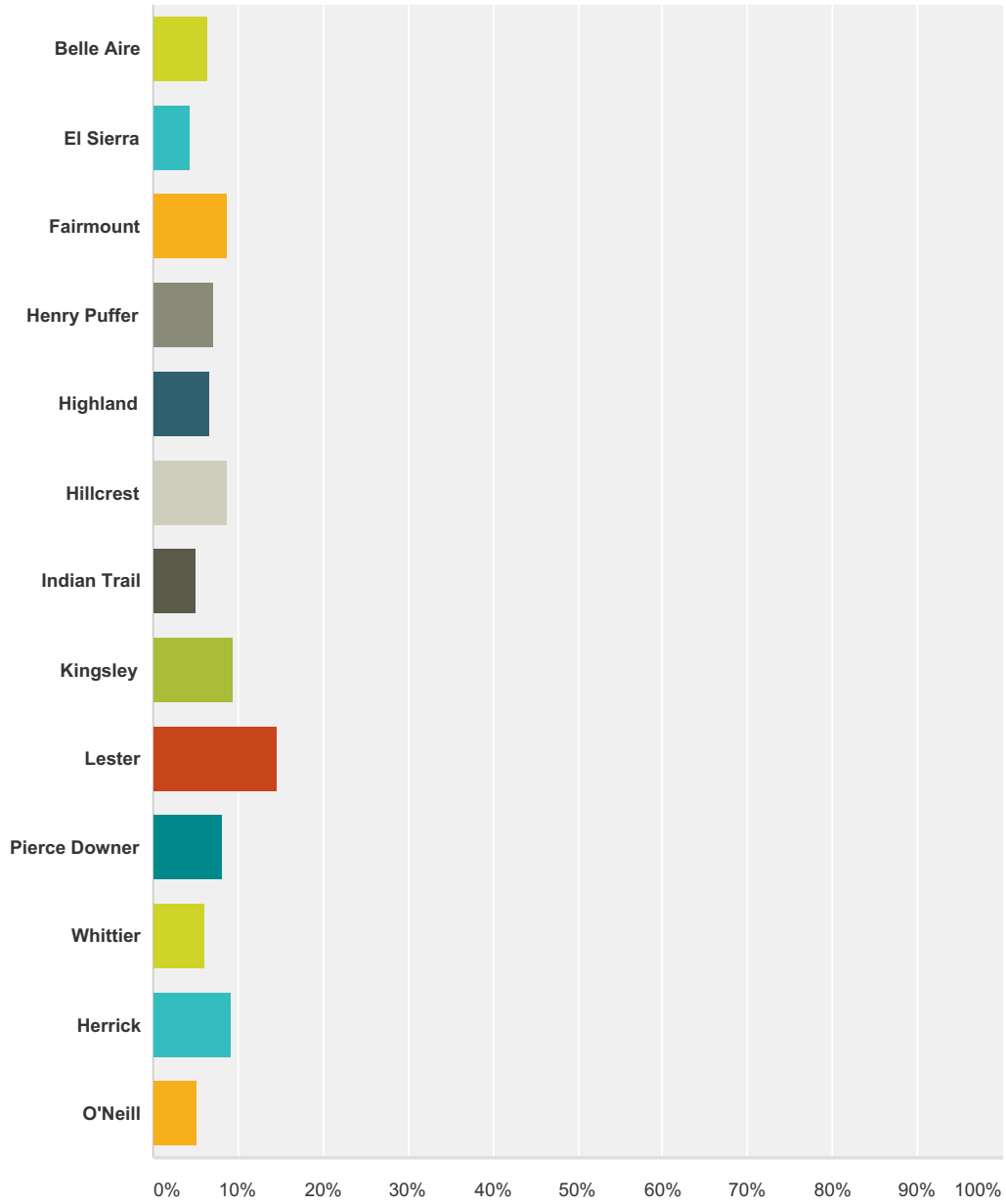


### Q1 My student attends

Answered: 665 Skipped: 1



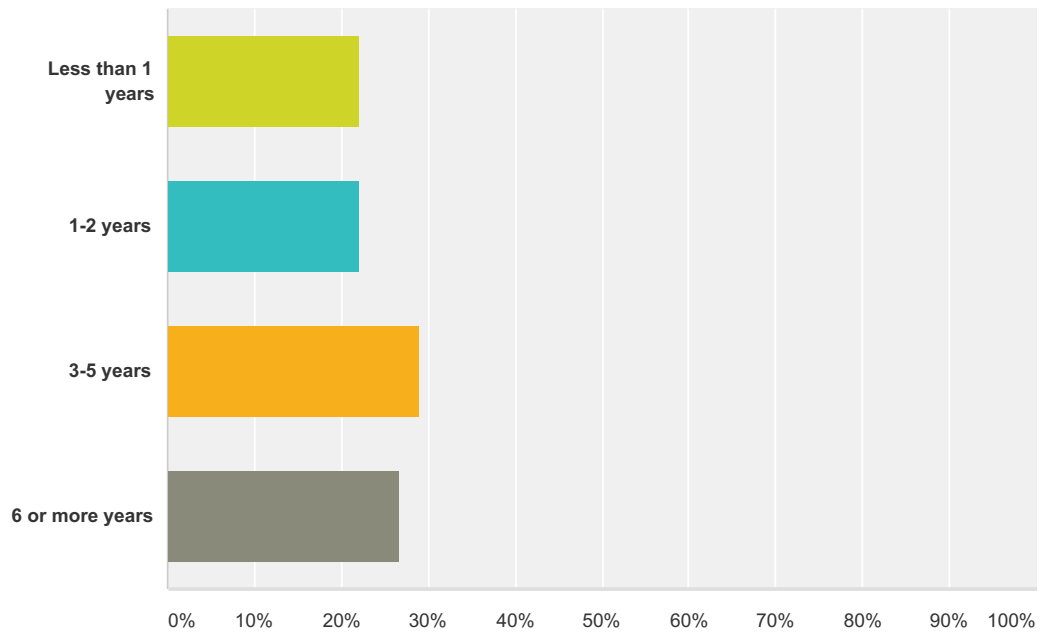
Answer Choices	Responses
Belle Aire	6.47% 43
El Sierra	4.36% 29
Fairmount	8.87% 59
Henry Puffer	7.07% 47
Highland	6.62% 44
Hillcrest	8.87% 59

## 2016 School Environment & District Reporting Systems Survey - Parents

Indian Trail	5.11%	34
Kingsley	9.47%	63
Lester	14.59%	97
Pierce Downer	8.12%	54
Whittier	6.02%	40
Herrick	9.17%	61
O'Neill	5.26%	35
<b>Total</b>		<b>665</b>

### Q2 How many years has/have your child(ren) attended this school?

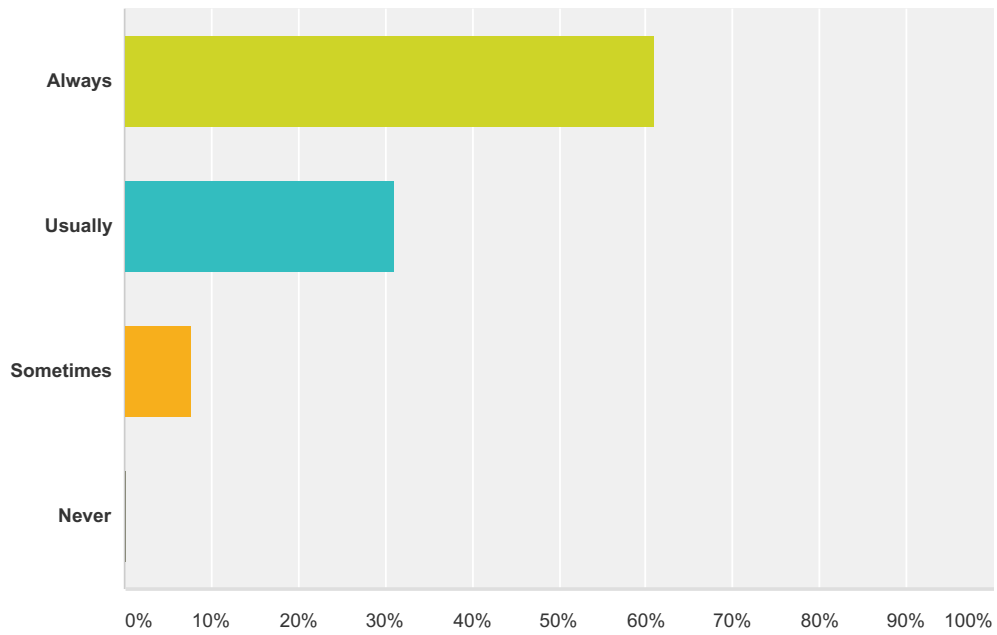
Answered: 665 Skipped: 1



Answer Choices	Responses	Count
Less than 1 years	22.11%	147
1-2 years	22.11%	147
3-5 years	29.02%	193
6 or more years	26.77%	178
<b>Total</b>		<b>665</b>

### Q3 My child feels his/her teacher(s) really care(s) about him/her.

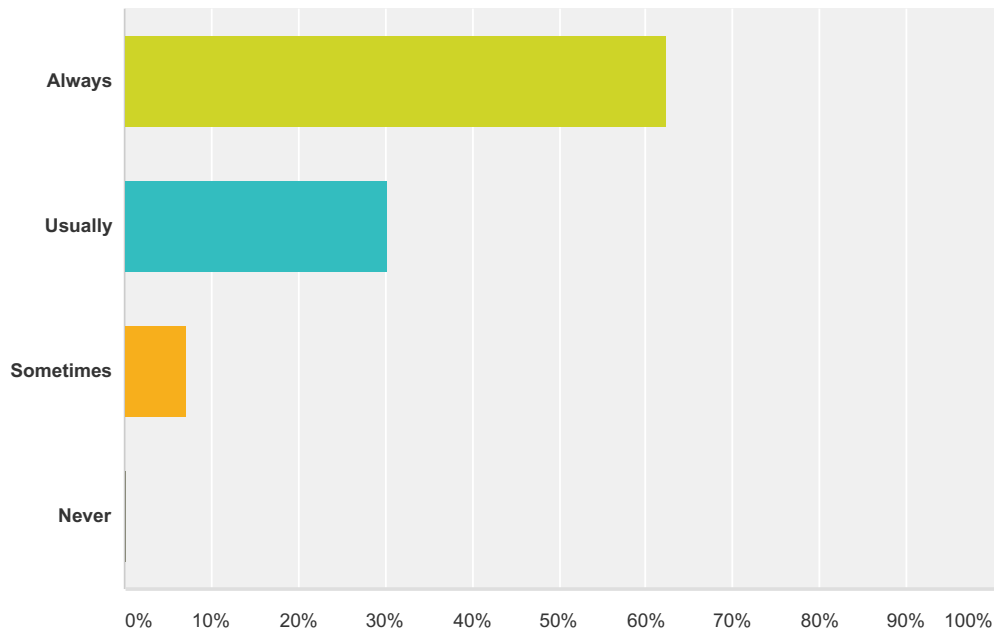
Answered: 615 Skipped: 51



Answer Choices	Responses
Always	60.98% 375
Usually	31.06% 191
Sometimes	7.80% 48
Never	0.16% 1
<b>Total</b>	<b>615</b>

### Q4 This school is a supportive and inviting place for students.

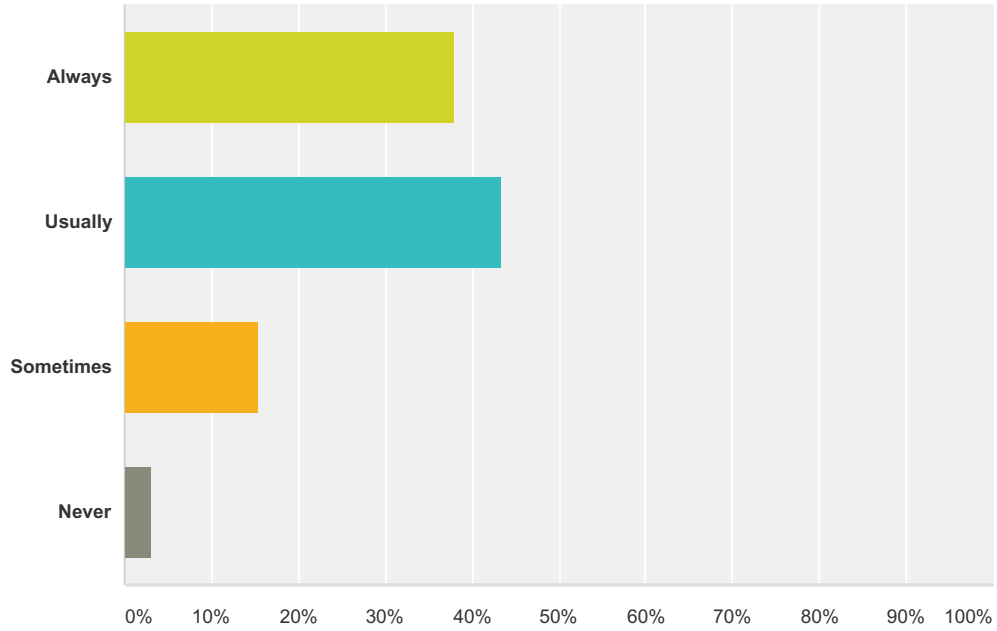
Answered: 616 Skipped: 50



Answer Choices	Responses
Always	62.34% 384
Usually	30.36% 187
Sometimes	7.14% 44
Never	0.16% 1
<b>Total</b>	<b>616</b>

**Q5 My child feels comfortable talking to adults in the school about problems he/she may be having.**

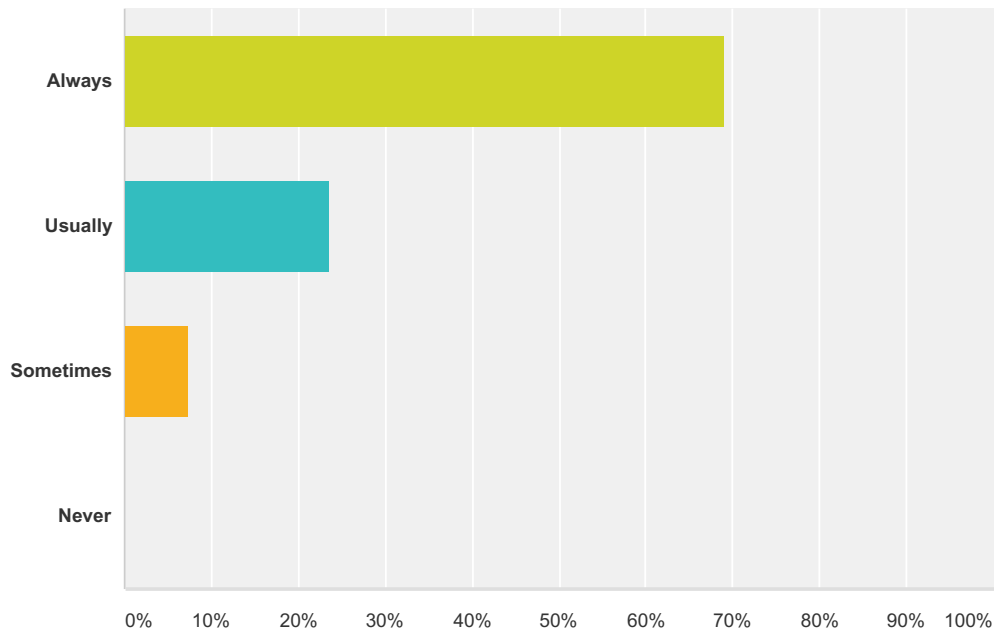
Answered: 616 Skipped: 50



Answer Choices	Responses
Always	37.99% 234
Usually	43.51% 268
Sometimes	15.42% 95
Never	3.08% 19
<b>Total</b>	<b>616</b>

### Q6 I have sufficient opportunities to communicate with my child's teacher(s).

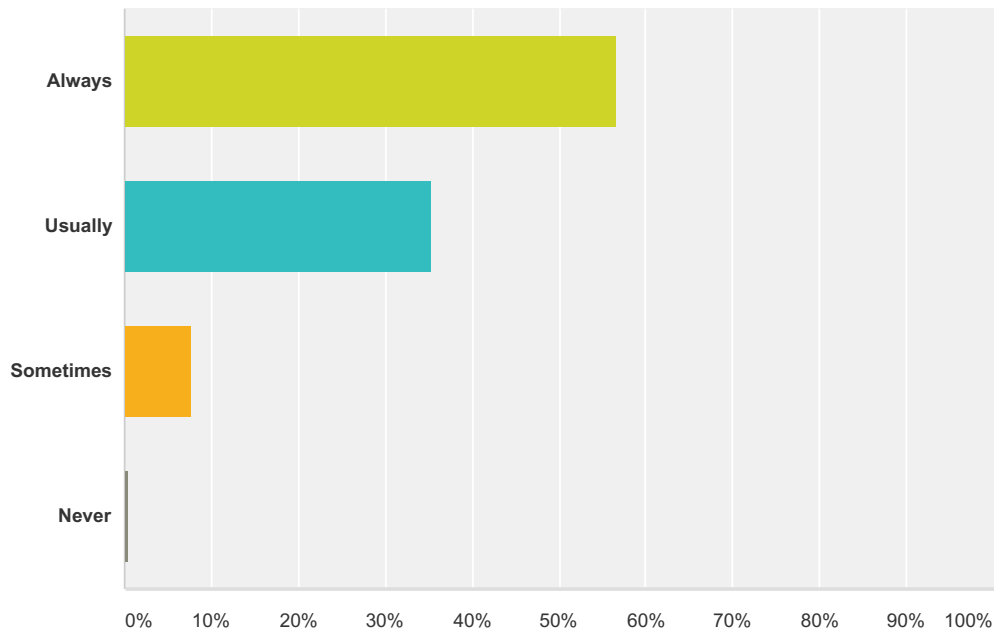
Answered: 616 Skipped: 50



Answer Choices	Responses
Always	69.16% 426
Usually	23.54% 145
Sometimes	7.31% 45
Never	0.00% 0
<b>Total</b>	<b>616</b>

### Q7 My child is getting a quality education at this school.

Answered: 614 Skipped: 52

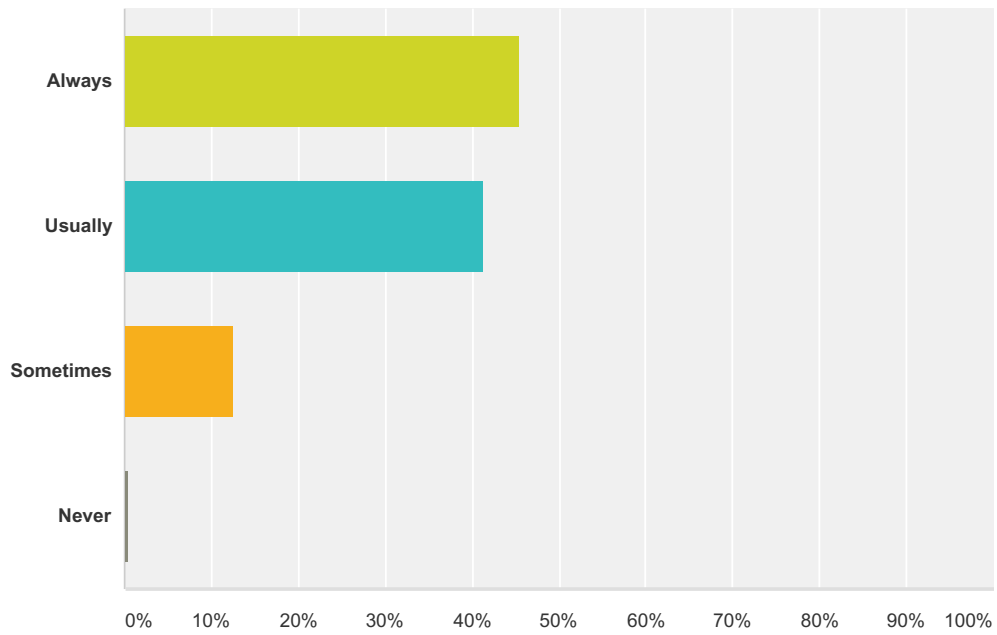


Answer Choices	Responses
Always	56.68% 348
Usually	35.18% 216
Sometimes	7.82% 48
Never	0.33% 2
<b>Total</b>	<b>614</b>



**Q8 If my child has a problem at school, an adult helps him/her solve it, if needed.**

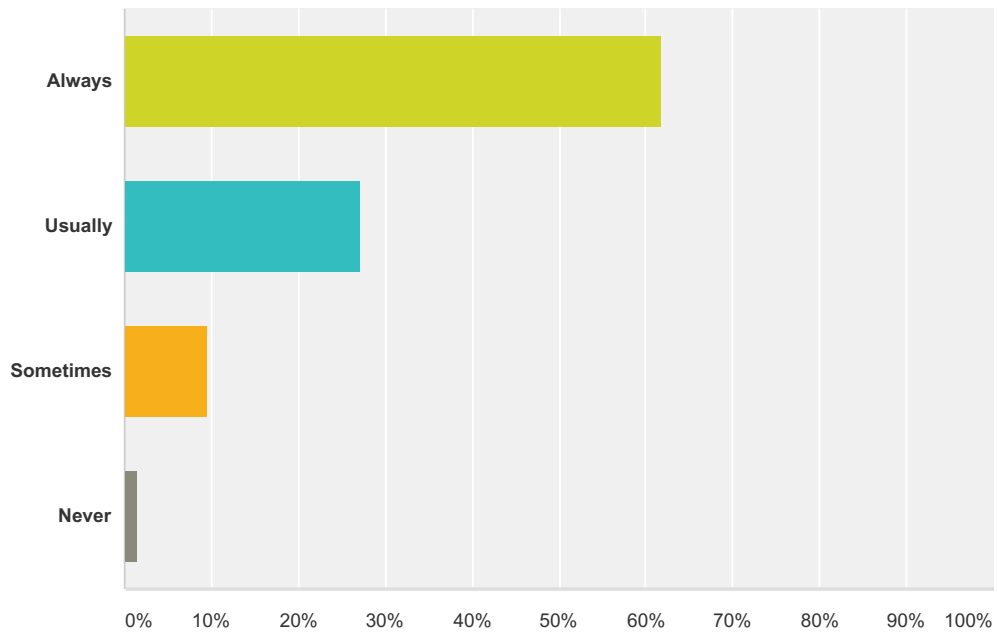
Answered: 611 Skipped: 55



Answer Choices	Responses	
Always	45.50%	278
Usually	41.41%	253
Sometimes	12.60%	77
Never	0.49%	3
<b>Total</b>		<b>611</b>

### Q9 This school is a supportive and inviting place for parents/guardians.

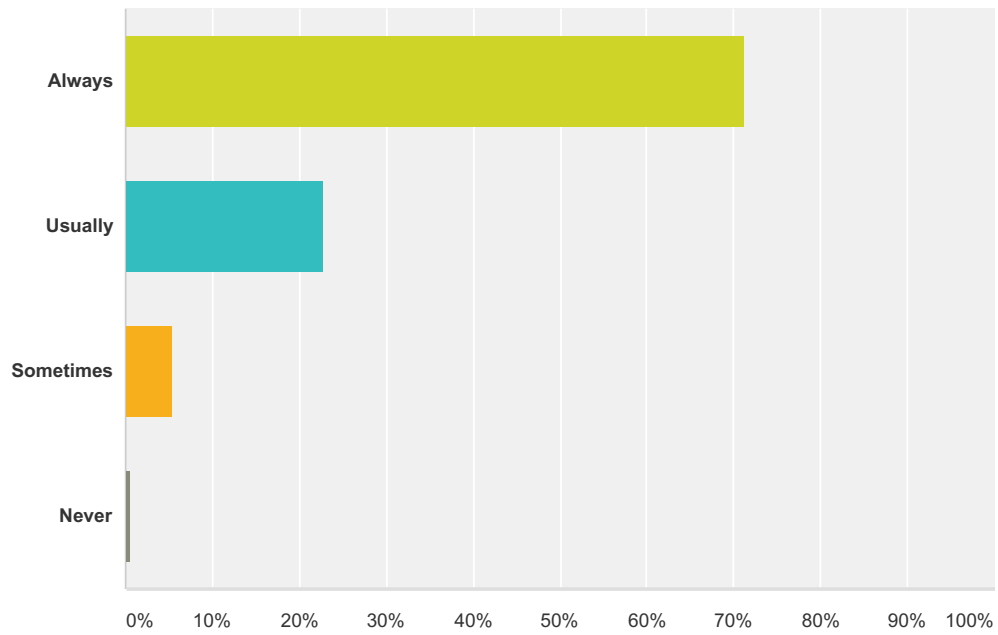
Answered: 612 Skipped: 54



Answer Choices	Responses
Always	61.76% 378
Usually	27.12% 166
Sometimes	9.64% 59
Never	1.47% 9
<b>Total</b>	<b>612</b>

### Q10 Adults at this school believe that my child can be a success.

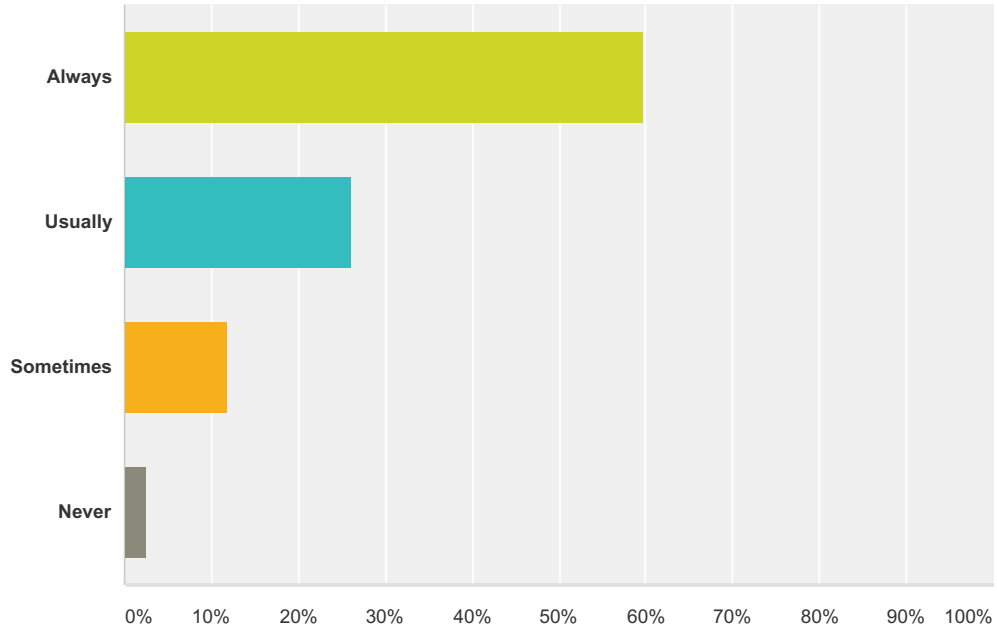
Answered: 612 Skipped: 54



Answer Choices	Responses
Always	71.24% 436
Usually	22.71% 139
Sometimes	5.39% 33
Never	0.65% 4
<b>Total</b>	<b>612</b>

**Q11 This school encourages parent/guardian involvement in children's social and emotional development.**

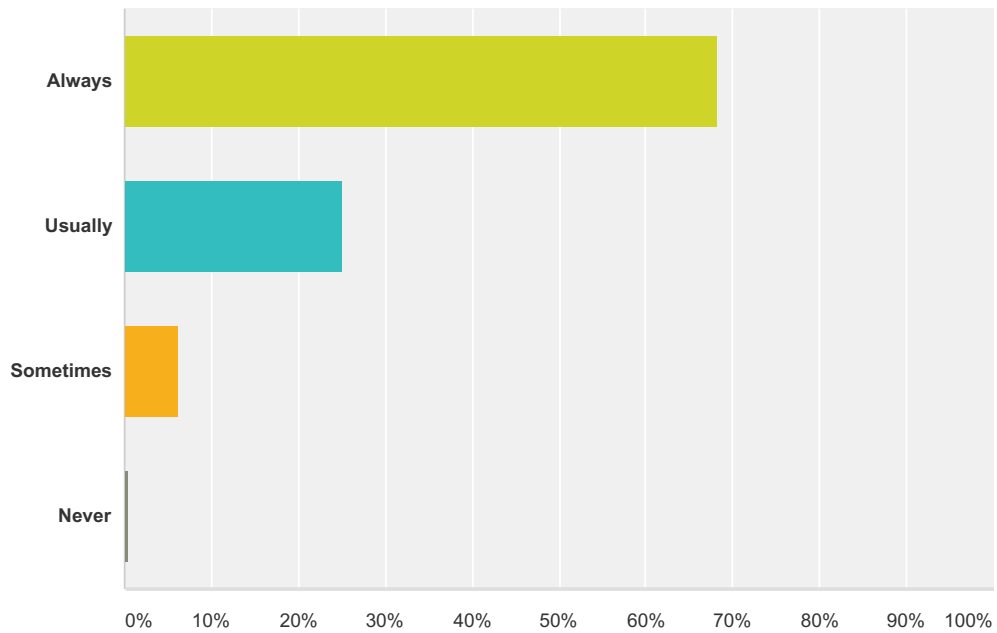
Answered: 610 Skipped: 56



Answer Choices	Responses
Always	59.67% 364
Usually	26.07% 159
Sometimes	11.80% 72
Never	2.46% 15
<b>Total</b>	<b>610</b>

### Q12 My child is cared for by the adults at school.

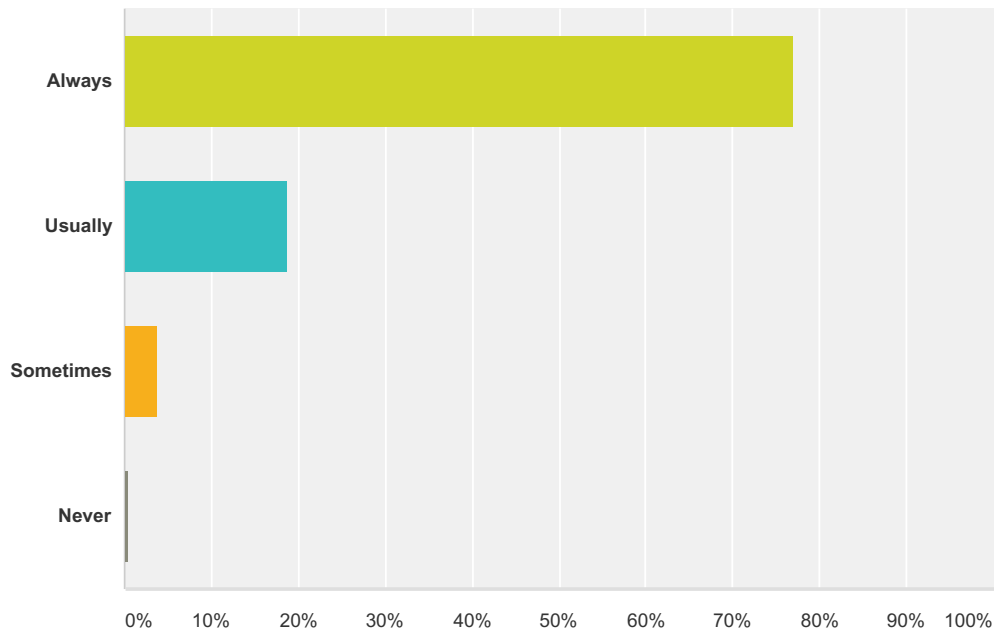
Answered: 614 Skipped: 52



Answer Choices	Responses
Always	68.24% 419
Usually	25.08% 154
Sometimes	6.35% 39
Never	0.33% 2
<b>Total</b>	<b>614</b>

**Q13 If my child is injured or not feeling well, an adult at school helps him/her.**

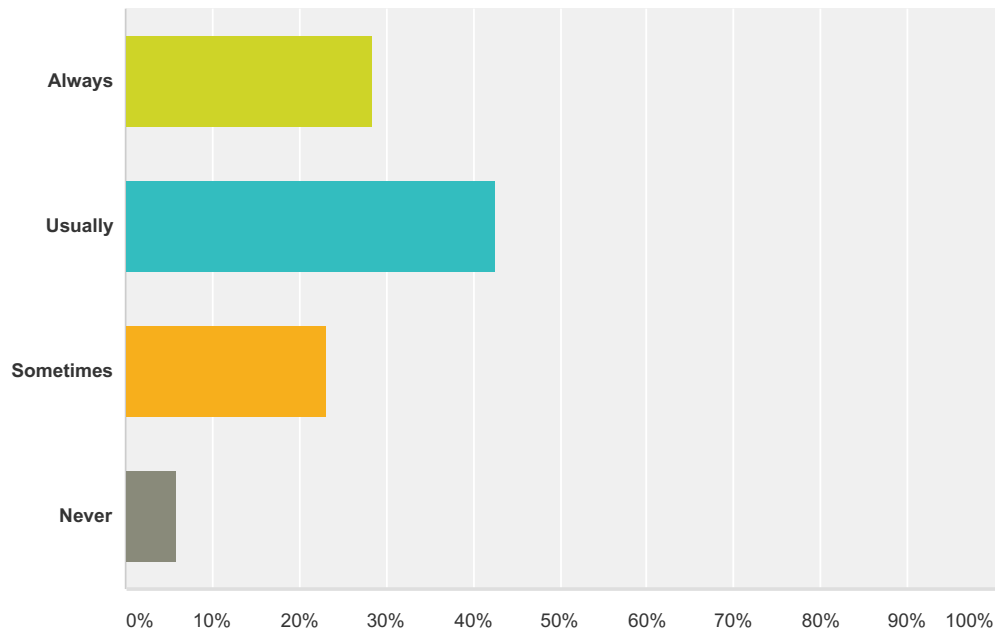
Answered: 609 Skipped: 57



Answer Choices	Responses	Count
Always	77.01%	469
Usually	18.88%	115
Sometimes	3.78%	23
Never	0.33%	2
<b>Total</b>		<b>609</b>

### Q14 Parent feedback is considered in the school's decision-making.

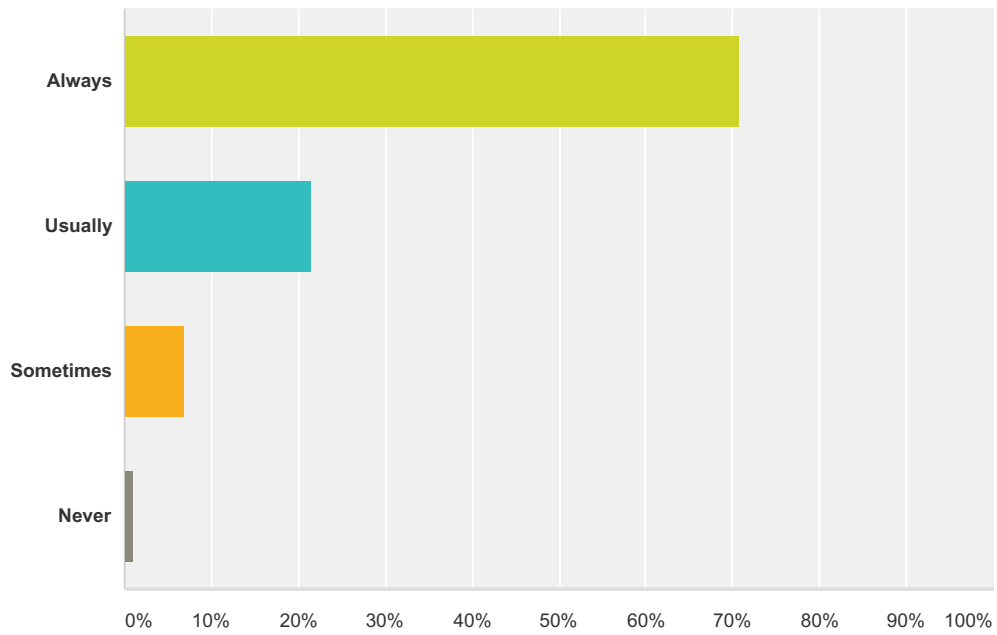
Answered: 602 Skipped: 64



Answer Choices	Responses
Always	28.41% 171
Usually	42.52% 256
Sometimes	23.26% 140
Never	5.81% 35
<b>Total</b>	<b>602</b>

### Q15 My child's teacher is welcoming and interested in what I have to say.

Answered: 612 Skipped: 54

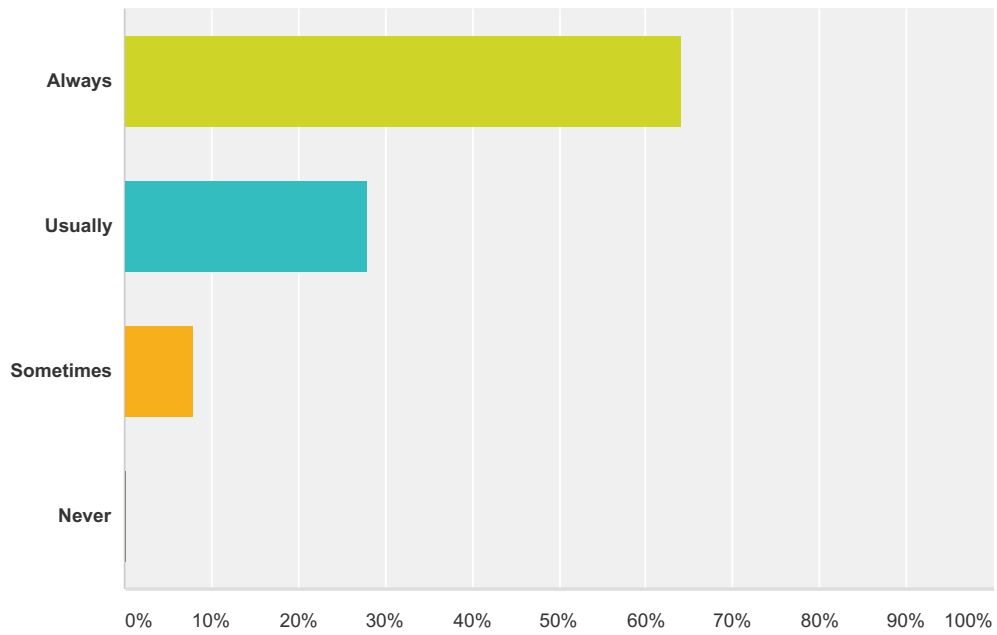


Answer Choices	Responses	Count
Always	70.75%	433
Usually	21.41%	131
Sometimes	6.86%	42
Never	0.98%	6
<b>Total</b>		<b>612</b>



**Q16 My child's school is a supportive and inviting place for students to learn.**

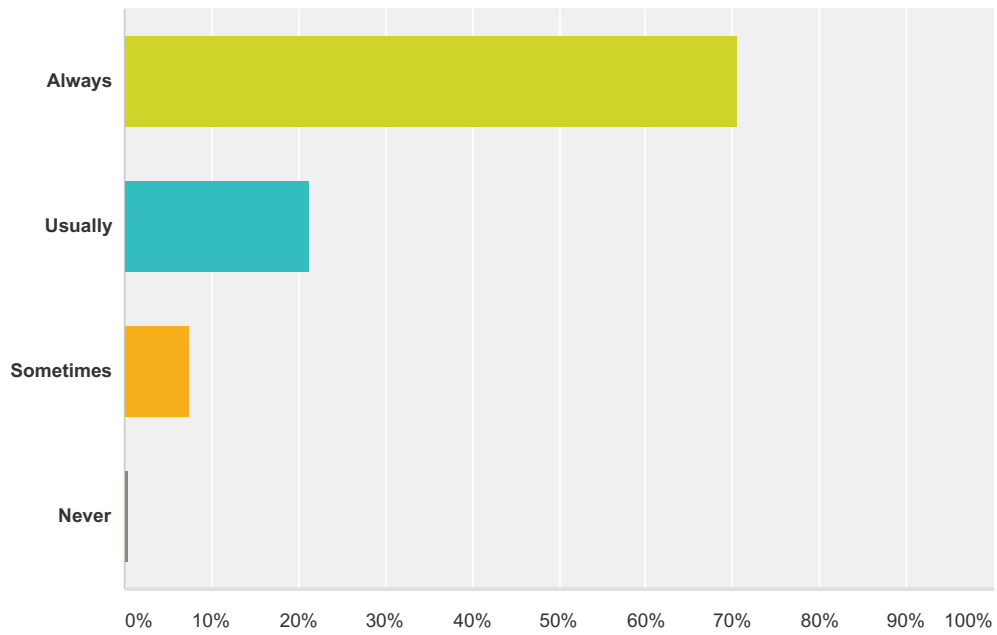
Answered: 612 Skipped: 54



Answer Choices	Responses	
Always	64.05%	392
Usually	27.94%	171
Sometimes	7.84%	48
Never	0.16%	1
<b>Total</b>		<b>612</b>

### Q17 My child's SCHOOL welcomes parents to school events and activities.

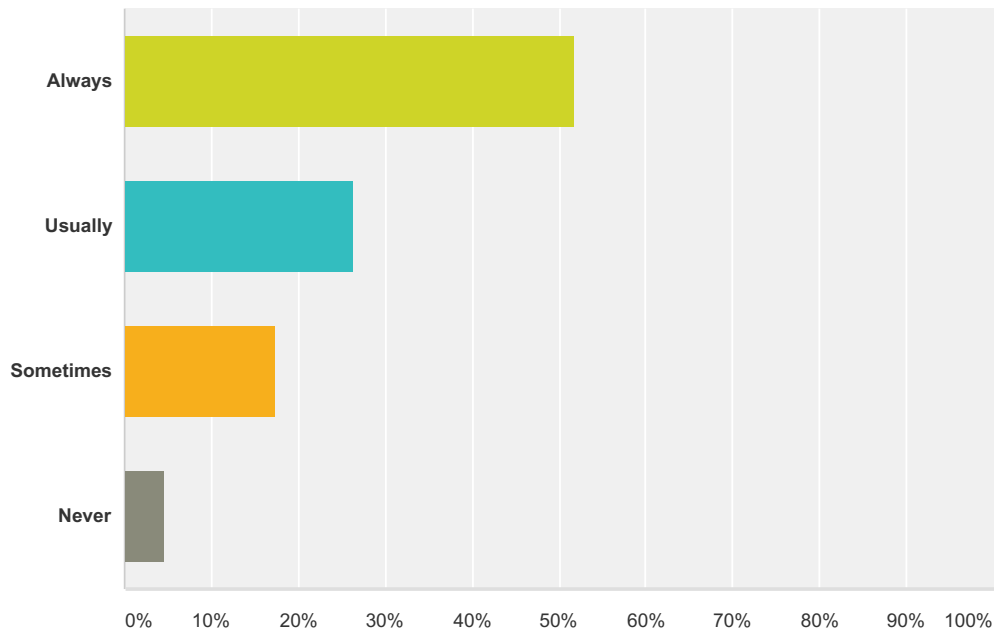
Answered: 610 Skipped: 56



Answer Choices	Responses
Always	70.66% 431
Usually	21.31% 130
Sometimes	7.54% 46
Never	0.49% 3
<b>Total</b>	<b>610</b>

**Q18 My child's CLASSROOM welcomes parents to classroom events/activities.**

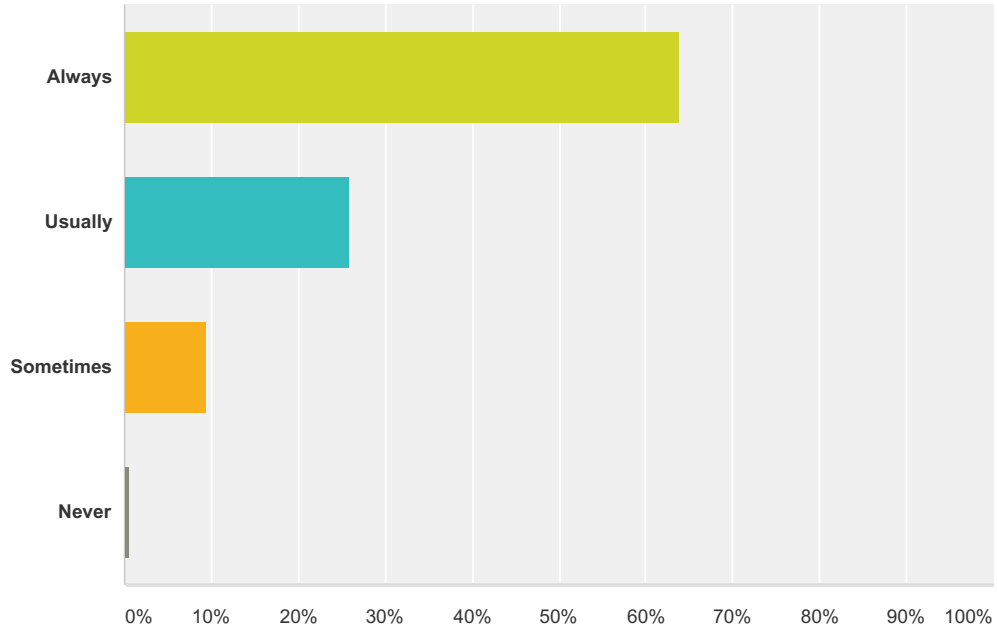
Answered: 610 Skipped: 56



Answer Choices	Responses
Always	51.80% 316
Usually	26.23% 160
Sometimes	17.38% 106
Never	4.59% 28
<b>Total</b>	<b>610</b>

**Q19 My child's school fosters an appreciation of student diversity and respect for each other.**

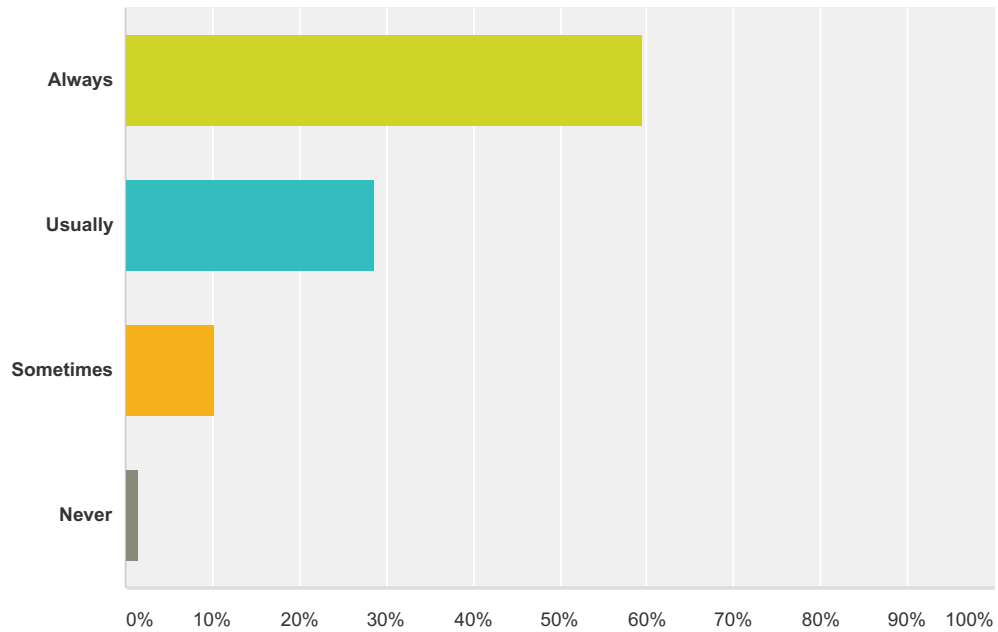
Answered: 608 Skipped: 58



Answer Choices	Responses
Always	63.98% 389
Usually	25.99% 158
Sometimes	9.38% 57
Never	0.66% 4
<b>Total</b>	<b>608</b>

**Q20 My child's school focuses on teaching the whole child, including social and emotional skills.**

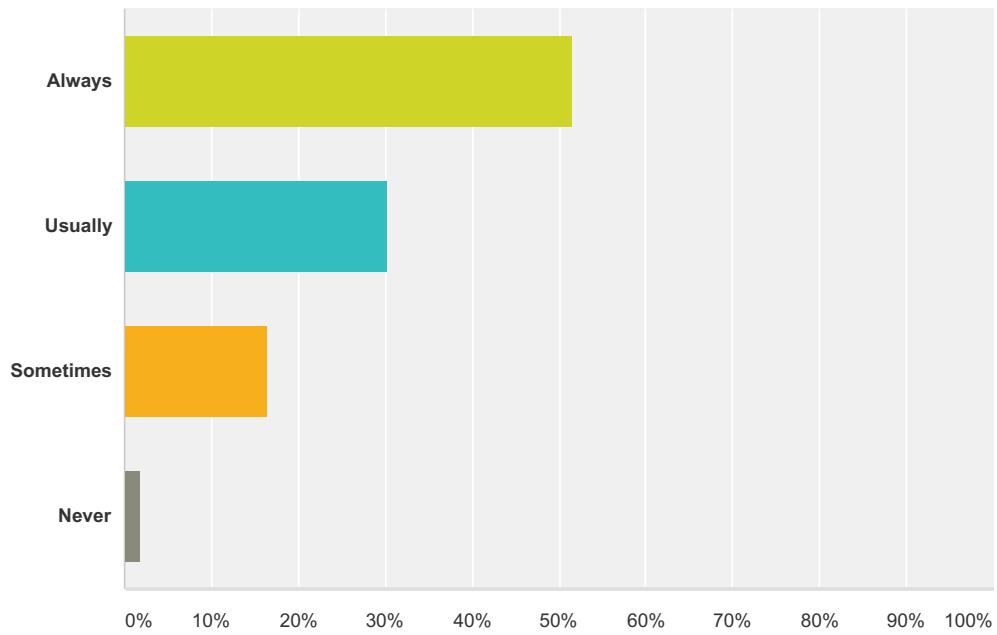
Answered: 611 Skipped: 55



Answer Choices	Responses
Always	59.57% 364
Usually	28.64% 175
Sometimes	10.31% 63
Never	1.47% 9
<b>Total</b>	<b>611</b>

### Q21 My child's teacher(s) communicates with me about my child's progress.

Answered: 610 Skipped: 56



Answer Choices	Responses
Always	51.48% 314
Usually	30.33% 185
Sometimes	16.39% 100
Never	1.80% 11
<b>Total</b>	<b>610</b>

## Q27 What is one thing District 58 and/or your school does well that you would like us to continue?

Answered: 287 Skipped: 379

#	Responses	Date
1	Incorporating Ipad's with classroom instruction and small group instruction.	3/31/2016 11:08 AM
2	Really good at communicating to parents.	3/31/2016 10:24 AM
3	parent/family nights at school	3/30/2016 12:46 PM
4	Please continue activities that involve parents, whether that's during school hours or after.	3/29/2016 10:10 PM
5	Our school finds out a child's strengths and what motivates him to learn in order to help him foster a love of learning.	3/29/2016 5:52 AM
6	Principal [REDACTED] does a FANTASTIC job at keeping the parents informed and making all students & parents feel welcomed and appreciated.	3/28/2016 10:38 AM
7	Excellent quality of teachers. They do well, particularly with the overly large class sizes.	3/27/2016 9:15 PM
8	Communication has always been consistent, and I feel that my children receive a quality education.	3/27/2016 9:25 AM
9	they communicate well and provide a caring environment for the children.	3/25/2016 7:54 PM
10	I'm in PreK- much of this does not apply	3/25/2016 7:02 PM
11	Most teachers are kind	3/25/2016 5:46 PM
12	I am far from impressed.	3/24/2016 7:07 PM
13	Letter Grades	3/24/2016 12:17 PM
14	1. Communicates well with what is going on in the district and school. ~This is only for the district and principal. ~Some teachers are not always the best with being sure communication is getting across to parents. 2. Keep letter grades	3/24/2016 9:21 AM
15	Being welcoming and open to parent involvement.	3/23/2016 6:00 PM
16	Welcoming and warm to parents and students. Great community building activities for students and families. Great attention paid to social emotional learning. Great use of current standards and instructional practices. Continue hiring great staff...they make the difference!	3/22/2016 10:13 PM
17	Communication via emails is a quick and easy way to communicate. I appreciate reminders for events and things.	3/22/2016 6:46 PM
18	I had my child answer the staff questions. I thought she would say always on teachers/staff looking after her, I was surprised she said sometimes. I would have said always. Tech is good but slow it down a bit and balance it out with non tech things such as STEAM, minus the T LOVE Summer School.	3/22/2016 6:30 PM
19	Ability to use IXL and Moby Max at home - these tools are very valuable for teaching my children	3/22/2016 2:59 PM
20	Since [REDACTED] took over for the current school year, there is better communication	3/22/2016 10:15 AM
21	I LOVE how approachable and present Mr. [REDACTED] is during the school day. He is visible during dropoff, pick up, and whenever the kids are moving through the building. It's been a great model for my child to really feel connected to the school through his leadership.	3/21/2016 8:13 PM
22	Great staff and quality education!	3/21/2016 2:32 PM
23	Teacher communication	3/21/2016 9:29 AM
24	Education on a whole is exceptional.	3/20/2016 1:13 PM
25	Communication	3/20/2016 11:48 AM
26	email communications	3/20/2016 7:59 AM
27	I think the leadership at the Kingsley is great!	3/20/2016 7:44 AM
28	Great community feel. Lots of activities to be involved in.	3/19/2016 5:05 PM

2016 School Environment & District Reporting Systems Survey - Parents

29	Parent workshops	3/19/2016 3:57 PM
30	I Excel in reading classes! Kids learn so much from it!	3/19/2016 6:29 AM
31	District 58: Does a good job of keeping up with technology and communication with families. Henry Puffer School: Henry Puffer's teachers and staff [REDACTED] do a phenomenal job of creating leaders in our children leading by example. At Henry Puffer I am so impressed with the amount of opportunities students in the intermediate grades have to serve as a good example for those children in the younger grades. This begins in 3rd grade, where 3rd graders have the opportunity to read to the Kindergarteners through the 3rd grade buddies program. Thus, instilling confidence in the 3rd graders that they can do this, and being a welcomed model by kindergarten students. This builds partnership between the grades, provides another familiar face on the playground or in the lunchroom; the benefits of this go far beyond an example of the right way to read. All of the opportunities in Intermediate grades afford this same benefit: Lunchroom helpers, Safety Patrol, SASSED helpers, Morning Reading Buddies, Student Council. Giving confidence to the Intermediate children and showing them the path to responsible citizenship at the same time as well. [REDACTED] there are many opportunities to help provide for families directly within our own school - Thanksgiving Basket donations, mitten trees at Christmas and other donations to help those within our community anonymously. Demonstrating selflessness and charity toward others. Henry Puffer children are respectful, kind and considerate of others because of the wonderful adult examples we have within our building. And I must add, [REDACTED] are just simply wonderful people. Just good, positive, kind and caring from the inside and it shines through. You just know they have the students best interest in mind, they are sensitive to their feelings, they understand they are kids. Thank you for asking.	3/18/2016 2:41 PM
32	District communication	3/18/2016 2:07 PM
33	District 58 communication is above average and frequent. The teachers' communication is way above average in receiving emails throughout the day, including from PE.	3/18/2016 11:20 AM
34	The school and the district as a whole does a great job with online/email communication.	3/18/2016 10:48 AM
35	My child has a sense of belonging within the Lester community. She has motivation to do well and be a productive member of the Lester community.	3/18/2016 10:07 AM
36	I like the parent involvement opportunities	3/18/2016 9:37 AM
37	Great having orchestra start in 4th grade. It helped our child overall in learning and increased his math scores by learning an instrument.	3/18/2016 8:46 AM
38	Keep report cards as is.	3/18/2016 8:38 AM
39	The school blends fun with learning.	3/18/2016 8:37 AM
40	Newsletters via email; Announcements online and through social media (FB, Twitter, etc); Regular communication about student's progress with opportunities for parent-teacher conferences.	3/17/2016 10:19 PM
41	Making school feel like a true community. I love the neighborhood schools.	3/17/2016 10:05 PM
42	Continue with the effective and creative use of technology.	3/17/2016 9:15 PM
43	Curriculum seems to be great.	3/17/2016 7:56 PM
44	District 58 does a wonderful job supporting children that have IEP's. Our child's team has really done a wonderful identifying new ideas to support learning and social emotional well being. They have also been a wonderful support to us and helping us navigate this IEP process.	3/17/2016 2:59 PM
45	I love that information is emailed!	3/17/2016 2:30 PM
46	I think our school does a great job with social emotional learning, including the school families program.	3/17/2016 1:23 PM
47	Musical show including school wide grades and after school activities. Also Summer School and Junior Great Books.	3/17/2016 1:08 PM
48	I feel like the school's reading program is very good!	3/17/2016 12:53 PM
49	Community atmosphere	3/17/2016 11:09 AM
50	Making children feel part of community	3/17/2016 11:04 AM
51	I feel communication from the district has greatly improved over the last several years. Thank you!	3/17/2016 10:43 AM
52	taking student personalities into consideration when placing a child with the next year teacher	3/17/2016 9:23 AM
53	Communication	3/17/2016 9:16 AM
54	I like that the school invites parents to events and the e-blasts we receive about these events.	3/17/2016 9:08 AM



2016 School Environment & District Reporting Systems Survey - Parents

55	Approaches education with an open mind and child-centered approach, not following the "traditional" desks-in-rows-grouped-by-age classroom scenario.	3/16/2016 8:49 PM
56	wonderful teachers who really care!!	3/16/2016 6:41 PM
57	Very caring for kids and open to parent involvement	3/16/2016 6:24 PM
58	Special events that try to attract interest in reading.	3/16/2016 4:42 PM
59	Online grades and assignments.	3/16/2016 4:34 PM
60	Breaking up kids in to similar groups based on individuals level of abilities for a specific learning item.	3/16/2016 4:17 PM
61	District 58 has done a good job to deal with changes in the district and instead of complaining (ie PARCC testing), everyone has made the best of this situation to make it easier on kids and families.	3/16/2016 4:09 PM
62	Communication with parents is always great. Thank you.	3/16/2016 1:23 PM
63	Notification about activities at the school	3/16/2016 1:08 PM
64	District communication	3/16/2016 12:25 PM
65	Very good communication through the different outlets that are available. I LOVE the Math blocks that Kingsley School has implemented for grades 4-6!	3/16/2016 12:22 PM
66	This survey question field is only slightly larger than the previous ones. Not much room to comment. We love the Reading Games event and the principle behind it. Reading books!	3/16/2016 9:54 AM
67	Puffer offers a very welcoming environment for parents. The pre-school drop-off procedure is outstanding. The teachers are always polite and helpful. The constant communication with parents is exceptional.	3/16/2016 9:51 AM
68	Incredible staff, teacher, parent involvement. extra programs for students.	3/16/2016 9:47 AM
69	Providing extracurricular opportunities like the Reading Games	3/16/2016 9:35 AM
70	Challenges the students academically	3/16/2016 9:12 AM
71	Fairmount is a very caring school for the kids and the teachers have all been a joy to deal with over the years.	3/16/2016 7:08 AM
72	Puffer is full of wonderful teachers and a great administrator! My children have had mostly positive experiences.	3/15/2016 8:50 PM
73	So far, my two kids' teachers have challenged them	3/15/2016 8:24 PM
74	Hiring caring teachers that love what they do.	3/15/2016 8:12 PM
75	Puffer has a very caring staff who are always on the look out for the best interests of every student. They should be commended.	3/15/2016 7:49 PM
76	Technology, STEM, up-to-date teaching methods, communicating with parents	3/15/2016 7:13 PM
77	Family activities at school.	3/15/2016 7:04 PM
78	The school seems quick to respond to emails and concerns.	3/15/2016 5:59 PM
79	Supportive environment for the students.	3/15/2016 5:24 PM
80	I really like the SEL component that teaches the children different types of breathing to reduce anxiety.	3/15/2016 5:18 PM
81	Give report cards with grades.	3/15/2016 4:37 PM
82	Great community involvement and extracurriculars, wonderful teachers	3/15/2016 3:41 PM
83	Our school has always felt like a big close community, especially the students. Hopefully this will never change.	3/15/2016 3:35 PM
84	Being friendly, inviting, caring.	3/15/2016 2:51 PM
85	I feel like the teachers work very hard and are very supportive of students.	3/15/2016 2:49 PM
86	We moved into the Belle Aire community about [REDACTED] weeks into the school year and the school was extremely supportive of [REDACTED] to transition to a new school. I also felt supported as a parent going through that. The communication from her teacher has been wonderful, even after she finally settled in.	3/15/2016 2:29 PM
87	I love all after school activities that are offered to our students. I also love that the district brings in Student Achievement and other outside programs for students to learn from others. I love the strong PTA presence in the schools. Their planned activities are much appreciated.	3/15/2016 2:28 PM
88	For math - students are put in groups that fit their level regardless of their grade level. So more advanced students are challenged.	3/15/2016 1:41 PM

2016 School Environment & District Reporting Systems Survey - Parents

89	Community based schools.	3/15/2016 1:28 PM
90	Communication from the District office about new programs, grading, etc.	3/15/2016 1:04 PM
91	Teachers are amazing at Fairmount. My children have gone to many schools and we rely see how caring Fairmont teachers are.	3/15/2016 12:38 PM
92	Great teachers and good communication overall with families.	3/15/2016 12:33 PM
93	The use of technology in the classroom. Availability of additional instruction (extra reading instruction)	3/15/2016 12:25 PM
94	The District does a good job communicating what is happening across the district.	3/15/2016 12:17 PM
95	The district does a good job so far in communicating what's happening at the schools.	3/15/2016 11:52 AM
96	Teacher feedback is great and I love the use of Twitter to see exactly what the kids are doing that day!	3/15/2016 11:50 AM
97	Art and Music programs	3/15/2016 11:29 AM
98	Communication from school to parents is excellent.	3/15/2016 11:09 AM
99	I think that the district does a good job of intermingling the age groups and works on more than academics i feel that my child is becoming a better person as well as student due to the programming involving self esteem, acceptance, and problem solving. DG58 excels in teaching life skills. I am extremely happy about that, and feel confident that if there is an issue among students its dealt with immediately.	3/15/2016 10:59 AM
100	Our school provides a supportive environment for children and parents. Please continue providing social emotional learning and the programs for the prevention of bullying (electronic and inter-personal) and information on response to bullying.	3/15/2016 10:31 AM
101	Most is so very good!	3/15/2016 10:23 AM
102	provides lots of opportunities for our children.	3/15/2016 10:21 AM
103	Emails from the principals regarding school updates and activities.	3/15/2016 10:17 AM
104	Weekly communication.	3/15/2016 10:16 AM
105	Expose the kids to opportunities to pursue music and athletics through the school in addition to academic skill building.	3/15/2016 9:06 AM
106	All the teachers I have met are all amazing. They all seem to really care about the kids and want to help them in every way. The district does a great job on hiring amazing teachers. Keep them happy.	3/15/2016 8:58 AM
107	I like the team-time groupings in 1st/2nd grade. It allows kids to work at their level and find success in reading.	3/15/2016 8:54 AM
108	I appreciate the constant communication from Herrick to parents and students. This is my 3rd child at Herrick and I feel they've always done a good job with this. Teachers are great at communicating and responding to concerns also.	3/15/2016 8:46 AM
109	integrating the different ages in programs in the school	3/15/2016 8:40 AM
110	Friendly and effective teaching.	3/15/2016 8:40 AM
111	We have been very impressed with the support that our special needs child has received, including the IEP support. All teachers, therapists, aids and administrators have bee extremely understanding and helpful.	3/15/2016 8:29 AM
112	The district places importance on both the education and well-being of its students. I like that district 58 puts children first.	3/15/2016 6:32 AM
113	The principal is responsive.	3/15/2016 4:38 AM
114	Parent teacher communication & involvement	3/15/2016 2:31 AM
115	Providing IXL online acces, ipad with instruction on how to use it, and other technological skills.	3/15/2016 2:07 AM
116	- Technogly - Fun activities for the students to participate in such as reading games and family reading night	3/15/2016 12:29 AM
117	Parent/teacher communication.	3/14/2016 11:31 PM
118	DG 58 does a good job of progressing each student, no matter where they fit on the continuum. They also do an excellent job of including SEL and teaching the whole child.	3/14/2016 10:24 PM
119	8th Grade trip to DC	3/14/2016 10:03 PM
120	Parents being involved in the classroom and Lester is a very welcoming school.	3/14/2016 9:57 PM
121	Parent/Teacher/School Admin communication	3/14/2016 9:57 PM

2016 School Environment & District Reporting Systems Survey - Parents

122	The teachers care about the kids but I don't feel they are given the freedom to teach their "own way". Everything is so uniform anymore. Way too much time is spent on "standardized" testing and scores. During parent/teacher conferences, I would much rather NOT stare at the complex graphs and analysis of their average or above-average or below-average ranking as compared to everyone else in the district/county/state etc. I would rather have the teacher talk to "me", look me in the eye and tell me about my child and the things he loves and hates, how respectful he is of authority and how he treats others. Of course, his effort in class and progress is great, but I could close my eyes and hear basically the same "things" twice a year, year after year. As they speak about all the data that's been collected, I try not to yawn I think about how much time was "wasted" gathering this information and how much time was spent rushing my child through another evaluation so they could "please" me at conference. Please let the teachers do what they love and teach their own way and do away with all this "stuff".	3/14/2016 9:53 PM
123	communication	3/14/2016 9:44 PM
124	dg58 emails, twitter	3/14/2016 9:41 PM
125	Parental involvement & communication	3/14/2016 9:12 PM
126	Parent Teacher communication	3/14/2016 9:10 PM
127	It's a very welcoming environment. I really like Principal [REDACTED] very approachable and involved. The school secretary also makes a point to get to know the families and recognize you when you come to school, which is nice.	3/14/2016 9:09 PM
128	Careful assessment of individual needs with resources provided to address the needs. Phenomenal teachers	3/14/2016 9:09 PM
129	great relationship with PTA	3/14/2016 9:02 PM
130	There's strong mass communication about what is going on in the district and within our school	3/14/2016 8:59 PM
131	School families	3/14/2016 8:54 PM
132	One School One Book	3/14/2016 8:52 PM
133	Highland leadership creates a very welcoming atmosphere and the teacher has been great. I like having the student in the parent-teacher conferences.	3/14/2016 8:49 PM
134	Excellent curriculum.	3/14/2016 8:47 PM
135	Communications	3/14/2016 8:42 PM
136	I like Highland's culture of high expectations although I believe they might be in fact too high for lower grades.	3/14/2016 8:37 PM
137	Lester fosters a positive and encouraging learning environment. There are wonderful support services that really elevate children who may need additional help.	3/14/2016 8:35 PM
138	[REDACTED] social worker and speech and occupational therapists are outstanding and really care about my child	3/14/2016 8:35 PM
139	Communication is wonderful! Especially by administration!	3/14/2016 8:26 PM
140	providing a happy and pleasant learning environment.	3/14/2016 8:18 PM
141	Letter grades need to be delivered as well as other standards-based assessments for all students.	3/14/2016 8:01 PM
142	Herrick Middle School knows what they are doing. Good teachers. Herrick seems to allows kids to become prepared for D99. [REDACTED] is extremely helpful, flexible, and seems very interested in staff and students.	3/14/2016 7:54 PM
143	Teachers care - we have seen this every year at Lester. This year Ms. [REDACTED] has gone above and beyond expectations in helping navigate some non-standard issues with our son. AND WE APPRECIATE THAT!	3/14/2016 7:52 PM
144	Social-emotional development. I appreciate the unique way each class addresses this, as well as the school as a whole.	3/14/2016 7:35 PM
145	Preschool screening is one of good things	3/14/2016 7:22 PM
146	Increased communications via social media and e-mails.	3/14/2016 7:22 PM
147	Parent communication is usually very comprehensive.	3/14/2016 7:14 PM
148	Full day kindergarten throughout the district as a standard	3/14/2016 6:46 PM
149	1. Excellent public communication from the District.	3/14/2016 6:40 PM
150	Kingsley is so welcoming. My kids look forward to going there everyday. Their teachers are so kind, caring and involved. They have made so much progress in reading, writing and math. Your teachers are really doing a great job.	3/14/2016 6:26 PM
151	Whatever letter grades we still have left, PLEASE LEAVE THEM.	3/14/2016 6:12 PM
152	Email, newsletter communication.	3/14/2016 6:10 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

153	Email communications from the Superintendent. Social/Emotional Learning is expressed well at Highland school.	3/14/2016 5:52 PM
154	Parents conferences during the day	3/14/2016 5:52 PM
155	Parent involvement	3/14/2016 5:45 PM
156	Creating a welcoming, team oriented school environment (annual "theme" for the year is a nice touch to build community).	3/14/2016 5:38 PM
157	Social emotional learning is outstanding at Lester. We cannot say enough great things about [REDACTED]	3/14/2016 5:26 PM
158	Mrs. [REDACTED] is my son's teacher - [REDACTED] Grade Whittier. She is so incredibly good I wish my child could have her again. There are amazing bright spots like her.	3/14/2016 5:18 PM
159	Great Teachers!!! Really Awesome!	3/14/2016 5:15 PM
160	I like the rubric as it defines what expectations are needed to get the best grades	3/14/2016 5:14 PM
161	Communicating with the parents.	3/14/2016 5:06 PM
162	Access to & an emphasis on technology.	3/14/2016 5:01 PM
163	I like that Whittier cares for families that aren't as fortunate and makes sure their needs are being met.	3/14/2016 4:38 PM
164	[REDACTED] cares about my child and has gone out of his way to make him feel special. Fairmount is a welcoming and warm community for learners.	3/14/2016 4:31 PM
165	I feel very comfortable with the curriculum that is given at our school. I also feel comfortable approaching the teachers and principal with any issues I might have.	3/14/2016 4:24 PM
166	We love our [REDACTED] and love the communication we receive now. We feel such a strong part of the school now that we know what is going on.	3/14/2016 4:22 PM
167	Keeps on top of current trends in education.	3/14/2016 4:22 PM
168	Works on the whole child.	3/14/2016 4:20 PM
169	Classroom party's on holidays	3/14/2016 3:57 PM
170	Herrick is a very welcoming and encouraging environment!! Leadership and staff are personally vested in the lives of their students!	3/14/2016 3:56 PM
171	Good communication between teachers/school staff and parents	3/14/2016 3:51 PM
172	Proper amount of homework/tests	3/14/2016 3:50 PM
173	Identifying ways for students to extend their learning, through more challenging assignments to independent study	3/14/2016 3:49 PM
174	Great communication!	3/14/2016 3:46 PM
175	I believe that our children have received a good base education, which to me is your primary responsibility.	3/14/2016 3:39 PM
176	Communication.	3/14/2016 3:37 PM
177	Both teachers my daughter has had in her first two years of elementary school have been amazing. They both seem to have mastered a perfect balance of maintaining discipline and structure while also providing a warm/nurturing atmosphere. Each class has also had a teacher's aide that were equally wonderful!	3/14/2016 3:29 PM
178	parent involvement - opportunities for participation and feedback. And the openness on the rationale behind decisions made is appreciated. While i may not agree with a decision on its surface, when i hear the background/other factors i didn't consider, it makes the result easier to swallow - or my opinion may change!	3/14/2016 3:15 PM
179	I feel Highland School is a warm, nurturing environment for my children. They are extremely happy there, and I think they are very well-cared for.	3/14/2016 3:13 PM
180	SEL program and Apple iPads	3/14/2016 3:11 PM
181	The staff member are terrific. The communication is outstanding. The families are wonderful!!!	3/14/2016 2:58 PM
182	I like the very personal feel to Belle Aire. I volunteer there very frequently and I always feel very welcome. Also, I like that this year my son was given the opportunity to do 7th grade math in 6th grade. My daughter did not have that opportunity 4 yrs ago and she was honestly very bored and told me she didn't like math. We have found out that she not only excels at math but she really enjoys it and electing to take 2 math classes at DGN next year! MAPS tests are awesome. I love getting results the same day.	3/14/2016 2:57 PM

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183	I love the small community schools. I really feel like my children are well cared for and loved at school. I also have really appreciated the instruction that is provided as teachers adjust what is being taught to challenge my children and use small groups that are more tailored to my children's learning needs and interests. The district is moving in a great direction in this regard and I would like to see more of it.	3/14/2016 2:55 PM
184	Great caring by faculty and employees and great connection with the community. Great to also have assignments aligned to current events (such as the chief justice selection process).	3/14/2016 2:48 PM
185	Everything	3/14/2016 2:45 PM
186	Daily work home to parents, constant feedback. Mr. [REDACTED] emails with upcoming events, not only does this serve as a good reminder but also shows that he values us attending these events. Mr. [REDACTED] and many teachers are available for every event sponsored by the school/PTA.	3/14/2016 2:42 PM
187	Very caring teachers and staff. Feels like they want the children to succeed! Easy to contact the teacher if there are any concerns or questions.	3/14/2016 2:34 PM
188	Good communication. Good inclusion to all. Great teachers/principals/superintendent...	3/14/2016 2:32 PM
189	The individual classroom teachers are excellent and work very hard to support student learning	3/14/2016 2:29 PM
190	Good communicate from the District by email although the website is not very detailed about things/-prices for band, qualifications for your special programs.	3/14/2016 2:27 PM
191	Providing support to students who are behind or lacking in certain skills.	3/14/2016 2:26 PM
192	The teacher's are very caring and responsive to my children's needs.	3/14/2016 2:26 PM
193	On line assignments and grades	3/14/2016 2:23 PM
194	Teachers are responsive to emails. All staff is open to discussion and want to help. Love Mrs [REDACTED]	3/14/2016 2:20 PM
195	Inclusion of all kids.	3/14/2016 2:17 PM
196	Teacher is very responsive.	3/14/2016 2:14 PM
197	The teachers and administrators at Highland know the students so well. My kids are always placed so well in their classrooms each year. The staff is wonderful about communicating concerns.	3/14/2016 2:14 PM
198	Most things are done well with a high degree of professionalism. If things are running badly the district corrects them as quickly as they can.	3/14/2016 2:10 PM
199	All interactions with staff and teachers have been extremely positive. Keep your staff and teachers! :)	3/14/2016 2:08 PM
200	Communication via emails, newsletters, websites	3/14/2016 2:05 PM
201	providing trainings	3/14/2016 2:04 PM
202	I like the e-mails from the superintendent and principal. I also love the science fair and other district wide events.	3/14/2016 2:03 PM
203	2 conferences a year is great! SeeSaw iPads safe and caring environment	3/14/2016 2:02 PM
204	The staff is amazing - please continue to openly listen to them.	3/14/2016 2:01 PM
205	Please continue to respect the opinions of parents and expertise of the teachers. They have so much to offer regarding what works and what doesn't.	3/14/2016 2:01 PM
206	Highland school families, helps the kids know kids from other grades better.	3/14/2016 1:58 PM
207	This school is awesome!!! Awesome leadership. Awesome staff. Awesome environment!! We love it here!	3/14/2016 1:56 PM
208	Social-emotional support & education	3/14/2016 1:53 PM
209	Community involvement is excellent.	3/14/2016 1:53 PM
210	Well rounded education	3/14/2016 1:51 PM
211	Herrick is wonderful and offers the kids many varied experiences both during and after school.	3/14/2016 1:49 PM
212	The teaching staff cares with so much heart. I feel they are truly a family.	3/14/2016 1:46 PM
213	O'Neill is doing a fantastic job! Keep up the great work!	3/14/2016 1:46 PM
214	Community involvement	3/14/2016 1:46 PM
215	I have a kindergarten student, please continue teaching the whole child in a variety of areas. I don't want the only thing taught in future grades to be what is on the standards tests.	3/14/2016 1:45 PM

2016 School Environment & District Reporting Systems Survey - Parents

216	Communication	3/14/2016 1:44 PM
217	I really feel as though the teachers and staff care about the well being of my daughter and that makes me feel very good about leaving her there every day.	3/14/2016 1:43 PM
218	Mrs. [REDACTED] at Herrick is great with follow up and getting in touch with parents if there an issue	3/14/2016 1:42 PM
219	continuous improvement on overall education. Lots of activities that is involved in education	3/14/2016 1:42 PM
220	The communication continues to improve from the district to home (Hillcrest).	3/14/2016 1:36 PM
221	The reduced use of ipads at the middle school level.	3/14/2016 1:35 PM
222	Our school, and from what I've heard the other schools in the district as well, fosters a community feeling, has wonderful programs both during and after school, and really does try to meet their students where they are at. If they are struggling then to help bring them up, if they need to be challenged to provide more stimulating and challenging work. Other than our class size issue I'm very proud to have my children in this district and in this school.	3/14/2016 1:33 PM
223	I really enjoy the email communication.	3/14/2016 1:33 PM
224	I can't think of one thing it does well. I'm so disappointed in the direction you are heading. As my kids get older it gets worse and worse every year. I'm seriously considering moving my younger child to private school.	3/14/2016 1:31 PM
225	quarterly reporting on grades	3/14/2016 1:31 PM
226	Supports my children and assisting with special areas of focus.	3/14/2016 1:26 PM
227	Parent teacher conferences are really helpful and teacher websites	3/14/2016 1:24 PM
228	Online ptc scheduling. Map scores online	3/14/2016 1:23 PM
229	Communication	3/14/2016 1:22 PM
230	The school and the PTA do a great job of getting families involved outside of the classroom.	3/14/2016 1:21 PM
231	great job. Admire the admin for candid communications with parents individually and in mass.	3/14/2016 1:21 PM
232	Extra programs around the village are well-communicated and numerous.	3/14/2016 1:21 PM
233	N/A	3/14/2016 1:19 PM
234	Our school, especially [REDACTED] is excellent a communicating with parents about what is going on at school each day.	3/14/2016 1:17 PM
235	Communication is very good, at the school level and the District level information. You really can't say that you aren't "informed" as a parent. Maybe more communication from the teachers sometimes. I feel the High School teachers communicate more than the elementary, as they get older.	3/14/2016 1:16 PM
236	The faculty and staff of FA and the other D58 buildings are dedicated, generous, and knowledgable. Our kids truly benefit from their expertise. Also, the RtI programs in place do a good job of helping struggling students. I know it varies by school, but FA does a great job of offering extra curricular activities to students as well. District 58 does a great job communicating events of all kinds, and feels like a true community of people working together toward the education of our children.	3/14/2016 1:15 PM
237	Overall, I am happy with the district. Teachers and administration are approachable.	3/14/2016 1:15 PM
238	I appreciate the dedication to STEM	3/14/2016 1:15 PM
239	Using technology to help our children learn and grow	3/14/2016 1:14 PM
240	Communicating with parents	3/14/2016 1:13 PM
241	Seesaw and squirrel	3/14/2016 1:12 PM
242	School kick-off mtg (what to expect) Parent teacher conferences Email response (timely) by teachers IXL Events for children Math/reading program at Library	3/14/2016 1:11 PM
243	Kingsley fosters a very strong community that extends from the students to the parents. It is driven from [REDACTED] and all the incredible work [REDACTED] does all year long.	3/14/2016 1:11 PM
244	Special needs children are empowered and encouraged.	3/14/2016 1:10 PM
245	Fairmount is a lovely school community, keep up the good work!	3/14/2016 1:09 PM
246	Parent involvement	3/14/2016 1:08 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

247	The teachers and administrators really care about the children and their progress. I've had three children in DG58 and always been impressed by how they truly care about each child.	3/14/2016 1:08 PM
248	Provides the student w/ a well-rounded education above and beyond book-smarts, i.e. class participation, rewarding/acknowledging for respecting others, extra-curricular activities, team projects, etc...	3/14/2016 1:08 PM
249	In the last number of years you have brought in some outstanding administrators that are making some very positive changes.	3/14/2016 1:05 PM
250	District 58 has excellent communication in terms of happenings within the district.	3/14/2016 1:01 PM
251	Teachers and principal are genuinely caring. We love our school!	3/14/2016 1:00 PM
252	Camp edwards	3/14/2016 12:58 PM
253	The teachers are individually very responsive to parent involvement and working for the students best interest.	3/14/2016 12:56 PM
254	Kingsley has a very great personal feel - as a parent I feel known when I walk in, they know my kids and that is valuable to me.	3/14/2016 12:54 PM
255	communication. There is a lot of information to send to parents, and you keep things concise and to the point.	3/14/2016 12:54 PM
256	O'Neill communicates very well with the parents and have wonderful staff that is easily approachable.	3/14/2016 12:53 PM
257	Ability grouping	3/14/2016 12:52 PM
258	Highly encourage reading, math & physical activity and friendship among students.	3/14/2016 12:51 PM
259	* Continue to differentiate and challenge students based on their ability and interest.	3/14/2016 12:51 PM
260	I think PD fosters a very strong community that typical of a private school, not a public one and I appreciate that!	3/14/2016 12:50 PM
261	Communication from various levels of administration (e.g., teacher, principal, room parent, pta, district) to parents.	3/14/2016 12:50 PM
262	My child really enjoys and benefits from "buddies" and "families". Mrs. [REDACTED] is a wonderful teacher. Please keep art and music.	3/14/2016 12:50 PM
263	I appreciate the district focusing on differentiation through guided reading and math.	3/14/2016 12:49 PM
264	Having trust in your teachers. My daughter's teacher knows what she needs and is able to do what she needs to do to allow my child to learn. I feel like she is respected as a educational professional and I appreciate that.	3/14/2016 12:48 PM
265	E-mail flyers are great	3/14/2016 12:48 PM
266	Offering parent meetings at different times of day	3/14/2016 12:45 PM
267	Mrs. [REDACTED] is outstanding at keeping us up to speed with what is going on at the school. Such a nice improvement in the communication!	3/14/2016 12:43 PM
268	Uses technology for the student experience	3/14/2016 12:41 PM
269	* Continue to differentiate and challenge every child so they remain engaged and have love for learning.	3/14/2016 12:39 PM
270	Our elementary school values its traditions and small-community feel. Continue to let schools make decisions based on their populations.	3/14/2016 12:38 PM
271	spots, Lester Families	3/14/2016 12:38 PM
272	I like the stds. based math concept/MAP concept - it provides good visibility into where my child should be.	3/14/2016 12:36 PM
273	Individual care of all students; social, emotional and academic.	3/14/2016 12:36 PM
274	Communication with parents	3/14/2016 12:35 PM
275	I think it does a good job of communicating school-wide and district-wide information.	3/14/2016 12:34 PM
276	I'm an over communicator so I like [REDACTED]'s detailed emails. I very much appreciate every single teacher that's currently at Pierce Downer. And I also think all the office support staff, nurse, PE teacher, librarian, ... do a great job. Mini iPad is a fantastic program.	3/14/2016 12:33 PM
277	My kids teachers have all been excellent at communication.	3/14/2016 12:33 PM
278	Give the teachers the freedom with their curriculum. Don't forces guided everything.	3/14/2016 12:33 PM
279	Elementary schools do a great job with differently abled learners.	3/14/2016 12:32 PM
280	We really like the parent teacher conferences that are held and feel satisfied with the answers given by the teacher.	3/14/2016 12:32 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

281	staff is responsive	3/14/2016 12:32 PM
282	Fantastic teachers in my kids' school (Pierce Downer).	3/14/2016 12:31 PM
283	Educating my child with teachers who are very good at what they do.	3/14/2016 12:30 PM
284	Fostering a safe place for students to learn	3/14/2016 12:30 PM
285	Communicate well with the parents	3/14/2016 12:28 PM
286	1:1 Technology	3/14/2016 12:27 PM
287	Support talented teachers.	3/14/2016 12:25 PM



## Q28 What is one thing District 58 and/or your school could improve upon?

Answered: 323 Skipped: 343

#	Responses	Date
1	<p>_____ seems to care very little about parent input. _____ runs the school like a dictatorship and does not consider parent comments. At this school, I have witnessed many teachers YELLING/SCREAMING/HOLLERING at various students which I find reprehensible. There are other ways to communicate and discipline our children rather than very very loudly yelling at them. In particular I have witnessed _____ yelling at different students. When I say yelling I mean YELLING very loudly with rage. _____ was even around for one of these incidents and said nothing, so apparently yelling and bullying by teachers at this school is okay.</p>	3/31/2016 3:53 PM
2	I would prefer to assign conference times with the classroom teachers versus online.	3/31/2016 11:08 AM
3	Getting rid of longitudinal report cards!	3/31/2016 10:24 AM
4	class size	3/30/2016 12:46 PM
5	Before school use of the play ground for the kids.	3/29/2016 10:10 PM
6	More and a wider variety of fresh fruit and vegetables should be offered from the lunch service both at this school and Herrick.	3/29/2016 5:52 AM
7	Full day kindergarten across the District would be great... along with Champions program for before/after care.	3/28/2016 9:00 AM
8	<p>_____ is completely disconnected from the students and parents. _____ doesn't communicate except for the occasional email blast. I do not feel _____ is particularly invested in my children being challenged. I have a gifted child and _____ was in close contact with us to ensure he was being adequately challenged. _____ seems to be more focused on important things like ensuring the Valentine card exchanges in class no longer permit candy. In my eyes, _____ is the de facto principal since _____ functions as such. _____ is engaged and available, and interacts regularly with students and parents. I do wish class sizes were smaller. 28 kids in a second grade class is way too much.</p>	3/27/2016 9:15 PM
9	I feel they are doing a great job providing the best education for all the children, no improvements needed.	3/25/2016 7:54 PM
10	Get a new art teacher at _____...she's mean and only cares about _____ kid that is in my child's class. Not professional and she needs to switch schools.	3/25/2016 5:46 PM
11	Class size is awful! You expect these teachers to do so much, which is fine if the class size was appropriate. I find the _____ to be disrespectful, disjointed and pompous to families. Get off your high horses and teach a class for a few years. You should have classroom and/or more classroom experience. I find those numbers disturbing that so many of our admins have almost nothing. I think our teachers are wonderful but the administration I have met with and listened to in meetings at the top level are awful. I am not enthusiastic about the use of iPads either.	3/24/2016 7:07 PM
12	Standards, squirrel and Parcc should not be in effect any longer.	3/24/2016 12:17 PM
13	Be sure consistency is kept within the classrooms with how children are treated. This year, especially, I have noticed teachers favoring certain children and leaving others out. Only allowing classroom jobs, student of the month, special classroom seating, etc to go to certain students. It is a huge confidence reducer to be left out of opportunities like that. The 'student of the month' is the biggest joke at Hillcrest. What protocol is used to determine one child is better than another at the ages of 5-12? All children are special and should be celebrated!! Allow them to build up confidence and knowledge, instead of placing one above another and advertising it! Think about how it would make you feel if you are a hard worker, very respectful, you help others and never get in trouble in class, but nobody ever acknowledges it? All along, you are seeing others being celebrated for doing the same thing? There are not enough weeks in the school year to celebrate all of the children who deserve it. Staff needs to come up with a different way to include all students. Favoritism in the classroom needs to end! Classroom jobs should be rotated, kept track of and posted, so the teacher isn't 'forgetting' and allowing the same students to have the jobs time after time. There are some students this year, who have not done a certain classroom job. At this point of the year, each child should've had the opportunity to take part in each classroom job two or three times! Let's remember, these are fragile years that set the tone for the future.	3/24/2016 9:21 AM
14	The Principal needs to retire earlier.	3/23/2016 8:19 PM
15	Not forgetting the fundamentals while still being attentive to the world of technology.	3/23/2016 6:00 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

16	Leveled early reader books for kindergarten. Assessments in kindergarten to determine reading abilities of students beyond the basics.	3/22/2016 10:13 PM
17	More parent contact regarding RTI. I'd appreciate updates about weaknesses as well as suggestions for things I could do at home. Especially if my child is being pulled out of the classroom with a specialist!	3/22/2016 6:46 PM
18	Friendly staff, slow down the tech, Most kids have phones/iPads and for the kids who can't afford those, it sets up a have/have not culture.	3/22/2016 6:30 PM
19	More individualized teaching. Remove kids who have distractive behavioral issues from being in regular classes - recognize that it takes time away from teaching when the teacher needs to babysit problematic behavior/kids.	3/22/2016 2:59 PM
20	responding better to parent requests less homework! more fun! my child is in Kindergarten and they are doing 1st grade work which is too stressful for my child	3/22/2016 10:26 AM
21	offering more hot lunches that students can buy; even through an outside vendor outside of the PTA's fun lunch program.	3/22/2016 10:16 AM
22	We need a lunchroom (VERY IMPORTANT) and we also need to have some type of air conditioning on hot days.	3/22/2016 10:15 AM
23	I would prefer that the District be more equitable with the distribution of resources between schools. Obviously there are more wealthy areas of Downers Grove and the schools whose student populations come from lower income homes could really use more financial resources from the district. Thanks for asking.	3/21/2016 8:13 PM
24	n/a	3/21/2016 2:32 PM
25	Get rid of the I-pads! Or only use at school	3/21/2016 2:11 PM
26	Kingsley could improve on their communication with parents. As a working parent I depend on communication from [REDACTED] to keep me involved in my son's education. There communication is very inconsistent. [REDACTED] sent a quarterly newsletter at the beginning of the year, December and now March/April. The newsletters are very short and don't really celebrate students or inform new parents on school events and what they are. The teacher has a blog but it is randomly updated and doesnt really inform you on strategies or activities going on in the classroom. I really think Kingsley could do a better job communicating to parents and building a relationship through their communication. As a working parent I don't feel I know much about the school or what my son is learning on a weekly basis. Technology is a big part of communication and other schools in the district communicate with parents on a weekly basis and they really appreciate it. I would love for Kingsley to communicate on a weekly basis. When I questioned [REDACTED] was told it was not mandatory and people did not want to be communicated with on a weekly basis. I find this not to be true and sad they don't communicate because it isn't mandatory. That is a bad attitude to have as an educator.	3/21/2016 10:55 AM
27	More space in the school. Championing that goes to 6:15-6:30 for parents that work. Not all moms stay at home.	3/21/2016 9:15 AM
28	Changing children's IEP entering [REDACTED] A child's IEP once set should never be altered or tampered without parents involvement.	3/20/2016 1:13 PM
29	Clearing of snow and ice on school sidewalks and grounds.	3/20/2016 11:48 AM
30	social services support	3/20/2016 7:59 AM
31	The [REDACTED] grade teachers at Kingsley are ridiculously inept. We have had children at Kingsley for several years and I can tell you that we think every other grade is outstanding, but the [REDACTED] teaching [REDACTED] have been brutally inept and a change is ABSOLUTELY necessary.	3/20/2016 7:44 AM
32	Bring back the honor roll to reward students who are putting forth the effort into learning.	3/20/2016 7:13 AM
33	The writing program doesn't seem to be very strong, esp in 3rd grade.	3/19/2016 5:05 PM
34	Training teachers how to help students respect for intellectual diversity when kids are working together as a group, i.e. all members of a group should be inclusive, not dismissive, so that each member can make her or his best contribution to the group effort. Fostering these abilities in a small group may extend to the larger school environment so that each student receives the respect, attention, and credit she or he deserves.	3/19/2016 3:57 PM
35	Equity. My child goes to Lester, and it is overcrowded. It is also understaffed. And for that reason my child does not receive the services he/she needs in order to be successful. Having a well staffed building is essential to a successful education.	3/19/2016 8:59 AM
36	Keep unmotivated, mean teachers away from students. Check teacher reviews web sites, they tell the truth. Let's make our children's learning experiences as positive as possible!	3/19/2016 6:29 AM

2016 School Environment & District Reporting Systems Survey - Parents

37	<p>District 58: Needs to do a better job looking at the big picture of ALL learning (curriculum and enrichment) and the Physical Environments which the learning is happening within. The 2012 Wight and Co. Comprehensive Facilities Plan needs to be re-referenced. The physical space and condition of our building (and all of our school buildings) is surprisingly disappointing if not shocking. At Henry Puffer, we are certainly a case of "don't judge a book by its cover"! For all the wonderful people in our school and all of the great things that happen within it, the exterior and space that it all happens in, certainly does NOT do it justice. For what we have, our custodial staff maintains the building wonderfully. However, for the amount of property taxes that we pay in Downers Grove, to have our children attend schools that are 80 years old, with asbestos covered in carpet and with 30+ year old playgrounds that the district budgets no money toward improvements is astonishing. To operate so many old buildings with inadequate space to serve the new teaching style of small group instruction is not working. Has the 2012 study been referenced recently? Maybe it's even time to look at things by not trying to make step by step band-aid improvements with what we have -- but by starting completely over. I love our neighborhood school, everyone in DG loves theirs does but is it optimal at this point? To bring these 11 grade schools and 2 middle schools buildings physically up to standard to meet today's teaching style and the educational needs beyond today, just may not work. It is not uncommon other places such as Texas &amp; Georgia to have 10 classrooms of the same grade under 1 roof. Having Centralized Kindergarten; grouping 1st-3rd grades in one building; 4-6 in another, allowing for sharing of resources, for tighter, even more aligned small group instruction for optimal student successes. Herrick and O'Neill entering contests to afford updates to science labs that are 30 years old--why isn't this being asked of the taxpayers? In regards to District 58 looking at ALL learning (curriculum and enrichment) as a taxpayer, I had always thought my tax dollars going to the school district funded ALL parts of the school. Not just the books, bills and staff but the entire school experience: Assemblies, Learning Labs, Class parties, any exterior beautification and landscaping, Playgrounds. No. All of these have been provided by PTA with volunteer hours and monetary donations, not the District and residents' tax dollars. Henry Puffer has amazing parents that join PTA, participate in fundraisers to provide all of these. Many of the schools have great needs for enrichment opportunities such as the ones our PTA provides Henry Puffer's students with. These add value, support and add to the children's overall positive school experience and it should be funded equally at every building throughout our district to give each child that resides within our school district the same, equal experience. Enrichment should not only be a PTA responsibility, it needs to be shared by the District. Henry Puffer School: Provide more opportunities for parents to become involved in the classrooms beyond Kindergarten &amp; 1st grade. Thank you for asking.</p>	3/18/2016 2:41 PM
38	Increased teacher communication	3/18/2016 2:07 PM
39	<p>Communication. While the district communications upcoming events well and I feel access to information regarding board decisions are good, the school staff generally is ad hoc and disorganized. This year the teacher is very responsive but it changes based on the teacher. Also, the school including the Principal and front office staff are extremely poor in communicating events and plans. I have to manage the PTA calendar, teach calendar, DG58 calendar, and school calendar, PE</p>	3/18/2016 11:20 AM
40	We need more Music and Art class time. It is embarrassing how little we have at the elementary level.	3/18/2016 11:18 AM
41	<p>I would like to see more parent guides on how to help children with homework when specific processes are being taught so that we don't confuse our kids with our version of what is being taught.</p>	3/18/2016 10:07 AM
42	None that I can think of	3/18/2016 9:37 AM
43	<p>Our child says that there is very little food left by the last lunch period. Also, more communication is needed by the teacher if the student is not doing well in a class sooner than report cards.</p>	3/18/2016 8:46 AM
44	Longer lunch time.	3/18/2016 8:38 AM
45	<p>Handwriting should be a bigger part of curriculum!!! It's ridiculous that my 5th grader can't write in cursive. Ditto on memorization of math facts. I really wish teachers would go back to traditional book reports. It seems ridiculous to me that all the "cutesy" ones they do require coloring and drawings. Why? They should emphasize comprehension and proper writing skills. Nothing else.</p>	3/18/2016 8:37 AM
46	Help with understanding how, where and what each online tool is used for within the district and/or school.	3/17/2016 10:19 PM
47	<p>I would like to see expanded parent education about Common Core. It would be great to have short videos available online to show how a teacher is presenting a new concept. It would make it easier for us to help our children and it would probably lessen complaints about the curriculum. People tend to be leery of things they don't understand.</p>	3/17/2016 10:05 PM
48	<p>Communication. District recently didn't do a good job communicating report card changes, and I didn't even know the school didn't offer a hot lunch until a few days before my kids entered 1st grade....Some teachers communicate well and others very infrequently. Another thing... the gifted program is flimsy. My 6th grader is bored to death at this point, so looking forward to middle school and a greater challenge.</p>	3/17/2016 7:56 PM

2016 School Environment & District Reporting Systems Survey - Parents

49	Discontinue the non-grading system started in science this year. Kids should be prepared to go into high school and high school is on a grading system. Also, I do not like the continual shifts in math with the change to Common Core. The transitions have not been done well, and ultimately the kids who are the first to be in these shifts mid way will have a harder time. Shifts should have started at a set period of time in younger grades and then carry those kids all the way through high school.	3/17/2016 7:49 PM
50	Cleanliness of the classroom and school in general. Taking better care of the grounds outside, especially the play ground and weed control.	3/17/2016 2:12 PM
51	I'd like to see weekly newsletters from all teachers. I've enjoyed reading the 5th grade student written newsletters and it'd be nice to continue something similar through 6th grade. Having higher expectations for students and challenging them in their academics.	3/17/2016 1:23 PM
52	There are so many!! Have gardens around school,aim for the Green Status.Send children to visit farms, opera for kids and theater - there is a vast lack of intercultural nourishment in the district; ont he same note have kids from other schools visit and vice versa.Teachers from other schools should exchange once a month methods for dealing with students. Our teacher is not a parent and has zero clues how to relate to a child!!!Teachers should share more about themselves with the class. Parents should be more welcomed in the school.Have a Summer camp ins chool based on parents volunteers so that who can not afford camp can still have something going on for their children.Most important - start the day early int he morning as Sierra does!! Let kids play 15 min be-fore the school begins! Other countries begin with a brief gym program.have the teachers study the Danish/Icelandic teaching model - is the most successful int he world.Your teachers are not educated enough and it shows in the daily struggle to maintain low levels of noise in the classroom and interaction with children overall.Stop using the slips method for punishment and withholding free lunch time - is a human right to have free time for lunch, this is not prison time!! Base corrective action on positive reinforcement not negative because you turn school into a sour experience.In my kid's class a student crumples all his assignment papers in despair.I tried hard to get out of our school, is that bad!! [REDACTED] and her Super are not pro active - too old school,[REDACTED] either. Is no-body really dedicated in district 58.I want out so bad!	3/17/2016 1:08 PM
53	Stop combing 4,5,6th grade math classes! This hurts the older students self esteem! Stop using the MAP test to constantly place a student into a math band.	3/17/2016 12:53 PM
54	Need of [REDACTED] to be more concerned with all children in school environment, especially children who may need special services.	3/17/2016 11:09 AM
55	Disconue or curbing the use of longitudinal report card. Increasing services and awareness for special services for children	3/17/2016 11:04 AM
56	I'd like to see Belle Aire communications from [REDACTED] improve.	3/17/2016 10:43 AM
57	hold IEP students to same grade level standards	3/17/2016 9:23 AM
58	More personalized approached to learning. Only students who test well are giving challenging work.	3/17/2016 9:15 AM
59	The communication could improve. I would like to receive replies back to my emails. I would also like the teachers to really get to know my child. I think the school has great potential.	3/17/2016 9:08 AM
60	Community involvement	3/17/2016 6:59 AM
61	The time allotted for parent/teacher conferences is not sufficient. During the last conference in February, I had 10 minutes to speak with my child's teacher and the meeting just prior to mine ran long. So, I ended up having 8 minutes to speak with the teacher. This was not sufficient or helpful. In addition, I would rather have a parent/teacher conference in November and then in April. Having a conference in February after just having one in November seemed to be too close together. I didn't think there had been enough time between conferences to comment on my child's progress, especially with all of the school breaks during that time period.	3/16/2016 9:49 PM
62	Notifying parents when there is a lice or other things going around the school. Notifying when things change more then just on Facebook. Phone call or email for those who don't use Facebook.	3/16/2016 8:56 PM
63	This is our first year in the district and we couldn't be happier. Nothing to suggest for improvements at this time. THANK YOU!!!!	3/16/2016 8:49 PM
64	Teachers ability to differentiate	3/16/2016 6:45 PM
65	Having a full-time nurse, having AC, moving music and other programs to after school times for working parents	3/16/2016 6:41 PM
66	Eliminate split classrooms year after year. It is unfair and does not provide a good learning environment.	3/16/2016 4:42 PM
67	Notify me when bus service in morning is delayed or non existent.	3/16/2016 4:34 PM
68	Not charging for full day kindergarten.	3/16/2016 4:17 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

69	It would be great if assessments weren't just about test scores. I would love to go deeper to understand all the facets of my child including student strengths and areas of opportunity. Teacher comments on reports cards are limited and do not give me a full picture of my child in their classroom.	3/16/2016 4:09 PM
70	I would like to see more focus on spelling and hand-writing in 3rd-6th grade. My son has an excellent vocabulary but does not use it when writing because he does not know how to spell the same words he uses in speech.	3/16/2016 1:23 PM
71	I wish there were more (or any?) cross-school events or ways to get to know other kids at other schools in some way.	3/16/2016 1:08 PM
72	More communication home from teachers or principal on what is happening in the classroom. Even if there is just a short outline of the major units/topics covered during the year so we can discuss at home. 3rd grade math: multiplication review, division, fractions. Science: motion, etc. Social Studies: community, etc. All that comes home is a math homework sheet each night. Some completed work comes home at other times of the year, but it's hard to know what is being studied. Would also be good to know what is being done in the classroom with iPads other than math games.	3/16/2016 1:02 PM
73	A new [REDACTED] The neighborhood school concept is not, and has not been, incorporated for several years at [REDACTED] A team concept between parent, teacher and principal for the betterment of the children is significantly lacking. Teacher - parent team works well, but not [REDACTED]. A warm, friendly, comfortable, welcoming environment is not apparent. Timely communication from [REDACTED] would be helpful.	3/16/2016 12:25 PM
74	I would like to see a more robust Science curriculum (to match the robustness of the Common Core Math curriculum). I would also like for the District to report on whether we should be aware of any lead concerns in our schools (being that they are older buildings).	3/16/2016 12:22 PM
75	There are lots of things the District could improve on. We believe in full transparency and better communications about the issues we have as a district. Everything is not puppy dogs and unicorns. The roll out of Squirrel was less than stellar and we feel like the district doesn't have a plan or strategy for longitudinal report cards and/or how teachers need to teach to these standards. There isn't a cohesive process in place to insure uniformity from year to year, grade to grade. Before any program rollout, there should be a plan for implementation and education of the rollout to everyone involved. Parents and teachers alike. We would also like to see full disclosure of all these survey results INCLUDING all the comments every parent in the district wrote. There should be a full document provided and made available to see what everyone is saying. We are a public school and as such, these comments should be public for everyone to read, digest and discuss collectively.	3/16/2016 9:54 AM
76	Some of the classroom toys are getting old and due for replacement.	3/16/2016 9:51 AM
77	Improving school grounds- playsets and airconditioning	3/16/2016 9:47 AM
78	The District could vastly improve by listening to the feedback from the teachers and parents. They are the ones most directly involved with the students and can offer the best insight as to what practices are and are not working.	3/16/2016 9:35 AM
79	Please have air conditioning at the school setup. Its very hot and fans are not enough.	3/16/2016 9:32 AM
80	Disciplining students bullying other students directly or indirectly. There should be a zero tolerance. Mediation is fine but there should still be a consequence for the actions that occurred. The school falls short on discipline but will mediate. There should also be a social worker working with all the girls in 4-6th grade regarding the "mean girls" and how to get along. Other schools have had lunch meetings and it decreased the "mean girls" in their schools thus decreasing bullying.	3/16/2016 9:12 AM
81	Communication with parents Teaching the whole child- not just academics	3/16/2016 9:12 AM
82	Communication between teacher and parents	3/16/2016 7:15 AM
83	Communicating change when impacting areas such as grades and reporting.	3/16/2016 7:08 AM
84	Spending money on tools and experiences that actually foster student learning. iPads don't seem to be heavily used in the classroom or at home in situations where they're critical to learning. Couldn't that money be spent hiring specialists or additional teachers and staff?	3/15/2016 9:32 PM
85	Puffer could go back to having students learn in their homeroom classroom, by their homeroom teacher, and only shuffle those students who are at the extreme ends of very high or very low learners to teachers where they will get what they need. District 58 needs to go back to having Researched-Based Textbook Curriculums for all subject areas, and stop creating so many random things from Pinterest and Teachers-Pay-Teachers - this would help with keeping things consistent across the schools, and to make sure that students are getting the Research-based education that they need.	3/15/2016 8:50 PM
86	More frequent teacher conversations/meetings with parents on what we can do at home to help our kids, whether they need more help in one subject or another	3/15/2016 8:24 PM
87	[REDACTED] could be more pleasant and helpful. Particularly for parents with their first child [REDACTED]	3/15/2016 8:12 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

88	Not bowing to every whim the parents ask for! Stand firm for what the educators believe to be in the best interest of the students and school. Stop encouraging arm-chair teaching by parents through repeatedly rehashing issues.	3/15/2016 7:49 PM
89	██████████ is a wonderful school but in the last few years, ██████████ has slowly removed some 'fun' social opportunities such as the All-School Picnic. These are the memories students remember!	3/15/2016 7:13 PM
90	Communication about future plans. The district be more aware of teachers teaching their own children, as a conflict of interests.	3/15/2016 7:04 PM
91	when a concern needs to be addressed would like an immediate follow up. especially when the concern was addressed to the principal. my child comes home because a teacher yelled at them... and asking to go to another school does not make me feel good as a parent.... there seems to be no respect value between the child and the teacher and i'm not happy about that. a teacher feels to talk or comment on a child out loud so that they can hear even if they can't hear they should be no negative thoughts thought about kids they are at a learning stage...	3/15/2016 6:08 PM
92	This year I am new to ██████████ and I have found the communication with parents very disappointing. I am a working parent so I rely on communication from administration and classroom teachers. I have received two quarterly newsletters from the principal and a handful of notes from the classroom teacher. There are calendars and standards posted online along with websites to practice, but this information does not provide parents with the knowledge of different activities that go in the school or the classroom on a weekly or monthly basis. There are no school reminders of events or activities going on in the school. The PTA shares well, but not the school. When talking to other parents in the Downers Grove Community, they are receiving weekly updates from their schools' principals and teachers. This is certainly not the case ██████████. There is also an inconsistency with teacher communication. Some teachers are using twitter, text message, and updates to keep their parents involved in their child's education and others use nothing. It is very disappointing to a new parent to receive such little communication from a school's administration and teachers. We recently had activities such as Jump Rope for heart and have heard nothing about how much the school collected or how it went. This is just an example of how the administration can keep new parents involved. It would be nice for parents to be informed on these activities or to be invited into the school to be a mystery reader in your child's class. I know I am not the only parent that feels this way. Parents in the community are hungry for more information and knowledge about what is going on in the school and classroom. This is important to build a relationship with the community and parents. I feel this is a matter that the administration should discuss in order to help align communication between administrators, teachers, and parents. I know ██████████ community would love to hear more about their child's school and education. Communication is so easy to share with technology. Downers Grove schools take pride in all the technology they have, but they need to better align communication with parents at ALL schools not just some. I am aware that ██████████ has a principal, vice principal, and 2.5 secretaries. There is no reason they cannot communicate on a weekly basis with parents. I am hoping these comments help. As a working parent, communication through technology is the main way I get to see and hear about my son's school day.	3/15/2016 5:59 PM
93	Air conditioning in all buildings.	3/15/2016 5:24 PM
94	Giving an accurate picture of the expectations at each grade and where my child is in that spectrum.	3/15/2016 5:18 PM
95	Teachers should communicate better to manage homework assignments, and typical time allocated to homework on a nightly basis. Students are spending upwards of 3-4 hours a nite to study and complete homework	3/15/2016 4:37 PM
96	It feels like there's more testing and new learning programs and devices and less learning and homework. I sometimes feel like the kids are less challenged than they were 5-6 years ago. I don't think it's the teacher's fault. I think there's just so many distractions to just learning and practicing.	3/15/2016 3:35 PM
97	It is ridiculous that district 58 and 99 do not make their calendars match. It is an extreme hardship for families when the districts have different days on and off. This is especially true with district 99 considereing an early start calendar..	3/15/2016 3:08 PM
98	take pictures and /or videos of a typical day in the classroom.	3/15/2016 2:51 PM
99	I think the District could improve communication with parents, particularly before making changes in policies/practices. I'd rather have the District announce changes before they happen (and possibly seek input) rather than hold meetings after a change to explain what they've already done. I feel this created a whole bunch of confusion this year.	3/15/2016 2:49 PM
100	Having a kindergartener, I am never quite sure what school events they are included in and what they are not due to not being there full day and not having all the specials (music, PE, etc.)	3/15/2016 2:29 PM
101	I do not know enough to comment. Thank you for asking.	3/15/2016 2:28 PM
102	Not relying so much on IXL during school and for homework.	3/15/2016 2:19 PM
103	I would like to see more support for gifted students before grade 4. We struggle to find the support we need for a gifted student in the current elementary school environment.	3/15/2016 1:44 PM
104	More communication on what is happening in the school classroom. Weekly emails perhaps to start dialogue with our kids on what they are working on that week.	3/15/2016 1:41 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

105	Discipline. I think our students could improve overall behavior at the school.	3/15/2016 1:28 PM
106	I wish [REDACTED] sent out a weekly newsletter (paper or electronic) sharing events at the school, successes, School Improvement plans, reminders, etc. PTA does a nice job with regular emails, but hearing from the principal about school related items is just as important.	3/15/2016 1:04 PM
107	Switch [REDACTED] with another district one. [REDACTED] and that is so wrong she teaches them. [REDACTED] is pushy, rude, and the sketchbook assignments make kids hate art. Please seriously consider switching [REDACTED] please! [REDACTED] knows too many of the children because [REDACTED] so their has been some confidentiality breached here.	3/15/2016 12:38 PM
108	Space. Our school needs an addition.	3/15/2016 12:33 PM
109	The focus on PARCC and equivalent tests.	3/15/2016 12:25 PM
110	Our school could improve on taking care of the grounds: picking up garbage, cleaning off ice/snow and rocks on the entire blacktop when they are expected to be outside before school and during recess.	3/15/2016 12:17 PM
111	Facilities. It would be nice to have a nicer & larger gym and a lunchroom that serves hot lunch to the kids.	3/15/2016 11:52 AM
112	Keeping new parents informed on how things work, like where the kids enter the building, how long they are outside before school starts, etc. When this is your first kid at the school it's a bit overwhelming figuring things out either on your own or by asking other parents.	3/15/2016 11:50 AM
113	Curriculum. Math, ELA and NGSS/ILSS curriculum is terrible.	3/15/2016 11:29 AM
114	add more teacher conferences - i can never get one	3/15/2016 11:11 AM
115	More opportunities to view/interact with students through school functions.	3/15/2016 11:10 AM
116	Expand longitudinal report cards to more subjects.	3/15/2016 11:09 AM
117	I would like report cards to be more straight forward with more information about the strengths and weakness' of the student, currently report card can be difficult to understand.	3/15/2016 10:59 AM
118	I continue to feel there is an over-emphasis on required after-school web-based application use (IXL and Kids A-Z) and would prefer this to be optional rather than required as 'homework'.	3/15/2016 10:31 AM
119	Bring back cursive writing. English and Spanish at [REDACTED] is weak. My freshmen went into English Honors [REDACTED] as well as Science Honors. You would think Science would give her the harder time. This was not so. She has struggled for her "A" in English, night after night, it's a struggle for her. The English Department [REDACTED] needs to step it up. The Spanish class [REDACTED] is really a waste. My daughter could have gone right into Spanish II as a Freshmen, but because of the weak program [REDACTED] she begged me to keep her in Spanish I [REDACTED]. It's not about moving up, it's about having a solid foundation for Spanish III and IV, her junior and senior years. Without that strong foundation in the beginning, she would be behind in the later years. This is a shame. We could have had one class down, but because of the weak program, we couldn't.	3/15/2016 10:23 AM
120	The bus system at the beginning of the year.	3/15/2016 10:17 AM
121	Want full day kindergarten and a cafeteria.	3/15/2016 10:16 AM
122	Our school facility is outdated and too small to accommodate the total enrollment. The lack of proper air conditioning is very disappointing and a detriment to the children and their learning ability.	3/15/2016 10:13 AM
123	More Writing skills, penmanship as well as sentence structure , punctuation, spelling etc. so much is now done on the ipad my daughters writing skills are suffering. I fear she will have a rude awakening in middle school.	3/15/2016 10:10 AM
124	Summary communications with parents of what is being covered and how child is doing.	3/15/2016 9:30 AM
125	Getting parental feedback when making major changes to the academic report card. Springing it on us at Curriculum night was a very bad idea.	3/15/2016 9:23 AM
126	Stronger focus on learning and homework. There are a lot of lost days to "testing" and "no homework" days. Doesn't prepare kids well for high school.	3/15/2016 9:06 AM
127	I would love the district move away from traditional classrooms and learning and move towards expeditionary learning with the hands on applied project based learning. We need to get away from homework, issue less tests and just focus on fun learning in the 7 hours of classroom time. Kids don't need more schoolwork after they have put in a full time job at school. We need to follow the new and very successful way of learning as many schools across the country are doing. The creative and innovative minds of our children are disappearing and we are creating robots for the future who can only follow directions and take tests well. We need to make learning fun and memorable. We already have super smart kids. Let's make them smart and happy and love learning.	3/15/2016 8:58 AM
128	Bullying	3/15/2016 8:57 AM

## 2016 School Environment & District Reporting Systems Survey - Parents

129	I'm worried about the amount of homework kids have. I work as a teacher and have read about theories about homework for young kids not being very beneficial. I wish my son could play more after school, which is its own type of learning, but instead he has to do some rote memorization work. And I've read where students should have 10 min of homework per grade. We have much more than 20 minutes of homework per night.	3/15/2016 8:54 AM
130	Social skills among the adolescents. Especially the girls, the meanness, petty behaviors and poor behaviors. Too many e-mails.	3/15/2016 8:53 AM
131	Truly listening to what parents are asking for - you dropped the ball when implementing this new standards based and longitudinal reporting system (██████████). Parents still appreciate percentages and grades - you can keep those in addition to whatever new system you want to implement. I can assure you having 3 kids that they still appreciate letter grades!	3/15/2016 8:46 AM
132	Parental updates on child's progress and if there are any ongoing issues. This could be reported on-line or written format in-between scheduled report cards and parent teacher conferences.	3/15/2016 8:40 AM
133	After school programs available at each school	3/15/2016 8:40 AM
134	Air conditioning!!!!	3/15/2016 8:29 AM
135	The reporting system is confusing to many parents.	3/15/2016 6:32 AM
136	The calendar could be more consistent with the high school and it could be released earlier.	3/15/2016 4:38 AM
137	Gifted program, special needs support	3/15/2016 2:31 AM
138	Gifted program. What if the gifted kids in other countries are reaching their full potentials, but not our gifted kids? What do you suppose that will do to our country?	3/15/2016 2:07 AM
139	- Teachers communicating better with parents - Voice mail for the teachers - Supporting a student who needs extra help but does not have an IEP - Results shown of this survey (I have never seen results from survey)	3/15/2016 12:29 AM
140	Reviewing current and future classroom sizes as demographics continue to change.	3/14/2016 11:31 PM
141	Providing more resources and services for the above average students that allows them to move at a pace that keeps them stimulated	3/14/2016 10:31 PM
142	We are very happy	3/14/2016 10:24 PM
143	Keeping up with assignment postings online. Kids I carpool have concurred that some teachers don't keep up.	3/14/2016 10:03 PM
144	To plan a LONG term solution to the space issues that Lester school is facing.	3/14/2016 9:59 PM
145	1/2 day reminders on calendar events	3/14/2016 9:57 PM
146	Go back to simple and basic. Stop standardized testing and put some of the "crazy" parents in their place. We shouldn't have to try and "accommodate" everyone's wishes. Their kids are in school to learn and grow and they as parents need to help their kids "cope" with any issues they have when they walk through the front door when they get home. Set boundaries so this is not so out of control. Don't be afraid of "making some parents angry". Also, I wish they would bring back Fun Fair. Thank you.	3/14/2016 9:53 PM
147	Reduce the homework. In kindergarten, the 30 minutes a reading a day is great! However, nagging daughter to complete her other homework is disruptive to our home life and counterproductive. In full day kindergarten, isn't there enough time to reinforce the material? I can find no research online supporting homework in elementary school except for science or similar projects and reading and tons of research showing it has no value (at least none before junior high school).	3/14/2016 9:52 PM
148	Having full day kindergarten and give Lester the addition it needs. We pay so much money that there must be a way to make it work. I moved here for a reason and hate that this is an issue at all considering how much I pay in taxes.	3/14/2016 9:45 PM
149	getting teachers on board with the longitudinal grading.	3/14/2016 9:44 PM
150	teacher's sending home emails or updating web pages for parents to know what is going on.	3/14/2016 9:41 PM
151	GET BUS SERVICE LIKE THE OTHER SCHOOLS LESTER HAS THE LARGEST ENROLLMENT!	3/14/2016 9:25 PM
152	- Install air conditioning - Better communication from the SCHOOL instead of the PTA. Still trying to figure out why the PTA has to notify parents of calendar events when the school should be doing that?? Need more admin help at the school.	3/14/2016 9:25 PM
153	More time in the classroom	3/14/2016 9:10 PM



2016 School Environment & District Reporting Systems Survey - Parents

154	Better communication regarding technology. I still don't think I know what Squirrel is. I did not attend one of the educational sessions for parents, but I wish the information sent home was clearer - what is it, what's the benefit, what does my child (or me) need to do to access it, etc. I am well educated and find myself reading the information and not being able to understand the answers to those basic questions.	3/14/2016 9:09 PM
155	Class size?	3/14/2016 9:09 PM
156	challenge the kids more academically	3/14/2016 9:02 PM
157	Parent Teacher conferences are a train wreck. Teachers are so pressured to talk about all the test scores and progress, we're not getting a clear picture of how our child is DOING	3/14/2016 8:59 PM
158	We need more gifted and talented courses/activities	3/14/2016 8:54 PM
159	Supports for students with dyslexia	3/14/2016 8:52 PM
160	Would love more 1 on 1 time with the teacher, perhaps longer conferences or more of them, but I know that takes a lot of their time! :)	3/14/2016 8:49 PM
161	Walk the talk on anti bullying. Far too much passive aggressive behavior by students, teachers parents.	3/14/2016 8:47 PM
162	Keeping education goals a priority first and foremost - not classroom parties, special lunches or treats.	3/14/2016 8:42 PM
163	Tradition has all but been abandoned at ██████████ School regarding the "soft holidays" I grew up with. Valentine's Day, St. Patrick's Day were and still are culturally relevant to our community, but the school does little to show they care. I guess it is an inconvenience to plan and clean up for these celebrations that don't bring in donations. I feel they have replaced tradition with an SEL program where the school seeks to find every opportunity to collect money to fundraise in the name of doing good or social justice. There is a pay to play culture at this school that is very much beneath the district. When teaching the whole child, the school needs to remember they are first to support for academic success, second steward traditions that are important to the community when planning and organizing fun classroom activities. A child should not feel less because they did not have the money to contribute to Jump rope for heart disease or any of the consistent fundraisers they put upon our children. It is embarrassing that the district would think it acceptable that our children are set to compare how much and how often students donate. Living in a community with modest to luxurious homes, it is irresponsible to set the stage for our youth to so quickly understand the haves from the have nots. To whom and how we donate should not be a part of the school's educational program. We are a family that donates our time and money, but the message sent by ██████████ when they compare and track donations misrepresents the value of giving.	3/14/2016 8:37 PM
164	The communication of the student's progress could be greatly improved. Additionally, the reliance on MAPS scores for grouping students has been extremely frustrating. It places undue pressure on the kids and isn't always reflective of the children's academic aptitude. It fails to consider that there is more than one learning style and that there are extremely bright kids who just don't test well. Specifically, I had mentioned to one of our children's teachers that he was not placed correctly in his reading group. He was reading at a much higher level and had strong comprehension. Unfortunately, he wasn't scoring very high in his MAPS scores and it kept him in a group that was too low. Upon taking the MAPS test again, he scored extremely high and was only then moved up to the highest reading group. This felt like wasted time and we felt the MAPS test was holding him back.	3/14/2016 8:35 PM
165	I wish the parents ██████████ were more welcoming to all parents instead of only engaging with the ones who are constantly volunteering at the school.	3/14/2016 8:35 PM
166	Needs to enforce the bullying policy. It is one thing to have one but if a blind eye is continuously turned and warnings constantly given it defeats the purpose! ENFORCE IMMEDIATELY! No second chances especially from kids who keep having bullying issues.	3/14/2016 8:26 PM
167	I would like to see more regular (daily) science in the curriculum. It alternates w/ Social Studies, but sometimes my kids say they didn't get a science class. More hands on experiments to really get them interested in this important life skill.	3/14/2016 8:22 PM
168	a math team and more stem work in general would be nice.	3/14/2016 8:18 PM
169	Letter grades need to be delivered as well as other standards-based assessments for all students.	3/14/2016 8:01 PM
170	District 58 could improve on having more Music, PE, Foreign Language, and Art within the district. Most parents have no idea how much of these subjects their kid receives. Most of DuPage County has more time in Art, PE, Music than District 58 does. Unrelated to the DG58 special subjects, ██████████ needs to welcome parents, allow them to volunteer. This doesn't always happen here anymore. The school and parents need to show kindness as how do we expect our children to be kind if we are not? Kindergarten is not a warm friendly growing area at the moment. ██████████ as a whole is not a warm place. ██████████ is not overly friendly or even flexible. The way kids are punished as a whole grade level is punished instead of the 3-4 kids causing the problem seems odd. This has happened in many different grade levels the last few years. Kids don't understand when an entire group is punished nor do the parents as how is that effective punishment?	3/14/2016 7:54 PM

2016 School Environment & District Reporting Systems Survey - Parents

171	Letter grades	3/14/2016 7:54 PM
172	I would like earlier contact regarding issues. I DON'T want to know 3 months in during the parent-teacher conference.	3/14/2016 7:35 PM
173	Everything seems good	3/14/2016 7:22 PM
174	More opportunities for parent to participate in the classrooms.	3/14/2016 7:22 PM
175	Longitudinal reporting is confusing and not motivational for my children. They have all been straight A students and are motivated by letter grades.	3/14/2016 7:14 PM
176	1. District wide policy for class sizes. These children cannot learn and the teachers simply cannot teach among the chaos. 2. Address suffering test scores in comparison to other bordering districts. As parents, the "wait and see" approach is unacceptable. 3. District 58 is no longer ranked in the top elementary school districts in DuPage County for the first time in over 20 years.	3/14/2016 6:40 PM
177	While not necessarily the fault of DG58, the emphasis on testing, data, progress etc. is out of control. It is taking the focus away from learning. I heard one of mine say "I hate math" the other day. It had nothing to do with actually liking or disliking math. It had to do with the focus on MAPP and PARCC testing. Data can't always be used to measure everything.	3/14/2016 6:26 PM
178	It was not necessary to completely overhaul the students' report card system/means of assessment. Why reinvent the wheel? The wheel just needed some tweaking. It is not necessary for me, as a parent, to receive 6-7 pages of standards for one of my children -- for ONE subject only. That is information that should be shared with my child's teachers from year to year.	3/14/2016 6:12 PM
179	Package all of the results (MAP, Parcc, classroom, etc) into an understandable action plan	3/14/2016 6:10 PM
180	Air conditioning in the classrooms!!!! :)	3/14/2016 5:52 PM
181	Computer scienc	3/14/2016 5:52 PM
182	More time could be spent on teaching kids the basics reading, writing and arithmetic.	3/14/2016 5:46 PM
183	Career days and computer science skills that are not coding	3/14/2016 5:45 PM
184	Student-led conferences provide nominal value to parents who only get two short times/year to meet with teachers.	3/14/2016 5:38 PM
185	Timely input of grades online. Many teachers are great about this, but not all. It can be a source of frustration when not updated.	3/14/2016 5:30 PM
186	Foreign language offered in elementary	3/14/2016 5:26 PM
187	There are some mediocre teachers that bring down the school. You could do a survey of the parents that have had kids go through each school and get a great idea of who's great and who's not. Not 8's vs. 6's, teachers that are 9's and 10's vs. 2's. You could then focus retention efforts on the great teachers. Do it carefully. Do it for several years to ensure that it's not just one bad class or a couple of upset parents. Don't make it public if you don't want to. Would probably scare the heck out of the 2's if you did the survey. Maybe they'd quit. Wouldn't scare the 9's and 10's.	3/14/2016 5:18 PM
188	Electronic Device Awareness and manners.	3/14/2016 5:15 PM
189	tutoring during homebase on certain topics such as math and science	3/14/2016 5:14 PM
190	Less testing, more physical activity.	3/14/2016 5:06 PM
191	Listen to parents of new students transferring in from other districts. The first year & a half that my child was in this district was wasted because nobody really listened to me & therefore there was no real plan to keep my child challenged.	3/14/2016 5:01 PM
192	Sixth grade at ██████ could be a stronger experience with regard to instruction. Students having the ability to track their progress with an online component would be helpful. The lpads are not being used at all. Not sure why.	3/14/2016 4:38 PM
193	The school can improve on a lot of things. I was a member of the PTA and attended meetings, but I stopped because it was very clickish and no one said anything against anyone until you get an email later. If I walked down the hall, I would not recognize my childrens' teachers. That's sad to say. Teachers require parents to upload things on their I-phone to get student progress and/or homework. This becomes my homework and a hassle for me. I do not have an I-phone I have an android and I don't have space on my phone to download anything more. Many things that involve parents are in the day while we work. Overall communication ██████ has been better with ██████	3/14/2016 4:35 PM
194	Be more cut and dry about the children and grades. Not everyone can get an attaboy and that is ok. We are slowly creating children that do enough to get by and that is ok. Or is it?	3/14/2016 4:22 PM
195	Get rid of common core; too much testing; teach handwriting.	3/14/2016 4:22 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

196	Teachers do not ask for parent feedback, especially at the kindergarten level which I believe is important. Overall communication is poor. Full day kindergarten was offered without any explanation about what would be done with the extra time. Parent teacher conferences are poorly organized. For our last conference the family before us took over 1/2 our time slot leaving us with time for only the teacher to speed through test results.	3/14/2016 4:19 PM
197	Communication about how my child is progressing. The techniques you are currently using are failing to communicate.	3/14/2016 4:10 PM
198	Being welcoming to parents. I understand there's rules to follow in terms of signing in, etc., but the parent-child-teacher team seems to have been lost. Parents should be encouraged to have lunches with their children, stop in to check on the classroom, etc. The relationship is broken starting at the front door. Being pleasant and friendly can go a long way, and recognizing how valuable the parent is on the team.	3/14/2016 4:07 PM
199	Communication specific to students' progress in subjects: math and reading so we can encourage at home according to levels and abilities	3/14/2016 3:58 PM
200	Need to make a circular parking lot in parking in the front of the school. At Hinsdale Central a child was killed because he ran out of class and was hit by a car. This could happen at this school when parents pick up after school. There is plenty of land to make better parking before a child or parent get hit by a car.	3/14/2016 3:57 PM
201	Keep teachers in the classroom - not at meetings.	3/14/2016 3:56 PM
202	They could have more parent/child school activities . They could offer more opportunities for parents to be involved in the classroom especially at the elementary school level.	3/14/2016 3:51 PM
203	Please Please let us know when you are introducing sensitive subjects. There was no notice given to parents re: Erin's law. I was not prepared for questions related to this topic. At least in past years I received a "heads up". My 6th grader seems to be doing a lot of patrol/table washing/ garbage etc. Can this be spread among other students? It seems she is out of the classroom a lot. Also, ██████████ please have Spanish speaking older kids with the biligual children. Mine have no way to communicate with these kids and it's frustrating for both.	3/14/2016 3:50 PM
204	Using standardized test results to identify students' needs and strengths, THEN work some of the curriculum around those results	3/14/2016 3:49 PM
205	Coordination with the high school. Whether it's fair or not, it appears that District 58 does not seem to care what District 99 does. While I see that attitude from 99 also, much more pronounced and seems to start with 58. Not having simple days off coordinated is very frustrating. Listen to your constituents, the patents.	3/14/2016 3:39 PM
206	Bringing back letter grade system in elementary school so that parents can help their children with earlier intervention if some topics are not well understood.	3/14/2016 3:37 PM
207	Lack of communication and lack of security (from ██████████ school, not the district)!	3/14/2016 3:29 PM
208	I feel that the principal could be more welcoming and open to suggestions from parents.	3/14/2016 3:28 PM
209	I feel that some of the teacher comments on the report cards are generalized, or relegated to 'talk to you at conferences' i would like a bit more open feedback re: my child. Also addressing the social aspects of growth in my child (comments since no measures w/i report card)	3/14/2016 3:15 PM
210	I would like to see more percentage-based reporting from the teachers regarding my childrens' performance. If I don't know where my child stands in comparison to their peers in class, I can't assess what to differently at home. Especially if my child is at the average, I would still like this information to even better help them!	3/14/2016 3:13 PM
211	Feel strongly that of students and staff have to complete testing (PARRC and MAP) on days when the outside temp reaches 80 degrees or higher, air conditioning should be provided.	3/14/2016 3:11 PM
212	Get rid of Math longitudinal report card and give letter grades.	3/14/2016 2:58 PM
213	Bring back letter grades in Math!!! Get rid of PARCC testing. they are a waste of time. What good are results that come nearly a year later????!	3/14/2016 2:57 PM
214	It would be helpful if teachers communicated with parents more regularly about my children's learning. Report cards are nice, but often don't tell the whole picture especially in 4th-6th grade where kids are trying to learn how to be responsible in school. Letter grades or not, students and parents need more information in these grades. Also, narrative comments on report cards or otherwise really help parents to better understand how their child is doing in class.	3/14/2016 2:55 PM
215	The communication about what the kids are working on in class is horrible or sporadic. Communication needs to come from the leadership and I feel like it is an area that needs a lot of improvement.	3/14/2016 2:51 PM
216	Teacher training for one to one with ipads. AT this time, it seems to be a waste of many many tax payer dollars. Math curriculum needs to be reevaluated. It failes in many aspects of CCSS <a href="http://www.edreports.org/reports/series/math-focus.html">http://www.edreports.org/reports/series/math-focus.html</a>	3/14/2016 2:50 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

217	Air conditioning at Lester - the students need to be comfortable to have a strong learning environment; we have sufficient hot days during the school year to make this investment.	3/14/2016 2:48 PM
218	Space	3/14/2016 2:45 PM
219	I feel my daughter could be challenged more. I understand that students work at their own pace but her teacher has commented that she finishes early and does well. Rather than being rewarded with free time every time, I would prefer a challenge activity for students that have already mastered the material. This does happen on occasion but could happen more frequently.	3/14/2016 2:42 PM
220	Provide more opportunities for parent involvement or something like a holiday sing or a play put on by different grades that the parents can see as well.	3/14/2016 2:34 PM
221	I REALLY wish we had a better talented/advance program. I was very disappointed when they pushed it out from 3rd grade to 4th grade this year. My son is advanced, and I would like to see him challenged more. His teachers do their best to push him, but it is hard when they have to manage so many levels at the same time. Talented/Advanced programs should be offered sooner to cater to these kids. This is the time for them to flourish and grow....while they are still excited about learning and LOVE school. Thanks!	3/14/2016 2:32 PM
222	Challenging upper tier students. [REDACTED] caters to the average student.	3/14/2016 2:30 PM
223	[REDACTED] is not invested in the school. She makes decisions for her own convenience rather than what is best for students. Communication from her about school events is lacking. She makes little effort to involve parents as partners in student's education. In fact, she seems to prefer parents not be participate at all. It's disappointing that the district continues to allow her to behave in this manner. At a school with higher SES families her behaviors would never be tolerated. It's actually quite sad.	3/14/2016 2:29 PM
224	Don't post intramural gym dates and then not follow thru with them. PTA committees meet at bars-not everyone drinks. Staff shouldn't be out at bars drinking with student's parents (they seem to be in bands playing favorites) and then even pass it off as "fundraising".	3/14/2016 2:27 PM
225	Providing more challenge to students who are advanced in particular subjects.	3/14/2016 2:26 PM
226	Offer Hot Foods more often.	3/14/2016 2:26 PM
227	eliminating Squirrel evaluations	3/14/2016 2:23 PM
228	Bus pick up locations hate standing out on busy 4 lane roads with no sidewalks anywhere not safe.	3/14/2016 2:20 PM
229	Above average students are given less attention and challenges than below average students. They receive special teaching and often take more attention from the teacher. In addition, with the reduction of students being used in the gifted program (3rd grade and below has had no interaction) it clearly doesn't pay to do well in the classroom.	3/14/2016 2:20 PM
230	More supervision outside before school.	3/14/2016 2:19 PM
231	Anti bullying awareness	3/14/2016 2:17 PM
232	I would love to see A Thursday night and the very next Friday morning conference since it allows me to schedule more easily.	3/14/2016 2:15 PM
233	- more time in teacher conferences - an email or website with all of the volunteer opportunities so it's easy to know what's going on for the year and easy to sign up	3/14/2016 2:14 PM
234	Schools, not just 58, seem to only value students that are extroverts. They seem to leave introverts by the way-side and make the learning process unpleasant by gearing everything towards noisy, social situations. I also believe boys are being left behind in the educational process as teachers are increasingly favoring teaching styles that benefit girls and leave boys behind.	3/14/2016 2:10 PM
235	Can't think of anything.	3/14/2016 2:08 PM
236	N/a	3/14/2016 2:05 PM
237	offer more trainings about screens for teens and what to be aware of and beware of (dangerous apps, ways to restrict, guidelines for integrating phones/devices into our family's world, etc.)	3/14/2016 2:04 PM
238	I don't feel that teachers should have to spend time posting pictures on twitter. I would rather think that my child's teacher is spending time on prepping lesson plans (or just at home with her family) rather than spending time posting pictures. I would love to see some parent workshops that might be offered at each school. It would be a way to get to know the other parents and learn some new techniques for helping our children at home with homework, etc. Thanks for all that you do!	3/14/2016 2:03 PM
239	More feedback on my children's academic performance for an area of struggle. More individualized assistance from classroom teacher when a student is struggling in an area.	3/14/2016 2:02 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

240	The school playground is becoming unsafe to even be usable	3/14/2016 2:02 PM
241	I don't believe that we need to re-think the direction our school is headed in. Why are we moving to standards based grades?	3/14/2016 2:01 PM
242	Reassess value of longitudinal reporting system. Make it easier for parents to be involved with their child's progress.	3/14/2016 2:01 PM
243	Kids should be learning math at their skill level not grade level, like it is done in junior high and high school. Compared to other school districts that are higher rated than ours, we don't get enough homework. My third grader usually only has 10 minutes of homework (excluding reading but he's an avid reader so he'd do that regardless). My first grader only has homework 3 nights a week and it's just one page. They could be learning so much more if they had just a bit more homework.	3/14/2016 1:58 PM
244	Conferences are too short and we should receive feedback from the other teachers that teach our kids that aren't necessarily their homeroom teacher.	3/14/2016 1:55 PM
245	Give more specific resources to use to reinforce in-class academic learning	3/14/2016 1:53 PM
246	Communication varies from building to building. Some consistency across buildings would be nice.	3/14/2016 1:53 PM
247	I believe the Elementary school should have a gifted program starting in 3rd grade. There is help available for those children that need extra help but not much available for those who are gifted. I understand they are differentiated into different groups, but this is no enough for those who are truly gifted. Some children are still quite bored. The enrichment program is ok, but does not foster learning at a higher grade level( math, reading).	3/14/2016 1:52 PM
248	Would like to see more opportunities for gifted students or be made aware of what is already available	3/14/2016 1:51 PM
249	communication with parents is really lacking. After school activities seem to be guided by the janitorial staff, and the is horribly rude to parents and students. Complaints have been made and nothing has been done about it. The school seems to heavily lean on the PTA and the parents for most things concerning students outside of academics, so it lacks the community feel most parents would really like.	3/14/2016 1:50 PM
250	Informing parents about and dealing with lice	3/14/2016 1:49 PM
251	1. Too much subgrouping of students. Dividing a grade into 2 groups (high and low math is good) and maybe even dividing each class into too smaller groups, is fine. But our school has gone to dividing into smaller groups that seem like they only get a few minutes of actual teaching time. Kids know if they are in the high math group or low group. But now to divide them even more. My son stresses out when between subjects he goes from the highest group to the 2nd highest group, within the same class. 2. I also don't like the children switching to different classrooms. It causes stress for the kids to be with different kids different teachers 3-4 times a day. My son's behavior was great this year except in math where he tended to goof off a bit the teacher reported. After thinking this over Math is a class he is with almost all kids one grade above. a completely different set of kids so he is showing off. My daughter stresses out out seating arrangement in reading because she says she is slow putting her books away and then is always late to the class and gets the worst seat. the social stress of being in elementary school is enough let alone adding a middle school class room switching environment. Also it wastes too much teaching time. 3. Parent teacher conferences should meet with the teacher who teaches your child. My child did not have her homeroom teacher for math or reading. so at the conference, the teacher couldn't answer any of my specific math or reading related questions. I had no problem emailing that teacher and asking questions. But then what is the point of taking my time and the teachers time to meet.	3/14/2016 1:46 PM
252	District 58 needs to listen to parent opinions more & include our opinions & ideas in decision-making.	3/14/2016 1:46 PM
253	Less reliance on the iPad and more focus on handwriting.	3/14/2016 1:46 PM
254	Less money spent on electronics and more into playground equipment and hands on learning tools that require kids to communicate with their classmates and teachers	3/14/2016 1:44 PM
255	Do not move to standards based grading without letter grades.	3/14/2016 1:43 PM
256	Facilities	3/14/2016 1:43 PM
257	bullying policy - kids are bullied EVERY DAY and no one seems to care about them - they come home crying and upset and NOTHING is done by the school - it has to be handled by the parents when it happens on SCHOOL PROPERTY!	3/14/2016 1:42 PM
258	Not enough promotion on diversification. Not enough focus on challenging advanced students	3/14/2016 1:42 PM
259	Parents should have the opportunity to meet with all teachers during conferences or another time not just their home room. The MAP testing - seems to drive a lot for these kids and there is no communication- or perhaps it is buried in squirrel- on what was good or bad during the testing.	3/14/2016 1:36 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

260	District 58 grammar/writing needs significant improvement. Too much emphasis is put on MAP testing, students are so tired of testing they are not putting the effort into it that they should based on how the results are used by this district. For the amount of standardized testing this district does, which is significant due to MAP and common core, there should be curriculum on test taking skills in the later grades. Currently, I have been advised, each teacher may address test taking in the classroom. It is not required, however. With the increased time spent taking tests, we should provide our children with test taking skills for multiple choice testing.	3/14/2016 1:35 PM
261	Addressing the large classroom sizes [REDACTED]. I think the district should be ashamed and embarrassed to admit to having classroom sizes of 27 - 29 students in a classroom. It overburdens their teachers, stresses out the students, there have been numerous studies on the negative impacts of large classroom sizes and I feel that the districts response of "you can go to another school if you don't like" is unacceptable. I think the superintendent and the principal needs to address the parents at a meeting and discuss their plans for next year and if there aren't any plans to address this issue then the reason why should be provided.	3/14/2016 1:33 PM
262	Dont' do standards based grades from grades 6-8.	3/14/2016 1:32 PM
263	Your lice policy. Give them grades. The social emotional learning classes are worthless if you don't enforce those values. Discipline kids. Don't give them stupid tests that take days to prepare for and then get results that are worthless a year later. Have standards and goals of what you are trying to teach. The system as is lacks structure and my kids aren't really learning anything. I hear they are doing great - great at what? There is no direction nor is there a standard to which they are being held.	3/14/2016 1:31 PM
264	[REDACTED] needs to include parents' involvement more in the classroom (help for teachers/kids) & at school events such as awards assemblies & holiday sings. The district needs to allow parents to have classroom parties for the kids, including giving them treats, at the holiday times!! Yes, I am a mom with a child who has a peanut allergy!! Moms know how to work around the food allergies!!!!	3/14/2016 1:30 PM
265	It is ok for my child to not be doing well, the teachers seem to be afraid to say that.	3/14/2016 1:26 PM
266	Keeping classes as small as possible and eliminating ALL split classes. My child has been in several over the past few years and they do not make sense. Hire more teachers to keep classes small rather than all of the new technology.	3/14/2016 1:24 PM
267	Communication hasn't been great this year.	3/14/2016 1:23 PM
268	More opportunities for parents to be involved inside the classroom.	3/14/2016 1:21 PM
269	I would like to see student test scores "pushed to parents" throughout the quarter. Sorry I don't have time to check all the time and I think it would be helpful - if my child is getting an incomplete or > C - I would add quizzes and homework too.	3/14/2016 1:21 PM
270	placement of students so they can be successful if they have an IEP, accelerated, etc.	3/14/2016 1:21 PM
271	N/A	3/14/2016 1:19 PM
272	Class choices at the middle school level, maybe someday consider Honors level courses for this level. Other than Math and one English class, kids are together for two years and only a select few are offered foreign language based on "scores". Also, more Art or creative courses should be a choice , somehow mixing up the 8th grade electives. There really are no choices at all for 8th grade. Also, please look to hire more male teachers in the upper grades, there really aren't many male teachers at all in these grades. They are good role models for boys as they age and [REDACTED] does not have many male teachers at all. (not just gym)	3/14/2016 1:16 PM
273	I wish there were more consistency between the schools on curricular items (including PE, art and music).	3/14/2016 1:15 PM
274	The reporting process for the 6-8th grades. Overall the longitudinal reporting is confusing for all grades. Many parents are not sure the purpose of all of this. Also our schools should hire more assistants so that there are more hands to help out	3/14/2016 1:15 PM
275	Better communication with regards to big changes. Most people did not know longitudinal report cards were coming until they were upon us which I believe caused most of the controversy.	3/14/2016 1:15 PM
276	I would really like to see grades for report cards and not a strong focus put on the SQUIRREL "plan"	3/14/2016 1:14 PM
277	School security measures across the district.	3/14/2016 1:13 PM
278	Stronger science curriculum. Eliminate longitudinal grades ( unless gym). Online grades Bathrooms in schools are gross.....	3/14/2016 1:11 PM
279	Allow for in-class parent volunteers! There is so much benefit for parents to see the magic in the classrooms, and to provide a level of service to assist the teachers in meeting their lesson plan goals.	3/14/2016 1:11 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

280	My kids bring home a lot of paper. I'd like to have less paper coming home. The paper communications could be posted online or via email instead. I would also like to see the teachers/students use the iPads more for homework (instead of an assignment notebook) and for calendaring (showing when students have tests & quizzes coming up as well as when assignments are due).	3/14/2016 1:10 PM
281	A registered nurse in every school to benefit the health and well being of the students.	3/14/2016 1:09 PM
282	More efforts to teach about anti-violence, school safety, empathy and inclusion.	3/14/2016 1:08 PM
283	Go back to traditional grading and report cards, and get rid of the nonsense that neither the teachers nor parents want or understand.	3/14/2016 1:08 PM
284	Providing parents with a better understanding of the grading system used for science classes in middle school.	3/14/2016 1:08 PM
285	Communicating about changes. The grading changes came without much, if any, warning. Full Day Kindergarten is way past due.	3/14/2016 1:05 PM
286	I feel like the teachers nitpick on the small stuff, which takes over how my kids think about themselves and school. They think their teachers don't like them.	3/14/2016 1:01 PM
287	I would like to see what the district is doing to work towards blue ribbon school awards. The district hadn't won one in many years. I would like to know what we are doing to boost our district and school scores	3/14/2016 12:58 PM
288	Math skills eval	3/14/2016 12:58 PM
289	Making parents feel welcome. I don't feel welcome by administration. School policies which now limit parent involvement or which require an excessive amount of procedure and rigidity are unwelcoming. I understand the need for safety, but we are a community school.	3/14/2016 12:56 PM
290	Larger schools. The small schools have created a closed social environment that my daughter as a new student to 5th grade was not welcomed in. She is now stuck without friends until junior high.	3/14/2016 12:55 PM
291	Being more inclusive. It should become a common culture and not something "special" that is done for some students or student groups.	3/14/2016 12:54 PM
292	Get rid of Squirrel in the junior highs	3/14/2016 12:53 PM
293	Communication. Unifying the educational experience for all kids across the board at District 58. I also feel that there is a lot of help given to kids at the top of the scores and the bottom of the scores and the kids in the middle are kind of left to stay status quo. I understand the concept of differentiation but I do not always feel that my child is challenged. If you allow a child to just be at his or her level (with some kids) that child will stay at that level. However, if you give a child a bit more of a challenge and an ability to critically think that child just might shine. I have a child that scores well on his/her map test and comes home telling me how bored he/she is. If the learning is truly differentiated this should not be happening.	3/14/2016 12:52 PM
294	More openness to parent involvement (school)	3/14/2016 12:52 PM
295	No Lunch Buddies	3/14/2016 12:52 PM
296	The district is failing at providing consistent improvements to support social and emotional well being for students with severe food allergies. Teachers and parents dismiss the safety and emotional needs of these students. Because you choose to allow nuts in the lunchroom students with severe nut allergies are forced to sit alone which is discriminatory and leads to diminished well being. The district needs to ban our PTA's from planning food activities during school hours on school property where food containing nuts is offered. The district has an obligation to improve the overall school environment for ALL children with a disability or life threatening medical condition. It's time to work harder to improve the lives of children who need help. Stop ignoring students with food allergies. They are loved and they matter!	3/14/2016 12:51 PM
297	Keep up the current procedures and continue to do a job well done! Thank you	3/14/2016 12:51 PM
298	* Focusing on STEM subjects as much as we do on the Humanities/Arts.	3/14/2016 12:51 PM
299	Research has continued to prove the importance of free play, especially for kindergarteners. I find that my daughter's class is overly structured. While I know that time is limited, I would prefer that instead of "brain breaks" or "indoor recess" that is led by a computer app, the kids could play with one another using their imaginations and gain interpersonal skills. It took my daughter until winter break to get comfortable in the classroom and I truly think it is because of a lack of unstructured interaction with one another.	3/14/2016 12:50 PM
300	Infrastructure (i.e., air conditioned learning environments)	3/14/2016 12:50 PM
301	Smaller class size, grade 1 has 31 kids, that is too many. Less standardized testing, not sure if this can be changed at the school district level. Encourage the PTA to seek out healthier lunch options when ordering in lunch twice a month.	3/14/2016 12:50 PM

## 2016 School Environment & District Reporting Systems Survey - Parents

302	Although I appreciate the district focusing on differentiation through guided reading and math I believe the district needs to take on a more balanced approach. Guided reading and math should NOT take place everyday. Students need to access grade level material at some point and have access to the thinking of peers who excel. I have a high achieving student so this does not impact my child but it is important to effective teaching and learning of all students.	3/14/2016 12:49 PM
303	As a working parents, I would appreciate the option of school based after care (like Champions) at our school. It's always a scramble to pick kids up by 2:55, especially when school starts at 8:20. We make it work, but it isn't easy.	3/14/2016 12:48 PM
304	More supervision when children are outside before school and during recess. Identify bullying and address it.	3/14/2016 12:48 PM
305	More physical education time throughout the day	3/14/2016 12:45 PM
306	Being a little more concerned if my child is not scoring well on tests or continues to fall behind her classmates in the learning process	3/14/2016 12:43 PM
307	Providing feedback on how my child is progressing against other students both in the school and district.	3/14/2016 12:41 PM
308	* More focus on STEM subjects. District 58 does a really good job on focusing on the Arts but feels like STEM topics do not get equal attention/focus.	3/14/2016 12:39 PM
309	Communication of math skills - ranges of what's average, above average and below. I would like to see a topic based cirriubulum for all math groups in my childs grade for the year (or at least a month in advance). I also think front row should be available for all grades.	3/14/2016 12:36 PM
310	I have been pretty happy with ██████████ on all levels.	3/14/2016 12:36 PM
311	Funding for kids with special needs. More aids in classrooms when needed.	3/14/2016 12:35 PM
312	GET RID OF PARCC TESTING. I know, you're required by the state to give them. But the whole thing is ridiculous, and a gigantic waste of time, energy and resources - particularly for our children and their teachers.	3/14/2016 12:35 PM
313	Continuing to assess how to accommodate children with all types of special needs.	3/14/2016 12:34 PM
314	Nothing I can see on the education or staffing side. But I really would like to see that baseball diamond back again. It was once a great field and the backstop fence is still there. Just need to re map it out and dump some sand.	3/14/2016 12:33 PM
315	The usage of substitutes as well as secondary teachers such as music has been weak at best. The specific ones that I have dealt with have been unprofessional. In addition, ██████████ has done away with or changed holiday celebrations to the point where even the ones they do celebrate are void of any fun whatsoever. School celebrations no longer consist of treats for kids, but rather vegetables and fruit! Are you kidding me??? But it is ok to have treats while at Camp Edwards! That's called a double standard. You cant have it both ways!	3/14/2016 12:33 PM
316	Let the teachers teach how they did 5 years ago. The new system of "guided" everything, while in theory is GREAT, really is not realistic. It pulls kids apart. Certain groups are expected to perform on their own and teach themselves, and that is not fair. The middle school is doing it right. Also, please consider making the elementary music programs in the evening. It is too difficult for working parents to attend a daytime performance. Those children miss out on having their parents at their performance because their parents are working. Those working parents feel incredibly guilty. It really isn't fair. Make it during the evening to give everyone a fair chance to attend.	3/14/2016 12:33 PM
317	Better understanding of middle school general education teachers on how to include and support students with learning disorders.	3/14/2016 12:32 PM
318	I really wish there was a way for parents to participate more, whether it be coming in for lunch, recess, special performances throughout the year, or even being allowed to help the teacher out once a month. I would also love to see more updates from the principal about what is going on at the school. Right now, we receive monthly newsletters, and I'd like to know what's going on a little more frequently.	3/14/2016 12:32 PM
319	simplifying the standardized testing and results and the student evaluation (report cards, standards, etc.). Currently, there is too much information sent home and one does not relate to the other.	3/14/2016 12:32 PM
320	There is a glut of research about homework and how it's not valuable at the elementary school level, yet homework is assigned in all grades, including kindergarten! And, at times in the latter grades, the homework load can be pretty heavy. I'm sure there is quite a lot of parental pressure in favor of homework, but I would appreciate it if the school district could initiate a conversation on this topic. If a multitude of studies show that homework has not value for elementary school kids, then this is something our schools should be discussing. Would love to see my kids freed up to play, read, and otherwise engage themselves in "fun" when they're not at school.	3/14/2016 12:31 PM
321	Figure out how to support children with special needs (especially emotional needs) without making every other child feel that they are walking on eggshells.	3/14/2016 12:30 PM
322	Continued outreach on anti-bullying programs and drug prevention, peer pressure	3/14/2016 12:30 PM
323	More personalized comments on how the students are performing on the standardized tests.	3/14/2016 12:28 PM