

## SIGNS OF A POSSIBLE COMMUNICATION PROBLEM

- Began talking later than expected
- Speech characterized by multiple errors
- Difficulty expressing wants and needs/thoughts and ideas
- Difficulty understanding others and/or following directions
- Difficulty with social communication
- Development of vocabulary/ concepts, grammar and/or sentence structure is delayed
- Hesitations, repetitions or prolongations of sounds, syllables, words or phrases noted in conversational speech
- Appears to have difficulty finding the right words for things



Downers Grove Grade School District 58

We Envision. We Seek. We Believe.



## SPEECH/ LANGUAGE SERVICES

A GUIDE FOR  
PARENTS

Downers Grove Grade School District 58  
1860 63rd Street Downers Grove, IL 60515  
T: (630) 719-5800 F: (630) 719-9857  
W: [www.dg58.org](http://www.dg58.org)



## **AN OVERVIEW OF SPEECH SERVICES IN DISTRICT 58**

Speech and language services are provided for students with an identified impairment in one or more of the following areas: articulation, voice, fluency and or language delay/disorder, which adversely affects their educational performance. Programs for students in need of speech/language support are located at each District 58 school. The Preschool Itinerant Speech Program is designed for preschool-aged children who are in need of speech/language support. These services are provided at El Sierra and Henry Puffer.

## **WHAT TRAINING DO SCHOOL SPEECH PATHOLOGISTS NEED?**

- Bachelors and Masters Degree in Speech and Language Pathology and Audiology
- Illinois State Certification and/or Illinois State Licensure

## **ROLES AND RESPONSIBILITIES OF SPEECH PATHOLOGISTS**

- Identify students who may need communication assessments
- Assess students' communication skills; identify strength and needs
- Evaluate assessment results to determine students' eligibility for speech and language services
- Develop and implement communication goals for students who qualify for speech and language services as part of the Individualized Education Plan (IEP) process
- Document outcomes of speech and language services for identified students on a scheduled basis.
- Serve as a resource for teachers, support staff and parents to develop and provide interventions

## **HOW DOES THE SPEECH PATHOLOGIST WORK WITH CHILDREN?**

- Collaborates with classroom teachers, staff and parents
- Works with students to address specific speech/communication needs
- Provides speech and language services within the classroom or in the speech office
- Combines communication goals with academic and/or social goals
- Integrates speech and language activities with classroom curriculum
- Facilitates students' understanding and use of speech and language concepts

## **HOW CAN SPEECH SERVICES BE ACCESSED FOR MY CHILD?**

Contact your child's teacher or principal if you would like more information.