation is for everyone involved has made the process easier. Thank you all for helping everyone through this time!

This survey was a little hard for me to answer. Since I have 3 kids, their e-learning is all a little bc was able to respond more on each child vs the family. I am thankful that my kids have the teachers they do as we have a bond with them, so I feel comfortable reaching out to ask them any questions that come up.

This survey was difficult for me to fill out as a parent of a Kindergartner, 4th and 7th grader. My kindergartner requires moderate adult support, but my 7th grader requires little to none. Our [redacted] Elementary teachers are responding to all questions and work submissions extremely promptly, but my son's 7th grade teachers don't always respond to questions the same day or at all (perhaps due to the A/B scheduling). I feel [redacted] Elementary has done a great job of communicating, but [redacted] hasn't really communicated with parents directly.

This survey was hard to fill out for multiple children.

2nd grade- is done with her work in less than an hour, but requires help printing the worksheets, transitioning from activity to activity and staying on task.

3rd grade- Just enough work for the time, able to complete independently, and optional additional tasks for when she completes early. I only wish that work would be posted at 8am instead of 9, so that I could help her ready things before I start work.

6th grade- Better than before spring break (where e-learning was taking 6+ hours), but still most often has more than 2.5 hours worth of work to do. When teacher was asked what we should do if he is not done at the 2 hour mark we were reminded that skills would build upon the previous day, and that they could be completed at any time (read to mean: still do it all).

I REALLY wish all teachers used the same platform. Having to check google, seesaw, etc for different subjects is a major pain and we honestly miss things. Also wish that all assignments were posted into the google assignment/class section instead of in the stream. It is really hard to scroll through every student's post to find the assignments.

I wish all ZOOM were all at the same time, early in the day so that it could be a check in with the teacher and then done. My children wake up at regular school time, and complete their work. Convincing them to sign back in later in the day after all school work is complete is sometimes a challenge.

This week defiantly seems more organized and less stressful for me as a parent. I defiantly like that there are less emails and all assignments are in one spot.

Though challenging, I would like to see more activities kids can do offline. I am fine with taking a picture and submitting digitally on seesaw, but I feel like my children are spending way too much time on their iPads. Also my 2nd grader hasn't been able to access IXL on her iPad and many links are loading really slowly or not at all. This causes frustration on her part and mine. Not sure if it's because she has an older iPad or that in conjunction with having 4 devices (including my work and husbands work laptops) on the same network. Any advice would be helpful. Thanks for all you are doing!!!

To be frank, I struggle to see how this can be adequate for the remainder of the year. Many other cities have gone to live zoom teaching which I am very surprised we have not. In addition, the time allotments are built for the mean not our district. This is absolutely not challenging for my kids and as such we are forced to supplement at home. Happy to discuss further.

Together with art PE and music it is too much work for the day.

Too many apps and links make it difficult to access information for assignments.

Too many apps with too many usernames and passwords. Hyperlinks in docs don't always work. Limited utility of Zoom meetings. The estimated times are greatly underestimated and it takes much longer to complete given the above issues.

Too many apps, websites, links to navigate. I know we are in a digital mode right now but finding it hard to split screen to read see an assignment and then record work elsewhere. Can we minimize google docs s seesaw etc

Too many different apps, most of them cannot be opened.

Too many different places I need to go to access lessons. Conflicting information on all the documents about Zoom meeting times. Too many Zoom meetings. I have a hard time managing everything while I'm trying to work from home.

Too many places to find things and receive information. Seesaw (and about 100 places to look in seesaw with a million tabs per teacher), emails from classroom teacher, emails coming through seesaw from teacher, email from district for OKEEP (why???-this seems way over complicated-should come from kinder teacher. I don't know Justin and won't remember his name when needing to look through my emails-logical thing is to have OKEEP come from actual teachers), lesson plans on school web site, the list goes on. Somehow supposed to aggregate all of that myself which is absolutely impossible for working parents, especially with multiple kids. Hopefully this continues to improve with only ONE place to look for things so emails are limited and everything is easily accessible.

Too Much assignment on iPod. Flexibility to delete old assignments on seesaw.

Unfortunately we are both working so having to do remote learning with a six year old and a three year old in the background who just wants to grab at the ipad is hard. Would be better if we had more worksheets and if every teacher (art, music etc) all put their lessons on the same sheet that we get from the primary teacher so we are not looking in other places for other activities

Unlike 1-8 grade, Kindergarten doesn't have an electronic device to take home from school. Which makes it difficult to respond and get back to teachers.

Use a web-based UC systems to teach. The kids log-in and hear an instruction from the teacher with a desired outcome (assignment) to complete. Use voting functions and chat for interaction. Frustratingly slow to understand how to do this.

Using seesaw requires a significant amount of support (for a kindergartner) and a touchscreen computer. We have one, but it means I can't help or support my preschool student. My son gets very frustrated when there are too many computer based assignments, so 60 minutes of school time quickly stretches into hours. Varying the types of assignments and making an even amount on a given day less computer based would be very helpful. Overall, district 58 teachers are working extremely hard and I'm very thankful for what they are doing.

Very appreciative of the decrease time requirements, this help me with my child who struggled with school work and takes much longer than her peers. Less stress for her and me.

Very easy to access and understand especially compared to other district parents experience.

very proud of our district

Virtual instruction would be very helpful. The videos provide some supplement to the subject or skill but it is not enough. More explanation would be better, especially in math and some of the science topics.

Want all of their teachers sending us an email of what has been missed at end of week. Want more science videos/information or history videos/information in 6th grade

Want zoom meetings for grade 6 to be more directed/formative--not just chat fest about time they were in trouble, or look at my dog, etc

Way to go, [REDACTED] teachers! You are doing an AMAZING job!

way to little from the teachers. very dissapointing. kids are done in 45 min. whynot teach them on zoom? very frustrated parents about how little the teachers are doing to teach. far to many you tube vidoes. pretty sad actually. teach them spend time with them and wor more 45 min a day is not education - very frustrating as a parent and tax payer. teach them they need it badly. kids are way to isolated. please figure this out. we may consider private school come fall bummed about the 58 lack of substance during all this. we want time with teachers - they are getting paid, so teach the kids. enough you tube videos. they dont even work!

We appreciate all that Mrs. [REDACTED] and Miss [REDACTED] are doing for our children.

We appreciate everyone's hard work in making this happen for our children and know it isn't easy. I am concerned about my son missing key learning in math this year and what that will mean for next year. How will these gaps in learning be addressed next year?

We appreciate everyone's hard work. It is good to keep the kids (and us) busy.

we appreciate the effort from the district, school, and teachers, and we understand it's all new and being iterated on each week, but perhaps there can be more substance to the material so it's not just workbook-like activities. More hands-on, self exploration that kids can report on might be good. The first two weeks of remote learning seemed to be more substantive.

We are concerned at the toll this is taking on our teachers, staff and building principals. They are being asked to do so much while having their world's turned upside down as well. They are all rockstars and being so supportive of our family. They haven't missed a beat. We are grateful and want to recognize that this is very difficult for them as well.

It would be helpful to get pdfs of some of the written material. It's difficult for students to reference written material and respond in a different app.

Maybe the tech department could put mini videos together on how Seesaw and Google Classroom work? Some of us parents are challenged ;). Please don't ask the classroom teachers to do this.

Dr. Russell's FAQ videos are helpful and informative - thank you!

We are devastated the school year is over, but we are please with what has been occurring so far!

We are finding it difficult to stay on top of everything and are unfortunately letting some of the "specials" (PE, music, art) slip as we prioritize core learning (math, reading, science).

We are finding that our child needs a large amount of help with their work, due to specific needs. While we can't replace our child's teacher, it takes a long time to get our child to complete tasks, because they need more support. The amount of work required is reasonable. The time it takes to complete it, is difficult.

We are having problems with printing from iPad and it's been over a week and still no resolve or communication from IT. That is the only reason I marked low for the question regarding the district

We are in OKEEP and never receive the plans, the teachers claim they don't have them to send to us. Zoom calls are chaotic and create stress. The predicted time to complete an activity is so far off, and our daughter has learned absolutely nothing these past few weeks other than having additional stress created in our home. I find it absurd we're paying extra for this completely disorganized process when we can't even access what we "paid" extra for.

We are not teachers

We are on week 4 of e-Learning and some of the issues we are experiencing are really unacceptable at this point. There are far too many places that we are expected to look for information. My 4th grader has information on the school website, then once in that document we need to go to his homeroom teachers document, then go back to the district document for specials information. Same thing for my OKEEP student. I'm having to go to many different areas to find information and even then some of it is incorrect or missing. For example, all Zoom calls have a meeting ID. Then today there was no meeting ID for one, only a link. Well the link was emailed to me so my daughter had to use my computer to do her zoom, she couldn't do it on her ipad bc the app only asks for a code. Not to mention the 40+ emails I'm receiving daily from Seesaw from teachers and uploads my 3 kids are making. We need to be receiving 1 document from the homeroom teacher. This document should have every single piece of information my child needs for the week (Zoom codes, specials assignments, etc.). Also, I would like to know why our teachers are not actually teaching the students via Zoom videos (prerecorded would be fine). I know many friends who live and/or teach in other districts and this is happening everywhere. I don't understand why Brain Pop is teaching advanced math lessons and the actual teacher isn't. I get that everyone is scrambling with working from home with kids there, my husband and I are doing the same thing but at 4 weeks in (and not a true end in sight) we should be doing better.

We are so lucky to be in [REDACTED]! I would love more initiative for independent reading. Thank you!

We are still struggling with being able to access the xtramath website. When we are able to use the website my child becomes frustrated because the server times out and they has to begin their work all over again without ever being able to complete it.

We like having the weeks activities available in a single document but it's a little disconcerting to see the discrepancies between how the two 1st grade teachers are engaging with their students and the differences in the type of topics they're covering.

We are surprised to realize the kids have the auto-correction /orthography function enabled on their ipads, while they are still struggling to spell words correctly. We consider this an absolutely crucial element of their language education. We think it is very important to have this function disabled permanently, so children in elementary grades learn correct spelling first, before relying on the convenience of their devices.

We are working hard just to get the required learning done at this point. I feel a bit inundated by the requirements for the special subjects - PE, library, art & music. Can we back off on those areas for a bit? It is challenge just to get the core learning done while trying to work full time.

We believe Zoom is not a secure platform to use. Cisco webex and Google Hangout might be alternative solutions to look into. We could use more instructional videos from teachers during the day to teach lessons. the kids love to see them and its very very helpful.

We do not have the schedule for [REDACTED] for my som. In addition, my son cannot find the schedule for all of his classes, and he has missed some classes completely. It is very confusing, and we cannot even track what he is supposed to do unless a teacher reaches out to us directly that he is not participating in class.

We find it difficult to complete the extra stuff during the day, trying to focus on the main pieces his teacher assigns is a struggle just because the change in environment. We don't often get to Art or even the OKEEP stuff.

We had frustration getting reading material ("The Outsiders") and fell behind. We now have a Kindle edition at our own expense and are playing catch up.

We had seesaw deleted our work several times when we made a draft and went back to edit it.

We had so many problems the first week. We had to completely change how he does his work. 90% is now technology free because of the issues with the links, the videos, zoom, where to post assignments, where to find assignments. Now that we have switched it is going much smoother. There are still issues with zoom but most of the time he is able to access it. The tech support was sending mixed messages regarding the issue to myself and the teachers. And didn't seem to be aware of the blocks on the iPads. Which made trying to fix the problem take over 4 days versus 1 day. I have not been happy with the technology issues, how some of the teachers have handled the questions. However there are many who took my concerns and felt my frustrations as their own and went above and beyond to help us, so he could have the materials he needed and a much more stress free school day at home.

We had tremendous difficulty with the links from the specials teachers esp. Art and gym. We tried several times to access activities but we're unable.

We have a child in kindergarten/OKeep and a 1st grader. With 60 minutes for kindergarten and 60 minutes for OKeep, my kindergartener has 120 minutes of work everyday. This is more than my 1st grader who is at 90 minutes a day. I think that amount of work provided by the teachers for the kindergarten portion (60 minutes) is sufficient. Maybe for the OKeep portion, it could be cut back to 30 minutes for a total of 90 minutes a day for kindergarten/OKeep.

1st grade at 90 minutes is perfect!

Also, it would be helpful if the kindergarten specials teachers worked with the homeroom teachers to make sure they are scheduling on different days. My almost 6 year old has 4 Zoom calls on Thursdays!! SEL/Homeroom, OKeep PE, OKeep music, and math intervention. Spacing them out throughout the week would be helpful.

The teachers have been wonderful with providing so many materials! They have been amazing in their communication and organization. Thank you so much Ms [REDACTED] and Mrs. [REDACTED]!!

We have appreciated the consolidation of information and hope it continues. It has been a little tricky finding links to Zooms in an email, when the child's device does not have access to email - if as much as possible could be in the weekly plan, that would be great. We print it out, and check off things as we go. Since both of us parents are also working from home, as streamlined as possible is helpful. Thank you for all your work 58!

We have been really happy with how eLearning has been going for our preschooler. Thanks!

We have been very impressed by the teachers and district administrators as they adapt and innovate in these crazy times. Bravo!

We have other little children who also need our attention and this is very challenging some days to try to help our 1st grader and still focus on the littles. We are worried our child might fall behind because we can't focus all our attention on the subjects he is learning. Teachers should be making SOOOO much more than they do, and I hope our kids can return to school soon!

We have still not received Kindergarten packet that was mailed last week.

We have to access a lot of different apps to do the work - some of which my kids are not that familiar using. Most of our trouble spots have been with the technology not the content.

We learned that he cannot just find everything he needs on Seesaw. Sometimes we have to go to DG58.org and click a link there first. Keep up the positive messages and loving pictures. We are doing great, we have plenty of activities to do. I hope you all have adapted well too. Remote learning is helping us learn more about our technology devices and apps. Remote learning is letting us experience "home schooling"; great, but we are ready to get back to in-class schooling.

We need more guidance with the writing assignments because it's challenging to know the expectations.

We need more optional work for core subjects when our kids finish fast and I want to keep them learning. They want more. I'd also like to see more lessons taught - and zoom in smaller groups for lessons taught.

we need to see live instruction - webinar style with ability to ask live questions and be taught a new subject rather than figure it out yourself

We obviously would like the kids to get back to school ASAP. Could we get extra work or additional resources to help fill the day? She still has lots of down time.

We preferred when all links and submission were in one place. Seesaw.

Currently you must go to the school website then submit on Seesaw. We liked when our kids could assess their schedule on Seesaw and submit on Seesaw.

The zoom check ins are great to have that personal connection to their peers and teacher.

The screencasts with teachers teaching lessons is appreciated.

We really appreciate all the work our teachers and administrators are doing. Our family benefits most from zoom calls and videos.

We should be refunded for OKEEP. The kids are not getting anything out of the extra work. Please stop sending so much home for these little kindergartners. The morning week is too much--having the additional OKEEP work is putting us all overboard.

We used to see quiz/test scores on SeeSaw and also they quizzes and tests would come home in his folder. I am wondering how we'll get that information now.

We want more teacher led videos and instructions. You tube and app videos/quizzes should be supplements not replacement for teacher led instruction. Parents can't reteach lessons while working. Teacher videos need to be available. Jumping between apps is confusing. She isn't able to follow what is required of her without a lot of parent intervention. It's not realistic to ask parents to work full time and sit with kids working all day. I like that they are getting a lot of work, however the teacher time expectations for this work are so far off for our family. It is taking 3 plus hours for us to get through the amount of work that is expected each day.

We will likely be hearing a lot of complaints. I think you guys are doing an amazing job at putting this in place, especially given these rare circumstances. You are appreciated!

We would like the ability to get a better idea of the teachers assessment of student activity. Though we trust our kids when they tell us things are completed, we cannot sit with them and review everything they are submitting. We do not have feedback if what they submit was acceptable in terms of content, scope, and comprehension from the teacher's perspective. Maybe even once a week, it would be good for parents to be able to confirm things are being done correctly. When kids are in class, no news is good news. In this situation, a feedback loop would allow us to help make sure our kids are doing what they need to. I understand (as one of us is a teacher on the other side of e-learning) that there is a lot of work for the teachers to deal with currently, so something as simple as a checkbox next to their subjects at the end of the week would be helpful.

We would like to know what the plan or procedure is to allow for retrieval of personal belongings from school lockers.

We would like to see better Math exercises especially that my daughter is doing 5th grade math. Also, I would like to see more science and social studies. The quality of the e-learning is not that good.

We would like to see more Zoom teaching, especially 3rd grade math.

We would love to see some varying levels of assignments (similar to how the kids are in different reading and math groups). The assignments aren't really tailored to different levels nor are we seeing much feedback beyond generic "good job".

We've had contact with only one teacher (with class updates) which is less than we usually have during non remote learning time.

We're hoping we'll return to school.

Well Sumit gets everyday elermimg

What can or is being "graded" and how grades will be determined (if they will be used) is still unclear.

When printing and mailing materials, please save paper as much as possible. We received a 100+ page packet in the mail, copied single-sided. Of these, about 5 pages are cutting/gluing activities that need to be single sided but the rest could have been back-to-back to save paper, ink, and shipping costs (each packed cost \$8 to ship, which could have been cut in half if copied double sided). Copying double-sided would also be much better for the environment. Thank you!

When the teachers could create their own lesson plans (and not one lesson plan per grade) e-learning was significantly easier because the students could follow their "regular" routine, they knew where to locate materials and they were more comfortable with the learning. Now that we have one plan per grade my children are having trouble finding materials and understanding what's expected of them, where to post assignments, what to do if links don't work, etc. For my 4th grader, there is not nearly enough work - he is an average student and he's done with his work in an hour. For my 2nd grader, who is a great student, he has far more work than the allotted time period (which is fine), but the bulk of the time is not spent on learning, but rather trying to figure out what he's supposed to do.

Where printed pages are needed for an assignment, please include the page number and not just the page title (within the SeeSaw instructions). It makes it hard to locate.

While I know this is a new process for everyone (DG58, Teachers, Parents, Students), we need to continue to embrace it quickly...no exceptions. If a teacher is not technically savvy ...get them trained. No excuses. A few quick tips to share:

1. Make sure each Teacher has a proper home setup. (Computer, Printer, Scanner, good WiFi).
2. Technology training for teachers on how to evolve with remote learning.
 - Zoom tutorial. If not already done, have a training for all administration on how to be an expert with video conferencing including sharing documents, using the same Zoom ID on each team meeting, saving documents to the meeting for students/parents to review on their own.
 - If homework assignments are uploaded in Seesaw (or any other site), teach how to create consolidated PDF's. (for example, rather than PDF's, a teacher took individual pictures of 5+ pages of work which meant we had to upload it, crop it since it was angled, print it, fill it out, then scan it back so we can upload to Seesaw. Needless to say, not efficient. PDF would have saved over an hour of time.
3. Consistency across DG58 schools and grades
 - If not already done (likely already happening), There should be sessions for the teachers on best practices shared across schools and grades. For example, designate a 3rd grade teacher from one school to be the technology lead for best practices and once a week (or bi-weekly) host a session on best practices shared. Each grade level can do this across all DG58 schools.
4. Parents are now helping kids across a multitude of websites (Seesaw, Clever - BrainPop & TCI, Google doc, Squirrel, Khan, IXL, Freckle). I think it would be incredibly helpful to have the teachers conduct a Zoom meeting once a week to walk the kids (even the parents) through each site they will be utilizing to access/complete their week. Even for a technical parent, I find it challenging to navigate all of these sites...sometimes not finding "assignments" because teacher did not upload (happened twice in past week). If they assign it on the weekly remote learning planner.....make sure it's assigned correctly in the appropriate app.
5. Emails to teachers should never take more than a few hours (never longer than 24hrs) to respond to student or parent questions. While this should be common sense, there needs to be expectations set.

We all understand this is a learning process for everyone. PLEASE take the above feedback as genuine feedback to help us all get better. The DG58 team has been GREAT working through all of this. Sure it's identified a few areas to improve. That is part of the learning process and we all need to be patient as this plays out....likely for the remainder of the year. This will all make us better as a community and be more flexible moving forward. Keep up the great work, listen to feedback, communicate back to the community and be willing to make changes for the better. Thanks again!

While I understand how difficult it is to accommodate all of the different needs, I don't believe my son is being challenged with any of the e-learning assignments. I also understand that it's difficult to try to teach new material and therefore accelerate their progress so it feels to me (and my son) like the assignments are more or less just "busy work". Every day, I supplement his math work with worksheets that I've created on my own. It's not lost on me that it would be near impossible for each teacher to individualize lesson plans for each of his/her students, but this one hour or so of academics (aside from the specials) isn't advantageous to him. As for the specials, our library teacher (Mrs. [REDACTED]) has been fantastic with her assignments and art & music are doing the best they can as well (easily reached and engaged). Our physical education plan doesn't really offer any options. There's been no commentary on my son's submissions, or follow up with new or engaging activities. Lastly, as I mentioned in the previous survey. I don't believe Seesaw is the most functional medium for our students (students can't communicate with their teachers privately). Despite my honest feedback above, I really do appreciate the effort our entire district and school is investing in our kids. Thank you.

While plenty of work is being distributed and contact is being made by the teaching staff, there is very little "teaching" occurring. It appears to be more busy work than actual instruction.

While the classroom work is straightforward, the "specials" assignments are not. Seesaw has been a wonderful tool and I wish everything was centralized there, even external links. Gym requires navigating to the school website and clicking an external link, Art and Music have provided Google docs and external links that don't work on the iPad, we had to login to an external site to access some classroom stuff. It's lots of parent involvement/clicking and navigating that could be avoided. But I truly have been impressed with how our district has organized all of this, so if that's the worst of our complaints, I think we'll be just fine.

While we appreciate having the work posted on a google doc and on seesaw-navigating seesaw on a mobile device is sometimes tricky. Also sometimes links work on google docs and not on seesaw or vice versa (links will work on seesaw and not on google docs). It has been slightly frustrating having to navigate between these two apps to look at the daily assignments.

While we are completing teacher assignments we are not completing special teacher's assignments. There just is not enough time and we are exhausted after read, writing, math, and science.

While we understand how some families feel

That a "full school day" of learning is too much for kids to complete at home, we think 2 hours is far too little, too. All are concerned about the learning loss this pandemic will cause. Keeping instruction to the bare, state-mandated minimum, however, can only exacerbate it. Also, Zoom meetings are great, but they'd be more powerful if students were asked to do them if they had an academic question to answer from their lessons. At least 1 or 2 of the 3 zoom meetings each week.

Whitelist parent email addresses so that kids can send us any documents they need printed on our home network.

Why are we wasting Zoom time playing silly games like 2 truths and a lie. And guess what is in my bag. Or show and share. Or tell a joke. Are we in 2nd grade or pre-school? Why are we not using this time to do something educational? I am strongly considering not having my child waste time on zoom when it has nothing to do with anything. Also there is no real teaching going on. The materials are pretty much the same over and over again. I am considering coming up with my own curriculum and forget about what is being assigned. It is wasting time and not actually doing anything.

Why only 140 minutes?

Why only 2 hours of learning? Shouldn't it be more?

Will any teaching of new skills be attempted?

Will there be grades given, or pass fail?

Will you please send out all of the Zoom codes at the beginning of the week or maybe even for the entire month? Finding the codes the morning of the meeting is hard for working parents. Also, will you please post all of the assignments for the entire week in SeeSaw on Saturday morning as opposed to sending them out at 8:30 in the morning each day? That would allow working parents to do the assignments with these little ones over the weekend and not be so stressed during the week. Thank you for considering this!

Wish Zoom meetings were more disciplined and organized. For some, a 1 hour zoom meeting of sharing experiences is a bit much, especially when they may have schoolwork to complete. Not to mention it is a challenge when students are playing around in their room, eating, playing with the camera, in the chat room, etc. There are several students who aren't even interested in joining these "Zoom" chats anymore. At their grade level, I would think there could be some time spent teaching.

Feedback on assignments would also be helpful to keep the students motivated. It either feels like their work is long-term projects or complete an assignment but you either don't have to turn it in or it doesn't seem to be graded. At this point, the immediate feedback on classwork is math when doing BigIdeas. I have to think accountability and recognition would help with their motivation and buy-in.

For those receiving extra support, we have heard from them. Yes, I understand things need to be measured, but it is a bit frustrating to be asked to collect data. The purpose of these services when they are in school is to provide the support and modifications to help the student be successful. I am obviously handling those things on my own at home, but the last thing anyone needs is additional assignments just to collect data.

With a child in the OKEEP program, it is difficult to keep track of all of the assignments and activities. We have the two different weekly schedules - one emailed by the district, and one through the school's website - and then we have the two Seesaw apps (family and class), and then we have the paper packets (x2 - one for OKEEP, one for K), then we we have multiple ZOOM meetings (1-3 every day), and then we have the various learning apps. This is a lot to keep track of, and it would be nice if there was one (or even two) centralized source(s) of information and assignments. It may be helpful to have the Seesaw activities posted at the beginning of the week. It may be helpful to have both the OKEEP and the regular kindergarten activities just on the [redacted] website, so I don't have to keep going back to my email for the OKEEP schedule. The ZOOM meetings involve almost no learning, it's just say hello to your friends and show and tell or read a story to the kids (which is understandable, it's kindergarten, and the teacher is great), but this leaves parents (many of whom have full-time jobs and other kids) with the entire responsibility of doing all the teaching and getting all of the assignments done. I would suggest longer ZOOM meetings or at least ZOOM meetings that involve completing 1 or more of the assignments.

With all students having iPads....I feel like teachers could "teach" using Zoom classes. The teachers are giving assignments, but there is not much teaching going on. They should use Zoom to teach lessons like they would in school, especially for Math!

With everything done on chrome books I feel like I never know what she is doing (or not) because she rarely needs help and apparently seems to be working independently at her desk in her room. Plus she had very technologically challenged parents. But I feel the same way when she is physically in school.

With everything going on I know the teachers are doing their best to keep the kids engaged. I do think the PE, ART and music teachers need to do a zoom class with the kids if they want them working on assignments. Homeroom teachers are doing their part and have scheduled Zoom meeting everyday and my kids absolutely look forward them. I don't find those 3 to be essential right now but I understand. I just feel that they are teachers too and they need to step it up instead of just sending links to online videos to watch for PE, Art or music and than respond on it.

With the list of subjects and teachers that are for the 8th grade list. If you do not know the teachers name, it is hard to navigate. If there was someway to add the subject the teacher does or a tab, so we can look up a teacher or subject. The list is too long. If you can have a search engine on top that would be helpful. Or by students name search and the students teaches and zooms and homework due comes up, would be so helpful. Cause If I do not check the list I have no idea of what my childs workload is and when her Zoom calls are.

Kids do not like Zoom calls, so if you make it optional, no one will show up. Make it mandatory and as roll check.

I have no idea if she is doing the work load required of her and submitting it. So I hope for the best. Or wait for a email from the teacher.

A project or two and many be some homework due by the end of the week in primary subjects would be great!

With the school year being extended hard copies of work would be great

With this now being extended to the rest of the school year I feel that it is too much work.

Worksheets were missing from the packets that were mailed and some of the assignments that required the students to create or build something is what took the most time.

Would be good to have more zoom instruction on what is expected and where to find things so they are not asking their parents

Would be nice if the teachers were able to do more using Zoom. Like going over spelling words, reading threw the fluency sheet, word wall words.....

Would be nice if we could print off of seesaw

Would be nice to have additional work outlined in each core learning area if students finish what they were given quickly.

Would be nice to see a graded work. That way we follow up if something missing.

Would it be possible to post all of the assignments for the entire week (including the Seesaw assignments) on Friday evening or Saturday morning? This would be helpful for working parents. We have the time to help our kids on the weekend, but doing it during the week is challenging.

Would like additional work, if possible.

Would like to do some science activities as well! Even if it's just suggestions for activities kids can do outdoors.

Would like to see more instruction during grade school Zoom meetings going over lessons etc and not just SEL time

Would like to see Zoom meetings be educational.

Would like all the worksheets and daily work posted on DG58.org verse being emailed the morning of. Or would like to have all the worksheets for the week emailed at the latest the night before.

Would love more "introduction to new material" done by teachers on Zoom

Would love more student face time with teachers on zoom with live curriculum instruction.

Would love reminders the day prior to zoom calls, we are two working parents in healthcare and can't accommodate any same day schedule changes.

Would love the zooms with his primary teacher to be more learning rather than just saying hello

Would really like to see the school year end date changed to Memorial Day weekend. I feel like a lot of other districts started a couple of weeks after us and are only doing remote learning three days a week. Seems like we are totally doing more hours so let's end the school year sooner please!!!

Would really love to have more live teaching by the teachers via conference call and more instructional videos for the kids to do some real learning.

You all are doing a phenomenal job with something that was handed to you so fast. I am so grateful for all the district is doing! Keep up the great work!

You all are doing such a great job at providing our kids with structure and a stimulating / challenging learning environment. We have been very happy with the result.

You are all doing a fantastic job - we know many of you are in the same position, balancing a family (and their educational needs) while working. Thank you for all of your hard work - it truly shows. We are so proud (and lucky) to be part of district 58.

You are doing a great job. Our teachers are the very best in the world.

You are doing great ! Thank you for your quickly created e-learning program. The Zoom sessions are great ! Thanks for letting us use that to see each other. My kindergartner does not have his own i-Pad. We use my phone and laptop instead. My phone is too small to draw pictures on. My laptop does not have a write-on screen. Therefore he cannot do some of the assignments. What works best for me is for him to write or draw on paper, and then take a picture of his work, and then upload it to Seesaw. Thank you for not requiring work to be submitted this week for OKEEP. Lat week was too much. The technology is great, but adds time, especially when it doesn't work exactly right, or when I have to remember how to use Seesaw. I had Seesaw Family for years. I learned that I also needed Seesaw Class. Seesaw Journal vs Activities vs Inbox vs Notifications, drawing tools, etc.

You guys are doing an amazing job. Thank you for everything. I'll just say that it's challenging to manage e-learning for 2 kids simultaneously who both a decent amount of help. My husband and I are both still working too so it's just a lot to juggle! I know we're not alone in that, it's just what makes the e-learning hard.

You guys are doing great. No words thank you.

You guys are doing incredible work! Keep it up!!

You guys have all been amazing, please keep up the good work!

You're all doing what you can- thank you!

You're doing amazing! Hats off to all of the administrators & teachers!

You're doing great!

Zoom calls with the teacher need to be daily with actual lessons provided. Since my child is in 2nd grade, these would need to occur multiple times a day, given the attention span, as we do not feel the teacher is engaging the children much in her 20 minute check in calls, 2-3x/week.

We would also appreciate specific availability each day set aside for Zoom calls for additional assistance or explanations needed for assignments.

Additionally, the children need to be able to access EVERYTHING from their own device, whether it is an app or a website. There are security restrictions on the iPads, which is understandable under normal circumstances, but these are not normal circumstances, and the children need to have ALL access to what they need for school assignments on their OWN device.

Zoom check in with the teachers has been really nice too!

Zoom classroom where the teacher actually teaches each specific class (maybe 20-30 min per period) would be so much more effective in keeping our kids engaged. We would love to see Zoom teaching time instead of continuous research to find all the busy work that is assigned. It is like pulling teeth to get our kids to do each assignment. As parents, our full time jobs on e-learning days has turned into being teachers, coaches, behavioral therapists, social workers, computer gurus, and detectives. It is so incredibly stressful for those of us who have kids who are NOT self-motivated. Then we get bombarded with calls and emails about work not being completed. Please help!!!!

Zoom connection on school iPads was not sorted pin advance and did not work. It is now resolved.

Zoom connection on school iPads was not sorted pin advance and did not work. It is now resolved.

Zoom connection on school iPads was not sorted pin advance and did not work. It is now resolved.

Zoom has been better this week but also a lot of chats. Even with that said, some other ways to better utilize the zoom time might be adding some smaller group times (maybe to focus on certain skills) or a presentation assignment (small research projects they should show) or virtual field trips to do and discuss. Indian Trail did virtual spirit weeks and that was fun for the zoom chats and all the aides, principal, special teachers jump on at various points and it has been great.

Kindergarten workload still needs a bit of work, it's hard with such a difference in materials that might be available to families, I understand, but some of the items mentioned above, more games, etc might help. There is nice regular teacher feedback on K SeeSaw. Thank you!

Zoom learning lessons are going good.

Zoom lessons from teachers can be better. It would be nice to have actual lessons or more lesson videos made by the teacher and sent to students on a daily basis.

Zoom meetings can be a little frustrating, they're scattering times to accommodate everyone's schedules however 6pm isn't optimal and it's hard from a scheduling perspective to make all of the times work or remember them for that matter.

Zoom meetings have been a challenge - technical issues with muting all lines. Lots of background noise has made it difficult for child to hear teacher (somewhat better as of 4/21). Help may be needed for teachers to better understand the functionality and features of zoom.

Zoom meetings with entire class are very overwhelming and cause a lot of anxiety for K kids. We do better with videos from her teacher or much smaller zoom meetings

Zoom should be used for teachers to teach a regular class during regular class times each day (as if all were in the actual building) with all students "present" to interact as if they were in class. Just assigning work requires children to teach themselves and some are not learning in only 2 hours each day of work. Remote learning as it is right now is in no way replacing what the students require (and deserve) from our educational system.

Zoom time